Keith Landa

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Experience

State University of New York Board of Trustees / SUNY University Faculty Senate, Albany NY

2021 to present: Member, SUNY Board of Trustees
2021 to present: President, SUNY University Faculty Senate
2017 to 2021: Vice President / Secretary, SUNY University Faculty Senate
2011 to 2017: Senator for Purchase College, SUNY University Faculty Senate

Responsibilities: SUNY University Faculty Senate (UFS) is the system-wide shared governance body for the state-operated and statutory campuses of SUNY, serving as a deliberative body on educational policies and other professional matters and as a resource on governance for the university's academic and professional employees. The Senate provides feedback to the Chancellor, Provost, and other senior administrative officers of the State University of New York on policies and initiatives coming from SUNY System Administration, and collaborates with campus governance organizations across the system on governance matters affecting campuses and SUNY in general. As President, I provide leadership and management of the organization, participate in and lead SUNY initiatives, and am a member of the SUNY Board of Trustees. My experience with University Faculty Senate and on the SUNY Board of Trustees has provided me a unique perspective on the challenges and opportunities for public higher education, and how our campuses fit within their sectors to support the mission of SUNY. I have worked with the Chancellor and his executive leadership team to promote SUNY's strategic priorities of student success; research and scholarship; diversity, equity, and inclusion; and economic development and upward mobility.

Activities

- **SUNY Board of Trustees**: serve on various Board committees (see below); member of the search committees to hire the current Chancellor and the System Provost & President of the Research Foundation; participate in the final Board interviews for presidential appointments to our state-operated and statutory campuses; represent faculty, professional staff, and campus perspectives in discussions of policies that come before the Board; represent the Board on system-wide bodies; participate in onboarding of new campus presidents and provosts; participate in legislative advocacy.
    - Academic Affairs: see the descriptions of relevant academic policies and initiatives broken out below.
    - Academic Medical Centers / Hospitals: provide advice and consent on healthcare and health professions education to the Chancellor and members of his executive leadership team; oversight for healthcare education policies from certificates to MD/PhD programs; oversight of major healthcare facilities across the state of New York.

- o Diversity, Equity, and Inclusion: co-led the curriculum planning process to develop the Diversity, Equity, Inclusion, and Social Justice (DEISJ) requirement for the current SUNY General Education Framework (see below for more description of DEISJ activities); provide advice on a joint program between SUNY Office of Diversity, Equity, and Inclusion and the NYS Office of Mental Health to diversify the mental healthcare pipeline; review efforts to meet the goals of the 25 point SUNY Diversity, Equity, and Inclusion Plan.
  - o Finance and Administration: fiduciary oversight for SUNY's multi-billion-dollar budget; consult with the Chancellor and his executive leadership team on annual state budget request; review of financial sustainability planning efforts for campuses with structural deficits; attend Audit committee meetings as appropriate.
  - o Research and Economic Development: served on the SUNY STRIVE Artificial Intelligence task force (Education subcommittee), that produced SUNY's Artificial Intelligence Strategic Plan; represent the Board on the advisory committee for SUNY's Digital Transformation Project, a $200M multi-year project to modernize SUNY's digital infrastructure (with projects such as Digital Backpack, eTranscript, AI Tutor, Digital Front Door, Enrollment Engine, Research Data Repository); current co-lead for SUNY's AI Tutor project (~$10M), to develop a platform that faculty from across the system can use to provide individualized support for student learning in their courses; attend SUNY Research Council meetings.
- **University Faculty Senate duties**: Represented Purchase College as UFS Senator for five and a half years, until elected to leadership; member of the Operations and Governance committees; convened the comprehensive colleges senators as Sector Representative; managed submission of committee reports and workflow for resolutions as Vice President / Secretary; revamped the UFS website and web presence; establish priorities and develop budget for Senate as President; represent University Faculty Senate at Chancellor's Presidents meetings and CAO conferences; represent the UFS on various SUNY-wide programs and initiatives (some of which are detailed below); provide onboarding sessions dealing with shared governance for incoming Presidents, Officers-in-Charge, and CAOs; represent UFS at events for SUNY organizations such as the SUNY Hispanic Leadership Institute, the SUNY Black Leadership Institute, and the SUNY Distinguished Academy.
- **Advocacy for the role and value of public higher education**: Provided initial conception for and coordinated the planning of a regional/national conference on public higher education as a public good (*Public Good U: Strengthening the Case for Public Higher Education*); participated in SUNY advocacy sessions in Washington DC; represent UFS in New York state budget deliberations (e.g., EXEC: "*195-02-1 New York State Fiscal Year 2025 Executive Budget Resolution*" and EXEC: "*192-04-1 State Executive Budget advocacy*"); represent UFS at the **National Council of Faculty Senates**, where I am on the NCFS Communications committee, manage its website, and host the remote sessions for its webinar series.
  - o The **Public Good U** conference was quite timely, given the current political climate toward public higher education, with a full house (capped at 300) of

academics, higher education professionals, campus presidents and administrative staff, representatives of state and local governments, and members of the business and non-profit sectors. Highlights of conference and conference tracks are listed on the website, plus there were 40 contributed breakout sessions. Current work on Public Good U includes editing a volume of conference proceedings to be published by SUNY Press, and planning for a bi-coastal second conference with colleagues from the [Academic Senate of the California State University](). Tentatively scheduled for October 2026, the bicoastal conference would have some synchronous online events tying together the main conference themes, with each conference site having its own regional keynote and breakout sessions.

- **SUNY Seamless Transfer**: Long-time member of the SUNY **[Student Mobility Steering Committee]()**, a shared governance group between SUNY University Faculty Senate, the SUNY Faculty Council of Community Colleges (our colleagues at SUNY's two-year institutions), and System administration to work on seamless transfer policies and procedures; reconciled the new General Education Framework with seamless transfer principles; identified data sources which could be used to assess effectiveness of seamless transfer; solicited campus feedback to identify [SUNY Transfer Paths]() that need to be updated; co-chaired the Steering Committee for the recent **[SUNY Transfer Task Force]()** with the Senior Vice Chancellor for Student Success, Donna Linderman. The [Transfer Task Force report](), approved by the SUNY Board of Trustees in [December 2024](), developed recommendations in the areas of advising, curriculum & transfer paths, enrollment, financial aid, and data systems to promote effective transfer of our students across SUNY campuses. I currently site on the new Transfer Advisory Council, providing governance oversight for student transfer within the SUNY system, measuring progress toward achieving the goals laid out in the Transfer Task Force report, and consulting with executive leadership and professional staff in the Office of Student Success.

- **SUNY General Education framework**: Participated in the initial conversations with SUNY Provost in 2017, to consider revising the decades-old SUNY General Education Requirement; member of the initial general education work group; led the task group on reviewing the natural sciences requirement, participated in the task groups on Mathematics and Information Management (now Information Literacy); was contributing author on the '[White Paper]()' ("*SUNY General Education for the 21st Century*") and '[Green Paper]()' ("*Green Paper on SUNY General Education Revision*") that came from the general education work group's activities; was a leading member of the subsequent General Education Advisory Committee which proposed the new [SUNY General Education Framework](); collaborated with SUNY Academic Affairs staff to review campus comments on the penultimate draft; co-chaired (with the Faculty Council of Community Colleges President) the working group to revise the proposed Diversity competency into the approved Diversity, Equity, Inclusion, and Social Justice (DEISJ) subject area requirement; collaborated with SUNY Academic Affairs to develop the two Memoranda to Presidents for the new General Education Framework (Vol 21, No 1; and Vol 23, No 1); collaborated with SUNY Academic Affairs to develop guidance for how to infuse the General Education Framework into AAS and AOS degrees; and recently

worked with a task group to revise the Information Literacy competency to include Artificial Intelligence and to develop a new competency on Civic Discourse in Democracy.

- **Other academic policy development with SUNY Academic Affairs:** Worked with SUNY Academic Affairs to update policies pertaining to the [award of academic credit by evaluation](#) (AACE; also known as Prior Learning Assessment or Credit for Prior Learning); reviewed campus comments from feedback period; reviewed intersection of AACE policy with SUNY general education and seamless transfer; collaborated on the development of Memorandum to Presidents Vol. 24, No. 1 – *[Policy and Guidance: Award of Academic Credit by Evaluation](#)*; collaborated on the development of [microcredential](#) policy; member of the working group for **Academic Program Management** led from SUNY Academic Affairs.

- **SUNY DEISJ initiatives**: Initiated a number of programs to support faculty as they develop new courses and revise existing courses to meet the new DEISJ subject area requirement for the new SUNY General Education Framework, including [guidance to campuses on approving courses](#) for the new requirement; co-led a working group between UFS and Faculty Council of Community Colleges (FCCC) to define initial goals and qualifications for the Diversity Fellows program; led initial planning group for a **DEISJ in the Curriculum** conference; developed a framework for a DEISJ Course Development certificate from the SUNY Center for Professional Development to complement their inclusive teaching certificate which was turned over to the Diversity Fellows for final curriculum plan and course development.

- **SUNY DLE (Digital Learning Environment) initiative**: Provided high-level feedback on the project to migrate all SUNY campuses to a common Learning Management System (Brightspace) and associated external tools; member of the DLE Advisory Team during the implementation phase of the project; currently a member of the SUNY DLE Council, to oversee governance of the platform.

- **Other SUNY-wide initiatives and projects**: Requested by the Chancellor to serve on the SUNY Sustainability Advisory Council ([initial announcement](#)), which has recently completed the [SUNY Climate and Sustainability Action Plan](#), [approved by the Board](#) of Trustees in January 2025. Have represented UFS on the [SUNY Council on Assessment](#) since becoming UFS Vice President; member of the SUNY [Faculty Advisory Council on Teaching and Technology](#) (FACT2) Council; member of the SUNY OER Services Advisory Board; and see also the SUNY Liaison Work listed under my Purchase College SUNY experience.

- **Campus governance support**: visit campuses, at times with the UFS Parliamentarian, to provide programming (open forums, workshops, facilitated discussions, confidential sessions) on topics such as Shared Governance 101, Bylaws revision, governance structures, and others, promoting collaborations among campus stakeholders; plan and participate in Campus Governance Leader training sessions; consult individually with Campus Governance Leaders on how to manage governance crises on their campuses, how to navigate the issues around votes of no confidence (or how to avoid them); organize more formal UFS Consultation and/or Visitation processes, when more serious issues exist on campus around shared governance.

Purchase College SUNY, Purchase NY

2008 to present: Director of the Teaching, Learning, and Technology Center (on leave to SUNY, 2021 to present)
2012 to present: Associate Librarian
2019: Interim Library Director
2008 to present: contributing faculty member, Environmental Studies

Responsibilities: I was hired into a new Director position to establish a new Teaching, Learning and Technology Center. Our Center and Purchase College became known around SUNY for our focus on developing open-source applications to support open education initiatives. In addition to the administrative duties of the position, there is also a responsibility to teach a course each year, which I appreciate for the ability to maintain classroom experience and interact with students. This position has also been the point person for many SUNY liaison activities, for anything at all related to teaching and learning.

Activities

- **Teaching and technology center**: Established the Teaching, Learning, and Technology Center; developed and managed successful working relationships with library and librarians, and with Campus Technology Services; successfully managed two learning management system migrations (Blackboard to Moodle; Moodle to Brightspace); developed an integrated learning ecosystem based on open-source tools; oversaw integration of numerous external tools into our learning management system to provide faculty new functionality to meet their teaching and learning goals; developed focus in our Center on providing high-touch faculty consultation to facilitate adoption of instructional technology and student-centered teaching approaches; development of on-demand support materials to support faculty adoption of instructional technology tools; workshop programming on learning outcomes development, curriculum mapping, ePortfolio use and reflective learning, development of multimedia and interactive course resources, and other topics; implemented cohort-based course design model for developing online and hybrid courses, with faculty peer-review input; stipend-supported cohort- and individual-based programming on inclusive teaching; successfully mobilized faculty used to teaching face to face to do emergency remote instruction during the pandemic; have launched a new Faculty Pedagogy Fellows program.
- **Global education**: Long-time proponent of the SUNY Collaborative Online International Learning (COIL) program, which originated at Purchase College; Instructional Design Specialist for the SUNY COIL Center from 2011 to 2013, as part of an NEH-funded grant to scale up COIL programming; provided instructional design support for the European Humanities University, in exile in Lithuania; provided workshop programming on reflective learning and COIL course development for the SUNY COIL Center Mexico Multistate Project academy in Cuernavaca, Mexico; member of the planning and steering committee for the development and implementation of the [SUNY COIL Global Commons](), which provided a virtual community based international experience for students who could not travel abroad during the pandemic.
- **Teaching experience**: Taught courses for the freshman program (*First-Year Seminar*; *College Writing*), courses to meet the SUNY general education requirement for Natural

Sciences (*Science in the Modern World – Mars Explorations*; *Search for Life in the Universe*), and for the major in Environmental Studies (*Geology*).

- **Interim Library Director**: Oversaw migration to a new library information system; navigated HR policies and procedures involved in a personnel termination situation; reviewed database and serials subscriptions; routine annual budget planning and management; annual staff evaluations; overhauled circulation policies and staffing.

- **Campus governance**: Campus committees that I have chaired (Instructional Technology Advisory Committee; Strategic Planning and Assessment Committee; SUNY Online task force); committees I have made significant contributions to (Shared Governance Review Committee; Student Learning and Success Committee; First Year Experience task group; Plagiarism task group; Plan Wide Open work groups; Pandemic Planning work groups; Accessibility committee); past member of Senate, and Senate Executive Committee; past member of the Faculty Executive Committee; past Parliamentarian; member of the Middle States Steering Committee for the 2012 accreditation visit, including web communications coordinator and liaison to working group five (reviewing Educational Offerings, General Education, Related Educational Activities, and Assessment of Student Learning).

- **SUNY liaison work**: past campus liaison for SUNY FACT2; member of FACT2 task groups on *ePortfolios* and *Adaptive Learning Systems*; co-chair of the Pedagogy subcommittee for the FACT2 task group on *Optimizing AI (Artificial Intelligence) for Teaching and Learning*; campus liaison to SUNY OER Services; past liaison for SUNY DOODLE group (Directors of Online/Distance Learning Environments); advisory group member for the SUNY Faculty Developer Community of Practice; campus liaison for the SUNY Center for Professional Development; member of the planning group that designed the Teaching and Learning certificate for SUNY Center for Professional Development; member of the planning/steering committee for several SUNY CIT conferences (Conference on Instruction and Technology).

Concordia College, Moorhead MN

1998 to 2008: Director of Academic Computing and Instructional Technology
2000 to 2007: Director of Television Services
2002 to 2007: Director of Sound Services
2007 to 2008: Director of Academic and Client Support Services
2004 to 2008: Chair, Environmental Studies Program

Responsibilities: Concordia is a small to medium sized Lutheran liberal arts college, with a significant teaching and service load but increasing expectations for research on the part of junior faculty. I was hired into a new full-time administrative position of Director of Academic Computing and Instructional Technology, to support faculty adoption and effective use of technology for teaching and learning. Over time, I was placed in charge of additional technology units including Television Services, Sound Services, and Help Desk, resulting in the formation of an Academic and Client Support Services unit under my direction. Teaching was not a formal requirement for the position, but I regularly taught classes in order to develop better relationships and credibility with the teaching faculty.

Activities
- **Instructional technology adoption:** Project manager for a learning management system migration (Course in a Box to Moodle); oversaw efforts to modernize classroom technology across campus; provided faculty development programming to support instructional technology use and course redesign efforts.
- **Assessment**: Collaborated with the director of assessment and institutional research on supporting assessment planning for academic departments.
- **IT oversight and reorganization**: Provided leadership and oversight to the Television Services and Sound Services units when their department heads retired; partnered with local provider to bring cable TV services to the residence halls; oversaw modernization of audio services in public performance spaces on campus; led a campus-wide IT reorganization to bring Help Desk, Television Services, and Sound Services into an Academic and Client Support Services unit; oversaw the resulting unit with its approximately two dozen staff and multi-million dollar budget.
- **Shared governance**: Ex-officio member of several committees, including oversight of instructional technology investments; ex-officio member of the senate; representative for Academic Affairs on Middle States accreditation process.
- **Teaching experience**: Regularly taught for the freshman seminar program (*Principia: an Introduction to the Liberal Arts*; *Critical Inquiry Seminar*); designed "*Mars: Real and Imagined*" section for my critical inquiry seminar, which was part of a freshman learning community with a *Critical Written Communication* course taught by a colleague in English; co-taught *Life in the Universe* course with a colleague from Physics for the Honors Program; taught *Ecosystems and Human Influence* and *Interdisciplinary Research* for the Environmental Studies program.
- **Environment Studies**: Appointed Chair of Environmental Studies, an interdisciplinary program offering a major and minor in Environmental Studies; taught the introductory and capstone courses for the program; coordinated with participating departments to ensure the offering of needed courses for the major; advised Environmental Studies majors; led a program review and curriculum redesign to revise the major with more upper level courses and fewer introductory courses from participating departments.

Marian College
1993 to 1998: Assistant Professor, Biology
1995 to 1998: Director of Instructional Computing

Responsibilities: Marian College is a small, Catholic liberal arts college with substantial teaching and service requirements. I was hired into this tenure-track position to teach courses in organismal and field biology, and to provide advising and service courses to non-Nursing allied health majors. Given my background in instructional technology and academic computing from my previous research university positions, I quickly became involved and then provided leadership for the nascent efforts on the part of campus to modernize instruction and the campus infrastructure. In recognition of the work I was doing in this area, the Dean of the college appointed me Director of Academic Computing.

Activities

- **Teaching experience**: Responsible for the organismal biology courses in the Biology major (*Zoology*; *Ecology*; *Evolution*; *Conservation Biology*); taught the *Human Anatomy and Physiology* for the non-Nursing allied health majors; taught *Humans and the Environment* as a natural sciences general education satisfier; team taught several upper-level courses for the Honors program (*Animal Behavior*, with a colleague from Psychology; *Nature Writing*, with a colleague from English; *Environmental Ethics*, with a colleague from Theology).
- **Department and campus service**: Developed a new conservation and sustainability concentration; faculty advisor for the Medical Technology concentration; served on and chaired the Instructional Computing Committee as it was brought back from hiatus; served on the Academic Affairs committee and as member of the College Council.
- **Instructional computing**: Brought the first internet connection to campus; designed and helped implement the first technology-enhanced classroom on campus; consulted with Network Services to design a network connectivity plan for campus academic buildings; implemented first multimedia authoring and production labs; established web services for use by academic departments; implemented the first learning management system for campus.

Education

1989: Ph.D. in Biological Sciences. University of Michigan
   Thesis: *Seasonal Variation of Life History Traits in Nymph-overwintering Grasshoppers*.

1980: M.S. in Neurosciences. University of California, San Diego.
   Thesis: *Target-derived Trophic Factor for Chick Ciliary Ganglionic Neurons*.

1977: B.S. in Zoology. Iowa State University.
   Research paper: *Giant nerve fiber activity in intact, freely-moving earthworms*.

Publications/Presentations

Landa, K. (ed.). 2025, In preparation. ***Strengthening the Case for Public Higher Education: Proceedings from the First Public Good U Conference***. SUNY Press.

Pritchard, S. and **Landa, K**. (eds.). 2023. *Pedagogy*. Chapter developed for the initial report of the SUNY FACT2 task group on "Optimizing AI (Artificial Intelligence) for Teaching and Learning".

Landa, K. 2019. *Smart Sparrow*. SUNY FACT2 Symposium: "Reframing Individualized Education Open Pedagogy & Adaptive Learning". 1 November 2019. Albany, NY.

Landa, K. 2019. *Drones for Teaching: Taking Fieldwork to a (Literally) Higher Level*. SUNY Technology Conference 2019 "Transitions and Transformations in Leadership and Technology". 19 June 2019, Lake Placid, NY.

Landa, K. 2019. *Bringing the World to our Students: Developing Virtual Reality Field Trips*. SUNY Technology Conference 2019 "Transitions and Transformations in Leadership and Technology". 19 June 2019, Lake Placid, NY.

Landa, K. 2019. *Writing resolutions that speak to campus issues*. SUNY Voices CGL Training Conference. 5 June 2019, Albany, NY.

Hantgan, A. and **Landa, K**. 2019. *Building a culture of assessment: Making use of tools already at hand.* SUNY Conference on Instruction and Technology 2019. 29 May 2019, Purchase, NY.

Landa, K. 2019. *Drones for Teaching: Taking Fieldwork to a (Literally) Higher Level*. SUNY Conference on Instruction and Technology 2019. 29 May 2019, Purchase, NY.

Landa, K. 2019. *Working with Students on an Open Textbook Project in a STEM Discipline*. SUNY Conference on Instruction and Technology 2019. 29 May 2019, Purchase, NY.

Landa, K. 2019. *Bringing the World to our Students: Developing Virtual Reality Field Trips*. SUNY Conference on Instruction and Technology 2019. 29 May 2019, Purchase, NY.

Tamrowski, N., Fogal, C., Good, T., Goodman, N., Gordon, W., Hildebrand, F., Ianello, C., Johnston, W., Kay, G., Knox, D., **Landa, K**., Moeckel, D., and Sarner, R. 2019. *Green Paper on General Education Revision*. SUNY General Education Advisory Committee. 68 pp.

Ailene, A., **Landa, K**., Licata, D., and Mess, R. 2018. *The Role of Professional Staff in Shared Governance*. SUNY at 70: Shared Governance Past, Present, and Future. 9 November, Syracuse, NY.

Fogal, C., **Landa, K**., and Donaghy, K. 2018. *How to Run an Effective Governance Meeting*. SUNY Voices 2018 Leadership Institute. 7 June, SUNY System Administration, Albany, NY

Landa, K. 2018. *Using Moodle's Competencies Functionality to Collect Assessment Data*. SUNY Delhi 5th Annual MoodlePalooza, 6 June, Delhi, NY.

Tamrowski, N., Fogal, C., Good, T., Goodman, N., Gordon, W., Hildebrand, F., Ianello, C., Johnston, W., Kay, G., Knox, D., **Landa, K**., Moeckel, D., and Sarner, R. 2018. *SUNY General Education for the 21st Century*. White paper developed for the SUNY General Education Advisory Committee. 23 pp.

Landa, K. 2018. *Building a Culture of Assessment: Make use of the tools already at hand*. SUNY CIT 2018 "Elevate Learning: Taking Education Higher", 24 May, SUNY Cortland, Cortland NY

Landa, K., and Francini, B. 2017. *Facilitating Reflective Learning*. Invited workshop, 10th POD Network Institute for New Faculty Developers, 22 June, Saratoga Springs, NY.

Landa, K., and Moore, C. 2017. *Framing Quality Online/Hybrid Courses*. Invited workshop, 10th POD Network Institute for New Faculty Developers, 21 June, Saratoga Springs, NY.

Landa, K., and Whitley-Grassi, N. 2017. *Open Educational Resources*. Invited workshop, 10th POD Network Institute for New Faculty Developers, 21 June, Saratoga Springs, NY.

Landa, K., and Hurley, B. 2017. *Teaching and Learning in STEM Disciplines*. Invited workshop, 10th POD Network Institute for New Faculty Developers, 20 June, Saratoga Springs, NY.

Landa, K. 2017. *DIY Meets GIS*. Invited presentation, Westchester County Geographic Information Systems User Group Meeting, 18 May, Purchase, NY.

Deer, S., **Landa, K.**, Krikun, D., Ramsey, A. 2017. *Panel discussion: Open Educational Resources*. Invited session, hosted by SUNY Provost Alex Cartwright, SUNY Voices Conference, 27 April, Suffern, NY.

Landa, K. 2017. *Reflective Learning - What, Why, and How*? Invited workshop for the SUNY Maritime, 6 February, Bronx, NY.

Howd, E. and **Landa, K** 2016. *Co-Curricular Transcription and E-Portfolios*. Invited workshop for the SUNY Applied Learning Conference, 17 November, Binghamton, NY.

Landa, K. 2016. *Reflective Learning - What, Why, and How? ¿Qué, por qué, y cómo*?. Invited workshop for the SUNY COIL Center Mexico Multistate Project academy, 9 November, Cuernavaca, Mexico.

Landa, K. 2015. *Reflective Learning Activities for COIL Courses*. Invited workshop for the third SUNY COIL Latin American Academy, 18 September, Cuernavaca, Mexico.

Landa, K. 2015. *Teaching From My Tablet: Opportunities for BYOD Instruction*. Invited presentation for SUNY Downstate Medical Center's IN TIME: Innovation and Technology in Medical Education conference. 27 July 2015, Brooklyn College, NY

Chandra B., **Landa K.**, Jagendorf-Sobierajski S., Mukherji R., Torcivia Prusko P., & Smolar R. 2015. *Cross-Cultural Experiential Learning Toolkit*. The Expanding Landscape of COIL Practitioners, Networks, and Hubs: What's Next? 20 March, SUNY Global Center, New York, NY

Landa, K. 2014. *Teaching From My Tablet: Piloting a BYOD Approach to the Classroom*. SUNY Technology Conference 2014: B. Y. O. Device. 18 June, Lake Placid, NY

Landa, K. 2014. *Mahoodle: Integrating ePortfolios and Learning Management Systems*. SUNY Moodle Summit. 3 June, Cobleskill, NY

Smolar, R., Chandra B., Prusko P. T., & **Landa K**. 2014. *Measuring Cross-Cultural Skills in International Experiential Learning*. SUNY CIT 2014 "Objects in Mirror are Closer Than They Appear: Reflection, Innovation, and Learning. 29 May, Cornell University, Ithaca NY

Landa, K. 2014. *Scale Up My Online Course to 100 Students? Sure, why not*...... SUNY CIT 2014 "Objects in Mirror are Closer Than They Appear: Reflection, Innovation, and Learning. 29 May, Cornell University, Ithaca NY

Landa, K. 2014. *Promoting ePortfolios through Shared Services*. SUNY CIT 2014 "Objects in Mirror are Closer Than They Appear: Reflection, Innovation, and Learning. 28 May, Cornell University, Ithaca NY

Landa, K. 2013. *Shared Services ePortfolio Projects*. SUNY Wizard 2013 "IT Service Management". 19 November, Syracuse, NY

Landa, K., & May S. 2013. *Mahoodle in the "SUNY Nebula"*. SUNY STC 2013 - Services in the Cloud: To the Cloud and Beyond. 19 June, Lake Placid, NY

May, S., & **Landa K**. 2013. *Web Meeting Tools in the "SUNY Nebula"*. SUNY STC 2013 - Services in the Cloud: To the Cloud and Beyond. 19 June, Lake Placid, NY

Rubin, J., Fowler J., WIndle H., & **Landa K**. 2013. *The COIL Nodal Network – an Evolving Model of Systemness*. CIT 2013 - Transformation in Higher Education: Sharing Ideas and Showing Results. 24 May, Utica, NY

Landa, K. 2013. *Learning Management System or ePortfolio? The Answer is Both*. CIT 2013 - Transformation in Higher Education: Sharing Ideas and Showing Results. 24 May, Utica, NY

Landa, K., & Miller G. 2013. *Shared Services using Open Applications: An intercampus ePortfolio pilot*. CIT 2013 - Transformation in Higher Education: Sharing Ideas and Showing Results. 23 May, Utica, NY

Raposo, L., Price C., Kasper B., & **Landa K**. 2013. *Building a SUNY Teaching and Learning Certificate*. CIT 2013 - Transformation in Higher Education: Sharing Ideas and Showing Results. 22 May, Utica, NY

Wozniak, N., Murphy E., Howd E., Roche C., & **Landa K**. 2013. *ePortfolio Use In SUNY - The Time is Now*. CIT 2013 - Transformation in Higher Education: Sharing Ideas and Showing Results. 22 May, Utica, NY

McElwaine, J., Thayer P., & **Landa K**. 2013. *Gestural Music: A New Tool for Composition*. CIT 2013 - Transformation in Higher Education: Sharing Ideas and Showing Results. 22 May, Utica, NY

Murphy, E., Wozniak N., **Landa K**., Widdall C., & Tjoe E. 2013. *Report from the SUNY Task Group on ePortfolios*. CIT 2013 - Transformation in Higher Education: Sharing Ideas and Showing Results. 22 May, Utica, NY

Murphy, E., Widdall C., Wozniak N., **Landa K**., Conyers G., Roche C., Klesenski-Rispoli D., Travers N., Tjoe E., Das J., Howd E., Halada G., & Frank L. 2013. *Final Report from the ePortfolio Task Group*. (pp. 20). 05/22: SUNY Whitepaper.

Landa, K. 2013. *Mahara @ Purchase*. SUNY COA Regional Forum and MoodleMoot. 9 January, Delhi, NY

Landa, K. 2012. *Technology tools for foreign language instruction*. Invited workshop, Swarthmore College. 27 August 2012, Philadelphia, PA.

Klinger, B., Egan S., Dell G., Hoeppner K., **Landa K**., & Murphy E. M. 2012. *Meet the Mahara User Group: A Panel Discussion*. AAEEBL 2012 "ePortfolios as a Catalyst for Connections". 17 July 2012, Boston, MA

Landa, K. 2012. *Connecting Web 2.0 Tools to the LMS: Building a Home for the Web in your Courses*. SUNY CIT 2012, "The Power of Connections". 29 May 2012, Stony Brook, NY

Landa, K. 2012. *Moodle - From the Institutional and Educational Perspectives*. Invited presentation, ESC CDL Conference, "An Open Community for Teaching, Learning, and Mentoring". 27 April 2012, Saratoga Springs, NY

Landa, K. 2011. *Web 2.0 Technologies and Social Networking Tools in Education*. Invited presentation, European Humanities University, eLearning Conference II. 4 November 2011, Vilnius, Lithuania

D'Agosto, D., & **Landa K**. 2011. *The "Face-to-Face Effect" of Online Teaching and Learning*. UPCEA 2011 New England Conference, "Where in the World is CE? It's Everywhere!". 28 October 2011, Providence, RI

Landa, K. 2011. *Adventures in Open Source: Lessons Learned at Purchase College*. SUNY CIT 2011: 20/20 Vision, Looking Forward & Remembering the Past. 26 May 2011, Oneonta, NY

Landa, K., & Sciangula M. 2011. *Building Learner-Centered Courses in Moodle*. SUNY CIT 2011: 20/20 Vision, Looking Forward & Remembering the Past. 24 May 2011, Oneonta, NY

Landa, K. B. 2011. *Advantages of an Open LMS: Tying the World To Moodle*. SUNY Delhi MoodleMoot 2011. 23 May 2011, Delhi, NY

Feinblatt, E., Köksal Y., Stein R., TeBrake W., Fitzpatrick J., Lemieux T., & **Landa K**. 2011. *NEH Digital Humanities Start-Up: Purchase College Professors and Their International Partners Create Globally Networked Courses*. Collaboration and Technology in International Online Learning Environments: Constructing a New Paradigm. , 31 March 2011, New York, NY

Hatch, C., Dixon D., & **Landa K**. 2011. *Panel I: Publishers*. Copyleft & Copyright: An Academic and Professional Conference about Technology and Intellectual Property. 11 March 2011, Purchase, NY

Ketchum, G., **Landa K**., Brown K., Charuk K., DeFranco T., Heise M., McCabe R., Youngs-Maher P., & Shah-Nelson C. 2011. *Learning Management Systems Review*. SUNY Whitepaper. Feb 2011, Albany, NY USA: State University of New York

Landa, K. B. 2011. *Moodle @ Purchase*. Teaching and Learning with Technology Day, SUNY Potsdam. 20 Jan 2011, Potsdam, NY

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