



1007 North Orange Street  
4th Floor, MB #166  
Wilmington, DE 19801  
[www.msche.org](http://www.msche.org)  
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## STATEMENT OF ACCREDITATION STATUS

*The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.*

**Institution:** SUNY COLLEGE AT PURCHASE  
Purchase, NY

**Address:** 735 Anderson Hill Road  
Purchase, NY 10577-1400

**Phone:** (914) 251-6000

**URL:** [www.purchase.edu](http://www.purchase.edu)

**Accreditation Liaison Officer (ALO):** Mr. Gregory Taylor

**Commission Staff Liaison:** Dr. Paul Starkey, Vice President

## Accreditation Summary

*For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).*

**Phase:** Accredited

**Status:** Accreditation Reaffirmed

**Accreditation Granted:** 1976

**Last Reaffirmation:** 2022

**Next Self-Study Evaluation:** 2029-2030

**Next Mid-Point Peer Review:** 2026

## Alternative Delivery Methods

*The following represents approved alternative delivery methods included in the scope of the institution's accreditation:*

### **Distance Education**

Approved to offer programs by this delivery method

### **Correspondence Education**

Not approved for this delivery method

## Credential Levels

### ☑ Approved Credential Levels

*The following represents credential levels included in the scope of the institution's accreditation:*

- **Postsecondary award (< 1 year)**  
Included within the scope:
- **Bachelor's Degree or Equivalent**  
Included within the scope:
- **Post-baccalaureate Certificate**  
Included within the scope:
- **Master's Degree or Equivalent**  
Included within the scope:
- **Post-Master's Certificate**  
Included within the scope:

## Locations

*The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:*

Location	Type
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*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

## Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.*

**June 23, 2022**

To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To reaffirm accreditation. To request a supplemental information report, due April 1, 2023, documenting further evidence of (1) the implementation of organized and systematic assessments that evaluate the extent of student achievement (Standard V) and (2) financial planning and budget processes that are aligned with mission, goals and objectives and are evidence-based (Standard VI). To note that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2029-2030.

**April 16, 2020**

To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2021-2022.

**April 18, 2018**

To accept the Periodic Review Report, to reaffirm accreditation, and to request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the Self-Study Evaluation visit in 2021-2022, the institution provide (1) evidence of the use assessment results for the improvement of educational effectiveness (Standard V), and (2) further evidence of the development and implementation of its strategic plan and the use of assessment results linked to planning and resource allocation (Standard VI). The next evaluation visit is scheduled for 2021-2022.

**November 16, 2017**

To accept the Periodic Review Report, to reaffirm accreditation, and to request that, beginning in 2019, in conjunction with each Annual Institutional Update the institution provide (1) evidence of the use assessment results for the improvement of educational effectiveness (Standard V), and (2) further evidence of the development and implementation of its strategic plan and the use of assessment results linked to planning and resource allocation (Standard VI). The next evaluation visit is scheduled for 2021-2022.

## Information about the Middle States Commission on Higher Education

*The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).*