

PURCHASE COLLEGE ACADEMIC CONTINUITY PLAN Spring 2022

Spring 2022 Term

1. Vaccination, testing, and quarantine/isolation requirements:

a. Daily Health Screenings

In the event of increased community spread, the campus may require students, faculty, and staff to complete an electronic daily screening for COVID-19 history, exposure, and symptoms upon return to campus regardless of vaccination status.

b. Student Requirements:

All students:

Any student with a regular on-campus presence, which includes off-campus students attending classes or coming to campus regularly to use campus resources, are required to have a booster shot by January 31, or within 30 days of becoming eligible for a booster if that date falls after Jan. 31.

According to the CDC and the NYSDOH, the only exclusions for COVID-19 vaccination/booster are being in isolation or quarantine or having received monoclonal antibodies in the past 90 days. If you have been recently infected with COVID-19 and are out of isolation and did not receive monoclonal antibodies, if eligible for your COVID-19 booster, you should receive your COVID-19 booster before coming to campus.

To be eligible to receive a COVID-19 booster shot, it must be five months after completing the Pfizer-BioNTech or Moderna vaccine series, or two months after receiving Johnson & Johnson's Janssen vaccine. Students with a previous college-approved medical or religious exemption will not need to get a booster; however, they must follow the existing weekly testing protocols and other college guidelines.

Residential students and boosters

Residential students will not be allowed to move into campus housing without a booster, if eligible. Once eligible they must receive their booster within 30 days. Housing for residential students will be rescinded without refund for students who do not receive the booster vaccine by January 31 or within 30 days of becoming eligible for one.

Providing proof of the booster vaccine

Eligible students will not be able to attend class or move into their residential area until documentation of a booster has been uploaded to the secure [Health Service portal](#).

Where to find a booster clinic

Appointments throughout New York State can be found by visiting the [New York State COVID vaccine](#) website, [Westchester County Health Department](#) website, and visiting the [Vaccine Finder](#) website for more information about vaccine availability.

Pre-Arrival Testing and Self-Quarantine

- All students must obtain a PCR test and receive results within 7 days prior to coming to campus. It could be 5 or 6 days if the testing site can guarantee results will be returned prior to coming to campus. If you have had COVID within the last 90 days, you are exempt from testing. Students should not come to campus if they test positive and upload the results to the secure [Health Services portal](#).
- All students should self-quarantine from the date of their test or 7 days prior to coming to campus if exempted from testing due to having COVID within the last 90 days.
- If a PCR test is not available in your area, we will accept a rapid test (clinical or home) within 24 hours of arriving on campus.

Housing Move In

(Students must submit documentation of their booster, if eligible, prior to move in)

- Students living in apartments move in Thursday, January 27. *(We recommend testing on January 21.)*
- Residential Hall students move in Friday, January 28. *(We recommend testing on January 22.)*

Students will be assigned specific move in time slots. Please watch for an email in the coming days for specific details on move in requirements.

Arrival Testing

- Residential students must test upon arrival to campus, PRIOR to moving into their housing assignment. The college has arranged free testing on site during move-in days on January 27, January 28 and January 29. Please note that students do not need to make an appointment at the state testing site. Student testing is separate from the testing for the public. *Please watch your Purchase email for your specific move in time and where to test.*
- Commuter students can test on campus for free on Wednesday, January 26 at a special location for students. They do not need to make an appointment at the state testing site. Commuter students can also arrange to test off campus, if preferred.

Ongoing Surveillance Testing

- All students with approved exemptions must test weekly.
- Students who have received at least 2 doses of the Pfizer or Moderna vaccine or 1 dose of the J&J vaccine must test weekly until fully vaccinated (2 weeks after final shot).
- Random testing of fully vaccinated students will continue. Students who receive notification regarding random surveillance testing must comply.

Additional information:

Vaccinated students:

- Must adhere to college policies regarding masking and other mitigation measures imposed for the health and safety of the campus.
- Must participate in randomized surveillance testing when selected.
- Must isolate at home or on campus if they test positive.
- Must adhere to post-exposure Covid-19 protocol (testing, masking, and monitoring for symptoms), if exposed to a positive case.

Unvaccinated (exempt) students:

- Must have an approved medical or religious exemption.
- Must participate in weekly campus surveillance testing.
- Must quarantine at home or on campus if exposed to a positive case.
- Must isolate at home or on campus if they test positive.
- Must adhere to post-exposure Covid-19 protocol (testing, masking, and monitoring for symptoms), if exposed to a positive case.
- Must adhere to college policies regarding masking and other mitigation measures imposed for the health and safety of the campus.
- The college has the right to limit access to some areas of campus as well as some activities or events in order to ensure the health and safety of our community.
- In the event of an outbreak of COVID-19 on campus, the college reserves the right to mandate that unvaccinated students leave campus for a period of time to be determined in consultation with the Westchester County Department of Health.

c. Employee Requirements:

Unvaccinated:

- Must participate in weekly campus surveillance testing.
- Must quarantine at home if exposed to a positive case.
- Must isolate at home if they test positive.
- Must wear masks inside campus buildings and maintain social distancing per CDC guidelines and College policy.

Vaccinated:

- May provide proof of vaccination to opt out of weekly testing however, will be required to participate in random, periodic surveillance testing as requested.
- Must adhere to college policies regarding masking and other mitigation measures imposed for the health and safety of the campus.
- Must isolate at home if they test positive.

e. Surveillance Testing

Weekly surveillance testing for all unvaccinated students and randomized surveillance testing for vaccinated students, faculty, and staff who have a presence on campus. The campus will continue to utilize pooled testing to provide sensitive, accurate, and rapid feedback about the presence of SARS-COV-2 in saliva samples from individuals on campus. The benefit to pooled testing is the ability to identify asymptomatic cases to facilitate early intervention.

Students and employees will submit samples at on-campus testing sites. Samples will be combined in a pool to be tested at Quadrant Laboratories. If a pool is positive, specimens in the pool are tested individually with results arriving within 24-48 hours. While waiting for results, the individuals in the positive pool, regardless of vaccination status, are subject to precautionary isolation on campus or at home.

Unvaccinated faculty and staff who are currently assigned to work on campus will be subject to testing as per SUNY policy and labor agreements.

The college may require additional surveillance testing for vaccinated students and employees based on positivity rates and transmission and in conjunction with information received from the NYS and local Departments of Health.

F. Outbreak Response and Contact Tracing

The identification of positive cases of COVID-19 will be enhanced by surveillance testing. Commuter students identified as positive will be required to isolate at home for 10 days. Residential students identified as positive will be required to isolate on **campus or return home**. There will be 75 units with bathrooms kept off-line to accommodate isolation/ quarantine needs.

Contact tracing is the primary responsibility of the State and Local Departments of Health. Campus contact tracers will conduct tracing in an effort to provide an early intervention. Identified student contacts of a positive individual will be tested on day 5-7 at Health Services or off-campus. In addition, unvaccinated students identified by contact tracing will be mandated to quarantine for 10 days while monitoring for symptoms. Specific student protocols for isolation/quarantine on campus are in place. Health Service staff will attend to the medical monitoring of isolated/quarantined students to the best of their ability via telehealth modalities. Case management of these students will be conducted through the collaboration of campus staff. Release from isolation/ quarantine will be guided by the New York State Department of Health and guidance from the Westchester County Department of Health in terms of the length of isolation and the timing of returning to activities.

Faculty/staff who contract COVID-19 (regardless of vaccination status) will isolate for 10 days at home and should be monitored by their primary care providers. Unvaccinated Faculty/staff who are exposed to a positive case will quarantine at home and should be monitored by their primary care providers. In addition, Human Resources will inform employees who have been

identified as contacts of a positive individual to test on day 5-7 following exposure. Additional guidance may be provided by the DOH. Human Resources will specify return to work requirements. Return to work decisions will be guided by the New York State Department of Health and their local Department of Health on the timing of return to campus.

2. Mode of Instruction

a. Spring 2022 term instruction will begin as scheduled on January 31, 2022 for both in-person and remote courses.

b. Instructional Protocols to mitigate the spread of COVID-19:

Spring semester instruction will use both in-person and synchronous and asynchronous remote instructional modes. Approximately 91% of our spring courses will be offered through partial or full face-to-face instruction in traditional classrooms, while approximately 9% of our courses will be offered remotely in virtual classrooms.

In supporting in-person and remote instruction in the spring 2022 term, the college will continue to:

- Offer select courses in dual delivery modality (courses with synchronous in-person and remote).
- Continue to offer training for faculty in remote delivery of course content.
- Supply adequate training for staff members who support academic areas in remote course design and delivery.
- With regard to remote instruction, deployment of a remote delivery model must include a balance between synchronous and asynchronous instruction modes, appropriate for each course.
- Academic Internships will be offered through in-person, remote, or hybrid modalities, depending on the nature of the experience. Career Development professional staff will work with students to search for experiences that can best suit their academic, career interests, and needs. Career Development will also continue to work with internship sites on developing opportunities that can strengthen students' applied learning with high-impact opportunities. Purchase students are made aware of any risks regarding potential exposure at the workplace, and may be asked to adhere to specific internship site safety protocol including vaccination requirements and/or mask wearing. If a student does contract COVID-19 and is enrolled in face-to-face classes or is registered for an in-person internship, they will be offered an individualized study plan to recover their internship hours and/or credits. If a student enrolled in face-to-face classes or an in-person internship and is quarantined due to symptoms of COVID-19, they will likewise be given an individualized alternate study plan to make up work they cannot undertake in-person.

c. Operational Activity and Campus Pause

In the event that pandemic conditions worsen to the point that all students must return to remote learning at some point during the semester, faculty will work quickly to adjust mode of delivery, the balance of course lesson plans, and course requirements. Instructional time for these classes may be extended by one week at the end of the semester if necessary. In the event that the campus reaches an unmanageable Covid-19 positivity rate, programs will transition to remote course delivery. Residential and in-person students, on campus employees, and contractors are considered in calculating the campus positivity rate.

In some cases, soft pauses may be enacted for individual academic programs areas, if the program reaches an unmanageable Covid-19 positivity rate. The campus will be guided by the directives of the NYSDOH and the WCDOH regarding operational activity in the event of rising transmission rates. Students will be notified of campus expectations in the event of a mandatory pause prior to the beginning of the semester.

d. Residence Hall Closures

The closure of campus residence halls falls under the purview of the President and the President's Cabinet. Upon notification of a closure, the Office of Community Engagement will work with both the Campus Emergency Response Team and Crisis Communications team to provide guidance to students affected by the disruption. Students will be provided with a minimum of 48 hours to vacate the campus. In some cases, students will be allowed to store personal items on campus. Students will be notified of the closure via telephone, text, and email. The correspondence will contain timelines, checkout instructions, and emergency housing opportunities.

e. Remote Instruction

The faculty and support staff, in collaboration with the governance processes, will work to ensure that all courses offered through remote instruction meet or exceed expectations of regular and substantive interaction. The college will continue to assist students with access to devices and internet connectivity in order for students to be successful with remote instruction.

- i. Spring 2022 course sections offered at Purchase College are clearly marked and searchable by whether they are in-person or remote. Remote classes are also distinguished as to whether they are online-synchronous, online-asynchronous, or online-combined, and students can search courses by those formats.
- ii. Courses will provide for the opportunity for substantive interactions with the student on a predictable and regular basis commensurate with both the length of time, and the amount of content, in the course or competency, and monitor the student's academic engagement.
- iii. Some international students at Purchase College will be completing Spring 2022 coursework from other time zones. In those cases, Office for Global Education staff will work with

students and faculty teaching the courses in which they are enrolled in order to make reasonable accommodations where necessary and within the bounds of curricular requirements in order to account for time differences.

iv. Substantive Interaction: The college will engage students in teaching, learning, and assessment, consistent with the content under discussion via Zoom sessions for synchronous and combined sections, VoiceThread, or other presentations for asynchronous or combined sections, and through Moodle Lesson activities.

a) Provision of direct instruction Zoom sessions for synchronous and combined sections, VoiceThread, or other presentations for asynchronous or combined sections, and through Moodle Lesson activities.

b) Assessment and / or the provision of feedback on a student's coursework

This is provided through Moodle assignments, Turnitin assignments, and Mahara ePortfolios.

c) Provision of information and / or responding to questions about the content of a course or competency

This is provided through Moodle page resources, Moodle messaging system, course forums, email correspondence, etc.

d) Facilitation of group discussion regarding the content of a course or competency

This is provided through Zoom sessions, Zoom breakout rooms, Moodle discussion forums, etc.

e) Other instructional activities approved by the institution's/program's accrediting agency.

Varied tools are available to provide the above.

v. Purchase's Office of Disability Resources works with faculty on all accommodations for remote and in-person classes, and both this office and the college's Teaching Learning and Technology Center provide faculty self-serve help guides on extended quiz time and other accommodation practices for the remote setting. Purchase faculty take advantage of captioning resources, and provide extended time on Moodle quizzes/tests, as well as other accommodations that can be provided remotely. Additionally, the Office of Disability Resources and Director of Digital Accessibility perform outreach to faculty members whose courses have students with digital accessibility needs. This outreach and the subsequent training are done to ensure that all digital documents in these classes are accessible to the student(s) in question and improved universal design for all of the learners in the course. Reminder e-mails are sent from the Office of Disability Resources to faculty and students regarding the standard process for requesting academic accommodations, as well as any changes to office policies and procedures or technologies available in the online and in-person environments.

- vi. Faculty advisors within academic programs and advisors working in the college's Advising Center have resumed normal pre-COVID operations while maintaining the greatest amount of accessibility through a combination of phone, email, remote, and in-person advising interactions.
- vii. Purchase College utilizes no-cost instructional support workshops offered by SUNY.

3. Academic Calendar

A. Spring Term Start Dates

The Spring 2022 semester will begin on January 31st for all students. There will be no staggered start dates for in-person and remote courses. All courses will conclude on May 20th barring any unforeseen extension of operations due to a health emergency. Graduation will be held on campus in-person. The graduation date can be found in the Academic Calendar link below.

[2021-22 • Office of the Registrar • Purchase College](#)

4. On-campus Activities

a. Federal, State, and Local Guidance

All in-person activities will continue to follow the NYSDOH applicable guidance for social distancing as well as the strictures of the approved campus reopening plan. To the extent possible, activities shall be held outdoors or in a well-ventilated location. CDC recommendations to the extent possible to improve ventilation have been implemented. On-campus services in support of religious observance shall follow the density, quarantine/isolation, and face covering requirements that are already incorporated into the campus reopening plan.

The facilities department will continue to assess and confirm that all cleaning protocols follow NYSDOH Higher Education Guidance and CDC guidance (Interim Guidance for Higher Education during the COVID-19 Public Health Emergency and Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes). See:

[Office of Facilities Management - COVID Procedures](#)

b. Face Coverings

The campus policy has been updated in relation to face covering and social distancing to address both vaccinated and unvaccinated individuals. The campus will continue to follow CDC guidance and amend accordingly.

Campus Mask Policy Link:

[COVID-19 Updates and Plans • COVID-19 Updates and Plans • Purchase College](#)

c. Compliance

Disciplinary actions may be taken by the Office of Community Standards. A violation of the rules associated with COVID-19 policies and procedures may result in the loss of access to academic, campus facilities, and/or campus housing. Student conduct is governed by the [Student Code of Conduct](#).

The following actions will result in a disciplinary referral to the Office of Community Standards for further action under the Student Code of Conduct: Failure to follow the campus housing guest policy

- Failure to report a COVID-19 positive test result or the exposure to someone who has tested positive for COVID-19
- Failure to properly quarantine or isolate when directed by the college or local health department
- Failure to follow the college's face covering/mask wearing and/or social distancing requirements
- Failure to attend pool testing appointments

d. Mental Health Support, Services and Referrals

The college understands that this is an exceptionally challenging time. The [Counseling Center](#) at Purchase offers all students mental health support, crisis intervention, treatment options, [Campus Advocacy Services](#), Behavioral Health services, and [referrals](#). [BIPOC self-help and therapy resources](#) offer information, groups, and mental health providers. Resources are available to all with a Purchase College email address, including:

- Self-help tools in [TAO](#) for mental health practice and mindfulness exercises
- An online referral data base for searching private practitioners: [Thriving Campus](#)
- Wellness lifestyle resources and [support information](#).

Additional online resources for all SUNY students:

ReachOut SUNY: <https://online.suny.edu/covid19/students/local-state-and-national-resources/>.

Middle Earth peer support line from the University at Albany: <https://www.albany.edu/counselingcenter/middle-earth.php>.

New York State Office of Mental Health Crisis Text Line: Text **GOT5 to 741741**.

5. Reporting

The campus has developed a protocol and assigned staff to report daily COVID-related information to the SUNY COVID-19 Tracker in accordance with guidelines set forth by SUNY

The Provost's office reports instructional modalities to SUNY System Administration, as a continuation of fall semester reporting procedures, periodic statistical summaries of the distribution of instruction will be reported as required.

6. Communications

The campus will disseminate clear, plain language notices to the campus community (students, faculty, and staff) via Purchase College email and the college's website, which the community is directed to check daily. The website will contain campus positivity rates and the most up to date information regarding college policies, surveillance testing requirements, and mandatory quarantine and isolation protocols.