

Life After Purchase

**First Destination Graduate
Survey
Class of 2020**



**Purchase College, SUNY
Career Development Center
Student Service Building, Room 214**



FIRST DESTINATION GRADUATE SURVEY CLASS OF 2020

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I. INTRODUCTION

This 17th annual *Life after Purchase: First Destination Survey* for the ***Class of 2020*** details the post-graduate employment and graduate school enrollment for our graduates.

With the start of the pandemic resulting in unprecedented US job loss and economic uncertainty, these findings will show that Purchase College graduate employment and graduate school enrollment outcome still remained positive with only a slight decrease in employment and a more significant increase in graduate school enrollment, found at the time of our early outreach.

For 2020, it is of primary importance to mention that the survey data collection was close to completion by Mid-May, during the COVID-19 Pandemic. Data collection was completed via web survey (Survey Monkey) and phone interviews, presenting inherent challenges in our outreach during this time. This graduating class was the second to graduate in the fully virtual campus during the Covid-19 Pandemic; graduating into a highly volatile job market. Employment downturn notwithstanding, Purchase College graduate employment and graduate school enrollment outcome remained fairly positive with *only a slight decrease in employment (2% decrease)* and increase in graduate school enrollment, **(up 12%)**.

Our findings will show that the current career fields, industries, and specific jobs/occupational fields where Purchase graduates initially locate employment will vary. Survey data is gathered to determine our graduate's career outcome; focusing more specifically on Employment Status, Graduate/Professional School Enrollment, and Career Development Center usage

II. EXECUTIVE SUMMARY

This 17TH annual *Life after Purchase: First Destination Survey* for the **Class of 2020*** details the post-graduate employment and graduate school enrollment status for our graduates. To state that the pandemic resulted in significant changes in the job market would be an understatement. In this uncertain climate of economic uncertainty, our findings this year will show a slight downturn our graduate outcome for employment, particularly for those finding work in the graduate's fields of pursuit. The report will also demonstrate that despite the downturn, Purchase College graduates still found opportunities and have also been accepted into graduate and/or professional school, the later with a notable sharp increase.

Nearly **86%** of graduates were found to have overall **positive career outcomes which included full or part time employment/career experiences and/or graduate and professional school enrollment*. Other graduates were also found to be engaged in graduate internships or fellowships, entrepreneurial or creative pursuits, gap year experiences, or are in the military. To date, recent findings show+ a *slight* decrease in employment outcome occurring this year of 2%. This likely is aligned with the temporary or later permanent closure of many business and the significant rise in national unemployment beginning in the early weeks of the pandemic. (NACE First Destination Survey Criteria)

As in previous years when the employment rate declines, the unemployment rate increases and graduate school enrollment will increase. For our graduates this proved true again with a notable increase of 12% in graduate enrollment at *the time of the survey*. The Class of 2020 graduate outcome was generally positive as many were found to be employed in some capacity, **80.4%** employed (decreased by 6%) and **23%** enrolled in Graduate or Professional School, (a **12%** uptick) at the initial time of survey collection.

- **23%** are enrolled in graduate or professional school, representing an increase of over **12%**, with **10%** both employed and in graduate school. Of those employed and in graduate school, **75%** are employed full or

in a part-time capacity including self-employment, performing or freelancing in the arts., which is a decrease in overall employment **45%** (3% decrease) are employed full time, **27%** part time. (decrease 8%)

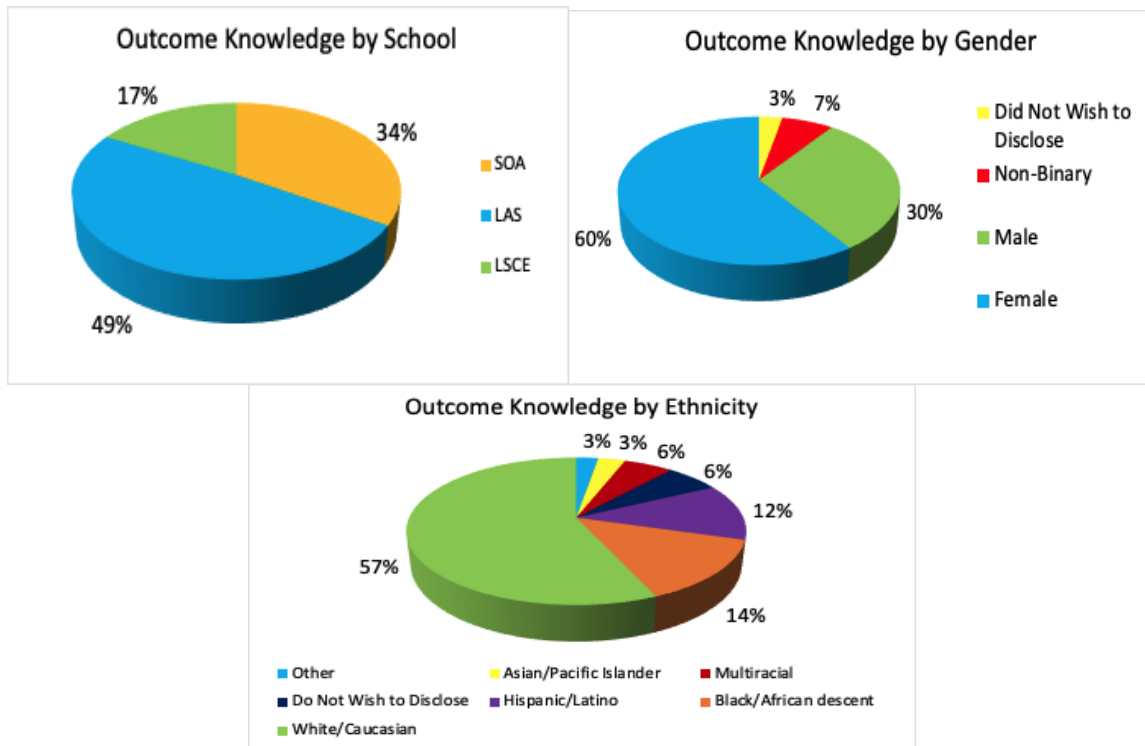
- **Total employment by School or Conservatory** Arts 83% (down 3%) Arts & Sciences, **78%**, (down 2%) School of Liberal Studies **85.7%** (down 8.7%)
- **54%** of the respondents reported that their employment was either **related or somewhat related** to their field of academic study, indicating a decrease securing employment in their area of study by **10%**.
- **6%** were offered employment following a successful internship
- **77%** have reported having at least one applied learning experience, (down 4%) in addition to their relevant Senior Project or Capstone, representing a decrease in experiential education due to the pandemic likely with significantly more limited opportunities.
- **51%** of the graduates had at least one internship while at Purchase, decreasing by 10%. **55%** interned for credit only, a decrease of **10%**, with **16%** for pay only and **13%** for both credit and pay. Another **16%** of those interns did not report their compensation.
- **37%** of graduates from the School of Arts, **48%** from LAS, and **15%** from LSCE completed at least one internship while at Purchase, decreasing more than **20%**, (likely due to the limited number of available virtual applied learning activities)
- **63%** of Graduates had a full time or part time job while at Purchase.
- Our graduates are working in many industries; however, these industries can be condensed into top 5 most popular broad career fields are **Arts 18%, Business 22%, Education 15%, Health/Science/Technology 21%, Public/Social Service/Law 6%, Communications 8%**
- Of the **23 %** in Graduate School, continuing studies included: *Psychology, Art Performance/Production, Health Services. Science and Technology, and Education*
- Approximately **71%** reported that as a result of their academic program they are better prepared for careers, an increase of **6%**. Of the graduates that reported career preparation from their academic program, **76%** also used the Career Center.
- **90%** of the 2020 graduates participated in one or more Career Development services and programs, with Purchase Career Center engagement, still above the national average which still appears to be **75%**.
- Of the graduates employed full time, **83%** also used the Career Development Center, underscoring the value and impact of the supportive services, career preparation and coaching available.
- **88%** of respondents rate the quality of the Career Center as excellent, very helpful or somewhat helpful. (Note: The 3% decrease in overall satisfaction from 91% while still positive, many students could only engage with the career center virtually—services that are available and useful but not nearly as robust and impactful as the in-person experience may be. .
- Despite the slight decrease CD's "helpfulness" rating of career resources, close to **30%** of those employed still reported finding their position through resources attributed to the Career Development Center.
- **75%** of graduates reporting their region of employment as within NYS *(The Class of 2020 include those who graduated summer 2019, winter 2019 and May 2020.)

III. METHODOLOGY AND KNOWLEDGE RATE

Career outcome data was secured from **294** out of **949** graduates for the **Class of 2020**, with a **31% knowledge rate*** for this graduating class. While lower than in previous years, this represents a considerable decrease in the average previous annual response/knowledge rate of **63%** overall, clearly the impact of the pandemic and following standard survey practices. In accordance with the guidelines established by the National Association of Colleges and Employers (NACE) for *First Destination Surveys*, the data collected utilized a widely accepted range of graduate data research methods, strengthening a more complete picture of post graduate employment. Outcome data is collected through multiple methods for data collection including phone survey interviews, emailed web survey, snail mailed surveys, LinkedIn and other social media sourcing, faculty outreach, and

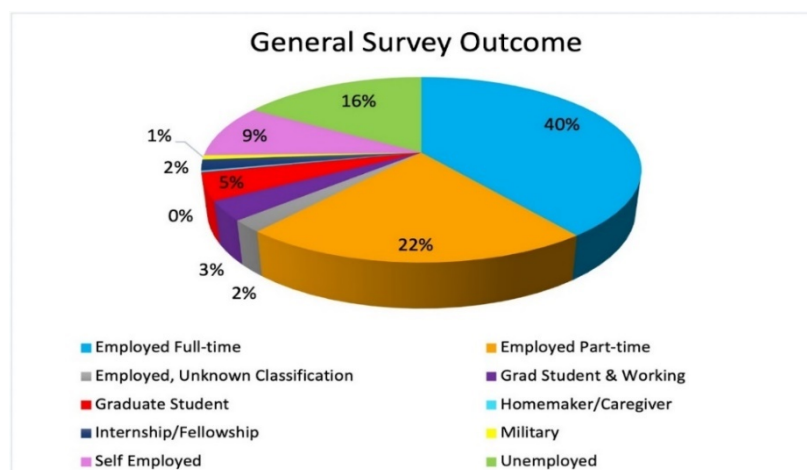
employer and parental reporting, where appropriate. (**Knowledge Rate:* Describes the percentages of graduates for which the institution has reasonable and verifiable information concerning the grads post graduate career activities.)

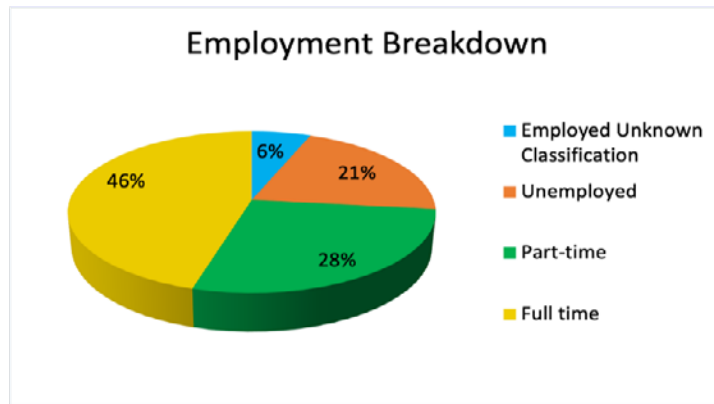
Throughout the data analysis, all questions that were not answered by respondents or “missing values” were omitted and not included in the calculations. *As a result, the number of responses varies depending on the question asked.*



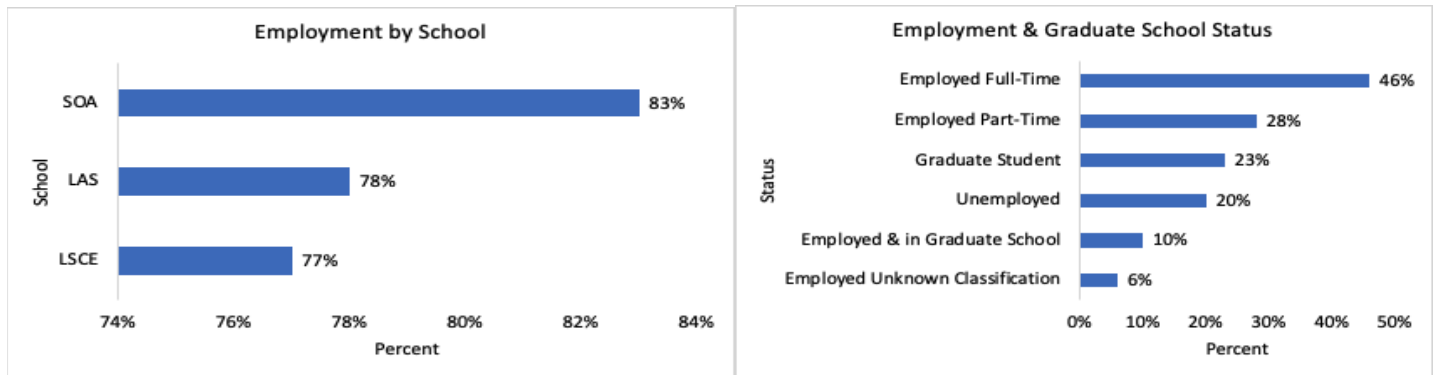
IV. CAREER OUTCOME HIGHLIGHTS

Graduate Outcome Status This year’s survey data showed close to **86%** of the 2020 Purchase graduates having positive career outcome comprising full-time or part- employment, (including those self-employed, performing, creative arts freelancing, serving in the military, or gap year service) or current enrollment in graduate school. **80%** of the respondents were found to be working at the time of the survey, with **46%** full time, (10% decrease) and **28%** part time. (2% drop) Of the grads who reported to be self-employed full-time, **46%** are from the School of the Arts, **31%** are from LAS, and **23%** are from LSCE. Of those SOA grads reporting self-employment, **9%** were self-employed full-time (increase), and **9%** were self-employed part-time. The number of unemployed new graduates one year after graduation rose by **4%**.





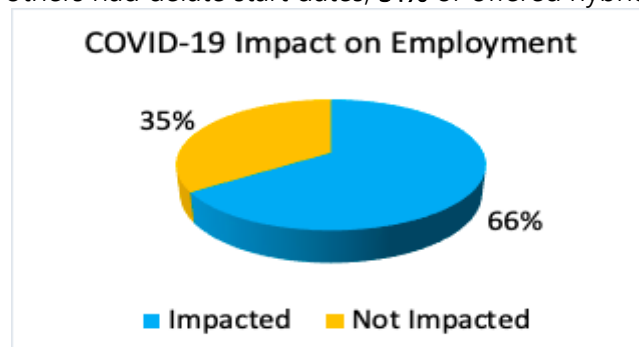
Of the grads who reported to be self-employed full time, **68.8%** are from the School of the Arts while **25%** are from LAS.

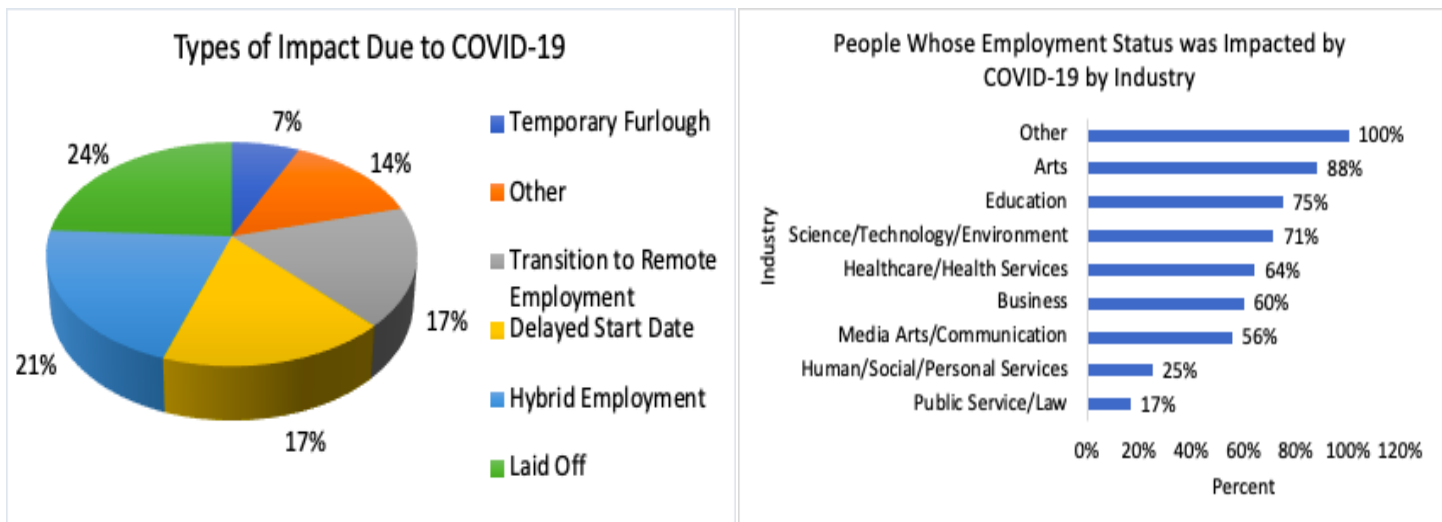


b. Impact of Covid-19 Pandemic on Employment

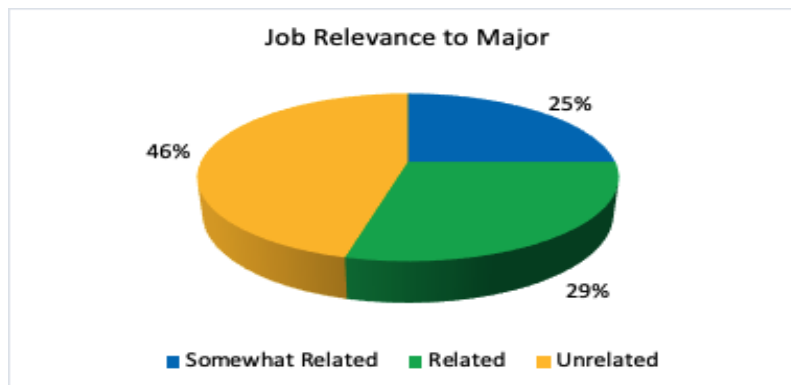
It's important to note that while many of the 2020 graduates experienced a significant impact on their employment or their prospects for employment, while others acknowledged their need to "think wide open" when conducting their job searches. Their resiliency led to some "temporary" career and job shifts as they sought alternative avenues to find work.

Most industries that historically hire our graduates have experienced tremendous disruption, which came in the form of rescinding offers, lay-offs, and some employment terminations. With transitions to virtual work environments, other graduates found their hour cut or other changes. That said, Purchase 2020 graduates also found the need to do some "re-calculating" about their first destination career plans—as they found employment "in the meantime" to support themselves and their expenses. Some industries were profoundly impacted such as the *performing, visual arts, and travel/hospitality* fields with the outcome data showing **88%** of graduates reporting an impact on their employment status. The field showing the least impact was public services/law with 16.7% reporting. According to a NACE Coronavirus July 2020 quick poll, 9% of U.S. employers revoked their job offers for 2020 graduates while others had delate start dates, **31%** or offered hybrid positions.





C. Employment Fields the Relationship to Academic Studies While most graduates generally pursue employment opportunities within their confirmed field of interest, they will often pursue those opportunities that are more readily available. During a volatile economic climate, they seek job openings that may better align with their experiences and competencies. This year, however, many graduates, are more likely locating opportunities that are *outside* of their fields of pursuit. They are *recalculating* how they can use their education, experiences, and competencies to build upon during these more challenging times. The career outcome for our graduates this year suggests that **54 %** found employment that is either *directly or somewhat related* to their studies or area of interest, decreasing **8%** for those finding related opportunities.

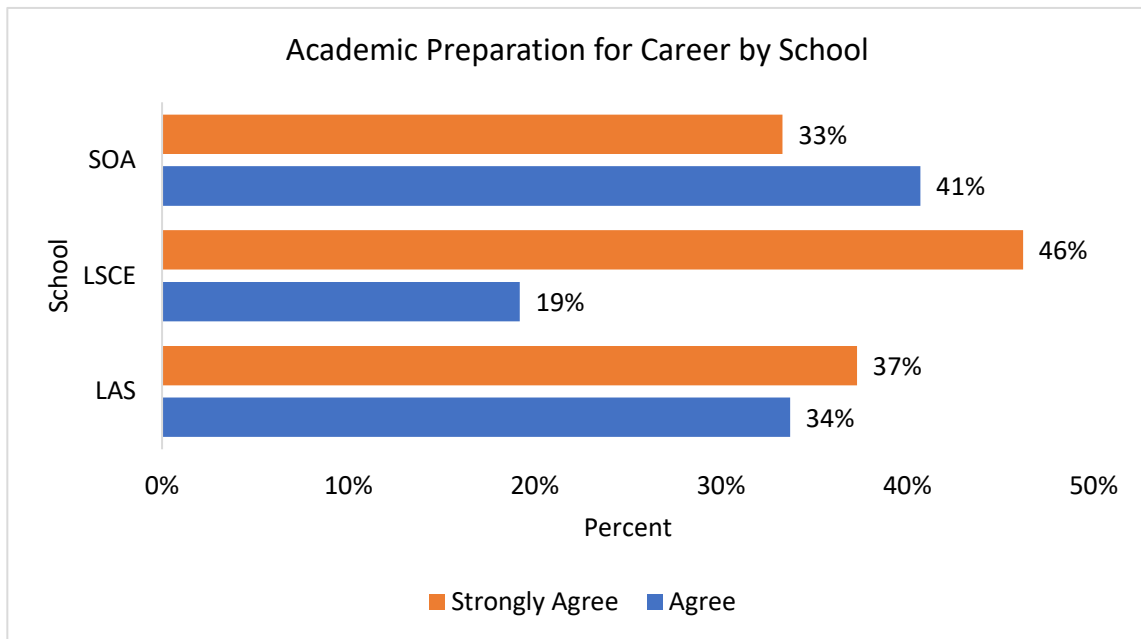
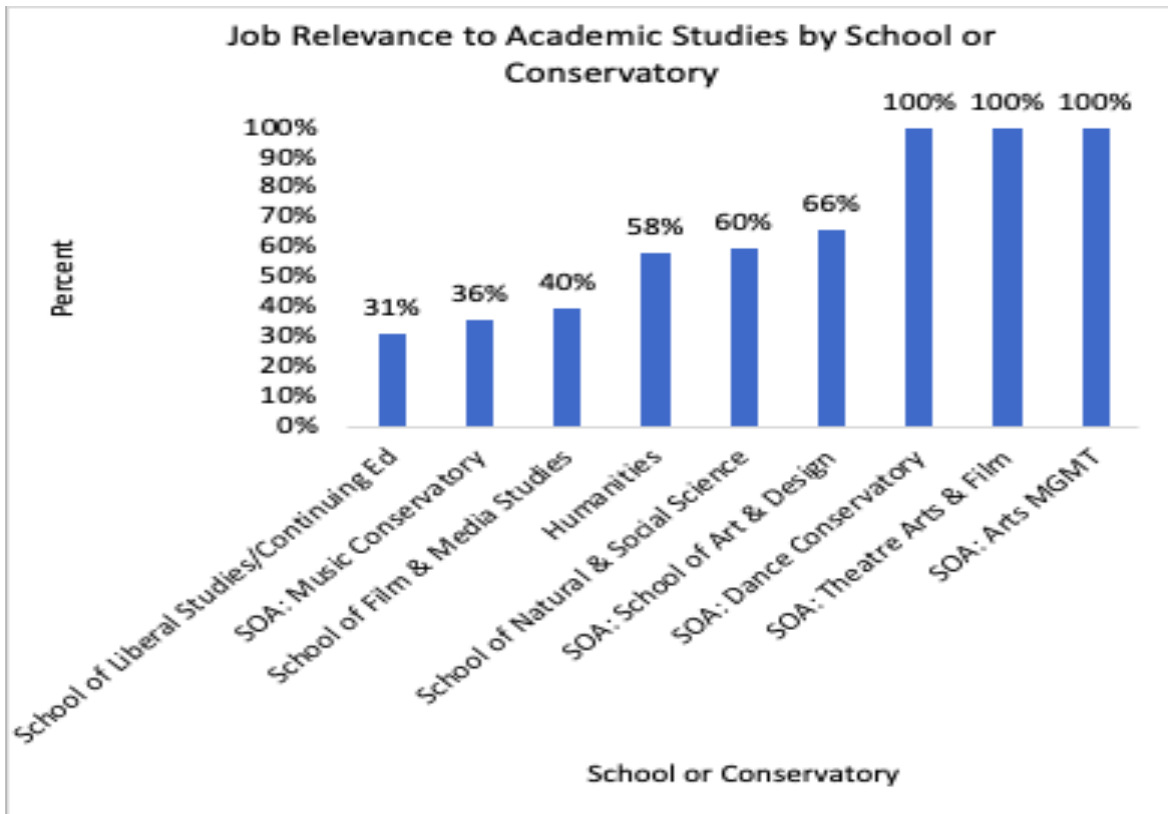


With considerable volatility in the job market and the industries that were hiring at the time of the survey, jobs are secured more often for financial reasons and support, with the intention that this may be a “temporary career shift.”

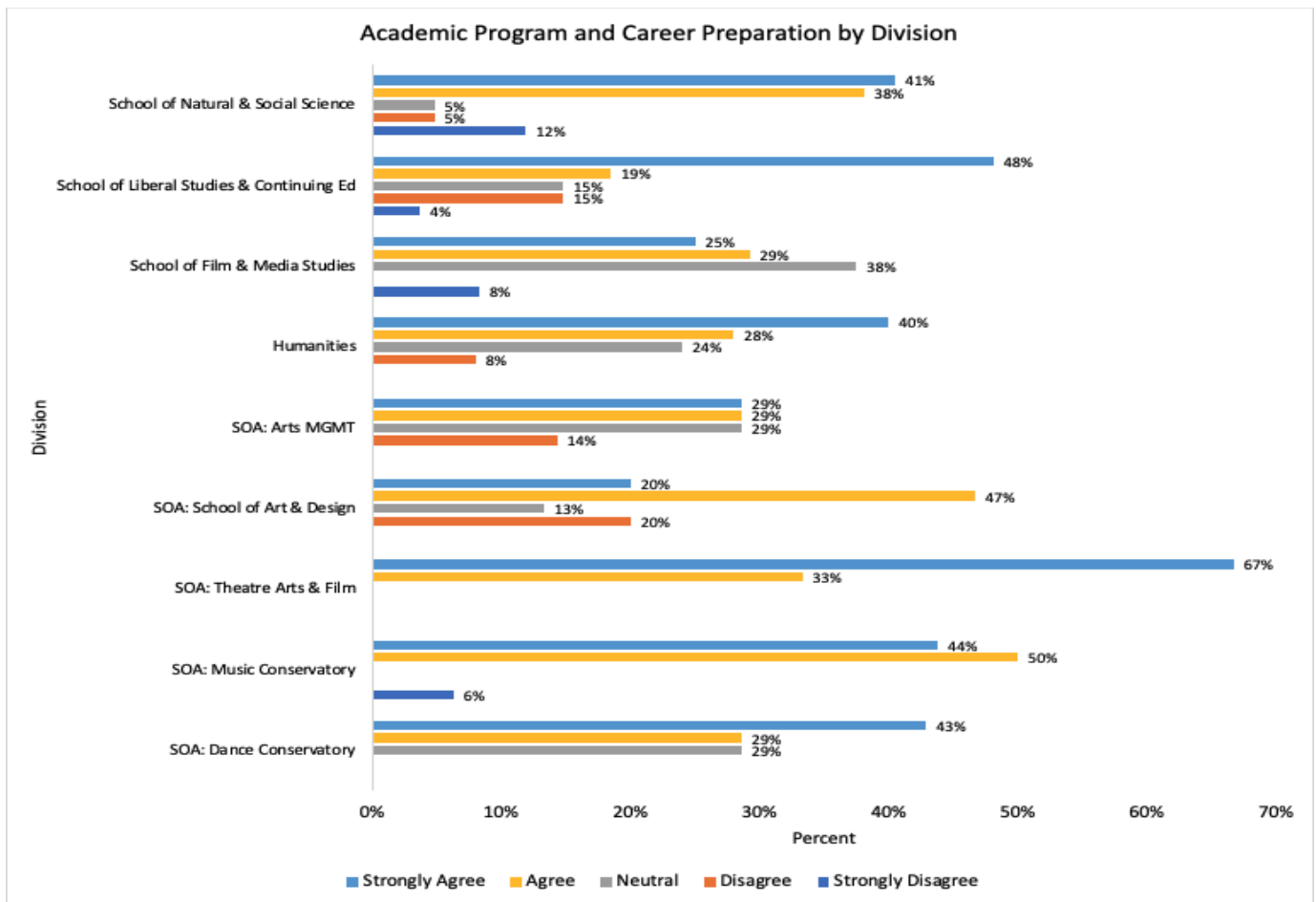
V. Career Choices: Academic Program Preparation and Careers:

A robust **71%** of the respondents reported that *as a result of their academic program, they felt better prepared for their careers*. **38%** strongly agree with this statement and **33%** agree. All responses showed an increase in their agreement that their academic program prepared them for their careers over last year. *Dance, Theater, & Arts MGMT had 100% however, with low count responding to the question.

- **74%** of **Arts** graduates either strongly agree or agree
- **71%** of **LAS** graduates strongly agree or agree
- **65%** of **LSCE** students either strongly agree or agree that they were prepared for their careers because of their academic programs.



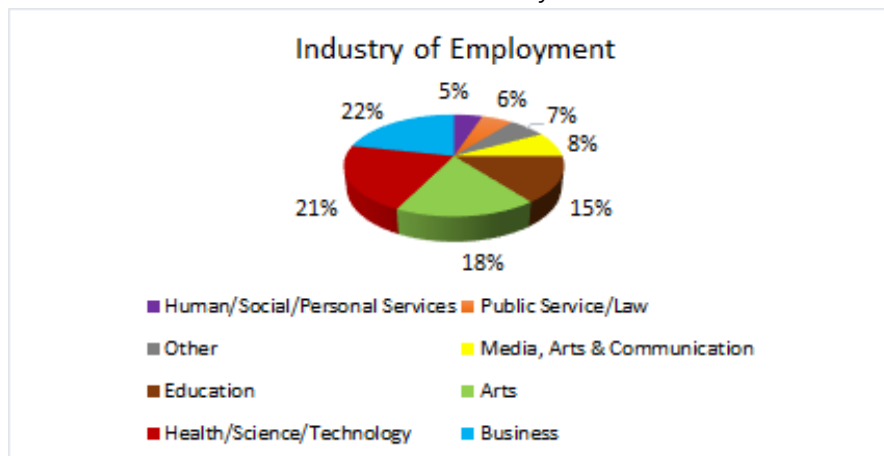
Of further interest, is that **76%** of the respondents who agreed that their academic programs prepared them for their careers also used the Career Development Center, again suggesting the important connection between student engagement with Career Development, their academic studies, and their overall perceived career readiness preparation and readiness.

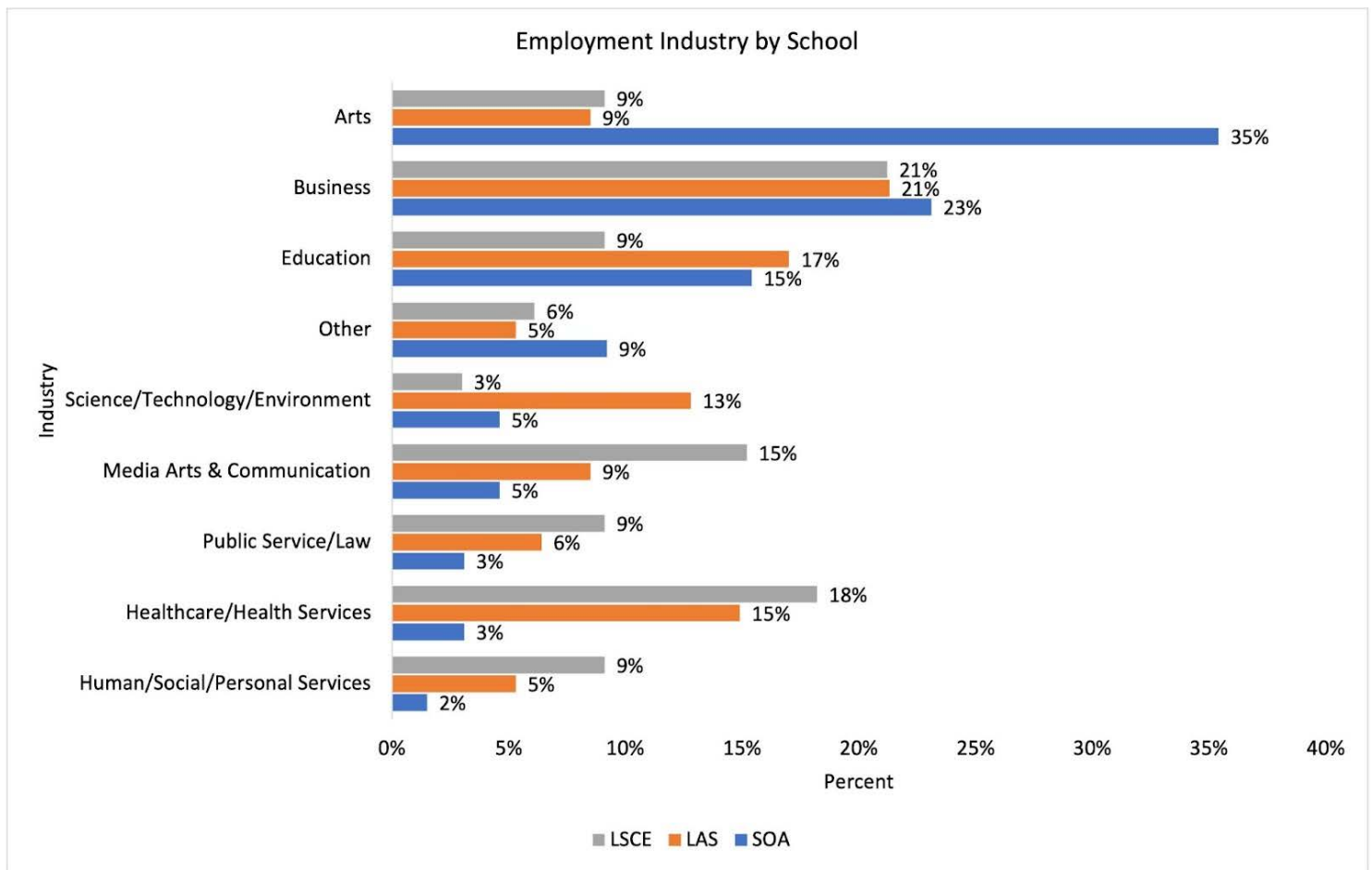


VI. Career Fields & Industries: Where Purchase Grads are Employed

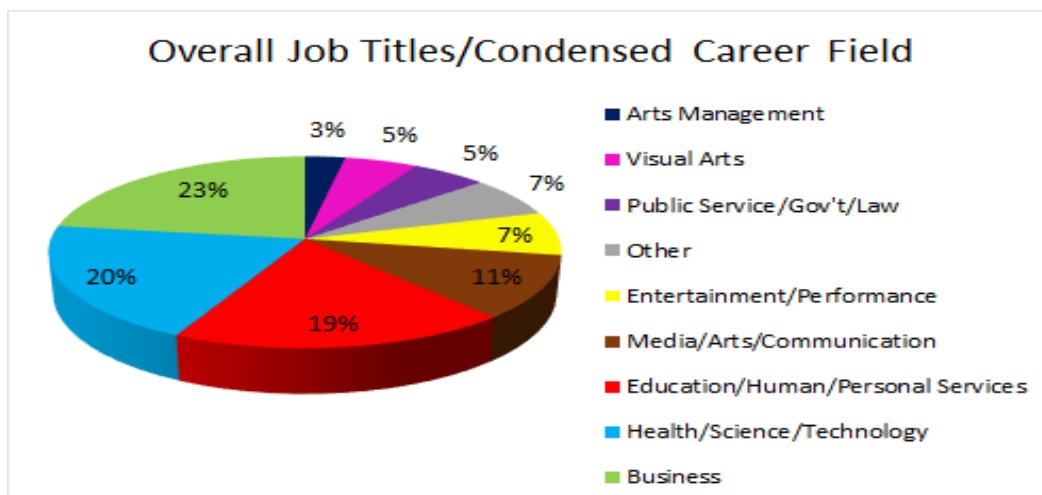
Below are the broad industries grouped where the graduates most commonly locate employment. Purchase graduate employment is illustrated where the “first destination” job is found, rather than categorized by the specific career or occupational title, (which may or may not be relevant to their chosen careers or majors.) These graphs represent the *industries* where the graduate is employed.

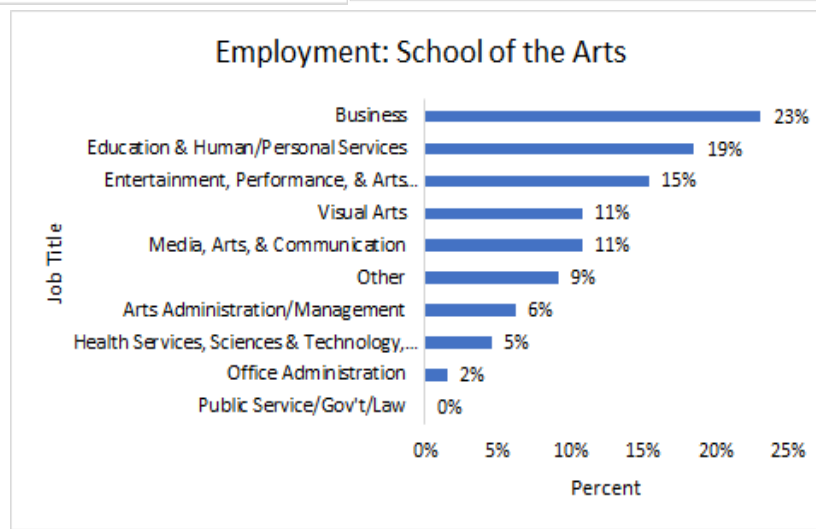
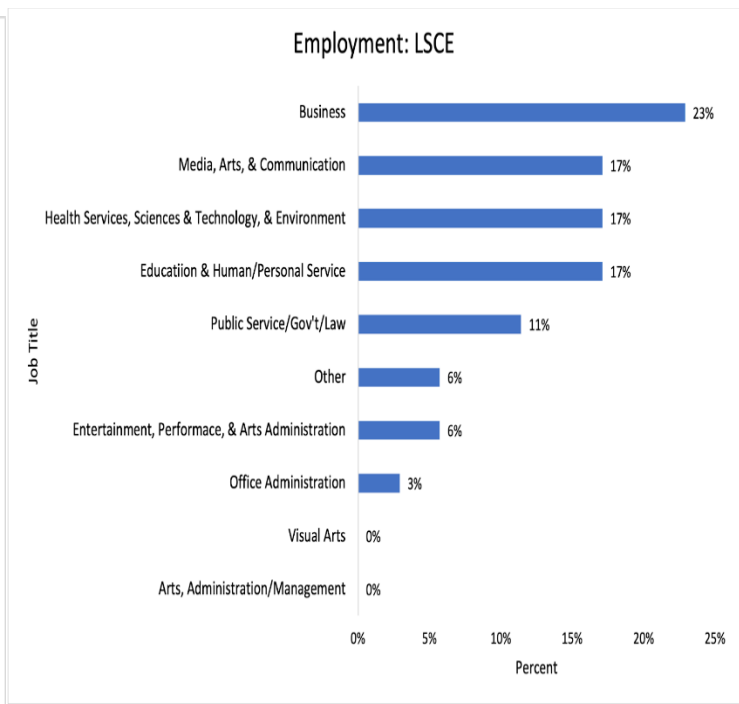
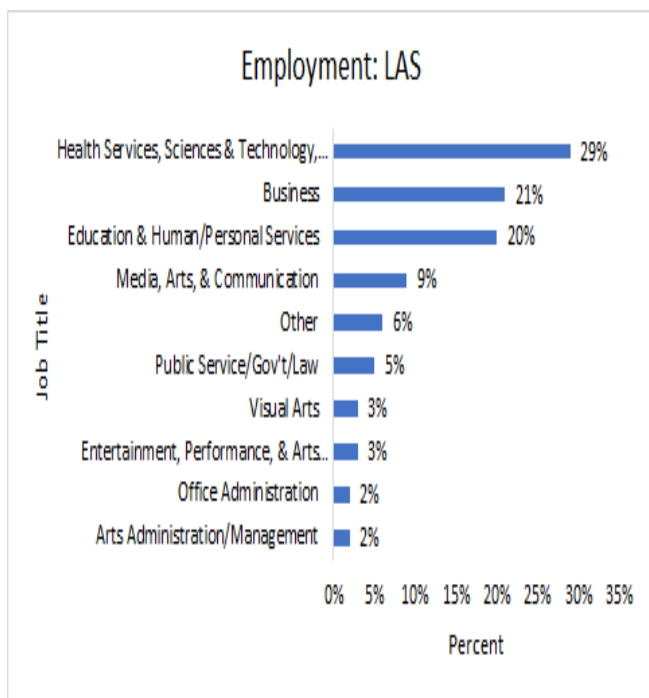
This year we found the industries hiring many of our graduates with diverse and varied majors included: *Health Care/Science/Technology* at **21%**, *Businesses* **22%** (marketing, social media, event planning, hospitality, etc.). Purchase graduates also found work in Arts with **18%**. Additionally, Education is the next most common industry at **15%**. Then comes Media & Communications with **8%**, followed by Public/Social/Law with **5.5%**.





Purchase graduates working in many diverse industries often will hold a wide variety of *occupational titles and positions*. The graph below represents both; the broad career field where they are employed *and* its relevant occupational job title, condensed into popular career fields, organized by School or Conservatory





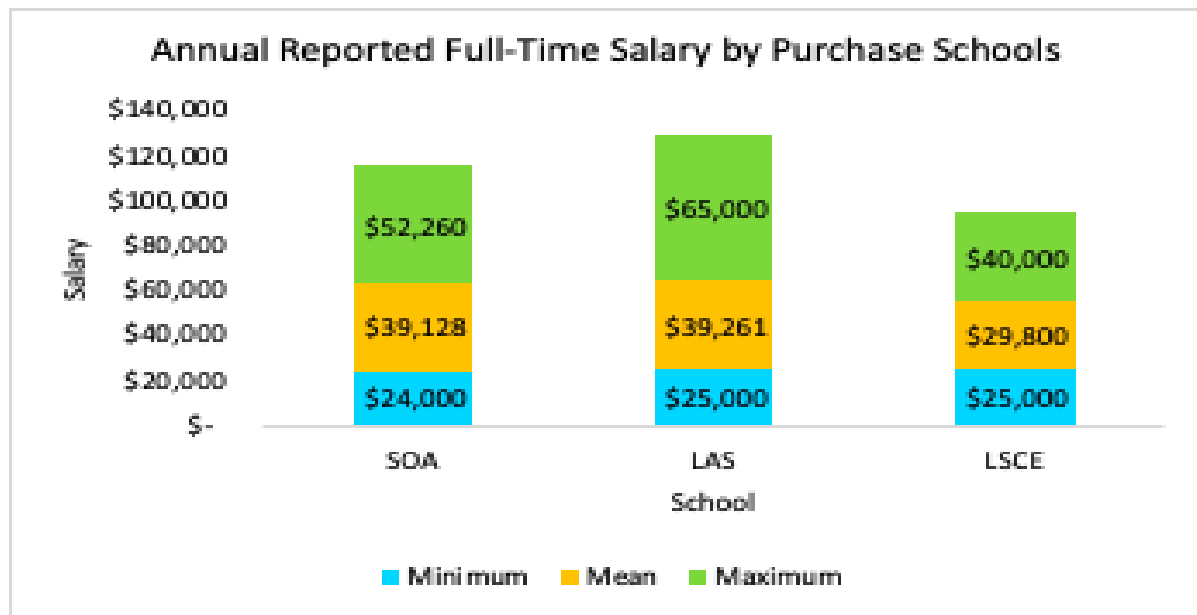
VI Longitudinal First Destination Employment by Industry with Class of 2020

The industries where our graduates have found their first jobs appear to reflect the current state of many of our employers' stated hiring needs. In the current job market, the industries that are hiring appear to parallel those industries where our students are employed, with this year's graduates finding work in greater numbers in *health, science & technology field, education, and business*. Further noted is the *Media Arts & Communications* field, as employers earlier in 2020 had implemented increases in remote opportunities as well as in hybrid business models as remote work became prevalent. These overall industry hiring reductions are further illustrated with the decrease and in many cases with the halting of productions in many entertainment & performance venues/workplaces along with more commonly related opportunities. This also includes a decrease in openings and hiring in the visual arts with the closure and postponement of programs and exhibits for many cultural institutions.

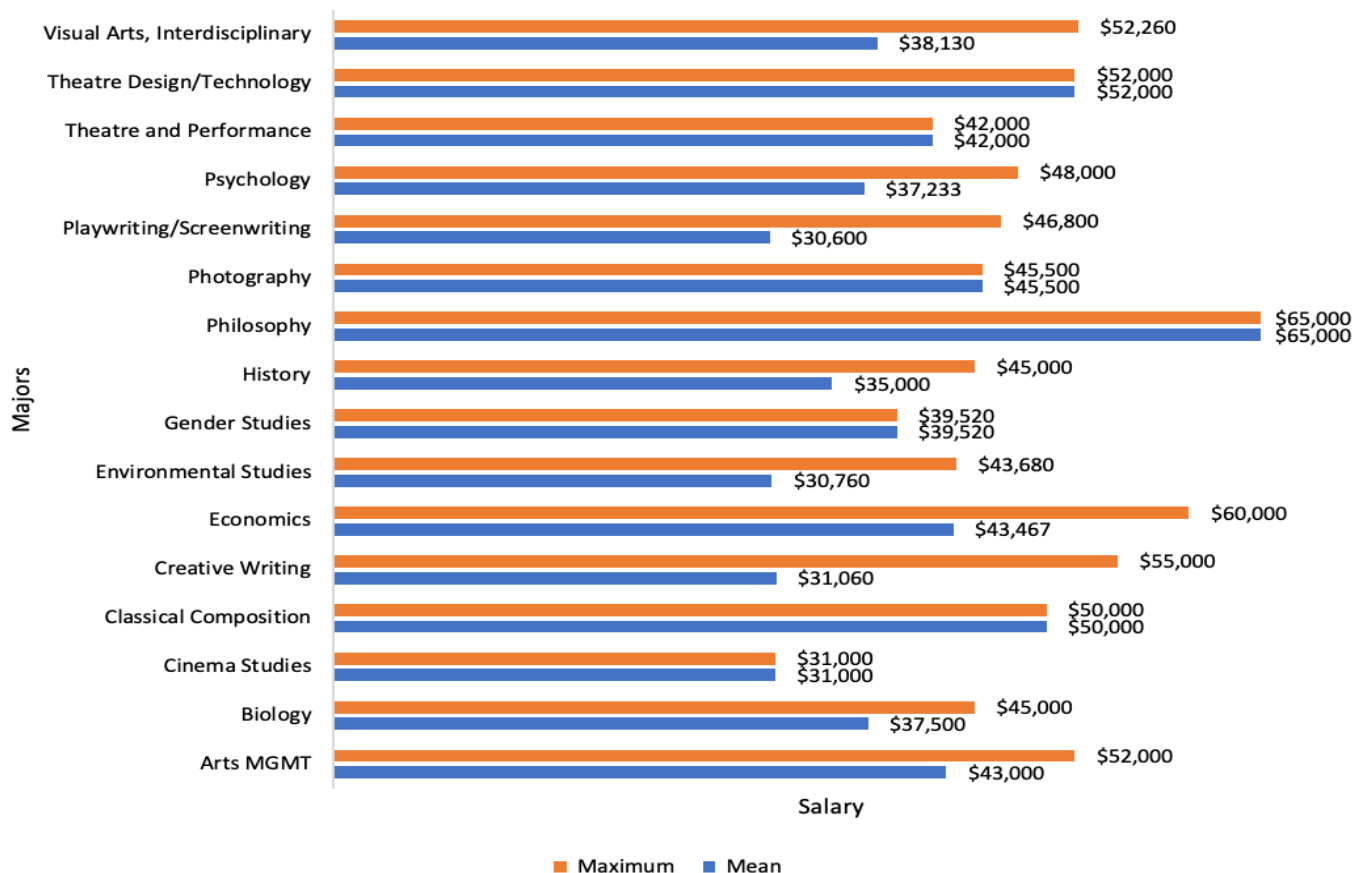
GRADUATE CLASS YEAR	2013	2014	2015	2016	2017	2018	2019	2020
Education/Human Services/ Law	22.8%	17.1%	20.4%	20.4%	26.5%	24.4%	26.3%	25%
Business	29.7%	38.2%	35.7%	23.2%	29.3%	24.0%	28.3%	21.3%
Health, Science, & Technology	14.6%	10.8%	10.8%	10.8%	9.1%	10.0%	10.5%	20.8%
Entertainment & Performance	14.6%	11.2%	7.0%	18.2%	14.1%	15.0%	11.0%	6.6%
Media Arts & Communication	9.5%	12.9%	18.5%	16.6%	9.3%	13.6%	5.9%	14.2%
Visual Arts	6.7%	7.7%	7.6%	9.0%	6.9%	24.0%	17.9%	5.1%

VII. SALARIES

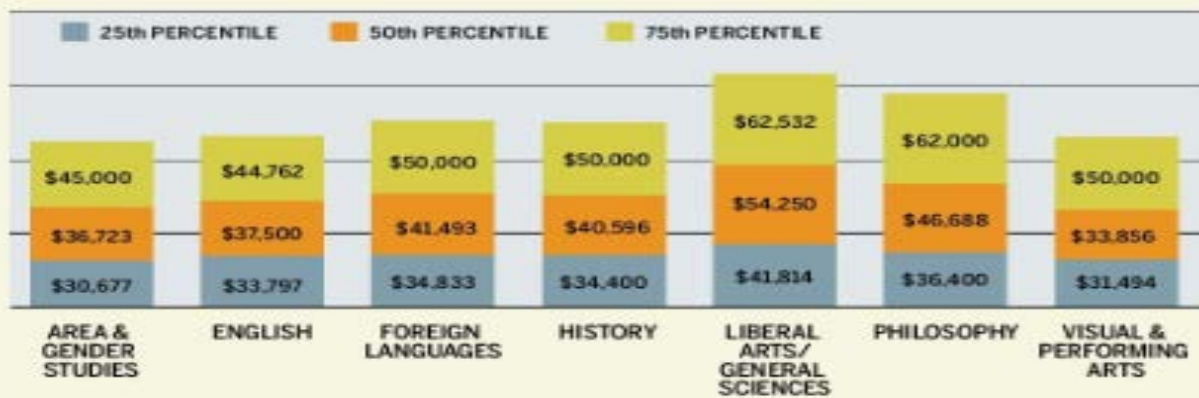
Those reporting salaries and also performing, freelancing, or working in a *part-time* or consultancy capacity are **not** counted in the FTE annual salary averages. Of the **63%** of Purchase College graduates reporting their salaries—**68%** *reported a full-time salary* averaging at approximately **\$38,000**, a slight decrease likely given the limited opportunities at the time of the survey. This less that the report national FTE *average* salary reported for 2020 by majors, for *liberal arts, visual and performing arts* majors at **\$44,728** (NACE 2020 Salary Survey Summer). Salary levels continue to vary with industry ranges and their entry level jobs reported.



Mean Salaries for Top-Earning Majors



LIBERAL ARTS AND HUMANITIES MAJORS / SALARY RANGES



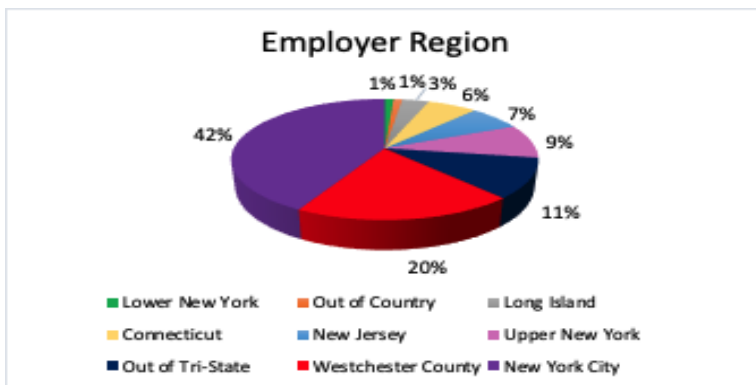
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*NACE 2020 Summer Salary Survey, National Association of Colleges and Employers- National Salary

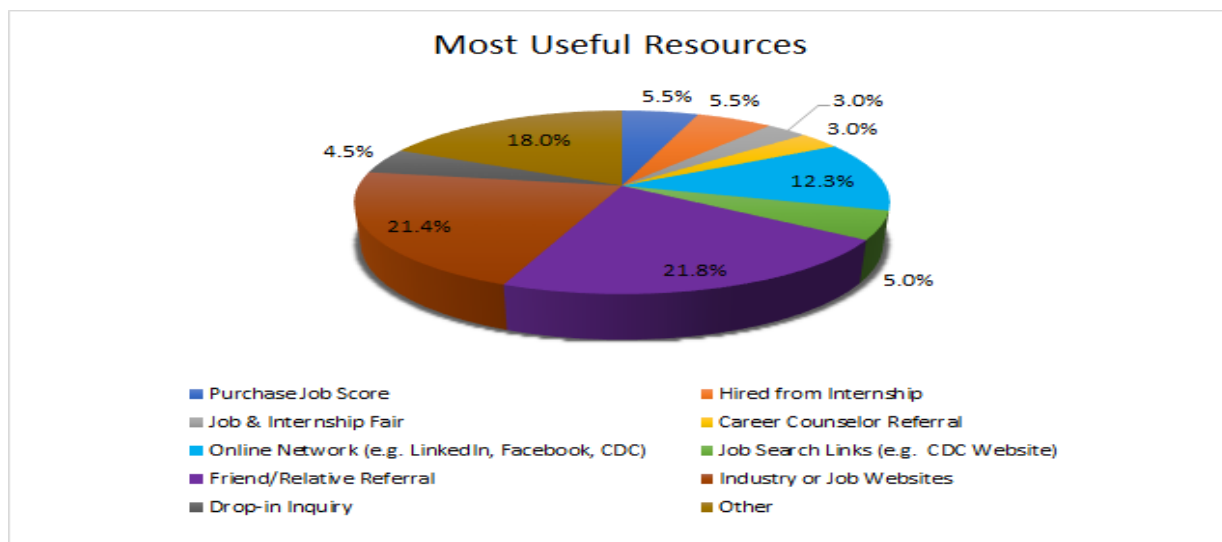
VIII. LOCATING EMPLOYMENT: *How and Where Purchase Graduates Find Jobs*

The Career Development programming and other initiatives are designed and developed to help students engage in career readiness activities and skills along with preparing for future careers. During the year of the pandemic, virtual services were offered alternatively to maintain continuity with students and alums. These virtual sessions were conducted through individual *Zoom* career coaching and guidance on such topics as job/internship development, networking with alumni and professionals, career readiness prep, identifying and presenting skills and competencies, and referral to important career tools and resources. Virtual meetings were held with local

business and career center leadership, regional and national professional association webinars and trainings w/ industry leaders, all which helped in identifying employer leads and industry hiring needs while developing mechanisms for connecting students with opportunities. While graduates seek and have found job opportunities both locally, in the US and several abroad, a majority found employment generally in the NY metropolitan area, with **75.3%** of graduates reporting their region of employment as within NYS. This represents a decrease in those reporting to be working in NYS by @ 10%.



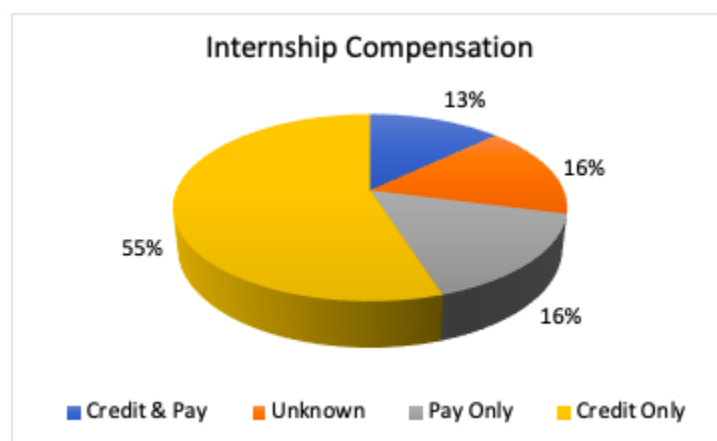
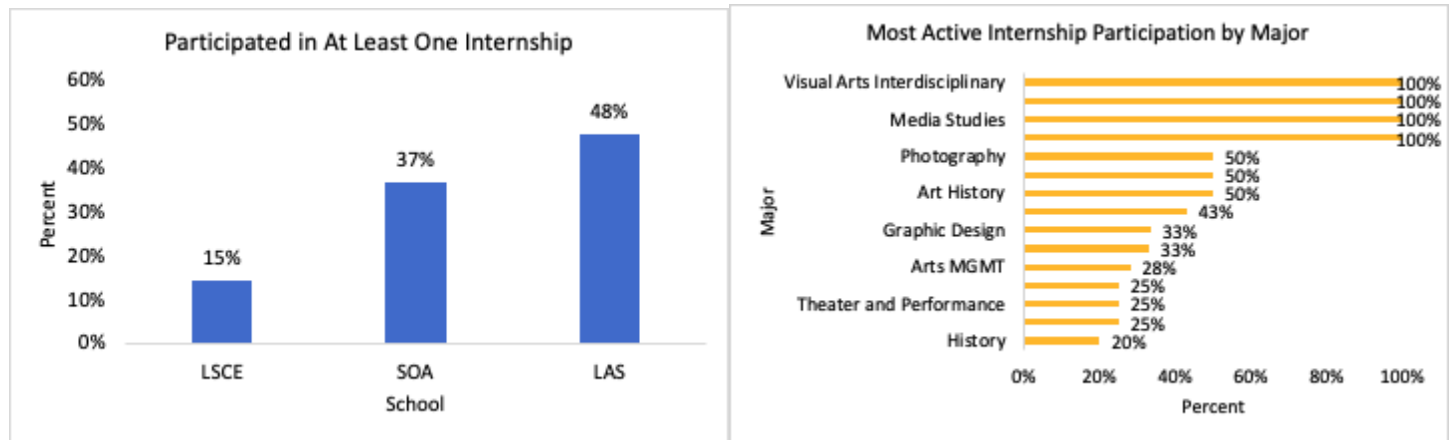
- a. **Finding Jobs: Career Development Center Usage** This year close to **30%** (29.8%) of the graduates from 2020 attribute their employment success to job/career resources and virtual networks recommended or accessed through the Career Development; helping them secure employment, either directly or indirectly.



IX. **Experiential Education: Internships & Applied Learning**

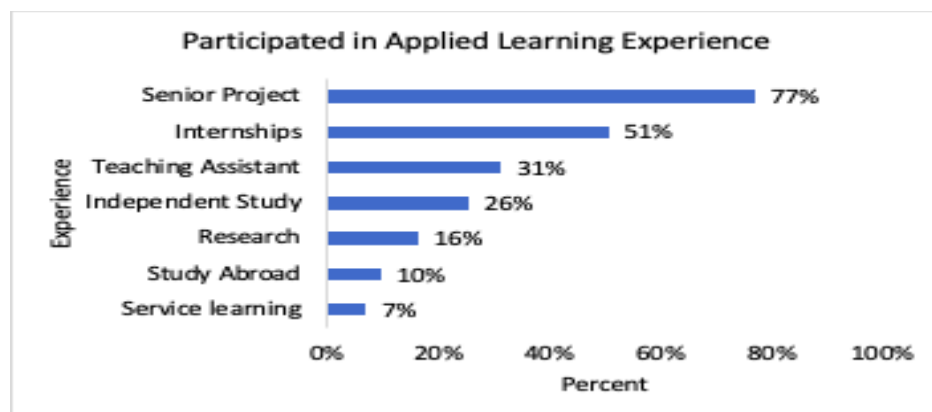
It is commonly known that experiential and applied learning play an important and critical role in the successful career preparation for both marketability and employment or in the pursuit of graduate education. This year, 22% of the academic internship program's site supervisors reported that they planned on offering employment to their Purchase interns. Though not guaranteed, a positive outcome for internships can be offer of employment. Only 5.5% of these interns, however, reported to have already accepted an offer of employment following their internship. Students that intern at one or more organizations are more likely to develop job related skills and competencies that are desired by employers to strengthen career readiness. (2018 NACE Internship & Co-op Survey), Out of the **51%** of Purchase graduates participating in at least one internship. 72% were also found to be

employed at higher rates after graduation. This reinforces the validity that one's internship experience and other applied learning contributing to our student's ultimate career readiness and prospects for employment.

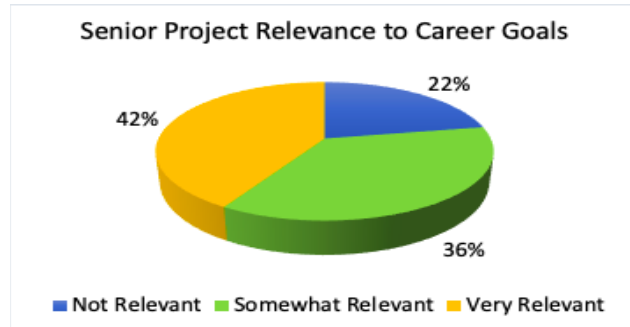


a. Applied Learning

Students participated in a variety of applied learning venues on and off campus. Beyond their required senior project, most students elect to gain further experiences by participating in such high impact activities as internships, teaching assistantships, independent study, study abroad, service learning, or research. These applied learning experiences can all contribute to the graduate's skills sets and overall competency development thereby further strengthening their candidacy for career and academic success.

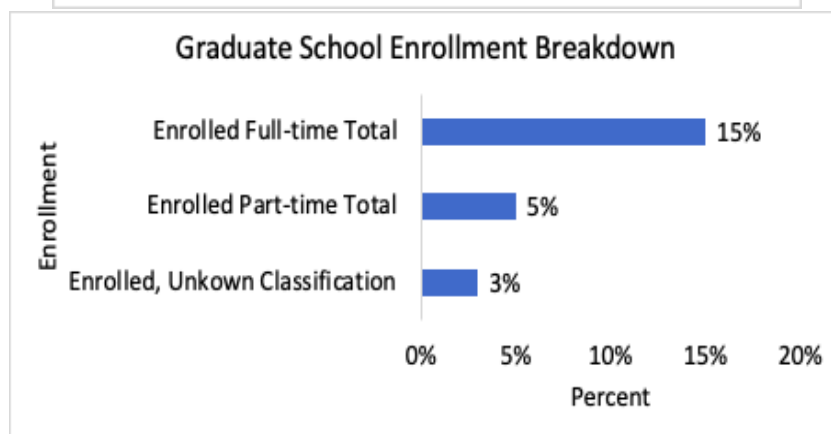
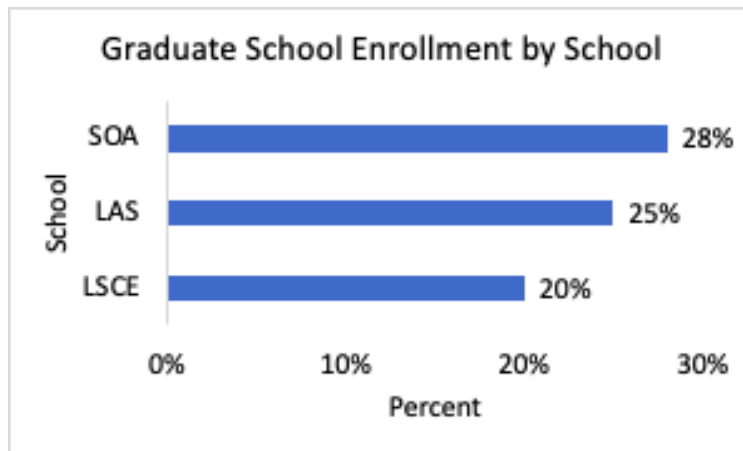


Purchase College students consistently engage in a variety of applied learning experiences, including internships, study abroad, research, service learning, and other high impact learning. Some departments *requiring* internships while others may require another form of applied learning. At Purchase College, only one formal applied learning experience is *required by all students*, which is the **Senior Project** or Capstone. Many of our students have found that the skills and competencies developed through the robust offerings for applied learning *including* their Senior Projects, all which our graduates report have contributed *significantly* to their overall career preparation.

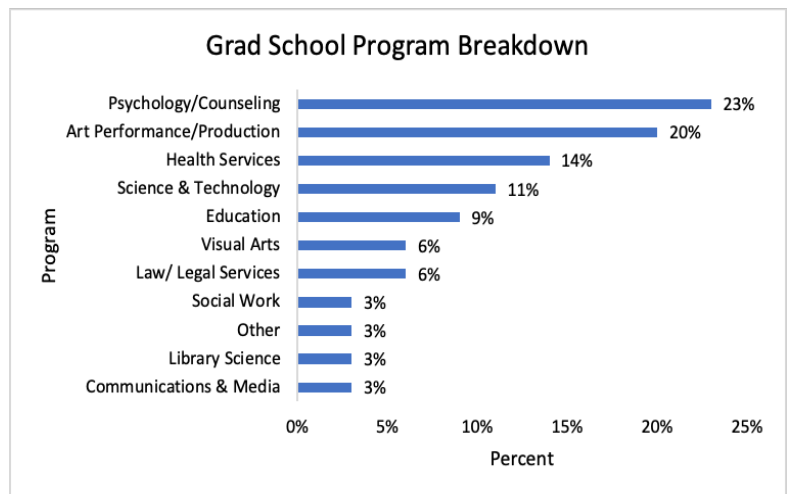
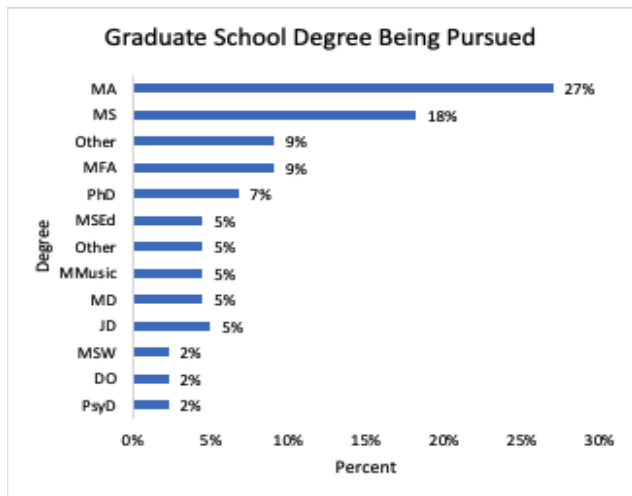


X. GRADUATE AND PROFESSIONAL SCHOOL ENROLLMENT

23% of all respondents were enrolled in graduate or professional school at the time of the survey. Of those enrolled, **15%** are enrolled full-time and **5%** are enrolled part-time, with 3% enrolled w/unknown classification. Of those enrolled, only **15%** are enrolled full-time and **5%** are enrolled part-time. For all enrolled graduate students, **33%** are also working full-time, and **26%** are also working part-time, as graduates will work while in graduate school to support their expenses. **32.5%** are planning to enroll in 2-5 years. Of those not enrolled **35.4%** are not planning to enroll.



XI. GRADUATE PROGRAMS BY ACADEMIC DISCIPLINE

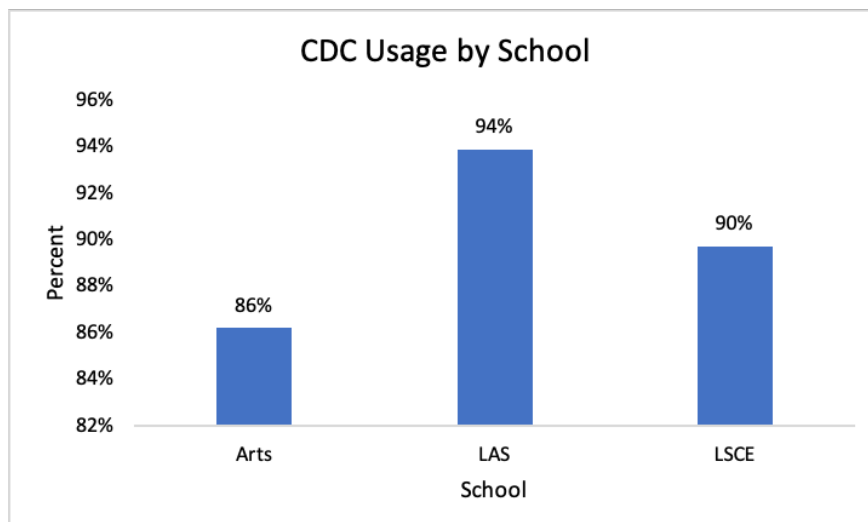


XII. CAREER DEVELOPMENT: GRADUATES' USAGE AND PARTICIPATION

- ❖ 90% of the 2019 graduate respondents participated in one or more Career Development services and programs, with Career Center student engagement slightly above national average at 75% (NACE Student Survey 2019)
- ❖ Of the graduates employed full time, 84% also used the Career Development Center.
- ❖ 88% respondents rated the quality of the services used at CC as *excellent, very helpful, or somewhat helpful*, increasing by 4.5%
- ❖ The services most often used were **Purchase Job Score** system with 63% of the respondents using the system one or more times, 42% participating in **resume and personal statement critiques**, and 35% participating in **career counseling/coaching appointments**. Additional services used extensively with students include **academic internships, job and grad school fairs, alumni networking events, virtual tools and workshops**.

a. Employment and Career Development Center Engagement:

For those who have engaged with one or more career center resources for self-marketing, professional career readiness, and to strengthen their job search, most are likely more equipped and will locate employment faster than those who elect not to use the resources. Usage by school is up from 5% (Arts) at 86%, 7% increase for LAS total 94% , and up 12% for LSCE at 90% usage of services.



XIII. SUMMARY

The Purchase College Career Development Center supports student's career readiness and preparation from first year to graduation and beyond. The impact aligns with the college with other national institutions Career Centers that perhaps more than ever before, during and post pandemic. will continue to demonstrate a supportive and significant contribution to graduate's positive career outcome. In this unprecedented economic downturn during the COVID-19 Pandemic, we found that **86%** of the Class of 2020 had positive career outcome including their employment, graduate school enrollment, post graduate internships, and/or participation in post graduate service or gap year programs. Although this over all outcome has decreased, we are seeing strong signs from our employer partners that there is a surge in growth and available job opportunities they seek to restore and ultimately fill.

As we continue to develop and fortify strong collaborations and partnerships across campus, the Career Center will also work to expand opportunities for our students so that they may graduate with career related experience while also strengthening important competencies needed for their future careers.

Summary, cont'd.

- While this year the graduates response or knowledge rate had decreased, (30% --down from average 60% of the graduating class) we learned that **86%** of the graduates this year were either employed or **23%** were enrolled in graduate or professional school at the time the survey was conducted.
- There was a notable increase in those enrolled in graduate or professional school with a reported increase **12%**.
- Our graduates are employed across 30 industries, however for this survey, consolidating and reporting 5 key fields where they reported employment post graduate in 2020: **Health/Science/Technology 21%, Arts 18%, Business 22%, Education 15%, Public/Social Service/Law 6%, Communications 8%**.
- **90%** of the 2020 graduate respondents participated in one or more Career Development services and programs, with Career Center student engagement slightly above national average at **72%**.
- **88%** respondents rated the quality of the services used at CC as *excellent, very helpful, or somewhat helpful. (*Career Development support is continually offered to this graduating class particularly those found to be unemployed or underemployed and job searching with services offered. Alumni services are limited to those graduating within 2 years, due to decreases in career counseling staff)*
- Despite the pandemic forcing the closures and down turn of the U.S. Job Market in 2020, the job market has more recently been gaining strength as employers report an uptick in their intentions for new graduate hiring. *16.5% report plans to increase hiring while 52% will maintain their annual recruiting plans.* (NACE Job Outlooks for the Class of 2021)

The Life after Purchase First Destination Graduate Survey reports on career outcome for the graduating Class of 2020 with career outcome data collected on employment, graduate school enrollment and other career activities within one year of commencement. With the disruption of the Covid-19 pandemic and its impact on the Global economy and job market, Purchase College students, in many cases, have needed to pivot their career plans to find employment, which may or may not be related to expressed career interests. Despite an early impact of this decelerated job marketplace, Purchase 2020 graduate's career outcome has remained *somewhat* positive. This rings especially true for those who have engaged in impactful *career relevant readiness activities* along with career preparation/skills development, with many such offerings available through the College and the Community. These highly and more engaged graduates are more likely to locate first jobs and other opportunities that are more targeted to their academic and professional post-graduate pursuits.

Appendix (Class of 2020)

SCHOOL OF NATURAL AND SOCIAL SCIENCES

Biology			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
New York Medical College	Subject Tutor	Valhalla	NY
Stonybrook South Hampton Hospital	Nursing Assistant	South Hampton	NY
Lincoln Diagnostics	Molecular Technologist	Linden	NJ
Vassar College	Animal Care Technician	Poughkeepsie	NY
Scarsdale Ophthalmology Associates	Ophthalmic Technician	Scarsdale	NY
N/A	Dentist Assistant	Manhattan	NY
Joseph T. Colasurdo and Associates	Legal Assistant	Purchase	NY

Anthropology			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Self-Employed	Quilting Assistant	Red Hook	NY

Chemistry			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
CityMD	Medical Scribe	New York	NY
Katzman Orthopedic P.C.	Manager	Floral Park	NY

Economics / Business			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
US Army Office	2 nd Lieutenant	Pentagon	DC
RGOA	Medical Secretary	Rochester	NY
Response Crisis Center	Crisis Counselor	Purchase	NY
Ramaz School	Human Resource Representative	Manhattan	NY
N/A	Cashier	New York	NY
CVS Health	Shift Supervisor	Woonsocket	RI
Chilis	Bartender	Somers	NY
Starr Tent & Event Group LLC	Production Coordinator	New Rochelle	NY
Ardsley Union Free School District	Lunch Aide	Ardsley	NY
HVAC	Specialist	N/A	NJ

Environmental Studies			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Endangered Shorebirds	Conservation Department	New York	NY
NY Park Department	Wildlife Technician	Manhattan	NY
W Unlimited	Job Associate	Fairfield	CT
Aerotek	Medical Technician	Elmwood	NJ

Mathematics / Computer Science			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Hamaspiik Choice	Provider Data Analyst	Monsey	NY
HVAC	Technician	N/A	N/A
Political Science			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Amazon	Carrier	New York	NY
Best Buy	Sales Associate	New York	NY
Psychology			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
City MD Urgent Care	Supervisor	White Plains	NY
Daybreak Independent Services	Behavior Specialist	New York	NY
Real Partner Foundation	Director	New York	NY
N/A	Teacher Aid	N/A	N/A
New York Medical College	Research Assistant	White Plains	NY
NY Presbyterian Hospital	Mental Health Worker	White Plains	NY
Dicks Sporting Goods	Cashier/Sales Associate	Yonkers	NY
Davis Law Group	Administrative Assistant	Staten Island	NY
Stop & Shop	Online Pick-up Shopper	Newtown	Ct
Clementine Briarcliff Manor, Monte Nido & Affiliates	Recovery Coach	Briarcliff Manor	NY
Montefiore Medical Center	Senior Clerk	Bronx	NY
Tandem Diabetes Care	Software Testing	San Diego	CA
The Test B Trace Corp Insight Global	Cross Monitor	Atlanta	GA
New York University	Junior Laboratory Associate	New York	NY
HHA Special Touch Homecare Services	Personal Assistant	Bronx	NY
N/A	Tutor	New York	NY
Sociology			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Grub Hub	Delivery Driver	New York	NY
Scully & Scully	Administrative Assistant	New York	NY
Westchester Medical Center	Patient Service Representative	Hawthorne	NY
Hospital Clinic Home Center ACE Head Start	Lead Teacher	N/A	N/A
Archdiocese of New York	Assistant Elementary Teacher	New York	NY
Urban Middle School	Substitute Teacher	N/A	NY
Fentin & Goldman	Legal Assistant	White Plains	NY

SCHOOL OF HUMANITIES

Art History			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Hudson Point at Riverdale Center for Nursing	Concierge	Hudson Valley	NY

Creative Writing			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
NYC Department of Education	Special Education Teacher	Clarkstown	NY
Bayville Primary School	Teaching Assistant	Bayville	NY
Dicks Sporting Goods	Cashier	N/A	CT
Schots Home Emporium	Sales Associate	Melbourne	Australia
Saint Ann's School	Classroom Assistant	New York City	NY
Helen Keller International	Finance Temp	Sunnyside	NY
N/A	Editor	N/A	N/A
CFO Thought Leader	Social Media Manager	Pleasantville	NY
Journalism			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
N/A	Property Manager	N/A	N/A
Little Jaws Big Smiles	Dental Receptionist	Dewitt	NY
Bridge Up Cardinal Hayes	Academic Tutor	Bronx	NY
Koreaboo	Writer	N/A	N/A
Dollar Tree	Stocker/ Sales Associate	Oceanside	NY
N/A	Secretary	Sound Beach	NY
Latin American Studies			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Hudson Point at Riverdale Center for Nursing	Concierge	Hudson Valley	NY
Philosophy			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
UiPath	Associate Technical Support Manager	New York	NY
Communications			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Barnes and Noble	Bookseller	Poughkeepsie	NY
NBC Sports	Production Assistant	Nyack	NY
Western Suffolk Boces	Paraprofessional Teaching	N/A	N/A
North America Overland	Social Media Specialist	Monroe	CT
Estical Culture -Renee Jones Royalty	Business Owner	N/A	N/A
N/A	Childcare	N/A	N/A
Self Employed	Umpire	New York	NY
Ridgway Alliance Church	Sound Technician	Yonkers	NY
Paychex	Sales Rep	Rochester	NY
MAC Health	Customer Service Specialist	New York	NY
European Wax Center	Guest Service Associate	Greenville	NY
Whole Foods Market	Cashier	New York	NY
Starbucks	Barista	Harrison	NY

Liberal Studies			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>

Graham Windham	Behavioral Wellness Coach	New York City	NY
Show Denko America	Costumer Service Rep	New York City	NY
Polpettina	Assistant Media Manager	Eastchester	NY
Department of Social Services	Eligibility Clerk	White Plains	NY
Walgreens	Costumer Services Associate	New York	NY
N/A	Administrative Assistant	Bronx	NY
Cardinal McCloskey Community Services	Human Resource Specialist	Valhalla	NY
Wine Store	N/A	Long Island	NY
Westchester GAO Physical Therapy	Physical Therapy Assistant	N/A	NY
Fanatics	Retail Associate	San Francisco	California
Music Sol	Music Teacher	New York	NY
Dialysis Clinic	Unit Clerk	Port Jeff	NY
Bronx Charter School for Better Learning	Assistant Teacher	Bronx	NY
Yaniv Associate	Paralegal	Newberg	NY
Niemark	Paralegal	Rockland County	NY
Jennifer O'Brien State Farm	Office Assistant	Smithtown	NY
PSP Prof Sales Publication	N/A	Melville	NY

Art History			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Seller Locker	Customer Success Manager	New York	NY
Rite Aid	Cashier	Cornwall on Hudson	NY
Hudson River Museum	Museum Collections Assistant	Yonkers	NY
Stanford Public School	Substitute Teacher	Stanford	CT
Legal Studies			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
C & C, P.C	Paralegal	New York	NY

SCHOOL OF THE ARTS – ART AND DESIGN

Painting and Drawing			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Freelance	Freelance	N/A	N/A
Self Employed	Private Tutor	Kingston	NY
One River School	Teacher	N/A	N/A
Graphic Design			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Julia B Free Sotheby International Realty	Marketing Coordinator/ Graphic Designer	Scarsdale	NY
Alliant	Associate graphic Designer	Carmel	NY
Freelance	Illustrator	Brooklyn	NY
Smashing Graphics Game Studios	3D Generalist	N/A	NJ
Sew Fine Custom Embroidery and Printing	Graphic Designer	Franklin Square	NY
YMCA	Designer	N/A	N/A
Freelance	Graphic Designer / Illustrator	New York	NY
Superdry LLC	Manager	New York	NY
Photography			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Bogner	Sales Specialist	New York	NY
Lesley University	Graduating TA	Cambridge	MA
Stewarts	Cashier	Pine Bush	NY
Sculpture / 3D Media			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Lorca Coffee Bar	Sales Associate	Cos Cob	CT
Symphony Ayasdril Solutions	Architect Intern	New York	NY
Visual Arts: BSVA			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Rochester Regional Health	Access Associate	Honeoye Falls	NY
Home Goods	Sales Associate	White Plains	NY
HBO Succession	COVID Monitor	New York	NY

Visual Arts			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Peppermint Boutique	Cashier	Rochester	NY
Video Call Center	Associate Producer & Marketing Associate	Palisades	NY

SCHOOL OF THE ARTS – ARTS MANAGEMENT

Arts Management			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Achievement First	Math Teacher	New Haven	CT
New York State Assembly Member Charles D. Lavine	Director of Community Relations	Glen Cove	NY
Bank of America	Relationship Boulder	Fairfield	CT
Apex Assembly	Senior Manager	New York	NY
Leesta Vall Sound Recordings	Director of Operations	Brooklyn	NY
Silvermine Galleries	Gallery Assistant	New Canaan	CT
VCV Management	Service Team Leader	New York	NY
Freelance	Photographer	Westchester	NY
Dance for All Bodies	Co-executive Director	N/A	N/A
Hallmark	Retail Merchandiser	New York	NY

SCHOOL OF ARTS – CONSERVATORY OF THEATRE ARTS

Acting			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
All State	Insurance Agent	Tewksbury	NJ
Springboard Data	Data Analyst	New York	NY
Playwriting / Screenwriting			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Self-Employed	Production Assistant	New York	NY
Amazon	Delivery	N/A	N/A
US Army	Soldier	Arlington	VA
Office of the City Clerk	Intern	New York	NY
Rezo Academy	Academy Director	New York	NY
Warwick Price Chopper	Deli/Pharmacy Associate	Warwick	NY
Havas Health & Youth	Fellow	New York	NY
NY2C	Video Producer	Queens	NY
The Berkley Carroll School	Teaching Assistant	Brooklyn	NY
TREMG	Freelance Writer	New York	NY
JBM Inc.	Bartender	Bronx	NY

Theater & Performance			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Bindlestiff Cirkus After School	Junior	Hudson	NY
Public Consulting Group	Contact Tracer	Tarrytown	NY
Six Flags	Character Performer	Lake George	NY
Indo Productions	Production Staff Writer	New York	NY
N/A	Digital Marketing Assistant	N/A	N/A

Theater Design / Technology			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
92 Street Y	Assistant Stage Manager	New York	NY
Iweiss	Sales Associate	Fairview	NJ
Showman Fabricators	Project Manager	Bayonne	NY
N/A	Waiter	New York	NY

Classical Composition			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Zeta Charter Schools	Kindergarten Resident Teacher	New York	NY
N/A	Production Manager	Fairview	NY

Jazz Studies			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Trinity Solar	Scheduling Coordinator	Paterson	NJ
Louis Pettinelli Entertainment	Company Owner	New York	NY

Studio Composition			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Eugene's Music Studio	Musician	New York	NY
The Smart Family Foundation	Administrative Assistant	New Rochelle	NY
School of Rock	Guitar Teacher	Greenwich	CT
Ellanson Family	Caregiver	New York	NY
Studio Production			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
The Rock Underground	Music Instructor	Greenwood	NY
Freelance	Audio Engineer	New York	NY
Voice & Opera Studies			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Build a Bear Workshop	Shift Manager	Waldorf	MD
N/A	Production Manager	Maryland City	MD
Opera MODO	Managing Director	Detroit	MI
N/A	Restaurant Server	N/A	NC

Classical Composition			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Zeta Charter Schools	Kindergarten Resident Teacher	New York	NY
N/A	Production Manager	Fairview	NY

SCHOOL OF ARTS – CONSERVATORY OF DANCE

Dance Performance			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Wells Fargo	Bank Teller	Nyack	NY
Westchester Dance Artists	Studio Manager	Ossining	NY
Target	Sales Associate	Minneapolis	MN
FUZE	Office Manager	Ontario	CA
My Gym	Lead Teacher	Queens	NY
The Floor Dance Company / Little Red Dance Studio / Borinquen Dance Teacher	Dance Teacher	Rochester	NY

MASTER'S DEGREE

Entrepreneurship in the Arts			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Desai	Marketing and Design Lead	New York	NY
Bizz Credit	HR Assistant	New York	NY
MFA Visual Arts			
<i>Employer</i>	<i>Position Title</i>	<i>City</i>	<i>State</i>
Purchase College	Drawing Instructor	Purchase	NY
Collective Display Art Show	Founder	New York	NY
Purchase College	Adjunct Professor	Purchase	NY

GRADUATE SCHOOL DETAIL REPORT (Class of 2020)

SCHOOL OF NATURAL AND SOCIAL SCIENCES

Biology				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
University of Pennsylvania	PhD	Science & Technology	Philadelphia	PA
SUNY System	PhD	Science & Technology	N/A	N/A
NY Medical College	MS	Health Services	Valhalla	NY
Chemistry				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
LIU Post Clinical Lab Studies	MS	Clinical Laboratory Sciences	Greenvale	NY

Environmental Studies				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
Utah State University	MS	Wildland Resources	Logan	UT
Psychology				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
Johns Hopkins University	N/A	Health Services	Baltimore	MD
Fordham University	MA	Psychology/Counseling	New York	NY
Marist College	MA	Psychology/Counseling	Poughkeepsie	NY
New York University	MA	Psychology/Counseling	New York	NY
Baruch College	MA	Psychology/Counseling	New York	NY
The City College of New York	MA	Psychology/Counseling	New York	NY
University of Florida	PhD	Psychology/Counseling	Gainesville	FL
Dutchess Community College	Other	Health Services	Poughkeepsie	NY
Columbia University	M.Ed.	Psychology/Counseling	New York	NY

Sociology				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
New York University	MSW	Social Work	New York	NY
Bank Street College	MSED	N/A	New York	NY

SCHOOL OF HUMANITIES

Art History				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
SUNY Purchase	MFA	Art Performance/Production	Purchase	NY
Literature				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
Brooklyn College	MA	English	New York	NY

SCHOOL OF LIBERAL STUDIES AND CONTINUING EDUCATION

Literature				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
Pace University	N/A	N/A	N/A	NY
Purchase College	N/A	N/A	Purchase	NY
Purchase College	MA	Art Performance/Production	Purchase	NY
LIU	MS	Psychology/Counseling	Purchase	NY
Hunter College	N/A	Visual Arts	New York	NY

SCHOOL OF THE ARTS – ARTS MANAGEMENT

Arts Management				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
Fordham Law School	JD	Law/Legal Services	New York	NY
St. John's	MA	Government & Politics	Queens	NY
University of Bridgeport	MMusic	Art Performance/Production	Bridgeport	CT

SCHOOL OF ARTS – CONSERVATORY OF MUSIC

Instrumental Performance				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
The Manhattan School of Music	MMusic	Cello Performance	New York	NY

Studio Composition				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
CUNY Hunter	MA	Music Composition	New York	NY
Mills College	N/A	Electronic Music	Oakland	CA

SCHOOL OF FILM AND MEDIA STUDIES

Visual Arts - Interdisciplinary				
<i>Graduate School</i>	<i>Degree/Program</i>		<i>City</i>	<i>State</i>
University of Fine Arts	N/A	Photography	Hamburg	Germany