

Special Section Curricular Attributes for SUNY SIRIS Submissions

These are codes that describe enhanced curricular attributes which are important to understanding and describing the student's complete academic experience associated with this course section. Generally, these attributes represent infused course content or experiences that set this course section apart from more typical instructional offerings.

1	Service Learning	A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Students are not paid for service learning but section is credit bearing.
2	Field Study	Collection of information outside of an experimental or lab setting. This type of data collection is most often conducted in natural settings or environments and can be designed in a variety of ways for various disciplines. May be mentored, self-directed work, or comprise a full course. The projects include inquiry, design, investigation, discovery and application.
3	Leadership	An attribute used to describe a course section whose content has been specifically designed to develop or strengthen the student's capacity to lead effectively.
4	Entrepreneurship	Students in an entrepreneurship program develop a broad-based entrepreneurial skill relevant to any organization – start-up, established, and for and not-for-profit – in an industry. Entrepreneurship involves consistently thinking and acting in ways designed to uncover new opportunities that are then applied to provide value.
6	Writing Intensive	A course section attribute to describe when the majority or entirety of the requirements for successful completion of the section involve the student's completing multi-page writing assignments such as journal entries, reports, essays, research papers, etc. Note that it is not necessary for all of the writing assignments to be graded in order for a section to be considered writing intensive.
8	Civic Engagement	A teaching and learning focus on educating students as citizens. Classes or programs include meaningful civic education and activities for social good. Classes and projects have components of reflection and engagement.
9	Clinical Placement	Students rotate through a variety of health care agencies with faculty supervision focusing on the health care field process, with individual patients or groups reflecting diverse settings, across the lifespan. Emphasis is on mastering theoretical concepts, improving skill competency, and developing clinical reasoning skills with a focus on evidence-based practice.
10	Practicum - Non-Clinical Placement	A period of practical experience undertaken in academic, professional or community settings/agencies/organizations as part of an academic course. This approach is grounded in application and practice of theoretical/technical concepts/skills and cultural competency relevant to the course or to a profession.

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11	Creative Works	A capstone, senior project, performance, or other creative work that occurs as a culminating experience for a student in an accredited class or program.
12	Research	Mentored, self-directed work that enables students to make an original, intellectual, or creative contribution to the discipline by exploring an issue of interest to them and communicating the results to others. The projects involve inquiry, design, investigation, discovery, and application.
13	Undergraduate Research	An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline. http://www.cur.org/
14	International and Domestic Travel/Exchange	An instructional program delivered in either an overseas location or domestic location. Often the program is delivered as a semester-long or intercession sequence of courses, the content of which is enhanced by the location of instruction, by distinctive historic or cultural features available in the location, or by a unique approach to the subject matter that is specific to the locale. Exchanges are often conducted by individual students traveling independently to a location that has been pre-approved by their home institution, and where they determine their specific course of study in collaboration with home and host institution faculty.