

Purchase College Catalog

State University of New York

2019 - 2020



Purchase College Catalog

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President's Welcome

Purchase College is a place where creativity happens: in the studios, laboratories, theatres, and classrooms, on the playing fields and in the residence halls.



Interim President Dennis Craig and Beckett

Community as Collaboration

This creativity is reflected in the output generated from the interdisciplinary nature of our academic program that seeks opportunities to link the arts to the liberal arts.

Our students are empowered by **faculty**, staff, and coaches to explore, test, and question in formal and informal settings. We clash and collaborate, divide and unite, but the outcome is a community where change is a commitment rather than an exception.

What's Next for Purchase

We look forward to the opening of our new Center for Media, Film, and Theatre, the epicenter of the kind of energy and motion that defines Purchase. We are in the midst of expanding our commitment to lifelong learning with the development of our senior living community.

We hope you enjoy your time at Purchase College, whether for **just a visit** or for the time that you are a student.

About Purchase College

Mission, Vision, Values

Purchase College, SUNY, offers a unique education that combines programs in the liberal arts with conservatory programs in the arts in ways that emphasize inquiry, mastery of skills, and creativity. Our graduates contribute to the arts, humanities, sciences, and society.

Vision

Purchase College will be recognized nationally and internationally as the leading public institution to pair conservatory programs in the arts with liberal arts programs. We will continue to create opportunities for transformative learning and training in a community where disciplines connect, intersect, and enhance one another.

Values

Purchase College celebrates individuality, diversity, and creativity in a community of educational excellence.

Academic Programs Overview

Purchase College combines, in one college and on one campus, four distinctive yet interacting academic foci: film and media studies, humanities, the natural and social sciences, and the performing and visual arts.

As of fall 2019, the college offers:

- 50 undergraduate majors, 33 minors
- 10 graduate programs
- post-baccalaureate performers certificates and post-master's artist diplomas in music
- numerous internship and study abroad opportunities

Approximately 70 percent of the matriculated students at Purchase College are enrolled in the BA, BS, and MA programs; the remaining 30 percent are enrolled in the BFA, MusB, MM, and MFA programs. In response to our rapidly changing global society, the college is continuing to develop integrative and interdisciplinary programs as well as innovative opportunities for international and online studies.

Detailed information on the Purchase College School of the Arts and School of Liberal Arts and Sciences, their academic units, and the programs offered is available in the Academic Programs and Courses section of this catalog. In addition, Purchase College has one of the largest and most diverse continuing education programs in the State University of New York system. The School of Liberal Studies & Continuing Education offers the liberal studies degree completion program with four majors, specifically designed for adults and transfer students who need to complete their Bachelor's degree within a tight time-frame and with a flexible schedule. The school also offers both credit-bearing and noncredit courses for adults, college students, and eligible high school students; Professional certificate programs; And noncredit programs in the arts for children and teens.

In addition, the school administers the colleges online winter session and its summer sessions, which attract students from colleges and universities across the nation. Purchase College is a full member of the Campus

Compact, an association of college and university presidents and their campuses committed to promoting active citizenship as an aim of higher education. The **New York Campus Compact** provides statewide leadership in advocating for, supporting, and increasing student involvement in academic and co-curricular public service to strengthen the capacity of member institutions to serve society; to enhance student learning; and to develop in individual students the knowledge, values, skills, and habits of civic responsibility and democratic participation.

Nondiscrimination Policy

Purchase College is committed to fostering a diverse community of outstanding faculty, staff and students, as well as ensuring equal educational opportunity, employment, and access to service, programs, and activities, without regard to an individual's race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. Employees, students, applicants, or other members of the Purchase community (including vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law or treated adversely or retaliated against based upon a protected characteristic.

Purchase complies with all applicable federal and state laws and regulations prohibiting discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972, and the New York State Human Rights Law. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence.

Sexual harassment is defined as: Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. submission to such contact is made either explicitly or implicitly a term or condition of an individual's employment or education
2. submission or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting the individual
3. such conduct has the purpose or effect of substantially interfering with an individual's welfare, academic or work performance, or creating an intimidating, hostile, or demeaning learning or work environment

Sexual harassment may include:

1. subtle persistent pressure for sexual activity
2. unnecessary touching, pinching, and/or brushing against a person
3. sexual coercion or assault
4. demanding sexual favors with implied or overt threats concerning work or academic decision or preferential treatment
5. unwelcome verbal/expressive behavior of a sexual nature (e.g., jokes, sounds, obscene phone calls, demeaning graphic portrayals)
6. stalking, cyber stalking, and failure to accept the termination of a consensual relationship with repeated overtures or other aberrant or negative behavior

Sexual violence has been defined as “physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent,” including rape, sexual battery, and sexual coercion.

Domestic victim status has been defined by the Human Rights Law as an individual who is a victim of an act which would constitute a family offense under N.Y. Family Court Act § 812. It is unlawful to discriminate against a domestic violence victim in hiring for a job, job advancement, requests for use of leave time, or other terms, conditions or privileges of employment. It is also unlawful for an employer to take an action in retaliation for filing a complaint of discrimination.

On-campus inquiries or complaints regarding violations of the Nondiscrimination Policy or Title IX may be addressed to:

Jerima DeWese
Affirmative Action/Chief Diversity Officer and Title IX Coordinator
Purchase College
735 Anderson Hill Road
Purchase, NY 10577
(914) 251-5992
Jerima.DeWese@purchase.edu

Inquiries may also be directed to:

New York Office for Civil Rights
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Tel: (646) 428-3800, Fax: (646) 428-3843
TDD: (800) 877-8339
OCR.NewYork@ed.gov

updated 5/3/2018

Additional Information

Campus Map

Stand in the middle of campus and you're 30 miles north of midtown Manhattan, but with nature as far as the eye can see.

Our campus master plan relied upon several highly renowned architects to design the buildings on the Main Plaza. To unify these diverse structures and bring coherence to the campus, the architects were required to use the same shade of brick.

Life here is hands-on and community-focused. We all pitch in to make Purchase a **sustainable** and diverse home for creative minds.

We'd love for you to come see us—**schedule a tour** and get the rundown from our **Admissions Ambassadors**.

Welcome to the Office of Institutional Research at Purchase College. Our mission is to provide official, accurate, and timely data and analysis to promote understanding and in support of institutional planning, reporting, decision making, and assessment activities.

The Office of Institutional Research maintains a **document repository** that contains information available to the public.

Responsibilities include the following.

Institutional Reporting

Provide a wide range of information in support of planning and policy making, including:

Government Data Requests

- U.S. Dept. of Education - Integrated Post-secondary Education Data System (IPEDS)
- New York State Education Department - Higher Education Data System Surveys (NYSED)

State University of New York System Requests

- SUNY Institutional Research Information System (SIRIS) data files
- Various surveys

Accreditation Reports and Data

- Middle States Commission on Higher Education
- Higher Education Arts Data Services

Annual Publication and Other External Data Requests

- College publications (US News, etc.)
- Middle States Annual Institutional Profile (MSAIP)
- Higher Education Arts Data Services (HEADS)

Regular Data Compilation and Reporting (available to public)

- **Student Body Diversity**
- **Glossary of Terms**

Research

Conduct studies to provide objective data to support strategies for meeting institutional goals and priorities. Some regularly administered surveys include:

- CIRP Freshman Survey
- National Survey of Student Engagement
- Student Opinion Survey
- Sexual Violence Prevention Survey

Your Right to Know

Higher Education Opportunity Information



The Higher Education Opportunity Act of 2008 contains numerous federal reporting and disclosure requirements for information from various administrative areas of higher education institutions. This website has been created to provide quick access to this information.

To the right are general consumer information subject areas, which provide links to references, reports, and additional details. For related information, please refer to **Public Reports**, which includes the college's designated contacts for public institutional data and for the annual campus security report.

SUNY Administration

Offices and Departments

SUNY Board of Trustees

The Board of Trustees is the governing body of the State University of New York. It consists of **18 members**, 15 of whom are appointed by the Governor, by and with consent of the New York State Senate. In addition, the president of the Student Assembly serves as student trustee and the presidents of the University Faculty Senate and Faculty Council of Community Colleges serve as ex-officio trustees.

SUNY Chancellor's Cabinet



Dr. Kristina M. Johnson

Chancellor

Alphabetical (A-Z)



Dr. Ricardo Azziz

Chief Officer, Academic Health & Hospital Affairs



Dr. Elizabeth Bringsjord

Vice Chancellor for Academic Affairs and Vice Provost



Dr. Jeff Cheek

President of the Research Foundation for SUNY



Johanna Duncan-Poitier

Senior Vice Chancellor for Community Colleges and the Education Pipeline



Christy Fogal

President of Faculty Council of Community Colleges



Robert Haelen

Senior Vice Chancellor for Capital Facilities & General Manager of the Construction Fund



Dr. Gwen Kay

University Faculty Senate President

**Tod Laursen**

Provost and Senior Vice Chancellor

**Eileen G. McLoughlin**

Senior Vice Chancellor for Finance and Chief Financial Officer

**Robert Megna**

Senior Vice Chancellor and Chief Operating Officer

**Teresa Miller**

Senior Vice Chancellor for Strategic Initiatives and Chief Diversity Officer

**Austin Ostro**

Student Assembly President

**Paul N. Patton**

Vice Chancellor for Human Resources



Dr. Grace Wang

Senior Vice Chancellor for Research and Economic Development

Purchase College Leadership

Purchase College Council

2019-20



**Dennis E.
Glazer**
Chairman



Jim Bostic, Th.D



Liv Cocozza



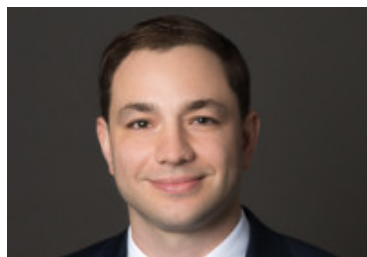
**Maria Leandra
Imperial**



**Haina Just-
Michael**



Mary C. Marvin



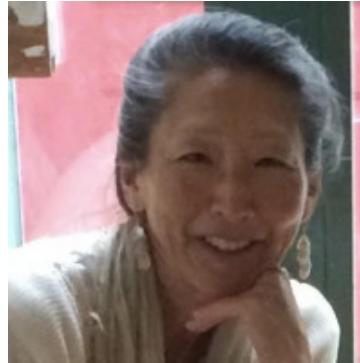
**Richard
Nightingale**



Alyzza C. Ozer



Jared R. Rice



Susie Rush

Purchase College Cabinet



Dennis Craig
Interim President



Barry Pearson
Provost and Vice
President for
Academic Affairs



Patricia Bice
Interim Vice
President for
Student Affairs and
Enrollment
Management
Dean of Student
Affairs



Donna Frithsen
Vice President for
Institutional
Advancement
Executive Director
of the Purchase
College Foundation
and Charitable
Entities



Judith J. Nolan
Chief Financial
Officer
Vice President for
Operations

Academic Requirements

Undergraduate Core Curriculum / General Education

The core curriculum at Purchase College satisfies the SUNY general education requirements and engages all undergraduate students in essential learning.

All Purchase undergraduates complete coursework in a common **core curriculum** as they progress toward graduation in their chosen majors. The core curriculum ensures that students in all majors develop a foundation in a broad range of general education knowledge and skill areas, expressed in terms of **student learning outcomes** (SLOs).

- Because these SLOs are shared across all 64 SUNY campuses, meeting a general education requirement at Purchase satisfies that requirement at any SUNY campus and vice versa.
- Completing the Purchase College core curriculum satisfies all SUNY general education requirements.
- Transfer students who have completed 30 general education credits and any 7 of the 10 SUNY general education content categories before admission to Purchase College will be awarded credit for fulfilling the Purchase core curriculum.

The student's advisor and the registrar monitor each student's progress toward the fulfillment of the core curriculum requirements; however, the final responsibility for completing the requirements rests with the student.

Approved General Education Courses, by SUNY Campus

This site, maintained by the SUNY System Administration, provides links to lists of approved general education courses at each SUNY campus, including Purchase core curriculum courses that satisfy SUNY general education requirements.

Undergraduate Degrees

Bachelor of Arts (BA) and Bachelor of Science (BS)

1. Earn a minimum of 120 credits. Of the 120 credits, a minimum number of credits in the liberal arts are required: 90 for the BA, 60 for the BS. A total of 45 credits must be earned in upper-level (3000- or 4000-level) courses. A maximum of 4 physical education credits may be applied toward the degree.
2. Complete a minimum of 60 credits outside the student's board of study (major).
3. Complete the **core curriculum/general education** requirements.
4. Complete all requirements for the major.
5. Earn a minimum 2.0 (C) cumulative GPA at Purchase College.

Note: Requirement 2 above does not apply to students in the liberal studies degree completion program.

Bachelor of Fine Arts (BFA) and Bachelor of Music (MusB)

1. Earn a minimum of 120 credits, at least 30 of which must be liberal arts credits.
2. Complete the **core curriculum/general education** requirements.

3. Complete all requirements for the major.*
4. Earn a minimum 2.0 (C) cumulative GPA at Purchase College.

*The specific number of credits required for each performing and visual arts **major** is listed under each major's academic requirements.

Graduate Degrees

Master of Arts (MA), Master of Fine Arts (MFA), and Master of Music (MM)

1. Earn a minimum 3.0 (B) cumulative GPA at Purchase College.
2. Complete all requirements for the **major**.

Academics Program Descriptions

School of Liberal Arts and Sciences

The goal of a liberal arts education is to acquire the knowledge and skills necessary to critically appreciate, analyze, and resolve problems—both those encountered in the classroom and in society. To achieve this, the liberal arts curriculum is designed so that students are exposed to many fields of study while they gain mastery in a single discipline. Striking the right balance between in-depth study in a narrow area and exposure to a broad array of disciplinary perspectives enhances personal and professional success. Programs are designed to provide students with the concepts and critical thinking abilities necessary to understand, create, and communicate, as well as the requisite analytical skills to work effectively in their chosen fields of study.

Academic Organization

In the liberal arts and sciences at Purchase College, majors, interdisciplinary programs, and numerous concentrations and minors are offered by the School of Film and Media Studies, the School of Humanities, and the School of Natural and Social Sciences. Most undergraduate majors lead to the Bachelor of Arts (BA) degree. A Bachelor of Science (BS) degree is also available in biology, and a Bachelor of Fine Arts (BFA) degree is offered in film. In the School of Humanities, the Master of Arts (MA) degree is offered in 20th-century art history.

Interdisciplinary Studies

Within the School of Liberal Arts and Sciences, it is possible to major in one of three interdisciplinary BA degree programs: gender studies, Latin American studies, and liberal arts. Students who wish to pursue an individualized program of study that cannot be accommodated within any of the conventional majors can work with faculty members from different boards of study to create a program of study leading to the BA in liberal arts. In addition, interdisciplinary minors are available in Asian studies, gender studies, global black studies, and Latin American studies.

Boards of Study

Faculty in the liberal arts and sciences are organized by boards of study—groups of faculty members in the major disciplines and, in some cases, from related fields. Boards of study assume major responsibility for the development of specific programs, the determination of program requirements, and student advising. When a student is ready to select a major, the appropriate board of study identifies a qualified advisor for the student. It is the student's responsibility to be aware of the requirements of each program. New boards of study are created to shape and supervise new programs as student needs require and faculty resources permit.

Faculty

Faculty appointments in the liberal arts and sciences are made on the basis of effectiveness in teaching and dedication to undergraduate education, with attention to scholarly accomplishment and to the intellectual breadth essential to implement interdisciplinary programs. Of our fulltime faculty, approximately 92 percent hold a doctorate or other terminal degree; Others are award-winning authors, journalists, and filmmakers. In addition to general teaching and advising responsibilities, faculty members guide tutorials and supervise independent research projects and senior theses.

Academic Advising

All students in the liberal arts and sciences have faculty advisors and plan their semester's work in consultation with these advisors. Students are also strongly encouraged to use the services of the Advising Center. In particular, students who have not declared their major are encouraged to meet with an advisor in the Advising Center for guidance.

Administration

Ross Daly, PhD, interim Dean, School of Liberal Arts and Sciences

Aviva Taubenfeld, PhD, Chair, School of Humanities

Linda Bastone, PhD, Chair, School of Natural and Social Sciences

Paula Halperin, PhD, Chair, School of Film and Media Studies

Trudy Milburn, PhD, Assistant Dean, School of Liberal Arts and Sciences

Gorton Carruth, BS, Assistant Dean, School of Liberal Arts and Sciences

School of Film and Media Studies

Undergraduate Courses

Cinema Studies

Description:

An Intensive Immersion in the Art of Film

The cinema studies major offers students an opportunity for intensive study of the art of film through a broad range of courses in history and aesthetics.

- All students begin with yearlong introductory surveys of film and modern art, then proceed to more advanced courses that focus on a wide variety of directors, national cinemas, genres, modes (narrative, documentary, avant-garde), and critical/theoretical approaches.
- In their senior year, students explore and extend their knowledge of cultural, historical, industrial, philosophical, and artistic perspectives on the medium in their senior project.

Interdisciplinary and Rigorous

This interdisciplinary degree program is rigorous and highly selective, with official admission to the program contingent on successful completion of Introduction to Cinema Studies I and II during the freshman year and a qualifying examination in film history and aesthetics, which is given at the end of the freshman year.

Requirements:

In addition to meeting **general degree requirements**, all cinema studies majors must meet the following requirements (53–54 credits):

1. CIN 1500/Introduction to Cinema Studies I (4 credits)
2. CIN 1510/Introduction to Cinema Studies II (4 credits)
3. One **art history course** (3–4 credits), chosen from the following or approved by the cinema studies program coordinator:
 - ARH 1020/History of Art Survey II
 - ARH 1060/Touchstones of Modern Art
 - ARH 1070/The Work of Images: The Function of Art in Western Culture
 - ARH 2050/Introduction to Modern Art
 - ARH 2060/Art Since 1945
4. One of the following courses (4 credits):
 - CIN 2000/Close Analysis
 - CIN 2240/Research Practicum: Silent Cinema
 - CIN 2500/Principles of Montage
5. Six upper-level elective courses in cinema studies* (24 credits total)
*Learning assistantships, internships, and independent studies cannot be used to satisfy this requirement.
6. CIN 3890/Cinema Studies Junior Seminar (4 credits)
7. CIN 4890/Cinema Studies Senior Colloquium (2 credits)
8. SPJ 4990/Senior Project I (4 credits)
9. SPJ 4991/Senior Project II (4 credits)

Notes:

1. A grade of B or higher is required in CIN 1500 and 1510.
2. To advance to the sophomore year, students must pass a qualifying examination in film history and aesthetics, which is given at the end of the freshman year.

Faculty

Joel Neville Anderson

Visiting Assistant Professor of Cinema Studies
and Film

BFA Purchase College, SUNY

MA, PhD, University of Rochester

PhD Candidate, University of Rochester

Rachel Fabian

Visiting Assistant Professor of Cinema Studies
BA, University of Vermont

MA, University of California, Santa Barbara

PhD, University of California, Santa Barbara

Nathan Holmes

Assistant Professor of Cinema Studies

BA, Brock University, Ontario

MA, Ryerson University and York University,
Ontario

PhD, University of Chicago

Michelle Stewart

Associate Professor of Cinema Studies

- BA, Stanford University

- MA, PhD, University of Minnesota

Agustín Zarzosa

Associate Professor of Cinema Studies

- BA, Universidad Iberoamericana (Mexico)

- MA, New York University

- PhD, University of California, Los Angeles

Asma Ayob

Lecturer in Cinema Studies

- BA, University of South Africa

- MA, University of Witwatersrand

- PhD, University of South Africa

Paula Halperin

Associate Professor of Latin American History
Chair, Film and Media Studies

- BA, University of Buenos Aires (Argentina)

- PhD, University of Maryland

Anne M. Kern

Associate Professor of Film and Cinema Studies

Dean for Global Strategy and International
Programs

- BA, University of Wisconsin, Madison

- MA, University of Wisconsin, Milwaukee

- MPhil, PhD, Yale University

Sean Weiner

Assistant Professor of Cinema Studies

- BA, Purchase College, SUNY

- MFA, Hunter College, City University of New
York

Ling Zhang

Assistant Professor of Cinema Studies

- BA, Liaoning University (China)

- MA, Beijing Film Academy

- PhD, University of Chicago

Contributing Faculty

A. Dean Bell

Associate Professor of Practice in Screenwriting

- BFA, Purchase College, SUNY

Susan Kouguell

Lecturer in Screenwriting

- BA, Purchase College, SUNY

Eric Mandelbaum

Visiting Assistant Professor of Screenwriting

- BFA, Purchase College, SUNY

Brian Paccione

Lecturer in Film

- BA, Vassar College
- MFA, Columbia University

Alan McIntyre Smith

Lecturer in Film

- BA, University of Notre Dame

Michèle Stephenson

Visiting Assistant Professor of Film

- BA, McGill University
- MA, Norman Patterson School of International Affairs
- JD, Columbia University

John G. Young

Visiting Assistant Professor of Screenwriting and Film

- BFA, Purchase College, SUNY

Casey Haskins

Associate Professor of Philosophy

- BA, University of California, Santa Cruz
- PhD, University of Pennsylvania

Elise Lemire

Professor of Literature

BA, Yale University

MA, PhD, Rutgers University

Shaka McGlotten

Professor of Media Studies

- BA, Grinnell College
- PhD, University of Texas, Austin

Edward Pomerantz

Associate Professor of Screenwriting

- BA, City College of New York
- MFA, Yale School of Drama

James Spione

Lecturer in Film

- BFA, Purchase College, SUNY

Gregory Taylor

Associate Provost for Academic Affairs

- BA, University of Toronto
- MA, PhD, University of Wisconsin, Madison

J.D. Zeik

Assistant Professor of Screenwriting and Film

- BA, Purchase College, SUNY

Courses

CIN 1030: History of Film Art

An overview of the development of film as an art and as an industry from silent to digital cinema. Students learn the stylistic, narrative and industrial developments of cinema through the analysis of classic films.

Credits: 4

Department: Cinema Studies

CIN 1500: Introduction to Cinema Studies I

An intensive study of film history with analysis of specific films that represent stages in the evolution of the formal aspects of cinematic expression. Film showings, lectures, seminars.

Credits: 4

Department: Cinema Studies

CIN 1510: Introduction to Cinema Studies II

A continuation of CIN 1500.

Credits: 4

PREREQ: CIN1500

Department: Cinema Studies

CIN 2000: Close Analysis

The techniques of filmic expression are examined through a focused, detailed analysis of cinematography, editing, lighting, mise-en-scène, and soundtrack in celebrated cinematic works from around the world. Course content is organized around the establishment or subversion of narrative, generic, and stylistic conventions through the works of one director, a particular genre, or a film movement.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 2200: Music Video and Popular Culture

Examines the history of music videos, studying their effectiveness as a sales mechanisms as well as their influence on how today's movies, television and commercials are photographed. Students are required to shoot practice exercises throughout the semester, complete a final paper, and shoot a music video on their own for a campus band or musician. Students must have experience operating a video camera and have access to a digital editing platform or be familiar with Final Cut Pro.

Credits: 4

Department: Cinema Studies

CIN 2240: Research Practicum: Silent Cinema

The goals of this course are two-fold. First, the history of silent film through the advent of sound is explored to reveal what early cinema can teach about the present and future of visual culture. Second,

students use this exploration into early cinema to improve their film research skills, from data gathering to revision.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 2500: Principles of Montage

An intensive course for cinema studies majors that combines hands-on practice with close analysis. Students explore the art of montage by analyzing the film language of great directors and by shooting and editing short video projects, with an emphasis on the major principles of montage.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 2600: Film Programming

Research and practice in film programming practices and histories. Students research historical and contemporary case studies in film programming and exhibition while engaging in their own on-campus programming. They organize film series and screenings, gaining hands-on experience with and studying diverse perspectives on programming, distribution, curating, fundraising, advertising, engaging in audience outreach, event managing, researching, and writing.

Credits: 4

Department: Cinema Studies

CIN 3000: Cinema and Revolution

Third cinema was a movement proposed by Latin American directors in the 1960s and further developed by African directors in the 1970s. It addresses important questions about independent national cinemas, colonialism, race, and identity. This course examines the movement and its global influence, with emphasis on the cinemas of Latin America, Africa, black Britain, and American minorities.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3005: Cinema and the Archive

An intensive focus on the intersection between cinema and history. Students examine the debates around cinema's status as historical document, surveying different approaches to the relationship between cinematic formal traditions and social history. The course emphasizes the analysis of primary

sources, such as reviews, posters, magazine and newspaper articles, personal correspondence, trade publications, and blogs.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3030: Documentary Film and Theory

Through a historical survey of documentary and ethnographic film, this course explores documentary theory, aesthetics, and ethics. Topics include early cinema, World War II propaganda, cinema vérité, radical documentary, the essay film, counter-ethnographies, and contemporary mixed forms. Films by the Lumières, Flaherty, Marker, Rouch, Minh-ha, and others.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3033: Transnational Filmmaking

Students in this course will write, shoot and edit short documentary and/or fiction films reflecting the culture and country where the films are shot. International student teams work together on locations in USA, Haiti and Africa to produce films which will be screened at cultural events and film festivals.

Credits: 1

Department: Cinema Studies

CIN 3035: Cross-Cultural Encounters in Filmmaking

Working in collaboration with students from film schools in France and Africa, students engage in preproduction via video conference on film projects they will complete together during a subsequent summer study abroad session. Students also examine contemporary cinematic trends in France and Africa, with special focus on diverse geographical settings, cultural and aesthetic histories, and conditions of production and exhibition.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3040: Film Sound: Technique and Theory

An intense focus on sound technology, with careful attention to the way image, dialogue, music, and sound interact in both film and video. The history of sound technology and sound theory are explored by comparing sound innovations in other fields (music, radio, television) to developments in film/video. Films include *The Jazz Singer*, *The Conversation*, *Pi*, and *Run Lola Run*.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3060: Cult Cinema

An exploration of cult films and the subculture surrounding them. What elements determine the second life of films beyond their initial phase of consumption? Do these films share certain characteristics, or does their cult status depend entirely on viewing practices? How do these subcultures police their boundaries? What reading strategies do these subcultures employ? These questions also allow students to reflect on their attachment to films.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3070: Television Studies

Examines the state of television today, with special attention to new genres, narratives, technologies, audiences, and corporate practices, with special attention to the growth of cable networks, online sites, streaming serials, new modes of spectatorship, and new forms of fan culture.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3075: History of American Television

A survey of the development of broadcasting and electronic media in the United States. It emphasizes the cultural and institutional history of the medium, as well as the aesthetic of televisual genres.

Credits: 4

PREREQ: CIN1500 And CIN1500

Department: Cinema Studies

CIN 3080: Mexican Cinema

A survey of the history of Mexican cinema from the early 1930s to the present. Students examine popular genres like *la comedia ranchera* (Mexican cowboy musical), *el género cabaretil* (dancehall film), and *el cine de luchadores* (wrestling film) as well as the work of the most prominent Mexican filmmakers (e.g., Arturo Ripstein, Jaime Humberto Hermosillo, Nicolás Echeverría, María Novaro, Guillermo del Toro).

Credits: 4

Department: Cinema Studies

CIN 3090: Cinema of the Portuguese-Speaking World

The films covered offer an opportunity to deeply analyze the formation of national identity, migration, gender and race relations, social inequalities, the rural and urban worlds, and political events that have had an impact on the contemporary societies of Portugal, Brazil, Cape Verde, Guinea-Bissau, Mozambique, and Angola.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3130: Animation

A survey of animated filmmaking from the inception of cinema to the contemporary era.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3140: Cinema and the City

Explores the role of cinematic representation in shaping the urban imagination. Taking both a historical and a comparative approach, students study the figuration of American, European, and non-Western cities from the silent era to the digital age. Discussions include how cinema has portrayed these metropolitan areas and their people, cultures, and public and private spaces.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3150: Improvisation in Film

An examination of improvisation in scripts, performances, and the directorial design and production process. Students study the techniques of such filmmakers as John Cassavetes and Mike Leigh, the basics of improvisation taught by Viola Spolin and others, and theories of aleatory form; participate in improvisatory scenes; and make a film using improvisational techniques.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3200: Film, Media, and War Machines

An advanced seminar on theories of cinematic and computational media via “the war machine.” Focus is on the relationship between cinematic and military techniques and technologies—what Virilio dubbed “the deadly harmony” between eye and weapon. Emphasis is also placed on the sociopolitics of code, the ramifications of informatic capture and the formation of coded bodies, and the rise of new machines of war and resistance.

Credits: 4

Department: Cinema Studies

CIN 3245: Latin American Cinema

Drawing from the rich cinematography of Latin America, this course focuses on the interaction between film and culture in Latin America. Students discuss and analyze films in the context of sociopolitical events and aesthetic movements, with emphasis on the cultural perspective.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3255: Media and Migration

As people migrate across the globe, their media forms move with them—sometimes following them, documenting their movement, other times traveling with them, as traces of their home cultures. Focusing on a variety of transnational media forms, this course examines how media producers treat themes of home, nation, belonging, migration, immigration, displacement, alienation, border crossing, and mobile identities.

Credits: 4

PREREQ: (CIN1500 And CIN1510) Or MSA2200 Or NME2100

Department: Cinema Studies

CIN 3320: Film Authors

A detailed examination of a filmmaker’s career. Students analyze films in light of a filmmaker’s entire output while situating the artist’s creative process in relation to the industrial and historical context. The course also introduces students to the tradition of auteur criticism.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3325: The Screenplay

Designed to foster screenwriting, beginning with creation of the script and working toward completion of a short film by the end of the term. Creative writing and cinema studies students collaborate at all

stages of the process, including writing, producing, directing, and editing.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3330: Genres of Affect

In this course, affect is considered as a form of power—the embodied capacity to affect and be affected. Students explore affective genres of visual culture, such as horror, comedy, melodrama, and pornography. The course draws on a range of theoretical perspectives on affect and emotion, emphasizing work from psychoanalysis, philosophy, feminism, and queer theory.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3400: Contemporary Global Cinema

A study of contemporary global cinema and recent trends in cinematic style and narrative. The course focuses on non-American/non-European cinemas and co-productions and on important developments in the regional cinemas of Africa and Latin America. The final quarter examines “cinema” from a global perspective, particularly the extent to which new technology and cultural circuits have fostered techniques, styles, and narrative forms.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3410: Contemporary Media Theory

Examines recent debates in media theory, offering critical frameworks to understand the complexities of what a “medium” is, its forms and aesthetics, how it circulates and interacts with subjects and objects, and how it culturally signifies. Critical inquiry is grounded in a range of media texts, from films to reality TV, video games, and artworks.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3420: Contemporary European Cinema

Focuses on the changing landscape of national and regional cinemas of Europe from the 1980s to the present, including the advent of the MTV-influenced *cinéma du look* movement in France and the

neorealist, indie-inspired filmmaking in the Balkan and former Soviet states. The contested (re)definition of what now encompasses “European cinema” is a defining undercurrent of the course.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3480: Methods in Film Criticism

An introduction to the history and modes of film criticism, using the films of Alfred Hitchcock or John Ford (depending on the instructor) as the focal point. The goal is to familiarize students with the diversity of critical approaches in film studies, to make them better critics, and to do so by understanding both the aesthetic qualities and social forces that have made Hitchcock (or Ford) not only one of the great film personae of the 20th century, but also a marketing device, an aesthetic, a genre, and a field of study.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3500: Cinema in the Internet Age

Networked computing has reconfigured cultural production, distribution, textual practices, and consumption. Students investigate how cinema registers these shifts by analyzing films that address the internet and by examining the ways that computing technologies renew film’s significance. Readings cover the latest conversations in media theory, addressing such issues as photographic indexicality, database narratives, digital aesthetics, software studies, and social media.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3513: Film, History, and Trauma

Historical trauma has characterized the 20th century. Traumatic events return in unexpected forms, haunting communities and shaping both collective memory and mourning practices. Taking a comparative approach across national cinemas, this course analyzes the historical context, style, and narratives of films that circle around the question of trauma. The course covers German, Israeli, Chilean, Japanese, Russian, and American cinemas.

Credits: 4

Department: Cinema Studies

CIN 3515: Eastern European Cinema

Major tendencies in Eastern European cinemas between World War II and the late 1980s are explored. Focusing on Polish, Hungarian, Czechoslovakian, and Yugoslav films, students examine the development of these national cinemas in the sociopolitical context of state socialism, and the flourishing of these cinematic traditions into internationally recognized movements and schools. Major thematic and stylistic preoccupations of Eastern European filmmakers are addressed through a close study of works by Polanski, Wajda, Forman, Jancso, Makavejev, Kusturica, and others.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3533: Race and Representation: U.S. Literature and Film

Racial imagery in the U.S., from the minstrel era to the present, is examined. Students interrogate the mythologies of this imagery as depicted in U.S. literature and film; rethink key analytical categories in cinema and literary studies in light of U.S. race history (genre and spectatorship); and study the racial uses of and meanings behind certain technical innovations in U.S. literature and filmmaking.

Credits: 4

Department: Cinema Studies

CIN 3540: Queer Cinema

Emerging queer cinema is explored in its historical contexts and its relation to contemporary theories of gender, sexuality, and their intersection with race, class, and nationality. The course focuses on the "queering of the gaze," interrogating conventional notions of representation, desire, identification, filmmaking, and spectatorship. Featured directors: Warhol, Fassbinder, Haynes, Von Trotta, Akerman, Rozema, La Bruce, Araki, Denis, Jarman.

Credits: 4

Department: Cinema Studies

CIN 3550: Francophone Cinema

An in-depth look at French-language cinema "beyond the hexagon"—that is, film and media originating from regions of the world outside of France, including Africa, the Middle East, the French Caribbean, Belgium, Switzerland, and Québec. The impact of diverse geographical settings, cultural histories, and conditions of production and exhibition are addressed, along with such factors as colonialization, hybridity, diaspora, and globalization.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3600: Kubrick

Stanley Kubrick was one of the most original and cinematic of all film directors. His films were highly original in form, with an innovative use of the medium's primary elements, including editing, composition, and camera movement. Most were also adaptations of classic and contemporary literature. His ability to transform an author's literary vision into his cinematic vision was one of the keys to his genius. This course analyzes his films on their own terms and in comparison to their literary sources.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3605: Cronenberg

An exploration of the cinema of David Cronenberg from the beginning of his career to the present.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3705: American Film Genres

A detailed examination of the notion of film genre, and consideration of one or more classical Hollywood genres, including the western, musical, melodrama, and film noir.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3715: The Western

In light of a resurgence of the western in film and television, this course spans the history of the genre, from the earliest silent screen versions of dime store novels to its contemporary manifestations. While paying careful attention to the western as myth, epic, and landscape art, the course also explores themes of freedom, justice, and individualism as embedded and transformed in the genre.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3720: Film Noir

Film noir represents the intersection of theme and style that gave American films from 1941 to 1955 a new cynicism, moral ambiguity, and atmosphere of terror. This course attempts to define and explore the concept of film noir by close analysis of films like *The Big Sleep*, *Double Indemnity*, *Detour*, *The Big Heat*, *The Big Combo*, *Somewhere in the Night*, and *Kiss Me Deadly*.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3730: The American Avant-Garde Film

Film and theories of the American avant-garde cinema since 1943. The approach is historical, surveying the various periods in the American avant-garde and their relation to contemporary cultural phenomena. Among the artists considered are Harry Smith, George Landow, Jonas Mekas, Ken Jacobs, Ernie Gehr, Stan Brakhage, Maya Deren, Kenneth Anger, Michael Snow, and Hollis Frampton.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3733: Experimental Cinema

Examines the historical, cultural, and production contexts of experimental and avant-garde filmmaking. This course attempts an internationalist breadth of coverage by examining the European historical avant-gardes, the American avant-garde of the pre- and post-World War II periods, the underground and independent film movements of the 1960s, and the function of experimental cinema in shaping personal and communal identities (feminist, queer, and minorities).

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3736: The Independent Spirit in American Film

History of American independent filmmaking from the 1940s to the present. Focuses on a range of directors, including Sam Fuller, Morris Engel, John Cassavetes, and Robert Altman.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3740: From Transformers to Trump

An examination of the political imaginary of 21st century Hollywood film. Drawing on the writings of Siegfried Kracauer, students place contemporary American cinema in a comparative historical framework in order to understand the complex ways that ideological formations (imperialism, authoritarianism, racism, neoliberalism, leftism/progressivism) are encoded within the imagery and narratives of popular film and related media.

Credits: 4

PREREQ: CIN1510

Department: Cinema Studies

CIN 3745: Meaning and Truth in Cinema

A survey of the most important developments in film theory. Early theoretical discussions were mostly guided by the need to understand and to legitimize film as a distinct art form and as a new technology of seeing. As a result of the legitimization of film as a cultural fact, film theory became more specialized and a field of its own, alongside art history, literary theory, and philosophy. This course explores how each of these fields has contributed to a deeper understanding of cinema.

Credits: 4

Department: Cinema Studies

CIN 3755: Transcendent Visions: The Spiritual on Film

Investigation of a range of filmmakers who attempt to convey the spiritual through manipulation of film form. Films by Ozu, Bresson, Dreyer, Tarkovsky, and others.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3757: New Waves of East Asian Cinema

In this course on internationally acclaimed auteurs of East Asian cinema (Japan, China, Taiwan, Hong Kong, Korea), emphasis is placed on the concepts of "national cinema" and "new waves." In particular, the critique of nationalism via a radicalization of both content and form in the various new waves is examined.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3765: Topics in Classical Cinema

A key element of the classical Hollywood tradition (e.g., classical form, the auteur, the star system, or studio practices) is considered in detail.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3783: American Cinema of the '50s

American cinema underwent significant upheaval during the 1950s with the crumbling of the studio system, the proliferation of television, fallout from the McCarthy hearings, and the Cold War. This course examines how such directors as Minnelli, Fuller, Welles, Preminger, Sirk, and Ray responded to these extremes, with attention to the historical circumstances and formal innovations that defined the era.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3785: Hawks and Wilder: Hollywood Auteurs

Howard Hawks and Billy Wilder—two of Hollywood’s greatest directors—made sophisticated, brilliantly crafted variations on such genres as the gangster film, comedy, western, musical, and film noir. This course examines the complex issues surrounding authorship in Hollywood film, while considering films to be artworks, social artifacts, and commercial entities shaped by genre expectations and factors beyond the control of any individual creative figure.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3787: The New Hollywood

A study of American mainstream films of the “New Hollywood” or “New American” period of cinema, c. 1965 to the present. Students explore the evolution of American popular cinema in relation to stylistic innovation in international cinema, shifting audience demographics in the domestic market, and industrial and social change in the U.S.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3795: Warhol in Context

Andy Warhol was the most influential visual American artist to emerge during the 1960s, redefining the practice and meaning of fine art and popular culture. Turning his studio, the Factory, into an avant-garde version of a Hollywood soundstage, Warhol created films that are astonishingly rich in pictorial and behavioral nuance. This course examines Warhol’s films and his legacy in film/video art.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3830: Italian Cinema After Neorealism

Survey of Italian cinema of the postneorealist era, with special focus on the films of Michelangelo Antonioni and Federico Fellini.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3835: André Bazin, Realism, and Cinema

An advanced seminar focusing on the criticism of André Bazin, a co-founder of the influential magazine *Cahiers du Cinéma* and prolific author (What is Cinema? Vol. 1 and 2); the cinema that he championed, including Italian neorealism; his influence on post–World War II film studies and criticism; and his current renaissance in contemporary filmmaking and criticism.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3845: New German Cinema

Examination of the rise of New German Cinema in the 1960s and 1970s, with special attention paid to cultural, political, and aesthetic contexts. Directors studied include Alexander Kluge, Volker Schlöndorff, Werner Herzog, Rainer Werner Fassbinder, and Helma Sanders-Brahms.

Credits: 4

PREREQ: CIN1510

Department: Cinema Studies

CIN 3847: Israeli and Palestinian Cinema

An examination of cinema in the Israeli and Palestinian context, from the Lumière brothers' actualities to contemporary productions by Ari Folman, Amos Gitai, Michel Khleifi, and Elia Suleiman. What role has the medium played in articulating ethno-religious identity, national ideology, traumatic historical experience, and conflicting territorial claims? How do Middle Eastern films challenge traditional conceptions of cinematic space and time?

Credits: 4

Department: Cinema Studies

CIN 3855: French Cinema

The French refer to filmmaking as the seventh art, i.e., an art form on the level of other fine arts. This course examines French cinema from the silent era to 1970, with special focus on poetic realism and the

French New Wave. Films by Vigo, Carné, Renoir, Melville, Truffaut, Godard, Rivette, Rohmer, Resnais, Marker, Varda, and others.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3857: Contemporary French Cinema

The profile of what people think of as “French” cinema has undergone considerable change from the turbulent post-1968 period to the present. This course focuses on major developments in contemporary French cinema from the vantage points of aesthetics, industry, and culture. The role of government subsidies, large European co-productions, and shifts in cultural attention from high-art auteurs (individual authors) to the *banlieue* (suburb) are studied closely.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3870: Melodrama

Melodrama is both a historical genre and a mode of imagination that operates across media. To bridge these two aspects of melodrama, the course examines its theatrical origins, the film genres that employ its rhetorical devices (the woman’s film, action and disaster films, horror), and its further development in television series and soap operas.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 3875: Environmental Media

An examination of how environments are represented across media forms and how they mediate cultural practices. Media forms include landscape painting, nature photography, art installations, music, nature writing, science fiction writing, and eco-cinema. Cultural practices include romantic, philosophical, and aesthetic traditions; indigeneities, nationalism, environmentalism, warfare, eco-mafias; and the arts and sciences of biomedicine.

Credits: 4

PREREQ: (CIN1500 And CIN1510) Or MSA1050 Or ANT1500

Department: Cinema Studies

CIN 3890: Cinema Studies Junior Seminar

A survey of the most important developments in film theory. The goal is to familiarize students with the diversity of critical approaches in film studies and increase understanding of both the aesthetic qualities and social forces at work. Topics include the relationship of film to other forms of media and alternative or counter-hegemonic conceptions of cinema.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 4210: Theory and Praxis: Welles and Resnais

In this advanced seminar comparing the directors Welles and Resnais, their entire oeuvres and their engagement with contemporary theories and philosophies are addressed.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 4220: Science Fiction in Film, Literature, and Art

Science fiction is addressed as an expanded field of inquiry into bodies, machines, science, and technology. The course focuses on narratives about metropolis, colony, utopia, and other technologies of state, self, gender, race, and capital. It also focuses on various figures (e.g., automaton, android, cyborg, avatar, alien) that have populated films from the birth of cinema to the present.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

CIN 4890: Senior Colloquium

Prepares cinema studies majors for the conception and writing of their senior project. The course emphasizes research skills, the formulation of a prospectus and a literature review, the development of a bibliography and a filmography, and the outline of a schedule for completion of the project.

Credits: 2

PREREQ: CIN1500 And CIN1510

Department: Cinema Studies

FLM 1050: Introduction to Digital Filmmaking

An introduction to the craft of digital filmmaking: cinematography, lighting, staging, sound mixing, and editing. Students work in groups on short exercises to develop their skills and collaborate on a final short film.

Credits: 3

Department: Cinema Studies

FLM 3025: Documentary Filmmaking I

In this introduction to the basics of documentary filmmaking, students learn what it means to construct a visual argument, with attention to process, place, documentary ethics, and good interviewing techniques. Production is complemented by screenings, class discussions, and demonstrations.

Credits: 3

PREREQ: FLM1050 Or CMS1400 Or COM1400

Department: Cinema Studies

FLM 3026: Documentary Filmmaking II

In this continuation of Documentary Filmmaking, students design, research, and produce their own documentary film. Screenings, class discussions, and group critique complement the production of the film.

Credits: 3

PREREQ: FLM3025 Or CIN3320

Department: Cinema Studies

FLM 3050: Directing the Scene I

An intensive production-oriented course designed to familiarize students with the fundamentals of storytelling in narrative film. The course covers dramatic and stylistic elements of filmmaking. Students direct and edit three short films during the semester, each assignment demonstrating specific principles covered in class.

Credits: 3

PREREQ: FLM1050 Or CMS1400 Or COM1400

Department: Cinema Studies

FLM 3051: Directing the Scene II

Students closely analyze the construction and purpose of a short sequence in the context of the overall story. This course examines the various emotional and intellectual levels layered within a scene that can and do impact the audience. Students write, direct, and edit a short film during the semester.

Credits: 3

PREREQ: CIN1100 Or FLM3050

Department: Cinema Studies

HIS 3145: Chinese Cinema and History

An overview of the development and tradition of Chinese cinema through representative screenings of important films from mainland China, Hong Kong, and Taiwan. Students gain a comprehensive understanding of the historical and political context(s) that informed the creation and reception of these films and learn critical scholarly terminology and historical issues related to the analysis of Chinese film.

Credits: 4

Department: Cinema Studies

HIS 3345: Classic Hollywood, Early America

Students explore the underlying historical narratives of films from 1930 to 1960 that address topics from early America. These narratives are compared to the ways Hollywood recast historical lessons to suit modern circumstances and to promote “American values” challenged by economic depression and the rise of fascism and communism. Special emphasis is on the works of Ford and Capra.

Credits: 4

Department: Cinema Studies

LIT 3025: Women and Film

Considers the intersections of sexual difference and cinema. Topics include theories of enunciation and sexual difference, female authorship and the idea of “women’s cinema,” gender and genre, woman as spectacle, the female spectator, and feminist film theory. Representations of sexual difference in films by selected male directors are studied as a means of examining the institution(s) of cinematic expression. The bulk of the course is devoted to studying women directors as they attempt to work within and against that institution.

Credits: 4

Department: Cinema Studies

LIT 3680: Surrealism and Its Legacy

Surrealist literature, films, and art in France, Spain, and Latin America. Artists include Aragon, Breton, Buñuel, Césaire, Char, Dali, Eluard, and Lorca. Works are read in translation and lectures given in English; students with French and/or Spanish are encouraged to read in the original language.

Credits: 4

Department: Cinema Studies

MSA 3020: Reality TV

In 1991, The Real World pioneered a genre of “unscripted” television that reshaped national media culture, culminating in the reality of the 2016 election. Students study theories of Hall, Habermas and

Gramsci to explore how the genre reflects and shapes attitudes of U.S. audiences to surveillance, class conflict, and the performance of truths. Examples include Jersey Shore and American Idol.

Credits: 4

PREREQ: CIN1500 Or MSA1050 Or NME1050

Department: Cinema Studies

NME 3010: Cross-Cultural Video Production

Students collaborate with students in other cultures, using the Internet to produce videos on subjects of mutual interest. Because the focus is on developing a cross-cultural dialogue, basic video production experience is expected. Before moving to video, the two groups collaboratively write fiction. During the semester, they meet in video conferences with their peers abroad to discuss their productions. Previous semesters have included collaborations with students at universities in Belarus, Turkey, Mexico, Germany, and Lithuania.

Credits: 4

Department: Cinema Studies

PHI 2835: Happiness: Philosophy, Film, Literature

An interdisciplinary examination of the subject of happiness, using a variety of ancient and modern literary and philosophical works as well as films. Students analyze the texts and films for their specific content but also for a deepened sense of the possible relationships between visual and discursive representations of narratives.

Credits: 4

Department: Cinema Studies

PHI 3275: Light and Truth: Film, Photography, and Reality

Do photographic images have privileged access to truth? This course explores the complicated relationship between truth and visual (particularly filmic) images. It begins with Plato on the "fakery" that is painting, turns to 17th-century "faithfulness" and "sincerity" in still-life painting and scientific drawing, and looks in depth at 20th-century writings about the nature of photography and realism in representation.

Credits: 4

Department: Cinema Studies

PHI 3716: Philosophy and Film

A critical examination of influential attempts to understand the nature of the cinematic medium. Questions raised include: Is film a fine art? Must a movie "represent reality" if it is to succeed as a movie? Are there certain insights into human experience that are better expressed through film than through other media? Readings include Siegfried Kracauer, André Bazin, and Stanley Cavell.

Credits: 4

PREREQ: (CIN1500 And CIN1510) Or PHI1515 Or PHI2110 Or PHI3212

Department: Cinema Studies

SPA 3211: Spanish and Latin American Cinema

Drawing from the rich cinematography of Spain and Latin America, this course focuses on the interaction between film and culture in Latin America. Films are discussed and analyzed in the context of sociopolitical events and aesthetic movements, with emphasis on the cultural perspective.

Credits: 4

Department: Cinema Studies

Film

Description:

The film program provides highly motivated and talented students with intensive training in all aspects of filmmaking.

Students develop significant skills in directing, cinematography, editing, production, scriptwriting, and film analysis. By the end of the sophomore year, students consult with the film faculty and choose to focus on either fiction, documentary, or experimental film in their junior year.

The primary emphasis of the BFA program is on directing. At the end of the junior year, however, film majors who have demonstrated exceptional talent in cinematography or screenwriting have the option of specializing in those areas, subject to approval by the board of study. The board's decision is based on demonstration of the student's technical and artistic proficiency.

Facilities

Film majors enjoy a high equipment-to-student ratio and have access to a fully equipped sound stage, mix studio, equipment store, screening rooms, and digital editing studios.

About Our Alumni

More than 85 percent of film program alumni have found work in the film and television industries. These are just a few of our representative alumni: **Jessica Brunetto, Ilya Chaiken, Austin Chick, Rocco Caruso, Bob Gosse, Nick Gomez**, Brandon Harris, **Hal Hartley, Azazel Jacobs, Lesli Klainberg, Dani Michaeli, Whitney Ransick, Jimmie Joe Roche, Jeffrey Schwarz, James Spione, Chris Wedge**, and **Julia Wrona**.

Requirements:

In addition to meeting **general degree requirements**, all film majors must complete the following requirements (103–105 credits, outlined below by year) and maintain the board-of-study standards for academic and professional conduct.

Requirements for the major include:

- a. A minimum of 24 credits in film history, criticism, and/or theory: CIN 1500 and 1510 plus four additional courses
- b. Satisfactory completion, as determined by the Film Board of Study, of the 16-credit senior thesis film

Note: Criteria for advancement also include the student's fitness and potential for a professional life in the field, as determined by the board of study. Advancement each year is by invitation of the board of study following a scheduled, mandatory review of each student's work. Any student on warning or probationary status is reviewed at the end of the semester (fall or spring). There is an ongoing assessment of professional growth in all work for all students.

Freshman year | Sophomore year | Junior year | Senior year

Freshman Year: 31 credits

FLM 1090 and 1100/Exercises in Storytelling*	6 credits
FLM 1160 and 1170/Film Workshop*	10 credits
FLM 1250/Filmmakers Acting Workshop	2 credits
CIN 1500 and 1510/Introduction to Cinema Studies I and II	8 credits
FLM 2010/Film Editing I	3 credits
FLM 2090/Cinematography I	2 credits

**Part One and Two (two-semester course)*

Note: CIN 1500 and 1510 are prerequisites for most film history courses.

Sophomore Year: 27 credits

FLM 2000 and 2050/Introduction to Documentary: Nonfiction Film*	10 credits
FLM 2020/Film Editing II	3 credits
FLM 2100/Cinematography II	2 credits
FLM 2310 and 2320/Directors' Scene Workshop*	6 credits
FLM 2810/Writing for Film I	2 credits
CIN —/Film history elective	4 credits

**Part One and Two (two-semester course)*

Junior Year: 23–25 credits

One of the following two-semester courses:	6–8 credits
FLM 3200 and 3210/Film Directors' Workshop* (8 credits) or	
FLM 3460 and 3470/Documentary Workshop I and II (8 credits) or	
FLM 3610 and 3620/Experimental Workshop* (6 credits)	
FLM 3090/Cinematography III	2 credits

FLM 3250/Directing the Actor	2 credits
FLM 3320/Screenwriting	3 credits
FLM 3810/Writing for Film II	2 credits
CIN –/Two electives in film history, criticism, and/or theory	8 credits

**Part One and Two (two-semester course)*

Senior Year: 22 credits

FLM 3725/The Business of Film	2 credits
FLM 4180 and 4190/Senior Production: Filmmaking*	16 credits
CIN –/One elective in film history, criticism, and/or theory	4 credits

**Part One and Two (two-semester course)*

Faculty

Richard Abramowitz

Lecturer in Film

- BFA, New York University

Michael Borowiec

Lecturer in Film

- BFA, Purchase College, SUNY

Maria Luisa Gambale

Lecturer in Film

AB, Harvard University

Charlotte Glynn

Lecturer in Film

- BFA, Purchase College, SUNY
- MFA, Columbia University

Edwin Martinez

Assistant Professor of Film

- BFA, Purchase College, SUNY
- EdM, Harvard Graduate School of Education

Lawrence O'Neil

Assistant Professor of Film

Joel Neville Anderson

Visiting Assistant Professor of Cinema Studies and Film

BFA Purchase College, SUNY

MA, PhD, University of Rochester

PhD Candidate, University of Rochester

Iris Cahn

Professor of Film

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• MA, Beijing Film Academy
• PhD, University of Chicago

Courses

FLM 1050: Introduction to Digital Filmmaking

An introduction to the craft of digital filmmaking: cinematography, lighting, staging, sound mixing, and editing. Students work in groups on short exercises to develop their skills and collaborate on a final short film.

Credits: 3

Department: Film

FLM 1090: Exercises in Storytelling

A series of weekly exercises to develop the student's ability to write short stories. The problems of exposition, characterization, conflict, and action are discussed and studied. Limited to freshman film majors.

Credits: 3

Department: Film

FLM 1100: Exercises in Storytelling

A series of weekly exercises to develop the student's ability to write short stories. The problems of exposition, characterization, conflict, and action are discussed and studied. Limited to freshman film majors.

Credits: 3

Department: Film

FLM 1160: Film Workshop

Introduces the possibilities of film technique. Short projects in motion picture cinematography, lighting, sound recording, and continuity editing, augmented by lectures, demonstrations, film analysis, and readings. In the spring, systems of cinematic structure and form are emphasized.

Credits: 5

Department: Film

FLM 1170: Film Workshop

Introduces the possibilities of film technique. Short projects in motion picture cinematography, lighting, sound recording, and continuity editing, augmented by lectures, demonstrations, film analysis, and readings. In the spring, systems of cinematic structure and form are emphasized.

Credits: 5

Department: Film

FLM 1250: Filmmakers Acting Workshop

An introduction to the role of the actor in filmmaking situations. Freshman film students engage in actual acting training to learn how actors and filmmakers can best interact and to experience how best to understand the acting process.

Credits: 2

Department: Film

FLM 2000: Introduction to Documentary: Nonfiction Film

Practical aspects of documentary filmmaking. Students produce four to five short films each term (including describing a process, a place, an interview, and a film portrait). Production is complemented by screenings, class discussions, and demonstrations.

Credits: 5

Department: Film

FLM 2010: Film Editing I

Students learn the fundamentals of film language through editing and are provided with professionally produced picture and sound rushes that they sync-up, structure, and edit into a complete film. Additional individual and group projects are assigned.

Credits: 3

Department: Film

FLM 2020: Film Editing II

Students learn the fundamentals of film language through editing and are provided with professionally produced picture and sound rushes that they sync-up, structure, and edit into a complete film. Additional individual and group projects are assigned.

Credits: 3

Department: Film

FLM 2050: Introduction to Documentary: Nonfiction Film

Practical aspects of documentary filmmaking. Students produce four to five short films each term (including describing a process, a place, an interview, and a film portrait). Production is complemented by screenings, class discussions, and demonstrations.

Credits: 5

Department: Film

FLM 2090: Cinematography I

Basics of photography, camera operation, crew organization, picture composition, and lighting.

Credits: 2

Department: Film

FLM 2100: Cinematography II

Camera movement, angles and blocking, studio lighting procedures, and introduction to gaffing and electrics.

Credits: 2

PREREQ: FLM2090 Or TFI2090

Department: Film

FLM 2310: Directors' Scene Workshop

In this introduction to directing narrative film, students produce scenes from their own original and previously produced scripts. They chose materials and cast, direct, and edit four to five short narrative films each term.

Credits: 3

Department: Film

FLM 2810: Writing for Film I

The techniques of writing for the screen in both the narrative and documentary forms. Emphasis on the construction of dramatic material without the use of spoken dialogue leads to a better understanding of the power and importance of visual imagery as a prime component in storytelling, and to a heightened awareness of the camera's role in the writing process.

Credits: 3

Department: Film

FLM 3025: Documentary Filmmaking I

In this introduction to the basics of documentary filmmaking, students learn what it means to construct a visual argument, with attention to process, place, documentary ethics, and good interviewing techniques. Production is complemented by screenings, class discussions, and demonstrations.

Credits: 3

PREREQ: FLM1050 Or CMS1400 Or COM1400

Department: Film

FLM 3026: Documentary Filmmaking II

In this continuation of Documentary Filmmaking, students design, research, and produce their own documentary film. Screenings, class discussions, and group critique complement the production of the film.

Credits: 3

PREREQ: FLM3025 Or CIN3320

Department: Film

FLM 3050: Directing the Scene I

An intensive production-oriented course designed to familiarize students with the fundamentals of storytelling in narrative film. The course covers dramatic and stylistic elements of filmmaking. Students direct and edit three short films during the semester, each assignment demonstrating specific principles covered in class.

Credits: 3

PREREQ: FLM1050 Or CMS1400 Or COM1400

Department: Film

FLM 3051: Directing the Scene II

Students closely analyze the construction and purpose of a short sequence in the context of the overall story. This course examines the various emotional and intellectual levels layered within a scene that can and do impact the audience. Students write, direct, and edit a short film during the semester.

Credits: 3

PREREQ: CIN1100 Or FLM3050

Department: Film

FLM 3090: Cinematography III

Individual projects in advanced cinematography.

Credits: 2

Department: Film

FLM 3110: Cinematography IV

Advanced techniques in cinematography and lighting, with group and individual projects.

Credits: 3

PREREQ: FLM3090 Or TFI3090

Department: Film

FLM 3200: Film Directors' Workshop

An advanced two-semester course designed to explore the technique, practice, and theory of motion picture directing. Exercises in mise-en-scène, screenwriting, and fiction filmmaking. Students must write, cast, and direct a complete narrative short film for presentation at the end of the spring term.

Credits: 4

Department: Film

FLM 3210: Film Directors' Workshop

An advanced two-semester course designed to explore the technique, practice, and theory of motion picture directing. Exercises in mise-en-scène, screenwriting, and fiction filmmaking. Students must write, cast, and direct a complete narrative short film for presentation at the end of the spring term.

Credits: 4

Department: Film

FLM 3250: Directing the Actor

Examines the role of the director in casting the right actor, and aiding actors in creating character and performances through rehearsal, discussion, improvisation, and on-set techniques. Students study directing, learning techniques of acting and what actors need from the director in terms of preparation and performance.

Credits: 2

Department: Film

FLM 3320: Screenwriting

A practical course in the writing of screenplays. A preliminary screenplay for the senior thesis film must be completed by the end of the semester.

Credits: 3

Department: Film

FLM 3460: Documentary Workshop I

An intermediate-level course in the practice of documentary filmmaking. A series of exercises in 16mm and video documentary production are complemented by screenings, class discussions, group projects, and demonstrations. Students research, design, and complete a documentary film.

Credits: 4

Department: Film

FLM 3470: Documentary Workshop II

An intermediate-level course in the practice of documentary filmmaking. A series of exercises in 16mm and video documentary production are complemented by screenings, class discussions, group projects, and demonstrations. Students research, design, and complete a documentary film.

Credits: 4

Department: Film

FLM 3610: Experimental Workshop

Students conceptualize and produce experimental media projects using techniques and concepts of avant-garde filmmaking, video art, and performance art. Nontraditional and personal forms are emphasized. Construction of a DVD anthology and off-campus excursions are also required. Both FLM 3610 (fall) and 3620 (spring) are required for film students planning an experimental thesis project for junior review.

Credits: 3

Department: Film

FLM 3620: Experimental Workshop

Students conceptualize and produce experimental media projects using techniques and concepts of avant-garde filmmaking, video art, and performance art. Nontraditional and personal forms are emphasized. Construction of a DVD anthology and off-campus excursions are also required. Both FLM 3610 (fall) and 3620 (spring) are required for film students planning an experimental thesis project for junior review.

Credits: 3

Department: Film

FLM 3650: Advanced Sound

Committed to using sound tracks as fully as the image track, this course implements theory by teaching choice and placement of microphones, dialogue track prep, music editing, use of sound FX and tone, and prepping for a professional sound mix. Students visit with a professional sound editor and attend foley, dubbing, and mix studio demonstrations.

Credits: 3

Department: Film

FLM 3655: Advanced Picture Editing

Strategies for the structuring and pacing of films, taught through the editing of specific film projects.

Credits: 3

Department: Film

FLM 3725: The Business of Film

Prepares students for entry into the film industry. Covers basic techniques used to raise money for, produce, and distribute films.

Credits: 2

Department: Film

FLM 3810: Writing for Film II

Construction and writing of screenplays, with exercises in characterization, plotting, etc. Story treatments for both fiction and documentary films are stressed.

Credits: 2

Department: Film

FLM 4010: Short Film Production

An intensive, one-semester workshop course in which students write, produce and direct a short documentary or narrative film. Production proceeds only after faculty approval of the screenplay, casting, and production schedules. Students assist in the production of one fellow classmate's film. Projects developed for this course may be used in conjunction with senior theses requirements of other majors.

Credits: 3

PREREQ: (FLM3050 And FLM3025) Or (FLM3610 And FLM3620)

Department: Film

FLM 4460: Advanced Projects in Documentary

Students work under faculty supervision in the field on student-generated documentary productions.

Credits: 2

Department: Film

Media Studies

Description:

In the media studies program, students learn how to combine cultural theory, critical cultural production, and do-it-yourself (DIY) aesthetics to explore the roles that media technologies and the arts play in everyday life.

Creative practices are approached historically and ethnographically, and considered within their rich cultural, geographic, and political economic contexts. This includes students' own low-cost, open-ended, and tactical DIY productions, such as mashup advertisements, sound installations, and performance art—practices of experimentation, protest, and speculation that engage contemporary social concerns.

Requirements:

In addition to meeting **general degree requirements**, students majoring in media studies must complete a minimum of 10–11 courses with a grade of C or higher and an 8-credit senior project (40 credits minimum total) as follows:

1. MSA 1050/Introduction to Media Studies (3 credits)
2. MSA 2200/Media Institutions and Forms (3 credits)
3. MSA 3400/Critical Perspectives on Media, Society, and the Arts (4 credits)
4. MSA 3450/Research Methods in Media, Society, and the Arts (4 credits)
5. Three electives (at least 9 credits total)
6. One course in art history (visual or performing) or media history (at least 3 credits)
7. Two or three courses in studio art and/or media production (at least 6 credits total)
8. SPJ 4990/Senior Project I (4 credits)
9. SPJ 4991/Senior Project II (4 credits)

Examples of Elective Courses

New courses may be added to the following lists. Students should consult their advisor to determine whether a course not on these lists fulfills the elective requirement.

Anthropology (School of Natural & Social Sciences):

ANT 2175/Language, Culture, and Society
ANT 2250/Film and Anthropology
ANT 2320/Performing Arts in Cross-Cultural Perspective
ANT 2340/Drugs, Bodies, Design
ANT 2470/Museum Anthropology
ANT 2555/Magic, Witchcraft, and Modernity
ANT 2610/Introduction to Ethnomusicology
ANT 2730/New Black Ethnographies
ANT 3185/Global Media, Local Cultures
ANT 3345/Media and Performance in Africa
ANT 3350/Myth, Ritual, and Performance
ANT 3380/Avant-Garde Cultures and Everyday Life
ANT 3410/Anthropology of Art and Aesthetics
ANT 3415/Anthropology of Sound and Listening
ANT 3540/Sensing and Knowing in Anthropology, Psychology, and the Arts

Cinema Studies:

CIN 3000/Cinema and Revolution
CIN 3030/Documentary Film and Theory
CIN 3060/Cult Cinema
CIN 3070/Television Studies
CIN 3200/Film, Media, and War Machines
CIN 3330/Genres of Affect
CIN 3500/Cinema in the Internet Age
CIN 3540/Queer Cinema

Media Studies:

MSA 2210/Transhumanist Media (*added Spring 2018*)
MSA 2235/Computers and Culture
MSA 2450/Sounds of Protest
MSA 3150/Outsider Art
MSA 3160/Queer Media Convergence
MSA 3350/The Body: Medium and Message
MSA 4110/Lively Geographies
MSA 4160/Material Cultures
MSA 4750/Special Topics in Media, Society, and the Arts

Literature (School of Humanities):

LIT 2195/Italian American Literature and Popular Culture

New Media:

NME 2250/Art and Technology
NME 3010/Cross-Cultural Video Production
NME 3040/Internet as Public Art

Philosophy (School of Humanities):

PHI 2780/Philosophy of Art: From Plato to Postmodernism
PHI 3275/Light and Truth: Film, Photography, and Reality
PHI 3610/Frankfurt School Critical Theory
PHI 3716/Philosophy and Film
PHI 3785/Art and Morality

Sociology (School of Natural and Social Sciences):

SOC 2105/Art and Outsiderness
SOC 3005/Feminism, Art, and Performance

Theatre and Performance (Conservatory of Theatre Arts):

THP 3120/Gameplay and Performance
THP 3130/Transmedia and Performance
THP 3250/Theories of Drama and Performance

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- Program name changed (formerly media, society, and the arts)

Discontinued electives:

- MSA 3120/Riot Grrls and Radical Women (replaced by SOC 3005)

Minor requirements:

The minor in media studies is designed to provide students with a broad knowledge and understanding of theories and methods of analysis of media and the arts, while at the same time allowing for skill development in an art form.

Students interested in the minor should submit a completed **Application for a Program of Minor Study** to the **coordinator** of the media studies program.

Academic Requirements for the Minor in Media Studies

- a. MSA 1050/Introduction to Media Studies (3 credits)
- b. Three electives; at least two of these must be taught by faculty in the Media Studies Board of Study (9–12 credits)
- c. At least 4 credits in studio art and/or media production courses

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- BA, Trinity College
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Joseph Russo

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Courses

MSA 2325: Class Conflict in Popular Culture

Examines cultural representations of poverty, work, and wealth in American popular culture. Students consider how mediated narratives of class conflict reflect and reinforce divisions between social classes (the 99 and 1%) and within them (immigrants and “white working class”). Students develop a deeper appreciation of how class “works” as an economic and political system, and how it is lived.

Credits: 4

PREREQ: MSA1050 Or NME1050

Department: Media Studies

MSA 3020: Reality TV

In 1991, The Real World pioneered a genre of “unscripted” television that reshaped national media culture, culminating in the reality of the 2016 election. Students study theories of Hall, Habermas and Gramsci to explore how the genre reflects and shapes attitudes of U.S. audiences to surveillance, class conflict, and the performance of truths. Examples include Jersey Shore and American Idol.

Credits: 4

PREREQ: CIN1500 Or MSA1050 Or NME1050

Department: Media Studies

MSA 4120: Drag Theory and Practice

Focuses on the histories, politics, and aesthetics of drag. Students engage a variety of work in gender and queer studies, and they also learn how to do drag through a series of practice-based workshops.

Credits: 4

Department: Media Studies

New Media

Description:

The New Media B.A. Program at Purchase College offers an interdisciplinary curriculum that lies at the intersection of art, society, and technology. Students study the effects of digital media from multiple perspectives, giving them the tools to be well-rounded citizens in an increasingly complex society and allowing them to develop their own voice through guided research and hands-on production.

In this program students learn about current technology and acquire the knowledge and skills needed to understand forthcoming technologies, not least in relation to key social and historical contexts. The program's strong liberal arts component provides students with critical and conceptual frameworks which, when combined with the acquisition of practical skills, help to prepare them for the workforce and/or graduate study.

Courses are drawn from the visual and performing arts, computer science, the social sciences, and other liberal arts disciplines. Students majoring in New Media are offered a structured, well-rounded foundation covering a range of methodologies and content areas, with analysis and production often present within the same course. Collaboration is particularly encouraged, as are experimental and creative approaches to media production and distribution. Each semester the New Media program and the Neuberger Museum of Art co-host a series of lectures and workshops by accomplished artists, technologists, and theorists in the field of new media.

Advanced Standing and the Senior Project

After applying for and receiving **advanced standing**, new media majors pursue a program of upper-level study designed by the student. This provides students with the opportunity to pursue individual interests while at the same time developing a focus in new media. As part of this program of study, all students are expected to complete an 8-credit senior project, which is supervised by a faculty member of the New Media Board of Study. Various types of senior projects are acceptable, and collaboration among students is encouraged.

Requirements:

In addition to meeting **general degree requirements**, all new media majors must complete the following requirements (64–71 credits):

Freshman and Sophomore Years (Foundation): 30–31 credits

Students must earn a grade of C+ or higher in each of these courses. Those who earn a grade lower than a C+ must petition the New Media Board of Study to retake the course. To pass NME 2100, students must attain at least a 2.67 (B-) GPA in the foundation courses. In any given semester, students should not enroll in more than three foundation courses and must not take more than two studio or lab courses.

1. PHO 1100/Introduction to Digital Photography: 4 credits
 2. MSA 1050/Introduction to Media Studies: 3 credits
 3. NME 1060/Introduction to Sound: 3 credits
 4. NME 1160/Design Principles: 4 credits
 5. MAT 1520/Computer Science I or
NME 1450/Programming for Visual Artists: 4 credits
 6. One 2000-level technoculture course (3–4 credits), chosen from the following or approved by the student's faculty advisor; it should be taken after MSA 1050 has been successfully completed:
 - MSA 2235/Computers and Culture
 - NME 2250/Art and Technology
 7. NME 2420/Video Art I: 4 credits
 8. NME 2750/Introduction to the Web: 4 credits
 9. NME 2100/New Media Advanced Standing: 1 credit
-

Applying for Advanced Standing in New Media

New media majors apply for advanced standing in their fourth semester, while concurrently completing the courses required in the first two years of study. A student may be in the process of fulfilling a maximum of two foundation courses concurrent with advanced standing. Because of the interdisciplinary nature of the new media program, it is important that students be strongly focused and self-directed. Therefore, the transition to advanced standing is taken very seriously by the New Media Board of Study.

In order to have a clear picture of each student's preparedness, the board of study requests that each student submit materials for its review. This advanced-standing presentation package must be submitted two weeks before the beginning of registration for the following semester. To formalize this process, students must register for NME 2100/New Media Advanced Standing in the semester in which they are going to submit their presentation package.

To apply for advanced standing, each student must assemble a presentation package consisting of:

- a. **a portfolio of work**, which shall be presented on the student's webpage
- b. **a written discussion** of the student's development to date (this two- to four-page document shall include a discussion of courses completed or in progress, projects undertaken, and recent life experiences that have led to the current proposal)
- c. **a proposed academic program** that the student intends to follow until graduation (this three- to four-page proposal shall include a list of all courses that the student plans to take in his or her remaining semesters, the general area of the intended senior project, and an indication of what projects and internships the student will develop to prepare for a successful senior year)

Please note: The New Media Board of Study reviews the presentation package and determines whether the student receives advanced standing. Advanced standing is a prerequisite for many of the upper-level courses that constitute the major. *Students who are not approved for advanced standing will need to complete their BA in a different major.*

Advanced Standing in New Media: 34–40 credits

Refer to **Applying for Advanced Standing** for detailed information. After being accepted for advanced study, requirements are as outlined below. Students must earn a grade of C+ or higher in each of these courses, excluding the senior project.

- one upper-level **history/theory course**: 3–4 credits
- one **anthropology/sociology course**: 3–4 credits
- four **elective courses** chosen for their relevance and applicability to the student's course of study in new media: 12–16 credits
- and the synthesis courses, taken in the junior and senior years (16 credits, plus an optional internship):
 1. NME 3880/Junior Seminar in New Media: 4 credits
 2. NME 3995/Internship in New Media (optional): variable credits
 3. NME 4880/Senior Seminar I in New Media: 2 credits
 4. NME 4890/Senior Seminar II in New Media: 2 credits
 5. SPJ 4990/Senior Project I: 4 credits
 6. SPJ 4991/Senior Project II: 4 credits

Examples of History/Theory Courses

ARH 3405/Design History and Theory: 1750–Today: 4 credits

ARH 3531/New Media and Contemporary Art: 4 credits

CIN 3200/Film, Media, and War Machines: 4 credits

DES 3240/Design Issues: 3 credits

DES 3300/History of Graphic Design Survey: 4 credits

NME 3040/Internet as Public Art: 4 credits

MTH 4120/History of Recorded Music I: 2 credits

MTH 4130/History of Recorded Music II: 2 credits

VIS 3000/Art in the Age of Electronic Media: 3 credits

Examples of Anthropology/Sociology Courses

The following list includes courses offered by the media studies program and by the School of Art+Design.

ANT 2320/Performing Arts in Cross-Cultural Perspective: 3 credits

ANT 3185/Global Media, Local Cultures: 4 credits

ANT 3345/Media and Performance in Africa: 4 credits

ANT 3410/Anthropology of Art and Aesthetics: 4 credits

MSA 3160/Queer Media Convergence: 4 credits

MSA 3400/Critical Perspectives on Media, Society, and the Arts: 4 credits

MSA 4750/Special Topics in Media, Society, and the Arts: 4 credits

VIS 3500/The Arts for Social Change: 3 credits

Examples of Elective Courses

Courses in the following lists are subject to change, and new courses may be added. Students should consult with their faculty advisor when choosing electives.

New Media

NME 2470/Drawing, Moving, and Seeing with Code
NME 3010/Cross-Cultural Video Production
NME 3050/Information Aesthetics
NME 3150/Material Distribution: Billboards, Wheatpaste, and Pamphlets
NME 3170/Digital Design and Fabrication
NME 3210/Tactical Practical
NME 3215/New Directions in Virtual Space (*added Spring 2018*)
NME 3220/Forms of the Moving Image
NME 3230/Real-Time Media Processing
NME 3265/Social Design
NME 3340/Photography Expanded
NME 3350/Digital Printmaking
NME 3430/Video Graphics
NME 3455/Dark Ecology Studio
NME 3545/Community-Centered Media
NME 3560/Introduction to Physical Computing: Getting Outside the Box
NME 3675/Copy, Paste
NME 3720/Interactive Installation: Hacking the Everyday
NME 3770/Experimental Web Practice
NME 4150/Special Projects in Tiny Computing

Film:

FLM 3610/Experimental Workshop (Part One)
FLM 3620/Experimental Workshop (Part Two)

Mathematics/Computer Science (School of Natural & Social Sciences):

MAT 1420/Programming Games
MAT 3146/Scripting for the Web (*added Spring 2018*)
MAT 3440/Creating User Interfaces
MAT 3530/Creating Databases for Web Applications
MAT 3540/Social Software
MAT 3650/Networking and Security
MAT 3670/Robotics
MAT 3755/Mobile Computing
MAT 3765/Mobile Media

*School of the Arts:***Studio Composition** (Conservatory of Music):

MCO 1310/Studio Composition I
MCO 1320/Studio Composition II
MCO 2310/MIDI Composition I
MCO 2320/MIDI Composition II
MCO 3330/Studio Production I
MCO 3340/Studio Production II
MCO 4350/Digital Audio I
MCO 4360/Digital Audio II

Theatre and Performance (Conservatory of Theatre Arts):

THP 3120/Gameplay and Performance

School of Art+Design:

DES 3090/Interactive Design

DES 3190/Motion Graphics for Designers

DES 4170/Advanced Web Design: Special Projects

PRT 3000/The Animated Print

SCP 3155/Performance Art

SCP 3310/Digital Dimensions

SCP 3420/Video Art II

SCP 3630/Sound/Interactive Media I

SCP 3640/Sound/Interactive Media II

Updates to the 2016–18 Purchase College Catalog:

Effective Spring 2017:

- MSA 2200/Media Institutions and Forms removed as a technoculture course option

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- MFA, Transart Institute, University of Plymouth (UK)

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- MFA, University of California, Davis

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- MFA, University of California, Berkeley

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- BFA, School of the Museum of Fine Arts
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Paul Thayer

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New Media Technician

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Jeanine Meyer

Professor Emerita of Mathematics/Computer Science

- SB, University of Chicago
- MA, Columbia University
- PhD, New York University

Sarah Warren

Associate Professor of Art History

- BA, Oberlin College
- MA, University of Iowa
- PhD, University of Southern California

Courses

ANT 2320: Performing Arts in Cross-Cultural Perspective

An introductory survey of music, theatre, and dance in Western and non-Western cultures, including the relationships between music and religion, dance and weddings, theatre and curing. The course also explores the performing arts as aesthetic phenomena in their own right. Live performances by non-Western performers and optional field trips are planned.

Credits: 3

PREREQ: ANT1500 Or MSA1050 Or NME1050

Department: New Media

ARH 3531: New Media and Contemporary Art

An examination of contemporary art outside of the traditional media of painting, sculpture, and architecture. Looking at painting-based performances of the 1950s, feminist body art, guerrilla television, and current political interventions based in digital media, students identify the strategies artists used to create new forms, and assess their success in modifying our understanding of the world.

Credits: 4

PREREQ: ARH1000-1994 Or ARH2000-2994 Or ARH3000-3994 Or ARH4000-4994

Department: New Media

CIN 3200: Film, Media, and War Machines

An advanced seminar on theories of cinematic and computational media via “the war machine.” Focus is on the relationship between cinematic and military techniques and technologies—what Virilio dubbed “the deadly harmony” between eye and weapon. Emphasis is also placed on the sociopolitics of code, the ramifications of informatic capture and the formation of coded bodies, and the rise of new machines of war and resistance.

Credits: 4

Department: New Media

DES 3090: Interactive and Experience Design

A focused inquiry into the process of designing for, and the creation of, interactive platforms for the purposes of entertainment, persuasion, recreation, and/or human enrichment where the viewer is an active participant. This course is an intensive investigation into considerations surrounding interactive, or experience-oriented, design spaces, and samples supplemental readings from sociology, anthropology, and game theory. You will be required to work collaboratively to pursue concepts through a series of physical and digital investigations.

Credits: 3

PREREQ: (DES2460 And DES3510) And DES3200

Department: New Media

DES 3190: Motion Graphics for Designers

Builds on the principles and skills of time-based and interactive design introduced in DES 2460. Technique, theory, and practice are further explored through projects using time, on-screen spatiality, transition, kinetic typography, narrative, and sound. Projects address linear and nonlinear environments such as film and television titling, DVD menus, web splash pages, and graphics for mobile devices.

Credits: 3

PREREQ: DES2460 Or VDE2460

Department: New Media

DES 3265: Social Design

A combined lecture/studio course that examines ethical and social issues in contemporary artistic production and design. The goal is to develop active research about such urgent issues as ecology, body politics and gender, race and urban justice, and human rights, with respect to new futures. Projects incorporate art installations, visualizations, websites, performances, and public campaigns by focusing on creative public engagement.

Credits: 3

PREREQ: NME2100 Or (DES2600 And DES2460)

Department: New Media

DES 3300: History of Graphic Design Survey

Focuses on print communication, primarily graphic design, in the Western world from the late 19th century to the present. A brief summary of important historical precedents launches a chronological series of lectures on significant movements and individuals and the economic, political, and technological developments that have influenced modern and contemporary print communication.

Credits: 4

Department: New Media

MAT 1420: Programming Games

An introduction to traditional and modern concepts in programming. Traditional concepts covered include variables, expressions, data representation, logic, arrays, functions, and pseudo-random numbers. The modern concepts include graphical constructs and event-driven programming. This course uses familiar games as projects, because implementing games requires an understanding of important programming concepts and attention to the human-computer interface.

Credits: 4

Department: New Media

MAT 1520: Computer Science I

An introduction to problem solving, using computers. Emphasis is on programming, including the study of syntax, semantics, logical structures, graphics, and object-oriented programming. General topics of algorithm development, formulating problems, finding methods for computer solutions, differences among computer languages, and trends in the industry are also discussed. Experience is acquired through hands-on labs and several programming assignments.

Credits: 4

Department: New Media

MAT 3146: Scripting for the Web

Building on the programming introduction in the prerequisite course, students learn about scripting for websites, including HTML, JavaScript, CSS, and php. Topics include the use of cookies, localStorage, video/audio, geolocation, an application program interface such as the Google Maps API, responsive design, and accessibility. Comparisons are made between scripting and compiled languages and client versus server computing.

Credits: 4

PREREQ: MAT1520 Or NME1450

Department: New Media

MAT 3440: Creating User Interfaces

Introduces concepts and skills used in analyzing and designing interfaces for computer applications. As students study techniques and “rules of thumb,” they discover that the design and implementation of each interface is a unique challenge, which requires creativity and consideration of technical, aesthetic, and psychological factors. Includes the use of XML, XSL, XHTML-MP, VoiceXML, and usability studies.

Credits: 4

PREREQ: MAT1420 Or MAT1520 Or NME1420 Or NME1520

Department: New Media

MAT 3650: Networking and Security

Covers the key conceptual and practical aspects of networking and security, which are increasingly important in the era of the internet, Windows, and Unix. TCP/IP communications protocols are explored at multiple levels of the protocol stack. Performance and reliability issues are also studied, using campus intranet and internet connections as well as protocol analyzer and network management tools. Security topics include encryption, authentication, and the likely change from clear-text to Kerberos-type tools.

Credits: 4

PREREQ: MAT1520 Or NME1520

Department: New Media

MSA 1050: Introduction to Media Studies

An introduction to theories of the media, visual, and performing arts. Using semiotics as a point of departure, students explore the language and iconography of visual communication. The course focuses on works of art, advertising, television, and the web as social contexts of cultural production and analyses the role that ordinary people play in the production of media.

Credits: 3

Department: New Media

MSA 2235: Computers and Culture

Examines the connections between computers and culture, with a critical look at how computers may be changing and shaping culture, and how culture affects people’s use and understanding of computers. The course focuses in particular on the ways in which gender, race, and class affect people’s experiences with and understanding of computers. Both work and leisure uses of computers are considered.

Credits: 3

PREREQ: NME1050 Or MSA1050

Department: New Media

MSA 3160: Queer Media Convergence

Media convergence refers to large-scale changes in the ownership and production of media content, as well as the role that audiences and consumers have in its development. This course examines media convergence from the perspectives of queer theory and history, and asks how queer identities, sensibilities, styles, and practices both shape and are shaped by media convergence.

Credits: 4

Department: New Media

NME 1060: Introduction to Sound

A hands-on, introductory audio class in which students learn how to use sound in practical and creative ways, in three phases of production: acquisition, manipulation, and reproduction. Students also learn some of the history of artists and makers who use sound as their medium, as well of some of the technical and theoretical aspects of how sound is created and perceived.

Credits: 3

Department: New Media

NME 1160: Design Principles

A hands-on introduction to the language of design and design principles with emphasis on composition, color, and type. Software for vector image creation is taught alongside understanding the full design process, from visual research to beta testing. Print output is introduced, although the focus is on screen-based media.

Credits: 4

Department: New Media

NME 1450: Programming for Visual Artists

Using a visual environment that provides immediate feedback, students are taught the basic principles of programming and, by extension, math. Lectures focus on key aspects of programming and how working artists use code creatively in their practice. In this course, math is never the end but rather the means to problem-solve during the creative process.

Credits: 4

Department: New Media

NME 2100: New Media Advanced Standing

Students take this course in the semester that they apply for Advance Standing. Grading is on a pass/no credit basis. Advanced Standing is a portfolio review that asks students to present work from the broad range of foundation classes they have taken. After applying for and receiving Advanced Standing, New Media majors pursue a program of upper-level study in which they may pursue a broad range of individual interests.

Credits: 1

Department: New Media

NME 2250: Art and Technology

Examines the interplay between new art forms and technologies from early modernism through today. Focusing on how the two fields have developed in relation to each other, the course addresses two questions: what is the relationship between technology, technique, and art, and how has it changed over time? This is both an art survey course and a study of related philosophical questions.

Credits: 3

PREREQ: NME1050 Or MSA1050

Department: New Media

NME 2420: Video Art I

An introduction to video as a creative visual, auditory, and spatial medium. Students learn the fundamentals of video production with the goal of making original work in the genres of single-channel tape, performance, and installation. At the same time, students are introduced to key works in the history of time-based arts in a weekly thematic program of viewing, listening, reading, and critique.

Credits: 4

PREREQ: NME1010 Or NME1100 Or NME1060 Or VIS1330

Department: New Media

NME 2470: Drawing, Moving, and Seeing with Code

An intermediate lecture/studio course that explores techniques for creating dynamic, poetic, and lifelike animations in code. Students learn techniques to program movement and the simulation of natural systems and behaviors, and develop works that respond to various inputs. Projects are developed using open-source software environments like Processing and p5.js.

Credits: 4

PREREQ: VIS1450 Or MAT1520 Or NME1450 Or NME1520 Or MAT1420 Or NME1420

Department: New Media

NME 2550: Media, Memory, and Desire

An exploration of the ways in which various media technologies promote investment and disinvestment in history, community, and tradition. This course pursues the argument that technology does not derive from, but creates the fundamental structures of human experience, affecting people socially, politically, psychologically, and neurologically. Primary authors include Plato, Kant, Marx, Freud, Heidegger, Derrida, Stiegler, and Malabou.

Credits: 4

PREREQ: NME1050 Or MSA1050

Department: New Media

NME 2750: Introduction to the Web

Students gain a solid understanding of website creation, using HTML and Cascading Style Sheets. Scripting languages and libraries are also introduced to create more advanced interactions or animations. Along with technical skills, students learn web design fundamentals and how artists have used and even served as authors of the web since its inception.

Credits: 4

PREREQ: NME1160

Department: New Media

NME 3010: Cross-Cultural Video Production

Students collaborate with students in other cultures, using the Internet to produce videos on subjects of mutual interest. Because the focus is on developing a cross-cultural dialogue, basic video production experience is expected. Before moving to video, the two groups collaboratively write fiction. During the semester, they meet in video conferences with their peers abroad to discuss their productions. Previous semesters have included collaborations with students at universities in Belarus, Turkey, Mexico, Germany, and Lithuania.

Credits: 4

Department: New Media

NME 3040: Internet as Public Art

A growing dialogue surrounding internet art echoes the rhetoric of community-oriented art practices and public art movements of the past. Topics include an introduction to the history of public art; current internet art practice and theory; how networks can serve physical situations or communities, rather than being a purely screen-based phenomenon; policies that are shaping the functionality of the internet; and new artistic possibilities that arise as ubiquitous computing integrates with public space.

Credits: 4

Department: New Media

NME 3050: Information Aesthetics

A hands-on examination of what it means to live in an information age. Students learn to make sense—and sometimes, new meaning—of data through creative visualizations. The course considers audience together with the politics of information and the persuasion of the visual.

Credits: 4

PREREQ: NME1160

Department: New Media

NME 3150: Material Distribution: Billboards, Wheatpaste, and Pamphlets

Examines how contemporary artists and activists are using print media to communicate ideas in public spaces. The course also more generally considers how printed matter has been used to expand popular consciousness since the invention of the printing press. Students produce their own print interventions for public spaces and incorporate digital media to sustain interaction.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3170: Digital Design and Fabrication

Focuses on the relationship between digitally aided production processes and traditional techniques of drawing and object building. Emphasis is placed on the fabrication of objects and prints in multiples that interact with physical space and the body. Students are also encouraged to develop their own drawing tools and initiate ideas around making with new media technologies.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3210: Tactical Practical

The first rule of guerrilla warfare is to know the terrain. Today's terrain is one of symbols, media spectacles, and technology that artists are uniquely equipped to navigate. In this course, students learn to combine sociological research, communications strategy, technological methods, and artistic tactics to plan effective social interventions. Students should bring their passion, thoughtfulness, compassion, and planning skills.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3215: New Directions in Virtual Space

Focuses on establishing a broad understanding of the 3-D game engine Unity and a critical understanding of the discourse surrounding modern virtual environments. Students are encouraged to deviate from traditional 3-D games, bringing content and forms of storytelling from other areas of interest. Artists and texts that examine our cultural fascination with the virtual are presented in class. Students are introduced to Unity and to the programming language C#, but some prior programming experience is expected.

Credits: 4

PREREQ: NME1450 Or MAT1520

Department: New Media

NME 3220: Forms of the Moving Image

Students explore the various ways that artists distribute and present video and the moving image. Examining issues of audience, the physical experience, and the social aspects of media distribution, this course focuses on the life of video after it is rendered. Topics include video installation, the moving image online, live video performance, and video remixes and re-edits.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3230: Real-Time Media Processing

Using Pure Data, an open-source, graphical programming environment, students experiment with real-time media processing while exploring conceptual concerns and implications through historical and theoretical readings. Students are encouraged to explore personal experiments integrating these conceptual ideas into projects that may include algorithmic or interactive audio performances, screen-based visuals, or interaction with physical devices.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3275: Special Topics in New Media

Focusing on specialized topics in new media, students work closely with faculty to explore new areas of their practice and research. Students develop projects in particular area of specialization. The curriculum will vary in relation to the faculty member's practice and research.

Credits: 4

Department: New Media

NME 3340: Photography Expanded

What does it mean to be a photographer in the age of ubiquitous imaging technologies (e.g., cellphones, surveillance cameras, satellites, and drones), social media, and online image databases? Students explore questions related to the status of photography, consider interdisciplinary approaches using emerging technologies (including online platforms, laser cutters, and drones), and work collaboratively in a studio-based environment.

Credits: 3

PREREQ: PHO1100 Or NME1010

Department: New Media

NME 3350: Digital Printmaking

An introduction to fine art digital printing and contemporary digital photography. Students expand their two-dimensional image-making skills while developing their artistic vision through the creation of a cohesive body of print-based work. Topics concerning the importance of contemporary photography are discussed in class through lectures and presentations. Students are expected to combine contemporary ideas with the rigor of printing quality images.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3420: Video Art II

An advanced workshop for highly motivated students who have expressed interest and fluency in time-based video work. The class is devoted to the production of various independent video projects, culminating in a thesis project; in addition, students do multiple presentations focusing on situating their work within historical and contemporary contexts. A wide variety of time-based artworks are explored, including single-channel, multi-channel, and video installation work. Students are expected to have competency with digital video cameras, sound, and editing techniques.

Credits: 3

PREREQ: (SCP2420 Or VSC2420) Or NME2420 And NME2100

Department: New Media

NME 3430: Video Graphics

An exploration of the ways that graphic techniques can be used by video artists, animators, and designers in their work. Through lectures and presentations, students are exposed to the work of artists who use a variety of approaches, from abstract animation to kinetic text and transformation of live-action video. Students learn about key framing, matting, compositing, working in 3-D spaces, and other computer-based video processes. A special emphasis is placed on issues in contemporary video art, and the ways in which video graphics are used to explore these ideas.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3435: Video Performance

Students expand their video production skills while increasing their knowledge of the history and theory of video and performance art. In solo and collaborative assignments, students create projects that grow out of class discussions. Topics include relationships between live, remote, virtual, public, and

private performance; action and document; sets and sculptural objects; autobiography and use of the body; and politics of the camera. Contemporary video performance is situated in the context of the history of photographic media as well as contemporary new-media tools and practices.

Credits: 4

PREREQ: NME2420

Department: New Media

NME 3455: Dark Ecology Studio

People are entangled in a dark ecology, in which humans, marshes, car parks, and foreign rubber plantations are all intimately connected. Students explore methods of investigation drawn from both scientific and artistic modes of inquiry, such as mapping, poetic and scientific sensing, visualization, and photography. How can public interventions shift how individuals perceive and represent their deep connections to environmental systems?

Credits: 3

PREREQ: NME1450 Or MAT1520

Department: New Media

NME 3545: Community-Centered Media

Student groups are paired with local organizations with which they work throughout the semester. After site visits, interviews, and research, students identify a specific problem or need that they can address through media art production. Students learn about the inner workings and critical impact of participating organizations while helping to envision and implement change through creative thinking and technical know-how.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 3560: Introduction to Physical Computing: Getting Outside the Box

Students break down the physical barrier of the personal computer and bring computing into the “real” world. The main tool used for this purpose is the Arduino, an open-source micro-controller popular with artists and makers. Students are introduced to theories of game design (both historical and modern) and apply them to their class projects; the course also explores the societal implications of building and programming and repurposing personal electronics, and examines artists and makers who have used physical computing for creative expression.

Credits: 4

PREREQ: (NME1420 Or MAT1420) Or (NME1520 Or MAT1520)

Department: New Media

NME 3675: Copy, Paste

The ease with which digital tools allow people to copy, paste, and recombine creative work challenges long-held ideas about originality and creativity. In this combined studio/lecture course, students examine the theory and history of appropriation, sampling, quotation, and reuse in the arts, while simultaneously creating their own multidisciplinary works that engage with contemporary ideas related to these issues.

Credits: 4

Department: New Media

NME 3720: Interactive Installation: Hacking the Everyday

Considers how artists have traditionally managed interactive spaces and how new technologies expand and shift the meaning of interactivity in contemporary art. "Circuit bending," an approach to electronics that repurposes older machines and toys, is also introduced. Students create their own interactive artworks; emphasis is on nontraditional uses of materials. Arduino microcontrollers and the Processing open-source platform are demonstrated in class and available to students.

Credits: 4

Department: New Media

NME 3770: Experimental Web Practice

The internet is examined as a tool for artistic expression and action. Students consider what is unique about the internet; exploit its potential as a means for communication, distribution, simulation, and interaction; and experiment with web production. A wide range of internet art projects are studied to stimulate ideas and give students an understanding of what is happening in the "net art" world. Students are expected to challenge standard notions of how the web functions.

Credits: 4

PREREQ: NME2730 Or MAT3730

Department: New Media

NME 3780: Games for Change

A hands-on examination of how digital games can go beyond pure entertainment and be used as a means for educating people about important social and global issues. Students work on Web-based Flash games, social networking games, or mobile games that are conceptualized, designed, and developed to effect change.

Credits: 4

Department: New Media

NME 3880: Junior Seminar in New Media

Students develop a definition of new media through a range of learning experiences. These include a survey of work in the field, with guest artists and class trips to galleries, media production houses, and events; students' critical writing and interactive discussions about what they are experiencing; and teacher-structured and student-initiated collaborative projects in which students test different creative roles, using various media.

Credits: 4

PREREQ: NME2100

Department: New Media

NME 4150: Special Projects in Tiny Computing

Students create custom projects using inexpensive, bank card-sized computers for art installations and works for the public good. In the process, their knowledge of text-based interfaces, free culture, collaboration, circuit building, and the history of creative computing/hacking is deepened.

Credits: 3

PREREQ: NME1450 Or MAT1420 Or MAT1520

Department: New Media

NME 4880: Senior Seminar I in New Media

Students meet weekly to discuss some of the seminal texts in new media and to make presentations on their senior project proposals. By the end of the semester, each student has a website describing his or her project and a working timeline.

Credits: 2

Department: New Media

NME 4890: Senior Seminar II in New Media

Students meet weekly to develop their senior projects further, design the new media exhibition, and practice writing proposals to external organizations and preparing their résumés.

Credits: 2

PREREQ: NME4880

Department: New Media

PHO 3355: Landscape Photography: Creating a Personal Vision

Students explore the effect of landscapes and surroundings in Pisciotta, Italy, and develop their personal vision by observing and leveraging those landscapes and translating their experiences into powerful images. Working with digital cameras (a simple one is fine), students create a personal photographic essay, depicting what they see through the lens of their surroundings.

Credits: 4

Department: New Media

SCP 3310: Digital Dimensions

In this digital fabrication course, students explore the relationship between the three-dimensional world and digital technology. In this creative new-media environment, students are given a foundation for developing 3-D content and integrating it into their preferred field. Students generate digital objects, prepare them for real-world fabrication, and create virtual-reality simulations and photorealistic sculpture proposals. *This course will utilize laser-cutters, CNC router and 3D printers.*

Credits: 4

PREREQ: VIS1260 Or NME2100

Department: New Media

SCP 3630: Sound/Interactive Media I

Sound is explored as material in the context of the visual arts, using DAT recorders, sampling, synthesis, processing, computers, sensor control, and MIDI systems. Projects may include making sonic instruments, sounding objects, and experimental video; ambient, interactive, performative, and multimedia installations; and surround-sound DVDs. Advanced technological means enable uncharted explorations in the time-based arts.

Credits: 3

Department: New Media

SCP 3640: Sound/Interactive Media II

A continuation of SCP 3630, for advanced sound and multimedia projects. Sound is further explored in ambient, interactive, performative, time-based, and site-specific installations. Tools available include the Kurzweil K2600 Architectural Synthesis System and Macintosh computers with mixing, synthesis, and DVD surround-sound mastering technology. Interactive programs in the studio include MAX, Jitter, and Cyclops.

Credits: 3

PREREQ: (SCP3630 Or VSC3630) Or NME3630

Department: New Media

THP 3120: Gameplay and Performance

Explores the genre of alternate reality or pervasive gaming currently used as an alternative to traditional performance by contemporary theatrical and visual artists, dancers, and musicians. The blurring distinctions between game and narrative are examined, opening new possibilities for performance. Students design and stage their own live alternate-reality game as a means of storytelling or extend an existing narrative through transmedia.

Credits: 4

Department: New Media

VIS 3000: Art in the Age of Electronic Media

An overview of electronic media and its relationship to the fine arts. This course covers the genre from its infancy to the present and focuses on the study of the art and artists critical to the genre's development. Lectures, hands-on demonstrations, and visiting artists are augmented by assigned readings, critical writing, and examinations.

Credits: 3

Department: New Media

Playwriting and Screenwriting

Description:

Professional writers increasingly work in multiple modes of expression. In the playwriting and screenwriting BA program at Purchase College, students learn to write for both the stage and the screen through studies that engage with these disciplines at the introductory through advanced level. After the foundation courses, writers can choose to continue to study both playwriting and screenwriting or to focus exclusively on one craft.

The curriculum helps students develop a sophisticated eye and gain a deeper understanding of the art and craft involved in making theatre and film. Being at Purchase means a professional approach—working alongside talented film and theatre majors, actors, theatre designers, musicians, visual artists, and dancers in a world-renowned artistic community few other schools can provide. The college's proximity to New York City provides a distinct advantage: students are taught by industry professionals and have access to all the culture and excitement the city has to offer, and to theatre, film, and television production facilities for their studies and internships. The affordability of Purchase is vital to the economic freedom needed in pursuing a career as a dramatic writer.

The program includes required and elective courses in playwriting and screenwriting; theatre and film history; writing for television, new media, and documentaries; and directing for both stage and screen. Because playwriting and screenwriting are performance arts, students are encouraged to present their work to an audience as much as possible. In their final year, students work with a faculty mentor to develop a substantial senior project: a full-length play, feature-length screenplay, teleplay, or documentary script. Other courses provide the student with portfolio materials in the form of writing samples, both on the page and short works on the screen.

This BA program also provides a solid foundation in the liberal arts, with plenty of room for students to explore other interests, including study abroad programs—all of which enriches their sensibilities as dramatic writers. The program also offers a minor in playwriting and a minor in screenwriting, open to students in all disciplines.

Note for Transfer Students

Students interested in transferring from another school into this BA program and earning the degree in four semesters (entering as a junior) should be aware that they must have already taken:

- introductory screenwriting
- introductory playwriting
- at least one semester of either theatre or cinema history (recommended)

Junior transfers must register for PSW 2000 and 2010 in their first semester.

Requirements:

In addition to meeting **general degree requirements**, all playwriting and screenwriting majors must meet the following requirements (54 credits):

Foundation courses: 23 credits

1. PSW 1000/Playwriting I: 4 credits*
2. PSW 1010/Screenwriting I: 4 credits*
3. CIN 1030/History of Film Art: 4 credits (required fall 2019 and beyond)
4. CIN 1500/Introduction to Cinema Studies I: 4 credits (required through spring 2019)
5. PSW 2000/Screenwriting II: 4 credits
6. PSW 2010/Playwriting II: 4 credits
7. THP 2885/Theatre Histories I or THP 2890/Theatre Histories II: 3 credits

*Students must earn a minimum grade of C- in PSW 1000 and PSW 1010 in order to continue in the sequence to PSW 2000 and PSW 2010, respectively.

Electives: 17 credits**

Students choose their electives in consultation with their faculty advisor. At least 10 of the 17 credits must be upper level. Courses in the list of **examples** are subject to change, and new courses may be added.

**A minimum grade of C- is required for any elective pre-requisites.

Synthesis courses: 14 credits

1. PSW 3880/Junior Seminar: 4 credits***
2. PSW 4880/Senior Colloquium in Playwriting and Screenwriting: 2 credits
3. SPJ 4990/Senior Project I: 4 credits
4. SPJ 4991/Senior Project II: 4 credits

***A minimum grade of C- is required in the Junior Seminar as pre-requisite for the Senior Project.

Examples of Electives

CIN 1510/Introduction to Cinema Studies II
 PSW 1230/Hollywood and the Writer
 PSW 1250/Plays and Playgoing
 PSW 2500/The Collaborative Process
 PSW 3000/Screenwriting III
 PSW 3120/The Writer and the Documentary
 PSW 3150/How to Say It: Pitch Sessions and Public Speaking for Writers
 PSW 3155/The Art of Rewriting: Killing Our Darlings

PSW 3200/Playwriting III
 PSW 3230/Writers' Scene Workshop
 PSW 3300/Writing for Television
 PSW 3400/The TV Writer's Room
 PSW 3500/Documentary Theatre: Performing Real Life
 THP 2205/Shakespeare Then and Now
 THP 3725/Adapting Literature for Performance

Second Liberal Arts Major or Minor, or Other Study Electives Requirement

Effective fall 2018, playwriting and screenwriting majors have the option of either completing a second liberal arts major or minor or other study electives to fulfill this requirement. A minor is strongly encouraged. The list of approved majors/minors is as follows: anthropology, art history, Asian studies, biology, chemistry, environmental studies, French, gender studies, global black studies, history, Italian, Jewish studies, Latin American studies, linguistics, literature, mathematics/computer science, philosophy, philosophy and art, political science, psychology, sociology, or Spanish.

This requirement is not fulfilled by certain second majors and minors. Students are still encouraged to pursue these studies and there is room in their schedules to do so. Excluded majors/minors are: arts management, film/video production, music, theatre and performance, creative writing, communications, and visual arts.

If a student wishes to pursue liberal arts study in a field which does not offer a minor, a five course concentration with two upper level electives (minimum of 18 credits including a minimum of six upper-level credits) can be substituted in consultation with their advisor.

Playwriting/Screenwriting Double Majors

Playwriting/Screenwriting double majors are required to take Junior Seminar in either playwriting or screenwriting. They are not required to do the Senior Project or Senior Colloquium if they choose a Senior Project in their other major. Double majors in the non-excluded areas of study will fulfill the required minor.

Minor requirements:

Faculty

Liz Duffy Adams

Lecturer in Playwriting

- BFA, New York University
- MFA, Yale School of Drama

Scott Adkins

Lecturer in Playwriting

MFA, Brooklyn College
 BA, Lutheran College

A. Dean Bell

Associate Professor of Practice in Screenwriting

- BFA, Purchase College, SUNY

Margot Bordelon

Director of New Plays Now

Lenora Champagne

Professor of Theatre and Performance

Lecturer in Playwriting

Jaffe Cohen

Lecturer in Screenwriting

- BA, Tufts University
- BFA, School of the Museum of Fine Arts

- BA, Louisiana State University
- MA, PhD, New York University

Sara Cooper

Lecturer in Playwriting

- BFA, MFA, New York University

Amina Henry

Lecturer in Playwriting

BA, Yale University

MA, New York University

MFA, Brooklyn College

Mariana Carreno King

Assistant Professor of Playwriting

BA, Goddard College

MFA, University of Southern California

Basil Kreimendahl

Lecturer in Playwriting

- BA, University of Tampa

- MFA, University of Iowa

Eric Mandelbaum

Visiting Assistant Professor of Screenwriting

- BFA, Purchase College, SUNY

Terrence Mosley

Director of New Plays Now

BFA, Syracuse University

MFA, Carnegie Mellon

Katherine Pearl

Lecturer in Playwriting

MFA, Brown University

Charly Simpson

Lecturer Playwriting

BA: Brown University

MSt: New College, University of Oxford

MFA: Hunter College

- MFA, Bard College

Gregory DePaul

Lecturer in Screenwriting

JD, Rutgers Law School

MFA, Catholic University

Ryan Homsey

Lecturer

Director, Academic Resource Center

BM, Purchase College, SUNY

MM, New York University

Susan Kouguell

Lecturer in Screenwriting

- BA, Purchase College, SUNY

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Lecturer in Playwriting

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- MFA, Yale School of Drama

James Mehie

Lecturer in Screenwriting and Film

Media Manager

- BFA, Purchase College, SUNY

Elisabeth Oleksker

Lecturer in Playwriting

MFA, New York University

BA, Antioch College

Edward Pomerantz

Associate Professor of Screenwriting

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- MFA, Yale School of Drama

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Melisa Tien

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JOHN G. YOUNG

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J.D. Zeik

Assistant Professor of Screenwriting and Film
• BA, Purchase College, SUNY

Contributing Faculty

Imani Douglas

Lecturer in Theatre and Performance
• BA, MFA, Brooklyn College, City University of New York

Courses

PSW 1000: Playwriting I

An introduction to the basic techniques of writing for the stage, beginning with the story. Multiple short writing assignments emphasize character, plot, diction, subtext, and meaning. They include writing from personal experience, adapting a short story and a classical play, and using a current news story as inspiration. Students discuss Aristotle's elements as they pertain to the scene, apply basic elements of the craft, read several short plays, and attend performances on campus and in New York City.

Credits: 4

Department: Playwriting and Screenwriting

PSW 1010: Screenwriting I

Introduces the student to writing a dramatic story for the screen, placing an emphasis on discovery, good work habits, critical assessment, and rewriting as essential to the professional writer. Through numerous assignments, students learn the basics of dramatic story structure, revealing character, writing dialogue, genre, and use of story suspense. All techniques are applied in a final short screenplay.

Credits: 4

Department: Playwriting and Screenwriting

PSW 1250: Plays and Playgoing

What makes a play alive, provocative, and vital? Using classics of dramatic literature as well as plays that are new to the stage, students read and examine the ideas and mechanics of the play. An examination of some key texts and theories, including Aristotle's *Poetics*, Brecht's Epic Theatre, Artaud's Theatre of

Cruelty, and Boal's Theatre of the Oppressed lead to a fresh look at the old and the new. Students attend plays on campus and in New York City, and meet some of today's leading theatre artists.

Credits: 4

Department: Playwriting and Screenwriting

PSW 2000: Screenwriting II: Adaptation

Using an existing short piece of fiction, students delineate the elements of the story, experiencing their importance and power; translate the short story into a screenplay for a narrative film; and complete two drafts of a 25-page screenplay. In the process, they learn the techniques of adaptation for the screen and a deeper level of dramatic story structure. Emphasis is on discovering the dramatic character when evaluating the merits of a particular adaptation, which extends to evaluating one's own ideas for a screenplay; introducing genre and story types; and research as a dramatist's fundamental tool.

Credits: 4

PREREQ: PSW1010 Or DWR1010

Department: Playwriting and Screenwriting

PSW 2010: Playwriting II

Building on PSW 1000, students read and attend new plays, develop in-class writing exercises, and then write and revise a 30-page play.

Credits: 4

PREREQ: PSW1000 Or THP3590 Or DWR1000 Or DRA3590

Department: Playwriting and Screenwriting

PSW 2500: The Collaborative Process

Dramatic writing cannot be effective without an understanding of the collaborative process. Students direct, act, and write in this course, which is taught by a professional theatre director. Each student directs a scene from dramatic literature, writes scenes to be directed and acted by fellow classmates, learns some fundamental exercises for the actor, and develops the beginning vocabulary and techniques of the theatre director.

Credits: 3

Department: Playwriting and Screenwriting

PSW 3000: Screenwriting III

An introduction to full-length narrative and the three-act structure. The art and craft of screenwriting are explored through analysis and developing, writing, and rewriting a longer screenplay (60 pages), with an emphasis on what Hollywood looks for in a screenplay. Techniques covered include voice-over, establishing shots, montages, and creating tension and payoff. The business of the screenwriter, how to pitch, and finding work/selling a screenplay are also covered.

Credits: 4

PREREQ: PSW2000 Or DWR2000

Department: Playwriting and Screenwriting

PSW 3120: The Writer and the Documentary

In recent years, opportunities in nonfiction work have grown significantly. In this course, students screen and analyze documentary films, and produce their own short nonfiction film on digital video. Field assignments include researching and conducting interviews; written assignments include narration exercises, documentary summaries, and scripts. Students also learn the basics of Final Cut Pro editing software.

Credits: 4

PREREQ: PSW1010 And CIN1500

Department: Playwriting and Screenwriting

PSW 3130: Site-Specific Playwriting

Explores techniques for developing narrative and dramatic structures in specific spaces/sites. Students read, view, and discuss sample works and theoretical investigation as a means to contextualize our inquiry, while also doing a series of 'building block' exercises both in and out of the classroom. Small modular writing assignments build to a final full-length piece.

Credits: 4

PREREQ: PSW2010

Department: Playwriting and Screenwriting

PSW 3155: The Art of Rewriting: Killing Our Darlings

An exploration of revision techniques and strategies in a workshop environment. In the first half of the semester, students write a one-act through generative exercises. In the second half, they revise the same one-act through examinations of character, dialogue, and structure; text analysis; and other tools. First drafts and production drafts of contemporary American plays are also studied and discussed.

Credits: 4

Department: Playwriting and Screenwriting

PSW 3200: Playwriting III

Students submit plays to be developed in a reading series with actors and a director. Each class is devoted to one play—rehearsed by the actors and director, read for the class, and discussed by all. The collaborative process and vocabulary of constructive criticism are developed. Writers revise their plays during the semester and actors develop crucial play-reading techniques and flexibility.

Credits: 4

PREREQ: PSW2010 Or THP3591 Or DWR2010

Department: Playwriting and Screenwriting

PSW 3230: Writers' Scene Workshop

Explores the fine anatomy of writing the scene, with emphasis on writers looking at their work from the perspective of the director and on working with actors. Students write and direct a dramatic scene in digital video and learn to produce their video, using Final Cut Pro editing software and the basics of camera/lighting techniques.

Credits: 4

PREREQ: PSW2000 Or DWR2000

Department: Playwriting and Screenwriting

PSW 3300: Writing for Television

Screenings and discussion of various forms of the medium, including the sitcom, television movies, and documentary and experimental forms. Students write a script that is critiqued in class and rewritten, with concentration on the world of the story, tone, character, style, dramatic tension, pacing, and evolving narrative.

Credits: 4

PREREQ: PSW1010 Or DWR1010

Department: Playwriting and Screenwriting

PSW 3310: Book Writing: Story Structure in Musical Theatre

Examines the history and craft of storytelling in musical theatre. Students consider song topic and placement to structure a short original musical. The ability to read and write music is not required.

Credits: 4

PREREQ: PSW1000 And PSW1010

Department: Playwriting and Screenwriting

PSW 3400: The TV Writer's Room

Students experience the real-world model of collaboratively writing a television series in a "writer's room." With the instructor as "show runner," the class creates a half-hour series and together writes a pilot episode. Each student then writes an episode for the series. Episodic story structure, weaving multiple story lines, the tradition television series, and newly emerging variations are covered.

Credits: 4

PREREQ: PSW1010 Or DWR1010

Department: Playwriting and Screenwriting

PSW 3500: Writing the Web Series

The landscape of short-form, online, episodic storytelling is surveyed, and each student is required to conceive a short-form episodic series, create the show “bible,” and write and produce a pilot “webisode” for that series. Emphasis is on story structure and telling a story in a nontraditional form.

Credits: 4

PREREQ: PSW1010 Or DWR1010

Department: Playwriting and Screenwriting

PSW 3600: Songwriting for the Musical

Students will gain an understanding of the craft of writing and combining lyrics and music. Focus is placed on the process of artistic collaboration as librettists and composers are paired to create original songs. Students will also survey musical writing teams and repertoire. Composers must have the ability to create scores and regularly perform their work.

Credits: 4

Department: Playwriting and Screenwriting

PSW 3880: Junior Seminar in Playwriting and Screenwriting

Students develop ideas for their senior project—a play or screenplay. They research, develop, and present their scenarios to the class for response and critique.

Credits: 4

PREREQ: PSW2000 And PSW2010 And (CIN1500 Or CIN1510) And (THP2885 Or THP2890)

Department: Playwriting and Screenwriting

PSW 4150: Making New Plays

Writers and actors learn tools for working together on new plays. Taught by a playwright and a director, the class studies different collaborative models, including devised theatre, and explores communication strategies for working through creative friction. The course culminates in a final showcase on campus.

Credits: 3

Department: Playwriting and Screenwriting

PSW 4880: Senior Colloquium in Playwriting and Screenwriting

During the solitary pursuit of writing their first full-length play or screenplay, students come together regularly to share in-process work for feedback and critique. A completion schedule is created, and assignments are given to aid in the scriptwriting discovery process. Classes are also devoted to visiting professionals who relate their experiences in the business of being a playwright or screenwriter.

Credits: 2

PREREQ: DWR3880 Or THP3890 Or PSW3880

Department: Playwriting and Screenwriting

Graduate Courses

Media Arts

Courses

MAC 5010: History and Theory of Media Proseminar I

This first half of a two-semester survey spans the appearance of print media to the development of early cinema, and reflects the interdisciplinary and evolving nature of media studies. Topics include the major theories of media and technology, the historical context in which each medium has appeared, and the schools of thought that have shaped people's understanding of media and guided the analysis of media texts.

Credits: 4

Department: Media Arts and Culture

MAC 5020: History and Theory of Media Proseminar II

This second half of a two-semester survey spans the development of classical cinema to the burgeoning of new media environments, and reflects the interdisciplinary and evolving nature of media studies. Topics include the major theories of media and technology, the historical context in which each medium has appeared, and the schools of thought that have shaped people's understanding of media and guided the analysis of media texts.

Credits: 4

Department: Media Arts and Culture

MAC 5030: Media Pedagogy Workshop

Designed to introduce graduate students to the fundamental methods and issues that arise in teaching media arts and media studies. The class explores the most contemporary methods in media pedagogy and media practices with the goal of preparing students to design their own courses in media arts and media studies.

Credits: 3

Department: Media Arts and Culture

MAC 5040: Critical Research Methods in Media

Traces the steps entailed in making media art that responds to real-world situations, paying close attention to the complex, evolving relationship between situation and media forms. Students explore

how makers can combine ethnography, design methods, and creative communication tactics to generate situations of ethical aesthetic reflection and potential social change.

Credits: 4

Department: Media Arts and Culture

MAC 5050: Media Arts Practice I

The first half of a two-semester sequence designed to foster the growth of media artists through a model of teacher-led, peer-based learning that spans several parallel activities: critique, discussion, collaboration, and engagement with media art practitioners and the world of media art.

Credits: 4

Department: Media Arts and Culture

MAC 5060: Media Arts Practice II

The second half of a two-semester sequence designed to foster the growth of media artists through a model of teacher-led, peer-based learning that spans several parallel activities: critique, discussion, collaboration, and engagement with media art practitioners and the world of media art.

Credits: 4

PREREQ: MAC5050

Department: Media Arts and Culture

MAC 5070: Topics in the History and Theory of Media

Technology as a means to extend human sensory perception—from older mediums such as early photography, film, and sound recording to more recent developments in digital media and representation—is covered in detail. Major concepts include issues of tactility, affect, and materialization, as well as the role of sense and perception as it relates to the commodification of everyday life.

Credits: 4

PREREQ: MAC5010 And MAC5020

Department: Media Arts and Culture

MAC 5080: Critical Pedagogy as Art Form

Students examine Critical Pedagogy and its relationship to art. From Joseph Beuys to more recent examples, artists have been making schools to radically expand the definition of art and for other political purposes. We will discuss why and collaborate on several “school forms” of our own to take place on campus and off.

Credits: 3

Department: Media Arts and Culture

MAC 5100: Media Arts Critique I

The first in a three-course sequence focused on the centrality of critique for the development of any creative practice. A critical model is developed that relies on both individual voices and collaborative process. Students hone and exercise their critical voice by learning to situate their practice historically and socially. All students participate in the thoughtful assessment of their classmates' work and benefit from critiques by invited professionals and by organized visits to contemporary artists working in New York City.

Credits: 3

Department: Media Arts and Culture

MAC 5105: Media Arts Critique II

The second in a three-course sequence focused on the centrality of critique for the development of any creative practice. A critical model is developed that relies on both individual voices and collaborative process. Students hone and exercise their critical voice by learning to situate their practice historically and socially. All students participate in the thoughtful assessment of their classmates' work and benefit from critiques by invited professionals and by organized visits to contemporary artists working in New York City.

Credits: 3

PREREQ: MAC5100

Department: Media Arts and Culture

MAC 5110: Media Arts Critique III

The third in a three-course sequence focused on the centrality of critique for the development of any creative practice. A critical model is developed that relies on both individual voices and collaborative process. Students hone and exercise their critical voice by learning to situate their practice historically and socially. All students participate in the thoughtful assessment of their classmates' work and benefit from critiques by invited professionals and by organized visits to contemporary artists working in New York City.

Credits: 3

PREREQ: MAC5100 And MAC5105

Department: Media Arts and Culture

MAC 5990: MFA Thesis I

First part of a two-semester sequence. Students produce a work of media art and a scholarly contextualization of their work within the contemporary field. Students work under the direction of a faculty member to create a work of media art and to master the relevant literature, demonstrating a significant contribution to the field of media arts.

Credits: 4

PREREQ: MAC5010 And MAC5020
Department: Media Arts and Culture

MAC 5991: MFA Thesis II

Second part of a two-semester sequence. Students produce a work of media art and a scholarly contextualization of their work within the contemporary field. Students work under the direction of a faculty member to create a work of media art and to master the relevant literature, demonstrating a significant contribution to the field of media arts.

Credits: 4

PREREQ: MAC5990
Department: Media Arts and Culture

School of Humanities

Undergraduate Courses

Art History

Description:

The art history BA program serves students who view the arts as central to the process of intellectual growth.

The study of art history introduces students to a wide range of visual culture. The program offers study of the various forms of art and architecture: painting, sculpture, graphics, decorative arts, photography, and design. These media are approached through the contexts of social, cultural, and political history, theoretical methods, anthropology, and religious traditions. A large selection of courses covers all periods of history and many of the world's cultures.

Study on Campus, in New York City, and Abroad

The program is designed to introduce not only subjects but approaches: visual and stylistic analysis, criticism, iconography, historiography, and methodology. Because art history requires the study of original works of art, many courses are supplemented by field trips to museums and art galleries in New York City, just 20 miles south of the Purchase campus. The on-campus **Neuberger Museum of Art** is also a major resource. Internships and the college's **study abroad programs** provide many opportunities for undergraduates to get involved in the art world outside the classroom.

The Junior Year

During the junior year, students select a broad field of study that includes the architecture, sculpture, and painting of several periods (e.g., medieval, Renaissance, early modern, or modern). Students are urged to take at least two courses outside art history related to their area of study (e.g., courses in 19th- and 20th-century literature, history, and/or philosophy, if the focus is on the modern period). The Junior Seminar in Art History examines selected approaches to the study of art history by analyzing various interpretations of the work of a single artist.

The Senior Project

The program culminates in a two-semester senior project, in which each student uses the methods of art history in an in-depth project that may take a variety of forms: a research thesis, an exhibition at the Neuberger Museum of Art, a critical study, or a project based on original works of art within the New York area.

After Graduation

Many alumni choose to pursue their interest in art history through employment at museums and galleries. Other alumni have chosen to work in film production and publishing and as art handlers and transporters. Some have earned advanced degrees in art history, art therapy, and art education.

Requirements:

In addition to meeting **general degree requirements**, all art history undergraduate majors must complete 14 courses and an 8-credit senior project, as follows:

1. ARH 1010/History of Art Survey I
2. ARH 1020/History of Art Survey II
3. ARH 1021/History of Art Survey II Discussion
4. Six specialized art history courses, which must include:
 - ARH 3880/Junior Seminar in Art History
 - One course in the history of art before 1800
5. Two studio courses in the visual arts
6. Three courses in related disciplines and/or a foreign language
7. SPJ 4990/Senior Project I: 4 credits
8. SPJ 4991/Senior Project II: 4 credits

Note: An art history course offered by the School of Liberal Studies & Continuing Education may not be used to fulfill requirement 1, 2, 3, or 4 above, but may be used as a general elective.

Cluster in Museum and Gallery Practice

The cluster in museum and gallery practice may be taken as part of the art history major, using the three courses in related disciplines (#6 in the academic requirements). The cluster consists of courses devoted to museum, gallery, and curatorial practice and includes:

- ARH 2140/Introduction to the Structure and Function of Museums
- ARH 3145/Collections Research/Neuberger Museum (topics vary)
- ARH 4030/Exhibitions Seminar (topics vary)

Internships may also be taken at the Neuberger Museum of Art or at area museums and galleries. (Internships are optional additions to the academic requirements for the major.)

Neuberger Curatorial Fellows Program (Undergraduate)

A competitive, advanced apprenticeship for art history majors, designed to pair students with curators from the museum to curate exhibitions drawn from the permanent collection. In consultation with a faculty advisor, students may use this exhibition to satisfy their senior project requirement for graduation. The application is open to any Purchase College junior or sophomore who has successfully completed at least 45 credits, with at

least three courses in art history, museum studies, or related disciplines. The fellowship spans three semesters (or two semesters and a summer session) and culminates in an exhibition. For more information, please visit www.neuberger.org/internship-intro.php.

Updates to the 2016–18 Purchase College Catalog:

- History of Art Survey II discussion given separate course number (ARH 1021), 01/26/17.
- Added 11/30/16: Cluster in Museum and Gallery Practice; Neuberger Curatorial Fellows Program.

Minor requirements:

The minor in art history is designed for undergraduate students in all disciplines at Purchase College who are interested in art history and visual culture.

Students interested in pursuing this minor should submit a completed **Application for a Program of Minor Study** to the School of Humanities main office. Upon admission to the minor, the student is assigned a minor advisor from the art history faculty.

Academic Requirements for the Minor in Art History

Six courses in art history, as follows:

- a. ARH 1010/History of Art Survey I
- b. ARH 1020/History of Art Survey II
- c. ARH 1021/History of Art Survey II Discussion
- d. Three specialized art history courses (2000 level or above)

Note: Art history courses offered by the School of Liberal Studies & Continuing Education may not be used to fulfill these requirements.

Updates to the 2016–18 Purchase College Catalog:

- History of Art Survey II discussion given separate course number (ARH 1021), 01/26/17.

Faculty

Eric De Sena

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 • BA, MA, PhD, University of Montreal

Julian Kreimer

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 • BA, Princeton University
 • MA, Chelsea College of Art and Design, London
 • MFA, Rhode Island School of Design

Courses

ANT 2470: Museum Anthropology

An introduction to the poetics of representation, display, and performance in museums. Students critically analyze museums as spaces of encounter and culture contact; consider the political economy of museums and their links to the education, tourism, and entertainment industries; and participate in and report on curatorial projects at the Neuberger Museum of Art.

Credits: 3

PREREQ: (ANT1500 Or CAN1500) Or (MSA1050 Or NME1050)

Department: Art History

ARH 1010: History of Art Survey I (Ancient through Medieval)

The art and architecture of Egypt, Greece, Rome, and medieval Europe, presented in terms of their visual and cultural significance.

Credits: 4

Department: Art History

ARH 1020: History of Art Survey II (Renaissance through 20th Century)

A survey of the history of Western art, including the works of Masaccio, Van Eyck, Donatello, Bosch, Michelangelo, and Leonardo; followed by the rise of national styles in the 17th and 18th centuries in France and England. Nineteenth-century neoclassicism, romanticism, realism, impressionism, and postimpressionism, as well as modernism and developments in 20th-century art, are also covered. The discussion is required.

Credits: 3

COREQ: ARH1021

Department: Art History

ARH 1021: History of Art Survey II (Renaissance through 20th Century) Discussion

A discussion of the history of Western art, including the works of Masaccio, Van Eyck, Donatello, Bosch, Michelangelo, and Leonardo; followed by the rise of national styles in the 17th and 18th centuries in France and England. Nineteenth-century neoclassicism, romanticism, realism, impressionism, and postimpressionism, as well as modernism and developments in 20th-century art, are also covered.

Credits: 1

COREQ: ARH1020

Department: Art History

ARH 1025: Exhibition as Exploration: Topics

In this seminar-style course, freshmen will explore the aesthetic, historical, and literary context of a given exhibition at the Neuberger Museum of Art. Through close observation, readings, and discussion, students will gain a deep knowledge of the artists in the exhibition, the aesthetic and social questions relevant to the artists' work, and the curatorial logic guiding the exhibition.

Credits: 4

Department: Art History

ARH 2050: Introduction to Modern Art

The work of Courbet, Manet, and the circle of the Impressionists sets the stage for the revolutionary modern movements of the 20th century (e.g., Cubism, Expressionism, Dada, Surrealism). The course concludes with those artists who came to prominence in America at the time of World War II.

Credits: 4

Department: Art History

ARH 2060: Art Since 1945

Introduces the diversity of practices that have dominated the history of art since World War II. Movements include: Abstract Expressionism, postwar European painting, happenings, Fluxus, Pop art, minimalism, conceptual art, performance art, and postmodernism. While European and North American art are emphasized, Asian and Latin American art are also addressed, particularly in the context of increasing globalization.

Credits: 4

Department: Art History

ARH 2140: Introduction to the Structure and Function of Museums

Explores a range of topics, including the history of art museums, current theories and methodologies of display, and museum administration. In addition to class discussion, students meet with museum personnel from the Neuberger Museum of Art to learn the basics of museum operations, including curatorial work, exhibition design, registration, education and public programming, marketing, public relations, and finance.

Credits: 3

Department: Art History

ARH 2155: Medieval Art and Architecture

An examination of painting, sculpture, and architecture during the European Middle Ages, from the end of the Roman Empire through the Gothic era (c. 300–1400). French and Italian art are emphasized, but works from every part of Christian Europe, from England and Spain to the Byzantine Empire, are included.

Credits: 4

Department: Art History

ARH 2160: Picturing America: Art and American Identity to 1913

What is American about American art, and how have questions of race and ethnic and cultural identity shaped our visual culture? Offering an interpretive overview of American history through the lens of American culture, this course traces the formation of American identity from the eve of the European arrival in North America to shortly before the beginning of World War I.

Credits: 4

Department: Art History

ARH 2230: Early Italian Renaissance Art

An examination of painting, sculpture, and architecture produced in Italy from the late 13th century to the late 15th century, including Giotto, Masaccio, Donatello, Brunelleschi, Piero della Francesca, and Botticelli.

Credits: 4

Department: Art History

ARH 2240: Italian High Renaissance and Mannerism

An examination of painting, sculpture, and architecture in Italy during the 16th century. The course begins with an in-depth study of the works of Leonardo, Michelangelo, Raphael, Bramante, Giorgione, and Titian, and then traces the evolution of the anticlassical style known as mannerism.

Credits: 4

Department: Art History

ARH 2265: Greek Art and Architecture

Developments in Greek sculpture, vase painting, and architecture are traced from the destruction of the Mycenaean palaces (c. 1200 BCE) to the rise of the Roman Empire (1st and 2nd centuries BCE). Topics include the impact of Near Eastern civilizations on early Greek culture, the "classical" style's florescence in 5th-century Athens, and the creation of the Hellenistic world by Alexander the Great.

Credits: 4

Department: Art History

ARH 2300: West African Art

A survey presenting key artistic works from the cultures of West Africa and the Congo region. Students learn about the artistic, social, and political aspects important to these works and the artists that make them. Primary themes include accumulative and multimedia aesthetics, sustainable materials, music and

performance, gender, divination, royalty, spirituality, nomadism, collective production, and contemporary art.

Credits: 4

Department: Art History

ARH 2430: Art, Modernity and Environment

Begins by examining the relation between landscape and modernity in nineteenth-century painting and photography, ranging from Impressionism to travel and survey photography. We then track modern art's changing relation to both the natural and built environment through land art, earth art, and the New Topographics movement of the 1960s and 1970s, concluding with contemporary art of the human-altered environment.

Credits: 4

Department: Art History

ARH 2550: Introduction to the Arts of Africa and the African Diaspora I

This survey examines the arts and architecture of Africa in a global context from the 13th century to the present. In regional studies of the continent's vast territory and diaspora, we analyze artworks to consider their roles in daily life, ritual, displays of power and prestige, artistic exploration and innovation, and more. Weekly visits to the Neuberger Museum are required.

Credits: 4

Department: Art History

ARH 2551: Introduction to the Arts of Africa and the African Diaspora II

Examines the arts and architecture of Africa in the 20th and 21st centuries, engaging critically with how the field of modern and contemporary African art has developed. Students consider the influence of cross-cultural interactions on artistic practices, concepts of traditional, popular, and high art, colonialism and independence movements, primitivism, the rise of African modernisms, Afro-futurism, and more.

Credits: 4

Department: Art History

ARH 2650: Italian Art in the 16th Century: Reformations, Explorations, Deviations

Examines Italian art and architecture of the High Renaissance, Mannerist, and Baroque periods, considering such issues as the status of the artist, the "crisis of the image" during religious reformations, and the place of art in an expanding early-modern understanding of the world. Emphasis is on the development of students' skills, including formal analysis and critical reading and writing.

Credits: 4

Department: Art History

ARH 2885: Women Artists and Feminist Criticism

An introduction to women artists from the Renaissance era through the Enlightenment, including Anguissola, Gentileschi, Vigée-Lebrun, and Kauffmann. Topics include access to professions, constructions of sexuality and gender, and attitudes toward the body in representation.

Credits: 4

Department: Art History

ARH 3010: The Avant-Gardes

Since the 1800s, the avant-gardes have tried to resist the delimited role of fine art in Western culture. In this course, students examine the strategies that avant-garde artists have used to reconnect their art practice with the more contentious areas of social and political life.

Credits: 4

PREREQ: ARH2000-2994 Or ARH3000-3994 Or ARH4000-4994

Department: Art History

ARH 3030: Approaching Benin through Art Criticism and Practice

Students contextualize Beninese contemporary art and culture into the larger context of West African history. Readings in African history and post-colonial theory accompany hands-on workshops on how to make and write about art while visiting Benin. Students will write response papers, participate in class discussions, and make work using the methods presented in the course.

Credits: 4

Department: Art History

ARH 3107: Flash-points, Fiascos, and Freak-outs: Art and Controversy, 1863-Present

How and why do certain artworks become embroiled in major public debates, political scandals, and legal disputes? Beginning with the 1863 Salon des Refusés and continuing to the present day through an itinerary that travels the globe, students will examine the role of controversy in defining art, society, and how we imagine the relationship between the two.

Credits: 4

Department: Art History

ARH 3125: The Caravaggio Effect

The paintings of Michelangelo Merisi da Caravaggio (1571–1610) had a revolutionary impact on the art world of his era, and the fascination with his extraordinary re-evaluation of pictorial effects continues to this day. This course examines Caravaggio's art and career and considers responses to his work by other artists, including film directors, up to the present.

Credits: 4

Department: Art History

ARH 3135: Dada and the Readymade

This seminar focuses on the inception of the “readymade” and the abandonment of traditional forms of painting in the work of Marcel Duchamp, as well as the later development of readymade practices in the context of New York and Paris Dada. The history of the readymade as an artistic strategy is traced.

Credits: 4

PREREQ: ARH1010 Or ARH1020 Or ARH2050 Or ARH2060

Department: Art History

ARH 3145: Collections Research/Neuberger Museum

Based on objects in the Neuberger Museum of Art. Students undertake independent research projects on works in the museum’s collection, investigating issues of documentation and interpretation. Limited to art history majors.

Credits: 3

Department: Art History

ARH 3151: Craft Revivals

Examines the relationship between the traditional crafts and the upheavals of modernity. Beginning with the Arts and Crafts movement in the 19th century and continuing to the present day, students explore how craft is framed as protest against industrialization, as utopian model of labor and exchange, and as aesthetic transformation.

Credits: 4

Department: Art History

ARH 3160: American Art to 1913

Surveys American painting, sculpture, decorative arts, and architecture until the opening of the Armory Show in 1913. The course explores the distinctiveness of the American art tradition.

Credits: 4

PREREQ: ARH1000-2994 Or ARH3000-3994 Or ARH4000-4994 Or HIS1000-2994 Or HIS3000-3994 Or HIS4000-4994

Department: Art History

ARH 3170: African American Art

A study of African American painting, sculpture, architecture, prints, drawings, photography, film, and vernacular and popular art. The course begins with the Afro-Atlantic era and covers images made by Southern artists in the 19th and early 20th centuries, as well as artists associated with the "New Negro" movement, the Harlem Renaissance, the civil rights movement, and postmodernism.

Credits: 4

Department: Art History

ARH 3177: Contemporary African Art

A study of artists and exhibitions from and about Africa, spanning a wide variety of traditional and new media. Important exhibitions like *The Short Century: Independence and Liberation Movements in Africa, 1945–1994* (2001) and *Looking Both Ways: Art of the Contemporary African Diaspora* (2004) are analyzed. Themes include framing "Africa," African identities, memory and place, and popular culture.

Credits: 4

Department: Art History

ARH 3187: Women Artists in the 20th Century

Focuses on women artists and their place within the art-historical narrative of the 20th century. Students examine both the diverse practices of women artists and the reception of their work by critics, dealers, and collectors.

Credits: 4

Department: Art History

ARH 3190: History of Photography

An introduction to a wide range of photographic practices, from the medium's conception in the 19th century to the ubiquitous online photo-sharing of today. Lectures have a special focus on the major artistic developments of photography. Topics include the significance of vernacular practices and their historical contexts in different parts of the world.

Credits: 4

Department: Art History

ARH 3197: Global Photography

Treats the history of photography in a global framework. Topics include the transformation of photography as it spreads from Europe to Africa, the Americas, Asia, and the Middle East; the decentering of European modernism in postmodernism; the role of photography in colonialism and decolonization; and its role in fine art as well as vernacular portraiture, journalism, documentary, and other fields.

Credits: 4

Department: Art History

ARH 3215: Photography: The First Century

Examines the photographic medium from its earliest forms through the 1920s and 1930s. Topics include technical innovations, manipulations and interventions, function and reception, the relationship to the fine arts, and debates about photography's claims of realism.

Credits: 4

Department: Art History

ARH 3225: Albrecht Durer and the German Renaissance

A study of the German painter, printmaker, and draftsman Albrecht Dürer. The artist's interests in science, politics, religious conflicts, sexuality, and the non-Western world are emphasized.

Credits: 4

PREREQ: ARH1000-2994 Or ARH3000-3994 Or ARH4000-4994 Or HIS1000-2994 Or HIS3000-3994 Or HIS4000-4994

Department: Art History

ARH 3230: Northern Renaissance Art

Examines the history of painting and sculpture in Northern Europe from the 14th century to c. 1570. Flemish, Dutch, French, German, and Czech works are considered, with emphasis on such artists as the Limbourg Brothers, Van Eyck, Bosch, Dürer, and Bruegel.

Credits: 4

PREREQ: ARH1000-2994 Or ARH3000-3994 Or ARH4000-4994 Or HIS1000-2994 Or HIS3000-3994 Or HIS4000-4994

Department: Art History

ARH 3232: Land of Pleasure and Destruction: What Does Campania Say to Us Today?

From ancient to neoclassical, Campania's monuments are overwhelming with the riches of the past. Students delve into the histories of these great works and the ways they have shaped the modern world through the development of revivalist styles, academic disciplines, and tourism as a leisure activity. Includes visits to such historic sites as Pompeii, Paestum, Amalfi, and Naples.

Credits: 4

Department: Art History

ARH 3238: Italian Futurism

Founded in Italy in 1909, Futurism declared a love of speed, aggression, and technology, and rejected the clichés of nature, love, and antiquity. This course addresses the ways in which Futurists attacked the

conventions of art, includes a more general discussion of Futurist art in Italy in relation to its past, and investigates the influence of Futurism in France, Britain, and Russia.

Credits: 4

Department: Art History

ARH 3240: Dutch Art

Investigates the themes, diverse genres, and major figures in 17th-century Dutch painting. Current problems of interpretation are examined, including the idea that there may have been a specifically northern form of visual thinking.

Credits: 4

Department: Art History

ARH 3251: The Russian Avant-Garde

Despite a growing interest in the work of the Russian avant-garde, there is still relatively little known about the artists of the late Russian Empire and the early Soviet Union. This course addresses the broad scope and multidisciplinary practice of Russian modernism, from the shocking primitivism of *The Rite of Spring* to the cold pragmatism of constructivism.

Credits: 4

Department: Art History

ARH 3255: Introduction to Pre-Columbian Art and Civilizations

Explores the scope and complexity of pre-Columbian art and civilizations, which flourished in Mesoamerica and the Andes. While these societies were responsible for outstanding achievements in mathematics, astronomy, and agriculture, their most enduring contribution is manifested in their art and architecture. Includes required visits to the Metropolitan Museum of Art and the American Museum of Natural History.

Credits: 4

Department: Art History

ARH 3260: Venetian Art and Architecture

An examination of the visual arts in Venice and its hinterland from the early Middle Ages to the end of the Venetian Republic in 1797. In addition to in-depth treatment of such artists as Bellini, Carpaccio, Giorgione, Titian, and Tiepolo, the social context of the arts and the unique urban development of Venice are studied in detail.

Credits: 4

Department: Art History

ARH 3261: Aegean Art and Architecture

A survey of major sites, monuments, and objects of the Greek Bronze Age (c. 3200–1100 BCE). Topics include: the emergence of the first complex civilizations in Europe; the development of regional artistic styles and iconography; interactions with Egypt and the Near East; and the historical reality of later Greek myths.

Credits: 4

Department: Art History

ARH 3270: Art in the Age of Exploration

A study of the representation of Asians, Africans, and Americans (and their native lands) in European and American art from the end of the Middle Ages to the French Revolution. Some consideration is also given to the impact of non-Western arts on the European tradition.

Credits: 4

Department: Art History

ARH 3285: Design and Culture

Design is both a noun and a verb. This course deals with the idea of design as a cultural phenomenon and a creative practice. Contemporary design and its making are situated within a broad methodological framework, drawing from existing and emerging theories in anthropology, art history, film studies, criticism, the history of technology, and architecture.

Credits: 4

Department: Art History

ARH 3335: Latin American Art in the Age of Globalization

Focuses on contemporary Latin American artists working in and out of Latin America: Gabriel Orozco, Guillermo Gomez Peña, Adriana Varejao, Teresa Margolles, Carlos Garaicoa, Betsabeé Romero, Javier Tellez, Nadín Ospina, Tania Bruguera, and Nicolás de Jesus. Students analyze the way these artists address such questions as urban violence, social inequality, pollution, emigration, and national identity.

Credits: 4

Department: Art History

ARH 3405: Design History and Theory: 1750–Today

Examines the history of design as it parallels the history of technology and industrialization. Covering a variety of design disciplines, including architecture and urban planning, graphic design, fashion, and industrial design, this course focuses less on aesthetics than on the cultural programs that have shaped buildings, objects, and communication systems for more than two centuries.

Credits: 4

Department: Art History

ARH 3507: The Fictional Visual Arts

Examines a selection of poetry, short stories, novels, and films from different historical periods that foreground the visual arts through various means, including the character of the artist, the practices of art, the nature of creativity, and the critical reception of art.

Credits: 4

Department: Art History

ARH 3510: 19th-Century Art

European art from the French Revolution to 1900, with movements in France, Germany, and England receiving particular attention. Major artists studied include David, Gericault, Delacroix, Ingres, Frederich, Constable, Turner, the Pre-Raphaelites, Daumier, Manet, Degas, Monet, and Gauguin.

Credits: 4

PREREQ: ARH1000-1994 Or ARH2000-2994 Or ARH3000-3994 Or ARH4000-4994

Department: Art History

ARH 3526: Art and/as Performance

An examination of visual artists who have used performance as an integral component of their practice, with emphasis on post-1950 object-oriented work (rather than theatre or dance). Both primary texts and critical interpretations are studied.

Credits: 4

PREREQ: ARH2050 Or ARH2060

Department: Art History

ARH 3531: New Media and Contemporary Art

An examination of contemporary art outside of the traditional media of painting, sculpture, and architecture. Looking at painting-based performances of the 1950s, feminist body art, guerrilla television, and current political interventions based in digital media, students identify the strategies artists used to create new forms, and assess their success in modifying our understanding of the world.

Credits: 4

PREREQ: ARH1000-1994 Or ARH2000-2994 Or ARH3000-3994 Or ARH4000-4994

Department: Art History

ARH 3560: African Photography

Examines photography as a medium used by European colonizers and its subsequent use by Africans for self-definition and liberation. Topics include early studio photography, photographs in cultural outlets like the Nigerian edition of Drum magazine, photography during the apartheid era, and contemporary

work. The political and stylistic aspects of portrait, documentary, ethnographic, pop, and abstract images are considered.

Credits: 4

Department: Art History

ARH 3565: Photography in Africa and the African Diaspora

From photography's 19th-century origins to contemporary practices, this survey course explores how and why photography became central to arguments about the modernity of African visual art. Moving from one regional focus to the next, students examine photography's role in expeditionary and ethnographic projects, identity formation, political activism, spirituality, documenting the landscape, and representing the fantastical and the everyday.

Credits: 4

Department: Art History

ARH 3570: Creativity, Genius, and the Renaissance Artist and Architect

A critical examination of the concepts of creativity and the artist genius in the era of Brunelleschi, Michelangelo, and Gentileschi. Artist biographies are compared with art historical evidence, including painting, sculpture, architecture and other media, to explore the historical contexts of Renaissance art creation. Topics include self-portraiture, women artists, workshop practices, and the artist's and architect's differing connections to fabrication.

Credits: 4

Department: Art History

ARH 3605: Madness and Modernism

A variety of intersections between extreme mental conditions and the production of works of art during the modern period are investigated. Topics include connections between creativity and mental instability, artists with a history of mental disorder, and theories about stylistic or formal affinities between madness and art.

Credits: 4

Department: Art History

ARH 3630: French Art From LaTour to David

Focuses on the work of French artists from the early modern era to the French Revolution, with special attention to the Gallic obsession with realism, alongside the more abstract aspects of representation.

Credits: 4

Department: Art History

ARH 3650: 20th-Century Sculpture

Conceptions of what sculpture can be were radically transformed over the course of the 20th century. This course presents a survey of 20th-century sculpture, with emphasis on innovative materials and techniques, the changing relationship between viewer and object, and new modes of exhibition. The work of Duchamp, Bourgeois, Calder, Judd, Hesse, and Smithson, among others, is discussed.

Credits: 4

Department: Art History

ARH 3660: Utopian Architecture

Emerging from a longstanding literary tradition, examples of utopian architecture give insight into the ideals and fears of the cultures that produced them. This course explores both utopian and dystopian architectural visions, beginning with the Enlightenment works of Ledoux and Boullée and ending with the paper projects of 1960s groups like Archigram and Superstudio.

Credits: 4

Department: Art History

ARH 3670: Postwar Art in Europe

If the postwar period famously represented the ascendancy of American art, what art forms emerged simultaneously in traditional European centers? This course examines seemingly antithetical practices in France, Italy, Germany, and elsewhere: Art Informel, *nouveau réalisme* (new realism), Arte Povera, neoexpressionist painting, body art, conceptualism, Young British Art, etc. How has the changing European political landscape affected art and its institutions?

Credits: 4

Department: Art History

ARH 3710: Artists on Art

An examination of critical and theoretical writing by artists about art. The course considers texts from various eras, but focuses primarily on 20th-century and contemporary material. Artists' writings are analyzed in the context of art criticism as a whole, and students also have the opportunity try their hand at criticism.

Credits: 4

Department: Art History

ARH 3745: Islam and Its Neighbors: 7th-10th Century

Islam burst forth from its cradle in Arabia and onto the world stage during the 7th century CE. The first caliphates were characterized by important military, diplomatic, and cultural encounters with the Christian Byzantine and Carolingian Empires. This course explores the art, literature, and architecture of these societies, with a focus on artistic adaptations, assimilations, and differences.

Credits: 4

Department: Art History

ARH 3770: Islamic Spain and Sicily in the Middle Ages

The Islamic conquests of Spain and Sicily brought Muslim culture to European shores for the first time. These conquests resulted in a dynamic artistic exchange among Muslim, Christian, and Jewish medieval traditions in the region. Critical issues for consideration include the impact of trade and diplomacy on this exchange and the lasting influence of Islamic art on the West.

Credits: 4

Department: Art History

ARH 3775: Father of the Arts: Renaissance Drawing

Explores the role of drawing in Renaissance art. Developments in paper-making technology and graphic media allowed artists to create and use drawings in different ways, until drawings came to be seen as finished artworks in their own right, products of the artist's unique hand. Emphasis is on the development of students' skills, including formal analysis and critical reading and writing.

Credits: 4

Department: Art History

ARH 3815: Mexican Art From the Revolution to the NAFTA Era

A broad look at modern and contemporary Mexican art, using an interdisciplinary and comparative approach. Special emphasis is on the Mexican Revolution (1910–1920) and its aftermath throughout the 20th century. Students analyze links between the visual arts (including mural painting, prints, and photography) and the literature, the popular scene and the mainstream, the street art and the gallery art.

Credits: 4

Department: Art History

ARH 3880: Junior Seminar in Art History

Provides art history majors with an opportunity to examine the nature of the discipline by analyzing and comparing the writings of several art historians. The seminar concentrates on the work of a single artist in light of various art historical approaches. This writing-intensive course requires a variety of short essays and concludes with a research paper and class presentation. Limited to art history majors.

Credits: 4

Department: Art History

ARH 4000: Writing Art Criticism

Students focus on developing competence in both critical style and content. Focusing on visual art, the course explores different kinds of critical voices, from belle-lettristic to theoretical. Readings and

discussions analyze examples by leading critics. Writing assignments aim for students to develop an engaging argument, and the importance of revision, clear thinking, and descriptive ability is stressed.

Credits: 4

Department: Art History

ARH 4006: Investigating Normal

Explores ideas of the “normal” and “non-normal” in art and design today. Through readings, guest speakers, and projects, the class investigates both traditional and unusual depictions of bodies, race, and gender, along with the art and design practices developed in order to represent and understand them.

Credits: 4

Department: Art History

ARH 4015: Contemporary Art and the Sublime

Examines the resurgence, or persistence, in recent art of the sublime: an experience of overwhelming grandeur. Why have contemporary artists (Matthew Barney, Edward Burtynsky, Tacita Dean, Olafur Eliasson, Andreas Gursky, Bill Viola, and others) turned to an 18th-century aesthetic theory in order to address the pressing issues of our time: climate change, the expansion of technology, and economic globalization?

Credits: 4

Department: Art History

ARH 4025: Exhibition I

Participants in this seminar propose, research, plan, and coordinate an exhibition series and related public programming to be undertaken the following semester (as part of the course, Exhibition II). These exhibitions will take place in the Neuberger Museum, other sites around campus, or in a combination of Museum-based and other locations.

Credits: 4

PREREQ: ARH4035 Or ARH4037

Department: Art History

ARH 4026: Exhibition II

Participants in this seminar coordinate an exhibition series and related public programming based on the plans and preparations of the previous semester (conducted as part of the course, Exhibition I). These exhibitions take place in the Neuberger Museum, other sites around campus, or in a combination of Museum-based and other locations.

Credits: 3

PREREQ: ARH4025

Department: Art History

ARH 4030: Exhibition Seminar

In this seminar, students and the instructor co-curate an exhibition for the Neuberger Museum of Art. The class works on all aspects of the exhibition with the instructor and museum staff. Students learn about the various functions of departments, including curatorial, education, exhibition design, development, and public relations, putting exhibition theory into practice. Exhibition topics vary.

Credits: 4

Department: Art History

ARH 4035: Museology

An investigation of the historical development and function of museums. Students examine the growth of collections and exhibitions, along with the various roles that museums have played in relation to art history and society around the world. Central to this course and its final project is the question: "What should a museum be in the 21st century?"

Credits: 4

PREREQ: ARH2140 Or ARH4030 Or ARH4715

Department: Art History

ARH 4037: Critical Curatorial Studies

A rigorous examination of the historical, theoretical, and concrete concerns of curatorial practice. Course-work culminates in a complete exhibition proposal.

Credits: 4

PREREQ: ARH2050 Or ARH2060

Department: Art History

ARH 4040: Obscenity and Censorship in Contemporary Art

Considers the validity of obscene imagery—eroticism, violence, scatology, racism, and hate speech—in recent artistic practice. Students investigate the struggle to define the terms "art" and "obscenity" and the efforts to censor such art. What are the artistic, critical, and political effects of engaging with obscenity? What are the motivations and effects of attempting to censor it?

Credits: 4

PREREQ: ARH2060

Department: Art History

ARH 4045: The Art of the Document

Addresses the tension between art and document, or making and recording, in twentieth-century visual culture. The first half investigates the aesthetics and politics of documentary photography and film, including conflicts between realism and modernism. The second half examines the use of documents and documentation by postmodern art and subsequent transformations in the style, form, and truth-content of documentary practices.

Credits: 4

Department: Art History

ARH 4060: History of the Art Market

Since the 1990s, the art market has become integral to an understanding of contemporary art practices. This course introduces the economic foundation of the art market and the practices of participants. The focus is on the history of the primary market, where new works of art produced "on spec" are introduced to the public in a retail setting.

Credits: 4

Department: Art History

ARH 4105: Aesthetics and Politics

The relationship between artistic practice and the social realm is addressed, with emphasis on the development of the avant-garde in the 19th and 20th centuries, the role of artists in contemporary political discourse, and the theoretical discourse that constitutes the larger debate on these issues.

Credits: 4

PREREQ: ARH1000-1994 Or ARH2000-2994 Or ARH3000-3994 Or ARH4000-4994

Department: Art History

ARH 4120: The Invisible Seventies

The 1970s are often thought about in frivolous terms, as the decade of disco and bell-bottoms. In art, this period is often overshadowed by the radical avant-gardes of the 1960s and new developments in art during the 1980s. This seminar reconsiders the art and culture of the '70s in the context of social and political currents of the period.

Credits: 4

PREREQ: ARH2050 Or ARH2060

Department: Art History

ARH 4125: Minimalisms

Drawing on both contemporary artists' and critics' writings and recent historical accounts, students consider minimalist art of the 1960s as a well-defined movement comprising a specific group of artists, versus "minimalism" as a diffuse tendency appearing in sculpture, painting, film, music, and dance. The

relationship of minimalism to subsequent practices—postminimalism, process and land art, and conceptualism—is also explored.

Credits: 4

Department: Art History

ARH 4130: Contemporary African-American Art: East Coast-West Coast

African-American artistic trends since 1968 are examined by using the binary of East Coast-West Coast as appropriated from hip-hop culture, particularly in Los Angeles, Oakland, and New York. Both the limits of hip-hop aesthetics in the visual arts and the limits of thinking about “black aesthetics” as a stable or quantifiable style are tested.

Credits: 4

Department: Art History

ARH 4202: The Inclusive Museum

Explores the ways in which ability and disability are conceived, represented, and negotiated in museum culture. Weekly discussions, visiting lecturers and screenings will examine key theoretical concepts, practical case studies, as well as the use of educational and internet-based media as assistive technologies. Specific topics will include: museums and the establishment of norms; the category of “assistive technology”; inclusive architecture and design; staring and other practices of looking; disability and performance art; media advocacy and activism.

Credits: 4

Department: Art History

ARH 4225: Theories of Painting

Painting has long been accompanied by theories describing its abilities to attract, deceive, and even harm. This course looks at key theories and debates in the history of the medium (e.g., Rubenistes vs. Poussinistes, painting’s role among pluralistic practices) to better understand how both making and seeing a painting are colored by a history of ideas.

Credits: 4

PREREQ: ARH1020 Or ARH2050

Department: Art History

ARH 4300: Theorizing Design

Why design? Why consume? What is desire? Are you what you make? Are you what you consume? How does design communicate? Design is a complex activity that touches on fields as diverse as psychoanalysis and anthropology. This course provides a theoretical understanding of design practice, production, and use (consumption). Topics include graphic and digital design, furniture, architecture, and industrial design.

Credits: 4

Department: Art History

ARH 4340: American Art and Architecture in the Age of the Machine

Focuses on objects and movements influenced by industrialization and mechanization in the U.S. between 1900 and 1940. Topics include the rise of the skyscraper in American architecture and its effect on painters and printmakers, the advent of the automobile and the assembly line's replacement of the factory worker, and Dada's expression of the havoc reeked during World War I by new machine-age technology.

Credits: 4

Department: Art History

ARH 4445: Seminar: Rauschenberg

The work of Robert Rauschenberg is examined in the context of postwar neo-avant-garde activities in the U.S. and in relation to the work of contemporaries like Jasper Johns and John Cage. Students also review recent theoretical debates about the meaning and significance of the artist's work. Some background in the study of modern or contemporary art is useful.

Credits: 4

Department: Art History

ARH 4460: Field Trips to New York Museums and Galleries

A practical course in art criticism, which meets regularly in New York. Contemporary works of art form the basis for lectures, discussions, and written essays.

Credits: 4

PREREQ: ARH1000-2994 Or ARH3000-3994 Or ARH4000-4994

Department: Art History

ARH 4590: Pre-Columbian Aesthetics in Modern Latin American Art

Since the late 1800s, pre-Columbian art and history have inspired Latin American artists. This course investigates that phenomenon through an in-depth study of the work of individual artists, including Diego Rivera and Frida Kahlo, as well as more contemporary figures. Students are also introduced to pre-Columbian art and architecture.

Credits: 4

Department: Art History

ARH 4620: Van Gogh in Context

Although Vincent van Gogh is one of the world's best-known and most beloved artists, his work is often reduced to simplistic notions of madness and genius. This course expands students' understanding of the artist by exploring his connection to the contemporary contexts of mechanical reproduction, national identity, and urban culture.

Credits: 4

PREREQ: ARH1020 Or ARH2050 Or ARH3000-4994

Department: Art History

ARH 4705: Art and History After 1989

This seminar focuses on uses of history—as both subject and method—in art around the turn of the 21st century. Within a globally comparative frame, students investigate contemporary theories and practices that take stock of the past in order to reimagine the future at a moment when the world seems simultaneously more connected and more fractured than ever before.

Credits: 4

PREREQ: ARH1020 Or ARH2050 Or ARH2060

Department: Art History

ARH 4710: Exoticism in Modern Art

Explores reciprocal influences of Western and non-Western art in the modern period. Topics include diverse artistic movements like "Orientalism," "Japonisme," and "Primitivism." The class also examines the impact of non-Western art on specific artists, including Delacroix, Manet, Whistler, Picasso, and Pollock.

Credits: 4

Department: Art History

ARH 4715: Collect, Display, Exchange

This seminar delves into the historical, theoretical, and practical aspects of museum and exhibition practices in the U.S., from encyclopedic museums to storefront galleries. In addition to classroom discussion, students visit arts institutions in the area to consider collection and exhibition-related issues and to learn more about the operational function and structure of museums.

Credits: 4

Department: Art History

ARH 4770: African Art and Film

African art and visual culture are considered in the context of African film. African youth, who make up most of the continent's population, have had a marked effect on many sociopolitical phenomena. The films screened address African youth culture and such issues as the new independence (1960s), post-

apartheid South Africa, youth rebels, religious fundamentalism, HIV, hip-hop and digital culture, and global emigration.

Credits: 4

Department: Art History

ARH 4820: Food and Feasting in the Visual Arts

The visual record of the production and consumption of food and drink are examined in this seminar. Topics include food in the still life, the representation of gluttony, and the prominent position of sacred feasts and food miracles in religious art. The primary focus is on Western art, but examples from other traditions are considered.

Credits: 4

PREREQ: ARH1000-1994 Or ARH2000-2994 Or ARH3000-3994 Or ARH4000-4994

Department: Art History

LIT 3497: Gothic

In this advanced lecture, the first wave of Gothic novels from the mid-18th century to the mid-19th century is examined in relation to visual representations of issues that dominate Gothic discourse. Topics include horror, imprisonment, madness, gender, ghosts and vampires. Authors and artists studied include Austen, the Brontë sisters, Radcliffe, Collins, Blake, Fuseli, and Turner.

Credits: 4

Department: Art History

PHI 3275: Light and Truth: Film, Photography, and Reality

Do photographic images have privileged access to truth? This course explores the complicated relationship between truth and visual (particularly filmic) images. It begins with Plato on the "fakery" that is painting, turns to 17th-century "faithfulness" and "sincerity" in still-life painting and scientific drawing, and looks in depth at 20th-century writings about the nature of photography and realism in representation.

Credits: 4

Department: Art History

PHI 3785: Art and Morality

What, if any, moral and political obligations does art have? Should public policy promote some kinds of art and discourage others? This course addresses these and related questions via works from across the arts and philosophical texts.

Credits: 4

Department: Art History

PRT 2500: The History of Printmaking

In this survey of the historical significance of printmaking, the focus is on understanding the history of print media and its influence on culture in Europe, Asia, and the New World. Students explore both the history of printmaking and its intertwined relationship to the history of art. Of prime concern are the unique and distinct characteristics of each printmaking process.

Credits: 3

Department: Art History

College and Expository Writing

Description:

The ability to express ideas clearly and effectively in writing is essential to success as a student and citizen.

Students learn and practice these skills throughout their academic career at Purchase College, beginning with College Writing (WRI 1110) in their first year. College Writing teaches students to:

1. produce strong written work at the college level
2. read and think critically
3. take a position and develop an argument of their own
4. research a topic and write a well-organized paper that develops their claims in dialogue with the sources
5. revise and improve their papers
6. present their ideas orally

College Writing is taught in small sections in a seminar/discussion format that requires students to achieve proficiency in speaking and listening as well as writing and reading.

Entering students may only be exempted from College Writing by achieving an AP score of 4 or higher. For additional information, refer to the **College Writing AP policy** for freshmen.

English as an Additional Language

Courses in English as an additional language (EAL) are also offered under the auspices of the college writing program.

Faculty

Robbie Bent

Lecturer in Writing

- BA, Barnard College
- MBA, Harvard University
- MFA, Sarah Lawrence College

Ellen Brooks

Lecturer in Writing

- BA, Pennsylvania State University

William T. Borger

Lecturer in Writing

- BA, University of Central Florida
- MFA, Sarah Lawrence College

Bradley Brookshire

Professor of Music

- BM, University of Michigan
- MM, Mannes College of Music

- BA, Pennsylvania State University

- MFA, Sarah Lawrence College
- MEd, Temple University
- EdD, University of Pennsylvania

Eugenia Cawley

Lecturer in Writing

BA, John Jay College of Criminal Justice, CUNY

MFA, John Jay College of Criminal Justice, CUNY

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Christopher Konzelman

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- MA, California State University, Los Angeles
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Chair of College Writing

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- JD, Villanova University

Peter Polinski

Lecturer in Writing

Assistant Director, Advising Center

- MusB, MM, Purchase College, SUNY

Purchase College Catalog

- MFA, Mannes College of Music

- PhD, Graduate Center, City University of New York

Deborah Cooper

Lecturer in Writing

- BA, Wayne State University
- MPS, Manhattanville College

Jason T. Fitzgerald

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- AB, Harvard University
- MFA, Yale School of Drama
- PhD, Columbia University

Madeline Jones

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Professor of Literature and Pedagogy

- BA, Boston College
- MA, PhD, University of Connecticut

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Associate Professor of Literature

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- MA, MPhil, PhD, Columbia University

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- BA, Yale University

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Amy Beth Wright

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- BA, Oberlin College

- MFA, Sarah Lawrence College

- JD, New York University School of Law

Aviva Taubenfeld

Associate Professor of Literature and Writing
Chair, School of Humanities

- BA, MA, PhD, Columbia University

Courses

WRI 1105: College Writing Lab

Students receive supplemental instruction in critical thinking and writing, writing mechanics, organization, and style. They also learn techniques for effective workshoping and provide regular feedback on each other's work.

Credits: 1

Department: Expository and College Writing

WRI 1110: College Writing

The ability to express ideas clearly and effectively in writing is essential to success as a student and citizen. Students learn and practice these skills throughout their academic career at Purchase College, beginning with College Writing. This is an intensive course that teaches students to:

1. produce strong written work at the college level
2. read and think critically
3. take a position and develop an argument of their own
4. research a topic and write a well-organized paper that develops their claims in dialogue with the sources
5. revise and improve their papers
6. present their ideas orally

Credits: 4

Department: Expository and College Writing

WRI 2110: Advanced Critical Writing Workshop

What makes a person an insider or an outsider? Beginning with personal experience and writing, students explore the ways in which race, ethnicity, gender, sexuality, and social class affect individual, communal, national, and transnational identity and belonging in American culture. In connecting multiple levels of experience, students engage in critical reading, research, analysis, writing, and revision, building on their strong skills in preparation for upper-level work.

Credits: 4

PREREQ: Or WRI1110

Department: Expository and College Writing

WRI 2770: The Art of the Essay

Though often seen as simply a test of students' knowledge and ideas, essays go far beyond what is generally required in courses. Students in this course read and experiment with a wide variety of critical, journalistic, academic, personal, and experimental essay forms. In the process, they further develop their skills as critical thinkers and writers.

Credits: 4

PREREQ: WRI1110 Or WRI2110

Department: Expository and College Writing

WRI 3785: The Personal Essay

In the personal essay, writers adopt distinct points of view, moving beyond the emotional to analytical and reasoned positions. Topics can include personal reflections, thoughts on daily life, art analysis, and political arguments. Students read and analyze contemporary essays and "workshop" each other's writing. Requirements include attending instructor-supervised events (films, performances, guest speakers) outside of class for some writing assignments.

Credits: 4

Department: Expository and College Writing

English as an Additional Language

EAL 1500: English as an Additional Language I

Students develop basic language skills through reading, writing, speaking, and listening. They learn components of academic writing, including paragraphs and thesis statements, and gain critical reading and analytical skills through work with basic texts. Students share ideas and experiences both verbally and in writing, and improve grammar and vocabulary through writing activities, academic exercises, and workshops.

Credits: 4

Department: Undeclared

EAL 1510: English as an Additional Language II

Students gain advanced language skills through reading, writing, speaking, and listening. Working with more advanced texts, they further develop critical reading and analytical skills. They gain experience with the essay form, and learn to write definition, process analysis, descriptive, and opinion pieces. Students share ideas and experiences both verbally and in writing, and continue to strengthen grammar and vocabulary.

Credits: 4

Department: Undeclared

EAL 1520: English as an Additional Language III

Students develop advanced language skills through reading, writing, speaking, and listening. Working with advanced texts, they further develop critical reading and analytical skills. They gain experience with academic writing, including cause and effect, comparative, narrative, and opinion pieces, and learn basic research skills. Students practice analyzing information and expressing ideas verbally and in writing, and continue to strengthen grammar and vocabulary.

Credits: 4

Department: Undeclared

Creative Writing

Description:

The Lilly Lieb Port creative writing program is a highly selective and structured BA program that shares features of the college's arts programs.

The purpose of this program is to offer motivated, talented, and committed students a dynamic context and community in which to explore all aspects of creative writing.

As an integral part of the program, readings are held each semester by students, faculty, alumni who have published their writing, and professional writers. Editors and other members of the publishing world are also invited to speak and share their expertise with students.

Italics Mine (*italicsmine.com*), a student-run literary journal under the stewardship of the creative writing program, showcases the talent and diversity of Purchase College students by publishing original art, fiction, poetry, and nonfiction in print and online.

Study Abroad Opportunities

Creative writing majors are encouraged to apply to the college's summer program in **France**, where they will participate in an intensive writing workshop, drawing on explorations of the surroundings for material.

Requirements:

In addition to meeting **general degree requirements**, creative writing majors must complete a minimum of nine courses and an 8-credit senior project (45–47 credits total) as follows. The foundation courses and the two genre courses must be completed with a grade of B or higher:

- CWR 1000/Poetic Techniques: 4 credits*
- CWR 1100/Narrative Techniques: 4 credits*
- Two courses in the student's chosen genre (poetry or fiction): 8 credits*
CWR 2400/Poetry Writing I and CWR 3400/Poetry Writing II
or
CWR 2500/Fiction Writing I and either CWR 3200/The Art of the Novella or CWR 3500/Fiction Writing II
**Must be completed with a grade of B or higher.*
- Two upper-level creative writing electives: 8 credits
- Two **literature courses**, chosen from an approved list: 7–8 credits
- **Arts-related course(s)**: 3–4 credits
- CWR 4000/Special Topics in Creative Writing: 3 credits
- SPJ 4990/Senior Project I: 4 credits
- SPJ 4991/Senior Project II: 4 credits

Note: A semester of **study abroad** is strongly recommended.

Examples of Literature Courses

Literature courses that fulfill the requirement for the major are those in which a broad array of writers are studied. Courses in the following list are subject to change, and new courses may be added. Students should consult with their faculty advisor when choosing literature courses.

FRE 3067/French Caribbean Literature
 LIT 2361/U.S. Short Story
 LIT 2560/Survey of U.S. Literature I
 LIT 2570/Survey of U.S. Literature II
 LIT 2675/Literature and the City
 LIT 3140/Medieval English Literature
 LIT 3155/Renaissance in England
 LIT 3266/Kafka to Roth
 LIT 3315/The 19th-Century Novel in the U.S.
 LIT 3380/Literature of the Harlem Renaissance
 LIT 3415/Global Metafictions
 LIT 3420/Modern Poetry
 LIT 3581/Realism and Naturalism in U.S. Literature
 LIT 3585/Childhood in U.S. Literature
 LIT 3620/U.S. Poetry
 LIT 3665/American Women Writers
 LIT 3695/Contemporary U.S. Literature
 LIT 3755/Poetry and the Avant-Garde
 LIT 4690/Contemporary US Poetry
 SPA 3370/Lettered Cities: The Literatures of Latin American Cities*

SPA 3700/The Latin American Short Story*

**Taught in Spanish*

Examples of Arts-Related Courses

Courses in the following list are subject to change, and new courses may be added. Students should consult with their faculty advisor when choosing arts-related courses.

Conservatory of Dance:

DPD 3280/Your Brain on Art: Explorations in Neuroaesthetics

Conservatory of Music:

MTH 3180/Electroacoustic Music I

MTH 4120/History of Recorded Music I: Blues to Bebop

Conservatory of Theatre Arts:

ACT 3004/Creative Expression

TDT 3008/Costume Design Seen Through Film

THP 3130/Transmedia and Performance

School of Art+Design:

DES 4790/Artist/Writer Workshop

PAD 3201/On-site Painting

SCP 3155/Performance Art

SCP 3430/Aural Electronics

SCP 3630/Sound/Interactive Media I

SCP 3640/Sound/Interactive Media II

SCP 3650/Immersive Sound Architectures

VIS 3000/Art in the Age of Electronic Media

VIS 3120/Crossover II

VIS 3350/Art and Activism

VIS 3370/City as Studio as Seminar

VIS 3440/Contemporary Issues in Art

VIS 3470/Special Topic Colloquium

VIS 3500/The Arts for Social Change

School of Liberal Studies & Continuing Education:

THP 3255/Musicals: Stage, Screen, and Beyond

Sequence of Study

All creative writing majors follow a sequence of courses, whether their chosen genre is poetry or fiction:

1. To encourage an awareness of and sensitivity to the various aspects of the craft of creative writing, students are required to take the introductory courses, CWR 1000 and 1100, in their first year of study.
2. In the second year, poetry students move on to CWR 2400/Poetry Writing I, then to CWR 3400/Poetry Writing II, while fiction writing students take CWR 2500/Fiction Writing I, followed by either CWR

3200/The Art of the Novella or CWR 3500/Fiction Writing II.

3. After completing this course sequence, students have the opportunity to study for one semester with a writer-in-residence. In addition, advanced tutorials are available on a regular basis, emphasizing continuous, close work on revision and editing skills. In the most advanced classes, students begin to explore the fiction and poetry market. A component of advanced study may also include experience in editorial and copyediting techniques as preparation for work in the publishing industries.
4. Students take CWR 4000/Special Topics in Creative Writing in the fall of their senior year, in tandem with the first semester of their senior project.

Faculty

Nora Raleigh Baskin

Lecturer, Creative Writing
BA, State University of New York, Purchase College

Amber Galeo

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BA, Purchase College, State University of New York

Catherine Lewis

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- MFA, Columbia University

Carlie Hoffman

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MFA in Poetry from Columbia University

Mehdi Tavana Okasi

Assistant Professor of Creative Writing

- BA, Connecticut College
- MFA, Purdue University

Richard Quigley

Lecturer in Creative Writing
BA in Creative Writing, Purchase College, SUNY
MFA in Poetry from Columbia University

Courses

CWR 1000: Poetic Techniques

Introduces the essentials of poetry writing, including poetic form and forms (traditional and unconventional), line structures and rhythms, figures of speech, and other elements of rhetoric, voice, and subject matter. Regular writing exercises are the heart of the course, emphasizing problems to solve and techniques to master. Reading and study of important poetic models accompanies the poetry writing. Students produce a portfolio of original poems by the end of the semester.

Credits: 4

Department: Creative Writing

CWR 1010: Introduction to Creative Writing

This introductory course in creative writing allows students to explore various genres. Poetry, the short story, and memoir are among the forms discussed. Students should be prepared to write, revise, and share portions of their work with other members of the class, and to read a selection of works by contemporary authors.

Credits: 3

Department: Creative Writing

CWR 1100: Narrative Techniques

An introduction to the fundamental aspects of fiction writing, including dialogue, plot, point of view, character development, detail, and voice. Starting from a series of writing exercises and analyses of published stories, students explore the techniques involved in creating effective fiction, using these as a springboard to complete a short story.

Credits: 4

Department: Creative Writing

CWR 2300: Creative Nonfiction

In this introduction to creative nonfiction, students explore a variety of forms within the genre, including personal narrative, memoir, reportage, and the lyric essay. Students also write and workshop their own original essays.

Credits: 4

PREREQ: CWR1000 And CWR1100

Department: Creative Writing

CWR 2400: Poetry Writing I

Students begin to study and practice poetic strategies, producing a poem per week in response to assigned exercises. Students also develop skills in critiquing by commenting on each others' work and by reading and discussing the work of established poets. Permission of Instructor required.

Credits: 4

PREREQ: CWR1000 Or CWR1050

Department: Creative Writing

CWR 2500: Fiction Writing I

While continuing to explore narrative strategies, students write and submit several short stories during the semester. Students also learn the fundamentals of critiquing as they discuss their work and that of published writers. Permission of Instructor required.

Credits: 4

PREREQ: CWR1050 Or (CWR1000 And CWR1100)

Department: Creative Writing

CWR 3105: Writing and Reading the Region

Using the French location and selected readings related to the region, students explore the contexts and their responses through writing. Students meet at various locations, from castles and ruins to a local café, and receive writing assignments that draw on place and setting. Each week, students select one of their on-the-spot works to revise and develop into a short piece of fiction for submission. Emphasis is on capturing the nuances of one's surroundings and experiences of these surroundings, and on how to use setting as a main "character" in writing. Summer (offered in France)

Credits: 4

Department: Creative Writing

CWR 3110: Writing Home

Often, to leave home is to truly see it. This course explores how writers craft "home" in their fiction. Whether crossing literal or figurative borders, the impulse for home is at the heart of character desire. Students will read the work of diverse writers as they write home in their own fiction.

Credits: 4

PREREQ: CWR1100 And CWR1000 And CWR2500 And CWR3500

Department: Creative Writing

CWR 3125: Alternate Worlds

This writing workshop draws on a variety of texts, media, and film as students explore fictional portrayals of other worlds. In their writing assignments, students focus on elements that contribute to effective narratives—setting, character, situation, etcetera—in order to create alternate realities.

Credits: 4

PREREQ: CWR2500

Department: Creative Writing

CWR 3200: The Art of the Novella

What makes the novella work? What power does the form offer that the short story and longer novel do not? Is there a subject matter best suited to such brevity? Students examine these questions through close reading of works by new and established writers (e.g., James, Conrad, Moore), and begin to structure and write their own novella.

Credits: 4

PREREQ: CWR2500

Department: Creative Writing

CWR 3210: Constructing Truths: The Personal Essay

Students are guided through the classical questions of form and style, the building materials of the personal essay, through reading and writing assignments. Students examine the elements that convince the reader of the truth of their tales and explore how to confront their own experiences creatively. Readings are various, but with a focus on the 20th-century essay in English.

Credits: 4

Department: Creative Writing

CWR 3215: Editing and Production Workshop: Editing

Focusing on the art of editing, students learn best editing practices through a practical and historical context of the literary journal landscape in the U.S. Students apply their skills to editing content to be published in the creative writing program's literary magazine, *Italics Mine*.

Credits: 4

PREREQ: CWR1000 Or CWR1010 Or CWR1100

Department: Creative Writing

CWR 3220: Editing and Production Workshop: Production

Through hands-on collaboration, students apply their editing skills to the production of the creative writing program's literary journal, *Italics Mine*. From shaping manuscripts to layout and design, marketing, and public relations, students work as editors on the publication of the journal.

Credits: 4

PREREQ: CWR3215

Department: Creative Writing

CWR 3400: Poetry Writing II

This course assumes that students have a good command of basic poetic craft. Writing assignments put increased emphasis on students' own work, though there are still exercises to guide the workshop, as well as study and discussion of poetry by established writers.

Credits: 4

PREREQ: CWR2400

Department: Creative Writing

CWR 3430: The Importance of Tone in Constructing a Poem

How does a poet's attitude or stance towards her or his subject create tone or voice in a poem? In this workshop, students read and analyze a range of poetry to understand the linguistic and syntactic underpinnings of tone, including its relationship to line break and simile. Poets include Louise Gluck, Marie Howe, Billy Collins, Tony Hoagland, Jane Kenyon, Brenda Hillman, Eamon Grennan, W.H. Auden, Elizabeth Bishop, and T.S. Eliot.

Credits: 4

PREREQ: CWR2400

Department: Creative Writing

CWR 3450: Poets at Work: First Books

Students interact with contemporary poets who have recently published their first poetry book or chapbook. Most classes are structured as a brief reading by and discussion with visiting authors. Topics include each author's influences, how one assembles a collection, how manuscripts evolve over time, and the editorial/publishing process. Students read each poet's collection and compose critical and creative responses.

Credits: 3

PREREQ: CWR1000

Department: Creative Writing

CWR 3500: Fiction Writing II

This course assumes a working knowledge of the craft. Students write and discuss short stories or chapters from a novel in progress, and continue to refine their critiquing skills through discussion of their own work as well as published stories. Revision of submitted work is an important component of this course.

Credits: 4

PREREQ: CWR2500

Department: Creative Writing

CWR 4000: Special Topics in Creative Writing

A series of mini-workshops, guest speakers, and activities focused on current trends in the field and on broader topics germane to students in their senior year.

Credits: 3

PREREQ: CWR3400 Or CWR3500 Or CWR3200 Or CWR3200

Department: Creative Writing

CWR 4510: Advanced Seminar in Fiction Writing

Taught by a well-published writer-in-residence. Students work intensively on revising and editing their own work and each other's fiction, as well as on critiquing published stories and novels. The course also familiarizes students with the professional writer's market and the submission process, in order to encourage each student to prepare at least one story for possible publication.

Credits: 4

PREREQ: CWR3200 Or CWR3500

Department: Creative Writing

CWR 4511: Advanced Seminar in Poetry Writing

Advanced students with practiced skills in poetry writing and criticism work to produce poems of publishable stature. Students should be able to assume full responsibility for their creative process in this course.

Credits: 4

PREREQ: CWR3400

Department: Creative Writing

CWR 4515: Building Stories

This course explores stories that employ alternative forms of narrative design (i.e. non-linear, episodic, parallel, multiple point-of-view) to establish form—the pattern of a story's assembly, its arrangement and structure. Writers often think of plot as defining structure in a story. However, craft elements like point of view, tone, time, place etc. when employed structurally, can achieve meaning and design.

Credits: 4

Department: Creative Writing

History

Description:

The goal of the history major at Purchase College is to provide students with the intellectual foundation of a liberal arts education that is suitable for a wide variety of professions, including law, education, government,

business, journalism, and public relations.

The history curriculum seeks to foster the development of a historical perspective on the forces and processes that have shaped and continue to shape our communities, our country, and the world at large.

In keeping with the cultural resources of our area and the special profile of Purchase, the history program has generally, though not exclusively, emphasized the social, intellectual, and cultural dimensions of the historical discipline.

- Students may define their **area of interest** within the major in terms of nine broadly conceived areas.
- When appropriate, students may also pursue topics of special interest through tutorials and directed independent studies, which may be arranged with individual instructors.
- Coursework in the history program includes intensive writing and an emphasis on primary source material, which can range from government documents to diaries, novels, and films.

Requirements:

In addition to meeting **general degree requirements**, all history majors must complete seven history courses, plus a junior seminar and an 8-credit senior project (37–40 credits total):

- The broad survey courses at the 2000 level serve as the foundation for more specialized work at the 3000 level.
- All history majors are required to take the Junior History Seminar in the spring semester of their junior year. This course is open exclusively to history majors.
- All history majors will be assigned a senior project advisor by the end of their junior year, and are required to register with this advisor for 4 credits of senior project (SPJ 4990/Senior Project I) in the fall of their senior year, and 4 more credits (SPJ 4991/Senior Project II) in the spring of their senior year.

Areas of Interest

- History majors normally take four or five elective courses that are clustered within an area of special interest to the student. At least three of these courses must be at the upper (3000–4000) level.
- History majors must also take at least two or three elective history courses outside their area of interest. At least one of these must be at the upper (3000–4000) level.
- The student's area of interest within the major should be developed in consultation with a faculty advisor at the beginning of the junior year, and must be approved by the board of study. Normally, a student will select from among the following nine areas:

1. American history
2. Ancient and medieval history
3. Asian studies
4. Early modern history
5. European history
6. Jewish history
7. Latin American history
8. Modern history
9. Women's history

Summary of Academic Requirements

A total of seven history courses, plus the junior seminar and the 8-credit senior project:

1. HIS –/Seven history courses as follows (25–28 credits):
 - a. Four or five history courses in an area of interest (including three at the 3000–4000 level)
 - b. Two or three history courses outside the area of interest (including one at the 3000–4000 level)
2. HIS 3880/Junior History Seminar (spring semester, junior year): 4 credits
3. SPJ 4990/Senior Project I: 4 credits
4. SPJ 4991/Senior Project II: 4 credits

Minor requirements:

The minor in history is designed for students who wish to supplement coursework in another major with an array of history courses.

It is particularly suited for students who have an interest in one period or a specific area (for example, early modern or modern history; European, American, or Asian history).

Students interested in the minor should consult with the **coordinator** of the History Board of Study and complete an **Application for a Program of Minor Study**. They will then be assigned an appropriate advisor to help plan their minor program.

Academic Requirements for the Minor in History

At least five courses, three of which must be at the 3000 level or above.

Related Minors:

Asian Studies

Jewish Studies

Latin American Studies

Faculty

Christian Bailey

Assistant Professor of History

- BA, University of Oxford (England)
- MA, University of Sussex (England)
- PhD, Yale University

John Carney

Lecturer in History

MA, New School for Social Research

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Gene Fein

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- BA, MA, Fordham University
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- MA, Fordham University
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Kristin Uscinski

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M.A., Fordham University

B.S., Cornell University

Chen Zhang

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- MA, Shanghai Normal University
- MA, University of Minnesota

Patrick Holt

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- BA, St. Joseph's University
- MTh, University of Edinburgh (Scotland)
- MPhil, Fordham University
- PhD, Fordham University

Lisa Keller

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- BA, Vassar College
- PhD, University of Cambridge (England)

Azeta Kola

Lecturer in History

BA, Lehman College, CUNY

MA, Fordham University

PhD, Northwestern University

Renqiu Yu

Professor of History

- BA, Sun Yat-sen University (China)
- MA, University of California, Los Angeles
- PhD, New York University

Courses**CHI 1505: Chinese Culture and Social Life**

Introduces various aspects of Chinese culture (e.g., values, customs, manners, and festivals) and discusses everyday life in contemporary Chinese society.

Credits: 3

Department: History

CIN 3005: Cinema and the Archive

An intensive focus on the intersection between cinema and history. Students examine the debates around cinema's status as historical document, surveying different approaches to the relationship between cinematic formal traditions and social history. The course emphasizes the analysis of primary sources, such as reviews, posters, magazine and newspaper articles, personal correspondence, trade publications, and blogs.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: History

CIN 3245: Latin American Cinema

Drawing from the rich cinematography of Latin America, this course focuses on the interaction between film and culture in Latin America. Students discuss and analyze films in the context of sociopolitical events and aesthetic movements, with emphasis on the cultural perspective.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: History

CIN 3513: Film, History, and Trauma

Historical trauma has characterized the 20th century. Traumatic events return in unexpected forms, haunting communities and shaping both collective memory and mourning practices. Taking a comparative approach across national cinemas, this course analyzes the historical context, style, and narratives of films that circle around the question of trauma. The course covers German, Israeli, Chilean, Japanese, Russian, and American cinemas.

Credits: 4

Department: History

HIS 1010: Western Civilization I

The ancient world to the beginning of the modern world at 1500 AD: an amalgamation of Celtic, Jewish, Greek, Roman, and German historical traditions.

Credits: 4

Department: History

HIS 1020: Western Civilization II

A study of texts and events that have shaped Western society and culture since 1500.

Credits: 4

Department: History

HIS 1025: Archaeology: An Introduction

Combines a history of the discovery and excavation of famous archaeological sites worldwide with an introduction to archaeological methodology. Students explore the role that material culture plays in understanding social, political, and economic systems and examine the role of archaeologist as interpreter of the past.

Credits: 3

Department: History

HIS 1115: Eight Moments When History Mattered

Spotlights moments when history became the focus of wider social debate, including the trial of Adolf Eichmann, a trial involving Holocaust denier David Irving and an academic historian, and the debates that took place between historians concerning the invasion of Iraq. This course illustrates that, by reflecting on fundamental questions about history—how evidence is used, who has agency in history, how people make moral judgments—citizens are better equipped to confront contemporary political and social issues.

Credits: 4

Department: History

HIS 1200: Development of the United States I

Examines the history of the United States from European colonization and initial contact with Native Americans through the Civil War. Subjects include the diversity of settlement experiences; European-Native American relations; the development of slavery; the causes and consequences of the American Revolution; social, political, and cultural changes in the 18th and 19th centuries; the sectional crisis; and the significance of the Civil War.

Credits: 3

Department: History

HIS 1205: Development of the United States II

Examines the history of the United States from Reconstruction through the end of the 20th century. Subjects include changes in race and gender relations; industrialization, urbanization, and suburbanization; the emergence of new social and political movements; the impact of war on American institutions; and America's rise to world power.

Credits: 3

Department: History

HIS 1400: Living in Early America

Students explore objects, behaviors, and ideas to learn about the daily lives and worldviews of three foundational early American cultures: Native American, African American, and European. This course

draws heavily on visual and aural materials as well as artifacts to illustrate the ideas and physical realities that shaped early American art and architecture, music, food, landscapes, domestic interiors, family relationships, and pastimes.

Credits: 3

Department: History

HIS 1450: History-on-Hudson: History of the Hudson Valley Region

Dive into a more than 400-year study of "America's First Great River." Discover why, where, and how the Hudson River region has had—and continues to have—a vital role in shaping American history and society. The region's history is examined through a selection of such themes as culture, exploration, art, literature, economics, industry, transportation, international relations, and the environment.

Credits: 4

Department: History

HIS 1600: Introduction to Latin American Studies

An introductory survey of the history of Latin America from colonial times to the present. Topics include geography, indigenous peoples, colonization and nation formation, society, politics, economy and culture of contemporary Latin America, and its place in today's world.

Credits: 4

Department: History

HIS 1850: Special Topics in History

Topics in history to be determined each semester.

Credits: 3

Department: History

HIS 2005: Modern Latin America

Explores major social, cultural, economic, and political developments in Latin America from the period following the Wars of Independence to the present. The historical roots of such problems as racism, persistent poverty, and political repression are examined, focusing on "subaltern" groups (e.g., peasants, workers, women, and people of color).

Credits: 4

Department: History

HIS 2035: The Ancient Middle East

Explores the ancient civilizations of the Middle East, including those of Egypt, Israel, Syria, Lebanon, Iraq, and Iran. Students examine cultural, social, and political movements using texts as well as

archaeology as sources.

Credits: 4

Department: History

HIS 2040: Jewish Culture and Civilization

Examines how early Jewish interactions with various cultures affected the development of Judaism. Interactions with Mesopotamian, Greek, Roman, Christian, and Muslim cultures are explored. Topics include conflicts with external powers, exile, and diaspora.

Credits: 4

Department: History

HIS 2120: Princes, Priests, and Peasants

A survey of the history of Europe in the Middle Ages (1000–1400). Topics include the expansion of the frontiers of European civilization, the changing forms of intellectual and religious life, and the growth of towns and trade.

Credits: 3

Department: History

HIS 2170: Colonial Latin America

An introductory survey of the history of the Spanish and Portuguese conquest and colonization of the Americas from 1450 to 1810, i.e., from the late preconquest period to the Latin American struggle for independence. Lectures, readings, and discussions provide an overview of the economic, political, social, and cultural dimensions of colonization.

Credits: 4

Department: History

HIS 2210: Renaissance and Reformation Europe

Examines the origins of modern Europe from the Renaissance in Italy through the Protestant Reformation and the age of religious wars, using both primary source readings and secondary historical scholarship.

Credits: 3

Department: History

HIS 2215: Latinos and Cities in the Americas

Focuses on the history of Latinos in urban centers across the U.S. and Latin America. Students explore how Latinos established and maintained distinctive social and cultural identities in the Americas. The

historical definition of “Latinidad” is also discussed through the study of colonization, immigration, diaspora, globalization, and the history of the racialization of Latin American descendants.

Credits: 4

Department: History

HIS 2220: Rise of Modern Europe

Explores the political and social transformation of Europe between the religious wars of the 16th century and the French Revolution. Topics include the growth of commercial capitalism and the scientific revolution.

Credits: 3

Department: History

HIS 2250: Introduction to Asian Studies

Examines the history of Asia and its peoples’ interactions with each other and with other nations in the world, focusing on major issues in modern and contemporary times. Asian views and perspectives are introduced and discussed.

Credits: 3

Department: History

HIS 2260: Popular Music in America: Evolution and Revolution

The invention of sound recording in the late 1800s caused profound aesthetic transformations in music. This course surveys the many styles that have swept through American music—from parlor songs, ragtime, blues, and brass band through R&B, top 40, heavy metal, rap, and hip-hop—and discusses the roles of rural and urban musical centers. Using the last 125 years of technological innovation in recording, students analyze the more significant cultural changes that continue to reverberate throughout American society.

Credits: 4

Department: History

HIS 2285: Immigration and Migration in U.S. History

Explores migration and immigration from 1830 to the present. Major subjects include Native American removal and genocide, the intersection of migration and slavery, immigration exclusion, and race and the making of illegal immigration. Students examine long patterns of U.S. legislative policies alongside on-the-ground experiences and reactions to migration and immigration. The course concludes with an analysis of immigration in the post-9/11 era.

Credits: 4

Department: History

HIS 2300: Age of Revolutions

Covers European institutions, traditions, economies, geopolitical boundaries, and the essential social and intellectual framework of the mid-18th to the mid-19th century. Critical changes and events covered include the Industrial Revolution, the French Revolution, Napoleon, the revolutions of 1848, romanticism, nationalism, and communism. Readings consist of extensive primary source materials in addition to secondary works.

Credits: 4

Department: History

HIS 2320: First Peoples to European Contact: New World Archaeology

Focuses on the prehistory of the Americas from the first peoples through 1492, beginning with the Ice Age cultures of the New World and moving forward chronologically. South, Central, and North American cultures are examined, including the Olmec, Woodlands, and Mississippi Valley cultures, pueblo culture, and the Maya, Aztec, and Inca.

Credits: 4

Department: History

HIS 2330: The Atlantic World, 1450–1888

Explores the encounters and interactions of the major populations who lived on the landmasses rimming the Atlantic Ocean (native peoples, Africans, and Europeans) from 1450 to 1888. Topics include migration, religion, slaves and enslavement, lived lives and material culture, foodways and folkways, the age of revolutions, and the fight for abolition.

Credits: 4

Department: History

HIS 2420: 20th-Century Europe

How are we to understand the century that has just ended? This course examines the political, social, and ideological forces that have shaped Europe since World War I. Special attention is paid to the impact of war and revolution, economic change, the Nazi dictatorship, the Cold War and its demise, and the changing role of Europe in world affairs.

Credits: 3

Department: History

HIS 2461: The Sixties: Dreams and Dissent

In this examination of the turbulent decade of the 1960s, students explore key social, political, economic, and cultural issues of the era. Specific topics include various struggles for civil rights and social equality; the escalation of the U.S. presence in Vietnam; the sexual revolution; the vision and limitations of the Great Society; and the rise of the New Right.

Credits: 4

Department: History

HIS 2490: Women in America

Covers the experience of American women from colonial times to the 20th century, from political, social, religious, cultural, and economic points of view.

Credits: 4

Department: History

HIS 2540: Society and Culture in Modern Brazil

Covers the history of Brazil from independence to the present. During this period, Brazil has transformed from a colonial, agrarian, slave society to a predominantly urban, industrialized nation and an aspiring world power. Students explore slavery, racism, urban life, immigration and industrialization, changing gender roles, political repression and military rule, *carnaval* and popular culture.

Credits: 4

Department: History

HIS 2600: History of Modern Japan

An introduction to modern Japanese history, from the end of the Tokugawa period in the mid-19th century to the present. Japanese imperialism, Japan's spectacular economic growth after World War II, and U.S.-Japanese relations are discussed.

Credits: 3

Department: History

HIS 2660: Expansion and Conflict: The U.S. in the 19th Century

A survey of social, economic, and political history from the ratification of the Constitution through the "crisis" of the 1890s. Topics include republicanism and competing visions of "America"; economic development and class conflict; slavery, the Civil War, and Reconstruction; continental expansion and the settlement of the West; and urbanization and the origins of consumer culture.

Credits: 3

Department: History

HIS 2770: Ancient Africa: History and Archaeology

Explores African civilizations from the ninth millennium BCE to the 16th century CE. The diverse regions of ancient Africa are studied using archaeology, written and oral history, linguistics, art, and science, following cultural development in simple societies, states, and empires. Ancient Africa is presented in global context in terms of past civilizations but also in modern scholarship, identity, and popular media.

Credits: 4

Department: History

HIS 2800: Ancient Greece and Rome

Covers the history and cultures of ancient Greece and Rome. Topics include Minoan and Mycenaean civilizations, classical antiquity, the Hellenistic period, Etruscan civilization, the Roman Republic, the Roman Empire, Roman interactions with neighbors, the birth of Christianity, and the early years of the Byzantine Empire. This course also addresses how to read primary sources, the historiography of antiquity, and how to use archaeological sources.

Credits: 4

Department: History

HIS 2815: Issues in the Study of the Holocaust

How was the Holocaust possible in the 20th century? This course responds to the question by examining specific issues: German anti-Semitism; Hitler's rise to power; the genocide process; responses to Nazism and the news of the Holocaust in Jewish and international communities; resistance and collaboration; and theological and moral questions.

Credits: 4

Department: History

HIS 2820: Introduction to Chinese Arts and Culture

A survey of Chinese arts and culture that introduces approaches to and connoisseurship of painting, calligraphy, sculpture, gardens, and architecture in dynamic relation to dynastic changes, literati-scholar tradition, cosmological and aesthetic concepts, and influences of Taoism and Buddhism during the period 221 BC to 1950. Knowledge of Chinese language is not required or expected.

Credits: 3

Department: History

HIS 2825: Modern South Asian History

Investigates the fascinating and complex social, economic, cultural, and political history of South Asia, focusing primarily on the Mughal Empire, British colonial rule in India, and the contemporary nation-states of India and Pakistan. Course materials include introductory history texts, speeches, primary source documents, photographs, musical clips, recipes, short stories, and films.

Credits: 3

Department: History

HIS 2830: Modern East Asia

Examines the histories of China, Japan, and Korea from the disintegration of the traditional order through the transition to modern nation states. Asian views and perspectives are introduced and discussed.

Credits: 3

Department: History

HIS 2870: Judaism, Christianity, and Islam

Considers the profound influence Judaism, Christianity, and Islam have exerted on the social, cultural, and political history of the East and the West. This course examines the historical developments, tenets, and scriptures of the three religions.

Credits: 3

Department: History

HIS 3005: Representations of Latinos and Latinas in American Film, 1930–2000

Cinematic representations of Latinos and Latinas are explored as crucial elements in the configuration of “America” as a national community, taking into account key historical moments in the relationship between the United States and Latin America.

Credits: 4

Department: History

HIS 3027: History’s Places and Spaces: Museums, Movies, and Materials

Public history—history museums, historic houses and landscapes, objects, documentary films—reaches and educates millions of Americans. Students explore how these experiences evolve through time and take part in activities related to handling and interpreting the past. Hands-on learning projects and several off-campus lectures at local historic sites are a critical dimension of this course.

Credits: 4

Department: History

HIS 3045: Contemporary Europe

Examines European social, political, and cultural developments since the 1950s through history, sociology, literature, and film. Themes include the Cold War, the evolution of the Common Market, youth, women and feminism, consumerism, immigration and labor migration, national identity, attitudes towards America, and Germany and Eastern Europe since the collapse of the Soviet bloc.

Credits: 4

Department: History

HIS 3050: Colonial and Revolutionary America

Examines the founding and development of the British colonies in North America and the causes of the American Revolution. The course considers the political, social, religious, and institutional history of colonial America through 1783.

Credits: 4

Department: History

HIS 3065: History of Emotions in the West

In recent years, a growing number of cultural historians have taken inspiration from psychologists, anthropologists, and sociologists and explored whether emotions have a history and, in turn, make history. Studying diaries, memoirs, and personal letters alongside normative and public texts such as advice literature, scientific works, and court cases, students assess how shifting ideas and experiences of emotions have affected individuals' self-understandings and provoked wider social change.

Credits: 4

Department: History

HIS 3085: Cities and Citizenship in the Americas

Focuses on the relationship between cities, urban life, and form, and the construction of social and political rights in the Americas. The emphasis is on how cities and citizenship are mutually constituted historically, looking at ideas and policies that regulate the city, and how urbanites produce and consume urban space and claim their rights as citizens and urban residents.

Credits: 4

Department: History

HIS 3105: U.S. Foreign Relations Since 1898

Is the United States now, or has it ever been, an empire? Students explore this question and others as they examine diplomatic, political, economic, and cultural aspects of U.S. foreign relations since the Spanish American War in 1898. The lecture/discussion format draws upon fiction, films, and other images, as well as traditional historical writing.

Credits: 4

Department: History

HIS 3130: American History and Society Through Music

A narrative survey of U.S. history from the colonial period to the present through an exploration of its musical history. The course investigates America's fundamental principles of politics, its primary social issues, and its wealth of aesthetic musical initiatives. Students examine the unity, diversity, originality, and adaptability of significant political, social, and musical institutions.

Credits: 4

Department: History

HIS 3145: Chinese Cinema and History

An overview of the development and tradition of Chinese cinema through representative screenings of important films from mainland China, Hong Kong, and Taiwan. Students gain a comprehensive understanding of the historical and political context(s) that informed the creation and reception of these films and learn critical scholarly terminology and historical issues related to the analysis of Chinese film.

Credits: 4

Department: History

HIS 3150: The Mediterranean Origins of Western Culture

Examines the main historical events in the Mediterranean area from late antiquity through the Renaissance. Judaism, Christianity, and Islam were born here, and the diverse peoples and cultures around its shores competed for intellectual and political dominance. These interactions resulted in the legacy of beliefs and institutions at the core of Western culture, including some issues still unresolved today.

Credits: 4

Department: History

HIS 3155: Religion, Heresy, and Witchcraft in Medieval and Early Modern Europe

An exploration of the relationships between orthodox religions and heretical sects in the medieval West and how heterodoxy evolved into the witch-craze of the early modern period. Questions of gender, spirituality, repression, and interpretation are examined in light of their effects on society and established religion. Focuses are on Islamic, Jewish, and Christian relations in medieval Europe; the development and perception of certain heretical sects; the discernment of saints and spirits; Protestant and Catholic Reformations; and the persecution of witches.

Credits: 4

Department: History

HIS 3165: War and Gender in 20th-Century Europe

Examines how war changed gender relations in 20th-century Europe. For instance, how did mobilization reinforce or undermine masculine and feminine norms? How did total wars that blurred the line between fighting front and home front challenge notions of chivalry and turn noncombatants into warriors of sorts? Did new job opportunities outweigh the trauma and grief suffered by women during wartime?

Credits: 4

Department: History

HIS 3180: British Culture and Society in the 20th Century

A team-taught course in British society and cultural development from World War I to the present, examined from the different perspectives of literature and history. Topics include war and social change, construction of class and gender, evolution of the state, intellectuals and politics, popular culture since 1945, feminism, and immigration and race. Readings in history and the works of such authors as Virginia Woolf are complemented by the viewing of films.

Credits: 4

Department: History

HIS 3209: Jews in American Society and Culture

Explores the history of American Jewry from its beginnings to the present, touching on such topics as integration into American society, formation of Jewish identity, anti-Semitism, evolving religious traditions, cultural clashes, cultural issues involving various waves of immigration, the evolving role of women, Jews and entertainment, and economic and political issues.

Credits: 4

Department: History

HIS 3235: Women in the Biblical/Ancient World

An exploration of gender issues in the ancient world. Beginning with the ancient Near East and the biblical world in particular, students discuss portrayals of women, as well as their actual roles in society. Using textual and archaeological evidence, the course branches out to the related cultures of Mesopotamia and ancient Egypt, Greece, and Rome.

Credits: 4

Department: History

HIS 3245: The Land of Israel: Ancient to Modern

An exploration of the peoples, religions, cultures, places, and monuments of the land of Israel. Home to three major world religions, the land has been embraced, fought over, and conquered repeatedly throughout history. Why? Students explore the reasons for Israel's prominence and discover how its position and importance in the worldview is constantly being reinvented.

Credits: 4

Department: History

HIS 3255: Biblical History 1200–200 B.C.

The historicity of the Hebrew Bible is explored, from the protohistory of the Israelites as related through the Pentateuch and early prophetic works, through the period of the Monarchies, to the 6th-century B.C. exile, the birth of early Judaism, and the books of prophets and writings. Issues relating to historiography and biblical criticism are essential elements in this course.

Credits: 4

Department: History

HIS 3260: Ideas and Society in the Age of Enlightenment

Major trends in the intellectual history of Europe from the latter part of the 17th century through the end of the 18th century, including changing perceptions of the relationship of the individual (male and female) to society, in the context of social change.

Credits: 4

Department: History

HIS 3265: Empire City: A History of New York City

An introduction to the history and culture of New York City. New York's colonial origins, its critical role in the American Revolution, and its 19th-century ethnic and social conflicts are studied. Secondly, the evolution of the city's dynamic growth in the 20th century and the impact of 9/11 are examined. Lastly, the image of New York City as portrayed in literature and film is explored.

Credits: 4

Department: History

HIS 3269: Vietnam and Modern America

Decades after its end, the legacy of the Vietnam war—America's second longest war and a defining episode in its history—is still felt and hotly debated. Using documents, memoirs, fiction, poetry, song, and film, this course explores the war's origins, development, ultimate conclusion, and aftermath, while paying special attention to those who experienced it both "in country" and at home.

Credits: 4

Department: History

HIS 3280: The 18th-Century Revolutions

A comparative view of revolutions and revolutionaries in 18th-century America, France, Britain, and Holland. Both documents and secondary literature show the origins and development of democratic revolutions.

Credits: 4

Department: History

HIS 3310: Politics and Literature in Modern China

Examines the role of Chinese literature in relation to politics. Readings include masterpieces of modern Chinese literature in translation and a couple of typical "propaganda pieces." The class also sees, discusses, and compares several Chinese films.

Credits: 4

Department: History

HIS 3315: Cross-Cultural Interactions: U.S. and East Asia

A general historical survey of the relations between the United States and East Asia (China, Japan, Korea, and Vietnam) from the mid-19th century to the present. The course examines the roots of the diplomatic, political, and cultural interactions and conflicts across the Pacific Ocean.

Credits: 4

Department: History

HIS 3325: Encounter and Conflict: History of Jewish-Christian Relations

The historical relationship of Judaism and Christianity and the encounter of the Jewish and Christian communities from ancient to contemporary times are examined. Topics include the split between the two religions in late antiquity, medieval disputations, and the challenges of the modern period. Students also examine the varying ways in which texts can be interpreted.

Credits: 4

Department: History

HIS 3337: Politics and Archaeology

Explores the relationship between politics and archaeology. Topics include who owns antiquities; fakes, forgeries, and the manipulating of history; presentations of archaeology to the public; buying, selling, and auctioning of antiquities; and archaeology in wartime. The geographic range of topics includes Egypt, Iraq, Israel, Syria, and other countries in region, as well as Greece and Rome.

Credits: 4

Department: History

HIS 3345: Classic Hollywood, Early America

Students explore the underlying historical narratives of films from 1930 to 1960 that address topics from early America. These narratives are compared to the ways Hollywood recast historical lessons to suit modern circumstances and to promote "American values" challenged by economic depression and the rise of fascism and communism. Special emphasis is on the works of Ford and Capra.

Credits: 4

Department: History

HIS 3365: Global Modernity: Empire and Its Aftermaths

An exploration of the legacies of imperialism through the dual perspectives of history and literature. Readings include literary and historical texts, films, and essays that illuminate the key terms: global, empire, and modern.

Credits: 4

Department: History

HIS 3380: Paris, Vienna, Berlin

European cultural and intellectual history are examined by focusing on three “storm centers of modern culture”: Paris in the 1860s and 1870s, fin de siècle Vienna, and Berlin in the 1920s. Topics include representations of bourgeois society in art and literature; psychoanalysis; and the auditory and visual revolution in mass culture produced by film, radio, photography, and recorded sound.

Credits: 4

Department: History

HIS 3390: Victorian England

Analyzes political, social, and cultural developments in 19th-century England through a wide variety of historical, literary, and other contemporary writings.

Credits: 4

Department: History

HIS 3395: Nation and Revolution in Latin America

Introduces students to cultural and political history in Latin America from the end of World War I to the Sandinista Revolution in 1979. Focusing on the role of intellectuals, students explore debates on nationalism, immigration, culture, modernization, and development in the context of the consolidation of new Latin American states, the Alliance for Progress, the Chinese and Cuban Revolutions, and the student and guerrilla movements.

Credits: 4

Department: History

HIS 3415: The Americas Before 1492

An exploration of Native American life before 1492, using books, documentaries, and films. Topics include the rise and fall of native cultures in the Americas, commerce, politics, economics, agriculture, and urbanization. The focus is on institutions, values, and interrelationships among people across the Americas, and the accomplishments and influences of individual civilizations on the history of the Americas.

Credits: 4

Department: History

HIS 3424: Modern and Postcolonial France

Twentieth-century social, political, and cultural life in France and French (ex-) colonies in the Caribbean and Africa are examined through history, literature, and film. Topics include Paris as an intellectual

center, France under German occupation, modernization and consumerism, family life and gender roles, decolonization, and multiculturalism and changing definitions of what it means to be French.

Credits: 4

Department: History

HIS 3425: The Second World War

Examines the origins, course, and legacy of World War II in Europe, Asia, and the Pacific. Topics include the expansion of German and Japanese power; war economies; occupation, resistance, and collaboration; genocide and atomic warfare; the shaping of a postwar order; and the construction and significance of personal and collective memories of wartime. Sources include film and fiction as well as historical readings.

Credits: 4

Department: History

HIS 3435: The Rise and Fall of Nazi Germany

Examines the political culture of Germany after World War I. Topics include culture and ideology during the Weimar Republic, the lives of Hitler and other leading Nazis, racial policies, the structure of the Nazi regime, and the creation of a "New Order" in Europe. The course explores changing historical interpretations of the Third Reich and recent scholarly controversies, including debate about the relationship between memory and history.

Credits: 4

Department: History

HIS 3440: Modern Germany

This course will explore German politics, society, and culture from the 18th century to the present. Through history and literature, the course examines themes like the creation of a unified state, the two world wars unleashed from German soil, the rise and fall of Nazism, anti-Semitism and the Holocaust, the division into two states during the Cold War, and the role of reunified Germany in today's Europe.

Credits: 4

Department: History

HIS 3446: The History of Modern Italy

Explores the political and cultural history of modern Italy, charting Italy's emergence as a modern nation and its subsequent reinvention as a fascist society. The rise and fall of Christian democracy, the building of the European Union and the impact of Americanization feature in the second half of the course. Another prominent theme is Italian migrations across Europe and the Americas.

Credits: 4

Department: History

HIS 3465: Emergence of the Modern U.S.: 1877–1945

Examines some of the political, social, and economic transformations in the United States between 1877 and 1945. Topics include immigration, the expanding international role of the U.S., reform movements, urbanization, and technological change. Analysis of a range of primary sources, from paintings to film, is emphasized.

Credits: 4

Department: History

HIS 3466: To Enjoy Our Freedom: African American History Since 1865

The meaning of freedom and citizenship is a central theme in this examination of the social, political, economic, and cultural forces that have shaped the lives of African Americans since the end of the Civil War. Topics include Reconstruction, the Harlem Renaissance, and the civil rights and black power movements.

Credits: 4

Department: History

HIS 3475: The History of Ireland

The social, political, economic, and cultural development of Ireland from 1610 to the present is examined. Topics include the effects of conquest and land confiscation, survival techniques, the creation of Anglo-Irish society, the rise of nationalism, the legacy of the Great Famine, the Celtic cultural revival, the cost of Irish independence, and the emergence of the “Celtic Tiger.”

Credits: 4

Department: History

HIS 3510: China in the Modern Age

Examines transformations of Chinese society and culture since the early 19th century. Themes include the impact of the West; the rise of Chinese nationalism; modernization, reforms, and revolution; and rapid economic growth in the 1990s.

Credits: 4

Department: History

HIS 3535: The Blue and the Gray: U.S. Civil War

The Civil War was arguably the most controversial and traumatic event in American history. This course considers how and why the war developed, its long-term results, and why it is such an important part of America’s cultural heritage. Through an examination of novels, films, diaries, and letters written by Civil War participants, students analyze the impact of this war and our continuing fascination with it.

Credits: 4

Department: History

HIS 3545: The Militarization of American Society

The influence of warfare is arguably the least understood aspect of human history; too often, war is considered like a sporting event—teams, winners, and losers. Students critically examine the effects of warfare on U.S. history in the 20th century. Topics include how militarization and “modern” warfare influence American society and shape its history.

Credits: 4

Department: History

HIS 3555: African Diasporas in the Americas

While many African-descended peoples throughout the world identify with a particular nationality—being Brazilian or Cuban, for example—many have also forged connections with each other across national boundaries and have recognized commonalities that transcend national contexts. To comprehend their shared experiences, students explore the history of the linkages created by Afro-Latin Americans and Afro-North Americans in the 19th and 20th centuries, using fiction, memoir, and recent historical scholarship.

Credits: 4

Department: History

HIS 3565: The New Nation: America, 1788–1850

Examines crucial factors that shaped the U.S. from the ratification of the Constitution to the Compromise of 1850, a period that witnessed the spread of democracy, the development of capitalism, and the expansion and consolidation of slavery in the South. Special emphasis is placed on race and class, technological developments, and the period’s influential movements and personalities.

Credits: 4

Department: History

HIS 3575: History of Popular Culture in the United States

Examines the development of popular culture and the major cultural industries in the U.S. from the early 19th century to the present. Students are also introduced to theoretical approaches to popular culture and learn how to apply these tools to selected texts from various periods and media.

Credits: 4

Department: History

HIS 3585: Archaeology of Empires: The Ancient World

Introduces the largest unit of political organization, the empire, and its early appearances in various regions of the world. The focus is on Akkadia in Mesopotamia, Egypt’s New Kingdom, the Qin Dynasty

in China, and the Inca Empire in South America (also known as the Inka Empire). The course reviews theories of sociopolitical organization and development drawn from anthropological archaeology, economics, ecology, and political science.

Credits: 4

Department: History

HIS 3615: African History

This study of African history addresses the continent's geography and how it has affected Africa's place in history, the rise and fall of civilizations, Islamic/Arab influences, European colonization, independence movements, and current challenges. In particular, students examine the slave trade and its effects on African societies, colonial domination, and the rise of nationalist movements.

Credits: 4

Department: History

HIS 3635: Race, Ethnicity, and Identity in the U.S.

Examines conflicts and controversies over the issue of American identity from the early 19th century to the present, emphasizing the links between Americanism and "whiteness." Students explore how immigrants and people of color contested their exclusion from the symbolic national community, and how these groups have been incorporated into a larger national community during the last century.

Credits: 4

Department: History

HIS 3645: The American Frontiers

The history of the American West is surveyed from its beginnings to the present. The focus is interdisciplinary: art, the popular novel, film, and historical documents are examined as a way of understanding the role of the West in the American mind. Writing is an integral part of the course.

Credits: 4

Department: History

HIS 3655: Intellectuals in an Age of Crisis

Examines the responses of European intellectuals to the Russian Revolution, Great Depression, spread of fascism, two world wars, and genocide. Themes include: the ideological conflict between communism, fascism, and democracy; race and empire; attempts to rethink socialist and capitalist economics; and reappraisals of human nature and modern progress in the light of the savageries unleashed in these decades.

Credits: 4

Department: History

HIS 3670: America in Recent Times

An examination of American society, culture, and politics from World War II to the present. Topics include the Cold War, Vietnam, and the rise of a global order dominated by America; economic development and its social and cultural consequences; movements of the 1960s and their legacy in American politics; and the triumph of conservatism and emergence of a “postliberal” era.

Credits: 4

Department: History

HIS 3685: Sex and Gender in Latin America

Examines the new historiography on gender and sexuality in Latin America. It is organized around the themes of changing gender roles and shifting constructions of masculinity, femininity, and honor, with particular attention to issues of sexuality, sexual preferences, constraints, and transgressions.

Credits: 4

Department: History

HIS 3705: Slavery and Social Status in the Atlantic World

An examination of the interplay of class, race, gender, and status in the Atlantic world from 1500 to 1860. Students are introduced to the ideas, beliefs, and formal philosophies that defined who were “haves” and “have nots” and explore the ways in which these notions were questioned and eventually challenged.

Credits: 4

Department: History

HIS 3721: Local History Workshop

Combines classroom learning with practical experience. Lectures, discussions, and reading in urban, regional, and local history alternate with library and on-site archival education. Students spend half the semester on campus and half the semester at the Westchester County Archives.

Credits: 4

Department: History

HIS 3727: History of Feminist Movements

This reading-intensive seminar traces the history of feminist movements in the U.S. and Europe from the 18th century to the present and also examines postcolonial global feminisms. Students are expected to master the basic historical narrative of Western feminist movements and to wrestle with the questions of race, class, and region that postcolonial feminist movements have raised.

Credits: 4

PREREQ: HIS1000-1994 Or HIS2000-2994 Or HIS3000-3994 Or HIS4000-4994 Or GND1000-1994 Or GND2000-2994 Or GND3000-3994 Or GND4000-4994

Department: History

HIS 3730: Wives, Widows, Workers

Explores the place of women in Western society, from ancient Greece to the 17th century. The roles covered range from the prescribed (wife and mother) to the actual (intellectual and worker). Lectures are supplemented by discussion of primary sources.

Credits: 4

Department: History

HIS 3740: Wives, Workers, Warriors

Explores the place of women in European society, from the Enlightenment through the 20th century. Topics include the emergence of a women's movement, the effects of industrialization on women, and the impact of both democratic and totalitarian regimes on women. Lectures are supplemented by discussion of primary sources.

Credits: 4

Department: History

HIS 3770: Traditional China

Explores traditional Chinese civilization, including the shaping of the strong imperial tradition; Confucianism, Taoism, and Buddhism; arts and literature; and China's relations with other Asian countries before the modern age.

Credits: 4

Department: History

HIS 3855: Oral History Workshop

Develops students' interviewing and interpretive skills in the field of oral history. Students learn the theory and methodology and work on a final research project that seeks to bring forward the voices of those frequently excluded from more typical historical sources. Students also learn to produce archival quality interviews, and the final project includes some form of public presentation.

Credits: 4

Department: History

HIS 3880: Junior History Seminar

Students read selections from the works of major historians and examine new techniques and methodologies. Designed to help juniors prepare proposals for their senior projects. Required for junior history majors and intended exclusively for them.

Credits: 4

Department: History

THP 3400: Theatre in Prague

Meeting at the Academy of Drama in Prague, students study and perform plays by Václav Havel, the dissident playwright imprisoned during the Communist era who became president of the Czech Republic. Students explore political and cultural contexts of theatrical performance, enhanced by meetings with theatre professionals and visits to sites relevant to the intersection of artistic creation and political revolution.

Credits: 3

Department: History

Jewish Studies

Description:

Jewish Studies courses explore the Bible, the history and archaeology of ancient Israel, the ancient Middle East, Jewish history, Israel studies, Holocaust history, philosophy, literature and Hebrew language.

Course materials extend from antiquity to the contemporary. The approach is interdisciplinary and involves the faculties of **History**, **Literature**, and **Language and Culture**, in the School of Humanities. Students in any discipline may **minor** in Jewish studies, or students may major in History and choose Jewish history as their **area of interest**.

This program was originally made possible, in part, by a Challenge Grant from the National Endowment for the Humanities.

Minor requirements:

The minor in Jewish studies is designed to provide students with a general introduction to the history and culture of the Jewish people through a combination of courses in Jewish history, literature, and philosophy, and in the Hebrew language.

Students interested in the minor should submit a completed **Application for a Program of Minor Study** to the School of Humanities main office. The student is assigned a minor advisor after consultation with the faculty **coordinator** of the Jewish studies program.

For students interested in majoring in History with a concentration in Jewish history, please go to the **History Board of Study**

Academic Requirements for the Minor in Jewish Studies

Five courses, selected from Jewish history, Jewish literature in translation, or Hebrew language, in consultation with the faculty **coordinator** of the Jewish Studies program.

Faculty

Rachel Hallote

Professor of History

- BA, Bryn Mawr College
- MA, PhD, University of Chicago

Courses

HEB 1010: Beginning Hebrew I

For beginning students and those with rudimentary training in Hebrew. The course stresses reading, writing, and speaking by involving students in situations that concretely express the concepts of the language.

Credits: 4

Department: Jewish Studies

HEB 1020: Beginning Hebrew II

A continuation of HEB 1010. Students increase their fluency and confidence in comprehension through discussions of simple stories and increased grammar drill. Situations are presented and discussed in Hebrew.

Credits: 4

PREREQ: HEB1010

Department: Jewish Studies

HEB 2110: Intermediate Hebrew I

Readings of adapted short stories and essays stimulate class discussion in Hebrew and provide the context for increased vocabulary and written drills. Attention is given to grammar and style.

Credits: 4

PREREQ: HEB1020

Department: Jewish Studies

HEB 3150: Conversational Hebrew: Ulpan Style

A conversational Hebrew course that allows students to acquire fluency in spoken Hebrew. Reading, writing, grammar, syntax, and conversation in modern Hebrew are emphasized.

Credits: 4

Department: Jewish Studies

HIS 2035: The Ancient Middle East

Explores the ancient civilizations of the Middle East, including those of Egypt, Israel, Syria, Lebanon, Iraq, and Iran. Students examine cultural, social, and political movements using texts as well as archaeology as sources.

Credits: 4

Department: Jewish Studies

HIS 2040: Jewish Culture and Civilization

Examines how early Jewish interactions with various cultures affected the development of Judaism. Interactions with Mesopotamian, Greek, Roman, Christian, and Muslim cultures are explored. Topics include conflicts with external powers, exile, and diaspora.

Credits: 4

Department: Jewish Studies

HIS 2815: Issues in the Study of the Holocaust

How was the Holocaust possible in the 20th century? This course responds to the question by examining specific issues: German anti-Semitism; Hitler's rise to power; the genocide process; responses to Nazism and the news of the Holocaust in Jewish and international communities; resistance and collaboration; and theological and moral questions.

Credits: 4

Department: Jewish Studies

HIS 2870: Judaism, Christianity, and Islam

Considers the profound influence Judaism, Christianity, and Islam have exerted on the social, cultural, and political history of the East and the West. This course examines the historical developments, tenets, and scriptures of the three religions.

Credits: 3

Department: Jewish Studies

HIS 3209: Jews in American Society and Culture

Explores the history of American Jewry from its beginnings to the present, touching on such topics as integration into American society, formation of Jewish identity, anti-Semitism, evolving religious traditions, cultural clashes, cultural issues involving various waves of immigration, the evolving role of women, Jews and entertainment, and economic and political issues.

Credits: 4

Department: Jewish Studies

HIS 3235: Women in the Biblical/Ancient World

An exploration of gender issues in the ancient world. Beginning with the ancient Near East and the biblical world in particular, students discuss portrayals of women, as well as their actual roles in society. Using textual and archaeological evidence, the course branches out to the related cultures of Mesopotamia and ancient Egypt, Greece, and Rome.

Credits: 4

Department: Jewish Studies

HIS 3245: The Land of Israel: Ancient to Modern

An exploration of the peoples, religions, cultures, places, and monuments of the land of Israel. Home to three major world religions, the land has been embraced, fought over, and conquered repeatedly throughout history. Why? Students explore the reasons for Israel's prominence and discover how its position and importance in the worldview is constantly being reinvented.

Credits: 4

Department: Jewish Studies

HIS 3255: Biblical History 1200–200 B.C.

The historicity of the Hebrew Bible is explored, from the protohistory of the Israelites as related through the Pentateuch and early prophetic works, through the period of the Monarchies, to the 6th-century B.C. exile, the birth of early Judaism, and the books of prophets and writings. Issues relating to historiography and biblical criticism are essential elements in this course.

Credits: 4

Department: Jewish Studies

HIS 3325: Encounter and Conflict: History of Jewish-Christian Relations

The historical relationship of Judaism and Christianity and the encounter of the Jewish and Christian communities from ancient to contemporary times are examined. Topics include the split between the two religions in late antiquity, medieval disputations, and the challenges of the modern period. Students also examine the varying ways in which texts can be interpreted.

Credits: 4

Department: Jewish Studies

HIS 3337: Politics and Archaeology

Explores the relationship between politics and archaeology. Topics include who owns antiquities; fakes, forgeries, and the manipulating of history; presentations of archaeology to the public; buying, selling, and auctioning of antiquities; and archaeology in wartime. The geographic range of topics includes Egypt, Iraq, Israel, Syria, and other countries in region, as well as Greece and Rome.

Credits: 4

Department: Jewish Studies

JST 3130: Philosophy and Mysticism in Jewish Thought

In the premodern period, philosophy was not separate from mystical experience. This course examines the seams at which philosophy and mysticism meet, specifically those that cross boundaries of religious cultures in Judaism and Islam. It also examines mystic-philosophers, including Maimonides, Abraham, David, and Obadiah Maimon, among others. These philosophies demand new ways of defining mysticism, religion, spirituality, prophecy, revelation, prayer, and meditation.

Credits: 4

Department: Jewish Studies

JST 3405: Music and Cultural Expression in the Middle East

Examines the interrelations of musical practice and sociocultural processes in the Middle East. Through the study of Middle Eastern pop, indigenous, religious, and classical art music, students explore music and religion, contemporary politics, and gender formations as well as composition and improvisation techniques.

Credits: 4

Department: Jewish Studies

JST 3709: Theatrical Representations of the Holocaust

Critics agree that the world of the concentration camps and ghettos is impossible to duplicate on stage. Despite serious aesthetic and practical constraints, playwrights in Europe, Israel, and America have, for the last five decades, created a diverse group of plays dealing with this unprecedented 20th-century event. Works examined in class include documentary dramas, realistic reenactments, absurdist plays, a comedy, and a standup routine.

Credits: 4

Department: Jewish Studies

LIT 2872: The Golden Land: American Jewish Literature and Film

Beginning as a response to the immigrant experience, writing by American Jews emerged as a central literary presence and the inspiration for important films. This course traces the evolution from early writers such as Abraham Cahan and Anzia Yezierska, through major figures such as Saul Bellow, Bernard Malamud, Philip Roth, and I.B. Singer, to their contemporaries and heirs, including Stanley Elkin, Joseph Heller, Cynthia Ozick, and Grace Paley.

Credits: 4

Department: Jewish Studies

LIT 3047: Literature and Film of the Arab-Israeli Conflict

Explores a variety of literary and cinematic works that depict the conflicting points of view and the varied interests of contemporary Israeli and Arab writers and filmmakers. Students learn the history of the Arab-Israeli conflict and then explore a variety of issues relating to it by reading the work of Amos Oz, David Grossman, Mahmoud Darwish, and others. Films include *Paradise Now* (Hany Abu-Assad, 2005) and *Lemon Tree* (Eran Riklis, 2008).

Credits: 4

Department: Jewish Studies

LIT 3572: Imagining America's Yiddish World: Writings and Performance

Focuses on a variety of writings (memoirs, letters, fiction, poetry), theatre, and films depicting the Yiddish world of the Lower East Side, home to more than two million Eastern European Jewish immigrants between 1880 and 1920. Readings include selections from the work of a variety of authors, from Yiddish newspapers, films, and other cultural materials.

Credits: 4

Department: Jewish Studies

PHI 3340: Messianism in the Frankfurt School: Adorno and Benjamin

The Frankfurt School was pivotal in its creation of "critical theory"—a profound intellectual intervention of the 20th century, primarily lead by German Jewish thinkers. By turning inwards toward theory and turning outwards toward the world, Theodor W. Adorno and Walter Benjamin struggled to envision a utopian way of thinking about a society where the messiah had already arrived.

Credits: 4

Department: Jewish Studies

PHI 3345: Philosophy, Mysticism, and Medieval Monotheisms

Throughout the Middle Ages, the disciplines of philosophy, mysticism, and theology were dynamic and intertwined within Judaism, Christianity, and Islam. What then are the philosophical forms of the mystical experience in medieval monotheisms? This course explores mysticism in relation to the broader questions of the relationship of supra-rational mystical experience to the philosophy of religion.

Credits: 4

Department: Jewish Studies

PHI 3360: Responsibility and Judgment: Postwar European Philosophy

Examines philosophers' efforts to rethink fundamental ethical, legal, and political issues in the wake of total war and totalitarian domination in Europe between 1914 and 1945. Focusing on Arendt's *Eichmann in Jerusalem*, questions about resistance, complicity, guilt, and punishment become central. Additional texts are selected from Jaspers, Beauvoir, Sartre, Foucault, Derrida, Levinas, Adorno, and Butler.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Jewish Studies

Journalism

Description:

The journalism major at Purchase College is designed to provide students with the intellectual bases and skills to gather, assess, and disseminate information and ideas.

This equips students for careers in journalism and a wide variety of other fields, including law, government, business, and public relations. The program fits naturally in the School of Humanities, as journalism at its best exemplifies the open and honest inquiry that marks the liberal arts and sciences.

Students are offered a central set of skills courses in journalism, electives in specialized areas in a variety of media, and courses that explore the broader context of journalistic practice. Students also take advantage of the broad offerings of Purchase College, and are encouraged to have internships. The studies culminate in a senior project, an extended work that allows students to showcase the full range of their talents.

Facilities

Purchase students produce journalism in a variety of computer labs using equipment consistent with industry standards. Journalism majors work in a dedicated suite in the Humanities Building that offers an integrated newsroom, broadcast studio, and control room with up-to-the-minute technology.

Our proximity to New York City, the media capital of the world, has enabled students to land internships with such varied media outlets as NBC, CBS, ABC, PBS, MSG, *Marie Claire*, and the *Daily News*. In essence, we strive to offer our students whatever they need to produce and promote excellent work. Chief among these things is a core set of journalistic practices and principles that remain steady even as the technology changes.

Requirements:

In addition to meeting **general degree requirements**, all journalism majors must complete the following:

I. Introductory Courses: 6 credits

These two introductory courses are the only journalism courses open to freshmen.

1. JOU 1500/Introduction to Media: 3 credits
2. JOU 2150/History of Journalism: 3 credits

II. Central Courses: 22 credits

1. JOU 2515/Journalism I: 4 credits*
2. JOU 2915/Journalism II: 4 credits*
3. JOU 3080/Freedom and the Media: 4 credits
4. JOU 3880/Junior Seminar in Journalism: 2 credits
5. SPJ 4990/Senior Project I: 4 credits
6. SPJ 4991/Senior Project II: 4 credits

*Students must earn a minimum grade of C+ in JOU 2515 and 2915, which must be taken initially and in sequence.

III. Journalism Electives: 10–12 credits

Three journalism electives, chosen from the list below. New courses may be added to this list. Students should check with their faculty advisor to determine if a new course is an appropriate elective.

JOU 3040/Race, Gender, and the Media
PHI 3085/Objectivity
JOU 3100/Photojournalism
JOU 3120/First-Person Reporting
JOU 3130/News Documentary (*added Spring 2017*)
JOU 3160/Broadcast News I
JOU 3170/Broadcast News II
JOU 3200/Feature Writing
JOU 3220/The Art of Sportswriting
JOU 3230/The Beat of Music Journalism
JOU 3260/Environmental Journalism
JOU 3350/Community Reporting
JOU 3374/The Literature of Journalism
JOU 3500/Multimedia Tools
JOU 3600/News Editing
LIT 3635/Reviewing the Contemporary Novel
JOU 3780/Criticism/Reviewing Workshop
JOU 4010/Covering the Arts
JOU 4020/International Issues Reporting
JOU 4150/Investigative Reporting
JOU 4320/Broadcast Writing

IV. Other Studies

Five electives in one area of study within the liberal arts and sciences, chosen in consultation with the faculty advisor. (Many students will find it appropriate to earn a minor.) The per-course credits vary, but the credit total is typically 18 to 20. A minimum of 9 credits must be upper-level.

Minor requirements:

The minor in journalism is designed for undergraduate students in all disciplines at Purchase College who are interested in the field of journalism.

Students interested in this minor should submit a completed **Application for a Program of Minor Study** to the School of Humanities main office.

Academic Requirements for the Minor in Journalism

Five courses (18–20 credits) are required:

JOU 2515/Journalism I*
JOU 2915/Journalism II*
JOU 3080/Freedom and the Media
JOU —/Two journalism electives

*Students must earn a minimum grade of C+ in JOU 2515 and 2915, which must be taken initially and in sequence.

Faculty

Virginia Breen

Associate Professor of Journalism

- BA, Brown University
- MS, Columbia University Graduate School of Journalism

Ross A. Daly

Associate Professor of Journalism

Interim Dean of Liberal Arts and Sciences

- BA, University of Minnesota
- MS, Columbia University Graduate School of Journalism

Cathryn Prince

Visiting Assistant Professor of Journalism

MS, Columbia University

MA, Fairfield University

BA, The Elliot School of International

Affairs, George Washington University

Andrew Salomon

Associate Professor of Journalism

- BA, American University
- MS, Columbia University Graduate School of Journalism

Donna Cornachio

Assistant Professor of Journalism

- BA, New York University
- MS, Columbia University Graduate School of Journalism

Anna Ozbek

Visiting Assistant Professor of Journalism

BA, University of Washington

Robert Sabo

Lecturer in Journalism

Graduate of the Naval School of Photography, Defense Information School of Photojournalism, and the U.S. Navy-sponsored military photojournalism program, Newhouse School of Public Communications, Syracuse University.

Simon Surowicz

Assistant Professor of Journalism

- BA, MA, Empire State College, SUNY

Courses

COM 3375: Podcasting and Audio Storytelling

Students will learn different styles of podcasting, best practices for developing and pitching a show, how to use professional audio recorders, basic audio editing techniques with Adobe Audition and how to build an audience and distribute a podcast once it's complete.

Credits: 3

Department: Journalism

JOU 1120: Journalism and Film

An exploration of journalism through famous films. Students screen a variety of films that investigate different aspects of journalistic practice—from classic shoe-leather reporting to high-stakes investigations aimed at uncovering political malfeasance and corruption. The course also covers everyday challenges of the craft, from developing sources to navigating ethical dilemmas and the ever-increasing demand to meet deadlines and make headlines.

Credits: 4

Department: Journalism

JOU 1500: Introduction to Media

Today's media are placed in historical, cultural, and economic context. Students explore the concept of media literacy, and then delve into specific media platforms, including newspapers, magazines, the Internet, radio, TV, and movies. The class also examines the spin-off industries of advertising and public relations.

Credits: 3

Department: Journalism

JOU 2150: History of Journalism

Covers the history of journalism with an emphasis on American journalism after 1900. Students examine the objectives of journalism, styles of writing and coverage, and the shape and impact of the industry in various periods. Recent developments are studied with an eye toward how they fit into historical contexts.

Credits: 3

Department: Journalism

JOU 2515: Journalism I

In this introductory course, students learn the fundamentals of reporting and writing news stories, focusing on the skills that form the basis for newspaper, magazines, broadcast, and Web-based journalism. Students also learn AP (Associated Press) style and proofreading and examine broader issues, such as ethics, the impact of the media, and libel.

Credits: 4

Department: Journalism

JOU 2915: Journalism II

Students build on skills developed in JOU 2515 and delve into more specific areas of coverage called "beats." Students who complete JOU 2515 and 2915 may be eligible for semester-long internships at local publications.

Credits: 4

PREREQ: JOU2515

Department: Journalism

JOU 3020: Reporting the Region

Students explore the region to produce journalistic reports that include writing and photography. Assignments include stories on challenges facing a French family, implications of a French political issue, a social issue, and a travel piece. The goal is for students to write as a foreign correspondent, conveying the community's views, struggles, sights, and sensations to an audience back home. (offered in France, Summer)

Credits: 4

Department: Journalism

JOU 3025: Through the Lens: Photo in France

Students are introduced to documentary techniques as they explore the region through their digital cameras. Topics include environmental portraiture, landscape, and feature photography, among others. France's rich contributions to documentary photography and the "decisive moment" are discussed. Students shoot and produce a photo story on the community, culture, and environment of the region. Open to beginning and advanced photography students. (offered in France, Summer)

Credits: 4

Department: Journalism

JOU 3040: Race, Gender, and the Media

Examines the relationship between the media and social constructions of race, gender, and class, both in the U.S. and within a global context. Topics include biases and assumptions in print and visual media; representations of masculinity and femininity; and the media's role in creating and reinforcing ideas, symbols, and ideologies within cultures. Text analysis includes newspapers, magazine articles, cartoons, television, movies, and advertising.

Credits: 4

Department: Journalism

JOU 3080: Freedom and the Media

Examines the historical, philosophical, and legal bases for freedom of speech and of the press in the U.S. and the practical application of these principles to print, broadcast, and online media today. Topics include the First Amendment, libel, privacy, government regulation, news gathering, and journalism ethics. *Not recommended for freshmen or sophomores.*

Credits: 4

Department: Journalism

JOU 3090: The Art of the Interview

Students build on skills acquired in previous journalism classes as they explore in depth the various interviewing techniques for print, broadcast, and online media. Students critique each other's work and critically dissect published articles and broadcast interviews. They report and write their own in-depth profiles with an eye toward publication in professional or student publications or broadcast outlets.

Credits: 4

Department: Journalism

JOU 3100: Photojournalism

A basic course in the use of photography for journalistic purposes. Topics include how to shoot news events, feature photo shoots, cropping, and the use of computer technology.

Credits: 4

Department: Journalism

JOU 3120: First-Person Reporting

Students build on the skills acquired in JOU 2515 and 2915 as they discuss, critique, write, revise, and edit first-person reporting. This is a writing-intensive course; students work on developing a point of view and voice and craft material that resonates with the reader. They are also expected to be active peer-editors of their classmates' work.

Credits: 4

PREREQ: JOU2515 And JOU2915

Department: Journalism

JOU 3130: News Documentary

Documentaries are supposed to provide a factual record, but do they? In this course, students analyze, critique, and deconstruct documentary films, and discuss the evolution of the genre. Historical context, aesthetics, and ethics are examined. Students look at the emerging fault lines in the documentary format, where it has become increasingly difficult to tell the difference between news and entertainment.

Credits: 4

PREREQ: JOU2515 And JOU2915

Department: Journalism

JOU 3140: Business and Economic Reporting

Students learn about business and economic news through reporting, writing, and reading, and establish an understanding of the four core elements of business journalism: the economy; the financial world; the consumer; and government regulation/policy. Students familiarize themselves with the language of corporations and the financial markets, and learn how to write clearly for any audience.

Credits: 4

PREREQ: JOU2915

Department: Journalism

JOU 3160: Broadcast News I

Building on the foundations of JOU 2515 and 2915, this hands-on course enables students to make the transition from reporting for print and online publications to reporting for radio and television news broadcasts. Students gain experience shooting, writing, and editing television news stories and are introduced to the basics of live television studio production. *Recommended prior course: JOU 3500.*

Credits: 4

PREREQ: JOU2915

Department: Journalism

JOU 3170: Broadcast News II

Students further their development as broadcast journalists through class exercises, field assignments, and in-studio productions, serving as reporters, anchors, producers, and directors for a campus television news and feature program. Strengthening broadcast writing skills and polishing on-air delivery are emphasized.

Credits: 4

PREREQ: JOU3160 Or JOU3150

Department: Journalism

JOU 3200: Feature Writing

An advanced course focusing on longer and more complex reporting and writing techniques for newspapers, magazines, and other types of publications.

Credits: 4

PREREQ: JOU2515 And JOU2915

Department: Journalism

JOU 3220: The Art of Sportswriting

In this overview of national sports journalism, the craft is explored through extensive reading of eminent sports writers and the history of the art, as well as intensive writing. Special emphasis is placed on thorough reporting, the craft of interviewing, writing on deadline, and producing prose written in a distinctive voice.

Credits: 4

Department: Journalism

JOU 3230: The Beat of Music Journalism

Explores the craft of journalistic writing about various musical genres, including rock, hip-hop, punk, heavy metal, classical, R&B, and jazz. Readings include notable works of music journalism in print and on the web. Students write articles on the genres of particular interest to them. This course is suitable for both specialized (journalism and music) and general audiences.

Credits: 4

PREREQ: JOU2915

Department: Journalism

JOU 3260: Environmental Journalism

In this introduction to the issues associated with reporting on the environment, students gain an understanding of the science behind local and global environmental issues and the journalistic approaches necessary to illuminate those issues. The course grapples with the difficulties inherent in translating scientific information for mass audiences.

Credits: 4

PREREQ: ENV1500 Or (JOU2515 And JOU2915)

Department: Journalism

JOU 3350: Community Reporting

Students report on communities surrounding the college, with an emphasis on Port Chester, in collaboration with Casa Purchase. Includes résumé-building opportunities to get work published in local news outlets on such topics as immigration, social justice, public safety, sports, housing, education, politics, business, volunteerism, lifestyles, and college issues.

Credits: 4

PREREQ: JOU2515 And JOU2915

Department: Journalism

JOU 3374: The Literature of Journalism

Students look at the evolution of long-form journalism of postwar America, roughly defined as 1946–1980. Works include Truman Capote's *In Cold Blood*, John Hersey's *Hiroshima*, and the magazine writing of Lillian Ross, Alex Haley, Joan Didion, and Gay Talese. The class also explores more recent authors, such as Isabel Wilkerson and Rachel Aviv, and the influences of the digital age.

Credits: 4

Department: Journalism

JOU 3500: Multimedia Tools

An introduction to issues and developments in multimedia journalism. Students critique and create stories for publication online, learning how to assemble story packages that combine media elements, including text, video, audio, and images. Includes some exploration of the use of social media and other techniques to promote stories. *May be taken concurrently with JOU 2515 or 2915. Completion of JOU 3500 is strongly recommended before taking JOU 3160.*

Credits: 4

Department: Journalism

JOU 3600: News Editing

Covers the art of editing, from breaking news to features in special styles. Students work intensively on improving writing, expanding knowledge of word crafting, and producing tight prose. The relationship between reporters, editors, and decisions about news judgment is examined. An essential course for writing-based careers.

Credits: 4

PREREQ: JOU2915

Department: Journalism

JOU 3780: Criticism/Reviewing Workshop

An introduction to styles of criticism and a practical course in writing short, critical essays (reviews) on the performing and visual arts. On-campus plays and films are assigned; students write about theatre, film, music, dance, painting, and other art forms.

Credits: 4

PREREQ: JOU2915

Department: Journalism

JOU 3880: Journalism Junior Seminar

The goal of this seminar is to equip students with the skills needed to complete a successful senior project, and guide them in choosing a topic and format to research and report in depth. Students look at career options in journalism, do a résumé and job-hunting workshop, and discuss internships. *Required for journalism majors.*

Credits: 2

PREREQ: JOU2515 And JOU2915

Department: Journalism

JOU 4010: Covering the Arts

Using the college's wide array of cultural activities as material, students learn to bring immediacy and depth to their reporting on entertainment and the arts. The course begins with a study of the form and

function of various disciplines as a basis for this reporting.

Credits: 4

PREREQ: JOU2515 And JOU2915

Department: Journalism

JOU 4020: International Issues Reporting

Examines the methods of international affairs journalism, how international issues and organizations are covered, and the innovative ways in which local reporters can reach out to bring the world closer to their readers. Students produce stories that illuminate connections between nearby neighborhoods and faraway lands. *Limited to students who have declared a major or minor in journalism.*

Credits: 4

PREREQ: JOU2515 And JOU2915

Department: Journalism

JOU 4040: Video Journalism

Building on skills from Multimedia Tools, students approach video in a photojournalistic style. They learn to identify interesting characters with remarkable stories. In nonnarrative video storytelling—where students capture vérité scenes and create cinematic sequences—the focus is on having people tell their stories in their own words. This personal approach allows the viewer to relate and to emotionally engage.

Credits: 4

PREREQ: JOU3500 Or JOU3160

Department: Journalism

JOU 4150: Investigative Reporting

Student reporters learn to develop the investigative state of mind needed to change public opinion and influence policy making. Working individually and in teams, students use documents, databases, official records, and human sources to probe social justice issues, expose official hypocrisy, and ferret out corruption, waste, and inefficiency in government and other institutions.

Credits: 4

PREREQ: JOU2915

Department: Journalism

LIT 3635: Reviewing the Contemporary Novel

An introduction to the contemporary novel and the art and practice of book reviewing. Students read exemplary novels (e.g., *Cloud Atlas* and *Netherland*); they read exemplary book critics (e.g., Zadie Smith

and James Wood); and they write their own exemplary reviews of contemporary fiction. Writing assignments range from blog posts to newspaper-style reviews and magazine-style essays.

Credits: 4

Department: Journalism

WRI 2770: The Art of the Essay

Though often seen as simply a test of students' knowledge and ideas, essays go far beyond what is generally required in courses. Students in this course read and experiment with a wide variety of critical, journalistic, academic, personal, and experimental essay forms. In the process, they further develop their skills as critical thinkers and writers.

Credits: 4

PREREQ: WRI1110 Or WRI2110

Department: Journalism

Language and Culture

Description:

Knowledge of foreign languages and an awareness of other cultures are of critical importance in today's world, in which international communication is instantaneous and events taking place at great geographical distances have immediate global repercussions.

The language and culture program offers students the opportunity to acquire fluency in at least one language and to gain familiarity with the society (or societies) in which that language is used. Keeping in step with the increasingly complex interactions among countries, the program also allows students to explore a diversity of cultures through the wide choice of courses that fulfill requirements for the major.

The language and culture major offers a full program in **French** and **Spanish**, with opportunities to study **Chinese, German, Hebrew, Italian, linguistics, and Portuguese**. A course in **Nigerian/Hausa language and culture** is also available through the anthropology program.

Modern languages are taught through an approach that immediately involves students in oral interactions in the target language, while developing their linguistic and cultural awareness. Beginning French and Spanish courses also include interactive language labs. As students acquire fluency, they are introduced to varied aspects of the language's cultural context. These include courses in civilization, translation, literature, and history.

Foreign Language Placement

All students are required to complete a **foreign language placement** exam before enrolling in any language course. Faculty members monitor their class lists to ensure that students have taken the exam and are enrolled in the appropriate level.

Study Abroad Opportunities

Students are strongly encouraged to participate in the college's **study abroad** programs. These interdisciplinary programs include courses that fulfill requirements for the major in language and culture and/or **core curriculum** requirements.

Minors in the Language and Culture Program

Students majoring in any discipline may pursue a minor offered by the language and culture program: **Chinese, French, Italian, Spanish, and linguistics**. Students interested in pursuing any of these minors should submit a completed **Application for a Program of Minor Study** to the School of Humanities main office.

Related Interdisciplinary Minors:

Asian Studies | Latin American Studies

Requirements:

In addition to meeting **general degree requirements**, all students majoring in language and culture must:

1. demonstrate proficiency in one foreign language (French or Spanish) by completing with a grade of B or higher:
 - an advanced language course and/or
 - a course in advanced composition and conversation in the selected foreign language.
2. complete the Translation Workshop in the selected language with a grade of B or higher.
3. complete a minimum of eight courses related to the study of foreign culture. Two of these eight courses must be related to the cultural area of the major language. In addition to any courses offered within the language and culture program, students may select relevant courses in literature, history, art history, philosophy, political science, and/or anthropology with the approval of a member of the **Language and Culture Board of Study**.

Students may replace four of the eight courses described above with courses in a second language. To exercise this option, students must complete at least two semesters of the second language at the advanced level or above. *Beginning languages may not be counted toward the completion of this option.*

4. complete a two-semester, 8-credit senior project: SPJ 4990/Senior Project I (4 credits), followed by SPJ 4991/Senior Project II (4 credits). The project must have as its focus some manifestation of the major language or culture that the student has selected. It may take a variety of forms, concentrating on aspects of the major language, on a cultural theme, or on a particular period or event. It will generally involve research, though it may incorporate the student's personal experience (e.g., work or study abroad). All majors must submit a short proposal of their senior topic for approval by the Language and Culture Board of Study by Oct. 15 (or March 15) of their senior year.

Faculty

Ennis Addison

Lecturer in Spanish
MA, Auburn University

Marguerite Cattan

Lecturer in Language and Culture
BA, Universidad de Lima
MA, California State University Los Angeles

Aliza Erber

Lecturer in Hebrew

- BA, Hunter College, City University of New York
- MA, Long Island University

Alfredo Garcia-Pardo

Assistant Professor of Language and Culture

BA, MA, Universidad Autónoma de Madrid

MA, Universidad Complutense de Madrid

MA, PhD, University of Southern California

Gari Laguardia

Associate Professor of Spanish and Literature

- BA, Columbia University
- PhD, University of Pennsylvania

Shirley C. Lavareda

Lecturer in Portuguese

- AA, Monterey Peninsula College
- BA, University of California, Santa Cruz
- MA, New York University

Naicy Pretill

Lecturer in Spanish

- BS, University of La Sabana (Colombia)
- MA, Manhattanville College

Martha Lorena Rubi

Lecturer in Spanish

MA, New School

PhD, CUNY Graduate Center

Mary Waller

Lecturer in Spanish

BA, University of Leeds, England

Patrizia Farina

Lecturer in Italian

- BA, University of Pisa (Italy)
- PhD, University of Alberta (Canada)

Camilla Jantke-Chiappari

Lecturer in German

- BA, Humberside Business School (UK)
- BA, Fachhochschule Münster (Germany)
- MA, Manhattanville College

Susan Lauria

Lecturer in Spanish

- BA, University at Buffalo, SUNY
- MA, Manhattanville College

Jamilet Ortiz

Lecturer in Spanish

- BA, Hamilton College
- MA, Columbia University

Andoveloniaina Rasolofo

Lecturer in French

- Licence-ès-Lettres, Maitrise-ès-Lettres, University of Antananarivo (Madagascar)
- MA, University of Cincinnati
- PhD, University of Oregon

Usha Reena Rungoo

Assistant Professor of Language and Culture

BA, Trent University (Canada)

MA, Queen's University (Canada)

MA, PhD, Yale University

Kalin Wang

Lecturer in Chinese

- BA, Peoples University of Beijing (China)

Courses

ASL 1000: American Sign Language I

A comprehensive introduction to American Sign Language (ASL), beginning with a focus on the linguistic aspects of ASL, including syntax, facial expression, vocabulary, and the manual alphabet. Students progress to conversational signing and finger spelling and develop an ability to communicate on a beginning level.

Credits: 4

Department: Language and Culture

ASL 1100: American Sign Language II

In this continuation of American Sign Language I, emphasis is placed on conversational signing, syntax, and facial expression. Students are introduced to classifiers and directional verbs, and develop an ability to communicate on an intermediate level.

Credits: 4

PREREQ: ASL1000

Department: Language and Culture

CHI 1010: Beginning Chinese I

For students who have had little or no previous exposure to the language. Introduces the basics of pronunciation and of the structural and writing systems of standard modern Chinese (Mandarin Chinese).

Credits: 4

Department: Language and Culture

CHI 1020: Beginning Chinese II

A continuation of CHI 1010. Increased time is devoted to reading and writing. Development of oral skills remains the primary object of the course.

Credits: 4

PREREQ: CHI1010

Department: Language and Culture

CHI 1505: Chinese Culture and Social Life

Introduces various aspects of Chinese culture (e.g., values, customs, manners, and festivals) and discusses everyday life in contemporary Chinese society.

Credits: 3

Department: Language and Culture

CHI 2010: Intermediate Chinese I

Designed for students who have completed CHI 1010 and 1020 or the equivalent. Consolidates the foundation that students have acquired through previous coursework and introduces more complex grammatical structures and background cultural information.

Credits: 4

PREREQ: CHI1020

Department: Language and Culture

CHI 2020: Intermediate Chinese II

A continuation of CHI 2010. Consolidates the foundation that students have acquired through previous coursework and introduces more complex grammatical structures and background cultural information.

Credits: 4

PREREQ: CHI2010

Department: Language and Culture

CHI 3010: Advanced Chinese I

Designed for students who have completed CHI 2010 and 2020 or studied the language for at least two years. Consolidates the knowledge and skills acquired through previous coursework and enhances reading, writing, and oral-expressive skills.

Credits: 4

PREREQ: CHI2020

Department: Language and Culture

CHI 3020: Advanced Chinese II

A continuation of CHI 3010, designed for students who have completed five semesters of college-level Chinese or the equivalent. Consolidates the knowledge and skills acquired through previous coursework and enhances reading, writing, and oral proficiency.

Credits: 4

PREREQ: CHI3010

Department: Language and Culture

FRE 1010: Beginning French I

For students who have had little or no previous exposure to the language. Presents the essential structures of spoken and written French by involving the student in situations that concretely represent the concepts of the language.

Credits: 4

Department: Language and Culture

FRE 1020: Beginning French II

A continuation of FRE 1010. Increased time is devoted to reading and writing. The development of oral skills remains the primary objective of the course.

Credits: 4

Department: Language and Culture

FRE 2010: Intermediate French I

For students who are already familiar with the fundamentals of spoken and written French. Through a variety of written and oral assignments and exercises, students acquire a wider range of vocabulary, review basic structures, and become more comfortable interacting in spoken French. Students are encouraged to take risks and enjoy the adventure of language acquisition in an open and relaxed atmosphere.

Credits: 4

Department: Language and Culture

FRE 2020: Intermediate French II

A continuation of FRE 2010. Concentrated work to help students acquire more nuanced vocabulary, with an introduction to slang. Students gain greater ease in reading through a variety of texts of increasing difficulty. The readings also serve as a basis for discussion, composition, and grammar review.

Credits: 4

Department: Language and Culture

FRE 2070: Intensive Intermediate French

For students who are already familiar with the fundamentals of French; placement in FRE 2070 or 3070 is determined by a brief exam. Designed to help students quickly acquire the ability to negotiate their immediate surroundings using the French language. Elements of grammar and syntax are introduced, reviewed, and complemented by readings from newspapers and other sources relevant to everyday life. Taught in French, with emphasis on the spoken language. (Offered in France, Summer)

Credits: 4

Department: Language and Culture

FRE 3015: Advanced French I

Offers a stress-free learning atmosphere to help students of French move toward fluency. Starting with a brief refresher on the basics through interactive situations in the classroom, students go on to invent

situations, then perform, write about, and discuss them, increasing their command of the language and their comfort level in using it.

Credits: 4

Department: Language and Culture

FRE 3025: Advanced French II

In this continuation of FRE 3015, readings, writing, and conversational exercises are used to improve fluency in the French language. A variety of media are used to stimulate discussions. To increase their comfort level and command of French, students invent dramatic situations in the classroom that they perform, analyze, discuss, and debate.

Credits: 4

Department: Language and Culture

FRE 3067: French Caribbean Literature

A study of major developments in French Caribbean literature of the 19th through 21st centuries. This course focuses on questions of language, race, gender, geography, and class, with emphasis on local, regional, and global frames of reference.

Credits: 4

Department: Language and Culture

FRE 3070: Intensive Advanced French

For students who are already familiar with the fundamentals of French; placement in FRE 2070 or 3070 is determined by a brief exam. Uses material like television, magazines, newspapers, and literature to help students increase their knowledge of the language while introducing the various aspects of French life. Students also review and refine their knowledge of grammatical structures and work toward becoming familiar with idiomatic language and slang. Taught in French, with emphasis on the spoken language. (Offered in France, Summer)

Credits: 4

Department: Language and Culture

FRE 3230: The Island as Laboratory

Islands, because of their size and supposed isolation, have been the site of environmental and military experiments. Similarly, writers have used the island to build a textual laboratory in order to test their philosophical and narrative experiments. In this course, students will look at novels (including graphic novels) to examine this scientific, military and narrative instrumentalization of the island.

Credits: 4

Department: Language and Culture

FRE 3705: Short Fiction in French

An examination of the short fiction form, including novellas and stories, from tales of adventure to modern psychological fiction. The course begins with the realists, then moves through the surrealists, existentialists, and “nouveau roman” authors. Texts include works by Balzac, Nerval, Flaubert, Desnos, Camus, Sarraute, Colette, and Duras.

Credits: 4

PREREQ: FRE3015

Department: Language and Culture

FRE 3710: Classics of French Literature on Film

How does the cinema adapt a text, and what are the questions underlying these semiological, ideological, or technical choices? Students read the literature (i.e., *Cyrano de Bergerac*, *Madame Bovary*) and view the films. Although this course is taught in English, the films are in French, and students who can read the literature in French are encouraged to do so.

Credits: 4

Department: Language and Culture

FRE 3730: Translation Theory

Students are introduced to the theory of translation, as it has developed over time and has dealt with questions from linguists, poets, anthropologists, and gender theorists. Taken in conjunction with FRE 3735.

Credits: 2

COREQ: FRE3735

Department: Language and Culture

FRE 3735: French Translation

Students produce, refine, evaluate, and reflect on translations from French to English and English to French. Particular emphasis on the translation of fiction and poetry. Taken in conjunction with FRE 3730.

Credits: 2

COREQ: FRE3730

Department: Language and Culture

GER 1010: Beginning German I

For students who have had little or no previous exposure to the language, and for students who are majoring in language and culture. Presents the essential structures of spoken and written German by involving the student in interactive situations.

Credits: 4

Department: Language and Culture

GER 1020: Beginning German II

A continuation of GER 1010. Increased time is devoted to reading and writing. Development of oral skills remains the primary objective of the course.

Credits: 4

PREREQ: GER1010

Department: Language and Culture

HEB 1010: Beginning Hebrew I

For beginning students and those with rudimentary training in Hebrew. The course stresses reading, writing, and speaking by involving students in situations that concretely express the concepts of the language.

Credits: 4

Department: Language and Culture

HEB 1020: Beginning Hebrew II

A continuation of HEB 1010. Students increase their fluency and confidence in comprehension through discussions of simple stories and increased grammar drill. Situations are presented and discussed in Hebrew.

Credits: 4

PREREQ: HEB1010

Department: Language and Culture

HEB 2110: Intermediate Hebrew I

Readings of adapted short stories and essays stimulate class discussion in Hebrew and provide the context for increased vocabulary and written drills. Attention is given to grammar and style.

Credits: 4

PREREQ: HEB1020

Department: Language and Culture

HEB 3150: Conversational Hebrew: Ulpan Style

A conversational Hebrew course that allows students to acquire fluency in spoken Hebrew. Reading, writing, grammar, syntax, and conversation in modern Hebrew are emphasized.

Credits: 4

Department: Language and Culture

HIS 2005: Modern Latin America

Explores major social, cultural, economic, and political developments in Latin America from the period following the Wars of Independence to the present. The historical roots of such problems as racism, persistent poverty, and political repression are examined, focusing on “subaltern” groups (e.g., peasants, workers, women, and people of color).

Credits: 4

Department: Language and Culture

HIS 3446: The History of Modern Italy

Explores the political and cultural history of modern Italy, charting Italy’s emergence as a modern nation and its subsequent reinvention as a fascist society. The rise and fall of Christian democracy, the building of the European Union and the impact of Americanization feature in the second half of the course. Another prominent theme is Italian migrations across Europe and the Americas.

Credits: 4

Department: Language and Culture

HIS 3555: African Diasporas in the Americas

While many African-descended peoples throughout the world identify with a particular nationality—being Brazilian or Cuban, for example—many have also forged connections with each other across national boundaries and have recognized commonalities that transcend national contexts. To comprehend their shared experiences, students explore the history of the linkages created by Afro-Latin Americans and Afro-North Americans in the 19th and 20th centuries, using fiction, memoir, and recent historical scholarship.

Credits: 4

Department: Language and Culture

ITA 1010: Beginning Italian I

For students who have had little or no previous exposure to the language. Presents the essential structures of spoken and written Italian by involving the student in situations that concretely represent the concepts of the language.

Credits: 4

Department: Language and Culture

ITA 1020: Beginning Italian II

A continuation of ITA 1010. Increased time is devoted to reading and writing. The development of oral skills remains the primary objective of the course.

Credits: 4

PREREQ: ITA1010

Department: Language and Culture

ITA 2010: Intermediate Italian I

For students already familiar with the fundamentals of spoken and written Italian. After a review of grammar through various reading assignments, students are given a context for discussion to increase vocabulary and speaking ease. Weekly compositions aid grammar review.

Credits: 4

PREREQ: ITA1020

Department: Language and Culture

ITA 2020: Intermediate Italian II

A continuation of ITA 2010. Weekly compositions serve as an aid for grammar review.

Credits: 4

PREREQ: ITA2010

Department: Language and Culture

ITA 2070: Intensive Intermediate Italian

For students already familiar with the fundamentals of spoken and written Italian. Particular attention is given to conversation, encouraging the student to communicate in Italian. Various authentic materials (newspapers, videos, audio cassettes) are used to facilitate this process. (Offered in Italy, Summer)

Credits: 4

Department: Language and Culture

ITA 3070: Intensive Advanced Italian

For students who have had at least four semesters of college Italian or the equivalent. Through selected readings on a variety of topics, students explore the more complex aspects of the Italian language. Discussions and written work based on the readings help students attain a higher level of fluency. (Offered in Italy, Summer)

Credits: 4

Department: Language and Culture

LAC 3000: Syntax and Semantics

An introduction to the study of syntax and its relationship to interpretation and meaning (semantics). Data from English and other languages are used to illustrate the basic principles and parameters that govern language facility. The course progresses from an introduction of the basic notions of syntactic theory to more complex phenomena observed in the world's languages.

Credits: 4

Department: Language and Culture

LAC 3250: Space as Construction: Reclaiming and Rewriting Colonial Landscapes in French-language Literature

The literatures of former French colonies are deeply concerned with questions of space: territory, displacement, indigeneity and migration. This course analyzes recurrent spatial tropes (the island, the plantation, the border, etc.) in the French-language literatures of the Caribbean, the Indian Ocean and Africa to see how received notions of space, including literature as textual space, are reinvented.

Credits: 4

Department: Language and Culture

LAC 3360: Methods of Language Teaching

A survey of various teaching methods in second language instruction. Students become familiar with the theories of language learning that underlie these methodologies. Open to all students interested in second language teaching methods.

Credits: 4

Department: Language and Culture

LAC 3400: Introduction to Spanish Linguistics

An introduction to the study of linguistics, with a focus on Spanish. Students examine the theoretical aspects of numerous subfields of linguistics—phonetics, phonology, morphology, and syntax—and begin to apply this knowledge to the fields of dialectology and sociolinguistics. Taught in Spanish.

Credits: 4

Department: Language and Culture

LAC 3430: An Introduction to Linguistics

An introduction to basic linguistic concepts, providing a background for understanding how language works and is used in everyday life. Topics include core areas of linguistics (e.g., phonetics, phonology, morphology, syntax, and semantics) and more applied areas of language study (e.g., sociolinguistics and second language acquisition).

Credits: 4

Department: Language and Culture

LAC 3880: Language and Culture Junior Seminar

Designed to develop students' skills for the formulation, proposal, research, and execution of individual research projects

Credits: 2

Department: Language and Culture

LIT 3705: Cervantes: Don Quixote

Centers on a close reading of *Don Quixote*, with attention to other works of Cervantes and to his importance to European narrative as a whole.

Credits: 4

Department: Language and Culture

POR 1010: Beginning Portuguese I

For students who have had little or no previous exposure to the language. Presents the essential structures of spoken and written Portuguese by involving the student in situations that concretely represent the concepts of the language.

Credits: 4

Department: Language and Culture

POR 1020: Beginning Portuguese II

A continuation of POR1010. Increased time is devoted to reading and writing. Development of oral skills remains the primary objective of the course.

Credits: 4

PREREQ: POR1010

Department: Language and Culture

SOC 3385: Culture and Collective Memory: Latin America

Introduction to the sociology of memory, focusing on the United States and Latin America. Topics include memory and the nation, memory and race, memory, gender, and sexuality, the politics of memory, memory tourism, memorials, museums, and memory in art and popular culture.

Credits: 4

PREREQ: SOC1500 Or PSY1530 Or ANT1500 Or HIS1200 Or HIS1600

Department: Language and Culture

SPA 1010: Beginning Spanish I

For students who have had little or no previous exposure to the language. Presents the essential structures of spoken and written Spanish by involving the student in situations that concretely represent the concepts of the language.

Credits: 4

Department: Language and Culture

SPA 1020: Beginning Spanish II

A continuation of SPA 1010. Increased time is devoted to reading and writing. Development of oral skills remains the primary objective of the course.

Credits: 4

Department: Language and Culture

SPA 2010: Intermediate Spanish I

For students already familiar with the fundamentals of spoken and written Spanish. Through various reading assignments, students are given a context for discussion to increase vocabulary and speaking ease. Weekly compositions serve as an aid for grammar review.

Credits: 4

Department: Language and Culture

SPA 2020: Intermediate Spanish II

Concentrated work to help students acquire more specialized vocabulary, with an introduction to slang. Students gain greater ease in reading through a variety of texts of increasing difficulty. These texts also serve as a basis for discussion, composition, and grammar review.

Credits: 4

Department: Language and Culture

SPA 2030: Spanish for Native Speakers

For native speakers of Spanish who have had little or no formal training in the language. The focus is on expanding each student's ability to read and write fluently, in preparation for the challenges of upper-level Spanish courses.

Credits: 4

Department: Language and Culture

SPA 2070: Intensive Intermediate Spanish

Summer (offered in Spain) For students who need to review and extend the fundamentals of spoken and written Spanish. Particular attention is given to developing fluency in conversation, increasing understanding, encouraging students to communicate in Spanish, writing clear Spanish, and reading original materials like advertisements and magazines. Various authentic materials (audio cassettes, newspapers) are used to facilitate this process.

Credits: 4

Department: Language and Culture

SPA 3015: Advanced Spanish

Introduces students to the more complex aspects of the language, while promoting oral and written fluency through a variety of materials. Excerpts from novels, plays, poetry, periodicals, and films are used to promote classroom discussions with active student participation. Frequent oral presentations and weekly compositions required.

Credits: 4

Department: Language and Culture

SPA 3070: Intensive Advanced Spanish

Summer (offered in Spain) For students who have had at least four semesters of college Spanish or the equivalent. Through selected readings on a variety of topics, students explore the more complex aspects of the Spanish language. Discussions and written work based on the readings help students attain a high level of fluency.

Credits: 4

Department: Language and Culture

SPA 3211: Spanish and Latin American Cinema

Drawing from the rich cinematography of Spain and Latin America, this course focuses on the interaction between film and culture in Latin America. Films are discussed and analyzed in the context of sociopolitical events and aesthetic movements, with emphasis on the cultural perspective.

Credits: 4

Department: Language and Culture

SPA 3240: Arte de Escribir

In this creative writing course, students write in Spanish in a variety of genres (dramatic dialogues, short fiction, and poetry). Style, dialogue, characterization, structure, and mood are explored through writing exercises and the analysis of different Latin American writers. Taught in Spanish.

Credits: 4

Department: Language and Culture

SPA 3260: Advanced Spanish Reading and Conversation

Conducted entirely in Spanish, this course focuses on reading, researching, and analyzing a variety of texts and consists primarily of literary, philosophical, and social discussions in the target language. It is designed to facilitate, improve, and develop reading and analytical skills as well as students' confidence in their ability to speak Spanish in public. In addition to the extensive class discussions, students read two novel-length books and write two short essays in Spanish. Taught in Spanish

Credits: 4

Department: Language and Culture

SPA 3320: Masterpieces of Hispanic Poetry

The history of Hispanic poetry is examined through readings of its major poets from the Middle Ages through the modern period. Taught in Spanish

Credits: 4

Department: Language and Culture

SPA 3340: Advanced Culture and Conversation

Students study essays, films, and short fiction in Spanish to advance their knowledge of Hispanic cultures and to develop advanced skills in conversation, reading, and composition.

Credits: 4

Department: Language and Culture

SPA 3365: Languages and Cultures of Spanish-Speaking Countries

Students explore the various languages and cultures that exist in Spanish-speaking countries. In general terms, the course is structured in two blocks: (1) Iberian Peninsula, pre- and post-Indo-European invasion; and (2) Latin America, pre- and post-Spanish invasion.

Credits: 4

Department: Language and Culture

SPA 3450: The Structure of Spanish: Grammar, Morphology, and Syntax

An introduction to the structural analysis of Spanish, focusing on grammar, morphology, and syntax. Students examine the set of structural rules governing the composition of words (derivational and inflectional morphology) and phrases (constituents, word order, sentence structure).

Credits: 4

Department: Language and Culture

SPA 3600: Spanish Literature: Middle Ages to the Baroque

An introduction to the thought, art, and history of Spain from the Middle Ages to the Baroque through close readings of major literary texts. Readings include the medieval epic (*Poem of the Cid*), the traditional ballad (*Romancero*), the early novel (*La Celestina*, *Lazarillo de Tormes*), Cervantes, and the classic theatre. Taught in Spanish.

Credits: 4

Department: Language and Culture

SPA 3610: Modern Spanish Literature

Major literary and social movements of 19th- and 20th-century Spain: Romanticism, the realist novel, the generations of 1898 and 1927, and the Civil War are central. Authors include Bécquer, Galdos, Unamuno, Ortega y Gasset, and Lorca. Taught in Spanish.

Credits: 4

Department: Language and Culture

SPA 3630: The Modern Latin American Novel

Major novels of 20th-century Latin America and their literary and social contexts. Authors include Guiraldes, Carpentier, Cortázar, and García Márquez. Taught in Spanish.

Credits: 4

PREREQ: SPA3015

Department: Language and Culture

SPA 3687: The Idea of Latin America

Who had the idea to name part of the world "Latin America"? What makes it "Latin"? Who has an interest in this definition? Who is included and who isn't? This course asks these questions and others through readings of texts by Bolívar, Martí, Mariátegui, and others.

Credits: 4

Department: Language and Culture

SPA 3700: The Latin American Short Story

Selected examples drawn from the significant number of Latin American writers who have made some of their most interesting contributions in this short form. Selected works from 19th- and 20th-century writers are read closely. Taught in Spanish.

Credits: 4

Department: Language and Culture

SPA 3715: Modern Hispanic Theatre

In this examination of the modern theatre of Spain and Latin America, students read and analyze plays from Spanish-speaking countries in their aesthetic and cultural contexts. When possible, students perform scenes from some of the plays.

Credits: 4

Department: Language and Culture

SPA 3730: Translation Theory

Students are introduced to the theory of translation, as it has developed over time and has dealt with questions from linguists, poets, anthropologists, and gender theorists. Taken in conjunction with SPA 3735.

Credits: 2

COREQ: SPA3735

Department: Language and Culture

SPA 3735: Spanish Translation

Students produce, refine, evaluate, and reflect on translations from Spanish to English and English to Spanish. Particular emphasis on the translation of fiction and poetry. Taken in conjunction with SPA 3730.

Credits: 2

COREQ: SPA3730

Department: Language and Culture

SPA 3800: Translation Workshop: Spanish

Begins with a brief presentation of some theoretical aspects of translation, after which students become directly involved in translating both from English to Spanish and from Spanish to English. Literary texts representing a wide variety of styles are selected. Particular attention is given to idiomatic aspects of each language.

Credits: 4

PREREQ: SPA3016

Department: Language and Culture

Latin American Studies

Description:

The major in Latin American studies at Purchase College is designed as a **multidisciplinary immersion experience** that prepares students for life in a globalized world.

Along with an introductory course on Latin American history, students are required to take courses in at least two different disciplines, drawing from courses on or related to Latin America in the social sciences, the humanities, or the arts. All students are required to have or to attain language proficiency, defined as the equivalent of five semesters in **Spanish, French, or Portuguese**.

Experiential learning is a central and distinctive feature of this major: all students fulfill this requirement by completing a service-learning project or an internship in a local Latin American/Latino community, school, or nonprofit, or through a **study abroad** program. Students synthesize this experiential learning with the knowledge gained from their coursework in an in-depth, two-semester senior project.

Graduates of this program will be able to demonstrate knowledge of Latin American history, geography, cultural traditions and innovations, political structures, and social issues and will possess an in-depth awareness of Latin America's diversity as well as its role in global processes.

What can you do with a degree in Latin American studies?

Opportunities exist in a wide variety of fields, nationally and internationally. In a world that is increasingly transnational and cross-racial, individuals with a solid knowledge of Spanish, French, and/or Portuguese and an understanding of Latin American and Latino history and major contemporary issues, including immigration, are needed for this century's jobs and careers.

In addition, with Latin American immigrant communities increasing in number throughout the U.S., there is a broad range of career and volunteer options available. Internationally, options include positions in government and in nongovernmental for-profit and nonprofit organizations.

Students are also encouraged to double-major in another program to increase their opportunities after graduation.

Requirements:

In addition to meeting **general degree requirements**, all Latin American studies majors must complete the following requirements (37–43 credits):

- **Foreign language proficiency**

This major requires proficiency in Spanish, French, or Portuguese, equivalent to five semesters of the language. Students can fulfill this proficiency in any of the following ways:

1. through an exemption based on an assessment of proficiency in Spanish, French, or Portuguese by a member of the faculty
2. through successful completion of a course conducted in **Spanish** or **French** at or above the advanced language level
3. through successful completion of the minor in **Spanish** or **French**

- **HIS 1600/Introduction to Latin American Studies: 3 credits**

- **Six approved electives in Latin American and Latino studies (18–24 credits)**

Students must take six approved electives that are directly related to Latin America or Latino studies, as outlined below. Up to four credits of an advanced-level language course may be used toward this requirement. Approved courses offered in the target language in which the main focus is on literary, cultural, or historical subject matter are not subject to the four-credit restriction.

- Two electives chosen from courses in anthropology, environmental studies, political science, and/or sociology

- Two electives chosen from courses in language and culture, history, and/or literature
- Two electives chosen from courses in art history and/or cinema studies

Students should consult with their faculty advisor to determine if a course from another discipline is an appropriate elective.

- **One of the following methods courses: 4 credits**

SOC 3405/Research Methods

ANT 3560/Fieldwork: Qualitative Methods

HIS 3880/Junior History Seminar

Or a designated upper-level course in the humanities or the arts that provides senior project preparation, to be chosen in consultation with the faculty advisor

- **Experiential learning—one of the following: 4 credits**

LST 3050/Experiential Learning in Latin American Studies

LST 3995/Internship in Latin American Studies

Or an approved study-abroad program

- **SPJ 4990/Senior Project I: 4 credits**

- **SPJ 4991/Senior Project II: 4 credits**

Examples of Electives

Art History (School of Humanities):

ARH 3335/Latin American Art in the Age of Globalization

ARH 3815/Mexican Art From the Revolution to the NAFTA Era

ARH 4590/Pre-Columbian Aesthetics in Modern Latin American Art

Cinema Studies (School of Film and Media Studies):

CIN 3000/Cinema and Revolution

CIN 3080/Mexican Cinema

CIN 3245/Latin American Cinema

Economics (School of Natural and Social Sciences):

ECO 2223/Economies of Latin America

Environmental Studies (School of Natural and Social Sciences):

ENV 3420/Tropical Ecosystems

French (School of Humanities):

FRE 3067/French Caribbean Literature

History (School of Humanities):

HIS 2005/Modern Latin America

HIS 2170/Colonial Latin America

HIS 2215/Latinos and Cities in the Americas

HIS 2540/Society and Culture in Modern Brazil

HIS 3005/Representations of Latinos and Latinas in American Film, 1930–2000

HIS 3085/Cities and Citizenship in the Americas (*added Fall 2018*)

HIS 3395/Nation and Revolution in Latin America

HIS 3555/African Diasporas in the Americas
HIS 3625/Slaves and Enslavement in the Americas
HIS 3685/Sex and Gender in Latin America
HIS 3855/Oral History Workshop

Literature (School of Humanities):

LIT 3685/Modern Novel of Latin America

Music (Conservatory of Music):

MTH 2230/World Music and Jazz Traditions

Political Science (School of Natural and Social Sciences):

POL 3130/Immigration: Policies, Problems, and Politics
POL 3300/Development and Politics of Latin America
POL 3307/Politics and Memoir
POL 3340/U.S./Latin American Relations
POL 3361/Cuba, Latin America, and the U.S.
POL 3570/Human Rights

Sociology (School of Natural and Social Sciences):

SOC 1030/Cultural Activism in Latin America
SOC 3056/Global Social Movements
SOC 3661/Border Wars and Transnational Human Rights
SOC 3725/Globalization, Culture, Social Change: Latin America

Spanish (School of Humanities):

SPA 3211/Spanish and Latin American Cinema
SPA 3365/Languages and Cultures of Spanish-Speaking Countries*
SPA 3370/Lettered Cities: The Literatures of Latin American Cities
SPA 3630/The Modern Latin American Novel*
SPA 3687/The Idea of Latin America
SPA 3700/The Latin American Short Story*

**Taught in Spanish*

Theatre and Performance (Conservatory of Theatre Arts):

THP 3650/Contemporary U.S. Latino Theatre

Minor requirements:

The minor in Latin American studies is designed to provide students with a basic interdisciplinary grounding in the culture, history, and politics of Latin America.

Students interesting in pursuing this minor must submit a completed **Application for a Program of Minor Study**. Because new courses may be added to the curriculum from time to time, students should also consult with the **coordinator** of the Latin American studies program.

Recommended: Basic Spanish

Academic Requirements for the Minor in Latin American Studies

Five courses, as follows:

- a. HIS 1600/Introduction to Latin American Studies
- b. Plus four electives in Latin American studies

Elective Courses

Examples of **elective courses** available for the minor in Latin American studies are listed under the academic requirements for the major.

Faculty

Alexis M. Silver

Associate Professor of Sociology

- BA, Colorado College
- MA, PhD, University of North Carolina, Chapel Hill

Alfredo Garcia-Pardo

Assistant Professor of Language and Culture

BA, MA, Universidad Autónoma de Madrid

MA, Universidad Complutense de Madrid

MA, PhD, University of Southern California

Sebastian Guzman Rivera

Visiting Assistant Professor of Sociology

BA, Universidad Católica de Chile

MA, New School University

PhD, New School University

Chrys Ingraham

Professor of Sociology

- BA, MA, MPA, PhD, Syracuse University

Mariana Carreno King

Assistant Professor of Playwriting

BA, Goddard College

MFA, University of Southern California

Andrea Thome

Assistant Professor of Theatre and Performance

- BA, Harvard University
- MFA, New York University

Leandro Benmergui

Assistant Professor of History

- BA, University of Buenos Aires (Argentina)
- PhD, University of Maryland, College Park

Patrice Giasson

Alex Gordon Curator of Art of the Americas,

Neuberger Museum of Art

- MA, Universidad Nacional Autonoma de Mexico
- BA, MA, PhD, University of Montreal

Paula Halperin

Associate Professor of Latin American History

Chair, Film and Media Studies

- BA, University of Buenos Aires (Argentina)
- PhD, University of Maryland

Isabel Jijon

Visiting Assistant Professor of Sociology

PhD, Yale University

MA, Yale University

BA, Yale University

Gari Laguardia

Associate Professor of Spanish and Literature

- BA, Columbia University
- PhD, University of Pennsylvania

Agustín Zarzosa

Associate Professor of Cinema Studies

- BA, Universidad Iberoamericana (Mexico)
- MA, New York University
- PhD, University of California, Los Angeles

Contributing Faculty**Patrice Giasson**

Alex Gordon Curator of Art of the Americas, Neuberger Museum of Art

- MA, Universidad Nacional Autonoma de Mexico
- BA, MA, PhD, University of Montreal

Courses

ARH 3335: Latin American Art in the Age of Globalization

Focuses on contemporary Latin American artists working in and out of Latin America: Gabriel Orozco, Guillermo Gomez Peña, Adriana Varejao, Teresa Margolles, Carlos Garaicoa, Betsabeé Romero, Javier Tellez, Nadín Ospina, Tania Bruguera, and Nicolás de Jesus. Students analyze the way these artists address such questions as urban violence, social inequality, pollution, emigration, and national identity.

Credits: 4

Department: Latin American Studies

ARH 3815: Mexican Art From the Revolution to the NAFTA Era

A broad look at modern and contemporary Mexican art, using an interdisciplinary and comparative approach. Special emphasis is on the Mexican Revolution (1910–1920) and its aftermath throughout the 20th century. Students analyze links between the visual arts (including mural painting, prints, and photography) and the literature, the popular scene and the mainstream, the street art and the gallery art.

Credits: 4

Department: Latin American Studies

ARH 4590: Pre-Columbian Aesthetics in Modern Latin American Art

Since the late 1800s, pre-Columbian art and history have inspired Latin American artists. This course investigates that phenomenon through an in-depth study of the work of individual artists, including Diego Rivera and Frida Kahlo, as well as more contemporary figures. Students are also introduced to pre-Columbian art and architecture.

Credits: 4

Department: Latin American Studies

CIN 3000: Cinema and Revolution

Third cinema was a movement proposed by Latin American directors in the 1960s and further developed by African directors in the 1970s. It addresses important questions about independent national cinemas, colonialism, race, and identity. This course examines the movement and its global influence, with emphasis on the cinemas of Latin America, Africa, black Britain, and American minorities.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Latin American Studies

CIN 3080: Mexican Cinema

A survey of the history of Mexican cinema from the early 1930s to the present. Students examine popular genres like *la comedia ranchera* (Mexican cowboy musical), *el género cabaretil* (dancehall film), and *el cine de luchadores* (wrestling film) as well as the work of the most prominent Mexican filmmakers (e.g., Arturo Ripstein, Jaime Humberto Hermosillo, Nicolás Echeverría, María Novaro, Guillermo del Toro).

Credits: 4

Department: Latin American Studies

CIN 3245: Latin American Cinema

Drawing from the rich cinematography of Latin America, this course focuses on the interaction between film and culture in Latin America. Students discuss and analyze films in the context of sociopolitical events and aesthetic movements, with emphasis on the cultural perspective.

Credits: 4

PREREQ: CIN1500 And CIN1510

Department: Latin American Studies

ECO 2223: Economies of Latin America

An overview of economic conditions in Latin America and the Caribbean, with a focus on competing strategies for national and regional development. Topics include the consequences of the region's deepening immersion in the global economy; its investment, trade, and labor-market ties to the U.S. economy; and the roots of its principal socioeconomic conflicts.

Credits: 4

Department: Latin American Studies

ENV 3420: Tropical Ecosystems

A field-based course in Costa Rica, surveying the diversity of tropical ecosystems and the challenges of balancing development and conservation. Students visit rainforest, dry forest, cloud forest, marsh, paramo, and agroecosystems, including coffee and banana plantations. The history and current state of conservation in the country are addressed in discussions with Costa Rican park guards, farmers, and foresters. Limited to sophomores, juniors, and seniors with a GPA above 2.5. Must be in good enough physical condition to hike 1–2 hours with a backpack.

Credits: 4

PREREQ: ENV1500 Or BIO1560 Or BBI1560

Department: Latin American Studies

FRE 3067: French Caribbean Literature

A study of major developments in French Caribbean literature of the 19th through 21st centuries. This course focuses on questions of language, race, gender, geography, and class, with emphasis on local,

regional, and global frames of reference.

Credits: 4

Department: Latin American Studies

HIS 1600: Introduction to Latin American Studies

An introductory survey of the history of Latin America from colonial times to the present. Topics include geography, indigenous peoples, colonization and nation formation, society, politics, economy and culture of contemporary Latin America, and its place in today's world.

Credits: 4

Department: Latin American Studies

HIS 2005: Modern Latin America

Explores major social, cultural, economic, and political developments in Latin America from the period following the Wars of Independence to the present. The historical roots of such problems as racism, persistent poverty, and political repression are examined, focusing on "subaltern" groups (e.g., peasants, workers, women, and people of color).

Credits: 4

Department: Latin American Studies

HIS 2170: Colonial Latin America

An introductory survey of the history of the Spanish and Portuguese conquest and colonization of the Americas from 1450 to 1810, i.e., from the late preconquest period to the Latin American struggle for independence. Lectures, readings, and discussions provide an overview of the economic, political, social, and cultural dimensions of colonization.

Credits: 4

Department: Latin American Studies

HIS 2215: Latinos and Cities in the Americas

Focuses on the history of Latinos in urban centers across the U.S. and Latin America. Students explore how Latinos established and maintained distinctive social and cultural identities in the Americas. The historical definition of "Latinidad" is also discussed through the study of colonization, immigration, diaspora, globalization, and the history of the racialization of Latin American descendants.

Credits: 4

Department: Latin American Studies

HIS 2540: Society and Culture in Modern Brazil

Covers the history of Brazil from independence to the present. During this period, Brazil has transformed from a colonial, agrarian, slave society to a predominantly urban, industrialized nation and an aspiring world power. Students explore slavery, racism, urban life, immigration and industrialization, changing gender roles, political repression and military rule, *carnaval* and popular culture.

Credits: 4

Department: Latin American Studies

HIS 3005: Representations of Latinos and Latinas in American Film, 1930–2000

Cinematic representations of Latinos and Latinas are explored as crucial elements in the configuration of “America” as a national community, taking into account key historical moments in the relationship between the United States and Latin America.

Credits: 4

Department: Latin American Studies

HIS 3085: Cities and Citizenship in the Americas

Focuses on the relationship between cities, urban life, and form, and the construction of social and political rights in the Americas. The emphasis is on how cities and citizenship are mutually constituted historically, looking at ideas and policies that regulate the city, and how urbanites produce and consume urban space and claim their rights as citizens and urban residents.

Credits: 4

Department: Latin American Studies

HIS 3395: Nation and Revolution in Latin America

Introduces students to cultural and political history in Latin America from the end of World War I to the Sandinista Revolution in 1979. Focusing on the role of intellectuals, students explore debates on nationalism, immigration, culture, modernization, and development in the context of the consolidation of new Latin American states, the Alliance for Progress, the Chinese and Cuban Revolutions, and the student and guerrilla movements.

Credits: 4

Department: Latin American Studies

HIS 3555: African Diasporas in the Americas

While many African-descended peoples throughout the world identify with a particular nationality—being Brazilian or Cuban, for example—many have also forged connections with each other across national boundaries and have recognized commonalities that transcend national contexts. To comprehend their shared experiences, students explore the history of the linkages created by Afro-Latin Americans and Afro-North Americans in the 19th and 20th centuries, using fiction, memoir, and recent historical scholarship.

Credits: 4

Department: Latin American Studies

HIS 3685: Sex and Gender in Latin America

Examines the new historiography on gender and sexuality in Latin America. It is organized around the themes of changing gender roles and shifting constructions of masculinity, femininity, and honor, with particular attention to issues of sexuality, sexual preferences, constraints, and transgressions.

Credits: 4

Department: Latin American Studies

HIS 3855: Oral History Workshop

Develops students' interviewing and interpretive skills in the field of oral history. Students learn the theory and methodology and work on a final research project that seeks to bring forward the voices of those frequently excluded from more typical historical sources. Students also learn to produce archival quality interviews, and the final project includes some form of public presentation.

Credits: 4

Department: Latin American Studies

LIT 3685: Modern Novel of Latin America

Major works of the most celebrated Latin American novelists, such as Cortázar, García Márquez, Carpentier, and Guiraldes, emphasizing the cultural and social contexts from which these novels spring. Although this is a literature course taught in English, students with competent Spanish language skills are encouraged to read the works in the original and write their papers in Spanish.

Credits: 4

Department: Latin American Studies

LST 3050: Experiential Learning in Latin American Studies

Students select from an array of experiential options in Latin American studies in consultation with their Latin American studies advisor. Options include service learning, independent study, study abroad, and Project Focus.

Credits: 4

Department: Latin American Studies

POL 3307: Politics and Memoir

A study of memoirs by male and female authors, politicians, activists, and ordinary citizens describing childhood, communities, social changes, and revolutions. Works are drawn from South Africa, South America, Asia, Cuba, and the U.S. The rubric is the non-West's interaction with the West, a north-south divide.

Credits: 4

Department: Latin American Studies

POL 3361: Cuba, Latin America, and the U.S.

The course revolves around the international political and economic dynamics that have existed historically between the U.S. and Cuba. Although the course emphasizes the post-1959 era (the Castro years), readings introduce students to the imperial relationship that evolved in the early 20th century. Topics include foreign policy, war, human rights, the U.S. embargo, and the politics of Fidel Castro.

Credits: 4

Department: Latin American Studies

POL 3570: Human Rights

Although human rights have become a significant theme in international relations, ethnic slaughter and political repression continue to afflict the world. This course examines relevant theoretical issues and practical problems, including: How are human rights viewed from different cultural, political, and religious perspectives? In a multicultural world, can common ground be found to address human rights? What is the relationship between sovereignty and the pursuit of human rights?

Credits: 4

Department: Latin American Studies

SOC 1030: Cultural Activism in Latin America

What does Latin American hip-hop have to do with social change? How do *murga* dances in Argentina and Uruguay or “theatre of the oppressed” performances in Brazil challenge “social authoritarianism”? Why are Greenpeace campaigns so successful in raising awareness about the Amazon? Why are carnivals in Oruro, Bolivia, or in Santiago del Estero, Argentina, still so lively and engaging? This course explores the relationship between activism and “culture” in different Latin American countries.

Credits: 3

Department: Latin American Studies

SOC 3056: Global Social Movements

How do groups mobilize to act for social change and against injustice? This course focuses on contemporary movements that emerge within and outside the United States, e.g., in Latin America. Case studies focus on human rights, feminism, environmentalism, landless rural workers, indigenous peoples, and global justice movements, with a particular focus on how these movements emerge, (re)create their identities, and frame injustice. The class analyzes how 21st-century movements are both global and local.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Latin American Studies

SOC 3661: Border Wars and Transnational Human Rights

An examination of the various causes and consequences of international migration on migrants, their sending communities, and their destination countries. Topics include immigration debates, the social structures and economic and social conditions that facilitate labor migration, undocumented migration, refugee migration and forced migration. New York is an amazing place to explore migration, providing firsthand knowledge about migrant communities.

Credits: 4

PREREQ: SOC1500 Or CSO1500 Or ANT1500 Or CAN1500

Department: Latin American Studies

SOC 3725: Globalization, Culture, Social Change: Latin America

A global sociological examination of the contemporary debates and studies concerning the social organization of cultures that transcends national boundaries. This course examines the highly debated concept of globalization by studying transnational social organizations and the distinctive dynamics of global political economy and culture. Topics include colonialism and postcolonialism, social movements and social change, social inequality, labor, human rights, democracy, global capitalism, urbanization, and cultural identity.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Latin American Studies

SOC 4025: Critical Race Theory

An advanced seminar in critical race studies specifically designed for juniors and seniors interested in reading theory, history, and research. Focuses on key works that have defined the field and shaped understandings of race in the 21st century, including those of Du Bois, Wacquant, Fanon, hooks, Crenshaw, Davis, Hall, and Said.

Credits: 4

PREREQ: SOC1500

Department: Latin American Studies

SPA 3211: Spanish and Latin American Cinema

Drawing from the rich cinematography of Spain and Latin America, this course focuses on the interaction between film and culture in Latin America. Films are discussed and analyzed in the context of sociopolitical events and aesthetic movements, with emphasis on the cultural perspective.

Credits: 4

Department: Latin American Studies

SPA 3365: Languages and Cultures of Spanish-Speaking Countries

Students explore the various languages and cultures that exist in Spanish-speaking countries. In general terms, the course is structured in two blocks: (1) Iberian Peninsula, pre- and post-Indo-European invasion; and (2) Latin America, pre- and post-Spanish invasion.

Credits: 4

Department: Latin American Studies

SPA 3630: The Modern Latin American Novel

Major novels of 20th-century Latin America and their literary and social contexts. Authors include Guiraldes, Carpentier, Cortázar, and García Márquez. Taught in Spanish.

Credits: 4

PREREQ: SPA3015

Department: Latin American Studies

SPA 3687: The Idea of Latin America

Who had the idea to name part of the world "Latin America"? What makes it "Latin"? Who has an interest in this definition? Who is included and who isn't? This course asks these questions and others through readings of texts by Bolívar, Martí, Mariátegui, and others.

Credits: 4

Department: Latin American Studies

SPA 3700: The Latin American Short Story

Selected examples drawn from the significant number of Latin American writers who have made some of their most interesting contributions in this short form. Selected works from 19th- and 20th-century writers are read closely. Taught in Spanish.

Credits: 4

Department: Latin American Studies

THP 3650: Contemporary U.S. Latino Theatre

Engaging with a wide variety of plays and performances, students explore U.S. Latino theatre as a site of personal, cultural, and political intervention. Readings reflect the aesthetics, narratives, historical contexts, and systems of theatrical production pertinent to Latino culture in the U.S.

Credits: 4

Department: Latin American Studies

Liberal Arts

Description:

Students who wish to pursue an individualized, interdisciplinary program of study that cannot be accommodated within another major at Purchase College may apply for admission to the Bachelor of Arts in liberal arts (BALA) program.

Each student works closely with two or more faculty sponsors from different disciplines to design a course of study that meets both the specialized interests of the student and the academic standards of the college.

This degree program appeals especially to students interested in constructing highly individualized and innovative major areas of study. Some examples include bioethics, Mediterranean studies, philosophy of science, and choreography of literature. Students may also work with the faculty in established programs currently offering minors, which could provide core coursework that serves as a basis for a major.

Requirements:

Students in this program must meet **general degree requirements** for the BA.

Students design a proposed curriculum for the major in collaboration with two or more faculty sponsors. This proposal is reviewed by the BALA committee, which may include faculty representatives from the School of Liberal Arts and Sciences and the School of the Arts. Although individualized in nature, all proposals must:

1. include relevant theoretical and methodological courses in the proposed area(s) of study
2. incorporate the teaching specialties of the Purchase College faculty
3. demonstrate why established majors or programs of study at Purchase College cannot accommodate the student's needs

A senior project is required of all BALA students. Approval of the proposal may be contingent upon inclusion of additional courses recommended by the BALA committee.

Representative Courses

Courses span the entire curriculum at Purchase College, according to the student's specific area of interdisciplinary study.

Questions? Contact the **faculty coordinator** of the BALA program.

Faculty

Lee Schlesinger

Associate Professor of Literature

- BA, Brandeis University
- PhD, Yale University

Literature

Description:

Students majoring in literature at Purchase College learn to read texts closely and critically and to understand literature in relation to the social and historical conditions in which it is written and read.

Program Highlights

- The principal focus of the major is British and American literature; the program places these national literatures in an international frame. Thus, students may count toward the major courses in **French**, **Spanish**, and other literatures, in translation or in the original language.
- In addition to courses in traditional literatures, students may take courses in contemporary literature, theatre, popular culture, and film.
- Feminist inquiry, the critical study of race, and other theoretical or interdisciplinary approaches are central to the literature curriculum.
- In learning to read, write, and think about literature and the world it reflects, inhabits, and creates, students gain valuable preparation for advanced academic study and for the professional world.

Requirements:

In addition to meeting **general degree requirements**, literature majors must complete a minimum of 10 literature courses, plus an 8-credit senior project, as outlined below.

- LIT 2450/Colloquium I: Studies in Literature*
*Generally taken in the second year; transfer students who want to major in literature must complete this course during their first semester at Purchase.
- Three courses in the **literature sequence** (courses that emphasize issues of history and period): One each from sequence I (before 1750), II (1750–1900), and III (1900–present)
- One course in Shakespeare
- At least three elective literature courses (see notes below)
- LIT 4450/Colloquium II: Advanced Studies in Literature*
*Generally taken in the second semester of the junior year
- LIT 4885/Senior Project Seminar
- SPJ 4990/Senior Project I
- SPJ 4991/Senior Project II

Of the 10 literature courses:

- No more than two may be taken through the **School of Liberal Studies & Continuing Education**, with permission of advisor.
- At least five must be at the 3000 or 4000 level (LIT 4450 counts toward this requirement; LIT 4885 does not).
- At least four must be taken at Purchase College.
- Students may not use the required Shakespeare course to satisfy the Sequence I requirement. For example, THP 2205 may be taken to fulfill the Sequence I requirement *or* the Shakespeare course requirement, but not both.

- Certain courses in language and culture and in theatre and performance (THP prefix) may fulfill the requirements. These courses are cross-referenced in the list of literature courses.
- Students may count toward the major up to 8 credits of **writing courses** at the 3000 or 4000 level. Writing courses at the 2000 level may not be counted toward the major requirements.
- All courses taken to satisfy major requirements, excluding the senior project, must be completed with a grade of C or higher.

Course Sequences for the Major and Minor

For the minor in literature: Comparative literature courses in the sequences are indicated with an asterisk.

Sequence I: Before 1750

HIS 2120/Princes, Priests, and Peasants*
LIT 2080/The Ancient Epic*
LIT 3127/Early Modern English Poetry
LIT 3140/Medieval English Literature*
LIT 3142/Chivalry and Romance (*added Fall 2017*)
LIT 3150/Chaucer
LIT 3155/Renaissance in England
LIT 3160/Literature of the High Middle Ages*
LIT 3220/The Renaissance in Europe*
LIT 3250/Milton
LIT 3825/British Poetry I: Beginnings to 1650
LIT 4050/The Bible in Medieval and Early Modern Literature*
LIT 4180/Dante and Medieval Culture*
PHI 3205/Shakespeare and Philosophy
SPA 3705/Cervantes (in English)
THP 2205/Shakespeare Then and Now*
THP 2885/Theatre Histories I*
THP 3140/Medieval and Renaissance English Drama*

Sequence II: 1750–1900

LIT 2375/Classics of European Fiction*
LIT 2560/Survey of U.S. Literature I*
LIT 2570/Survey of U.S. Literature II
LIT 3003/Dostoevsky and Tolstoy*
LIT 3082/19th-Century British Literature and Empire
LIT 3121/Comparative 19th-Century Novel*
LIT 3271/The Age of Reason
LIT 3315/The 19th-Century Novel in the U.S.
LIT 3320/The 19th-Century British Novel
LIT 3330/Romanticism I
LIT 3340/Romanticism II
LIT 3355/Romanticism and Empire
LIT 3369/Victorian Poetry
LIT 3540/Emerson

LIT 3581/Realism and Naturalism in U.S. Literature
LIT 3630/Melville
LIT 3673/Austen
LIT 4675/George Eliot and Henry James
LIT 4685/Whitman and Dickinson

Sequence III: 1900–Present

HIS 3180/British Culture and Society in the 20th Century
HIS 3424/Modern and Postcolonial France*
FRE 3710/Classics of French Literature on Film
JST 3709/Theatrical Representations of the Holocaust*
LIT 1190/Modernism: The 20th Century*
LIT 2195/Italian American Literature and Popular Culture
LIT 2675/Literature and the City*
LIT 2825/Modernism and the Metropolis*
LIT 2872/The Golden Land: American Jewish Literature and Film
LIT 3007/Visions of Dystopia (*added Spring 2018*)
LIT 3043/Toni Morrison (*added Fall 2017*)
LIT 3093/Immigration and Ethnicity in U.S. Literature
LIT 3195/The Vietnam War in U.S. Literature and Film
LIT 3215/South Asian Literature*
LIT 3226/Literature of Decolonization in South Asia* (*reinstated Spring 2018*)
LIT 3265/Kafka
LIT 3266/Kafka to Roth*
LIT 3310/Modern Poetry in the U.S. and Latin America*
LIT 3380/Literature of the Harlem Renaissance
LIT 3415/Global Metafictions*
LIT 3420/Modern Poetry*
LIT 3427/20th-Century World Literature (*added Fall 2017*)
LIT 3432/The Roaring Twenties
LIT 3490/James Joyce
LIT 3555/Modern British Literature
LIT 3575/Virginia Woolf
LIT 3605/Jazz and the Literary Imagination
LIT 3633/The Beat Generation (*added Fall 2017*)
LIT 3635/Reviewing the Contemporary Novel
LIT 3680/Surrealism and Its Legacy*
LIT 3685/Modern Novel of Latin America (in English)*
LIT 3695/Contemporary U.S. Literature
LIT 3721/Contemporary Jewish American Fiction (*added Spring 2017*)
LIT 3725/Literature of the Holocaust*
LIT 3745/Identity and Self-Fashioning
LIT 3839/The Modern Novel*
LIT 3845/Zora Neale Hurston
LIT 4190/Williams and Faulkner
LIT 4240/Science Fiction (*added Fall 2017*)
LIT 4690/Contemporary U.S. Poetry

SPA 3370/Lettered Cities: The Literatures of Latin American Cities
THP 2600/American Drama: From O'Neill to Albee
THP 3495/Black American Drama
THP 3690/American Theatre in Our Time
THP 3750/European Drama in Our Time*

Examples of Other Comparative Literature Courses

Please note that these courses do not fulfill the sequence requirement.

FRE 3067/French Caribbean Literature
LAC 3250 Space as Construction
LIT 1065/Only Connect: Difference and Otherness in Literature (*added Fall 2017*)
LIT 1140/The West and Others
LIT 1150/Border Crossings
LIT 2387/Literature of the South Asian Diaspora
LIT 2590/Mythologies (*added Fall 2017*)
LIT 3025/Women and Film
LIT 3047/Literature and Film of the Arab-Israeli Conflict
LIT 3157/Novel Pairings
LIT 3396/Fiction of Eastern Europe
LIT 3427 20th Century World Literature
LIT 3676/Short Narrative
LIT 3940/Literature of War
PHI 2835/Happiness: Philosophy, Film, Literature
POL 3307/Politics and Memoir
SPA 3687/The Idea of Latin America
THP 3250/Theories of Drama and Performance
THP 3427 European Drama in Our Time

Updates to the 2016–18 Purchase College Catalog:

Language and notes revised to clarify requirements (no curricular revision), 03/23/17 and 4/05/17

Effective Spring 2017:

- LIT 3890/Literature Junior Seminar (1 credit) is no longer required (discontinued).

Minor requirements:

The minor in literature is designed to provide students with an opportunity to study literature in a comparative context.

Students interested in the minor should submit a completed **Application for a Program of Minor Study** to the faculty **coordinator** of the Literature Board of Study.

Academic Requirements for the Minor in Literature

Five courses in English and comparative literature, as follows:

- a. A maximum of two 2000-level courses *or* one 1000-level and one 2000-level course
- b. At least three upper-level (3000- or 4000-level) courses
- c. Of the five courses, two must be chosen from two different literature **sequences**.
- d. Of the five courses, one must be **comparative**.

Faculty

Grace Caporino

Lecturer in Literature

- BA, Purchase College, SUNY
- MAT, Manhattanville College

Jessica D'Onofrio

Lecturer in Literature

MA, Hunter College, CUNY

BA, St. John's University

Anthony Paul Domestico

Associate Professor of Literature

- AB, Harvard University
- MA, MPhil, PhD, Yale University

Emily Ciavarella Kuntz

Lecturer in Literature

BA, Williams College

MA, Columbia University

Gari Laguardia

Associate Professor of Spanish and Literature

- BA, Columbia University
- PhD, University of Pennsylvania

Elise Lemire

Professor of Literature

BA, Yale University

MA, PhD, Rutgers University

Ellis Light

Lecturer in Literature

M.A in English, Fordham University

B.A in Literacy Studies, Eugene Lang College (The New School)

Kerry Manzo

Visiting Assistant Professor of Literature

BA and MA, University of Texas, El Paso

PhD, Texas Tech University

Kathleen McCormick

Professor of Literature and Pedagogy

- BA, Boston College
- MA, PhD, University of Connecticut

Paul Megna

Assistant Professor of Literature

BA, SUNY Buffalo

MA, University of Rochester

PhD, University of California, Santa Barbara

Gaura Narayan

Associate Professor of Literature

- BA (Honors), University of Delhi (India)
- MA, MPhil, PhD, Columbia University

Dolores Obuch

Lecturer in Literature

- BA, Purchase College, SUNY
- MA, Columbia University

Mariel Rodney

Assistant Professor of Literature

BA, Queens College, City University of New York

Lee Schlesinger

Associate Professor of Literature

- BA, Queens College, City University of New York
- MA, PhD, Columbia University

Michael Taub

Lecturer in Jewish Studies

- BA, Brooklyn College, City University of New York
- MA, PhD, University of North Carolina, Chapel Hill

Purchase College Catalog

- BA, Brandeis University
- PhD, Yale University

Aviva Taubenfeld

Associate Professor of Literature and Writing
Chair, School of Humanities

- BA, MA, PhD, Columbia University

Victoria Tilloston

Lecturer in Literature

BA Hampshire College (Comparative Literature)

MA University of Rhode Island (English)

PhD University at Buffalo (Comparative Literature)

Courses

CIN 3533: Race and Representation: U.S. Literature and Film

Racial imagery in the U.S., from the minstrel era to the present, is examined. Students interrogate the mythologies of this imagery as depicted in U.S. literature and film; rethink key analytical categories in cinema and literary studies in light of U.S. race history (genre and spectatorship); and study the racial uses of and meanings behind certain technical innovations in U.S. literature and filmmaking.

Credits: 4

Department: Literature

FRE 3067: French Caribbean Literature

A study of major developments in French Caribbean literature of the 19th through 21st centuries. This course focuses on questions of language, race, gender, geography, and class, with emphasis on local, regional, and global frames of reference.

Credits: 4

Department: Literature

FRE 3230: The Island as Laboratory

Islands, because of their size and supposed isolation, have been the site of environmental and military experiments. Similarly, writers have used the island to build a textual laboratory in order to test their

philosophical and narrative experiments. In this course, students will look at novels (including graphic novels) to examine this scientific, military and narrative instrumentalization of the island.

Credits: 4

Department: Literature

FRE 3710: Classics of French Literature on Film

How does the cinema adapt a text, and what are the questions underlying these semiological, ideological, or technical choices? Students read the literature (i.e., *Cyrano de Bergerac*, *Madame Bovary*) and view the films. Although this course is taught in English, the films are in French, and students who can read the literature in French are encouraged to do so.

Credits: 4

Department: Literature

HIS 3180: British Culture and Society in the 20th Century

A team-taught course in British society and cultural development from World War I to the present, examined from the different perspectives of literature and history. Topics include war and social change, construction of class and gender, evolution of the state, intellectuals and politics, popular culture since 1945, feminism, and immigration and race. Readings in history and the works of such authors as Virginia Woolf are complemented by the viewing of films.

Credits: 4

Department: Literature

HIS 3365: Global Modernity: Empire and Its Aftermaths

An exploration of the legacies of imperialism through the dual perspectives of history and literature. Readings include literary and historical texts, films, and essays that illuminate the key terms: global, empire, and modern.

Credits: 4

Department: Literature

HIS 3424: Modern and Postcolonial France

Twentieth-century social, political, and cultural life in France and French (ex-) colonies in the Caribbean and Africa are examined through history, literature, and film. Topics include Paris as an intellectual center, France under German occupation, modernization and consumerism, family life and gender roles, decolonization, and multiculturalism and changing definitions of what it means to be French.

Credits: 4

Department: Literature

HIS 3555: African Diasporas in the Americas

While many African-descended peoples throughout the world identify with a particular nationality—being Brazilian or Cuban, for example—many have also forged connections with each other across national boundaries and have recognized commonalities that transcend national contexts. To comprehend their shared experiences, students explore the history of the linkages created by Afro-Latin Americans and Afro-North Americans in the 19th and 20th centuries, using fiction, memoir, and recent historical scholarship.

Credits: 4

Department: Literature

JOU 3374: The Literature of Journalism

Students look at the evolution of long-form journalism of postwar America, roughly defined as 1946–1980. Works include Truman Capote’s *In Cold Blood*, John Hersey’s *Hiroshima*, and the magazine writing of Lillian Ross, Alex Haley, Joan Didion, and Gay Talese. The class also explores more recent authors, such as Isabel Wilkerson and Rachel Aviv, and the influences of the digital age.

Credits: 4

Department: Literature

JST 3709: Theatrical Representations of the Holocaust

Critics agree that the world of the concentration camps and ghettos is impossible to duplicate on stage. Despite serious aesthetic and practical constraints, playwrights in Europe, Israel, and America have, for the last five decades, created a diverse group of plays dealing with this unprecedented 20th-century event. Works examined in class include documentary dramas, realistic reenactments, absurdist plays, a comedy, and a standup routine.

Credits: 4

Department: Literature

LAC 3250: Space as Construction: Reclaiming and Rewriting Colonial Landscapes in French-language Literature

The literatures of former French colonies are deeply concerned with questions of space: territory, displacement, indigeneity and migration. This course analyzes recurrent spatial tropes (the island, the plantation, the border, etc.) in the French-language literatures of the Caribbean, the Indian Ocean and Africa to see how received notions of space, including literature as textual space, are reinvented.

Credits: 4

Department: Literature

LIT 1025: Live Lit

Witness literature come alive! Students read work by well-known authors visiting Purchase in the Durst lecture series and read plays staged by the Theatre Program. Students meet independently with

authors and attend their public lectures. Directors visit the class and students receive free tickets to all plays. Classwork analyzes material before and after students meet authors and attend plays.

Credits: 4

Department: Literature

LIT 1050: The Common Era Begins

A study of the eastern Mediterranean during New Testament times—the conflict of Jewish and Roman cultures that mark the beginning of the Common Era. While the primary focus is on literary texts, visual arts as well as historical documents and accounts are also included.

Credits: 4

Department: Literature

LIT 1055: "Nature"

What is it we are talking about when we address "Nature"? The closer we look, the more difficult the question becomes. The class looks closely at "Nature," primarily through various literary texts, as well as through images and videos, considering topics and issues of "natural history," environmental politics, etc.

Credits: 4

Department: Literature

LIT 1060: On Beauty

What is beauty? How does one recognize it? How do—or how should—people respond to it? What is its relation to justice? This interdisciplinary humanities course examines such fundamental questions with the help of philosophers, theologians, neuroscientists, poets, and artists of all kinds.

Credits: 4

Department: Literature

LIT 1065: Only Connect: Difference and Otherness in Literature

Students trace the development of non-Western identity as it is formulated within the West by examining marginalized characters who are shaped by their powerlessness. Topics include educating the native, victimage, Orientalism, backwardness, and gender. Authors include William Shakespeare, Thomas Babington Macaulay, Aphra Behn, Mary Shelley, Emily Brontë, William Beckford, Rudyard Kipling, E.M. Forster, Katherine Mayo, and Rukeya Sakhawat Hossein.

Credits: 4

Department: Literature

LIT 1140: The West and Its Others

Explores some of the history, institutions, economy, society, and culture of Britain as a dominant European cultural power and also as an imperial power influencing its colonial possessions. Race and gender are examined, as are the shifting hierarchies between and within cultures. Included are Aphra Behn, E.M. Foster, Rokeya Sakhawat Hossain, Rudyard Kipling, John Stewart Mill, William Shakespeare, and Mary Shelley.

Credits: 4

Department: Literature

LIT 1150: Border Crossings

Social borders are examined through literature that explores immigration, assimilation, and the experience of those who exist “between” cultures. A major focus is on the “hybridizing” of cultures and the way that literature expresses the blending of cultures through language and narrative structure.

Credits: 4

Department: Literature

LIT 1170: Reading Our Past From the Present

A selection of literary and philosophical texts from the Western cultural tradition during the past 2,000 years, with special emphasis on the lenses through which later ages select, read, and construct the past from the present. Texts include works by St. Augustine, Shakespeare, Freud, Marx, Joyce, Brecht, and a selection of contemporary works of film and stage. Where available, texts from the Western tradition being staged on campus are used.

Credits: 4

Department: Literature

LIT 1190: Modernism: The 20th Century

The beginning of the 20th century witnessed an extraordinary ferment and experimental attitude in the arts. This course examines the rise of abstraction and experimentalism in literature, painting, music, and dance in Europe and America from 1899 to the 1950s. The course also considers the artistic breakthroughs of Stravinsky, Schoenberg, Graham, Cézanne, Picasso, Mallarmé, Eliot, Pound, and de Kooning, among others.

Credits: 4

Department: Literature

LIT 1520: Introduction to Literature

An introduction to the principles and practice of close reading and literary criticism. Readings include a variety of literary modes, including fiction, poetry, and drama.

Credits: 4

Department: Literature

LIT 1540: Introduction to the Novel

The rise of the novel and its continued relevance today. In addition to close readings of novels from a variety of time periods and countries, students read about the conditions that gave rise to the novel as a genre and various theoretical interpretations of the form and its functions.

Credits: 4

Department: Literature

LIT 1550: Introduction to Lyric Poetry

An examination of a wide array of poems from classical antiquity to the 21st century. In this course, students consider the multiple ways that poetry works to create meaning and emotion and investigate techniques of close analysis. Particularly recommended for students interested in the study of literature, creative writing, and language.

Credits: 4

Department: Literature

LIT 2055: American History Through Literature

Literature inhabits, reflects, creates, and ironically examines the "history" that is its context. This course observes the central narrative of American history, American institutions and anti-institutions, and the American international situation through the peculiar lens of American poetry, fiction, cinema, and other literary arts.

Credits: 4

Department: Literature

LIT 2080: The Ancient Epic

A reading of texts embodying the oldest myths of Western culture: the *Iliad*, *Odyssey*, *Aeneid*, and *Metamorphosis*. Works are considered both in their historical context and from the perspective of recent thought.

Credits: 4

Department: Literature

LIT 2100: Freedom Dreams: Introduction to African American Literature

Examines black literary and performance culture from the 18th century to the present. Students explore the self-making and resistance of black authors and activists through literary culture. Discussions focus on the intersections of identity formation (race, gender, sexuality, class) to enhance an understanding of the broader tradition of American letters and black culture. Readings include James Baldwin, Toni Morrison, and Zora Neale Hurston.

Credits: 3

Department: Literature

LIT 2195: Italian American Literature and Popular Culture

Using the lens of the politics of whiteness, this course juxtaposes popular stereotypes with more complex views. Authors include Mario Puzo, Tina DeRosa, John Fante, and Kym Ragusa, among others. The investigation of popular culture encompasses early film classics, the iconic *Godfather*, and experimental films; music from the crooners to rap and hip-hop; and performance art. Attendance at two or three off-campus events is required.

Credits: 4

Department: Literature

LIT 2305: Introduction to Contemporary Global Literature

Examines how literature is shaped by intersections of the local and the global in examples drawn from five regions: North America, Latin America and the Caribbean, Asia, Africa, and the Middle East.

Credits: 4

Department: Literature

LIT 2361: U.S. Short Story

Short stories by important U.S. writers of fiction, from the beginnings of the literary tradition in the earlier 19th century (Poe, Hawthorne, Melville) to current authors. As the sequence of stories unfolds, the development of American issues unfolds as well.

Credits: 3

Department: Literature

LIT 2375: Classics of European Fiction

Short works of French, Russian, and German fiction, beginning with 18th-century quarrels between classicism and romanticism and ending with multicultural influences on the creation of 20th-century "classics."

Credits: 4

Department: Literature

LIT 2387: Literature of the South Asian Diaspora

Students read about South Asians dislocated from their homeland, focusing on issues of cultural displacement, alienation, assimilation, and construction as they follow narratives of South Asians who attempt to preserve the traces of their ethnic, cultural, and religious identities. Authors include Jhumpa Lahiri, Bharati Mukherjee, V.S. Naipaul, and Amitav Ghosh, among others.

Credits: 4

Department: Literature

LIT 2450: Colloquium I: Studies in Literature

An introduction to literary study for current and prospective literature majors. Readings are divided among three areas: primary texts, secondary texts that offer contexts for the primary texts, and works that define the study of literature. Each course section addresses its own topic.

Credits: 4

Department: Literature

LIT 2530: The Bible

Readings illustrate the range of issues, styles, and contexts in the Bible, including Genesis and Exodus, Deuteronomic Histories, prophets major and minor, Job and Ecclesiastes, the Gospels, and Apocalypse. This is not a course in religion, but in a literary and cultural tradition deeply concerned with human action in relation to divinity.

Credits: 4

Department: Literature

LIT 2560: Survey of U.S. Literature I

Spans the literature of the European invasion of North America, from the 16th century through the first decades of a national publishing industry of "American" letters following the Revolutionary War. Students consider the connections between writing and colonialism, nation building, and the resistance of these powerful narratives in, for example, the few written words of the indigenous populations and the enslaved.

Credits: 4

Department: Literature

LIT 2570: Survey of U.S. Literature II

An examination of literature written in the U.S. between the 1830s and the beginning of the 20th century. Careful attention is paid to the context of western expansion, slavery and its legacy, industrialization, immigration, and other historical developments. While much of the course is devoted to the "American Renaissance," students also consider several contemporaneous literary traditions and their interrelationships.

Credits: 4

Department: Literature

LIT 2590: Mythologies

Myths are the narrative form of a culture's essential knowledge—of itself, its origins, its contexts. This course substantially engages Greek and Roman mythology as well as myths from many time periods and

cultures (biblical, South Asian, Native American, contemporary, and more). Theoretical approaches are also considered.

Credits: 4

Department: Literature

LIT 2640: Modern British Literature

An exploration of how British writers have responded to the social, historical, and intellectual ferment of the 20th century. Authors studied may include as T.S. Eliot, W.B. Yeats, Virginia Woolf, Rebecca West, W.H. Auden, Samuel Beckett, V.S. Naipaul, and Muriel Spark.

Credits: 4

Department: Literature

LIT 2765: Child Soldier Narratives

Engage with literary texts and cinematic productions such as *Sozaboy*, *Beasts of No Nation*, *A Long Way Gone*, *War Witch*, and *Kony 2012* which portray children forced to the front lines of war. What meaning is carried through these literary and cinematic texts? How do genre, point of view, language, medium, etc. impact our reading of these narratives?

Credits: 4

Department: Literature

LIT 2775: Survey of British Literature I: Beowulf to Lucifer

A survey of British literature from *Beowulf* to *Paradise Lost*, with a particular focus on the history of literary form and the birth of a vernacular tradition in English.

Credits: 4

Department: Literature

LIT 2776: Survey of British Literature II: From Patronage to Print Culture

A survey of British literature from Alexander Pope's "The Rape of the Lock" to Kamila Shamsie's *Home Fire*, with a particular focus on the development of a national literature in the dual contexts of empire and transnational modernism.

Credits: 4

Department: Literature

LIT 2825: Modernism and the Metropolis

The relationship between the developments of urban modernity and aesthetic modernism is charted through the first half of the 20th century in three major metropolitan centers: Paris, London, and New York. The focus is on British and American modernist poetry and novels.

Credits: 4

Department: Literature

LIT 2850: Birds: Literature, Ornithology

A study of the cultural, literary, and natural history of birds. Students read poems and essays, study ornithology texts and field guides, and occasionally go into the field to look at birds. Owning a pair of binoculars would be helpful.

Credits: 4

Department: Literature

LIT 2872: The Golden Land: American Jewish Literature and Film

Beginning as a response to the immigrant experience, writing by American Jews emerged as a central literary presence and the inspiration for important films. This course traces the evolution from early writers such as Abraham Cahan and Anzia Yezierska, through major figures such as Saul Bellow, Bernard Malamud, Philip Roth, and I.B. Singer, to their contemporaries and heirs, including Stanley Elkin, Joseph Heller, Cynthia Ozick, and Grace Paley.

Credits: 4

Department: Literature

LIT 3003: Dostoevsky and Tolstoy

Engages the question "Dostoevsky or Tolstoy?" through readings of some major works, emphasizing *The Brothers Karamazov* and *Anna Karenina* as examples of "dialogic" vs. "monologic" narratives.

Credits: 4

Department: Literature

LIT 3004: Lesbian and Gay Poetry

A writing-intensive course in which students study the poetry of queer-identified writers through the lenses of sexuality, culture, identity, history, and poetic technique.

Credits: 4

Department: Literature

LIT 3007: Visions of Dystopia

Examines literary dystopian visions from H.G. Wells' science fiction classic *The Time Machine* (1895), Franz Kafka's *The Trial* (1920), and Aldous Huxley's *Brave New World* (1932) to Margaret Atwood's *The Handmaid's Tale* (1985), Cormac McCarthy's *The Road* (2006), Don DeLillo's *Zero K* (2016), and Suzanne Collins' *The Hunger Games*.

Credits: 4

Department: Literature

LIT 3025: Women and Film

Considers the intersections of sexual difference and cinema. Topics include theories of enunciation and sexual difference, female authorship and the idea of “women’s cinema,” gender and genre, woman as spectacle, the female spectator, and feminist film theory. Representations of sexual difference in films by selected male directors are studied as a means of examining the institution(s) of cinematic expression. The bulk of the course is devoted to studying women directors as they attempt to work within and against that institution.

Credits: 4

Department: Literature

LIT 3038: The American Sentence: Practice and Theory of Prose in America

An investigation of the styles and ideas of “prose” in American literature, fiction and nonfiction. The particular focus is on the sentence—for example, sentences by such writers as Henry James, Melville, Anne Carson, and others. Is there something distinctly “American” about the American sentence? Is there a theory of prose that might emerge?

Credits: 4

Department: Literature

LIT 3043: Toni Morrison

An exploration of Toni Morrison’s generous literary career as a playwright, fiction writer, and essayist. Students read a collection of Morrison’s most popular works (*Bluest Eye*, *Sula*, *Beloved*) alongside her more recent publications (*A Mercy*, *God Help the Child*). Discussions place Morrison in conversation with her literary interlocutors (Hurston, Woolf, Faulkner) and some of her most cherished contemporaries (James Baldwin, Toni Cade Bambara).

Credits: 4

Department: Literature

LIT 3047: Literature and Film of the Arab-Israeli Conflict

Explores a variety of literary and cinematic works that depict the conflicting points of view and the varied interests of contemporary Israeli and Arab writers and filmmakers. Students learn the history of the Arab-Israeli conflict and then explore a variety of issues relating to it by reading the work of Amos Oz, David Grossman, Mahmood Darwish, and others. Films include *Paradise Now* (Hany Abu-Assad, 2005) and *Lemon Tree* (Eran Riklis, 2008).

Credits: 4

Department: Literature

LIT 3082: 19th-Century British Literature and Empire

Examines the representation of colonized places and people in the British literary imagination during the 19th century. Topics include otherness, difference, exoticism, transculturation, assimilation, and hybridity. Authors include Jane Austen, Emily Brontë, Lord Byron, Samuel Taylor Coleridge, Joseph Conrad, Thomas de Quincey, Rider Haggard, William Jones, Rudyard Kipling, Thomas Moore, Olive Schreiner, and Robert Southey.

Credits: 4

Department: Literature

LIT 3085: Literature of the American West

No American geographical fact is more significant than the West less a place than an idea, an imaginative provocation. Many American writers have been provoked to represent the West, and students read from among their work, including such writers as Raymond Chandler, Sandra Cisneros, Jack London, Nathanael West, Walter Van Tilburg Clark, Willa Cather, and many poets.

Credits: 4

Department: Literature

LIT 3093: Immigration and Ethnicity in U.S. Literature

We are "a nation of immigrants," wrote John F. Kennedy. Beginning in the 1880s and continuing to the present, this course explores issues surrounding immigration, ethnicity, and nationality through the lens of immigrant writing. Students look at shifts and continuities over time and among diverse ethnic groups and explore how America creates ethnicity and immigrants create America.

Credits: 4

Department: Literature

LIT 3095: Literature of Race and Human Rights

Examines the narrative strategies and genres that Black American writers have used to publicize discrepancies between Western discourses of freedom and liberality and the realities of slavery, segregation, apartheid, and the prison industrial complex. Students read literary and nonliterary works by writers including Olaudah Equiano, Ralph Ellison, and Michelle Alexander.

Credits: 4

Department: Literature

LIT 3121: Comparative 19th-Century Novel

A study of four major novels, their respective national obsessions, and contrasting historical contexts (British: Dickens' *Great Expectations*; American: Hawthorne's *Scarlet Letter*; French: Balzac's *Eugenie Grandet*; Russian: Dostoevsky's *The Possessed*). Texts are read in conjunction with historical background material.

Credits: 4

Department: Literature

LIT 3127: Early Modern English Poetry

An exploration of representative poems in English and associated poetical theories from the late medieval and early modern period (c. 1450–1660), including erotic and religious lyrics, epic and narrative poems, and the emergence of women poets. Poets studied include Wyatt, Spenser, Philip, Robert and Mary Sidney, Southwell, Greville, Raleigh, Shakespeare, Donne, Wroth, Herbert, and Crashaw.

Credits: 4

Department: Literature

LIT 3140: Medieval English Literature

Examines the literature of England written in French, English, and Latin from the Norman Conquest of 1066 (when England was taken over by a Francophone elite) to the 15th century. Epic, romance, history, and the literature of spiritual devotion are read in their literary relations and social contexts. All readings are in translation.

Credits: 4

Department: Literature

LIT 3142: Chivalry and Romance

Covers the literary genre of romance in the late Middle Ages and Early Modern periods. Examines the genre's roots in classical tales of epic travels, adventure, and fantasy. Includes chivalry, heroism, questing, hospitality, and courtliness and attends to the genre's place in the periods' cross-cultural and cross-class encounters. Texts include Arthurian legends, *Gawain*, Spenser's *Faerie Queene*, Shakespeare, *Orlando Furioso*, *Gerusalemme liberata*, and *Don Quixote*.

Credits: 4

Department: Literature

LIT 3150: Chaucer

A study of Chaucer's *The Canterbury Tales* for students who want an introduction to medieval studies and for those who wish to extend their knowledge of the Middle Ages.

Credits: 4

Department: Literature

LIT 3155: Renaissance in England

The principal nondramatic genres—lyric poetry, prose fiction, political theory, social commentary, religious devotion—of Elizabethan and Jacobean England, read in their social and cultural contexts.

Credits: 4

Department: Literature

LIT 3157: Novel Pairings

Alongside theoretical considerations of the novel as a form of rewriting (Bakhtin, Bloom, Landow, et al.), students consider the effects of Caryl Phillips, Maryse Conde, Zadie Smith, Mario Vargas Llosa, Louisa Hall, Kamel Daoud, and others in rewriting *Pride and Prejudice*, *Wuthering Heights*, *Madam Bovary*, *The Scarlet Letter*, *Mrs. Dalloway*, *The Stranger*, and other master narratives.

Credits: 4

PREREQ: LIT2450

Department: Literature

LIT 3160: Literature of the High Middle Ages

Literature from the songs of the troubadours and the rise of romance to the work of Dante is examined in connection with movements in European intellectual life and social history. Readings are in translation.

Credits: 4

Department: Literature

LIT 3211: Spanish and Latin American Cinema

Drawing from the rich cinematography of Spain and Latin America, this course focuses on the interaction between film and culture in Latin America. Films are discussed and analyzed in the context of sociopolitical events and aesthetic movements, with emphasis on the cultural perspective.

Credits: 4

Department: Literature

LIT 3215: South Asian Literature

Examines the emergence of national identity as represented in South Asian literature in the aftermath of colonialism. The class explores contemporary literary texts along with selected archival documents. Topics include nationalist literature, colonial discourse, and postcolonial fiction. Writers include Rukun Advani, Anita Desai, Mahasweta Devi, Amitav Ghosh, Arundhati Roy, and Salman Rushdie. Taught in English.

Credits: 4

Department: Literature

LIT 3220: The Renaissance in Europe

Considers the literature of the Italian Renaissance in connection with such movements as humanism and Neoplatonism. Readings include works by Petrarch, Boccaccio, Machiavelli, Castiglione, and Ariosto in translation, but work in the original language is encouraged when possible.

Credits: 4

Department: Literature

LIT 3226: Literature of Decolonization in South Asia

Explores the process of decolonization in the context of the emergence of India and Pakistan in South Asia and traces the origin of fundamentalism in this region. Students examine the impact that fundamentalism has on religious, regional, and class identity through the works of both literary and nonliterary writers (e.g., Gandhi, Nehru, Jinnah, Nandy, Adiga, Sidhwa, Desai).

Credits: 4

Department: Literature

LIT 3228: Decolonizing Sex and Gender

Study LGBTQ identities via novels, short fiction, and films, by queer-identified authors who interrogate heteropatriarchy within a postcolonial framework. Texts include *Queer Africa* (eds. Martin and Xaba), *Leche* by R. Zamora Linmark, *Walking with Shadows* by Jude Bidia, *Fire* (film by Deepa Mehta), *Same-Sex Love in India* (eds. Vanita and Kidwai), and *Our Sister Killjoy* by Ama Ata Aidoo.

Credits: 4

Department: Literature

LIT 3250: Milton

One of the greatest English writers and the central poetic influence in the language, Milton is read in the context of the classical literary, political, and religious traditions that he inherited, disputed, and transcended. Special focus is on the relationship of "prophecy" and mythmaking to the radical and dissenting imagination.

Credits: 4

Department: Literature

LIT 3265: Kafka

Focuses on one of modernism's most innovative fiction writers, Franz Kafka of Prague (1884–1924). Students explore the relationship of Jewish to European-Christian culture in Kafka's work, the literary sources and historical contexts of his allegories, and the influential concept of the "Kafkaesque." The goal is to become familiar with the multiple interpretations generated from works like *The Trial*, *The Castle*, and *Amerika*.

Credits: 4

Department: Literature

LIT 3295: Dark Fairy Tales

To modern audiences, “fairy tale” suggests beautiful princesses and handsome princes, ball gowns, and singing mice, but fairy tales have much darker roots. Alongside true love, innocence, and bravery lies infanticide, incest, murder, and cannibalism. In this course, students study a selection of fairy tales and explore their origins, variants, interpretations, and the archetypal characters who inhabit them.

Credits: 4

Department: Literature

LIT 3310: Modern Poetry in the U.S. and Latin America

The coming of age of poetry in the Americas through the work of the great modernists: Wallace Stevens, Vicente Huidobro, Ezra Pound, Cesar Vallejo, T.S. Eliot, Octavio Paz, William Carlos Williams, and Pablo Neruda. Taught in English. Latin American poets may be read in translation or in Spanish.

Credits: 4

Department: Literature

LIT 3315: The 19th-Century Novel in the U.S.

What constitutes the genre of the novel and its various subgenres? Which historical contexts most shaped the novel’s development, and how? What was the novel’s role in culture and society? This course asks these questions about the 19th-century novel in the U.S. In addition to many of the novels from the period, students read various theoretical and historical considerations of the novel.

Credits: 4

Department: Literature

LIT 3320: The 19th-Century British Novel

The novels of Austen, Dickens, the Brontës, Eliot, and Hardy in the political, intellectual, social, and cultural context of Britain and its empire in the 19th century.

Credits: 4

Department: Literature

LIT 3330: Romanticism I

Examines the emergence of the Romantic imagination, the concept of the subject or self, and the plural nature of Romantic discourse in Wollstonecraft, Austen, and Wordsworth, among others. Topics explored include the writers’ diverse concepts of creativity and originality, sense of their place in society, notions of political identity, and relation to British literary traditions.

Credits: 4

Department: Literature

LIT 3340: Romanticism II

Traces the evolution of Romanticism in the aftermath of the radical promise of the first generation of Romantic poets, through the prose writers who self-consciously documented their literary and cultural heritage, to the full flowering of such writers as Byron, Percy Shelley, Mary Shelley, Keats, and Emily Brontë.

Credits: 4

Department: Literature

LIT 3344: Romanticism and Modernism

Examines the continuities of themes and paradigms between the Romantic and Modern periods in British literature. Topics include literary form and its relation to historical and social change; Empire; gender and sexuality; and the romantic fragment and modernist fragmentation. The goal of this advanced course is to enable students to recognize the narrative of British literature by witnessing its transmission.

Credits: 4

Department: Literature

LIT 3352: Love in Literature

From Adam and Eve to the present, numerous authors have written about love. In this course, students examine forms and expressions of both romantic and erotic love in Western literature, from the Bible and ancient Greeks to Bob Dylan. Writers studied include Shakespeare, Emily Brontë, Joyce, F. Scott Fitzgerald, and Nabokov, in addition to love poems, recent American short stories, and more.

Credits: 4

Department: Literature

LIT 3355: Romanticism and Empire

An advanced course examining the construction of India and other "Oriental" spaces in the British imagination during the first phase of imperialism in India (1757–1857). This period coincides with the Romantic movement in England; therefore, British Romanticism and also nonliterary writing in Britain during this period are considered in the context of Empire. Topics include otherness, difference, exoticism, transculturation, assimilation, and hybridity.

Credits: 4

Department: Literature

LIT 3369: Victorian Poetry

Victorian poetry against the backdrop of a rapidly changing world during a period that marked the high point of England's global power. Writers include Tennyson, Elizabeth Barrett Browning, Robert Browning, Arnold, and Hopkins.

Credits: 4

Department: Literature

LIT 3380: Literature of Harlem Renaissance

Examines racial pride, racial origins, and urban blacks through an exploration of essays, poems, short stories, and novels by writers of the period (1915–1930). Authors include Langston Hughes, Arna Bontemps, Countee Cullen, Nella Larsen, Jean Toomer, and Zora Neale Hurston. Emphasis is on students' written analysis of in-class and outside readings.

Credits: 4

Department: Literature

LIT 3400: Short Fiction

An examination of the "middle genre," encompassing the novella and the short novel. Readings provide ample opportunity to sample works embodying the intensity of short fiction and some of the expanded characterization and plot development of the novel. Readings include works by several significant 19th- and 20th-century authors from many countries.

Credits: 4

Department: Literature

LIT 3415: Global Metafictions

Metafictions "radically call attention to their status as fictions." They are hardly new, despite their association with "postmodernity"—Cervantes' *Don Quixote* is an example of early metafiction. This course focuses on contemporary texts in the global context: *The Wind-up Bird Chronicle*, Murakami; *The Hakawati*, Alameddine; *My Name is Red*, Pamuk; *Underworld*, Delillo. Considerable experience with literature is helpful.

Credits: 4

Department: Literature

LIT 3420: Modern Poetry

A study of modern poetry with a focus on T.S. Eliot, W.H. Auden, Elizabeth Bishop, and others.

Credits: 4

Department: Literature

LIT 3427: 20th-Century World Literature

Students consider world literature of the 20th century as it reflects and questions national and international boundaries, politics, religion, freedom, nationalism, sexuality, gender, and identity. Readings include a broad cross-section of contemporary writings by international authors to facilitate discussion of social norms and values and the diversity of global literary tradition.

Credits: 4

Department: Literature

LIT 3432: The Roaring Twenties

The 1920s was a decade of promise and anxiety in the US. From shell-shocked soldiers to bootlegging millionaires, flappers to factory workers, expatriates to eugenicists, the Great Migration to the Great Depression, much was changing in Americans' perceptions of their nation, themselves, and the "other." This course explores these shifts through Hemingway, Fitzgerald, Eliot, Hurston, Yeziarska, DuBois, and Lewis, among others.

Credits: 4

Department: Literature

LIT 3455: Teaching Good Prose

Helping others to read and write better improves one's own reading and writing dramatically. In this course, advanced students improve their own writing and gain tutoring experience by serving as peer tutors in first-year courses. Each student is attached to a College Writing section and serves as a peer mentor/tutor, attending classes and working closely with the instructor (approx. 2 to 4 hours weekly).

Credits: 4

Department: Literature

LIT 3490: James Joyce

An examination of the style, production, and reception of *Ulysses*, one of the founding texts of modernist fiction. Students analyze the distinctive style of each chapter and examine the relationship of the book to political and cultural issues of the period and to other literary texts by Joyce and continental writers. Readings also include historical, cultural, and critical materials.

Credits: 4

Department: Literature

LIT 3497: Gothic

In this advanced lecture, the first wave of Gothic novels from the mid-18th century to the mid-19th century is examined in relation to visual representations of issues that dominate Gothic discourse. Topics include horror, imprisonment, madness, gender, ghosts and vampires. Authors and artists studied include Austen, the Brontë sisters, Radcliffe, Collins, Blake, Fuseli, and Turner.

Credits: 4

Department: Literature

LIT 3532: Body, Race, Performance

How does embodiment reveal shifting notions of race, gender, sexuality, and ability? Students read performance theory and explore contemporary representations of bodies as sites of display, resistance, and re-construction in literature, performance, and everyday practices in transnational and intersectional contexts. Authors include Ntozake Shange, NourbeSe Philip, Jackie Sibblies Drury, Branden Jacob-Jenkins, and David Henry Hwang.

Credits: 4

Department: Literature

LIT 3540: Emerson

Detailed readings of the major essays, poetry, and journals of Ralph Waldo Emerson, the paradoxical central figure of American culture. The course addresses his powerful influence in literature, political ideology, rhetoric, religion, and popular arts.

Credits: 4

Department: Literature

LIT 3571: Holocaust Memoir and Diary

Holocaust scholar Lawrence Langer asks, "To whom shall we entrust the custody of the public memory of the Holocaust?" This course examines eyewitness testimony produced either during or after the Holocaust. Students read works such authors as Elie Wiesel, Primo Levi, Kazik (Simha Rotem), Emanuel Ringelblum, Anne Frank, and Hanna Senesh, a true Jewish Joan of Arc.

Credits: 4

Department: Literature

LIT 3572: Imagining America's Yiddish World: Writings and Performance

Focuses on a variety of writings (memoirs, letters, fiction, poetry), theatre, and films depicting the Yiddish world of the Lower East Side, home to more than two million Eastern European Jewish immigrants between 1880 and 1920. Readings include selections from the work of a variety of authors, from Yiddish newspapers, films, and other cultural materials.

Credits: 4

Department: Literature

LIT 3575: Virginia Woolf

An examination of the novels, short stories, and essays of Virginia Woolf.

Credits: 4

Department: Literature

LIT 3581: Realism and Naturalism in U.S. Literature

What is a realist novel? What does it do, how, and to what end? Students consider these issues by interrogating texts in their cultural contexts, exploring the authors' critical writings, drawing links among novels, and analyzing their reception over time. Readings include works by William Dean Howells, Mark Twain, Henry James, Kate Chopin, Stephen Crane, Charles Chesnutt, and Ann Petry.

Credits: 4

Department: Literature

LIT 3583: Poe and Hawthorne: 19TH Century American Literature of the Uncanny

Students' primary focus is on the bizarre and distorted fictions of Poe. Readings also include Poe's poetry, analogous stories by Hawthorne, works by Melville, poetry by Dickinson, and others, extending to James' 'Turn of the Screw' and other late-19th-century writings.

Credits: 4

Department: Literature

LIT 3585: Childhood in U.S. Literature

Explores constructions and representations of childhood and adolescence in post-Civil War U.S. culture and fiction, focusing particularly on ideological linkages between nation and family and how these connections shape the experiences and writings of authors and educators across cultures. Readings may include works by Alger, Louisa May Alcott, Twain, Dewey, Adams, Riis, Yeziarska, Fauset, Cisneros, and Rita Mae Brown.

Credits: 4

Department: Literature

LIT 3605: Jazz and the Literary Imagination

From hip-hop to Kerouac, jazz has influenced American culture through its improvisatory nature and capacious style. This course traces the jazz aesthetic (its early developments, definitions, and evolutions) across a range of novels, poems, and musical performances by writers and artists, including Toni Morrison, Amiri Baraka, Billie Holiday, Gayl Jones, Louis Armstrong, Ralph Ellison, Thelonious Monk, and James Baldwin.

Credits: 4

Department: Literature

LIT 3620: U.S. Poetry

The development of U.S. poetry. The course examines its major figures (Dickinson and Whitman from the 19th century; Stevens, Frost, and Williams from the 20th century) and surveys the "minor" poets. Provides an overview of contemporary poetry, as well as much practice in the close reading of poetic texts.

Credits: 4

Department: Literature

LIT 3627: American Berserk: Religion, Drugs, and Terrorism in Recent Fiction

Bringing post-1960s American extremities into focus and organized around units on the Beat Generation, race in the deep south, the Kennedy assassination, 9/11, and social class, this course includes texts such as Allen Ginsberg's "Howl," Flannery O'Connor's stories, Philip Roth's "American Pastoral," Don DeLillo's "Libra," Mohsin Hamid's "Reluctant Fundamentalist," C.T. Boyle's "The Harder They Come," Tara Westover's "Educated."

Credits: 4

Department: Literature

LIT 3630: Melville

The major novels of Melville, as well as some of his poetry and several important shorter works of his fiction.

Credits: 4

Department: Literature

LIT 3633: The Beat Generation

Explores the lives, works, and times of the Beat Generation authors, examining the literary and cultural landscape from which the Beats emerged and their profound effect on the nascent counterculture and on the music and literature of a generation of artists that followed.

Credits: 4

Department: Literature

LIT 3635: Reviewing the Contemporary Novel

An introduction to the contemporary novel and the art and practice of book reviewing. Students read exemplary novels (e.g., *Cloud Atlas* and *Netherland*); they read exemplary book critics (e.g., Zadie Smith and James Wood); and they write their own exemplary reviews of contemporary fiction. Writing assignments range from blog posts to newspaper-style reviews and magazine-style essays.

Credits: 4

Department: Literature

LIT 3636: Modern American Poetry

Modern and contemporary American poetry is studied with an emphasis on craft and the creative process. Poets include T.S. Eliot, Wallace Stevens, Robert Frost, and Sylvia Plath, among others. Attention is given to the imagery, structure, and sound patterns (or "music") of the poems. Poetry writers are encouraged to enroll, and anyone interested in poetry is welcome.

Credits: 4

Department: Literature

LIT 3638: Outside the Canon

Looking at the Western literary canon from outside, we will consider texts at the margins (national, transnational and postcolonial) of the canon: contemporaneous texts which do not have the same literary success as well as those published later and meant as a critical response to the canon. Class is in English and texts will be taught in (English) translation.

Credits: 4

Department: Literature

LIT 3665: American Women Writers

Examines several texts written by American women, including works by Radstreet, Wheatley, Rowson, Stowe, Dickinson, Jewett, Cather, Wharton, Hurston, Bishop, and Naylor. The question of whether there is a traceable female tradition during the past 350 years is addressed. Readings include feminist literary criticism and theory.

Credits: 4

Department: Literature

LIT 3673: Austen

An examination of the novels of Jane Austen. Topics include gender and authorship; irony, sympathy, and point of view; the marriage plot; and filmic adaptation.

Credits: 4

Department: Literature

LIT 3676: Short Narrative

An examination of short fiction as it emerged from the oral tradition of storytelling. Biblical tales and parables, Greek romance, saints' lives, and the great story collections of medieval and early modern Europe are considered from a comparative perspective.

Credits: 4

Department: Literature

LIT 3677: Modern American Short Stories

Concise and focused, the short story has been a lens through which Americans have explored their identities. Stories written in the last 25 years examine the changing sense of what being an American means.

Credits: 4

Department: Literature

LIT 3680: Surrealism and Its Legacy

Surrealist literature, films, and art in France, Spain, and Latin America. Artists include Aragon, Breton, Buñuel, Césaire, Char, Dali, Eluard, and Lorca. Works are read in translation and lectures given in English; students with French and/or Spanish are encouraged to read in the original language.

Credits: 4

Department: Literature

LIT 3685: Modern Novel of Latin America

Major works of the most celebrated Latin American novelists, such as Cortázar, García Márquez, Carpentier, and Guiraldes, emphasizing the cultural and social contexts from which these novels spring. Although this is a literature course taught in English, students with competent Spanish language skills are encouraged to read the works in the original and write their papers in Spanish.

Credits: 4

Department: Literature

LIT 3695: Contemporary U.S. Literature

Novels, poems, and plays produced in the U.S. from World War II to the present. Focus is on the development of a postmodern aspect, and attention is concentrated on the flourishing literature of minority groups. Writers include Jack Kerouac, Thomas Pynchon, Louise Erdrich, Toni Morrison, Don DeLillo, Adrienne Rich, and Tony Kushner.

Credits: 4

Department: Literature

LIT 3705: Cervantes: Don Quixote

Centers on a close reading of *Don Quixote*, with attention to other works of Cervantes and to his importance to European narrative as a whole.

Credits: 4

Department: Literature

LIT 3755: Poetry and the Avant-Garde

The notion of the "new" in poetry and art is examined. Students read a range of poetry written in the late 19th century through the 1940s in France, Germany, Spain, Latin America, and the U.S., and explore ways in which expressive novelty is linked to particular cultural and social situations. Along with the poems and some visual art, some contemporary texts that advance theories of the "avant-garde" are considered.

Credits: 4

Department: Literature

LIT 3765: Flannery O'Connor and Her Heirs

An in-depth examination of the life and work of Flannery O'Connor, with a consideration of how later writers like Denis Johnson, Toni Morrison, and Kelly Link respond to her legacy.

Credits: 4

Department: Literature

LIT 3823: Anxiety and Monstrosity in Early British Literature

Explore representations of monstrosity in a variety of early British literature in order to unearth the social anxieties (about gender, class, race, and religion) that animate them. Readings include Beowulf, the Lais of Marie de France, Chaucer's Prioress' Tale and Clerk's Tale, Mandeville's Travels, Marlowe's The Jew of Malta, Shakespeare's Macbeth, and Milton's Paradise Lost.

Credits: 4

Department: Literature

LIT 3825: British Poetry I: Beginnings to the 1650s

An examination of the development of the British poetic canon in its literary and historical context. The development of lyric poetry is discussed in the context of changing reading practices and uses of literacy, and the multiple relations between literary artistry and the social world.

Credits: 3

Department: Literature

LIT 3839: The Modern Novel

Considers seven novels that represent "modernity" as social, ethical, and/or individual crisis. The course explores overlapping modernist prose styles from romanticism to surrealism and concludes with a "postmodern" novel.

Credits: 4

Department: Literature

LIT 3845: Zora Neale Hurston

Examines Hurston's novels, short stories, plays, and essays alongside archival recordings and visual media. Discussions cover Hurston's influential role in shaping conversations around race, class, and gender in the 20th century and her impact on other writers, including Langston Hughes, Alice Walker, and Toni Morrison.

Credits: 4

Department: Literature

LIT 3940: Literature of War

Examines the central role of war in Western literature, with a concentration on English and American texts.

Credits: 4

Department: Literature

LIT 4180: Dante and Medieval Culture

A close reading of the *Divine Comedy* in the dual context of late medieval Italy and contemporary theoretical inquiry.

Credits: 4

Department: Literature

LIT 4190: Williams and Faulkner

William Carlos Williams and William Faulkner were both deeply engaged with the historical myths of their time and place, and both were central influences in the evolution of American modernism. Readings concentrate on major novels by Faulkner and poetry by Williams.

Credits: 4

Department: Literature

LIT 4240: Science Fiction

A survey of science fiction in literature and film, with particular focus on the genre's ability to investigate large-scale social, political, philosophical, and narratological questions. Works by Philip K. Dick, Ursula K. Le Guin, Octavia Butler, and China Miéville, among others.

Credits: 4

Department: Literature

LIT 4450: Colloquium II: Advanced Studies in Literature

A culminating course that draws together the work of the major and prepares students for and complements the senior project. Each course section addresses its own topic; in every section, readings include primary texts, secondary texts that illuminate the primary texts, and works that define the discipline of literature or its interdisciplinary extensions, including theory and cultural studies.

Credits: 4

Department: Literature

LIT 4451: Advanced Shakespeare Workshop

Advanced study of one Shakespeare play that will be mounted in the spring by the acting program. Focuses on the performative, historical, and critical context of the play and provides an in-depth understanding of Shakespeare's theatrical art. A folio acting version of the play, a modern critical edition, and required background material are used in a close study of the text. Requirements include group and individual research projects.

Credits: 4

Department: Literature

LIT 4675: George Eliot and Henry James

An examination of two of the greatest novelists in the English language, George Eliot and Henry James. Topics include point-of-view and its relation to ethics; the nature of sympathy; melodrama and realism; and the representation of consciousness in literary form.

Credits: 4

Department: Literature

LIT 4685: Whitman and Dickinson

These two poets, Walt Whitman and Emily Dickinson, dominate not only the American 19th century, but the entire history of poetry at length and in depth. Students also consider some of their marginal work (Whitman's prose and Dickinson's letters, for example).

Credits: 4

Department: Literature

LIT 4690: Contemporary U.S. Poetry

Here are poets who epitomize trends, possibilities, or radical departures—poets like Anne Sexton, Robert Lowell, John Ashbery, Elizabeth Bishop, John Berryman, and James Merrill, among others—interesting not only in their context within the tradition, but for their manifold intrinsic excellences as well.

Credits: 4

Department: Literature

LIT 4885: Senior Project Seminar

In this seminar, students are guided through the steps required to complete a senior project. Students refine their topic, create a list of secondary sources, write an annotated bibliography, and workshop their first chapter. Required for literature majors in conjunction with the first semester of their senior project.

Credits: 2

PREREQ: LIT2450

Department: Literature

PHI 2835: Happiness: Philosophy, Film, Literature

An interdisciplinary examination of the subject of happiness, using a variety of ancient and modern literary and philosophical works as well as films. Students analyze the texts and films for their specific content but also for a deepened sense of the possible relationships between visual and discursive representations of narratives.

Credits: 4

Department: Literature

PHI 3025: Temporality

A historical examination of philosophical thought on the structure and meaning of time. Readings emphasize the centrality of time to continental thought, but other approaches are also discussed. Key questions include: What is the relation between subjective and objective temporality, and how are we to conceive of each? Is there anything more to time than our experience of it?

Credits: 4

Department: Literature

PHI 3205: Shakespeare and Philosophy

Explores what the French philosopher Emmanuel Levinas might have meant when he wrote that "all of philosophy may be found in the plays of Shakespeare." The focus is on a close study of selected works, together with commentary by such thinkers as Hegel, Nietzsche, Freud, Derrida, Cavell, and Critchley. Plays include *Hamlet*, *Richard II*, *Coriolanus*, *As You Like It*, *Measure for Measure*, *The Tempest*, and *King Lear*.

Credits: 4

PREREQ: THP2205 Or PHI1515 Or PHI2110

Department: Literature

PHI 3650: Philosophy and Literature

A study of how philosophical themes have been developed in recent fiction and an examination of the relationship between philosophy and literary criticism.

Credits: 4

Department: Literature

POL 3307: Politics and Memoir

A study of memoirs by male and female authors, politicians, activists, and ordinary citizens describing childhood, communities, social changes, and revolutions. Works are drawn from South Africa, South

America, Asia, Cuba, and the U.S. The rubric is the non-West's interaction with the West, a north-south divide.

Credits: 4

Department: Literature

SPA 3687: The Idea of Latin America

Who had the idea to name part of the world "Latin America"? What makes it "Latin"? Who has an interest in this definition? Who is included and who isn't? This course asks these questions and others through readings of texts by Bolívar, Martí, Mariátegui, and others.

Credits: 4

Department: Literature

SPA 3700: The Latin American Short Story

Selected examples drawn from the significant number of Latin American writers who have made some of their most interesting contributions in this short form. Selected works from 19th- and 20th-century writers are read closely. Taught in Spanish.

Credits: 4

Department: Literature

THP 2205: Shakespeare Then and Now

Selected plays spanning Shakespeare's entire career. In addition to close reading and textual interpretation, students address questions and problems of performing, directing, lighting, costuming, and set designing Shakespeare's plays. The course examines past and current trends in Shakespearean criticism, as well as the social and theatrical contexts in which the plays were first produced.

Credits: 3

Department: Literature

THP 2600: American Drama: From O'Neill to Albee

American drama considered primarily as a critique of American society, values, and life. Covers the period from 1916 to 1964, including plays by Susan Glaspell, Eugene O'Neill, Clifford Odets, Lillian Hellman, Gertrude Stein, Thornton Wilder, Tennessee Williams, Arthur Miller, Lorraine Hansberry, Adrienne Kennedy, and Edward Albee.

Credits: 4

Department: Literature

THP 2885: Theatre Histories I

Western and world theatre from ancient Greece to 1642, when the theatres of Shakespeare's time were finally closed. What would now be called actors, playwrights, producers, directors, designers, and theatre architects are all considered.

Credits: 3

Department: Literature

THP 3140: Medieval and Renaissance English Drama

A study of the mystery plays, morality plays, interludes, masques, and entertainments of the 14th, 15th, and 16th centuries. Analysis of texts is combined with consideration of theatrical production in light of the ideological, religious, and historical contexts of the plays.

Credits: 4

Department: Literature

THP 3410: Adapting Virginia Woolf

Virginia Woolf captures sensory detail and internal thought like few other writers. This dramatization of perception makes her work ripe for adaptation. Students will read selections of Woolf's essays, short stories, and novels, and study theatrical adaptations of her work. Students will explore translating Woolf's iconic vision into theatrical shape by creating immersive stage adaptations of her work

Credits: 4

Department: Literature

THP 3495: Black American Drama

Examines the history of 20th-century black American theatre. Major representative plays are read as literature; playwrights include Richard Wright, James Baldwin, Amiri Baraka, Alice Childress, Adrienne Kennedy, August Wilson, Robert O'Hara, Suzan-Lori Parks, Lynn Nottage, Kia Corthron, and Lorraine Hansberry.

Credits: 4

Department: Literature

THP 3620: Shakespeare and Film

Shakespeare goes to celluloid, Hollywood, Japan, TV, and elsewhere. On the one hand, this is a Shakespeare seminar, with emphasis on discussions of the plays themselves. On the other, it becomes a film course, focusing on analyses of screen adaptations.

Credits: 4

PREREQ: THP2205 Or LIT2205

Department: Literature

THP 3690: American Theatre in Our Time

American theatre and society during the last 50 years. Plays by Jones (Baraka), Mamet, Shepard, Hwang, Kushner, Fornes, Marsha Norman, Sarah Ruhl, and August Wilson. Some knowledge of the American drama of O'Neill, Williams, and Miller is required.

Credits: 4

Department: Literature

THP 3725: Adapting Literature for Performance

A writing workshop on how to develop performance scripts from poetry, prose fiction, and nonfiction. Requires a background in literature, interest in theatrical form, and commitment to the scripting process.

Credits: 4

Department: Literature

THP 3750: European Drama in Our Time

Malaise, futility, despair, and, sometimes, hope in the plays of Pirandello, Brecht, Giraudoux, Beckett, Ionesco, Genet, Osborne, Pinter, Churchill, and others, from World War I to somewhere short of tomorrow.

Credits: 4

Department: Literature

WRI 2770: The Art of the Essay

Though often seen as simply a test of students' knowledge and ideas, essays go far beyond what is generally required in courses. Students in this course read and experiment with a wide variety of critical, journalistic, academic, personal, and experimental essay forms. In the process, they further develop their skills as critical thinkers and writers.

Credits: 4

PREREQ: WRI1110 Or WRI2110

Department: Literature

WRI 3785: The Personal Essay

In the personal essay, writers adopt distinct points of view, moving beyond the emotional to analytical and reasoned positions. Topics can include personal reflections, thoughts on daily life, art analysis, and political arguments. Students read and analyze contemporary essays and "workshop" each other's writing. Requirements include attending instructor-supervised events (films, performances, guest speakers) outside of class for some writing assignments.

Credits: 4

Department: Literature

Philosophy

Description:

The philosophy program offers students an intensive engagement with the history of philosophy, ancient and modern, Western and non-Western.

Special attention is given to key 20th- and 21st-century developments in Anglo-American and Continental thought. Courses addressing the arts, gender and sexuality, and social and cultural change and conflict are also among the program's core offerings. Students may pursue topics of special interest through tutorials and directed independent studies. Coursework in philosophy frequently includes small seminars and intensive writing, and special seminars for juniors and seniors help students develop their senior projects.

The philosophy major is ideal for students who:

- seek rigorous preparation for careers that demand articulate, intellectual flexibility and discipline (e.g., law, medicine, government, business, education, and journalism).
- wish to pursue a professional career in philosophy and plan to do postgraduate work in the field.
- want, regardless of career objective, a liberal arts experience that affords a deep unifying perspective on the complexities of human knowledge and experience.
- want an intellectually comprehensive complement to intensive work in another major.

Because of the art- and media-related nature of many programs at Purchase College, the philosophy program also offers courses for arts students and others who wish to investigate the foundation of the fine arts and related cultural media.

Requirements:

In addition to completing **general degree requirements**, all philosophy majors must complete a minimum of nine courses in philosophy, plus an 8-credit senior project:

- PHI 1515/History of Philosophy I: 4 credits
- PHI 2110/History of Philosophy II: 4 credits
- PHI —/One elective in the history of philosophy: 4 credits
- PHI —/One seminar on a major figure (typically Plato, Kant, Hegel, or Heidegger/Arendt) or issue: 4 credits
- At least two additional philosophy courses*
- PHI 3899/Junior Seminar: 4 credits
- PHI 4860/Senior Colloquium: 1 credit
- PHI 4890/Senior Seminar: 2 credits
- SPJ 4990/Senior Project I: 4 credits
- SPJ 4991/Senior Project II: 4 credits
- **Strongly recommended courses include:*
- PHI 2120/Methods of Reasoning: 4 credits

- PHI —/One additional elective on a major figure or issue: 4 credits
- PHI —/One year of college-level foreign language courses: 6–8 credits

Additional notes for philosophy majors:

1. No more than two courses at the 1000 level may be counted towards the major.
2. The sequence and selection of courses is to be made in consultation with a philosophy faculty member chosen by the student to serve as a major advisor.
3. The topic of the senior project is to be developed in conjunction with the junior seminar and in consultation with the advisor, who will normally be the project supervisor.
4. At the time of graduation, a student must have a minimum 2.0 (C) GPA for courses, excluding the senior project, within the philosophy program.

Minor requirements:

The minor in philosophy is designed for students with a general interest in philosophy.

Students interested in pursuing a minor offered by the philosophy program should submit a completed **Application for a Program of Minor Study** to the **coordinator** of the Philosophy Board of Study. Upon admission to the minor, the student will be assigned a minor advisor from the philosophy faculty.

Academic Requirements for the Minor in Philosophy

Five courses, to include:

- a. PHI 1515/History of Philosophy I or
PHI 2110/History of Philosophy II
- b. One other course in the history of philosophy (e.g., PHI 1515, 2110, or 3212)
- c. Three elective courses in philosophy (including two at the 3000 or 4000 level), to be chosen in consultation with the minor advisor

Related minor: Philosophy and the Arts

Faculty

Alyssa Adamson

Lecturer in Philosophy
 BA, University of Redlands
 MA, Stony Brook University
 PhD, Stony Brook University

Edward Arnold

Lecturer in Philosophy
 BA, Cornell University
 MA, Columbia University
 PhD, Columbia University (expected 2020)

Emiliano Diaz

Assistant Professor of Philosophy

- BA, University of Montana
- MA, Duquesne University
- PhD, Stony Brook University, SUNY

Casey Haskins

Associate Professor of Philosophy

- BA, University of California, Santa Cruz
- PhD, University of Pennsylvania

Nora Jacobsen Ben Hammed

Lecturer in Philosophy
 BA, MA, Yale University
 MAR, Yale Divinity School
 PhD, The University of Chicago Divinity School

Morris B. Kaplan

Professor of Philosophy

- BA, Williams College
- MA, JD, Yale University

Erum Naqvi

Visiting Assistant Professor of Philosophy
 PhD, Temple University
 MA, Temple University
 BS, London School of Economics

Jennifer K. Uleman

Associate Professor of Philosophy
 2018-20 Doris and Carl Kempner Distinguished
 Professor

- BA, Swarthmore College
- PhD, University of Pennsylvania

Courses

CIN 3540: Queer Cinema

Emerging queer cinema is explored in its historical contexts and its relation to contemporary theories of gender, sexuality, and their intersection with race, class, and nationality. The course focuses on the “queering of the gaze,” interrogating conventional notions of representation, desire, identification, filmmaking, and spectatorship. Featured directors: Warhol, Fassbinder, Haynes, Von Trotta, Akerman, Rozema, La Bruce, Araki, Denis, Jarman.

Credits: 4

Department: Philosophy

NME 2550: Media, Memory, and Desire

An exploration of the ways in which various media technologies promote investment and disinvestment in history, community, and tradition. This course pursues the argument that technology does not derive from, but creates the fundamental structures of human experience, affecting people socially, politically,

psychologically, and neurologically. Primary authors include Plato, Kant, Marx, Freud, Heidegger, Derrida, Stiegler, and Malabou.

Credits: 4

PREREQ: NME1050 Or MSA1050

Department: Philosophy

PHI 1155: Possession

Designed for first-year students, this course takes up questions about the nature and significance of property, or owning stuff (including oneself and one's "properties"). Authors include Aristotle, Justinian, Locke, Marx, Hegel, Fourier, Toni Morrison, Jane Smiley, Cheryl Harris, the U.S. Supreme Court, and St. Francis of Assisi. Students read, write, and discuss primary texts using interpretative methods distinctive of the humanities.

Credits: 4

Department: Philosophy

PHI 1160: Religion, Science, and Modernity

Examines the complex and evolving relationship between modern science and religion from the 16th century to the present. Topics include the influence of the Reformation on emerging secular culture; the modern philosophical debate over the existence of God; "disenchantment" as a defining feature of modern experience; and Darwinian evolutionary theory, humanism, and conflicts between secularism and fundamentalism in the 21st century.

Credits: 4

Department: Philosophy

PHI 1515: History of Philosophy I: Philosophy and the Polis

The emergence of Western philosophy in ancient Greece during the age of Aeschylus, Sophocles, Plato, and Aristotle.

Credits: 4

Department: Philosophy

PHI 1530: Introduction to Philosophy: Ideas of Good and Evil

A survey of our most important ethical notions and of the philosophers who were most important in shaping them.

Credits: 4

Department: Philosophy

PHI 1540: Introduction to Philosophy: Ideas of Human Nature

An introduction to philosophy through an examination of influential views of what it is to be human. Topics include the relations among people, machines, and animals; the role of culture in shaping people; and the question of whether there is a distinctively human good.

Credits: 4

Department: Philosophy

PHI 1720: Tragedy and Philosophy

An introduction to Western culture through the study of tragic drama, Plato's dramatic dialogues, and philosophical reflections on tragedy. The focus is on the possibilities and limitations of human action. Topics include the relations of individual to city, mortal to divine, and male to female; and the roles of knowledge and desire in human conduct. Homer, Aeschylus, Sophocles, Euripides, Plato, Shakespeare, Nietzsche, and Toni Morrison are included.

Credits: 4

Department: Philosophy

PHI 2005: Africana Philosophy

An examination of older and more recent traditions of African philosophical thought and their relation to larger global conversations about political justice, social transformation, and identity. This course proceeds from the premise that philosophy, grounded in specific lived experiences, helps society recognize the significance of cultural pluralism and empirical justice in the building of a world community. Further connections between African, Latino, and Afro-Caribbean traditions of critical thought are also explored.

Credits: 4

Department: Philosophy

PHI 2060: Existentialism

An examination of major 19th- and 20th-century European philosophical and literary texts by Kierkegaard, Nietzsche, Sartre, de Beauvoir, and Fanon. Topics include "the death of God," alienation, freedom and commitment, ethics and politics when "everything is permitted," and the interaction of self and other(s) in the definition of individual and social identities.

Credits: 4

Department: Philosophy

PHI 2110: History of Philosophy II: Descartes to Kant

Close readings of four or five major philosophers from the modern period (e.g., Hobbes, Descartes, Locke, Spinoza, Leibniz, Berkeley, Hume, Kant). Issues and supplementary readings may vary each semester.

Credits: 4

Department: Philosophy

PHI 2120: Methods of Reasoning

Systematic analyses of ordinary arguments, followed by a study of formal languages that are used to represent arguments symbolically.

Credits: 4

Department: Philosophy

PHI 2380: Islamic Philosophy

An overview of the development of philosophy in the Islamic world, with a focus on the medieval period (9th–13th centuries). Key figures and concepts of the Islamic philosophical movement are discussed, together with its influence on Jewish and Christian thinkers, Islamic theology and mysticism, and its impact on modern Islamic projects of reform.

Credits: 4

Department: Philosophy

PHI 2400: Introduction to Asian Thought

A critical introduction to major Asian philosophical systems, including Hinduism, Taoism, Buddhism, and Confucianism. Particular attention is given to core themes in traditional texts and later commentaries pertaining to metaphysical questions about the nature of reality, epistemological questions about the sources of knowledge, ethical questions about virtuous conduct and the good life, and aesthetic questions about art and beauty.

Credits: 4

Department: Philosophy

PHI 2430: Classical Buddhist Philosophy

Topics include philosophic conceptions of experience, nature, self, and truth in classical Buddhist schools of India, Tibet, China, and Japan.

Credits: 4

Department: Philosophy

PHI 2500: Gender and Power

What is gender? What is power? What tools do we have for understanding and addressing gender injustice? This course employs philosophical, feminist, and queer theory to address these and related questions.

Credits: 4

Department: Philosophy

PHI 2560: Thinking Race

A critical examination of the category and idea of race. The course addresses historical, philosophical, ideological, institutional, ethical, and psychological components of race, focusing on the ways race mobilizes systems of domination, including racism and white supremacy. Relationships between race and ethnicity, race and gender, race and class, and other intersections are explored.

Credits: 4

Department: Philosophy

PHI 2780: Philosophy of Art: From Plato to Postmodernism

An introduction to major traditional and contemporary issues in the philosophy of art. Topics include the problem of defining "art"; the nature of representation; the problem of whether taste has an objective basis; and the relation of art to moral, cognitive, and social values.

Credits: 4

Department: Philosophy

PHI 2800: Philosophy of Religion

An examination of the forms of and challenges to religious experience. Key questions include: Can any religious beliefs be proved or disproved? Is there a basic conflict between reason and faith? Must one be traditionally religious to lead a spiritual life? Does the existence of evil refute the idea of a Supreme Being? Is fundamentalism a distortion of the essence of religion? Readings are drawn from modern, medieval, Western, and non-Western sources.

Credits: 4

Department: Philosophy

PHI 2820: Philosophy of the Environment

relationships between humans, their values, and the nonhuman species that comprise the natural environment. Specific inquiries include: What does it mean, metaphysically, to say that humans are "part of nature"? Do humans have duties towards nonhuman species? Do any nonhuman species have rights? When do ecological philosophies become politically controversial? Readings include a variety of contemporary and traditional philosophers.

Credits: 4

Department: Philosophy

PHI 2835: Happiness: Philosophy, Film, Literature

An interdisciplinary examination of the subject of happiness, using a variety of ancient and modern literary and philosophical works as well as films. Students analyze the texts and films for their specific

content but also for a deepened sense of the possible relationships between visual and discursive representations of narratives.

Credits: 4

Department: Philosophy

PHI 3015: Philosophy of Science

Philosophical debates about scientific method and the status of scientific findings. Topics include induction, natural vs. social science, realism/antirealism, "normal" science and paradigm shifts, the problem of scientism, and feminist and other critiques of science. Attention may also be paid to one or more specific sciences (e.g., biology, economics, physics, psychology).

Credits: 4

Department: Philosophy

PHI 3050: Pragmatism and the Quest for Certainty

An introduction to leading figures and themes of 20th-century philosophical pragmatism. Topics include pragmatic critiques of traditional (e.g., Cartesian and Kantian) epistemology; the practical sources of philosophy, science, and art; and the requirements of metaphysical naturalism.

Credits: 4

Department: Philosophy

PHI 3090: Capitalism

An examination of theories of capitalism from the Industrial Revolution to the age of neoliberalism. Students engage major thinkers and develop critical perspectives on the socioeconomic forces that shape people's lives. John Locke, Adam Smith, Karl Marx, Max Weber, Friedrich Hayek, Milton Friedman, Robert Nozick, C.B. McPherson, E.P. Thompson, David Harvey, and Wendy Brown are among the thinkers.

Credits: 4

Department: Philosophy

PHI 3150: Tibetan Buddhist Philosophy

An examination of the rich philosophies of Tibetan Buddhism, drawing on Nagarjuna and the Indian background, developing the tantric tradition through its philosophic assumptions and arguments. (offered Summer, in India)

Credits: 4

Department: Philosophy

PHI 3205: Shakespeare and Philosophy

Explores what the French philosopher Emmanuel Levinas might have meant when he wrote that “all of philosophy may be found in the plays of Shakespeare.” The focus is on a close study of selected works, together with commentary by such thinkers as Hegel, Nietzsche, Freud, Derrida, Cavell, and Critchley. Plays include *Hamlet*, *Richard II*, *Coriolanus*, *As You Like It*, *Measure for Measure*, *The Tempest*, and *King Lear*.

Credits: 4

PREREQ: THP2205 Or PHI1515 Or PHI2110

Department: Philosophy

PHI 3211: Enlightenment and Revolution

A critical study of the Enlightenment approach to ethics and politics in the natural rights and social contract theories. Topics include tensions between the individual and the state, liberty and equality, and reason and passion in the theory and practice of the great democratic revolutions of the 17th and 18th centuries. Readings include Hobbes, Locke, Rousseau, Kant, Burke, and the Federalists.

Credits: 4

Department: Philosophy

PHI 3212: From Hegel to Nietzsche

A study of thinkers who challenged accepted notions of reason and selfhood and, in doing so, helped shape the intellectual life of our present century. Hegel, Marx, Kierkegaard, and Nietzsche are some of the thinkers studied.

Credits: 4

Department: Philosophy

PHI 3275: Light and Truth: Film, Photography, and Reality

Do photographic images have privileged access to truth? This course explores the complicated relationship between truth and visual (particularly filmic) images. It begins with Plato on the “fakery” that is painting, turns to 17th-century “faithfulness” and “sincerity” in still-life painting and scientific drawing, and looks in depth at 20th-century writings about the nature of photography and realism in representation.

Credits: 4

Department: Philosophy

PHI 3290: Chinese Philosophy: From Confucius through the Neo-Confucian Synthesis of the Sung Dynasty

An inquiry into the conceptions of order and power from Confucius to the Sung Dynasty (12th century). Balance, hierarchy, relation, social organization, human nature, beauty, value, and truth are considered in Confucius, Mencius, Xun Zi, Lao Zi, Zhuang Zi, Han Fei Zi, Hui Neng, and Zhu Xi.

Credits: 4

Department: Philosophy

PHI 3340: Messianism in the Frankfurt School: Adorno and Benjamin

The Frankfurt School was pivotal in its creation of “critical theory”—a profound intellectual intervention of the 20th century, primarily lead by German Jewish thinkers. By turning inwards toward theory and turning outwards toward the world, Theodor W. Adorno and Walter Benjamin struggled to envision a utopian way of thinking about a society where the messiah had already arrived.

Credits: 4

Department: Philosophy

PHI 3345: Philosophy, Mysticism, and Medieval Monotheisms

Throughout the Middle Ages, the disciplines of philosophy, mysticism, and theology were dynamic and intertwined within Judaism, Christianity, and Islam. What then are the philosophical forms of the mystical experience in medieval monotheisms? This course explores mysticism in relation to the broader questions of the relationship of supra-rational mystical experience to the philosophy of religion.

Credits: 4

Department: Philosophy

PHI 3360: Responsibility and Judgment: Postwar European Philosophy

Examines philosophers’ efforts to rethink fundamental ethical, legal, and political issues in the wake of total war and totalitarian domination in Europe between 1914 and 1945. Focusing on Arendt’s *Eichmann in Jerusalem*, questions about resistance, complicity, guilt, and punishment become central. Additional texts are selected from Jaspers, Beauvoir, Sartre, Foucault, Derrida, Levinas, Adorno, and Butler.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 3375: Music, Minds, and Bodies

Approaches music (represented in various world music traditions) as a form of experience that raises deeper questions about the metaphysics and evolution of human cognition, emotion, rhythm, sociality, and imagination. Readings draw on the literatures of philosophy of music and philosophy of mind, but also on recent discussions of embodied cognition and meaning in evolutionary psychology and cognitive neuroscience.

Credits: 4

Department: Philosophy

PHI 3470: Foucault, Habermas, Derrida

A study of three recent thinkers who have had a powerful influence on contemporary intellectual life, and on our assessment of the Enlightenment legacy of the modern world.

Credits: 4

Department: Philosophy

PHI 3535: Romanticism and Philosophy

Examines key philosophical ideas of 19th-century German Romanticism and their revolutionary impact on modern cultural history. Romantic reinterpretations of Enlightenment distinctions between thought and feeling, art and philosophy, wholeness and fragmentation, "lower" nature and "higher" spirituality. Readings from early Romantic era German figures, such as Schiller, Schlegel, and Schopenhauer and others, including Coleridge, Hegel, Marx, Nietzsche, Emerson, Dewey, and Cavell.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 3592: Phenomenology and Embodiment

Explores the development of phenomenology through selections from the major works of phenomenologists, including Husserl, Heidegger, and Merleau-Ponty. The focus is on how strict adherence to phenomenological description leads one beyond the secluded Cartesian ego to accounts of consciousness that take ego and world to be coeval.

Credits: 4

PREREQ: PHI1515 Or PHI2060 Or PHI2110

Department: Philosophy

PHI 3595: From Phenomenology to Deconstruction

An exploration of central issues in 20th-century European philosophy. The focus is on the challenges to traditional humanism posed by the successes of modern science and technology; the fragmentation of social and political life; and the decentering of the subject in psychoanalysis, linguistics, and literary modernism. Texts include works by Husserl, Heidegger, Arendt, Levinas, and Derrida.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 3650: Philosophy and Literature

A study of how philosophical themes have been developed in recent fiction and an examination of the relationship between philosophy and literary criticism.

Credits: 4

Department: Philosophy

PHI 3716: Philosophy and Film

A critical examination of influential attempts to understand the nature of the cinematic medium. Questions raised include: Is film a fine art? Must a movie "represent reality" if it is to succeed as a movie? Are there certain insights into human experience that are better expressed through film than through other media? Readings include Siegfried Kracauer, André Bazin, and Stanley Cavell.

Credits: 4

PREREQ: (CIN1500 And CIN1510) Or PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 3725: Theories of Sexuality

An investigation of classical, modern, and contemporary theories of desire and sexuality, with an emphasis on the relationship between familial and other social institutions and on the formation of individual identities. Readings include works by Plato, Aristotle, Hegel, Kierkegaard, Freud, Foucault, and contemporary feminist and queer theorists.

Credits: 4

Department: Philosophy

PHI 3730: Philosophy of Mind

An investigation of philosophical accounts of the nature of mind, including issues like: What does it mean to have a mind? How are mind and body related? Could animals or machines have minds? How are accounts of the mind important for our understanding of freedom, immortality, human nature, and religion?

Credits: 4

Department: Philosophy

PHI 3755: Free Will and Evolved Minds

An investigation of what current evolutionary psychology and cognitive science suggest about a philosophical idea that has long been sacred for modern humanistic culture: that human beings can act freely, without constraint by social or biological forces. Are "free will" and "determinism" fundamentally contradictory ideas, or is a compromise position possible? Includes readings from selected philosophers, cognitive psychologists, and others.

Credits: 4

Department: Philosophy

PHI 3785: Art and Morality

What, if any, moral and political obligations does art have? Should public policy promote some kinds of art and discourage others? This course addresses these and related questions via works from across the arts and philosophical texts.

Credits: 4

Department: Philosophy

PHI 3899: Junior Seminar in Philosophy

A forum for second-semester juniors with two distinct aims: (1) to facilitate the formulation of (a) a senior thesis prospectus, (b) an outline, (c) a bibliography, and (d) a schedule for the composition, during the senior year, of a satisfying 40-page senior thesis; and (2) to introduce the mainstreams of contemporary thought and interpretation in philosophy. Senior thesis topics need not deal with the topic of the junior seminar.

Credits: 4

Department: Philosophy

PHI 4100: Plato Seminar

An intensive study of the major texts, emphasizing their role in defining the work of Western philosophy, with special attention to the interaction of drama with argumentation in the dialogue form.

Credits: 4

PREREQ: PHI1515

Department: Philosophy

PHI 4110: Aristotle

A close study of Aristotle's most influential texts with discussion of how these texts helped shape the philosophical tradition. Topics may include Aristotle's ideas about being, soul, cause, nature, ethics, and politics.

Credits: 4

Department: Philosophy

PHI 4120: Heidegger/Arendt Seminar

This seminar stages an encounter between the two thinkers: Martin Heidegger, one of the most powerful and controversial philosophers of the 20th century, and Hannah Arendt, arguably its greatest political thinker. Among the central questions studied: individual authenticity vs. being in the world with others; resoluteness and political death vs. the promise of birth; and the relation between philosophic reflection and political action.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 4130: James and Dewey Seminar

An intensive study of the main ideas and texts of William James and John Dewey, two seminal figures of American pragmatist philosophy. Readings and discussions focus on such topics as the centrality of the idea of experience to philosophical analysis; the relations between thought and action; the epistemological status of metaphysical and religious belief; and the reconstructive role of intelligence in art, science, and social life.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 4150: Nietzsche Seminar

Writing in the latter half of the 19th century, Friedrich Nietzsche has exercised extraordinary influence on subsequent philosophy. He is a powerful thinker and an intriguing writer. This seminar involves an intensive examination of the full range of his work.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 4200: Kant Seminar

Kant is the thinker who has, more than any other, shaped the discussion of intellectual issues over the past two centuries. The semester is devoted to a close study of Kant's critical philosophy of scientific knowledge, human morality, and judgment in art and the life sciences.

Credits: 4

PREREQ: PHI2110

Department: Philosophy

PHI 4310: Hegel Seminar

A seminar devoted to close readings from several of Hegel's texts (e.g., *Phenomenology of Spirit*, *Elements of the Philosophy of Right*, *Science of Logic*, *Philosophy of History*).

Credits: 4

PREREQ: PHI2110

Department: Philosophy

PHI 4325: Ethics Ancient and Modern

An examination of the strengths and weaknesses of ancient and modern ethical systems, insofar as they provide a model of living a human life well. Analysis and evaluation of arguments are emphasized.

Credits: 4

PREREQ: PHI1515 Or PHI2110 Or PHI3212

Department: Philosophy

PHI 4860: Senior Colloquium in Philosophy

Continues the writing workshop format of PHI 4890 (required in the fall semester), and focuses on the development of oral presentation skills. Students present aspects of their ongoing work to each other, culminating in a public presentation to philosophy majors and faculty at the annual Assessment Day in the late spring. Required of philosophy majors in the second semester of their senior projects.

Credits: 1

PREREQ: PHI4890

Department: Philosophy

PHI 4890: Senior Seminar in Philosophy: Senior Thesis Workshop

For first-semester seniors who are developing their senior theses. Designed to give students the invaluable experience of presenting ongoing work to a critical and supportive public of peers.

Credits: 2

Department: Philosophy

Graduate Courses

Art History

Description:

The MA program in modern and contemporary art, criticism, and theory offers a unique and interdisciplinary program for students who wish to study modern and contemporary art in the context of a critical and visual studies approach.

The program provides an intensive study of contemporary critical and theoretical issues surrounding 20th- and 21st-century artistic practices. During weekly first-year colloquia, students are also introduced to the work of some of the most prominent critics, artists, and historians in the field today. Many courses are supplemented by field trips to museums and art galleries in New York City, just 20 miles south of the Purchase campus. The college's **Neuberger Museum of Art** is also a major resource.

Requirements:

Requirements for the graduate major in art history include eight courses (32 credits), proficiency in one foreign language, and an 8-credit thesis. A minimum 3.0 (B) cumulative GPA must be earned at Purchase College.

Required Courses:

1. ARH 5101/Proseminar: Method and Theory in Art History
2. ARH 5325/Master's Colloquium I
3. ARH 5326/Master's Colloquium II
4. ARH 5—/One course dealing with art before 1950
5. Four elective courses in art history
6. ARH 5990/Master's Thesis I: 4 credits
7. ARH 5991/Master's Thesis II: 4 credits

Museum + Curatorial Studies (M+) Option

Building on the required courses for the MA degree in art history, required courses for students pursuing the Museum + Curatorial Studies (M+) option include, in the first year, Museology (fall semester) and Critical Curatorial Studies (spring semester). In the second year, students' coursework will be augmented by workshops, on- and off-campus internships, and the development of museum programming and exhibitions culminating in a final symposium.

MA Academic Requirements

A total of 40 credits are required for the MA degree: 32 course credits (eight courses), and the eight-credit Master's Thesis. Any deficiencies and language courses must be completed in addition to these credits, and a language exam must be passed prior to graduation.

Sample Two-Year Schedule

First Year: 24 credits

<i>Fall:</i>	<i>12 credits</i>
ARH 5101/Proseminar: Method and Theory in Art History	4 credits
ARH 5—/Art History Elective (two)*	8 credits
<i>Spring:</i>	<i>12 credits</i>
ARH 5325/Master's Colloquium I: History and Theory of Modern Art	4 credits
ARH 5—/Art History Elective (two)*	8 credits

Second Year: 12 credits

<i>Fall:</i>	<i>12 credits</i>
ARH 5326/Master's Colloquium II: Critical Issues in Contemporary Art	4 credits
ARH 5990/Master's Thesis I	4 credits

ARH 5—/Art History Elective*	4 credits
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<i>Spring:</i>	<i>8 credits</i>
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ARH 5991/Master's Thesis II	4 credits
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ARH 5—/Art History Elective*	4 credits
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**At least one course elective must deal with art before 1950*

Sample Three-Year Schedule

First Year: 8-24 credits

(Note: at least one course per semester is required during the first two years)

<i>Fall:</i>	<i>4-12 credits</i>
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ARH 5101/Proseminar: Method and Theory in Art History	4 credits
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(Option: ARH 5—/Art History Elective* (one or two))	(4-8 credits)
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<i>Spring:</i>	<i>4-12 credits</i>
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ARH 5325/Master's Colloquium I: History and Theory of Modern Art	4 credits
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(Option: ARH 5—/Art History Elective* (one or two))	(4-8 credits)
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Second Year: 8-20 credits

(Note: at least one course per semester is required during the first two years)

<i>Fall:</i>	<i>4-12 credits</i>
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ARH 5326/Master's Colloquium II: Critical Issues in Contemporary Art	4 credits
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(Option: ARH 5—/Art History Elective* (one or two))	(4-8 credits)
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<i>Spring:</i>	<i>4-8 credits</i>
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ARH 5—/Art History Elective* (one or two)	4-8 credits
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Third Year: 8-24 credits

<i>Fall:</i>	<i>4-12 credits</i>
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ARH 5991/Master's Thesis I	4 credits
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(Option: ARH 5—/Art History Elective* (one or two))	(4-8 credits)
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<i>Spring:</i>	<i>4-12 credits</i>
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ARH 5992/Master's Thesis II	4 credits
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(Option: ARH 5—/Art History Elective* (one or more, as needed to satisfy total 40-credit requirement))

(4-8 credits (or more as needed))

**At least one course elective must deal with art before 1950*

MA/MFA Academic Requirements

In most cases, obtaining both an MA in Art History (through the School of Humanities) and an MFA in visual arts (through the School of Art & Design) at Purchase College requires three years of in-residence study with a total course load of 98 credits. For successful progress through the program, a 3.0 (B) GPA must be maintained.

First Year: 32 credits

Fall: 16 credits

VIS 5150/College Pedagogy or Elective 3 credits

VIS 5720/Graduate Studio Critiques I 3 credits

VIS 5760/Graduate Critical Topics I 3 credits

VIS 5801/Independent Graduate Studio I 3 credits

ARH 5101/Proseminar: Method and Theory in Art History* 4 credits

Spring: 16 credits

VIS 5210/Professional Practices: Artists 3 credits

VIS 5730/Graduate Studio Critiques II 3 credits

VIS 5770/Graduate Critical Topics II 3 credits

VIS 5802/Independent Graduate Studio II 3 credits

ARH 5325/Master's Colloquium I* 4 credits

**ARH 5325 and 5326 may be taken in either order*

Second Year: 34 credits

Fall: 16 credits

VIS 5740/Graduate Studio Critiques III 3 credits

VIS 5780/Graduate Critical Topics III 3 credits

VIS 5803/Independent Graduate Studio III 3 credits

ARH 5326 Master's Colloquium II* 4 credits

Studio Art Elective 3 credits

**ARH 5325 and 5326 may be taken in either order*

Spring: 18 credits

ARH 5—/Art History Elective 4 credits

VIS 5005/MFA Thesis Tutorial 2 credits

VIS 5220/Professional Practices: Institutions	3 credits
VIS 5750/Graduate Studio Critiques IV	3 credits
VIS 5790/Graduate Critical Topics IV	3 credits
VIS 5804/Graduate Studio Capstone	3 credits

Third Year: 32 credits

<i>Fall:</i>	<i>16 credits</i>
ARH 5—/Art History Electives (two)	8 credits
Elective (open)	4 credits
ARH 5990/Master's Thesis I	4 credits
<i>Spring:</i>	<i>16 credits</i>
ARH 5—/Art History Electives (two)	8 credits
Elective (open)	4 credits
ARH 5991/Master's Thesis II	4 credits

Faculty

Tracy Schpero Fitzpatrick

Associate Professor of Art History
Director, Neuberger Museum of Art

- BA, Tufts University
- MA, George Washington University
- PhD, Rutgers University

Elizabeth Guffey

Professor of Art History

- BA, University of California, Santa Barbara
- MA, PhD, Stanford University

Julian Kreimer

Associate Professor of Art+Design

- BA, Princeton University
- MA, Chelsea College of Art and Design, London
- MFA, Rhode Island School of Design

Sarah Warren

Associate Professor of Art History

- BA, Oberlin College
- MA, University of Iowa
- PhD, University of Southern California

Leslie Wilson

Assistant Professor of Art History

- BA, Wellesley College
- PhD, University of Chicago

Contributing Faculty**Patrice Giasson**

Alex Gordon Curator of Art of the Americas,
Neuberger Museum of Art

- MA, Universidad Nacional Autonoma de Mexico
- BA, MA, PhD, University of Montreal

Patrice Giasson

Alex Gordon Curator of Art of the Americas,
Neuberger Museum of Art

- MA, Universidad Nacional Autonoma de Mexico
- BA, MA, PhD, University of Montreal

Titia Hulst

Lecturer in Art History

- BA, MBA, PhD, New York University

Jane Kromm

Professor of Art History

- BS, Wheelock College
- MDiv, Harvard University
- PhD, Emory University

Jonah Westerman

Assistant Professor of Art History

- BA, Harvard University
- PhD, Graduate Center, City University of New York

Julian Kreimer

Associate Professor of Art+Design

- BA, Princeton University
- MA, Chelsea College of Art and Design, London
- MFA, Rhode Island School of Design

***MA/MFA Option**

*A three-year program leading to both the MA in art history and the MFA in visual arts is also available.

School of Natural and Social Sciences

Undergraduate Courses

Anthropology

Description:

Anthropology is the study of human differences and commonalities in a world of global and transnational connections.

Cultural anthropologists study a wide range of contemporary concerns, from identity and community formation to popular culture and political economy. They engage in long-term ethnographic research in rural, urban, and suburban environments around the world and apply critical cultural analysis to their field experiences.

Anthropology at Purchase College takes the study of culture to be an inherently interdisciplinary practice, drawing not only on other social sciences, but also the natural sciences, the humanities, and the arts. Courses in the anthropology program provide the core of a broad liberal arts education for students majoring in anthropology. These courses also introduce students from a range of other disciplines to the vital connections between anthropology and their own fields of study.

Our graduates go on to careers in social work, development, and activism for nonprofit and nongovernmental organizations, curatorial and archival work at museums and historical societies, consumer research and creative communications for marketing and advertising firms, end-user practices for product design firms, and teaching at colleges and universities.

Requirements:

In addition to meeting **general degree requirements**, all anthropology majors must complete the following requirements (35–39 credits):

1. The following courses must be completed with a grade of C or higher:
 - ANT 1500/Introduction to Social and Cultural Anthropology: 3 credits
 - ANT 3150/Classics in Anthropological Literature: 4 credits
 - ANT 3560/Fieldwork: Qualitative Methods: 4 credits
 - ANT 4070/Current Anthropological Literature: 4 credits
 - Four anthropology electives: 12–16 credits
2. SPJ 4990/Senior Project I: 4 credits
3. SPJ 4991/Senior Project II: 4 credits

Anthropology majors are encouraged to undertake an internship, study-abroad opportunity, or community-action independent study. Students may petition to take credit-bearing internships with anthropology faculty sponsors in lieu of one upper-level elective for the major.

Refer to **The Senior Project** for additional information.

Minor requirements:

The minor in anthropology is designed to provide students with a basic understanding of the discipline and to introduce them to some of the major subfields.

Students interested in the minor should consult with a member of the **anthropology faculty**, then submit a completed **Application for a Program of Minor Study**. A student is assigned to the faculty advisor who best meets the student's academic interest in the minor.

Academic Requirements for the Minor in Anthropology

Five courses, to include:

- a. ANT 1500/Introduction to Social and Cultural Anthropology
- b. Plus four elective courses in anthropology, chosen with the assistance of the anthropology faculty

Faculty

Rudolf Gaudio

Associate Professor of Anthropology

- BA, Yale University
- MIA, Columbia University
- PhD, Stanford University

David J. Kim

Assistant Professor of Anthropology

- BA, Trinity College
- MA, New York University
- PhD, Columbia University

Jason A. Pine

Professor of Media Studies and Anthropology

- BA, University of Chicago
- MA, New School for Social Research
- PhD, University of Texas, Austin

Lorraine Plourde

Associate Professor of Media Studies and Anthropology

- BA, Hampshire College
- MA, University of Washington
- PhD, Columbia University

Joseph Russo

Lecturer, Anthropology

PhD, University of Texas, Austin

Contributing Faculty

Shaka McGlotten

Professor of Media Studies

- BA, Grinnell College
- PhD, University of Texas, Austin

Ragnhild Utheim

Assistant Professor of Liberal Studies

- BS, Hunter College, City University of New York
- PhD, Graduate School and University Center, City University of New York
- Chancellor's Award for Excellence in Adjunct Teaching

Courses

ANT 1010: Nigerian/Hausa Language and Culture

Hausa is one of the most important African languages, spoken by more than 50 million people in Nigeria and numerous other countries. This course offers intensive first-year instruction in the Hausa language while introducing students to the customs, beliefs, and concerns of Nigerian Hausa speakers as expressed through various media.

Credits: 4

Department: Anthropology

ANT 1500: Introduction to Social and Cultural Anthropology

The major fields of interest and contributions of social and cultural anthropologists. Accounts of life in different societies are read to illustrate how institutions vary in different cultural settings and to explore what it means to be a member of a culture different from one's own.

Credits: 3

Department: Anthropology

ANT 2175: Language, Culture and Society

Explores the different roles that language plays in the lives of people, communities, and nations. Topics include language and thought, language and power, poetics and verbal art, bilingualism, African-American English ("Ebonics"), pidgin and Creole languages, Native American language revitalization, "politically correct"; language, and the rise of English as a global language.

Credits: 3

Department: Anthropology

ANT 2250: Film and Anthropology

How useful a tool is film for the study of peoples who come from cultures entirely different from one's own? Appropriate readings accompany the visual material, in addition to ethnographic accounts of the societies viewed in class and discussions of the problems encountered in filming non-Western peoples.

Credits: 3

Department: Anthropology

ANT 2320: Performing Arts in Cross-Cultural Perspective

An introductory survey of music, theatre, and dance in Western and non-Western cultures, including the relationships between music and religion, dance and weddings, theatre and curing. The course also

explores the performing arts as aesthetic phenomena in their own right. Live performances by non-Western performers and optional field trips are planned.

Credits: 3

PREREQ: ANT1500 Or MSA1050 Or NME1050

Department: Anthropology

ANT 2340: Drugs, Bodies, Design

Using texts and films, students analyze how street drugs and legitimated pharmaceuticals become entangled with the economic and aesthetic practices of marginal and mainstream social worlds. Topics include rural Midwestern methamphetamine production as a cottage industry; the ways that steroids and methamphetamine refashion the HIV+ body and identity; and the designs of "performance enhancers" like Adderall that make machines out of bodies.

Credits: 3

Department: Anthropology

ANT 2470: Museum Anthropology

An introduction to the poetics of representation, display, and performance in museums. Students critically analyze museums as spaces of encounter and culture contact; consider the political economy of museums and their links to the education, tourism, and entertainment industries; and participate in and report on curatorial projects at the Neuberger Museum of Art.

Credits: 3

PREREQ: (ANT1500 Or CAN1500) Or (MSA1050 Or NME1050)

Department: Anthropology

ANT 2555: Magic, Witchcraft, and Modernity

Investigates magic and witchcraft in the shadow of technology, industrialization, and capitalism. Readings range from athletes who employ superstition to cope with uncertainty, to more challenging case studies on witchcraft, spirit possession, shamanism, and other forms of magic as healing. Alongside classical anthropological texts, concepts such as fetishism, fantasy, and enchantment are explored in contemporary contexts, including film, art, and literature.

Credits: 3

PREREQ: ANT1500 Or MSA1050

Department: Anthropology

ANT 2610: Introduction to Ethnomusicology

A survey of theoretical orientations and methodologies for the study of musical production, performance, and consumption in particular cultural contexts and within global flows of materials,

ideas, cultural forms, and people. Focuses on music as a communication medium and collective poetic process. Students attend and critically engage musical performances and/or engage directly in musical production and performances.

Credits: 3

PREREQ: (ANT1500 Or CAN1500) Or (MSA1050 Or NME1050)

Department: Anthropology

ANT 2730: New Black Ethnographies

Begins with historical examples of ethnographic work on black diasporic cultures and then moves to contemporary anthropological work on black life from around the world. Underscores the history of anthropology in understanding race and racial politics and also draws on an array of topical issues, from mass incarceration to the Black Lives Matter movement.

Credits: 3

Department: Anthropology

ANT 2755: Global Sexualities

Explores and compares the diverse ways in which sexuality and gender are practiced, experienced, and regulated in different communities around the world. Particular attention is paid to how sexual identities and practices have influenced, and been influenced by, global political, economic, and cultural movements, including colonialism, capitalism, feminism, queer activism, and the spread of world religions.

Credits: 3

Department: Anthropology

ANT 2800: Anthropology of Love

Explores love as an anthropological concept, focusing on how love is experienced and shaped in families and other intimate relationships, and how it in turn shapes personhood. Students also explore how the idea of love is used in state agencies to determine social welfare provisioning and how people experience love in philanthropy and charity programs across different cultural contexts.

Credits: 3

Department: Anthropology

ANT 3150: Classics in Anthropological Literature

Theoretical concepts and their use in analyzing empirical data. Students read and critically analyze the work of some of the major thinkers in anthropology, including Benedict, Mead, Malinowski, Radcliffe-Brown, Geertz, Turner, and Lévi-Strauss.

Credits: 4

PREREQ: ANT1500 And (ANT1010 Or ANT2175 Or ANT2235 Or ANT2250 Or ANT2320 Or ANT2330 Or ANT2340 Or ANT2400 Or ANT2410 Or ANT2470 Or ANT2555 Or ANT2610 Or ANT2755) And (ANT3070 Or ANT3175 Or ANT3185 Or ANT3190 Or ANT3215 Or ANT3255 Or ANT3275 Or ANT3345 Or ANT3350 Or ANT3380 Or ANT3390 Or ANT3410 Or ANT3415 Or JST3455 Or JST3456 Or JST3457 Or ANT3540 Or ANT3600 Or ANT3610 Or ENV3800)

Department: Anthropology

ANT 3190: Urban Anthropology

The experiences and problems of city dwellers in the Third World and migrants from Third World countries to Western cities, including New York. Topics include urbanization and family life, adaptation of migrants, ethnicity and class, the culture of poverty, and methods of urban anthropologists.

Credits: 4

PREREQ: ANT1500 Or CAN1500 Or ANT2055

Department: Anthropology

ANT 3215: Anthropology of Religion

Examines both foundational and newer critical approaches to understanding religion from an anthropological perspective. Texts cover a diversity of topics from a variety of cultures, including the construction of religion as an analytical category; religion's relation to secularism, law, and political ideology; religion and gender; and embodied religious experience. In particular, the relationships between media and religion are explored. Not intended as a general survey of religious traditions.

Credits: 4

PREREQ: ANT1500 Or NME1050 Or MSA1050

Department: Anthropology

ANT 3255: Urban Life in Africa

Africa is home to some of the oldest and fastest-growing cities in the world. Rapid urbanization brings challenges, opportunities, and expectations. Topics include colonial and postcolonial urban planning; corruption and informal economies; violence and security; ethnicity, nationalism, and pan-Africanism; modernism and traditionalism; youth styles and subcultures; charismatic Christianity and Islamic reformism.

Credits: 4

PREREQ: ANT1500

Department: Anthropology

ANT 3345: Media and Performance in Africa

Explores how African performing artists and audiences have responded to the cultural, political, and economic circumstances of the times and places in which they live. Performance media include music,

song, dance, film/video, and the spoken word, with a special focus on western and southern Africa. Students draw on anthropological theories to produce, perform, and critique their own versions of African performance texts.

Credits: 4

PREREQ: (ANT1500 Or CAN1500) Or (MSA1050 Or NME1050)

Department: Anthropology

ANT 3350: Myth, Ritual, and Performance

How have myth, ritual, and performance functioned as ways to comprehend, organize, and even generate the world around us? What are the values and constraints of symbolic structures as they shape and influence bodies and environments? Students consider both structural and poststructural approaches to performance as a medium for exploring, but also transgressing, structures of everyday life.

Credits: 4

PREREQ: ANT1500 Or THP2020 Or MSA1050 Or MSA1050

Department: Anthropology

ANT 3380: Avant-Garde Cultures and Everyday Life

Examines the avant-garde from historical and cultural perspectives, as both a lens and object of social critique. How the avant-garde engages with everyday life through various forms of artistic and technological mediation is also explored. Covers such topics as shock and aesthetics, collage, manifestos, found objects, and commodification, and examines various types of experimental music and performance.

Credits: 4

PREREQ: (ANT1500 Or CAN1500) Or (MSA1050 Or NME1050)

Department: Anthropology

ANT 3410: Anthropology of Art and Aesthetics

An exploration of the arts of a variety of cultures, both Western and non-Western. Topics include the relationship of art to other social institutions; the role of the artist in society; the ways that people make aesthetic judgments; and the evolutionary significance of art.

Credits: 4

Department: Anthropology

ANT 3415: Anthropology of Sound and Listening

An anthropological and ethnomusicological approach to sound, listening, and modernity, with emphasis on recent scholarship concerning aural/audio cultures. Topics include avant-garde sound poetry, noise

and war, soundscapes and urban noise, silence and deafness, listening practices and mobility in urban space, background music (Muzak), and sound art and installations.

Credits: 4

PREREQ: (ANT2175 Or ANT2320 Or ANT2400 Or ANT2460 Or ANT2555 Or ANT2610 Or ANT2755 Or ANT3150 Or ANT3560 Or ANT3255 Or ANT3190 Or ANT3215 Or ANT3345 Or ANT3350 Or ANT3380 Or ANT3390 Or ANT3540 Or ANT3560 Or ANT3600 Or ANT4070 Or ANT4100 Or ANT4160 Or ANT4860 Or ANT1010) And (ANT1500 Or MSA1050)

Department: Anthropology

ANT 3540: Sensing and Knowing in Anthropology, Psychology, and the Arts

What theories of embodiment, mind, and matter must be adopted to adequately grasp experiences of time, space, color, emotion, and attention? How can people conceptualize forms of experience without purging them of poetic resonance? Students explore this interdisciplinary field in connection with the arts. Includes readings in cognitive science, anthropology, and poetry, plus collaborative art projects, sensory experiments, and excursions.

Credits: 4

PREREQ: ANT1500 Or PSY1530 Or BPS1530 Or MSA1050 Or NME1050

Department: Anthropology

ANT 3560: Fieldwork: Qualitative Methods

The methodological, political, and ethical issues of participant observation. Students read and discuss classical examples of participant-observation research. Each student conducts a participant-observation field research study and presents a preliminary version of the results to the seminar before submitting the written report. *Limited to anthropology majors.*

Credits: 4

PREREQ: ANT1500 And ANT3150 And ANT3150

Department: Anthropology

ANT 3600: Japan: Aesthetics, Politics, Modernity

Drawing on scholarly texts, novels, films, and music, this course critically examines the aesthetics and politics of modernity in Japan. Topics include fascism and aesthetics in interwar Japan; folk art and Japanese imperialism; criminality and the everyday in postwar Japan; public spectacles (Tokyo Olympics, Osaka Expo); postwar avant-garde movements; consumer culture and department stores.

Credits: 4

PREREQ: ANT1500 Or CAN1500

Department: Anthropology

ANT 4070: Current Anthropological Literature

Students focus on recent theoretical texts in cultural anthropology and are expected to present short oral reports on these texts and to lead class discussion. *Limited to anthropology majors in their senior year.*

Credits: 4

PREREQ: ANT1500 And ANT3150

Department: Anthropology

ENV 3800: Human Ecology

An interdisciplinary review of the reciprocal relationships between culture and environment in both traditional and complex societies. Past human-induced environmental degradation provides lessons applicable to current problems. Topics include the Green Revolution; cultural change and population trends; traditional vs. industrial food production; and the impact of global change, concepts of sustainability, and the commons.

Credits: 3

Department: Anthropology

HIS 2320: First Peoples to European Contact: New World Archaeology

Focuses on the prehistory of the Americas from the first peoples through 1492, beginning with the Ice Age cultures of the New World and moving forward chronologically. South, Central, and North American cultures are examined, including the Olmec, Woodlands, and Mississippi Valley cultures, pueblo culture, and the Maya, Aztec, and Inca.

Credits: 4

Department: Anthropology

HIS 3585: Archaeology of Empires: The Ancient World

Introduces the largest unit of political organization, the empire, and its early appearances in various regions of the world. The focus is on Akkadia in Mesopotamia, Egypt's New Kingdom, the Qin Dynasty in China, and the Inca Empire in South America (also known as the Inka Empire). The course reviews theories of sociopolitical organization and development drawn from anthropological archaeology, economics, ecology, and political science.

Credits: 4

Department: Anthropology

MSA 2210: Transhumanist Media

Students focus on how humans are represented and configured across media platforms, how the self is culturally constructed, and how technology continually redefines the meaning of "human." The class also considers what these figurations indicate about contemporary political subjectivities, gender identities, and species belonging. The work of notable thinkers, including William Gibson, Masamune Shiroh, Stellarc, and Spike Jonze, is studied.

Credits: 3

Department: Anthropology

MSA 4100: Alternative Economies

Students look at forms of production and exchange in various contexts throughout the world that are alternatives to dominant, formal economies. These include trash picking and trash art-making, piracy and counterfeiting, independent farming, and alternative banking. Students consider the notion of value in a variety of ways and trace how production, exchange, circulation, and consumption elaborate new forms of social life.

Credits: 4

PREREQ: (MSA1050 Or NME1050) Or ANT1500 Or CAN1500

Department: Anthropology

SOC 2210: Sociology of Gender

A cross-cultural examination of social constructions and expressions of gender. Students define gender, examine ideological tensions, and explore the flexibility of gendered systems.

Credits: 3

Department: Anthropology

Biochemistry

Description:

The interplay between biology, chemistry, and even mathematics has rapidly changed the field of biomedical research over the past 25 years.

Students entering this field need to have an in-depth interdisciplinary background that includes advanced courses and research experience in both chemistry and biology. The curriculum in the biochemistry major provides a solid foundation for students who plan to continue their study in biochemistry, biomedical sciences, or pharmaceutical science.

Rapid advances in the biomedical field in recent years have created a great demand for a work force that is well trained in the interdisciplinary area of biochemistry. Students completing the biochemistry major are also well prepared for employment in the biotechnology, pharmaceutical, and other biomedical areas. The biochemistry major also prepares students for medicine, dentistry, and other allied health professions.

Requirements:

To declare biochemistry as a major, students are required to have passed General Chemistry I and II (or the equivalent courses for transfer students) with grades of C or higher.

Other courses required for the biochemistry major, including support courses but excluding the senior project, must be completed with a grade of C- or higher. In addition to meeting **general degree requirements**,

all biochemistry majors must complete the following requirements (83.5 credits):

Biology Courses (17.5 credits)

Go to **Biology Courses** for descriptions.

1. BIO 1550/General Biology I: 4 credits
2. BIO 1551/General Biology I Lab: 1.5 credits
3. BIO 3530/Cell Biology: 4 credits*
4. BIO 4620/Molecular Biology: 4 credits
5. One advanced elective in biology: 4 credits minimum

*When registering for BIO 3530, biochemistry majors will need to obtain an instructor override exempting them from two prerequisites—BIO 1560 and 2890 (not required for biochemistry majors).

Chemistry Courses (36 credits)

Go to **Chemistry Courses** for descriptions.

1. CHE 1550/General Chemistry I: 4 credits
2. CHE 1551/General Chemistry I Lab: 1 credit
3. CHE 1560/General Chemistry II: 4 credits
4. CHE 1561/General Chemistry II Lab: 1 credit
5. CHE 3150/Chemical Instrumentation and Analytical Methods: 5 credits
6. CHE 3310/Organic Chemistry I: 4 credits
7. CHE 3311/Organic Chemistry I Lab: 1 credit
8. CHE 3320/Organic Chemistry II: 4 credits
9. CHE 3321/Organic Chemistry II Lab: 1 credit
10. CHE 3510/Physical Chemistry I: 5 credits
11. CHE 4610/Biochemistry: 4 credits
12. CHE 4611/Biochemistry Lab: 2 credits

Support Courses (18 credits)

Go to **Mathematics** and **Physics Courses** for descriptions.

1. MAT 1500/Calculus I: 4 credits
2. MAT 1510/Calculus II: 4 credits
3. PHY 1510/Introductory Physics I: 4 credits
4. PHY 1511/Introductory Physics I Lab: 1 credit
5. PHY 1520/Introductory Physics II: 4 credits
6. PHY 1521/Introductory Physics II Lab: 1 credit

Biochemistry Courses (12 credits)

1. BCM 3880/Biochemistry Junior Seminar: 2 credits
2. BCM 4880/Biochemistry Senior Seminar I: 1 credit
3. BCM 4890/Biochemistry Senior Seminar II: 1 credit
4. SPJ 4990/Senior Project I: 4 credits

5. SPJ 4991/Senior Project II: 4 credits

Faculty

Stephen A. Cooke

Associate Professor of Chemistry

- BSc, PhD, University of Exeter (England)

Elizabeth Rose Middleton

Assistant Professor of Chemistry

- BA, Dartmouth College
- MS, PhD, Yale University

Monika L. Eckenberg

Assistant Professor of Practice in Chemistry

- Vordiplom, MS, PhD, Georg August University (Germany)

Joseph Skrivanek

Distinguished Service Professor of Chemistry

- BS, MS, University of Scranton
- PhD, Pennsylvania State University

Contributing Faculty

James G. Daly

Associate Professor of Biology

- BS, PhD, University of Guelph (Canada)

Lee Ehrman

Distinguished Professor of Biology

- BS, Queens College, City University of New York
- MS, PhD, Columbia University
- Chancellor's Award for Excellence in Teaching

Courses

BCM 3880: Biochemistry Junior Seminar

Students complete a senior research proposal, which is submitted to the biochemistry faculty for review and approval. Students also attend research seminars presented by faculty and guest speakers.

Required for juniors majoring in biochemistry.

Credits: 2

Department: Biochemistry

BCM 4880: Biochemistry Senior Seminar I

Faculty, visiting scientists, and seniors in biochemistry present results of current research projects.

Students are graded on the basis of oral presentations of senior project results made to the faculty and their peers.

Credits: 1

COREQ: SPJ4990

Department: Biochemistry

BCM 4890: Biochemistry Senior Seminar II

Faculty, visiting scientists, and seniors in biochemistry present results of current research projects. Students are graded on the basis of oral presentations of senior project results made to the faculty and their peers.

Credits: 1

COREQ: SPJ4991

Department: Biochemistry

BIO 1550: General Biology I

Introduction to contemporary biology, covering cell structure and function, genetics, development, and molecular biology. This course is for science majors and premedical students; students with limited high school science and mathematics can satisfy college distribution requirements with BIO 1510 or 1520.

Credits: 4

Department: Biochemistry

BIO 1551: General Biology I Lab

Lab exercises on cell organization, cell division, genetics, enzyme kinetics, photosynthesis, and development, and the use of light microscopes, spectrophotometer, and chromatography. *Required for premedical students, biology majors, biochemistry majors, and environmental studies majors.*

Credits: 1.5

PREREQ: BIO1550 Or BBI1550

Department: Biochemistry

BIO 3530: Cell Biology

Cellular organization and function, and molecular genetics, with emphasis on eukaryotic cells. Topics include cellular genomes; replication and maintenance of genomic DNA; RNA and protein synthesis, processing, and regulation; macromolecular structure and processes of organelles; vesicular transport; cytoskeleton; the cell surface; cell signaling; and cell cycle. Students prepare a paper based on current literature in the field. *Required for all biology majors immediately following BIO 1550 and 1560.*

Credits: 4

PREREQ: (BIO1550 Or BBI1550) And (BIO1560 Or BBI1560) And BIO2890 And (CHE1550 Or BCH1560)

Department: Biochemistry

BIO 4620: Molecular Biology

Structure, function, and regulation of genes at the molecular level. Topics include transcription; RNA processing; involvement of RNA in protein synthesis; DNA replication, mutation, and repair; gene cloning; DNA sequencing; PCR amplification; and applications of recombinant DNA technology (including gene therapy). Students write a short research grant proposal on a topic of their choice, incorporating molecular approaches learned in class.

Credits: 4

PREREQ: BIO3530

Department: Biochemistry

CHE 1550: General Chemistry I

The principles and applications of chemistry. Topics include the development of an atomic/molecular model, stoichiometry, interaction of light with matter, and the physical behavior of solids, liquids, and gases.

Credits: 4

COREQ: CHE1551

PREREQ: MAT1150 Or BMA1150 Or MAT1500

Department: Biochemistry

CHE 1551: General Chemistry I Lab

Emphasizes basic techniques in synthetic and analytical chemistry.

Credits: 1

COREQ: CHE1550

Department: Biochemistry

CHE 1560: General Chemistry II

A continuation of CHE 1550. Topics include chemical kinetics and equilibrium, electrochemistry, thermodynamics, acids and bases, and the chemistry of representative elements..

Credits: 4

COREQ: CHE1561

PREREQ: CHE1550 Or BCH1550

Department: Biochemistry

CHE 1561: General Chemistry II Lab

Emphasizes basic techniques in synthetic and analytical chemistry.

Credits: 1

COREQ: CHE1560

Department: Biochemistry

CHE 3150: Chemical Instrumentation and Analytical Methods

The lecture covers general analytical chemistry, including gravimetric and volumetric analysis, solution chemistry, and an introduction to the theory and use of modern analytical instruments. The required lab acquaints students with general wet chemistry techniques and with instrumental methods of qualitative and quantitative analysis.

Credits: 5

PREREQ: CHE1560 Or BCH1560

Department: Biochemistry

CHE 3310: Organic Chemistry I

An introduction to the chemistry of carbon compounds. The structural theory is used to develop an understanding of the physical properties and chemical reactivity of organic compounds. Compounds are grouped according to structure, using a functional group approach. Reactions are organized according to similarities in mechanism, with an emphasis on electron flow. Infrared and NMR spectroscopy are also introduced.

Credits: 4

PREREQ: (CHE1560 Or BCH1560) And CHE3311 Or BCH3311

Department: Biochemistry

CHE 3311: Organic Chemistry I Lab

Lab experience in organic chemistry, with an emphasis on microscale techniques.

Credits: 1

PREREQ: CHE3310 Or CHE3015

Department: Biochemistry

CHE 3320: Organic Chemistry II

The concepts learned in CHE 3310 are elaborated on and more complex organic reactions are studied, including the mechanism and the use in multistep synthesis problems. More compounds, such as aromatics, carbonyl- and carboxyl-compounds, and their reactions are discussed, and the structure, reactivity, and reactions of carbohydrates, proteins, and lipids are introduced.

Credits: 4

COREQ: CHE3321

PREREQ: CHE3310

Department: Biochemistry

CHE 3321: Organic Chemistry II Lab

Continued study of the spectroscopic methods for structure determination of unknown compounds. Synthetic methods for the preparation of interesting compounds are emphasized.

Credits: 1

COREQ: CHE3320

Department: Biochemistry

CHE 3510: Physical Chemistry I

A lecture course introducing the principles of chemical thermodynamics and chemical dynamics. Applications in chemical equilibria, phase equilibria, properties of solutions, chemical kinetics, and transport properties are included.

Credits: 5

PREREQ: CHE3320 And (PHY1520 Or BPH1520) And (MAT1510 Or BMA1510)

Department: Biochemistry

CHE 4610: Biochemistry

An introduction to the structure, function, and metabolism of the four classes of biomolecules: proteins, carbohydrates, lipids, and nucleic acids. Topics include molecular biology; the structure, regulation, and kinetics of enzymes; and the structure and function of vitamins.

Credits: 4

PREREQ: CHE3320 Or BCH3320 Or CHE3350 Or CHE3015

Department: Biochemistry

CHE 4611: Biochemistry Lab

Practical hands-on experimental techniques for isolation and analysis of the four classes of biomolecules: proteins, carbohydrates, lipids, and nucleic acids. *Required for biochemistry majors.*

Credits: 2

PREREQ: CHE4610

Department: Biochemistry

Biology

Description:

Biology is an area of explosive scientific, intellectual, and technological advances.

Attention is focusing on the origin and evolution of living organisms (even their possible existence on other planets), the molecular mechanics of heredity, the processes of disease and immunity, the ecological balance among life forms, the effect of synthetic chemicals on molecular functions of the cell, the biological basis of behavior, and the extraordinary technologies for the creation of useful new characteristics in microorganisms, plants, and animals.

The biology program at Purchase College embodies the excitement of the dramatic advances in this rapidly expanding field. Students actively participate in the life sciences, studying and pursuing research with faculty who are active in their fields.

The biology program at Purchase College may be pursued from a variety of perspectives, and our majors are well prepared for graduate school, medical school, teaching, and careers with high-tech industries. Biology majors should be aware that, of all the natural sciences, biology is the least able to stand alone as a discipline; mathematics, physics, and especially chemistry are important for a meaningful appreciation of life processes. In consultation with a faculty advisor, the student will expand upon this base by choosing advanced subjects related to particular objectives. Advanced courses are offered in seven **concentrations**.

Biology courses are also challenging, rewarding, and immediately relevant studies for students in other disciplines. Students who major in other subjects and have a strong secondary interest in biology may consider a biology **minor**.

Requirements:

Bachelor of Arts (BA) | Bachelor of Science (BS)

BA Academic Requirements

There are two categories of requirements for all biology majors: **biology courses** and **basic science support courses**. General Biology I and II, Cell Biology, and the five upper-level electives in the "biology courses" category must be passed with a grade of C- or higher. Students must attain at least a 2.0 (C) GPA in courses used to satisfy the requirements for the major, including the "biology courses" category (excluding the senior project) and the "basic science support courses" category. Students majoring in biology may choose a **concentration**, but one is not required.

In addition to meeting **general degree requirements**, all BA majors in biology must complete the following courses:

Biology Courses

1. BIO 1550/General Biology I
2. BIO 1551/General Biology I Lab
3. BIO 1560/General Biology II
4. BIO 1561/General Biology II Lab
5. BIO 1880/Biology Freshman Seminar
6. BIO 2890/Biology Program Seminar

7. BIO 3530/Cell Biology (successful completion of BIO 3530 is a prerequisite for all upper-level biology electives, except BIO 3850)
 8. Five upper-level biology electives, as follows; these must include at least one at the 4000 level and at least four lab studies, taken either in conjunction with lecture courses or as separately registered lab courses:
 - a. One of the following courses in biological mechanisms:
 - BIO 3160/Genetics
 - BIO 3170/Developmental Biology
 - BIO 3250/Animal Physiology
 - BIO 4620/Molecular Biology
 - b. One of the following courses in biodiversity and ecology:
 - BIO 3360/Microbiology
 - BIO 3430/Vertebrate Zoology
 - ENV 3080 / Wildlife Ecology
 - ENV 3120/General Ecology
 - ENV 3220/Restoration Ecology
 - ENV 3250 and 3251/Ecology of Urban Environments and Lab
 - ENV 3805/Conservation Biology
 - c. Three additional upper-level biology electives
 9. BIO 3890/Biology Junior Seminar
 10. SPJ 4990/Senior Project I
 11. SPJ 4991/Senior Project II
- If a student elects to conduct a senior project in an area other than the life sciences, two additional biology courses are required.

Basic Science Support Courses

1. CHE 1550 and 1551/General Chemistry I and Lab
2. CHE 1560 and 1561/General Chemistry II and Lab
3. Organic chemistry options (choose option a or b):
 - a. The following four courses:
 - CHE 3310 and 3311/Organic Chemistry I and Lab
 - CHE 3320 and 3321/Organic Chemistry II and Lab
 - b. The following three courses:
 - CHE 3015/Fundamentals of Organic Chemistry
 - CHE 3311/Organic Chemistry I Lab
 - CHE 4610/Biochemistry

Note: Some (but not all) medical and other professional schools may require option a.
4. One of the following courses:
 - ENV 3025/Biostatistics or
 - MAT 1600/Introductory Statistics or
 - PSY 2320/Behavioral Statistics or
 - PSY 3635/Honors Seminar in Statistics and Research Design
 - MAT 1500/Calculus I
 - MAT 1510/Calculus II
 - MAT 1520/Computer Science I
 - MAT 3680/Informatics in Biology and Medicine

Additional notes for biology majors:

1. Many students will want to study additional **mathematics**. Graduate schools generally require Calculus I; professional schools may require either Calculus I or Statistics.
 2. A year of **physics** is highly recommended (PHY 1510–1511/Introductory Physics I with lab and PHY 1520–1521/Introductory Physics II with lab). Professional and graduate schools generally require physics.
 3. Some professional and graduate schools may not accept high school AP courses as substitutes for college introductory science courses (e.g., General Biology, General Chemistry, Introductory Physics).
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Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- Under the basic sciences support courses category, PSY 2320 is reinstated as one of the statistics course options.

Effective Spring 2017:

- Under the basic sciences support courses category:
 - Expanded options added for the organic chemistry requirements.
 - MAT 1510 added as one of the mathematics course options.
 - PSY 3635 replaces PSY 2320 as one of the statistics course options.
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BS Academic Requirements

There are two categories of requirements for all biology majors: **biology courses** and **basic science support courses**. General Biology I and II, Cell Biology, and the seven upper-level electives in the “biology courses” category must be passed with a grade of C- or higher. Students must attain at least a 2.0 (C) GPA in courses used to satisfy the requirements for the major, including the “biology courses” category (excluding the senior project) and the “basic science support courses” category. Students majoring in biology may choose a **concentration**, but one is not required.

In addition to meeting **general degree requirements**, all BS majors in biology must complete the following courses:

Biology Courses:

1. BIO 1550/General Biology I
2. BIO 1551/General Biology I Lab
3. BIO 1560/General Biology II
4. BIO 1561/General Biology II Lab
5. BIO 1880/Biology Freshman Seminar
6. BIO 2890/Biology Program Seminar
7. BIO 3530/Cell Biology (successful completion of BIO 3530 is a prerequisite for all upper-level biology electives, except BIO 3850)
8. Seven upper-level biology electives, as follows; these must include at least two at the 4000 level and at least four lab courses, taken either in conjunction with lecture courses or as separately registered lab courses:
 - a. BIO 4620/Molecular Biology or
CHE 4610/Biochemistry

- b. One of the following courses in biological mechanisms:
 - BIO 3160/Genetics
 - BIO 3170/Developmental Biology
 - BIO 3250/Animal Physiology
 - BIO 4620/Molecular Biology
 - c. One of the following courses in biodiversity and ecology:
 - BIO 3360/Microbiology
 - BIO 3430/Vertebrate Zoology
 - ENV 3080 / Wildlife Ecology
 - ENV 3120/General Ecology
 - ENV 3220/Restoration Ecology
 - ENV 3250 and 3251/Ecology of Urban Environments and Lab
 - ENV 3805/Conservation Biology
 - d. Four additional upper-level biology electives
- 9. BIO 3890/Biology Junior Seminar
 - 10. SPJ 4990/Senior Project I*
 - 11. SPJ 4991/Senior Project II*

*The senior project must be an original research project.

Basic Science Support Courses

- 1. CHE 1550 and 1551/General Chemistry I and Lab
- 2. CHE 1560 and 1561/General Chemistry II and Lab
- 3. Organic chemistry options (choose option a or b):
 - a. The following four courses:
 - CHE 3310 and 3311/Organic Chemistry I and Lab
 - CHE 3320 and 3321/Organic Chemistry II and Lab
 - b. The following three courses:
 - CHE 3015/Fundamentals of Organic Chemistry
 - CHE 3311/Organic Chemistry I Lab
 - CHE 4610/Biochemistry
- 4. Two of the following courses:
 - ENV 3025/Biostatistics or
 - MAT 1600/Introductory Statistics or
 - PSY 2320/Behavioral Statistics or
 - PSY 3635/Honors Seminar in Statistics and Research Design
 - MAT 1500/Calculus I
 - MAT 1510/Calculus II
 - MAT 1520/Computer Science I
 - MAT 3680/Informatics in Biology and Medicine

Note: Some (but not all) medical and other professional schools may require option a.

Additional notes for biology majors:

- 1. Many students will want to study additional **mathematics**. Graduate schools generally require Calculus I; professional schools may require either Calculus I or Statistics.
- 2. A year of **physics** is highly recommended (PHY 1510–1511/Introductory Physics I with lab and PHY 1520–1521/Introductory Physics II with lab). Professional and graduate schools generally require physics.

3. Some professional and graduate schools may not accept high school AP courses as substitutes for college introductory science courses (e.g., General Biology, General Chemistry, Introductory Physics).
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Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- Under the basic sciences support courses category, PSY 2320 is reinstated as one of the statistics course options.

Effective Spring 2017:

- Under the basic sciences support courses category:
 - Expanded options added for the organic chemistry requirements.
 - PSY 3635 replaces PSY 2320 as one of the statistics course options.

Minor requirements:

The purpose of the biology minor is to encourage students who are majoring in other disciplines to follow their interest in biology by completing a coherent program of study.

Interested students must submit a completed **Application for a Program of Minor Study** to the **coordinator** of the Biology Board of Study. Upon admission to the biology minor, a student is assigned a minor advisor who will assist in designing an appropriate program.

Academic Requirements for the Minor in Biology

A total of 20 credits in biology, including two of the following courses:

1. BIO 1510/Human Anatomy and Physiology I: Anatomy and Physiology
2. BIO 1520/Human Anatomy and Physiology II: Physiology and Nutrition
3. BIO 1550/General Biology I
4. BIO 1560/General Biology II
5. A biology-related section of FRS 1200/Science in the Modern World

Additional courses needed to complete 20 credits are to be selected in consultation with the biology minor advisor:

- Courses may be chosen from any available biology courses for which the prerequisites are met.
- At least two courses must be at the 2000 level or above. Advanced courses for students not taking the General Biology sequence include the following (with permission of instructor):
 - BIO 2470/The Marine Biology of the Mediterranean
 - BIO 3160/Genetics
 - BIO 3250/Animal Physiology
 - BIO 3430/Vertebrate Zoology
 - BIO 4720/Evolution
 - BIO 4770/Scanning Electron Microscopy and Digital Imaging
 - ENV 3805/Conservation Biology
 - ENV 3820/Animal Behavior

ENV 4460/Marine Ecology
PSY 3660/Physiological Psychology

Chemistry Minor for Biology Majors

Many biology majors at Purchase qualify for a minor in chemistry. Biology majors who complete Biochemistry for the BS have already taken enough chemistry and need only submit the **Application for a Program of Minor Study**. Other biology students must take only one course beyond Organic Chemistry (e.g., CHE 3150, 3510, or 4610).

Faculty

Elliott Abrams

Assistant Professor of Biology

- BA, Rutgers University
- PhD, Johns Hopkins University

Lee Ehrman

Distinguished Professor of Biology

- BS, Queens College, City University of New York
- MS, PhD, Columbia University

Stephen Harris

Assistant Professor of Biology

- BS, Ohio State University
- MA, City College of New York, City University of New York
- PhD, Graduate Center, City University of New York

Maryann McEnroe

Associate Professor of Biology

- BS, Southeastern Massachusetts University
- MA, PhD, University of California, Davis

James G. Daly

Associate Professor of Biology

- BS, PhD, University of Guelph (Canada)

Jan Robert Factor

Professor of Biology

- BS, Brooklyn College, City University of New York
- MS, PhD, Cornell University

Mark Jonas

Assistant Professor of Biology

- BS, Purchase College, SUNY
- PhD, Stony Brook University, SUNY

Contributing Faculty

Joseph Skrivanek

Distinguished Service Professor of Chemistry

- BS, MS, University of Scranton
- PhD, Pennsylvania State University
- Chancellor's Award for Excellence in Faculty Service

Courses

BIO 1510: Human Anatomy and Physiology I: Anatomy and Physiology

Introduction to the organ systems of the human body, including the neuromuscular, skeletal, cardiovascular, respiratory, renal, and digestive systems. The physiological mechanisms of adaptation to exercise are also considered.

Credits: 4

Department: Biology

BIO 1511: Human Anatomy and Physiology I Lab

Students learn about both form and function of the human body. Content includes cells and tissues; gross and microscopic anatomy; integumentary, skeletal, and muscular systems; and kinesiology. Lab exercises use microscope slides, models, and dissection for a hands-on approach and a practical knowledge of anatomy.

Credits: 1.5

PREREQ: BIO1510

Department: Biology

BIO 1520: Human Anatomy and Physiology II: Physiology and Nutrition

Introduction to the human body, emphasizing general physiological processes. The body is studied from the viewpoint of homeostasis, concentrating on the relationship of food to the functioning living organism in health and disease. Topics of current interest, controversies, and myths are highlighted.

Credits: 4

Department: Biology

BIO 1521: Human Anatomy and Physiology II Lab

Students learn about both form and function of the human body. Content includes neuroanatomy and neurophysiology; senses (vision, olfaction, taste, hearing, equilibrium); and functional anatomy/physiology of the endocrine, urinary, circulatory, lymphatic, respiratory, digestive, and reproductive systems. Lab exercises use microscope slides, models, and dissection for a hands-on approach and a practical knowledge of anatomy.

Credits: 1.5

PREREQ: BIO1520

Department: Biology

BIO 1550: General Biology I

Introduction to contemporary biology, covering cell structure and function, genetics, development, and molecular biology. This course is for science majors and premedical students; students with limited high school science and mathematics can satisfy college distribution requirements with BIO 1510 or 1520.

Credits: 4

Department: Biology

BIO 1551: General Biology I Lab

Lab exercises on cell organization, cell division, genetics, enzyme kinetics, photosynthesis, and development, and the use of light microscopes, spectrophotometer, and chromatography. *Required for premedical students, biology majors, biochemistry majors, and environmental studies majors.*

Credits: 1.5

PREREQ: BIO1550 Or BBI1550

Department: Biology

BIO 1560: General Biology II

Second semester of an introduction to contemporary biology, covering plant and animal morphology and physiology, ecology, behavior, and evolution. This course is for science majors and premedical students; students with limited high school science and mathematics can satisfy college distribution requirements with BIO 1510 or 1520.

Credits: 4

Department: Biology

BIO 1561: General Biology II Lab

Vertebrate anatomy and physiology, and examination of selected plant and animal phyla through lab exercises, experiments, and field trips. *Required for premedical students, biology majors, and environmental studies majors.*

Credits: 1.5

PREREQ: BIO1560 Or BBI1560

Department: Biology

BIO 1880: Biology Freshman Seminar

This supplement to BIO 1550 introduces biology majors and undeclared potential majors to the biology program and faculty and assists students in planning and succeeding in their course of study. *Required for all freshman biology majors enrolled in BIO 1550.*

Credits: 1

COREQ: BIO1550

Department: Biology

BIO 2470: The Marine Biology of the Mediterranean

An introduction to the oceanography and marine biology/ecology of the Mediterranean Sea. Topics include the history of and means by which scientists study the marine environment and its inhabitants; the diversity of life in the Mediterranean; various marine communities and their interconnections; and anthropogenic impacts on the marine communities. Lab and field exercises provide a hands-on introduction to the plants and animals of the Mediterranean.

Credits: 4

Department: Biology

BIO 2850: Coral Reef Biology and Ecology

An introduction to biology and ecology of coral reefs, using scuba diving. Extensive field work, observations of living organisms, projects, lectures, and labs. Topics include reef coral biology and identification; field sampling; reef monitoring; threats to reefs; reef inhabitants (invertebrates, fish, sea turtles, algae); dolphins and whales; mangroves and sea grasses; local culture, history, and environment; substance and process of science.

Note: This course involves scuba diving. It will be possible to learn to scuba dive during the program or to complete the open-water dives for a scuba course taken before the program. Scuba divers must be certified by a nationally recognized organization. All students must be physically capable and healthy enough for field work, scuba diving, and boat work; able to swim and willing to scuba dive in the ocean and from boats; and have a physician's certification of adequate health and physical fitness to participate in course activities.

Credits: 4

Department: Biology

BIO 2890: Biology Program Seminar

Introduces biology majors and potential majors to the field of study, to the faculty, to the opportunities available to students and graduates, and to necessary computer and writing skills. Programs are presented by biology faculty members and include readings of relevant scientific papers, associated writing assignments, labs, and field trips. *Required for all biology majors and potential majors immediately following BIO 1550 and 1560, and for all transfer students.*

Credits: 2

PREREQ: (BIO1550 Or BBI1550) Or (BIO1560 Or BBI1560)

Department: Biology

BIO 3160: Genetics

Basic but intensive survey of the mechanisms of heredity, covering gametogenesis, mutagenesis, chromosome mapping, transmission genetics, and an introduction to population genetics. The lab is

optional.

Credits: 4

PREREQ: BIO3530

Department: Biology

BIO 3161: Genetics Lab

Lab and statistical exercises employing *Drosophila*, human, and plant material, selected to complement the lecture course.

Credits: 1.5

PREREQ: BIO3160

Department: Biology

BIO 3170: Developmental Biology

Lecture course examining patterns and processes of animal development from fertilization to organogenesis in vertebrates and invertebrates. Emphasis is placed on the genetic control of development and on molecular and cellular mechanisms of differentiation and morphogenesis. The lab is optional.

Credits: 4

PREREQ: BIO3530 And (CHE1550 Or BCH1550) And (CHE1560 Or BCH1560)

Department: Biology

BIO 3171: Developmental Biology Lab

Students perform lab studies on the embryology of the sea urchin, frog, chick, and zebrafish, as well as slime mold development, gametogenesis, regeneration, and insect development. Students also perform gene knockdown experiments and examine the phenotypic consequences.

Credits: 1.5

PREREQ: BIO3170

Department: Biology

BIO 3200: Biotechnology I

Lecture and lab course trains students in modern methods. Topics may include isolation and characterization of biomolecules, plasmids, and cellular organelles; restriction endonuclease mapping; transformation with recombinant DNA molecules; DNA amplification using polymerase chain reaction; nucleic acid hybridization; tissue culture; and fluorescent labeling.

Credits: 3.5

PREREQ: BIO3530
Department: Biology

BIO 3205: Biotechnology II

Lecture and lab course trains students in modern methods for work in the biotechnology industry. Lectures and visiting experts provide an overview of the industry and needed skills. Labs may include isolation/characterization of biomolecules and plasmids, restriction endonuclease mapping, transformation with recombinant DNA molecules, DNA amplification using polymerase chain reaction, and nucleic acid hybridization.

Credits: 5.5

PREREQ: BIO3530 And (BIO3200 Or BIO3670)
Department: Biology

BIO 3250: Animal Physiology

Lecture course examining the major organ systems of the vertebrates. Topics include neurophysiology and sensory biology, muscle contraction, cardiovascular physiology, respiratory physiology, osmoregulation, and digestion. Physiological adaptations of vertebrates to extreme environments (e.g., high altitude and aquatic hypoxia) are also discussed.

Credits: 4

PREREQ: BIO3530
Department: Biology

BIO 3251: Animal Physiology Lab

Lab course on vertebrate (animal and human) physiology. Topics include neurophysiology and sensory biology, muscle contraction, cardiovascular physiology (anatomy, blood pressure, EKG), respiratory physiology, exercise physiology, fluid balance, and osmoregulation.

Credits: 1.5

PREREQ: (BIO1550 Or BBI1550) And (BIO1560 Or BBI1560) And BIO3530 And (CHE1550 Or BCH1550) And (CHE1560 Or BCH1560) And BIO3250
Department: Biology

BIO 3360: Microbiology

Lecture and lab course examining the anatomy and life processes of microorganisms with emphasis on bacteria and viruses. Topics include macromolecular aspects of growth, expression of genetic information, ecological adaptations, and infection and immunity. *Lab exercises require time in addition to the scheduled period.*

Credits: 5.5

PREREQ: BIO3530 And (CHE1550 Or BCH1550) And (CHE1560 Or BCH1560)

Department: Biology

BIO 3430: Vertebrate Zoology

Lecture and lab course examining the evolution of the major groups of vertebrates and emphasizing the interrelationship of vertebrate form, function, and environment in extinct and extant groups. Topics include locomotion, respiration, circulation, osmoregulation, and sensory physiology. The required lab covers anatomy, morphology, behavior, and evolution of vertebrates and includes studies at the American Museum of Natural History, the Bronx Zoo, the Norwalk Maritime Center, and Greenwich Audubon.

Credits: 5.5

PREREQ: BIO3530

Department: Biology

BIO 3530: Cell Biology

Cellular organization and function, and molecular genetics, with emphasis on eukaryotic cells. Topics include cellular genomes; replication and maintenance of genomic DNA; RNA and protein synthesis, processing, and regulation; macromolecular structure and processes of organelles; vesicular transport; cytoskeleton; the cell surface; cell signaling; and cell cycle. Students prepare a paper based on current literature in the field. *Required for all biology majors immediately following BIO 1550 and 1560.*

Credits: 4

PREREQ: (BIO1550 Or BBI1550) And (BIO1560 Or BBI1560) And BIO2890 And (CHE1550 Or BCH1560)

Department: Biology

BIO 3580: Yellowstone Seminar

Students will study the microbiology, geology, and ecology of the Greater Yellowstone Ecosystem (GYE). This short course will include seminar style discussion sections focused on primary literature paired with lectures on field preparation and safety, in order to prepare students for the weeklong Yellowstone expedition, which will take place in July. One weekend day hike will be required.

Credits: 2

PREREQ: BIO1550 And BIO1560

Department: Biology

BIO 3850: Coral Reef Biology and Ecology

An introduction to biology and ecology of coral reefs, using scuba diving. Extensive field work, observations of living organisms, projects, lectures, and labs. Topics include reef coral biology and identification; field sampling; reef monitoring; threats to reefs; reef inhabitants (invertebrates, fish, sea turtles, algae); dolphins and whales; mangroves and sea grasses; local culture, history, and

environment; substance and process of science.

Note: This course involves scuba diving. It will be possible to learn to scuba dive during the program or to complete the open-water dives for a scuba course taken before the program. Scuba divers must be certified by a nationally recognized organization. All students must be physically capable and healthy enough for field work, scuba diving, and boat work; able to swim and willing to scuba dive in the ocean and from boats; and have a physician's certification of adequate health and physical fitness to participate in course activities.

Credits: 4

PREREQ: (BIO1550 Or BBI1550) And (BIO1560 Or BBI1560)

Department: Biology

BIO 3890: Biology Junior Seminar

A series of seminars and exercises on basic skills for research, literature review, scientific writing, and communication. Each biology faculty member presents a seminar on his or her own research, illustrating possibilities for senior projects. Students choose a senior project topic and sponsor and prepare a formal research proposal. *Required for all junior biology majors before beginning the senior project; generally taken after completion of BIO 3530 and two advanced electives.*

Credits: 3

PREREQ: BIO2890 And BIO3530

Department: Biology

BIO 3892: Biotechnology Seminar

A series of seminars and exercises on basic skills for research, literature review, scientific writing, and communication, with a focus on the Biotechnology industry. Presentations on possibilities for Senior Project topics. Students choose a senior project topic and sponsor, and prepare a formal research proposal. Required for Biology majors in the Biotechnology Concentration before beginning the Senior Project; generally taken in the junior year, and after completion of Cell Biology and two advanced electives, including Biotechnology I.

Credits: 3

COREQ: BIO3205

PREREQ: BIO2890 And BIO3530 And BIO3200

Department: Biology

BIO 4300: Genomics

An overview of central concepts and methods in the rapidly growing field of genomics. Topics focus on genome projects, molecular genetics, genetic architecture, sequencing methods, bioinformatics, phylogenetics, gene expression analysis, and epigenomics. Throughout the course, students explore the impact of advances in genomics on human health, public policy, the environment, and biomedical ethics.

Credits: 4

PREREQ: BIO3530

Department: Biology

BIO 4560: Immunology

Lecture course examining both the humeral and cellular immune systems. Topics include antibodies; cellular immunity; immunogenetics; inflammation and resistance to bacterial and viral infection; immunoprophylaxis, immunodiagnostics, and immunological diseases, including hypersensitivity (allergy); autoimmunity; and immunodeficiency. Students prepare a paper based on current literature in the field.

Credits: 4

COREQ: BIO4561

PREREQ: BIO3530

Department: Biology

BIO 4620: Molecular Biology

Structure, function, and regulation of genes at the molecular level. Topics include transcription; RNA processing; involvement of RNA in protein synthesis; DNA replication, mutation, and repair; gene cloning; DNA sequencing; PCR amplification; and applications of recombinant DNA technology (including gene therapy). Students write a short research grant proposal on a topic of their choice, incorporating molecular approaches learned in class.

Credits: 4

PREREQ: BIO3530

Department: Biology

BIO 4650: Transmission Electron Microscopy and Cell Ultrastructure

Lecture course covering the techniques of transmission electron microscopy and the principles of cell ultrastructure. Lectures consider the structural organization of the cell and its organelles. Labs include practical instruction in the basic techniques required for the preparation and examination of biological materials. A written exam, project, and report are required.

Credits: 6

PREREQ: BIO3530

Department: Biology

BIO 4651: Transmission Electron Microscopy and Cell Ultrastructure Lab

Lab course covering the techniques of transmission electron microscopy and the principles of cell ultrastructure. Lectures consider the structural organization of the cell and its organelles. Labs include

practical instruction in the basic techniques required for the preparation and examination of biological materials. A written exam, project, and report are required.

Credits: 0

COREQ: BIO4650

Department: Biology

BIO 4720: Evolution

A survey of historic, observational, and experimental evidence for past and present processes of biological evolution. Familiarity with the principles of genetics is assumed. Each student presents one seminar on an appropriate topic or organism and submits a fully documented term paper.

Credits: 4

PREREQ: BIO3530

Department: Biology

BIO 4760: Behavior Genetics

The study of genetic determinants of animal behavior. Each student presents at least one seminar and submits a term paper. Topics include the inheritance of monogenic and polygenic traits; disruptive and stabilizing selection for behavioral traits; ethological and psychological isolation; and assortative mating as it pertains to a variety of animals, including humans.

Credits: 4

PREREQ: BIO3160 And BIO3530

Department: Biology

BIO 4770: Scanning Electron Microscopy and Digital Imaging

Preparation and examination of biological and other materials for scanning electron microscopy. Lectures consider theoretical aspects of microscopy and imaging. Interpretation of micrographs is emphasized, and a project and report are required. The lab is required.

Credits: 5.5

PREREQ: BIO3530

Department: Biology

BIO 4771: Scanning Electron Microscopy and Digital Imaging Lab

Includes the techniques of tissue preparation; operation of the microscope; and digital image collection, image processing, and image analysis. Students pay for some lab supplies.

Credits: 0

Department: Biology

ENV 3280: Field Biology of Local Landscapes

Learn to identify local flora and fauna, use taxonomic keys, record field observations, interpret local landscapes, and conduct biological surveys. Off-campus field trips develop competency in these professionally valuable skills and provide opportunities to learn about a variety of ecosystems. The biota studied includes vertebrates, flowering plants, ferns, and butterflies. Some bird classes begin at 7:00 a.m.

Credits: 2

PREREQ: BIO1560 Or BBI1560

Department: Biology

Chemistry

Description:

Chemistry occupies a key position in the modern sciences, influencing nearly every aspect of human enterprise, from agriculture, industry, and medicine to theoretical research on the origin and structure of the universe.

It forms not only a basis for understanding non-living material systems—its traditional domain—but biological systems and many psychological processes as well. Ultimately, most phenomena in biology, medicine, geology, and environmental sciences can be stated in terms of the chemical and physical behavior of atoms and molecules.

A major in chemistry not only serves students who intend to pursue a career in chemistry; it also provides a sound foundation for related careers in such fields as medicine and environmental science, teaching, law, business, art conservation, and journalism.

About the Curriculum

The chemistry curriculum at Purchase is designed to introduce students to all of the principal areas of modern chemistry, including organic, inorganic, physical, biological, analytical, and environmental chemistry. A career in chemistry or a closely allied field demands that the individual evolve toward a self-teaching style of scholarly independence. The chemistry curriculum at Purchase provides a foundation from which this long-range educational goal can be achieved.

Freshmen are encouraged to consult members of the chemistry faculty, in addition to their freshman advisors, concerning questions about chemistry at Purchase, program planning, and careers in chemistry and related fields.

Chemistry Education

The chemistry program has a variety of chemistry and related courses tailored to prepare students who are interested in pursuing careers as high school chemistry teachers. Upon completion, the courses allow students to proceed for a "one year" master's degree in education at one of the SUNY/CUNY campuses and subsequent certification.

Requirements:

To declare chemistry as a major, students are required to have passed General Chemistry I and II (or the equivalent courses for transfer students) with grades of C or higher. Other courses required for the chemistry major, including support courses but excluding the senior project, must be completed with a grade of C- or higher.

In addition to meeting **general degree requirements**, all chemistry majors must complete the following requirements (64 credits):

Chemistry Courses (46 credits)

A minimum cumulative 2.0 (C) GPA is required in all chemistry courses, excluding the senior project:

1. CHE 1550/General Chemistry I: 4 credits
2. CHE 1551/General Chemistry I Lab: 1 credit
3. CHE 1560/General Chemistry II: 4 credits
4. CHE 1561/General Chemistry II Lab: 1 credit
5. CHE 3150/Chemical Instrumentation and Analytical Methods: 5 credits
6. CHE 3310/Organic Chemistry I: 4 credits
7. CHE 3311/Organic Chemistry I Lab: 1 credit
8. CHE 3320/Organic Chemistry II: 4 credits
9. CHE 3321/Organic Chemistry II Lab: 1 credit
10. CHE 3510/Physical Chemistry I: 5 credits
11. A minimum of 4 credits of advanced chemistry electives, chosen from the following list:
 - CHE 3520/Physical Chemistry II: 4 credits
 - CHE 3740/Medicinal Chemistry: 3 credits
 - CHE 3997/Independent Study: 1–3 credits
 - CHE 4600/Bioorganic Mechanisms: 4 credits
 - CHE 4610/Biochemistry: 4 credits
 - CHE 4611/Biochemistry Lab: 2 credits
 - CHE 4800/Special Topics in Chemistry: 3 credits
12. CHE 3890/Chemistry Junior Seminar: 2 credits
13. CHE 4880/Chemistry Senior Seminar I: 1 credit
14. CHE 4890/Chemistry Senior Seminar II: 1 credit
15. SPJ 4990/Senior Project I: 4 credits
16. SPJ 4991/Senior Project II: 4 credits

Support Courses (18 credits)

1. MAT 1500/Calculus I: 4 credits
2. MAT 1510/Calculus II: 4 credits
3. PHY 1510/Introductory Physics I: 4 credits
4. PHY 1511/Introductory Physics I Lab: 1 credit
5. PHY 1520/Introductory Physics II: 4 credits
6. PHY 1521/Introductory Physics II Lab: 1 credit

Minor requirements:

Students interested in the minor in chemistry must submit a completed **Application for a Program of Minor Study** to the **coordinator** of the Chemistry Board of Study.

Academic Requirements for the Minor in Chemistry

Students may choose one of the two following pathways:

Pathway One:

1. CHE 1550 and 1551/General Chemistry I and Lab
2. CHE 1560 and 1561/General Chemistry II and Lab
3. CHE 3310 and 3311/Organic Chemistry I and Lab
4. CHE 3320 and 3321/Organic Chemistry II and Lab
5. And one upper-level elective in chemistry

Pathway Two:

1. CHE 1550 and 1551/General Chemistry I and Lab
2. CHE 1560 and 1561/General Chemistry II and Lab
3. CHE 3310 and 3311/Organic Chemistry I and Lab
4. CHE 3350/Organic Chemistry Bridge to Biochemistry
5. And two upper-level electives in chemistry (a lecture and lab combination satisfies this requirement)

Many biology majors at Purchase automatically qualify for a minor in chemistry. For additional information, refer to **Chemistry Minor for Biology Majors**.

Faculty

Stephen A. Cooke

Associate Professor of Chemistry

- BSc, PhD, University of Exeter (England)

Robert T. Hall

Lecturer in Chemistry

- BS, University of Washington
- PhD, University at Buffalo, SUNY

Joseph Skrivanek

Distinguished Service Professor of Chemistry

- BS, MS, University of Scranton
- PhD, Pennsylvania State University

Monika L. Eckenberg

Assistant Professor of Practice in Chemistry

- Vordiplom, MS, PhD, Georg August University (Germany)

Elizabeth Rose Middleton

Assistant Professor of Chemistry

- BA, Dartmouth College
- MS, PhD, Yale University

Courses

CHE 1550: General Chemistry I

The principles and applications of chemistry. Topics include the development of an atomic/molecular model, stoichiometry, interaction of light with matter, and the physical behavior of solids, liquids, and gases.

Credits: 4

COREQ: CHE1551

PREREQ: MAT1150 Or BMA1150 Or MAT1500

Department: Chemistry

CHE 1551: General Chemistry I Lab

Emphasizes basic techniques in synthetic and analytical chemistry.

Credits: 1

COREQ: CHE1550

Department: Chemistry

CHE 1560: General Chemistry II

A continuation of CHE 1550. Topics include chemical kinetics and equilibrium, electrochemistry, thermodynamics, acids and bases, and the chemistry of representative elements..

Credits: 4

COREQ: CHE1561

PREREQ: CHE1550 Or BCH1550

Department: Chemistry

CHE 1561: General Chemistry II Lab

Emphasizes basic techniques in synthetic and analytical chemistry.

Credits: 1

COREQ: CHE1560

Department: Chemistry

CHE 3015: Fundamentals of Organic Chemistry

Intended for students in science programs requiring only one semester of organic chemistry. Fundamental concepts of organic chemistry are taught, including bonding, stereochemistry, and nomenclature, and reaction mechanisms, such as substitution, elimination, and addition, are discussed.

Carbonyl and carboxyl compounds and their reactions are also introduced, along with the structure and reactivity of carbohydrates and proteins.

Credits: 4

COREQ: CHE3311

PREREQ: CHE1560 And CHE1561

Department: Chemistry

CHE 3150: Chemical Instrumentation and Analytical Methods

The lecture covers general analytical chemistry, including gravimetric and volumetric analysis, solution chemistry, and an introduction to the theory and use of modern analytical instruments. The required lab acquaints students with general wet chemistry techniques and with instrumental methods of qualitative and quantitative analysis.

Credits: 5

PREREQ: CHE1560 Or BCH1560

Department: Chemistry

CHE 3310: Organic Chemistry I

An introduction to the chemistry of carbon compounds. The structural theory is used to develop an understanding of the physical properties and chemical reactivity of organic compounds. Compounds are grouped according to structure, using a functional group approach. Reactions are organized according to similarities in mechanism, with an emphasis on electron flow. Infrared and NMR spectroscopy are also introduced.

Credits: 4

PREREQ: (CHE1560 Or BCH1560) And CHE3311 Or BCH3311

Department: Chemistry

CHE 3311: Organic Chemistry I Lab

Lab experience in organic chemistry, with an emphasis on microscale techniques.

Credits: 1

PREREQ: CHE3310 Or CHE3015

Department: Chemistry

CHE 3320: Organic Chemistry II

The concepts learned in CHE 3310 are elaborated on and more complex organic reactions are studied, including the mechanism and the use in multistep synthesis problems. More compounds, such as

aromatics, carbonyl- and carboxyl-compounds, and their reactions are discussed, and the structure, reactivity, and reactions of carbohydrates, proteins, and lipids are introduced.

Credits: 4

COREQ: CHE3321

PREREQ: CHE3310

Department: Chemistry

CHE 3321: Organic Chemistry II Lab

Continued study of the spectroscopic methods for structure determination of unknown compounds. Synthetic methods for the preparation of interesting compounds are emphasized.

Credits: 1

COREQ: CHE3320

Department: Chemistry

CHE 3510: Physical Chemistry I

A lecture course introducing the principles of chemical thermodynamics and chemical dynamics. Applications in chemical equilibria, phase equilibria, properties of solutions, chemical kinetics, and transport properties are included.

Credits: 5

PREREQ: CHE3320 And (PHY1520 Or BPH1520) And (MAT1510 Or BMA1510)

Department: Chemistry

CHE 3740: Medicinal Chemistry

An introduction to how drugs are designed and the molecular mechanisms by which drugs act in the body. Covers the basic principles and techniques of medicinal chemistry, including drug administration and metabolism, as well as specific topic areas within medicinal chemistry (e.g., opium analgesics and adrenergic receptor antagonists).

Credits: 4

PREREQ: CHE3320 Or BCH3320 Or CHE3015 Or CHE3350

Department: Chemistry

CHE 3890: Chemistry Junior Seminar

Students complete a senior research proposal, which is submitted to the chemistry faculty for review and approval. Students also attend research seminars presented by faculty and guest speakers.

Required for juniors majoring in chemistry.

Credits: 2

Department: Chemistry

CHE 4600: Bioorganic Mechanisms

The mechanisms by which enzymes catalyze reactions in biological systems are examined. Examples may include how a synthase catalyzes a Claisen condensation or a dehydratase catalyzes an elimination reaction in the biosynthesis of fatty acids. Stereochemical, kinetic, and thermodynamic aspects of enzymes are also covered.

Credits: 4

PREREQ: (CHE3320 Or BCH3320) And CHE4610

Department: Chemistry

CHE 4610: Biochemistry

An introduction to the structure, function, and metabolism of the four classes of biomolecules: proteins, carbohydrates, lipids, and nucleic acids. Topics include molecular biology; the structure, regulation, and kinetics of enzymes; and the structure and function of vitamins.

Credits: 4

PREREQ: CHE3320 Or BCH3320 Or CHE3350 Or CHE3015

Department: Chemistry

CHE 4611: Biochemistry Lab

Practical hands-on experimental techniques for isolation and analysis of the four classes of biomolecules: proteins, carbohydrates, lipids, and nucleic acids. *Required for biochemistry majors.*

Credits: 2

PREREQ: CHE4610

Department: Chemistry

CHE 4880: Chemistry Senior Seminar I

Faculty, visiting scientists, and seniors in chemistry present results of current research projects. Students are graded on the basis of oral presentations of senior project results made to the faculty and their peers.

Credits: 1

Department: Chemistry

CHE 4890: Chemistry Senior Seminar II

Faculty, visiting scientists, and seniors in chemistry present results of current research projects. Students are graded on the basis of oral presentations of senior project results made to the faculty and their peers.

Credits: 1

Department: Chemistry

Economics

Description:

The main goal of the economics program is to train students in the “economic way of thinking” and to use economics as a tool to understand, analyze, and solve problems in all walks of life.

The **economics major** at Purchase College is designed to train students in the tools and language used in economics and to give them:

1. a rigorous understanding of economic theory and its historical development.
2. the ability to apply economics theory to real-world problems.
3. the ability to conduct interdisciplinary analysis.
4. the ability to combine analytical skills, critical writing skills, and quantitative skills needed to succeed in a highly competitive economy.

The **economics minor** at Purchase College is designed to introduce students to:

1. the economic way of thinking.
2. analytical and quantitative tools.
3. interdisciplinary analysis.

The economics faculty has an unusual breadth of teaching, research, and policy perspectives rarely found in liberal arts colleges. This provides students with rigorous training in neoclassical economics and an exposure to contemporary Austrian economics, cultural economics, public choice theory, law and economics, urban economics, and behavioral economics. Students have the opportunity to develop their quantitative skills. The program also exposes students to a wide range of policy issues concerning the role of government, economics and the arts, cities and culture, political economy, and international issues.

Given the specialization of the faculty at Purchase College, economics students can take courses that focus on cultural economics, quantitative economics, and political economy. These areas may be studied in regular courses and in tutorials and independent studies. Students also have the opportunity to work in depth on one area in their senior project, mentored closely by a faculty member. In every case, the faculty is dedicated to developing each student’s ability to think critically, write clearly, and conduct research.

Students majoring in economics are also encouraged to engage in related activities, such as attending economics lectures, presenting at conferences, joining reading groups in economics, and pursuing **internships** and **study abroad** programs during their four years at Purchase.

About Our Alumni

Many of our alumni pursue graduate training in economics, public policy, business or law; others want a broad-based liberal arts education in economics, but do not pursue advanced work after graduation. Alumni

of the economics program have gone on to successful careers in a variety of fields, including finance, journalism, the arts, education, government, law, and entrepreneurship.

Requirements:

In addition to meeting **general degree requirements**, all economics majors must complete the following requirements (56 credits):

1. MAT 1150/Precalculus (4 credits)
2. Two introductory-level theory courses (8 credits); a grade of C+ or higher is required in each:
ECO 1500/Macroeconomic Theory I
ECO 1510/Microeconomics I
3. Two intermediate-level theory courses (8 credits):
ECO 3010/Macroeconomic Theory II
ECO 3260/Microeconomics II
4. One statistics course: MAT 1600/Introductory Statistics *or*
PSY 2320/Behavioral Statistics (4 credits)
5. ECO 3070/Econometrics *or*
ECO 3360/History of Economic Thought (4 credits)
6. Four electives in economics* (16 credits)
*Refer to the list of examples below.
7. ECO 3880/Junior Seminar in Economics: 2 credits
8. ECO 4880/Economics Senior Seminar I: 1 credit
9. ECO 4890/Economics Senior Seminar II: 1 credit
10. SPJ 4990/Senior Project I: 4 credits
11. SPJ 4991/Senior Project II: 4 credits

Refer to **The Senior Project** for additional information.

Examples of Economics Electives

The following are examples of elective courses in economics. New courses may be added to this list every year.

ECO 2085/Arts and Entertainment in Economics
ECO 2280/Environmental Economics
ECO 2300/Business Economics
ECO 2325/The Development of Modern Capitalism
ECO 2550/Law and Economics
ECO 3070/Econometrics
ECO 3080/Game Theory
ECO 3100/Cities, Culture, and Economy
ECO 3190/Money and Banking
ECO 3200/The Global Economy
ECO 3330/Cultural Economics
ECO 3360/History of Economic Thought
ECO 3400/Business, Government, and Society

ECO 3600/Behavioral Economics
ECO 3650/Special Topics in Economics

Additional notes for economics majors:

1. In addition to the grade requirement in the two introductory courses, economics majors must maintain a GPA of 2.0 (C) or higher in required courses, but not necessarily in any one course (except where specified).
2. These requirements should, where possible, be taken in the years appropriate to their numbers: 1000-level in the freshman year, 2000-level in the sophomore year, etc. In addition to the required courses, there are many exciting opportunities for economics-related internships in the business, government, and nonprofit sectors.
3. It is highly recommended that the senior thesis be written in a subject area in which a student already has some knowledge through prior coursework.

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- ECO 3880 added to the requirements (2-credit increase in the major requirements).

Minor requirements:

A minor in economics is awarded to any student who completes at least five economics courses, as outlined below.

This great flexibility permits students to design their own program around a series of economics courses of interest to them. Students interested in the minor should submit a completed **Application for a Program of Minor Study**.

Members of the **economics faculty** assist students in designing their individualized minor. It is recommended that students begin their minor with one or both of the two required introductory-level courses: ECO 1500 and ECO 1510.

Academic Requirements for the Minor in Economics

At least five courses, as follows:

1. ECO 1500/Macroeconomic Theory I
2. ECO 1510/Microeconomics I
3. At least three electives (minimum 12 credits), chosen from the following:
 - ECO 2085/Arts and Entertainment in Economics
 - ECO 2280/Environmental Economics
 - ECO 2300/Business Economics
 - ECO 2325/The Development of Modern Capitalism
 - ECO 2550/Law and Economics
 - ECO 3010/Macroeconomic Theory II
 - ECO 3070/Econometrics
 - ECO 3080/Game Theory

ECO 3100/Cities, Culture, and Economy
ECO 3190/Money and Banking
ECO 3260/Microeconomics II
ECO 3330/Cultural Economics
ECO 3360/History of Economic Thought
ECO 3400/Business, Government, and Society
ECO 3430/Entrepreneurship, Public Policy, and the Law
ECO 3600/Behavioral Economics
ECO 3650 Special Topics in Economics

Faculty

Alan Anderson

Lecturer in Economics and Mathematics

- BS, SUNY Utica-Rome
- MS, Polytechnic University
- PhD, Fordham University

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Visiting Assistant Professor in Economics

BS, Far Eastern National University

MA, Central European University

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BS, Chulalongkorn University

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- BA, LLB, University of Delhi (India)
- LL.M, University of Hamburg, University of Ghent, and University of Bologna
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Sanford Ikeda

Professor of Economics

- BA, Grove City College
- PhD, New York University

Liya Palagashvili

Assistant Professor of Economics

- BS, MA, PhD, George Mason University

Courses

ECO 1500: Macroeconomic Theory I

An introductory course on modern theory of the causes of unemployment, inflation, economic growth, and a strong or weak dollar. The course treats the economy as a system and examines the ways in which its behavior can be influenced by policy (e.g., the monetary policy of the Federal Reserve Board, fiscal policies of Congress and the Administration).

Credits: 4

Department: Economics

ECO 1510: Microeconomics I: The Principles of Human Action

A practical introduction to the logic of human action with applications to daily life. This course traces the implication of choice in the face of scarcity and imperfect knowledge. Topics include the nature and value of cost, the spontaneous emergence of social order, demand-supply analysis, theory of markets, and public policy.

Credits: 4

Department: Economics

ECO 2085: Arts and Entertainment in Economics

A survey course that reviews economic and financial aspects of the film, music, performing arts, sports, radio, and broadcasting industries.

Credits: 4

Department: Economics

ECO 2105: Entrepreneurship I: Turning Ideas Into Startups

Designed for students interested in the economics surrounding startups and entrepreneurship, business financing, and managing a company. This course breaks down the process of launching a business into practical steps, and students are asked to develop a business plan. In doing so, students learn many aspects of financing, managing, and developing tools of entrepreneurial decision-making.

Credits: 4

Department: Economics

ECO 2106: Entrepreneurship II: Executing On Your Business Plan

An advanced entrepreneurship course designed to follow a similar structure to popular entrepreneurship incubator and accelerator programs. Throughout the semester, students will work on bringing their idea to life. These steps include: finalizing the investor pitch, building the product and creating prototypes, implementing effective sales strategies, and setting up book keeping, accounting, and financials.

Credits: 4

Department: Economics

ECO 2223: Economies of Latin America

An overview of economic conditions in Latin America and the Caribbean, with a focus on competing strategies for national and regional development. Topics include the consequences of the region's deepening immersion in the global economy; its investment, trade, and labor-market ties to the U.S. economy; and the roots of its principal socioeconomic conflicts.

Credits: 4

Department: Economics

ECO 2225: Globalization: Film and Lecture Series

Does globalization, the dynamic force of the current global economy, promote or impede global development? Using films, lectures, and selective readings, this course examines the arguments for and against globalization. Topics may include the role of U.S. foreign policy in underdeveloped countries; the impact of the International Monetary Fund, World Bank, and global corporations; gender and development; the politics of global food production; the historical impact of colonialism and imperialism; cultural imperialism; and the nature of the current American empire.

Credits: 4

Department: Economics

ECO 2280: Environmental Economics

Economics can help define, address, and solve many environmental problems. This course provides students with a set of conceptual tools that are useful in addressing environmental issues like pollution and pollution abatement, the conservation of natural resources, environmental regulation, and the political economy of environmentalism.

Credits: 4

PREREQ: ECO1510 Or CEC1510

Department: Economics

ECO 2300: Business Economics

This course provides the basic analytical tools that are helpful in guiding business and managerial decision-making in various kinds of markets. Topics include production and cost theory, competitive and monopolistic pricing, and how to interpret econometric and statistical data.

Credits: 4

PREREQ: ECO1510 Or CEC1510

Department: Economics

ECO 2325: The Development of Modern Capitalism

A study of the social and economic history of the great transformation of European civilization from the preindustrial world to the era of industrialization and the shifts in the ideas, ideologies, and social and economic policies that accompanied it.

Credits: 4

Department: Economics

ECO 2350: Labor Economics

Examines different theories of the labor market (neoclassical, institutional, feminist, and political economy) and the history of the labor movement in the U.S., including changes in labor law. Other topics include recent changes in the structure of labor markets, patterns of unionization, the role of gender, immigration, and the impact of changes in business organization on the labor movement.

Credits: 4

Department: Economics

ECO 2355: Gender Economics

This course covers three areas of gender economics. The first examines basic facts and trends regarding women's distinct economic experiences, particularly the gender gap in education, wages, occupations, and labor supply. The second examines the impact of marriage market forces and reproductive constraints on women's socio-economic choices. The third provides a historical and international overview of women's rights.

Credits: 4

Department: Economics

ECO 2550: Law and Economics

Students apply the basic concepts of economics to examine the formation, structure, processes, and consequences of law and legal institutions. The interactions between the legal process and the market process are studied with respect to policy. Topics include intellectual property, environment protection, bankruptcy, tort law, regulation, and property rights.

Credits: 4

PREREQ: ECO1500 Or CEC1500 Or ECO1510 Or CEC1510

Department: Economics

ECO 3010: Macroeconomic Theory II

A continuation of ECO 1500. Treating the entire economy as a system, contemporary economic theories are introduced to explain: what causes economic growth and a strong or weak dollar; how spending decisions interact with national money and bond markets to affect interest, inflation, and unemployment rates; and how economic performance in one country can affect other countries.

Credits: 4

PREREQ: ECO1500 Or CEC1500

Department: Economics

ECO 3070: Econometrics

An introduction to econometric theory and methods. Particular emphasis is placed on multiple regression techniques widely used in economic research. These include hypothesis testing, choice of functional form, distributed lags, instrumental variable estimation techniques, dummy variables, and two-stage least squares. Problems associated with autocorrelation, heteroscedasticity, and multicollinearity are also discussed.

Credits: 4

PREREQ: MAT1600 Or BMA2400 Or PSY2320 Or BPS2320

Department: Economics

ECO 3080: Game Theory

An overview of game theory concepts with emphasis on how successful outcomes of decisions in economics and other disciplines are influenced by the behavior of others. Examples include the "prisoner's dilemma" and a Nash equilibrium. Students develop analytical tools that allow them to formally analyze outcomes in strategic situations.

Credits: 4

PREREQ: ECO1510 Or CEC1510

Department: Economics

ECO 3100: Cities, Culture, and the Economy

Is there a common set of social institutions or environments that gives rise to both successful urban economies and flourishing arts and culture? Proposing that such a set exists, this course attempts to identify it; traces its implications for cultural and economic development; and explores the interrelations of capitalism, cities, and culture. While areas of culture and society are addressed, the analytical framework is that of economics and political economy.

Credits: 4

PREREQ: ECO1500 Or ECO1510 Or ECO2085 Or ECO2325

Department: Economics

ECO 3190: Money and Banking

Details the history and functions of banks and financial institutions. Topics include the evolution of banking, the importance of banking in a community, the functions of banking (credit, deposit, and payment), the Federal Reserve System, and current issues and trends in the industry.

Credits: 4

PREREQ: ECO3010
Department: Economics

ECO 3195: Financial Economics

Topics include the economic role of financial markets and the major financial institutions operating in these markets, principles of security pricing and portfolio management, security exchanges and investment banking, the capital asset pricing model, securitization, option pricing, and derivatives.

Credits: 4

PREREQ: ECO1510 Or CEC1510
Department: Economics

ECO 3200: The Global Economy

A policy-oriented examination of current events in international economic relations. Topics include global economic interdependence; the politics and economics of U.S. trade policy; regional trading blocs; European monetary union; reform in transitional economies; U.S.-Japan and U.S.-E.U. economic relations; roles of the International Monetary Fund, World Bank, and World Trade Organization; and debt burdens of developing countries. A background in economics is not required.

Credits: 4

PREREQ: ECO1500 Or CEC1500 Or ECO1510 Or CEC1510
Department: Economics

ECO 3260: Microeconomics II: Tools for Problem Solving

Further elaboration and discussion of topics in microeconomics, including applications of decision-making under asymmetric information, market power, common law, politics, and the impact of time and uncertainty on choice.

Credits: 4

PREREQ: ECO1510 Or CEC1510
Department: Economics

ECO 3330: Cultural Economics

Examines the economics of the cultural sector, including differences between U.S. and European policies of government support. Other topics include intellectual property rights, including copyright; emerging trends in art and online; artists' labor markets (e.g., are artists poor? why do superstars exist?); the economics of religion; and the economics of language.

Credits: 4

PREREQ: ECO1500 Or CEC1500 Or ECO1510 Or CEC1510 Or ECO2085
Department: Economics

ECO 3340: Experimental Economics

An introduction to experimental methods in economics. Students test some of the standard economic theories learned in previous courses and confirm them (or not) based on evidence derived from experiments.

Credits: 4

PREREQ: (ECO1510 Or CEC1510) And PSY2320

Department: Economics

ECO 3360: History of Economic Thought

Examines the evolution of economic thought from the late 19th century to the present. Topics include the rise of neoclassical theory, the Keynesian critique of orthodoxy, and the later revisions by Keynesians and post-Keynesians. Students may also examine recent contributions in the Marxian tradition.

Credits: 4

PREREQ: ECO1000-1994

Department: Economics

ECO 3400: Business, Government, and Society

An examination and critique of the U.S. government's objectives and policies concerning business and other social institutions, from the perspective of their influence on individual incentives. Topics vary, but typically include public policies on poverty, urban planning, business, regulation, and antitrust.

Credits: 4

PREREQ: ECO1000-1994 Or ECO2000-2994 Or ECO3000-3994 Or ECO4000-4994

Department: Economics

ECO 3430: Entrepreneurship, Public Policy, and the Law

Provides the economic foundations for understanding the role of entrepreneurship in economic growth and how public policy and the law influence entrepreneurship. Students will explore regulations of entrepreneurial activity, with emphasis on new technology companies (e.g., Uber and Airbnb); the legal framework on launching and growing business ventures; and questions regarding how policies encourage or discourage entrepreneurship and innovation.

Credits: 4

PREREQ: ECO1500 Or ECO1510 Or CEC1500 Or CEC1510

Department: Economics

ECO 3600: Behavioral Economics

An introduction to behavioral economics that examines how the economic decisions of economic agents are influenced by cognitive, emotional, and social forces, and how these decisions influence resource allocation and well-being in ways that are often at variance from the analysis of standard economics. Topics include hyperbolic discounting, choice architecture, hedonic pricing, and public policy.

Credits: 4

PREREQ: ECO3260

Department: Economics

ECO 3650: Special Topics in Economics

An advanced undergraduate course in economics. Topics vary from semester to semester and include such areas as microeconomics, macroeconomics, political economy, economic sociology, law and economics, and the history of ideas.

Credits: 4

PREREQ: ECO1500 Or ECO1510

Department: Economics

ECO 3880: Junior Seminar in Economics

Primarily a writing and research methods introduction for economics majors in their junior year, to better equip them to write their senior projects.

Credits: 2

PREREQ: ECO1500 And ECO1510

Department: Economics

ECO 4250: Advanced Seminar in Economics

An advanced seminar geared toward (but not limited to) students interested in pursuing graduate studies in economics or related fields. Topics vary from semester to semester.

Credits: 4

PREREQ: ECO1500 And ECO1510

Department: Economics

ECO 4880: Economics Senior Seminar I

This required, two-semester seminar assists seniors in undertaking the research and writing of their senior thesis. It focuses on the fundamentals of producing a good senior thesis, selected current issues

in economic theory and policy that may be relevant to the research topics chosen by students, research tools available to those conducting economic research, and improvement of writing skills.

Credits: 1

PREREQ: (ECO1500 Or CEC1500) And (ECO1510 Or CEC1510) And (ECO3260 Or ECO3010)

Department: Economics

ECO 4890: Economics Senior Seminar II

This required, two-semester seminar assists seniors in undertaking the research and writing of their senior thesis. It focuses on the fundamentals of producing a good senior thesis, selected current issues in economic theory and policy that may be relevant to the research topics chosen by students, research tools available to those conducting economic research, and improvement of writing skills.

Credits: 1

PREREQ: (ECO1500 Or CEC1500) And (ECO1510 Or CEC1510) And (ECO3260 Or ECO3010) And (ECO3360 Or ECO3070)

Department: Economics

MAT 2010: Personal Finance

Students explore personal finance concepts. Core focus is to prepare students for civic engagement and to develop problem-solving skills, using personal finance topics. Learning outcomes are designed to develop an appreciation of personal finance and quantitative reasoning skills, including: employing quantitative methods to solve finance problems; interpreting and drawing inferences from data; representing and discussing financial information (visually, numerically, & verbally).

Credits: 4

Department: Economics

Environmental Studies

Description:

Making a Difference: The Natural World and Human Society

Environmental scientists understand the scope and severity of the problems facing human society. We also now recognize the importance of considering people's beliefs and preferences in the search for solutions to preserve the natural systems on which all life relies.

The environmental studies BA program at Purchase College reflects this new, interdisciplinary focus on the interactions among the sociopolitical, economic, and ecological systems where the natural world and human society overlap. This new approach offers challenges and opportunities for those motivated to help improve the health of our environment and the quality of human existence.

The program culminates in the senior project—a research project undertaken in collaboration with a faculty member. Senior research projects vary widely in topic and method, but all incorporate a common theme: environmental impacts cannot be addressed without consideration of human society.

Requirements:

In addition to meeting **general degree requirements**, environmental studies majors must complete the following requirements (77 credits).

In addition to the foundation and synthesis courses, students must choose a concentration in either **ecology** or **policy**. Students are encouraged to complete the requirements for a minor in a cognate field, selected in consultation with the student's academic advisor. Electives count toward the general degree requirement of 120 total credits. Electives at the 3000- and 4000-level count toward the general degree requirement of 45 upper-level credits.

Required Foundation and Synthesis Courses

The required core of the environmental studies curriculum consists of the following foundation and synthesis courses. Grades earned in these courses must average at least 2.0 (C):

- ENV 1500/Introduction to Environmental Science
- BIO 1550/General Biology I
- BIO 1551/General Biology I Lab
- BIO 1560/General Biology II
- BIO 1561/General Biology II Lab
- ENV 2720/Geology
- ENV 3025/Biostatistics
- ENV 3030/Environmental Policy
- ENV 3120/General Ecology
- ENV 3150/Geographic Information Systems
- One of the following courses:
ENV 3045/Environmental Impact Assessment or
ENV 3300/Environmental Regulations
- One of the following **physical education** courses:
PED 1000/Lifeguard Training or
PED 1050/Aerial Challenge Course or
PED 1070/Outdoor Skills or
PED 1105/Scuba or
PED 1120/Rock Climbing or
PED 1460/Kayaking Skills
- ENV 3880/Environmental Studies Junior Seminar
- ENV 3995/Internship in Environmental Studies (at least 2 credits)
- SPJ 4990/Senior Project I
- SPJ 4991/Senior Project II

Ecology Concentration

- CHE 1550/General Chemistry I

- CHE 1551/General Chemistry I Lab
- CHE 1560/General Chemistry II
- CHE 1561/General Chemistry II Lab

- *Electives (12 credits):*

Students must complete at least 12 credits in elective courses, chosen from the following. Please note that some of these courses have prerequisites and/or corequisites. New and reinstated courses may be added to the following list; students interested in taking elective courses not listed below should check with their faculty advisor before registering.

BIO 2470/Marine Biology of the Mediterranean
 BIO 2850 or 3850/Coral Reef Biology and Ecology
 BIO 3360/Microbiology
 BIO 3430/Vertebrate Zoology
 ENV 2030/Computer Applications in the Sciences
 ENV 2050/Wildlife Toxicology
 ENV 2300/Physical Geography
 ENV 3153/GIS Certification Lab
 ENV 3070/Economic Botany
 ENV 3080/Wildlife Ecology (*added Spring 2018*)
 ENV 3220/Restoration Ecology
 ENV 3240/Environmental Education
 ENV 3250/Ecology of Urban Environments
 ENV 3280/Field Biology of Local Landscapes
 ENV 3420/Tropical Ecosystems
 ENV 3640/Watershed Science
 ENV 3700/Natural Resources
 ENV 3720/Aquatic Pollution
 ENV 3805/Conservation Biology
 ENV 3820/Animal Behavior
 ENV 4460/Marine Ecology

Policy Concentration

- Two of the following courses in **political science** or **economics**:

POL 1570/Introduction to United States Politics *or*
 POL 2360/Politics in American Democracy *and*
 POL 2180/Political Theory II: Hobbes to the Present

or

ECO 1500/Macroeconomic Theory I *and*
 ECO 2550/Law and Economics *or*
 ECO 3200/The Global Economy

or

ECO 1510/Microeconomics I *and*
 ECO 2280/Environmental Economics

- *Electives (14 credits):*

Students must complete at least 14 credits in elective courses, chosen from the following. Please note that some of these courses have prerequisites and/or corequisites. New and reinstated courses may be added to the following list; students interested in taking elective courses not listed below

should check with their faculty advisor before registering.

ECO 3070/Econometrics

ECO 3100/Cities, Culture, and Economy

ECO 3600/Behavioral Economics

ENV 2030/Computer Applications in the Sciences

ENV 2040/Introduction to Renewable Energy

ENV 2050/Wildlife Toxicology

ENV 2260/Art and the Environment

ENV 3153/GIS Certification Lab

ENV 3220/Restoration Ecology

ENV 3240/Environmental Education

ENV 3250/Ecology of Urban Environments

ENV 3700/Natural Resources

ENV 3805/Conservation Biology

JOU 3260/Environmental Journalism

LEG 3025/Environmental Law* (*added 10/11/16*)

PHI 2820/Philosophy of the Environment

POL 2080/Environmental Justice

SOC 2165/Culture, Consumption, and the City

SOC 2255/Environmental Sociology

*offered by the **School of Liberal Studies & Continuing Education**

Minor requirements:

Students who are interested in the environmental studies minor should submit a completed **Application for a Program of Minor Study** to the **coordinator** of the Environmental Studies Board of Study.

Academic Requirements for the Minor in Environmental Studies

A minimum of 20 credits, as follows:

1. ENV 1500/Introduction to Environmental Science
2. ENV 2720/Geology or
ENV 3120/General Ecology
3. ENV 3030/Environmental Policy or
ENV 3300/Environmental Regulations
4. At least two additional environmental studies courses, at least one of which must be upper level

Faculty

Gareth Hougham

Lecturer, Environmental Studies
BS, Purchase College
PhD, Polytechnic University

George P. Kraemer

Professor of Environmental Studies and Biology

- BS, Florida Institute of Technology
- MS, Texas A&M University
- PhD, University of California, Los Angeles

Sam Wear

Lecturer in Environmental Studies

- BS, University of Idaho
- MS, University of Vermont

Allyson K. Jackson

Assistant Professor of Environmental Studies

- BS, Juniata College
- MS, College of William and Mary
- PhD, Oregon State University

Ryan W. Taylor

Associate Professor of Environmental Studies

- BS, Mount Vernon Nazarene College
- MA, University of Illinois
- PhD, Oregon State University

David Yozzo

Associate Professor of Environmental Studies

- BA, Purchase College, SUNY
- MS, University of Virginia
- PhD, University of Virginia

Contributing Faculty

Casey Haskins

Associate Professor of Philosophy

- BA, University of California, Santa Cruz
- PhD, University of Pennsylvania

Matthew Immergut

Associate Professor of Sociology

- BA, Prescott College
- MA, PhD, Drew University

Connie Lobur

Associate Professor of Political Science

- BA, BS, Pennsylvania State University
- MA, PhD, Rutgers University

Joel Tenenbaum

Research Professor of Meteorology and Scientific Computing

Professor Emeritus of Physics and Scientific Computing

- BS, California Institute of Technology
- MA, PhD, Harvard University
- Chancellor's Award for Excellence in Teaching

Sanford Ikeda

Professor of Economics

- BA, Grove City College
- PhD, New York University

Keith Landa

Acting Director, Purchase College Library and Director of the Teaching, Learning, and Technology Center (Associate Librarian)

- BS, Iowa State University
- MS, University of California, San Diego
- PhD, University of Michigan

Maryann McEnroe

Associate Professor of Biology

- BS, Southeastern Massachusetts University
- MA, PhD, University of California, Davis

Courses

BIO 3580: Yellowstone Seminar

Students will study the microbiology, geology, and ecology of the Greater Yellowstone Ecosystem (GYE). This short course will include seminar style discussion sections focused on primary literature paired with lectures on field preparation and safety, in order to prepare students for the weeklong Yellowstone expedition, which will take place in July. One weekend day hike will be required.

Credits: 2

PREREQ: BIO1550 And BIO1560

Department: Environmental Studies

ECO 2280: Environmental Economics

Economics can help define, address, and solve many environmental problems. This course provides students with a set of conceptual tools that are useful in addressing environmental issues like pollution and pollution abatement, the conservation of natural resources, environmental regulation, and the political economy of environmentalism.

Credits: 4

PREREQ: ECO1510 Or CEC1510

Department: Environmental Studies

ENV 1500: Introduction to Environmental Science

A survey of the physical, biological, and cultural dimensions of current and past environmental problems. The nature of scientific inquiry and principles that apply to the study of the environment are covered, with emphasis on developing facility in interpreting environmental data.

Credits: 4

Department: Environmental Studies

ENV 2030: Computer Applications in the Sciences

Introduces techniques for advanced use of software commonly employed in the analysis and presentation of lab and field data. Microsoft Office (Excel, Word, PowerPoint), image analysis (ImageTool), and reference software (Zotero) are covered.

Credits: 3

Department: Environmental Studies

ENV 2040: Introduction to Renewable Energy

Renewable energy sources—including solar-thermal, photovoltaic, wind, wave, hydrogen, biomass, and geothermal energies—are discussed and compared with fossil fuels. The course outlines current practices as well as limitations—engineering, economic, social, and ecological—of extracting usable energy. Topics include practical solutions on both the large scale and the scale of the individual homeowner.

Credits: 4

Department: Environmental Studies

ENV 2050: Wildlife Toxicology

Students explore the source, fate and effect of contaminants on wildlife, along with what we can do to help through education, science and policy. Through the pairing of introductory ecotoxicological concepts with key case studies, this course spans political, scientific, and public relations realms and teaches the importance of being good global stewards of the environment.

Credits: 4

Department: Environmental Studies

ENV 2260: Art and the Environment

A participatory course that explores how the environmental art movement in North America has evolved from depicting the environment as subject to incorporating it as a medium and targeting it as intended audience. Students learn about major artists, their key works, and their influence on the ecosystems that inspired them. Material is drawn from the disciplines of art history, ecological restoration, and environmental policy.

Credits: 3

Department: Environmental Studies

ENV 2300: Physical Geography

Location and local landscape influence natural resource availability, biome type, and agricultural potential. This course explores the earth's physical processes to understand the important links between geography and ecosystems. Students examine relationships between landforms, climatic variations, erosion processes, vegetation patterns, and hydrology. While this course focuses on the United States, broader linkages are made to regions around the world.

Credits: 4

Department: Environmental Studies

ENV 2720: Geology

The lecture covers interactions among the lithosphere, atmosphere, biosphere, and hydrosphere. Topics include the formation and subsequent alteration of earth materials, geologic hazards, global change, glaciation, and plate tectonics. Lab work includes identification of rocks and minerals, interpretation of topographic and geologic maps, structural geology, and landform analysis.

Credits: 5

PREREQ: ENV1500

Department: Environmental Studies

ENV 3025: Biostatistics

An introduction to statistics with a focus on techniques for the biological sciences. The lecture covers probability, sampling, descriptive and inferential statistics, parametric and nonparametric tests, biodiversity statistics, ordination methods, and robust experimental design. In the lab, students apply concepts from the lecture and practice analyzing data, constructing graphs, and testing hypotheses using the R software.

Credits: 4

PREREQ: Math Fluency:20-28 Or MAT1150 Or MAT1100 Or BMA1100 Or BMA1010

Department: Environmental Studies

ENV 3030: Environmental Policy

The environment has become increasingly significant in national and international politics. This course examines the key concepts, players, and issues in environmental policy. Students evaluate the contributions by scientific, political, economic, and social systems to the generation of environmental policy. Environmental topics include population growth, natural resource use, global climate change and energy, endangered species protection, and pollution.

Credits: 4

PREREQ: ENV1500 Or POL1570 Or POL2360

Department: Environmental Studies

ENV 3045: Environmental Impact Assessment

A practical guide to the quantitative assessment of potential impacts to the environment from a proposed development project. Topics include basic federal and New York State SEQRA (State Environmental Quality Review Act) requirements; use and interpretation of maps; and assessments related to physical, biological, and socioeconomic components. Students work as teams (using the map room, library, and computer resources) to prepare a sample Environmental Impact Statement related to ongoing development near the campus.

Credits: 4

PREREQ: ENV1500 Or BIO1560

Department: Environmental Studies

ENV 3080: Wildlife Ecology

A field-intensive lecture and lab investigating the flora and fauna of the Hudson Valley. Emphasis is placed on the ecology, identification, and taxonomy of local vertebrate groups. Multiple site visits on campus and at local parks provide opportunities for students to master best practices in the application of wildlife observation methods and equipment.

Credits: 5

PREREQ: ENV1500 Or (BIO1560 And BIO1561)

Department: Environmental Studies

ENV 3120: General Ecology

A rigorous examination of classical and emerging concepts of ecology. Topics include life histories, population growth, competition, sexual selection, symbiosis, predation, disturbance and succession, energy flow and material cycling, biogeography, and conservation ecology. Lab work includes field trips.

Credits: 5

PREREQ: Math Fluency:20-28 Or MAT1150 Or MAT1100 Or BMA1100 Or BMA1010 Or ENV1500 Or BIO1560 Or BBI1560

Department: Environmental Studies

ENV 3150: Geographic Information Systems (GIS)

An introduction to one of the most widely used computer tools in environmental science. Used for storage, display, and analysis of spatially related data, this digitized mapping system is of primary importance in fields like land use planning, wildlife management, conservation biology, pollution monitoring, and geological resources. Students learn the ArcView system and become experienced in its use with a variety of data.

Credits: 4

Department: Environmental Studies

ENV 3153: GIS Advanced Analysis Lab

Provides reinforcement and additional development of key technical skills acquired during ENV 3150. Students engage in a series of self-paced, online, instructor-supported learning modules that assess their proficiency in applying Geographic Information System (GIS) technology. Upon completion, students receive third-party certification of their abilities from ESRI, the world's leading manufacturer of GIS software.

Credits: 1

PREREQ: ENV3150

Department: Environmental Studies

ENV 3165: Ornithology

The study of birds, including topics on anatomy, physiology, evolution, ecology, avian form and function, behavior, migration, and conservation. Students will learn to identify birds of the northeast based on field markings and song. There is no lab, but students are expected to spend time observing birds in the wild (both independently and with the instructor).

Credits: 4

PREREQ: ENV1500 Or BIO1560

Department: Environmental Studies

ENV 3230: Psychology of Sustainability

The role of psychology in building a sustainable future is examined by studying the attitudes, behaviors, and ethics associated with critical environmental problems. Readings and class discussions apply psychological theories and empirical work to such topics as perception of environmental risk, environmental justice and conflict resolution, and psychological benefits of sustainability.

Credits: 4

PREREQ: ENV1500 Or PSY1530 Or BPS1530

Department: Environmental Studies

ENV 3240: Environmental Education

Prepares students to become communicators and teachers of environmental values, concepts, and issues. Topics include environmental and educational philosophies, basic components of environmental literacy, teaching methods, cognitive development, effective practices for the classroom and nature center, informal education practices, reviews of local environmental education programs, and the daily activities of professionals in a variety of environmental education careers.

Credits: 4

PREREQ: ENV1500

Department: Environmental Studies

ENV 3250: Ecology of Urban Environments

Traces the evolution of the modern city, emphasizing ecological issues including human population growth, urban wildlife ecology, energy, and material flows. These principles are used to consider the future of the city. The focal cities are New York and Phoenix.

Credits: 4

COREQ: ENV3251

PREREQ: ENV1500 Or BIO1560

Department: Environmental Studies

ENV 3251: Ecology of Urban Environments Lab

Examines in greater depth concepts discussed in ENV 3250. Field observation, data collection and analysis, and simple models of the urban environment and processes are employed.

Credits: 1

COREQ: ENV3250

PREREQ: ENV1500 Or BIO1560

Department: Environmental Studies

ENV 3280: Field Biology of Local Landscapes

Learn to identify local flora and fauna, use taxonomic keys, record field observations, interpret local landscapes, and conduct biological surveys. Off-campus field trips develop competency in these professionally valuable skills and provide opportunities to learn about a variety of ecosystems. The biota studied includes vertebrates, flowering plants, ferns, and butterflies. Some bird classes begin at 7:00 a.m.

Credits: 2

PREREQ: BIO1560 Or BBI1560

Department: Environmental Studies

ENV 3300: Environmental Regulations

Acquaints students and environmental professionals with basic domestic and international environmental regulations and policies used by enforcement/regulatory agencies and donor/lender institutions. Specific federal acts include NEPA, Clean Air, Clean Water, RCRA, Superfund/CERCLA, TSCA, and FIFRA.

Credits: 4

PREREQ: ENV1500 Or POL1570

Department: Environmental Studies

ENV 3420: Tropical Ecosystems

A field-based course in Costa Rica, surveying the diversity of tropical ecosystems and the challenges of balancing development and conservation. Students visit rainforest, dry forest, cloud forest, marsh, paramo, and agroecosystems, including coffee and banana plantations. The history and current state of conservation in the country are addressed in discussions with Costa Rican park guards, farmers, and foresters. Limited to sophomores, juniors, and seniors with a GPA above 2.5. Must be in good enough physical condition to hike 1–2 hours with a backpack.

Credits: 4

PREREQ: ENV1500 Or BIO1560 Or BBI1560

Department: Environmental Studies

ENV 3640: Watershed Science

The lecture establishes relationships between changes in terrestrial landscapes and changes in the chemical, physical, and biological characteristics of associated freshwater systems. Lab work provides technical proficiency in standard methods for assessing the sources and impacts of pollution in freshwater environments. Throughout the semester, land-use decisions are discussed within the context of public policy.

Credits: 5

PREREQ: ENV1500 Or ENV3720 Or CHE1560 Or BCH1560

Department: Environmental Studies

ENV 3700: Natural Resources

Principles associated with the development and management of natural resources, including forests, grasslands, streams, and fisheries. Topics include sustainability, environmental and social implications of exploiting the natural environment, and renewable resources.

Credits: 4

PREREQ: ENV1500

Department: Environmental Studies

ENV 3720: Aquatic Pollution

Examines the sources and impacts of pollution in freshwater and marine environments, including eutrophication, pathogens, pesticides, heat, heavy metals, oil, acid rain, and plastics. The effects are examined through the lens of ecology.

Credits: 4

PREREQ: ENV1500 Or BIO1560 Or BBI1560

Department: Environmental Studies

ENV 3800: Human Ecology

An interdisciplinary review of the reciprocal relationships between culture and environment in both traditional and complex societies. Past human-induced environmental degradation provides lessons applicable to current problems. Topics include the Green Revolution; cultural change and population trends; traditional vs. industrial food production; and the impact of global change, concepts of sustainability, and the commons.

Credits: 3

Department: Environmental Studies

ENV 3805: Conservation Biology

The decline in biodiversity is a serious (and perhaps irreversible) threat to the biosphere. This course covers concepts and questions in a new synthetic discipline, which focuses on biodiversity protection. Beginning with the origin, patterns, and maintenance of biodiversity, the class explores the values of biodiversity, the nature of the threats to biodiversity, the demography and genetics of small populations, strategies to protect biodiversity, and ethical and legal bases of conservation efforts.

Credits: 4

PREREQ: ENV1500 Or (BIO1560 And BIO1561) Or BBI1560

Department: Environmental Studies

ENV 3880: Environmental Studies Junior Seminar

Prepares students for conducting research in environmental studies. Presentation of faculty research, analysis of research papers and proposals, and guest lecturers accompany student development of a senior project research proposal. Required for all environmental studies majors.

Credits: 3

PREREQ: ENV1500

Department: Environmental Studies

ENV 4460: Marine Ecology

This advanced course surveys the organizing ecological principles that structure all marine communities. The lecture and lab synthesize information from all levels of organization (organism, population, and community). Through texts and primary literature, students examine the biotic and abiotic factors controlling the abundance and distribution of marine organisms. Lab work is coupled with field experimentation and observation.

Credits: 5

PREREQ: ENV1500 And BIO1560

Department: Environmental Studies

JOU 3260: Environmental Journalism

In this introduction to the issues associated with reporting on the environment, students gain an understanding of the science behind local and global environmental issues and the journalistic approaches necessary to illuminate those issues. The course grapples with the difficulties inherent in translating scientific information for mass audiences.

Credits: 4

PREREQ: ENV1500 Or (JOU2515 And JOU2915)

Department: Environmental Studies

LEG 3025: Environmental Law

U.S. environmental law and policy, the common-law foundations of environmental law, and the regulatory process and toolkit are examined. The focus is on major environmental statutes: the National Environmental Policy Act, the Clean Air Act, the Resource Conservation and Recovery Act, the Comprehensive Environmental Response, the Compensation and Recovery Act (Superfund), and the Safe Drinking Water Act.

Credits: 4

Department: Environmental Studies

LIT 2850: Birds: Literature, Ornithology

A study of the cultural, literary, and natural history of birds. Students read poems and essays, study ornithology texts and field guides, and occasionally go into the field to look at birds. Owning a pair of binoculars would be helpful.

Credits: 4

Department: Environmental Studies

PHI 2820: Philosophy of the Environment

relationships between humans, their values, and the nonhuman species that comprise the natural environment. Specific inquiries include: What does it mean, metaphysically, to say that humans are “part of nature”? Do humans have duties towards nonhuman species? Do any nonhuman species have rights? When do ecological philosophies become politically controversial? Readings include a variety of contemporary and traditional philosophers.

Credits: 4

Department: Environmental Studies

POL 2080: Environmental Justice

An introduction to the impact of environmental laws and policies on the fair treatment of people of different races and incomes in the U.S. Global climate change, nuclear energy, and public responsibility for the environment constitute the center of a political and legal analysis of the relationship of citizens and government to the environment.

Credits: 4

Department: Environmental Studies

SOC 2165: Culture, Consumption, and the City

An introduction to the development of consumer society and consumer culture, with emphasis on the city as a landscape of consumption. Topics include commodification, materialism, large-scale changes in cities and industries, the street as a site for identity, neighborhoods as contest spaces, and the environmental and social consequences of consumerism.

Credits: 3

Department: Environmental Studies

SOC 3255: Environmental Sociology

Brings a sociological perspective to environmental issues, both past and present, by asking: Who is civilized? Who is savage? What is nature? By addressing questions of how human societies, animals, and land have shaped each other, students better understand the root causes and consequences of today's environmental crisis. Topics include world hunger, water, and environmental equity for all.

Credits: 3

Department: Environmental Studies

Mathematics/Computer Science

Description:

The mathematics/computer science program offers a BA program that combines mathematics with computer science, as well as an undergraduate minor.

It is designed to introduce students to the principal areas of mathematics and computer science, with an emphasis on applications. Requirements for the major include some choices (for example, discrete mathematics for students aiming toward careers in computing vs. differential equations for students aiming toward careers in mathematics).

However, all students acquire a strong foundation in the traditional areas of both disciplines. This serves to distinguish Purchase graduates from others with narrower backgrounds. Classes typically are small, and computer classes include closed labs (scheduled time to work in a computer lab with faculty present to provide guidance).

The Senior Project

The capstone experience is the senior project, a yearlong required research project undertaken by each senior in conjunction with a faculty mentor. Many of these projects are prepared for formal presentation at the annual Natural and Social Sciences Student Symposium. Topics from recent years include:

- “Extreme Math”: An Introduction to Optimization Theory
- Use of the Processing Language on Mobile Devices
- M.C. Escher: Mathematician and Illusionist (Use of Google SketchUp)
- High Performance Computing with Linux and Beowulf Class Clusters
- Degree Sequences of Multigraphs
- Computer Animation: Larry Spotter
- Programming Android Applications
- Lessons Learned: Remedies for Today’s Financial Institutions
- Two Problems in Graph Theory
- Ancient Egyptian Mathematics: Its Birth and Influence on Today’s Society

In addition, students can gain important experiences as learning assistants for courses, research assistants on projects, technical assistants in the campus technology services department, and by completing off-campus **internships**. Student work has appeared in the *Annals of Discrete Math*, *Graph Theory Notes of NY*, and *Journal of Computing at Small Colleges*.

A Dynamic, Innovative Curriculum

The program undergoes continual review and change. Recent course additions include:

- an introductory programming course focusing on games
- a revised discrete mathematics course with such topics as encryption algorithms
- a course on server-side programming, including hands-on lab work using open-source software
- an advanced topics course in mathematics featuring abstract algebra and point-set topology
- an advanced topics course in computing featuring social media, visualizations, and complexity
- courses on robotics and mobile media

The program provides a wide variety of courses that satisfy the **core curriculum** and SUNY general education requirement in mathematics, as well as required and elective courses for students majoring in natural science disciplines and in new media.

About Our Alumni

Recent graduates have earned or are pursuing advanced degrees at such institutions as Columbia University, Binghamton University, the City University of New York Graduate Center, New York University, Pace University, the University of Chicago, the University of New Hampshire, and the University of Pennsylvania. Alumni are also engaged in careers in a variety of fields, including education, software development, and finance.

Requirements:

Students majoring in mathematics/computer science usually begin with a three-semester calculus sequence: Calculus I, II, and III.

Students seeking placement beyond Calculus I should consult with a member of the faculty. Placement is determined by interviews and transcripts. Precalculus is offered for those lacking the necessary background for Calculus I.

In addition to meeting **general degree requirements**, students majoring in mathematics/computer science must complete each of the following requirements. A grade of C- or higher* is required in these courses, excluding the senior project:

1. MAT 1500, 1510, and 3150/Calculus I, II, and III
2. MAT 1520 and 1540/Computer Science I and II
3. MAT 3170/Linear Algebra
4. Five upper-level electives (20 credits) in mathematics/computer science. One of the five electives may be fulfilled by a tutorial, independent study, learning assistantship, or internship with the approval of the faculty advisor.
5. Two science courses (minimum 6–8 credits)
6. MAT 3880/Junior Seminar in Mathematics/Computer Science
7. MAT 4880/Mathematics Senior Seminar I
8. MAT 4890/Mathematics Senior Seminar II
9. SPJ 4990/Senior Project I
10. SPJ 4991/Senior Project II

***Note:** In some MAT courses, a minimum grade of C is required in the prerequisite course(s). For example, the prerequisite for MAT 1510 is a minimum grade of C in MAT 1500. This grade minimum is stated in the prerequisite when applicable.

Updates to the 2016–18 Purchase College Catalog

Effective Fall 2017:

- MAT 3380 added to the requirements for the major (1-credit increase).

Effective Fall 2016:

- A learning assistantship or internship added to the options that satisfy one of the five electives. Approval of the faculty advisor now required for any of those options (tutorial, independent study, learning assistantship, or internship).

Minor requirements:

This minor is designed to introduce students to the methods, content, and applications of modern mathematics and computer science.

Students interested in the minor should submit a completed **Application for a Program of Minor Study** to the **coordinator** of the Mathematics/Computer Science Board of Study.

Academic Requirements for the Minor in Mathematics/Computer Science

Five courses, as follows:

- MAT 1500/Calculus I
- MAT 1520/Computer Science I
- MAT 1510/Calculus II or MAT 1540/Computer Science II
- Two mathematics/computer science electives (3000-level or above)

Political Science

Description:

Political science is known as the study of laws and governments, yet it includes much more.

Why did the U.S. invade Iraq and allow Russia to influence events in the Syrian civil war? Why do many U.S. citizens feel animosity toward immigrants? What is the relationship among race, gender, and politics? What are the advantages and disadvantages of globalization for developing countries? In what manner are human rights abused around the globe, and what can be done about it? What are the causes and consequences of political violence and state terrorism? What are the political aspirations of citizens in Muslim-populated countries?

These are a few of the many interesting questions that a political science student explores at Purchase College.

The political science program offers students the opportunity to engage in a variety of courses in American, comparative, and international politics. Students also study age-old political questions concerning equality, rights, and justice and learn how to conduct political science research.

The political science program closely collaborates with other interdisciplinary programs at Purchase College, including **Latin American studies**, **environmental studies**, and **gender studies**. Because politics are intertwined with economic and social issues, many students choose to double-major in **sociology**, **history**, or **journalism**. Members of the political science faculty have broad and diverse backgrounds, have won numerous awards, and have published more than 50 books and articles.

The major in political science is particularly designed for students who:

- are interested in exploring different social and political issues by taking a range of American and internationally-based courses, or
- want to have a focused study of human rights or Islam and the Middle East.

Senior Thesis

The program culminates in a two-semester senior thesis in which each student develops an original in-depth perspective on a topic of their choice, which is supervised by a faculty sponsor.

About Our Graduates

Students graduating with a degree in political science often enter public service, working for government agencies, nonprofit or nongovernmental organizations (NGOs), or elected officials. Many political science alumni enroll in law school or graduate programs that focus on international affairs, while others may enter the fields of teaching or journalism.

Requirements:

In addition to meeting **general degree requirements**, all political science majors must complete a minimum of nine courses with a grade of C or higher, plus a two-semester senior seminar and an 8-credit senior project (40–45 credits total) as follows:

1. POL 1570/Introduction to U.S. Politics (3 credits; freshman year) *or*
POL 2360/Politics in American Democracy (3 credits; sophomores or transfer students)
2. POL 2170/Political Theory I *or*
POL 2180/Political Theory II (4 credits; sophomore year)
3. An economics course (4 credits)*
**One of the following is strongly recommended:*
 - ECO 1500/Macroeconomic Theory I
 - ECO 2280/Environmental Economics
 - ECO 3080/Game Theory
4. Two courses in U.S. politics and law, 2000-level or above (6–8 credits)
5. Three courses in comparative politics and international relations, 2000-level or above (9–12 credits)
6. POL 3880/Junior Seminar in Political Science (4 credits)
7. POL 4885/Political Science Senior Seminar I (1 credit)
8. POL 4890/Political Science Senior Seminar II (1 credit)
9. SPJ 4990/Senior Project I (4 credits)
10. SPJ 4991/Senior Project II (4 credits)

Refer to **The Senior Project** for additional information.

Note: In addition, students are expected to take courses appropriate to their specific interests in political science in order to fulfill degree requirements for upper-level coursework.

Optional Concentrations

New and reinstated courses may be added to the lists in the following concentrations. Students should consult their advisor to determine whether a new or reinstated course counts toward a specific concentration.

Concentration 1: Islam and the Middle East (42–47 credits)

Political science majors who declare a concentration in Islam and the Middle East must fulfill requirements 1 through 10 listed above. In meeting requirement 5, students in this concentration select **four** courses from the following list:

POL 2105/Citizens Living Under Islamic Laws
POL 2115/Islam: Culture and Politics

POL 2350/Free Speech, Heresy, and Gender in Islamic Societies
POL 3255/Islamic State, Gender, and Sexuality
POL 3430/Politics of South Asia
POL 3740/The Middle East

Concentration 2: Human Rights (42–47 credits)

Political science majors who declare a concentration in human rights must fulfill requirements 1 through 10 listed above. In meeting requirements 4 and 5, students in this concentration select **four** courses from the following list:

POL 2080/Environmental Justice
POL 3235/Globalization, Development, and Poverty
POL 3245/Gender and Health: International Issues
POL 3307/Politics and Memoir
POL 3315/Constitutions and Rights: U.S. and China
POL 3361/Cuba, Latin America, and the U.S.
POL 3570/Human Rights
POL 3573/Human Rights and Literature

Minor requirements:

The minor in political science is designed to provide a broad knowledge of institutions, processes, and theories of politics in the U.S. and international context.

Students interested in this minor should arrange a conference with the **coordinator** of the political science program, then submit a completed **Application for a Program of Minor Study**.

Prerequisite: A minimum 2.0 (C) GPA

Academic Requirements for the Minor in Political Science

Five courses, to include:

- a. POL 1570/Introduction to U.S. Politics *or*
POL 2360/Politics in American Democracy
- b. Plus four political science electives in the following two areas (two courses in each area):
 1. United States politics and law
 2. Comparative politics and international relations

Related Minors:

Environmental Studies
Gender Studies
Global Black Studies
Latin American Studies

Faculty

Shemeem Burney Abbas

Professor of Political Science

Doris and Carl Kempner Distinguished Professor
(2017–19)

- MA, University of Leeds (England)
- MA, PhD, University of Texas, Austin

Connie Lobur

Associate Professor of Political Science

- BA, BS, Pennsylvania State University
- MA, PhD, Rutgers University

Peter Schwab

Professor of Political Science

- BA, Fairleigh Dickinson University
- MA, PhD, New School for Social Research

B Lee Aultman

Lecturer in Political Science

- BA, New Mexico State University
- MA, New York University
- PhD, The Graduate Center, CUNY

Sarah Murray

Lecturer in Political Science

BS, Georgetown University, School of Foreign
Service

MA, University of Chicago

PhD, New York University

Courses

POL 1020: Capitalism Socialism Democracy

In modern times, ideological debates have revolved around capitalism, socialism, and democracy and were intensified during the Cold War by the U.S.-U.S.S.R. rivalry. Focusing on the development of capitalism and socialism in the West and their relationship to democracy, students examine different conceptualizations of democracy, the global impact of Western developments, and arguments on the compatibility of capitalism with authoritarianism.

Credits: 4

Department: Political Science

POL 1120: West Meets the Non-West

An examination of historical events, social movements, and intellectual ideas that have shaped modernity from 1500 to the present. The focus is on the evolution of ideas that have influenced both Western and non-Western civilizations.

Credits: 4

Department: Political Science

POL 1570: Introduction to U.S. Politics

An introduction to the institutional and ideological components of the American political system, with an emphasis on the broad spectrum of values and sources of power that, when taken together, support

and challenge the foundations of American pluralism. Films, field trips, and guest lectures complement the standard classwork.

Credits: 3

Department: Political Science

POL 2005: Introduction to Comparative Politics

Develops a basic understanding of concepts used in comparative political analysis. Compares political structures, electoral and party systems, the role of elites and interest groups in public policy decision-making. Examination across diverse international settings provides a deeper perception of political structures.

Credits: 4

Department: Political Science

POL 2010: Governments and Politics Worldwide

An introduction to current political systems. The course examines political structures and processes (e.g., parliaments, political parties, elections, legislation, and formation of governments in different political systems) and analyzes the ideological foundations of these systems (e.g., liberalism, socialism). Discussions include social, economic, and political priorities set in each system; their strengths and weaknesses; and the impact of structural constraints.

Credits: 4

Department: Political Science

POL 2020: Introduction to International Relations

Examines contemporary international relations from both theoretical and empirical perspectives. Topics include East-West conflicts and the Cold War; the balance of power; colonialism, the Vietnam War, and the North-South issues; and the emerging new world order.

Credits: 4

Department: Political Science

POL 2040: Women and Politics

Theoretical, historical, and empirical analyses of the relationship between women's private roles and socialization, and their integration into politics. Topics include changes in the laws affecting women, the impact of feminism on the quality of political discourse and political action, and the vexing problem of the "gender gap."

Credits: 4

Department: Political Science

POL 2070: West African Politics and Literature

Using African novels and social science literature, both the insights of the artist and the analytic models of the social scientist are employed in the discussion of African politics and political systems. Topics include the impact of Western colonialism and imperialism on traditional African societies, the evolution of new African cultures, the widening gulf between elites and masses, and the role of the African storyteller in articulating African issues.

Credits: 4

Department: Political Science

POL 2080: Environmental Justice

An introduction to the impact of environmental laws and policies on the fair treatment of people of different races and incomes in the U.S. Global climate change, nuclear energy, and public responsibility for the environment constitute the center of a political and legal analysis of the relationship of citizens and government to the environment.

Credits: 4

Department: Political Science

POL 2105: Citizens Living Under Islamic Laws

Focusing on South Asia and the Middle East, this course examines how postcolonial Islamic states currently use "Islamic laws" to negotiate power and control with their citizens. Examples include Hudood, Zina, and blasphemy laws, which result in fatwas (religious decrees) that sometimes lead to extrajudicial killings.

Credits: 4

Department: Political Science

POL 2115: Islam: Culture and Politics

Islam, a popular world religion, is not well known or understood in the U.S. In the public mind, it is typically associated with violence, jihad, and terrorism. This course introduces the origin and main principles of Islam and analyzes its development as a civilization and a political ideology. Topics include secularism, women's rights, social justice, and democratization in relation to the philosophical and political divisions within Islam.

Credits: 4

Department: Political Science

POL 2117: Iraq and the Arab World

The U.S. involvement in Iraq raises important questions that mirror those faced by the broader Arab world. Can democracy be brought to the Arab world? Can a people overcome deep, violent divisions to form one nation? Is it possible to have a democratic and pro-Western Arab government? Why is the region characterized by authoritarian regimes and economic stagnation? Why has political Islam taken hold with such force? Why are the U.S. and militant Islamic groups locked in an increasingly violent

struggle? In this course, students explore answers to these questions and analyze the complex forces at work in the Arab world today.

Credits: 4

Department: Political Science

POL 2130: Race and Politics

Decades after the civil rights movement of the 1960s, the United States remains a nation beset by racial inequalities, divisions, and tensions. This course examines some of the major issues in U.S. race relations today and their political expression.

Credits: 4

Department: Political Science

POL 2170: Political Theory I: Plato to Machiavelli

The first half of a two-course survey of Western political thought. The course concentrates on the classical and medieval contributors to political discourse like Plato, Aristotle, Augustine, and Aquinas, and concludes with early modern thinkers like Machiavelli and Calvin.

Credits: 4

Department: Political Science

POL 2180: Political Theory II: Hobbes to the Present

The second half of a two-course survey of Western political thought. Themes characteristic of the last 500 years of political theory include liberalism, feminism, nationalism, and revolution. Theorists typically read are Hobbes, Locke, Rousseau, Mill, Marx, and a 20th-century theorist.

Credits: 4

Department: Political Science

POL 2210: Politics and the Media

An examination of the media's impact on political life in the U.S. and its role in shaping public opinion. Both electronic and print media are surveyed and analyzed in terms of their impact on power, legal rights, and ethical obligations. Attention is also given to the media's influence on political parties and how it shapes political attitudes and influences elections.

Credits: 4

Department: Political Science

POL 2340: Beyond Voting: Democracies, Elections, and Participation

An in-depth survey of how redistricting, campaign finance laws, term limits, and other processes and laws have an impact on elections and affect democracy in the U.S.

Credits: 4

Department: Political Science

POL 2350: Free Speech, Heresy, and Gender in Islamic Societies

In Islamic societies, heresy charges against women and men are leveled for different reasons, including Islamists' opposition to democracy, modernity, and women's education and their employment. Instances of heresy leveled by Muslims against Muslims are studied.

Credits: 4

Department: Political Science

POL 2360: Politics in American Democracy

Covers the basics of the U.S. political system. Topics include Congress, the presidency, political parties, interest groups, social movements/activism, civil rights, civil liberties, and public policy. Students engage in a hands-on project related to a current issue, illustrating one or more of the topics studied.

Credits: 3

Department: Political Science

POL 2600: Courts, Judges, and Politics

The judicial process and the function of the courts in a modern democratic system. Using Supreme Court cases, documents, and readings from academic journals, the course examines how judges, lawyers, and litigants act and react to create both law and public policy.

Credits: 4

Department: Political Science

POL 2610: America on Film

Examines American social and political history during the last half of the 20th century and the early 21st century as represented in films. Such topics as dissent, censorship, war and peace, and the role of government as creator and arbiter of culture serve as the conceptual center of the discussion.

Credits: 4

Department: Political Science

POL 2650: Culture, Identity, and Political Behavior in American Politics

An introduction to political behavior in the U.S., tying together concepts of culture and identity to see how these social themes affect political outcomes in elections and participation in political activity. Public opinion, socialization of the electorate, the growth of political institutions, and the current state of political participation are analyzed.

Credits: 4

Department: Political Science

POL 3045: Sex, Politics, and Health

Although health is typically treated as a biological issue, health, illness, and wellness are social and political conditions. The politics of health policy as it is experienced, administered, and made accessible to men, women, and gender non-conforming healthcare seekers, and the activism that leads to more equitable treatment from medical professionals, insurance providers, and government service providers, regulators, and legislators is examined. Access to the health care system, poverty, Medicaid/Medicare, managed care, breast cancer, reproductive justice, sexual assault, HIV/AIDS, transgender care, disability, and medical research are investigated from an intersectional feminist perspective that foregrounds issues of race, class, gender, and sexuality.

Credits: 4

Department: Political Science

POL 3050: American Constitutional Law

Introduces the historical and political debates that resulted in the adoption of the U.S. Constitution. Case law and collateral readings relevant to the construction of the U.S. constitutional government are used to explore theories of jurisprudence, structures of courts, aspects of litigation, the nature and scope of judicial review and constitutional adjudication, and the role of the judiciary in the maintenance of national power.

Credits: 4

PREREQ: POL1570 Or POL2360

Department: Political Science

POL 3070: U.S. Foreign Policy Since 1945

A study of American foreign policy since the end of World War II. U.S. involvement in Vietnam serves as a case study for studying the Cold War, the war in Iraq, and the issue of terrorism, and analyzing how foreign policy has been formulated. Topics include the powers of the president vis-à-vis Congress in the formulation of foreign policy and the role of public opinion.

Credits: 4

Department: Political Science

POL 3090: Race, Gender, and the Law

The legal and political dimensions of race and sex discrimination are examined beginning with the 14th (1868) and 19th (1920) amendments to the US Constitution, the 1964 Civil Rights Act, as well as landmark Supreme Court decisions such as Plessey v. Ferguson (1896), Brown v. the BOE (1954), Roe v. Wade (1973), and Rajender v. University of Minnesota (1982). The way law is shaped by the politics of race and gender is considered. Topics discussed include the intersection of white supremacy, misogyny, capitalism, and the law from perspectives offered by legal studies, critical race theory, and feminism.

Credits: 4

Department: Political Science

POL 3095: Queer Politics in the U.S.

Students explore lesbian, gay, bisexual, transgender, and queer (LGBTQ) social and political movements and how they have fought for and achieved certain social, political, and legal rights in the U.S.

Credits: 4

Department: Political Science

POL 3160: Civil Liberties and Civil Rights

An introduction to the constitutional doctrines of rights and liberties as they have been articulated through First Amendment decisions of the Supreme Court. Relevant political analyses of the impact of court decisions and federal legislation on individual rights are included.

Credits: 4

PREREQ: POL1570 Or POL3050 Or POL2360

Department: Political Science

POL 3230: Presidential Politics

An examination of the institution of the American presidency, its relationship to the other branches of government, and the significance of particular presidents' "stamp" on the office and U.S. policy. Topics include the impact of the media on the presidency, executive privilege, psychological explanations of presidential character, and the changing role of the president's spouse.

Credits: 4

Department: Political Science

POL 3235: Globalization, Development, and Poverty

People produce enough food to feed the world's population, yet thousands of children die every day due to malnutrition and other poverty-related factors. This course studies the scope and distribution of global poverty. Topics include political and cultural factors that cause or aggravate the problem in developing countries; economic and political aspects of globalization; and the impact of international organizations, development strategies, and relief efforts.

Credits: 4

Department: Political Science

POL 3245: Gender and Health: International Issues

Examines health concerns on an international scale and analyzes how gender is interwoven with these concerns. The roles of international agencies are explored, with emphasis on their support (or lack

thereof) of the health needs of various populations. The role of the U.S. in the implementation of programs through funding issues, restrictions on the use of funds (the "global gag rule"), and other strategies is also analyzed.

Credits: 4

Department: Political Science

POL 3255: Islamic State, Gender, and Sexuality

An examination of how notions of gender and sexuality are defined in the postcolonial Islamic state. Laws, customs, and cultural practices that enforce control are investigated in South Asian and Middle Eastern contexts.

Credits: 4

Department: Political Science

POL 3280: The Globalization of International Security

Provides an understanding of international politics and security questions. Globalization and new forms of international relationships may be changing the way states and non-state actors think and respond to problems of security. Examines changes in the balance of international power, weapons of mass destruction, migration, ethnic conflict and environmental change.

Credits: 4

Department: Political Science

POL 3290: Political Protest and Ideologies

A survey of major political upheavals and belief systems that have shaped and shaken the modern world. In addition to the origins, social foundations, and variants of liberalism, socialism, communism, anarchism, fascism, and feminism, discussions include examples of anti-imperialist, antiracist, and nationalist movements and ideologies from Third World countries and ethnic minorities in the West.

Credits: 4

Department: Political Science

POL 3307: Politics and Memoir

A study of memoirs by male and female authors, politicians, activists, and ordinary citizens describing childhood, communities, social changes, and revolutions. Works are drawn from South Africa, South America, Asia, Cuba, and the U.S. The rubric is the non-West's interaction with the West, a north-south divide.

Credits: 4

Department: Political Science

POL 3315: Constitutions and Rights: U.S. and China

Focuses on the origins of rights in the U.S., with emphasis on judicial review and the judicial construction and interpretation of individual and human rights. Constitutional theories and practices used in U.S. constitutional courts and scholarship are examined. A comparative approach to constitutions and the development of transnational theories of human rights are then considered in the context of current changes in Chinese legal and political institutions and discourse.

Credits: 4

PREREQ: POL1570 Or POL2360

Department: Political Science

POL 3330: Radical Organizing and Embodied Politics in the U.S.: Promises of the Political

An exploration of the extent to which linkage can be made between self-development and a radical concept of democracy. Relationships among personal identity, social location—race, gender, and class—and locality of political action in the U.S. are analyzed so as to develop a definition of an embodied politics that renews the promise of political action.

Credits: 4

Department: Political Science

POL 3361: Cuba, Latin America, and the U.S.

The course revolves around the international political and economic dynamics that have existed historically between the U.S. and Cuba. Although the course emphasizes the post-1959 era (the Castro years), readings introduce students to the imperial relationship that evolved in the early 20th century. Topics include foreign policy, war, human rights, the U.S. embargo, and the politics of Fidel Castro.

Credits: 4

Department: Political Science

POL 3400: Health Care Crisis

Why does health care cost so much? Why are so many people without health insurance? Why do so many racial/ethnic disparities in health exist in the U.S.? These and other questions are examined as the current crisis in the U.S. health care system is investigated and proposals for reform are evaluated.

Credits: 4

Department: Political Science

POL 3430: Politics of South Asia

Examines the politics of Pakistan, India, Bangladesh, Kashmir, and Afghanistan. The British occupation from 1857 to 1947 is studied, together with the partition of Pakistan and India. Issues of religion, caste, gender, and militarization are an additional focus. Nuclear states, Pakistan, and India are also part of class discussions.

Credits: 4

Department: Political Science

POL 3465: Polarized Politics: Congress

While providing a comprehensive understanding of Congress, this course specifically examines the oversight and investigative role of Congress, the influence of political parties, and how elections and partisanship influence decision-making. Questions addressed include: How do the rules and norms that govern the House and the Senate differ? How has redistricting created a more polarized climate?

Credits: 4

PREREQ: POL1570 Or POL2360

Department: Political Science

POL 3570: Human Rights

Although human rights have become a significant theme in international relations, ethnic slaughter and political repression continue to afflict the world. This course examines relevant theoretical issues and practical problems, including: How are human rights viewed from different cultural, political, and religious perspectives? In a multicultural world, can common ground be found to address human rights? What is the relationship between sovereignty and the pursuit of human rights?

Credits: 4

Department: Political Science

POL 3573: Human Rights and Literature

An exploration of various perspectives on human rights. Students examine some modern nation states in relation to geographies of identity and human rights. Global literature is read in colonial and postcolonial contexts that describe state control through the infringement of citizenship and rights of speech, thus violating basic human rights.

Credits: 4

Department: Political Science

POL 3580: The Literature of Political Violence

Ever since Homer sang the rage of Achilles, storytelling has helped mediate the tension between politics and violence. To better understand this relationship in contemporary life, modern theories of political violence from thinkers such as Hannah Arendt, Franz Fanon, Walter Benjamin, Georges Sorel, and Judith Butler are paired with the literature of modern authors such as Reinaldo Arenas, Herman Melville, Langa Mandla, Toni Morrison, and Arundati Roy. Topics discussed include ideological violence and state power, armed and non-violent resistance, and the possibilities for and limitations of literary narrative to remediate the relationship between politics and violence.

Credits: 4

Department: Political Science

POL 3670: Politics and Religion in America

Religion in America has been at the heart of politics from the Puritans to the Christian Coalition. This course addresses the historic role of religious thinking as a significant part of American political traditions (e.g., natural rights, civil liberties, liberal individualism). Students also investigate the contemporary emergence of religion-based political interests as formidable players in the construction of the nation's political agenda.

Credits: 4

Department: Political Science

POL 3740: The Middle East

An analysis of the politics of Israel and Palestine. The struggle between Israel and Palestine and the involvement of Jordan, Syria, Egypt, Lebanon, and Saudi Arabia are covered, as well as the role of the U.S. Issues and potential solutions are discussed.

Credits: 4

Department: Political Science

POL 3780: Money, Power, and Democracy

The meaning of democracy is examined in European and other democratic states. The course investigates who controls the sources and instruments of power and how public policies are made. The limits and problems of contemporary liberal democracies are studied, as is the problem of democratization in developing countries.

Credits: 4

Department: Political Science

POL 3880: Junior Seminar in Political Science

A springboard to preparation for the senior project that integrates (a) critical thinking in research—developing appropriate topics, grappling with supporting evidence, and working on hypothesis testing and probabilities; (b) writing—understanding what a research paper is, how it is developed and organized coherently, with emphasis on developing an outline, introduction, and literature review; and (c) conducting research—learning data-gathering techniques and analytic skills with emphasis on conducting interviews, qualitative and quantitative data analysis, and using primary data. The use of surveys, participant observation, and multiple research practices is also discussed.

Credits: 4

PREREQ: (POL1570 Or POL2360) And (POL2170 Or POL2180)

Department: Political Science

POL 4885: Political Science Senior Seminar I

In this scholarly community of political science majors in their senior year, ideas and methodologies relevant to specific senior-project topics are probed. Two semesters are required (POL 4885 and 4890).
Limited to political science majors.

Credits: 1

COREQ: SPJ4990

Department: Political Science

POL 4890: Political Science Senior Seminar II

In this scholarly community of political science majors in their senior year, ideas and methodologies relevant to specific senior-project topics are probed. Two semesters are required (POL 4885 and 4890).
Limited to political science majors.

Credits: 1

COREQ: SPJ4990

PREREQ: POL4885

Department: Political Science

SOC 4030: Seminar in Sociological Issues

Offers an in-depth focus on a specific sociological issue, which varies each semester. Includes research, readings, and writings on a topic related to the particular expertise of the faculty member.

Credits: 4

Department: Political Science

Psychology

Description:

Psychology is the study of behavior and experience. As such, it includes topics as diverse as emotion, cognition, personality, social processes, psychobiology, psychopathology, and psychological development in children and across the lifespan.

The psychology program at Purchase College offers basic and advanced courses, as well as research opportunities, in all of these areas. Regardless of the subject matter, there is a strong emphasis on the use of scientific methodology to pursue knowledge.

The psychology major is designed to provide and then build on the basic skills students need for critical analysis of empirical and theoretical material in the field and to provide a sophisticated understanding of the subject matter in a broad range of topic areas. This basic study is enriched by the perspectives drawn from courses in the related disciplines of biology, philosophy, and anthropology or sociology. The learning process

culminates in the senior project, a yearlong independent research project conducted under the supervision of a faculty member.

In addition to the senior project, opportunities for hands-on experiences are available through supervised internships, learning assistantships, and a practicum in child development, where students serve as assistants to teachers at the Children's Center on campus.

About Our Alumni

The psychology program provides a strong foundation for students who plan to continue their studies at graduate and professional schools. Our alumni are equipped to enter advanced degree programs in all areas of psychology as well as programs in education, medicine, social work, and law. Some students move directly into careers in mental health services, research, teaching, and early childhood education.

Requirements:

In addition to meeting **general degree requirements**, all psychology majors must meet the following requirements:

1. PSY 1530/Introduction to Psychology
2. PSY 3560/Research Methods I: Statistics and Design*
3. PSY 3561/Research Methods II: Application and Integration
4. One of the following courses:
 - PSY 3660/Physiological Psychology
 - PSY 3705/Special Topics in Neuropsychology
 - PSY 3715/Human Neuropsychology
 - PSY 3780/Psychopharmacology
 - PSY 4180/Seminar on Neurocognitive Aging
 - PSY 4680/Seminar on the Psychobiology of Mental Disorders
5. Five electives in psychology (at least three upper-level)

The following do not fulfill the electives requirement: independent studies, tutorials, internships, learning assistantships, and PSY 3850/Practicum in Child Development. Psychology 3000-level courses offered by the School of Liberal Studies & Continuing Education may not be counted as upper-level electives, but one may be counted as the lower-level elective. Students may petition their academic advisor to have one upper-level psychology elective replaced by an upper-level elective in the liberal arts and sciences that is programmatically relevant.
6. One of the following biology courses:
 - BIO 1510/Human Anatomy and Physiology I
 - BIO 1520/Human Anatomy and Physiology II
 - BIO 1550/General Biology I
 - BIO 1560/General Biology II
7. One course in **philosophy**
8. One course in **anthropology** or **sociology**
9. PSY 4880 and 4890/Psychology Senior Seminar I and II
10. SPJ 4990/Senior Project I
11. SPJ 4991/Senior Project II

***Prerequisite:** 40 credits, including PSY 1530 with a grade of C or higher

Minimum Grade Requirements

1. a grade of C or higher in all other required psychology courses, excluding the senior project, and in electives that are used to fulfill requirements for the major
2. a grade of C- or higher in the biology course(s)

Students who do not meet these standards are required to retake or substitute courses as needed. Students who earn a grade lower than C in PSY 3560 or 3561 must petition the Psychology Board of Study for permission to retake the course.

Transfer Students

The psychology program is carefully structured to prepare students to carry out their senior projects, and all students must complete a four-semester sequence of required courses. Students who plan to transfer to Purchase College from another college should familiarize themselves with the degree requirements.

Updates to the 2016–18 Purchase College Catalog

Effective Fall 2016:

- The former requirement, PSY 3660, is replaced by a list of courses from which students choose one (PSY 3660, 3705, 3715, 3780, 4180, or 4680).

Minor requirements:

The purpose of the minor in psychology is to provide students in other disciplines with the opportunity to broaden their understanding of psychology through a selection of introductory and advanced courses covering a wide range of topics within the field.

Students interested in pursuing the minor in psychology must choose a **faculty member** in the Psychology Board of Study to assist in designing an appropriate program and have that advisor sign the **Application for a Program of Minor Study**.

Academic Requirements for the Minor in Psychology

Five courses in psychology, as follows:

1. PSY 1530/Introduction to Psychology
2. Four psychology electives*

**The following do not fulfill the electives requirement: independent studies, tutorials, internships, learning assistantships, and PSY 3850/Practicum in Child Development.*

Students must earn grades of C- or higher in each course used to satisfy the minor requirements. Because PSY 1530 is a prerequisite for all upper-level courses offered by the Psychology Board of Study, it should be taken early in the student's program of study.

Faculty

Linda Bastone

Associate Professor of Psychology
Chair, School of Natural and Social Sciences

Jessica J. Carnevale

Assistant Professor of Psychology
• RA Boston University

- BA, Binghamton University, SUNY
- PhD, City University of New York

Carolyn B. Cates

Assistant Professor of Psychology
BA, BS, MS, PhD Lehigh University

Alexia Toskos Dils

Assistant Professor of Psychology

- BS, Indiana University
- PhD, Stanford University

Jacqueline Horan Fisher

Visiting Assistant Professor of Psychology
BA, Boston College
MA, John Jay College of Criminal Justice
PhD, Fordham University

Kaori Kubo Germano

Assistant Professor of Practice of Psychology

- BA, Purchase College, SUNY
- MA, PhD, Fordham University

Yanine Hess

Assistant Professor of Psychology

- BA, New York University
- MA, PhD, University of California, Davis

Paul Siegel

Associate Professor of Psychology

- BA, Amherst College
- PhD, Adelphi University

Carina Vocisano

Lecturer in Psychology

- BA, Bennington College
- MA, PhD, Alliant International University

- MA, PhD, Ohio State University

Meagan Curtis

Associate Professor of Psychology

- BA, Hampshire College
- PhD, Dartmouth College

Adar Eisenbruch

Visiting Assistant Professor in Psychology
BA, Johns Hopkins University
MA, Queens University, Belfast
PhD, University of California, Santa Barbara

Stephen Flusberg

Associate Professor of Psychology
Faculty Director of Pedagogy Development

- BA, Northwestern University
- MA, PhD, Stanford University

Lauren Harburger

Visiting Assistant Professor of Psychology

- BS, Cornell University
- MS, Yale University
- PhD, Yale University

Krystal Perkins

Assistant Professor of Psychology

- BA, Purchase College, SUNY
- PhD, Graduate Center, City University of New York

Karen Singer-Freeman

Associate Professor of Psychology

- BA, University of Michigan
- PhD, University of Minnesota

Christopher Williams

Lecturer in Psychology

- B.A., Morehouse College
- M.A., Ph.D., Northeastern University
- Post-Doctoral Training: Columbia University
- Certificate: Harvard University Medical School

Courses

ANT 3540: Sensing and Knowing in Anthropology, Psychology, and the Arts

What theories of embodiment, mind, and matter must be adopted to adequately grasp experiences of time, space, color, emotion, and attention? How can people conceptualize forms of experience without purging them of poetic resonance? Students explore this interdisciplinary field in connection with the arts. Includes readings in cognitive science, anthropology, and poetry, plus collaborative art projects, sensory experiments, and excursions.

Credits: 4

PREREQ: ANT1500 Or PSY1530 Or BPS1530 Or MSA1050 Or NME1050

Department: Psychology

PSY 1530: Introduction to Psychology

Empirical and theoretical approaches to the basic physiological, cognitive, and social mechanisms underlying behavior. Topics include learning and conditioning; sensation and perception; memory, thinking, and language; psychological development; social processes; and personality and psychopathology.

Credits: 4

Department: Psychology

PSY 1700: Introduction to the Brain and Behavior

An overview of the exciting field of behavioral neuroscience. The four content areas are basic neural processing and neuroanatomy; imaging the brain; the thinking, feeling, remembering, and learning brain; and the ethical brain. In addition, the ways in which brain-behavior relationships are portrayed in the popular media are discussed.

Credits: 4

Department: Psychology

PSY 2140: Social Issues

This course takes an interdisciplinary approach to a topic of broad interest or concern; examples include violence and terror, the global AIDS crisis, poverty, and racism. It is team taught by faculty members in at least two distinct disciplines. Lectures are supplemented by visual presentations and guest lectures.

Credits: 4

Department: Psychology

PSY 2160: Psychology of Emotion

The writings of classic and contemporary investigators provide the basis for examining theoretical and empirical issues within the area of human emotions. Topics include the expression of emotions; individual differences in emotional experience; the structure of emotion; and the interplay between emotions, cognition, and behavior.

Credits: 3

Department: Psychology

PSY 2170: Social Psychology

Students study classic experiments and contemporary research in the areas of conformity, obedience, helping behavior, attributions, aggression, persuasion, close relationships and attraction, attitudes and social influence, ethics, and prejudice. This material is applied to both current and historical examples in social research.

Credits: 4

Department: Psychology

PSY 2210: Health Disparities in America: Poverty, Race, and Medical Care

Students explore racial biases, including historical mistrust of medicine by underrepresented (UR) groups, health threats to UR groups in the U.S., health policy, language barriers, and representation of UR groups in the science. Students have the opportunity to conduct research by examining health disparities.

Credits: 4

Department: Psychology

PSY 2250: Sensation and Perception

An examination of the biological processes by which the sensory systems pick up information from the environment and the psychological processes by which that information is coded, transformed, and integrated to form perceptions. Emphasis is on the visual systems and visual perception. Aspects of perception in the visual arts and music are also discussed.

Credits: 4

Department: Psychology

PSY 2320: Behavioral Statistics

An introduction to data analysis, with coverage of both descriptive and inferential statistics, and an introduction to probability. Class discussions focus on the use of sample, sampling, and population distributions as they are employed in hypothesis testing. Inferential tests include t-tests, ANOVAs, chi square, regression, and nonparametric tests. Note: This course may be used to satisfy the statistics requirement for economics and environmental studies majors, and it counts as a basic science support course for biology majors.

Credits: 4

Department: Psychology

PSY 2350: Drugs and Behavior

Examines the effects of a wide range of psychotropic drugs on behavior, including drugs used clinically to treat mental disorders and drugs of abuse (including alcohol). The biological basis of tolerance and withdrawal symptoms, and other issues related to drug addiction, are also covered. Knowledge of basic biology or psychology is helpful, but not required.

Credits: 4

Department: Psychology

PSY 2450: Learning and Memory

Behavioral and cognitive approaches to the study of human and animal learning are discussed. Topics include classical conditioning, motivation, cognitive models of memory, and applications outside the laboratory.

Credits: 4

Department: Psychology

PSY 2455: Foundations of Cyberpsychology

The interplay of cyberpsychology, gender, age, culture, and subculture are examined. Theoretical, empirical, and practical research issues are considered. Emphasis is placed on the impact of social media on mental health and psychological well-being. Individual, social, and community-level factors are discussed.

Credits: 3

Department: Psychology

PSY 2500: Adolescent Psychology

A broad survey of human development from late childhood through early adulthood. Topics include physiological, social, and cognitive development; peers, the family, and the school; issues of autonomy, identity, and sexual relations; depression; substance abuse; and suicide.

Credits: 3

Department: Psychology

PSY 2520: Personal/Social Relationships

An examination of both interpersonal relationships and the relationship between the individual and society. Topics include social development, situational and cultural influences on individual functioning, social support networks, interpersonal attraction, and intergroup relations.

Credits: 3

Department: Psychology

PSY 2650: Child Development

A broad survey of human development from conception through childhood. Topics include prenatal development and birth, cognition, language, parent-child interaction, peer relations, moral development, and sex role development.

Credits: 4

Department: Psychology

PSY 2745: Psychology of Stereotypes, Prejudice, and Discrimination

Students examine the psychological research and theory relevant to the understanding of stereotypes, prejudice, and discrimination. Topics include the cognitive bases of stereotypes and prejudice, the role of socialization and the media, the nature of in-group-out-group biases, the changing face of prejudice and discrimination, ways to reduce prejudice, and the consequences of prejudice for members of stigmatized groups.

Credits: 3

Department: Psychology

PSY 2755: Stress and Coping

In this course, the intra- and extra-personal causes of stress are identified, and a variety of assessment instruments are demonstrated and used. The consequences of stress are examined from several physiological and cognitive perspectives. A catalog of effective, direct, and palliative coping strategies is offered so that students can develop personalized stress-management programs.

Credits: 3

Department: Psychology

PSY 2860: Psychology of Women

A critical examination of social, psychological, and biological factors governing female behavior and experience. Within the context of a life-span model (infancy to old age), topics include gender development, puberty, school performance, sexuality, the body, depression, relationships, and communication styles.

Credits: 3

Department: Psychology

PSY 2870: Abnormal Psychology

Explores the diagnosis, phenomenology, and scientific and clinical understandings of a wide range of mental disorders. Current research is reviewed to explore the underlying mechanisms of the disorders

under discussion. Diagnosis is approached from the perspective of the most recent DSM. At various points, psychodynamic, cognitive-behavioral, and neuroscientific viewpoints of psychopathology are represented.

Credits: 4

Department: Psychology

PSY 3070: Psychology of Problem Solving

Problem solving plays a major role in human life. In this in-depth exploration of problem-solving history and theories, topics include general problem solving, insight, impasse, incubation, transfer, expertise, and brain-imaging findings.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3090: The Psychology of Stigma

Students explore classic and contemporary theory and research on the social psychology of stigma, primarily from the perspective of the stigmatized. Topics include functions and nature of stigma, stigma and the self-concept, stereotype threat, attributional ambiguity, stigma and social interaction, and implications of stigma concealability and controllability.

Credits: 4

PREREQ: PSY1530

Department: Psychology

PSY 3110: Forensic Psychology

Students hone critical thinking and evaluative skills in examining data, evidence, and assumptions underlying the judicial process and the application of psychological principles. The research and clinical practice of forensic psychology in both civil and criminal law-enforcement settings are studied. The training, roles, and responsibilities of forensic psychologists along with methods of interrogation, criminal profiling, and investigation are also examined.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3120: Psychological Perspectives on the Self

An examination of the processes by which people develop and maintain a self-concept; how the self-concept influences emotion, motivation, and behavior; and whether or not the beliefs people hold

about themselves are accurate or useful. Readings include recent theoretical and empirical writings from psychology journals and edited texts.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3125: Adult Development

Focusing on the longest phase of the life cycle, adulthood, this course examines the developmental processes from the transition to adulthood through old age. Students explore current theories regarding development and examine current research on adults' capabilities and changes over time, adaptive responses to continuous changes in life, and reciprocal influences of the environment and development.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3130: Sports Psychology

A critical examination of the psychological variables that affect athletes and their performance, with emphasis on the social-emotional, cognitive, and developmental aspects of sports participation. The impact of social-psychological conditions on athletes is explored from historical, conceptual, and practical perspectives. Topics include understanding the nature of competition, women in sports, team vs. individual participation, coping with anxiety and maintaining self-esteem, imagery and intervention strategies, and children's participation in sports.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3140: Religion and Psychology

In this study of psychology in relation to religion, students explore the definition of religion, its personal meaning to people, and its social and political meaning in the community. The importance of ritual is discussed, and conversion is examined to understand its meaning. The middle of the course focuses on such theorists as Freud, Jung, and Maslow and the role religion played in their theories. Finally, the role religion and culture play in psychotherapy and the difference between religions and cults are examined.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3150: Educational Psychology

Psychological themes, together with cognitive and social-emotional development, are studied in the context of the education environment. Emphasis is on the role of emotional climate in the classroom and its overall relationship to learning. Student variability (e.g., attention deficit disorder, learning disabilities, autistic spectrum disorders) is evaluated. Sociological and legal issues pertinent to today's classroom are also examined.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3185: History of Psychology

Students study the historical roots of developmental, cognitive, and social psychology through the writings of major European and American psychologists, primarily from the 19th and early 20th centuries. The aim of the course is to expose students to the history of major ideas in psychology through an examination of primary sources.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3210: Psychology of Creativity

Research and theories of creativity are examined from the perspectives of cognitive, social, personality, and developmental psychology.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3220: Psychology of Terrorism

This advanced seminar examines terrorism and responses to terrorism from a political/applied social-psychological perspective. Topics include defining terrorism, preconditions of terrorism, recruitment and motivation, domestic and international terrorism, and case studies and analysis of terrorist organizations. Students examine a variety of classic and current sources drawn from multiple disciplines.

Credits: 4

Department: Psychology

PSY 3240: Psychology of Film

Why does film succeed in standing in for reality? Students explore answers to this question through semiotics, classical cognitive film theory, and both computational and ecological perceptual theory.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3245: Psychology and the Media

The media profoundly affect how humans understand themselves and the world in which they live, and their cognition, emotion, socialization, and behavior. Students examine the application of psychological principles throughout several forms of media, including news, advertising, educational and public information, social media, and entertainment. Implications for consumers, educators, children, parents, and individuals are also considered.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3260: Multiple Intelligences

The theory of multiple intelligences suggests that there are several distinct forms of intelligence. This course examines the initial interest in interspecies differences, followed by a critical look at the use of intelligence tests as classification tools and predictors of academic success. Students explore different forms of intelligence and ways of teaching children, and work with schoolchildren to study one form of intelligence.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3300: Cross-Cultural Psychology

A consideration of human behavior within an ecocultural perspective, beginning with historical and methodological issues. Perceptual, cognitive, and developmental processes, personality, and psychopathology are also studied. Distinct cultures serve as case studies.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3301: Health Psychology

The interventions suggested by the biopsychosocial model and mind-body paradigm are examined. Topics include health behavior, social learning theory, attribution theory, and attitude formation as they

apply to problems like health promotion, disease prevention, reactions to illness, management of chronic and terminal illnesses, and adherence to treatment regimens. Methods of evaluation of clinical services are addressed.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3315: The Psychology of Aging

Based on changes occurring throughout life-span developmental psychology, this course evaluates what is myth, stereotype, potential, and reality about old age. Students examine the theoretical and empirical developments in such areas as psychosocial functioning, including identity and personality development; cultural norms and expectations, including role and status changes; physical and intellectual change; death and dying; and health nutrition.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3320: Language and Thought

Do people who speak different languages think about and perceive the world differently? Are some thoughts unthinkable without language? How does language affect decision-making or memory? This course examines the interrelationships between language and other cognitive processes. It brings together theories and empirical findings from cognitive, developmental, and cultural psychology, as well as linguistics, anthropology, ethology, and neuroscience.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3330: Social Development

An in-depth exploration of social and personality development from infancy through adolescence. Topics include predispositions for sociability, formation of affectional ties with family members and peers, the development of knowledge of self and others, and the acquisition of interactional knowledge and skills.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3345: Cognitive Development

An in-depth exploration of cognitive development from infancy through adolescence. Students study major theories and research findings on the development of problem solving, reasoning, memory, perception, and academic skills.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3350: Developmental Psychology

A study of human development from infancy through childhood, with particular emphasis on social interaction, cognition, language, play, and representational activity.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3405: Psychology of Music

Explores the cognitive processes that underlie musical behaviors. Topics include auditory parsing, pitch perception, acculturation, memory, absolute pitch, amusia (tone deafness), music as a communicative device, emotional responses and mood regulation, cognitive similarities with language, music therapy, the relationship between musical training and intelligence, and evolutionary theories.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3410: Program Evaluation

Covers theoretical and practical aspects of program evaluation and its role in informing policymakers. The readings, which include a textbook and journal articles, cover theory and basic methodology. In addition, students collect, organize, and write about the evaluations they conduct. The applications component focuses on programs in education, childcare, and criminal justice.

Credits: 4

PREREQ: (PSY1530 Or BPS1530) Or (SOC1500 Or CSO1500)

Department: Psychology

PSY 3420: Programming for the Behavioral Sciences with lab

Provides a foundation in programming, with emphasis on developing software for psychological experiments. Students gain hands-on experience through weekly coding assignments. Topics include creating, counterbalancing, and presenting stimuli; collecting real-time responses; and visualizing and

processing data. For the final project, students code a complete experiment related to their own research

Credits: 5.5

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3430: Psychology, Public Policy, and Social Advocacy

Psychology's relevance and contributions to social policy are explored in numerous contexts, including grassroots organizing, federal legislation, and within the profession. Students choose and develop their own area of policy expertise and complete several written assignments related to that area: policy topic proposal, opinion-editorial, policy white paper, policy brief, and talking points presentation.

Credits: 4

PREREQ: PSY1530

Department: Psychology

PSY 3440: Social Issues in Developmental Psychology

Controversial social issues and policies are examined and discussed within a context of theory and research in developmental psychology. The goal is to examine how current developmental research has, and has not, been successfully applied to practical social issues regarding children and adolescents. Topics include day care, sex education, adolescent pregnancy and parenting, changing family structure, infants and children with AIDS, television viewing, and child abuse and neglect.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3445: Topics in Social Psychology

An examination of theoretically driven research with a focus on empirical findings and the research methods used to obtain them. Students explore social psychological theories, such as attachment theory, attribution theory, the belongingness hypothesis, cognitive dissonance, construal level theory, dual-process attitude theories, self-perception and social comparison theories, self-verification theory, social exchange theory, social identity theory, and social penetration theory.

Credits: 4

PREREQ: PSY1530

Department: Psychology

PSY 3490: Development of Language

Starts with an examination of various criteria for and precursors of language. Students read and analyze studies of children's first words, early syntactical development, speech play, metaphor, storytelling, and bilingualism.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3510: Social Cognition

An increasingly important focus in social psychology, social cognition is the study of how people think in social situations. Topics include social categories, scripts and schemas, attribution, inference, memory, and attitudes. Important applications are also considered, including stereotyping and prejudice.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3560: Research Methods I: Statistics and Design

Students receive intensive hands-on experience in the research process, developing the following skills: generating testable hypotheses; designing research studies; understanding large data sets; formatting and managing data; conducting descriptive and inferential statistical tests; and interpreting and reporting results.

Credits: 5

PREREQ: PSY1530 Or BPS1530 And (PSY2170 Or PSY2210 Or PSY2250 Or PSY2320 Or PSY2455 Or PSY2520 Or PSY2650 Or PSY2745 Or PSY2755 Or PSY2860 Or PSY2870)

Department: Psychology

PSY 3561: Research Methods II: Application and Integration

Students develop an untested hypothesis, design and conduct a study to test the hypothesis, and write an empirical paper following American Psychological Association guidelines. Students then conduct a critical review of existing theory and research in a different area of psychology.

Credits: 5

PREREQ: PSY3560 Or PSY3550

Department: Psychology

PSY 3580: Evolutionary Psychology

Examines the foundations of evolutionary psychology, the study of the mind as a collection of cognitive adaptations for the problems faced by our ancestors. Explores the field's classic and contemporary studies, spanning traditional subject areas including social psychology, perception, memory,

developmental psychology, and morality. Emphasis on integrating proximate and ultimate explanations for human behavior.

Credits: 4

PREREQ: PSY1530

Department: Psychology

PSY 3610: Psychological Testing and Measurement

This course covers the basic principles, research, and theories on the testing and measurement of psychological constructs. Topics include test reliability and validity, test development, intelligence and its measurement, personality assessment, and clinical assessment.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3630: Qualitative Research Methods

Explores the theoretical, methodological, and philosophical underpinnings and ethical concerns within psychology. Students learn the types of research designs employed and the analysis techniques that enable qualitative researchers to make sense of and draw conclusions about data. Through weekly lab sessions, students put these concepts and ideas into practice by engaging in numerous in-depth research-related activities.

Credits: 5

PREREQ: PSY1530

Department: Psychology

PSY 3635: Honors Seminar in Statistics and Research Design

Recommended for students interested in pursuing the MARC U-STAR honors program or research careers in science. Prepares students to participate in scientific research in biology, biochemistry, chemistry, neuroscience, psychology, mathematics, and environmental studies. Statistics and research design are taught through the examination of real-world biomedical problems. Students learn to reason about scientific data, research methods, statistics, and ethics.

Credits: 4

PREREQ: PSY1530 Or BIO1550 Or BIO1560 Or CHE1550 Or CHE1560 Or MAT1500

Department: Psychology

PSY 3660: Physiological Psychology

An examination of the biological basis of behavior. Topics include neuronal transmission, the coding and higher-order processing of sensory stimuli, movement, regulatory processes in feeding and drinking,

sexual and emotional behavior, learning and memory, and psychopharmacology. The biological bases of various psychological disorders are also covered.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3690: Personality Assessment

Focuses on how personality measures are constructed and how scores on these measures are interpreted and used. The strengths and weaknesses of various projective tests, personality inventories, single-trait measures, IQ tests, behavioral indicators, and physiological measures are reviewed. Topics include the stability of personality, whether or not IQ tests actually measure intelligence, and the accuracy of people's self-descriptions of their personalities.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3705: Special Topics in Neuropsychology

One or two topics in neuropsychology are examined in depth. Topics may include memory across the life span, degenerative disorders, neuropsychiatric disorders (e.g., schizophrenia and depression), and communication disorders.

Credits: 4

PREREQ: PSY1530

Department: Psychology

PSY 3715: Human Neuropsychology

This course reviews brain-behavior interactions obtained from studies of human brain damage and from investigations of the normal brain. Topics include hemispheric specialization, the representation of language, memory, spatial ability, attention, movement disorders, developmental disorders, and generalized cognitive disorders.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3720: Child Psychopathology

Addresses early and profound deviations in infancy, childhood schizophrenia, and organic disturbances, as well as the theoretical work of Stern and Mahler on the concept of self. Other topics include depression and the consequences of loss, pathologies of initiative and early socialization, neurotic

process and issues of excessive/inadequate control, mental retardation, neglect and abuse, and developmental issues around cultural/ethnic differences.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3725: Developmental Psychopathology

Focuses on the development of the major emotional and behavioral problems of childhood and adolescence, including autism and Asperger's disorder, AD/HD, depression, trauma-related problems, eating disorders, and personality problems. Empirical research and clinical material are both integral elements of the course, including in-class presentations of clinical research and case studies, as well as videos on psychopathology.

Credits: 4

PREREQ: (PSY1530 Or BPS1530)

Department: Psychology

PSY 3730: Counseling and Psychotherapy

A study of the basic theories and their applications in counseling and psychotherapy. Theories studied include behavior therapy; drug therapy; interpersonal psychotherapy; psychoanalysis; and group, art, movement, and the "newer" therapies. Variations on the above as applied to different clinical populations are emphasized, as are issues of research and ethics in counseling and psychotherapeutic practice.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3745: Human Memory

Examines the cognitive representations and processes involved in human memory. Topics include short-term and working memory; encoding and forgetting processes; implicit, semantic, and eyewitness memory; reconstructive processes and alterability of memory; and memory for text.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3760: Psychology of Personality

Personality psychologists study consistent ways people think, feel, and behave. This course focuses on classic and contemporary theoretical approaches to personality and how theory influences the research

questions psychologists ask, the methods they employ, and their interpretation of results. An examination of research findings furthers understanding of commonalities as well as individual differences in people's thoughts, feelings, and behaviors.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3770: Cognitive Psychology

The study of human cognition from the perspective of the mind as a processor of information. Topics include attention, memory, conceptual structure, imagery, reasoning, problem solving, and language use.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3775: Cognitive Psychology in Education

Covers theories and findings in the cognitive psychology literature that have implications for and/or applications to the quality of college students' academic learning and performance. Topics include students' memory for passages of text, the usefulness of taking lecture notes, how testing is involved in learning, and the use of multimedia in learning situations.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3780: Psychopharmacology

An interdisciplinary approach to topics in psychopharmacology. The field of psychopharmacology involves the evaluation of the effects of natural and synthetic compounds on the brain, mind, and human behavior. The method by which neurotransmitters and pharmaceuticals interact with receptors and enzymes, as well as their effects on behavior, are discussed.

Credits: 4

PREREQ: PSY1530

Department: Psychology

PSY 3845: Gender Development

Examines the processes involved in the development of gender during childhood, emphasizing the interaction between biology, socialization, and cognition. Students read primary source articles that

examine the influence of hormones, parenting, knowledge, friendships, and media on children's beliefs about their gender and on sex differences.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 3850: Practicum in Child Development

Students work with preschool children for eight hours per week at the Purchase College Children's Center, located on campus. The academic component of the practicum is coordinated through weekly class meetings that relate the students' experience with children at the Center to issues in child development.

Note: This course (a) fulfills a requirement for the certificate program in early childhood development, offered by the School of Liberal Studies & Continuing Education; (b) does not count as one of the psychology electives for psychology majors.

Credits: 4

Department: Psychology

PSY 3855: Seminar in Early Childhood Development

An in-depth exploration of the development and education of young children, ranging in age from two to five years. Topics include physical, social, emotional, and cognitive development; issues of self, autonomy, and independence; day care vs. preschool; developmentally appropriate practice; the assessment of young children; and transitions to kindergarten.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 4180: Seminar on Neurocognitive Aging

The topic of aging and cognition is explored by examining work in cognitive psychology and cognitive neuroscience. Major theories of cognitive aging are reviewed, age-related decline in specific areas of cognition is discussed, and students are familiarized with multiple methodological approaches to understanding both healthy and pathological aging.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Psychology

PSY 4680: Seminar on the Psychobiology of Mental Disorders

Intensive study of the neuroscientific literature on a few mental disorders. Topics may include schizophrenia; affective, anxiety, or substance-use disorders; conduct disorder; and antisocial personality disorder. Research on the biological bases of these disorders is explored through close reading of primary source material.

Credits: 4

PREREQ: (PSY1530 Or BPS1530) And PSY3660 Or (PSY3100 Or BPS3100)

Department: Psychology

PSY 4880: Psychology Senior Seminar I

In the first semester, students meet weekly to present and discuss their senior project proposals. In the second semester, students present the findings of their senior project research. Grading is on a pass/no credit basis.

Credits: 1

PREREQ: PSY3561

Department: Psychology

PSY 4890: Psychology Senior Seminar II

In the first semester, students meet weekly to present and discuss their senior project proposals. In the second semester, students present the findings of their senior project research. Grading is on a pass/no credit basis.

Credits: 1

PREREQ: PSY3561

Department: Psychology

Sociology

Description:

Do you want to create a better world? Are you fascinated by such topics as race, social class, gender, globalization, the environment, education, social work, or social change?

These subjects and others that deal with social relationships, culture, and the nature of society comprise the discipline of sociology. As a broad and eclectic field of inquiry, sociology uses many different approaches, ranging from cultural and historical studies to survey research.

The sociology major at Purchase College is designed to give students maximum exposure to the breadth of the field. A choice of four concentrations—Sociology (self-design); Local and Global Communities and Social Change; Social and Health Advocacy; and Education and Society—allows students to focus on a particular area of interest. The program also offers a minor in sociology.

The sociology program is based on social action. It offers opportunities for a broad general education in the liberal arts as well as preparation for work in a range of fields and for further professional training in the discipline or in a variety of other areas. Graduates have earned advanced degrees in sociology, education, law, journalism, public administration, social work, hospital administration, and other disciplines.

What can you do with a degree in sociology? Opportunities exist in both the private and public sectors in the fields of social advocacy, social work, human service, education, business, law, criminal justice, social science research, and community relations. For more detailed information about career opportunities, visit the **American Sociological Association**.

Requirements:

In addition to meeting **general degree requirements**, all sociology majors must complete one of the following concentrations (41–46 credits):

1. **Sociology** (self-design)
2. **Local and Global Communities and Social Change**
3. **Social and Health Advocacy**
4. **Education and Society**

Concentration 1: Sociology (41–44 credits; self-design)

1. SOC 1500/Introduction to Sociology: 3 credits
2. SOC 3015/ProSeminar in Sociology: 1 credit [FALL only]
3. SOC 3405/Research Methods: 4 credits [FALL JR only]
4. SOC 3850/Sociological Theory: 4 credits [FALL JR only]
5. At least four sociology electives, chosen from Group A, B, and C (at least one in each group): 13–16 credits
6. One internship, study-abroad opportunity, or community-action independent study, chosen in consultation with the faculty advisor: 4 credits
7. SOC 3885/Sociology Junior Seminar: 4 credits [SPR JR only]
8. SOC 4990/Senior Project I: 4 credits
9. SOC 4991/Senior Project II: 4 credits

Group A: Sociological Perspectives on Individual Behavior

SOC 2365/Self and Society
 SOC 3035/Birth and Death
 SOC 3054/Personal Transformation and Social Change
 SOC 3155/Sociology of the Body and Embodiment
 SOC 3255/Images in the Social World
 SOC 3265/Urban Ecology and Animal Studies
 SOC 3385/Culture and Collective Memory: Latin America
 SOC 3455/Conflict Management and Mediation
 SOC 3625/Sex, Drugs, and Gray Hair
 SOC 3655/Sociology of Childhood
 SOC 3670/Contemporary Sociological Theory
 SOC 4030/Seminar in Sociological Issues
 SOC 4053/Astrosociology & Consciousness Communities

Group B: Social Institutions

SOC 3135/Politics, Policy, and Society
SOC 3175/Science, Medicine, Culture
SOC 3203/Introduction to Teaching
SOC 3235/Social Organizations
SOC 3287/Science and Technology Studies
SOC 3435/Religion, Culture, and Society
SOC 3475/Surveillance, Technology, Society
SOC 3500/Sociology of Education
SOC 3595/Public Health: Selected Topics
SOC 3615/Families, Communities, Cultures
SOC 3670/Contemporary Sociological Theory
SOC 4030/Seminar in Sociological Issues
SOC 4053/Astrosociology & Consciousness Communities

Group C: Inequality and Change

SOC 1030/Cultural Activism in the Americas
SOC 2020/Human Sexuality
SOC 2105/Art and Outsideness
SOC 2140/Race and Ethnicity
SOC 2165/Culture, Consumption, and the City
SOC 2210/Sociology of Gender
SOC 2255/Environmental Sociology
SOC 3441/Class, Power, Privilege
SOC 3266/Urban Sociology
SOC 3005/Feminism, Art, and Performance
SOC 3056/Global Social Movements
HIS 3115/Sex Radicals in the 19th-Century U.S.
SOC 3125/Social and Cultural Studies of Food
SOC 3145/Social Entrepreneurship
SOC 3255/Global Populations, Local Problems
SOC 3275/Critical Disability Studies
SOC 3365/Social Movements, Action, Advocacy
SOC 3375/Global Inequalities
SOC 3495/Art Worlds and Their Discontents
VIS 3500/The Arts for Social Change
SOC 3515/Education Across Cultures
SOC 3565/Society and Public Policy
SOC 3585/Communities, Ethnicities, and Exclusion
SOC 3625/Sex, Drugs, and Gray Hair
SOC 3661/Border Wars and Transnational Human Rights
SOC 3670/Contemporary Sociological Theory
SOC 3705/Masculinities: Feminist Perspectives
SOC 3725/Globalization, Culture, Social Change: Latin America
SOC 3755/Sexualities and Society

SOC 4025/Critical Race Theory
 SOC 4030/Seminar in Sociological Issues
 SOC 4035/Theories of Justice
 SOC 4053/Astrosociology & Consciousness Communities

Concentration 2: Local and Global Communities & Social Change (41–43 credits)

1. SOC 1500/Introduction to Sociology: 3 credits
2. SOC 3015/ProSeminar in Sociology: 1 credit [FALL only]
3. SOC 3405/Research Methods: 4 credits [FALL JR only]
4. SOC 3850/Sociological Theory: 4 credits [FALL JR only]
5. One internship, study-abroad opportunity, or community-action independent study, chosen in consultation with the faculty advisor: 4 credits
6. SOC 3885/Sociology Junior Seminar: 4 credits [SPR JR only]
7. SOC 4990/Senior Project I: 4 credits
8. SOC 4991/Senior Project II: 4 credits
9. Three of the following courses (10-12 credits):

Concentration 2 Electives

SOC 2255/Environmental Sociology
 SOC 3135/Politics, Policy, and Society
 SOC 3266/Urban Sociology
 SOC 3054/Personal Transformation and Social Change
 SOC 3056/Global Social Movements
 SOC 3145/Social Entrepreneurship
 SOC 3255/Global Populations, Local Problems
 SOC 3385/Culture and Collective Memory: Latin America
 SOC 3455/Conflict Management and Mediation
 SOC 3585/Communities, Ethnicities, and Mediation
 SOC 3515/Education Across Cultures
 SOC 3585/Communities, Ethnicities, and Exclusion
 SOC 3661/Border Wars and Transnational Human Rights
 SOC 3725/Globalization, Culture, Social Change
 SOC 4030/Seminar in Sociological Issues
 Any relevant **anthropology** course
 Any relevant **environmental studies** course

10. One of the following courses (3 credits):
 - SOC 2140/Race and Ethnicity
 - SOC 2210/Sociology of Gender
 - SOC 3441/Class, Power, Privilege
 - SOC 4025/Critical Race Theory

Concentration 3: Social and Health Advocacy (46–47 credits)

1. SOC 1500/Introduction to Sociology: 3 credits
 2. SOC 3015/ProSeminar in Sociology: 1 credit [FALL only]
 3. SOC 3405/Research Methods: 4 credits [FALL JR only]
 4. SOC 3850/Sociological Theory: 4 credits [FALL JR only]
 5. One internship, study-abroad opportunity, or community-action independent study, chosen in consultation with the faculty advisor: 4 credits
 6. SOC 3885/Sociology Junior Seminar: 4 credits [SPR JR only]
 7. SOC 4990/Senior Project I: 4 credits
 8. SOC 4991/Senior Project II: 4 credits
 9. Three courses from the following list (12 credits):
-

Concentration 3 Electives

SOC 3035/Birth and Death
SOC 3125/Social and Cultural Studies of Food
SOC 3155/Sociology of the Body and Embodiment
SOC 3175/Science, Medicine, Culture
SOC 3255/Global Populations, Local Problems
SOC 3275/Critical Disability Studies
SOC 3287/Science and Technology Studies
SOC 3435/Religion, Culture, and Society
SOC 3475/Surveillance, Technology, Society
SOC 3585/Communities, Ethnicities, and Exclusion
SOC 3615/Families, Communities, Cultures
SOC 3670/Contemporary Sociological Theory
SOC 4030/Seminar in Sociological Issues
Any relevant policy-based **political science** course

10. Two of the following courses (6–7 credits):
SOC 2020/Human Sexuality
SOC 2140/Race and Ethnicity
SOC 2210/Sociology of Gender
SOC 3441/Class, Power, Privilege
SOC 3455/Conflict Management and Mediation
SOC 3585/Communities, Ethnicities, and Exclusion

Concentration 4: Education and Society (45–47 credits)

1. SOC 1500/Introduction to Sociology: 3 credits
2. SOC 3015/ProSeminar in Sociology: 1 credit [FALL only]
3. SOC 3405/Research Methods: 4 credits [FALL JR only]
4. SOC 3850/Sociological Theory: 4 credits [FALL JR only]
5. One internship, study-abroad opportunity, or community-action independent study, chosen in consultation with the faculty advisor: 4 credits
6. SOC 3885/Sociology Junior Seminar: 4 credits [SPR JR only]
7. SOC 4990/Senior Project I: 4 credits

8. SOC 4991/Senior Project II: 4 credits
 9. Three courses from the following list (11–12 credits):
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Concentration 4 Electives

SOC 3135/Politics, Policy, and Society
SOC 3203/Introduction to Teaching
SOC 3255/Global Populations, Local Problems
SOC 3275/Critical Disability Studies
SOC 3455/Conflict Management and Mediation
SOC 3500/Sociology of Education
SOC 3515/Education Across Cultures
SOC 3585/Communities, Ethnicities, and Exclusion
SOC 3615/Families, Communities, Cultures
SOC 3661/Border Wars and Transnational Human Rights
SOC 3670/Contemporary Sociological Theory
PSY 2500/Adolescent Psychology *or*
PSY 2650/Child Development
SOC 4030/Seminar in Sociological Issues

10. Two of the following courses (6–7 credits):
SOC 2140/Race and Ethnicity
SOC 2210/Sociology of Gender
SOC 3441/Class, Power, Privilege
SOC 4025/Critical Race Theory
HIS 3466/To Enjoy Our Freedom: African American History Since 1865 *or* HIS 3635/Race, Ethnicity, and Identity in the U.S

Note: An additional writing course is recommended for students in Concentration 4.

Refer to **The Senior Project** for additional information.

Updates to the 2016–18 College Catalog:

Discontinued courses:

- SOC 3287/Science and Technology Studies (elective in Concentration 1/Group B and Concentration 2)

Minor requirements:

The minor in sociology is designed to provide students with a basic understanding of the discipline and to introduce them to some of the major subfields.

Students interested in the minor in sociology should consult with a member of the **sociology faculty**, then submit a completed **Application for a Program of Minor Study**.

Academic Requirements for the Minor in Sociology

Five courses, as follows:

- SOC 1500/Introduction to Sociology
- Plus four elective courses in sociology, chosen in consultation the sociology faculty.

Faculty

C. Ray Borck

Lecturer of Sociology
BS, Portland State University
PhD, City University of New York Graduate Center

Sebastian Guzman Rivera

Visiting Assistant Professor of Sociology
BA, Universidad Católica de Chile
MA, New School University
PhD, New School University

Matthew Immergut

Associate Professor of Sociology

- BA, Prescott College
- MA, PhD, Drew University

Chrys Ingraham

Professor of Sociology

- BA, MA, MPA, PhD, Syracuse University

Isabel Jijon

Visiting Assistant Professor of Sociology
PhD, Yale University
MA, Yale University
BA, Yale University

Kristen Karlberg

Assistant Professor of Practice, Sociology

- BS, Stephens College
- MPH, Uniformed Services University of the Health Sciences
- PhD, University of California, San Francisco

Mary Kosut

Associate Professor of Sociology

- BA, MA, University of New Orleans
- PhD, New School for Social Research

Lisa Jean Moore

Distinguished Professor of Sociology and Gender Studies

- BA, Tufts University
- MPH, University of California, Berkeley
- PhD, University of California, San Francisco

Alexis M. Silver

Associate Professor of Sociology

- BA, Colorado College
- MA, PhD, University of North Carolina, Chapel Hill

Courses

HIS 3466: To Enjoy Our Freedom: African American History Since 1865

The meaning of freedom and citizenship is a central theme in this examination of the social, political, economic, and cultural forces that have shaped the lives of African Americans since the end of the Civil

War. Topics include Reconstruction, the Harlem Renaissance, and the civil rights and black power movements.

Credits: 4

Department: Sociology

PHI 3150: Tibetan Buddhist Philosophy

An examination of the rich philosophies of Tibetan Buddhism, drawing on Nagarjuna and the Indian background, developing the tantric tradition through its philosophic assumptions and arguments. (offered Summer, in India)

Credits: 4

Department: Sociology

SOC 1030: Cultural Activism in Latin America

What does Latin American hip-hop have to do with social change? How do *murga* dances in Argentina and Uruguay or “theatre of the oppressed” performances in Brazil challenge “social authoritarianism”? Why are Greenpeace campaigns so successful in raising awareness about the Amazon? Why are carnivals in Oruro, Bolivia, or in Santiago del Estero, Argentina, still so lively and engaging? This course explores the relationship between activism and “culture” in different Latin American countries.

Credits: 3

Department: Sociology

SOC 1035: Contemplation, Meditation, and Mind

Examines the art and science of contemplative practices in order to cultivate self-knowledge, critical awareness, emotional resilience, and social engagement. Students must be willing to personally explore such practices as meditation and incorporate them into their lives throughout the semester. This experiential approach complements an academic investigation and discussion of contemplative practices in the sciences and humanities.

Credits: 3

Department: Sociology

SOC 1500: Introduction to Sociology

An introduction to sociological thinking and to key concepts in sociology. Attention is given to social life, inequality, movements, action, change, institutions, and contemporary social issues.

Credits: 3

Department: Sociology

SOC 2020: Human Sexuality

An overview of biological, psychological, and sociological approaches to understanding human sexual behavior. Topics include values in sexuality, sexuality through the life span, sexual dysfunction and therapy, sex and disability, sexual preferences, atypical sexualities, and sex and the law.

Credits: 3

Department: Sociology

SOC 2105: Art and Outsiderness

Students explore the social construction of the genre of outsider art through an examination of institutional discourses and practices. Emphasis is placed on how the work of marginalized people comes to be viewed as artistically legitimate. Works of asylum art, folk art, prison art, and other genres are analyzed in relationship to creativity, local cultural tradition, and mental illness.

Credits: 3

Department: Sociology

SOC 2140: Race and Ethnicity

An examination of the state of race relations in the United States and other industrialized nations. Topics include racial and ethnic stratification, systems of oppression, mechanisms for integration, pluralism, assimilation, and racial politics.

Credits: 3

Department: Sociology

SOC 2165: Culture, Consumption, and the City

An introduction to the development of consumer society and consumer culture, with emphasis on the city as a landscape of consumption. Topics include commodification, materialism, large-scale changes in cities and industries, the street as a site for identity, neighborhoods as contest spaces, and the environmental and social consequences of consumerism.

Credits: 3

Department: Sociology

SOC 2210: Sociology of Gender

A cross-cultural examination of social constructions and expressions of gender. Students define gender, examine ideological tensions, and explore the flexibility of gendered systems.

Credits: 3

Department: Sociology

SOC 2365: Self and Society

Introduces microsociology from a social-interactionist perspective. Concepts covered include self; social construction of reality and the symbolic environments; culture and subculture; and identity, social location, and socialization. The interconnectedness of selves and societies is explored by examining the ways in which (a) social arrangements shape individuals and (b) individuals shape the social order of which they are a part.

Credits: 3

Department: Sociology

SOC 3002: Introduction to Social Work

After examining the historical development of the profession of social work, this course introduces the profession's values, ethics, and practice principles. Students examine major intervention methods of practice and explore the social service delivery networks comprising the social welfare system in professional settings. The course format includes volunteer service and visits to social service sites.

Credits: 4

Department: Sociology

SOC 3005: Feminism, Art, and Performance

An examination of the impact of feminist thinking on the visual and performing arts. Emphasis is placed on the historical absence of women in art worlds and the creation of work that critiques dominant modes of cultural production. A plurality of feminisms and attention to the intersections of race, class, gender, and sexuality inform investigations of craft, performance, and collaboration.

Credits: 4

Department: Sociology

SOC 3015: Proseminar in Sociology I

This professional orientation for sociology majors includes sessions with each member of the sociology faculty on such topics as professional presentation and communication skills, preparation for graduate school, and faculty research.

Credits: 1

Department: Sociology

SOC 3035: Birth and Death

An exploration of different sociological renderings of birth and death in contemporary societies. Understanding the concepts from a sociological perspective offers an opportunity to explore the intersections of race, class, gender, spirituality, and age. This course also focuses on recent biomedical technological innovations and their implications for birth and death representations. Students conduct an independent field trip and do extensive reading and writing.

Credits: 4

PREREQ: (SOC1500 Or CSO1500) Or (ANT1500 Or CAN1500) Or GND1200

Department: Sociology

SOC 3052: Community Organizing, Action, Service

The dynamics of community life and strategies for grassroots activism are explored. Readings include theoretical works and case studies about urban and rural community issues and organizations. Efforts, tactics, and successes are assessed. Coursework includes visits to local community organizations and guest lectures by grassroots leaders. Assignments include direct involvement with a campus or regional change organization.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3054: Personal Transformation and Social Change

An investigation of the relationship between personal transformation and social change. Students examine theories of social change and read case studies of social movements and works by secular, spiritual, and religious leaders. Students also learn contemplative practices, apply techniques of mindfulness, assess activist efforts, and examine how internal experiences can nurture social activism.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3056: Global Social Movements

How do groups mobilize to act for social change and against injustice? This course focuses on contemporary movements that emerge within and outside the United States, e.g., in Latin America. Case studies focus on human rights, feminism, environmentalism, landless rural workers, indigenous peoples, and global justice movements, with a particular focus on how these movements emerge, (re)create their identities, and frame injustice. The class analyzes how 21st-century movements are both global and local.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3125: Social and Cultural Studies of Food

Investigates the meanings, production, distribution, and consumption of food by human beings. Special attention is paid to social solidarity—the racial, ethnic, and gender relations of food preparation and celebration. Social stratification is examined to understand social inequality in relation to food, particularly in terms of labor and hunger.

Credits: 4

PREREQ: (SOC1500 Or CSO1500) Or (ANT1500 Or CAN1500) Or GND1200

Department: Sociology

SOC 3126: Social and Cultural Studies of Food: Italian Gastronomy

Food—its production, consumption, and representation—is used as a lens to understand politics, culture, sociality, identities, geographies, and economies. Taking the geographical area of Pisciotta, Italy, as a starting point and ultimately as an ethnographic case study, this course engages students in the local and regional landscape. From visits to the local weekly market to field trips to the local mozzarella or olive oil producers, students interpret how food, as a way of life, has shaped the village.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3127: Social and Cultural Studies of Food: India

Food, its production, consumption, and representation are used as a lens to understand politics, culture, sociality, identities, geographies, and economies. Some of the themes examined are salient in contemporary debates within social and cultural studies.

Credits: 4

Department: Sociology

SOC 3145: Social Entrepreneurship

A theoretical and practical introduction to social entrepreneurship. Students explore the larger political and social context of social entrepreneurship, the possibilities for creating social change through innovation, and how to measure social impact. Students also gain practical experiences through a semester-long project addressing a local social problem. Topics include product design and development, community engagement, and business development. Field trips and group presentations are included.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3155: Sociology of the Body and Embodiment

Contemporary sociological studies of the body consider how bodies become social entities through membership in communities and how these bodies are valued according to their gender, social class, religion, and racial, ethnic, and national status. This course attends to bodies, engaging with a growing corpus of material on embodiment, embodied experiences, body regulation, bodywork, representations of bodies, and cultural exposures of the body.

Credits: 4

PREREQ: SOC1500 Or CSO1500 Or ANT1500 Or CAN1500

Department: Sociology

SOC 3175: Science, Medicine, Culture

How is scientific and medical knowledge researched and developed? What is the relationship between science and medicine? What are the hidden premises or values that lie within different scientific and medical approaches? How is scientific and medical knowledge culturally represented? Additional topics include alternative medicine, epidemiology, and everyday lived experience of medicine and the relation to social inequality.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3203: Introduction to Teaching

What is teaching like? Would you make a good teacher? Designed to familiarize students with the profession of teaching, this course helps students consider whether they want to pursue a teaching career. In addition to addressing the motivation, training, and status of teachers, the course also provides an overview of educational policies and professional organizations. A child-observation component is included.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3225: Images in the Social World

Explores the visual dimensions of social life. Using photographs and video, students collect visual data that examines sociological issues such as race, gender, and power. Students also learn how to critically analyze culturally available images, applying theories and visual research methods aimed at understanding the place and force of images in contemporary life.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3235: Social Organizations

Focuses on what is meant by organizations, how organizations are shaped by their environment, and how organizations affect societies and individual lives. The World Bank, International Monetary Fund (IMF), and schools are among the organizations covered.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3255: Environmental Sociology

Brings a sociological perspective to environmental issues, both past and present, by asking: Who is civilized? Who is savage? What is nature? By addressing questions of how human societies, animals, and land have shaped each other, students better understand the root causes and consequences of today's environmental crisis. Topics include world hunger, water, and environmental equity for all.

Credits: 3

Department: Sociology

SOC 3265: Urban Ecology and Animal Studies

Students and faculty, humans and animals, subjects and objects collaborate in this rigorous seminar on the "animal problem," as it is particularly important to urban environments and urban dwellers (human and nonhuman animals). What are nonhuman animals? How do people account for their animal nature while reconciling their cultural aspirations? What are human primary desires with respect to nonhuman animals?

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3266: Urban Sociology

An introduction to the study of cities in the U.S. and other countries. Using a "social problems" approach, the development of urban communities and the associated issues are explored. Topics include gentrification, poverty, housing, and public transportation. This course is designed to further develop students' writing ability and capacity for critical thinking, research, and analysis.

Credits: 4

Department: Sociology

SOC 3287: Science, Technology and Queer Theory

Examines the "meeting" of scholarship in science and technology studies and queer theory. Topics include social constructionist approaches; the reception of queer theory in the social sciences; feminist critiques of scientific methods; the role of language in science; the scientific construction of bodies and identities, differences, communities, and boundaries; sexual morality and social control; and science, medicine, and the production of sexual subjects.

Credits: 4

Department: Sociology

SOC 3335: Politics, Policy, and Society

Introduction to the main ideas in the field of political sociology. Primary focus includes the study of power and its social implications. Key topics include the use and legitimation of violence, democracy from above and below, policy development processes and outcomes, corruption, citizenship, and revolutions. Historical and contemporary cases locally and globally will be covered.

Credits: 4

PREREQ: SOC1500 Or POL1570

Department: Sociology

SOC 3365: Social Movements, Action, Advocacy

Forms of social movement, action, and advocacy, which are critical to social transformation and social justice, are examined. Essential components, such as fundraising, training, publicity, and movement building, are included, along with coverage of effective forms of social activism and advocacy. The course integrates theory and research with practical applications.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3375: Global Inequalities

Examines economic inequality and social stratification in global perspective. Sample topics include the egalitarian welfare states of Northern Europe, shantytowns with ultra-luxury high-rises in the megacities of Brazil and China, and the effects of social policy on the marginalization of ethnic and racial groups.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3385: Culture and Collective Memory: Latin America

Introduction to the sociology of memory, focusing on the United States and Latin America. Topics include memory and the nation, memory and race, memory, gender, and sexuality, the politics of memory, memory tourism, memorials, museums, and memory in art and popular culture.

Credits: 4

PREREQ: SOC1500 Or PSY1530 Or ANT1500 Or HIS1200 Or HIS1600

Department: Sociology

SOC 3405: Research Methods

Students become acquainted with methods that social scientists in general and sociologists in particular use for different types of research. Goals include learning to identify, understand, and evaluate diverse research strategies; distinguish between qualitative and quantitative methods, the types of knowledge they produce, and the strengths and the weaknesses of each; and think critically about objectivity, researcher standpoint, and research ethics

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3415: Racial Inequalities

Given the ethnic complexity of society, major social institutions—including education, criminal justice, health care, social services, and business—face many challenges. This course explores the past, present, and future of race and ethnicity in American society, and how immigration, culture, religion, education, and income play parts in prejudice, discrimination, and racial inequalities.

Credits: 4

Department: Sociology

SOC 3435: Religion, Culture, and Society

The role of religious institutions in the modern American social context. Topics include the role of religious influence on other institutions (especially the political), religious styles, new sectarian and revivalist movements, and conflict within the major religious traditions.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3441: Class, Power, and Privilege

"All animals are equal, but some animals are more equal than others." The inequalities in status and class are examined. Literary, philosophical, and sociological works are used to explore the nature and morality of inequality and to provide composite pictures of the different social classes.

Credits: 4

Department: Sociology

SOC 3455: Conflict Management and Mediation

Conflict can signal either a disruption in an organization's operations or an opportunity for change and growth. This course examines the causes, processes, costs, and benefits of social conflict, and methods

for conflict resolution. Using sociological theory and research, the relationship of social issues to organizational and institutional conflict is also addressed. Students are given a broad perspective on making conflict an asset organizationally and interpersonally, including 25 hours of coursework needed for conflict-mediation certification. Provides the foundation for an apprenticeship with a conflict-mediation or dispute-resolution center.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3475: Surveillance, Technology, Society

People's everyday lives are monitored on multiple levels through mechanisms they take for granted. Surveillance systems and technologies provide knowledge about people through identification, monitoring, and analysis of individuals, groups, data, or systems. These systems are examined as social entities that organize and shape cultural values and norms. Issues of identity, security, fear, control, and vulnerability are also explored.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3495: Art Worlds and Their Discontents

Students explore the relationship between art and society through an investigation of cultural objects and practices, and within the context of individual and collective identity. Emphasis is placed on the social production, consumption, and distribution of art, the role of art institutions, and the relationship between art and social change.

Credits: 4

Department: Sociology

SOC 3500: Sociology of Education

An examination of the special relationship of education to other American institutions. Topics include the declining support for public education, attempts to privatize public education (vouchers), and race and class issues in public and private education.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3515: Education Across Cultures

Incorporates service learning and examines immigration and the U.S. school system. Combining hands-on work within local schools with academic readings that address children of immigrants in schools, this course emphasizes applied sociology. Throughout the course, students analyze how school structures, peer networks, relationships with teachers, and familial interactions influence the incorporation and educational trajectories of first- and second-generation immigrants.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3585: Communities, Ethnicities, and Exclusion

Using the key concept of "boundary," students explore the intersection of community studies and race/ethnicity studies. While community and race/ethnicity define who belongs within the boundary, they also construct who does not belong, creating social, economic, and political exclusions. Readings draw extensively from work done on immigrants in the U.S.

Credits: 4

PREREQ: (SOC1500 Or CSO1500) Or (ANT1500 Or CAN1500)

Department: Sociology

SOC 3595: Public Health: Selected Topics

Public health has the goal of preventing disease, prolonging life, and promoting health through the organized efforts and informed choices of society. This course focuses on a specific public health topic that might unexpectedly become significant or an interdisciplinary topic that integrates sociological considerations in relation to the goals of public health (e.g., Alzheimer's disease, abortion, synthetic biology, DNA testing).

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3615: Families, Communities, Cultures

Focuses on the diversity of families, the challenges they face, their relationship to social institutions and communities, and how they interact with society at large. Students explore how social norms and public policy have benefited or constrained particular familial structures over time and examine how contemporary family formations are shifting normative social structures.

Credits: 4

PREREQ: (SOC1500 Or CSO1500) Or (ANT1500 Or CAN1500)

Department: Sociology

SOC 3625: Sex, Drugs, and Gray Hair

Examines the ways in which age is socially constructed, and how social factors influence how bodies develop over time and shape our social order. Studies include various ideologies and inequalities related to aging.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3655: Sociology of Childhood

Considers the ways in which children and childhood differ across cultures, what those cultural differences mean, and what childhood means in a larger developmental and cultural sense. Among other topics, students examine children as active social agents, independent of families, and incorporate ideas around children as products, childhood innocence, and children in need of protection.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 3661: Border Wars and Transnational Human Rights

An examination of the various causes and consequences of international migration on migrants, their sending communities, and their destination countries. Topics include immigration debates, the social structures and economic and social conditions that facilitate labor migration, undocumented migration, refugee migration and forced migration. New York is an amazing place to explore migration, providing firsthand knowledge about migrant communities.

Credits: 4

PREREQ: SOC1500 Or CSO1500 Or ANT1500 Or CAN1500

Department: Sociology

SOC 3705: Masculinities: Feminist Perspectives

Considers experiences and images of men in U.S. society. Recent feminist theory and research concerning men are studied, with attention to the various meanings of masculinity in American culture. This course provides a sociological understanding of gender and society, with attention to race, class, and other aspects of identity that shape men's lives, including media representations of masculinity.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3725: Globalization, Culture, Social Change: Latin America

A global sociological examination of the contemporary debates and studies concerning the social organization of cultures that transcends national boundaries. This course examines the highly debated concept of globalization by studying transnational social organizations and the distinctive dynamics of global political economy and culture. Topics include colonialism and postcolonialism, social movements and social change, social inequality, labor, human rights, democracy, global capitalism, urbanization, and cultural identity.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3755: Sexualities and Society

Sexuality is grounded in bodily experience, but meanings of both body and experience are socially constructed. This advanced seminar examines contemporary sexual constructions and their cultural and historical roots.

Credits: 4

PREREQ: GND1200 Or SOC2020 Or ANT3750 Or GND2020

Department: Sociology

SOC 3850: Sociological Theory

The meaning of theory, and the major theoretical perspectives in social science. Primary attention in reading and discussion is given to the works of Marx, Weber, and Durkheim. These thinkers have been chosen because of their seminal, interdisciplinary contributions to political, economic, sociological, and anthropological theory.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Sociology

SOC 3885: Sociology Junior Seminar

In preparation for the senior project, sociology majors conduct an in-depth critical review of research and learn how to plan and write a research proposal within a particular area of interest. The goal is to develop critical-thinking skills and the ability to do close reading of primary sources and write in the style of the discipline.

Credits: 4

Department: Sociology

SOC 4025: Critical Race Theory

An advanced seminar in critical race studies specifically designed for juniors and seniors interested in reading theory, history, and research. Focuses on key works that have defined the field and shaped understandings of race in the 21st century, including those of Du Bois, Wacquant, Fanon, hooks, Crenshaw, Davis, Hall, and Said.

Credits: 4

PREREQ: SOC1500

Department: Sociology

SOC 4030: Seminar in Sociological Issues

Offers an in-depth focus on a specific sociological issue, which varies each semester. Includes research, readings, and writings on a topic related to the particular expertise of the faculty member.

Credits: 4

Department: Sociology

SOC 4053: Astrosociology & Consciousness Communities

How meanings of all things extraterrestrial are shaped by culture and what those meanings reveal about humanness. Topics include constructions of difference, conflict, community, knowledge, science, and social change. The culminating question: What does it mean to be human? What counts as reality? What about our humanness have we cultivated or suppressed and in the service of what interests?

Credits: 4

PREREQ: SOC1500

Department: Sociology

VIS 3500: The Arts for Social Change

Public art is used in this course to promote community engagement and cross-cultural interaction. Students use established, recognized methods of collaboration to explore local community issues, concluding with the physical implementation and exhibition of student-led solutions.

Credits: 3

Department: Sociology

School of Liberal Studies

We believe that students entering professions ultimately benefit from a broad-based exposure to the liberal arts. Majors in the liberal studies program offer an array of pre-professional courses within the context of a liberal arts education. The School of Liberal Studies provides evening-enabled bachelor's degree programs for students who are attracted to and will benefit from a distinctly Purchase education—one that emphasizes

creativity, interdisciplinary work, and social activism. The experiential capstone project is designed to integrate coursework into a compelling piece of work to showcase graduates' accomplishments.

Undergraduate Courses

Communications

Description:

This major focuses on crafting messages appropriate to a variety of mediated channels; considering the impact of messages on diverse audiences, and promoting brands, products and companies.

Requirements:

In addition to meeting **general degree requirements**, all communications majors must complete the following requirements (35 credits):

1. COM 1500/Intro to Communication: 4 credits
2. COM 2010/Group Collaboration: 3 credits
3. One of the following courses:
COM 1400/Intro to Video Techniques and Technology: 3 credits
COM 2050/Intro to Media Writing: 4 credits
4. COM 3100/Communication Research: 4 credits
5. COM 3100/Strategic Message Design: 4 credits
6. *Area of Interest*: TV Production/ Advertising/ Public Relations: 12 credits
7. CAP 4800/Senior Capstone: 4 credits

A minimum grade of C- is required for all classes applied towards major requirements.

***The list below outlines requirements for communication majors prior to Fall 2018.**

1. Humanities courses (15 credits)
2. Natural sciences courses, including PSY 3365/Advanced Psychology of Communication (15 credits)
3. Social sciences courses, including one of the following:
COM 1500/Introduction to Communication*
**formerly CMS 1500/Intro. to Mass Media and Communications (through fall 2016)*
MSA 1050/Introduction to Media Studies (15 credits)
4. Performing and/or visual arts courses (6 credits)
5. Upper-level courses:
 - a. Social sciences courses, including two survey courses on the history or sociology of film or other mass media (12 credits)
 - b. All in humanities courses or all in natural sciences courses (8 credits)
6. Communications electives (15 Credits), including the following:
COM 3100/Communication Research
COM 3110/Strategic Message Design
7. General electives (30 credits)
8. CAP 4800/Senior Capstone (4 credits)

TOTAL:120 credits

Updates to the 2016–18 Purchase College Catalog:*Effective Fall 2017:*

- MSA 1050 added as an option under the social sciences courses
- COM 3100 and 3110 added under the communications electives

Faculty**Cynthia Brosnan**

Lecturer in Communications

- BA, Rutgers University
- MBA, New York University

Annette Courniotes Davies

Lecturer in Communications

- BA, Pace University
- MA, Pace University
- PhD, Regent University

Megan Rossman

Assistant Professor of Communications

Board of Study Coordinator

MFA, Hunter College

BFA, Rochester Institute of Technology

Jill Campbell

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MFA, IMA Hunter College

Kenneth Mann

Lecturer in Communications

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- MA, Columbia University
- MEd, PsyD, Pace University

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Anna Ozbek

Visiting Assistant Professor of Journalism
BA, University of Washington

Sharon Zechowski

Lecturer in Media Studies

- BA, Hunter College, City University of New York
- MS, Brooklyn College, City University of New York
- PhD, Ohio University

Courses

Courses

COM 1400: Introduction to Video Techniques and Technology

This introduction to the art and science of video production focuses on developing visual literacy and postproduction skills. Starting with an examination of basic video technology and traditional media aesthetics, all stages of the video production process are covered. Students receive introductory technical training and hands-on experience with digital camcorders, microphones, and nonlinear editing equipment.

Credits: 3

Department: Communication

COM 1500: Introduction to Communication

The history and impact of communication technologies are examined, beginning with speech and moving forward through print and digital media, advertising and public relations, media regulation and potential, and ending with a consideration of the future.

Credits: 4

Department: Communication

COM 2000: Spoken Word

The art of the spoken word is studied in many of its forms, including political speeches, story-based podcasts, and slam poetry. Students research and create concise stories; examine the role that rhythm, cadence, structure, and sound patterns play in creating a memorable performance; and then practice

delivering the message for their intended audience. Uses and impacts for inspiring, informing, and persuading are considered.

Credits: 2

Department: Communication

COM 2005: Public Speaking

Students develop expertise in public speaking by preparing and presenting different types of speeches for a variety of purposes. The focus is on the main elements of planning and delivering a speech: the message, the speaker, the audience, and the occasion. All speeches are critiqued in class. As an integral part of the course, students learn PowerPoint.

Credits: 4

Department: Communication

COM 2010: Group Collaboration

Students will learn how to collaborate in order to work with others to achieve goals. Those goals may be personal, social and/or task oriented. Through practical, hands-on exercises, students will apply theories of group interaction to demonstrate their working knowledge of effective process. Students will be able to recognize when groups become stuck and brainstorm ways to move forward.

Credits: 3

Department: Communication

COM 2020: Visual Communication

Students will learn the fundamental principles of design and how these relate to effective visual communication. We will explore the role that advertising plays in society and how to create effective visual advertisements. Students will also learn the basics of Adobe Photoshop, Illustrator and how to shoot and edit photos.

Credits: 3

Department: Communication

COM 2030: Going Global: Intercultural Communication

Introduces basic concepts of intercultural communication. By examining communication practices in diverse contexts (e.g., family, education, workplace, health and recreation), students learn how cultural rules and norms are enacted and how violations are sanctioned. International factors, cross-cultural competence, and global citizenship are discussed with the goal of increasing understanding, enhancing each student's ability to interact appropriately in the U.S. and abroad.

Credits: 2

Department: Communication

COM 2050: Introduction to Media Writing

In this writing intensive course, students build foundational skills in writing for a variety of media and purposes: print, digital, and broadcast media, public relations and advertising. Students begin to explore the divergent applications of written communication by analyzing their roles as both consumers of and writers for media. Ethical and legal issues are also introduced.

Credits: 4

Department: Communication

COM 3020: Law, Ethics, and the Media

The First Amendment allows the mass media certain freedoms to publish, broadcast, advertise, and promote. Yet with those rights come responsibilities. This course examines the legal and ethical dimensions and issues involved with contemporary American mass media.

Credits: 4

Department: Communication

COM 3040: Mass Media: A Cultural History

An interdisciplinary (social science and humanities) course that emphasizes critical thinking in understanding the social and historical effects of mass media in the U.S. and throughout the world. This course begins in 19th-century America, when print media shaped and defined the national culture, and concludes in the current century with the mass-media convergence of print, electronic, and digital multimedia that is shaping and defining our global culture.

Credits: 4

Department: Communication

COM 3100: Communication Research

Students become acquainted with methods that communication practitioners use to conduct different types of research. Goals include learning to identify, understand, and evaluate diverse research strategies; distinguish between qualitative and quantitative methods, the types of knowledge they produce (big/small data), and the strengths and the weaknesses of each; and think critically about objectivity, researcher standpoint, and research ethics.

Credits: 4

Department: Communication

COM 3110: Strategic Message Design

What are the different forms messages take in spoken and written communication? After examining actual messages in different contexts and assessing their impact on individuals and groups, students learn how to craft messages and select the appropriate timing, style, and medium for delivery.

Participants have the opportunity to design, deliver, and test the impact of new messages.

Credits: 4

Department: Communication

COM 3120: Negotiation Skills

Negotiation is approached from a communication perspective in this course. Students explore the cooperative decision-making process in which individuals and groups work together to attempt to achieve goals that may initially seem divergent. By examining the way language is used to frame arguments and barriers, students practice planning, reframing, and bargaining to maintain roles and relationships.

Credits: 2

Department: Communication

COM 3130: Public Communication Campaigns

Students learn how to inform and influence large audiences about noncommercial issues through a series of purposeful communication activities. By examining cases in environment, health, human and animal welfare, and disaster prevention, participants differentiate successful from unsuccessful campaigns and review the process for crafting appropriate mediated messages and selecting specific channels to produce a desired impact.

Credits: 4

Department: Communication

COM 3165: American Film, Reflections of a Century I: 1900 to 1949

Early films depict the transition from the Victorian era to the Industrial Age, the birth of big cities, the suffragette movement, and the development of narrative cinema. Topics include World War I and the introduction of the propaganda film, the wild Jazz Age, the cynical gangster movies, the protest films of the Depression era, and the rise of escapist films.

Credits: 4

Department: Communication

COM 3170: American Film, Reflections of a Century II: 1950 to 1999

Defining trends in U.S. cultural history between 1950 and 1999, as reflected in film. Topics include the re-introduction of realism, counterculture films, films by socially oriented and "new auteur directors," and the impact of AIDS, relations between the sexes, and modern special effects. Aspects of cinema history are also examined, including the construct and use of certain genres, the relationship between cinematic realism and censorship, and the rise of independent film.

Credits: 4

Department: Communication

COM 3200: American Film, Reflections of a Century III: The 21st Century

Analyzes trends in American cultural history as reflected in the movies from 1990 onwards, with an exploration of precursors. Topics include the digital age, globalism, millennialism, postmodernism, and what is to come in the future. Students examine connections between Western civilization and landmarks of film history—cinema mirroring society and vice versa.

Credits: 4

Department: Communication

COM 3300: Management and Communication

The roles and theories of communication and leadership, together with the skills and traits of effective managers, are studied. Students examine how managers use behavioral modification and motivation techniques, develop coaching skills, manage change and conflict, and create a vision for their employees. The topics of strategy, organizational culture, and diversity are also included.

Credits: 4

Department: Communication

COM 3320: Documentary Production

An examination of the history, cultural impact, and aesthetics of documentary film and video production. Through viewings, lectures, discussions, and hands-on exercises, students learn how to research, write, interview, direct, shoot, and edit a documentary. Using camcorders and editing equipment, students produce their own short documentaries.

Credits: 3

Department: Communication

COM 3350: Persuasive Speaking

Students learn how to influence others by crafting and orally delivering convincing messages that appeal to logic, reason, emotion, and feelings. Ancient rhetorical and contemporary scholarship is used to examine and compare persuasive speeches and advertisements. The class explores written, face-to-face, and digitally-mediated arguments in legal discourse, health, and marketing promotions. The student's ability to identify speaking differences in style, arguments, and credibility is also sharpened.

Credits: 4

Department: Communication

COM 3365: Advanced Psychology of Communication

This course focuses on understanding communication in relationships (interpersonal) and within the mind (intrapsychic: thinking, alone time, analyzing, understanding the external world and how one communicates internally). Topics include communication styles and communication in the intimate relationship, within the family, and at the workplace.

Credits: 4

Department: Communication

COM 3370: Crisis Communication

How do brands communicate during times of crisis? Students will analyze case-studies, leverage best practices and develop their own campaigns to demonstrate how to successfully steer a brand through their most troubling hour. We will touch on key concepts including reputation management, spokesperson training and press conferences, rich and social media, and more in this public relations course.

Credits: 3

PREREQ: COM2050 Or CMS2050

Department: Communication

COM 3375: Podcasting and Audio Storytelling

Students will learn different styles of podcasting, best practices for developing and pitching a show, how to use professional audio recorders, basic audio editing techniques with Adobe Audition and how to build an audience and distribute a podcast once it's complete.

Credits: 3

Department: Communication

COM 3380: Integrated Marketing Communication

Provides students with a comprehensive understanding of the fundamentals needed to build an integrated marketing communications plan, from creating a common objective, aligning strategies, and producing a consistent message. By strategically aligning various marketing functions and leveraging each disciplines strength's, (i.e. paid advertising, public relations, social media, point of purchase and digital marketing), students can more purposefully design campaigns for maximum impact.

Credits: 3

Department: Communication

COM 3700: Teamwork Through Meetings

Knowing how to get work done through meetings is an increasingly important skill set. Students explore the discursive strategies used in a variety of multicultural business meetings, both face-to-face and virtual. Using communication methods, students analyze why some meetings are considered productive and others not so much, as well as the roles, relationships, conflict, and written documentation enacted therein.

Credits: 2

Department: Communication

COM 3701: The Business of Writing

Offers hands-on tools to prepare students to market their work while staying true to their artistic and creative sensibilities. Topics include how to submit work to producers, competitions, and companies. Students learn how to write professional synopses, query letters, and one-sheets, plus the technique of pitching, with practice pitching sessions.

Credits: 2

Department: Communication

COM 3702: Making On-Camera Presentations

After reviewing basic presentation skills and techniques, student gain experience handling digital devices to record presentations of themselves and others. Providing hands-on instruction and practice for conducting and recording professional presentations and interviews (still frame and in motion), the course also covers essential production elements: shooting and editing, interviewing and selecting sound bites, and writing and voicing.

Credits: 2

Department: Communication

COM 3710: A Critical Look at Television in Society: From "I Love Lucy" to Honey Boo Boo

Television is much more than a passive, incessant means of diversion—it is a powerful environment of ideas, emotions, and values that influences people's thoughts, actions, and relationships. Students become acquainted with current issues concerning television in society and explore the impact of television on society. Aspects examined include the 1950s and mass culture, viewer response, serial/episodic structure, and the rise of cable.

Credits: 4

Department: Communication

COM 3720: TV Laboratory

Hands-on work in the TV studio from conceptualization to post-production. In small groups, students will gain a practical understanding of writing, camera work, editing and working with on-camera personalities. The course will be structured as follows: demonstrating skillful use of equipment, enacting production techniques, and coordinating shooting logistics.

Credits: 3

PREREQ: COM1400

Department: Communication

Liberal Studies

Description:

Students who are intrigued by the complex, and often thorny, questions and issues of our time—which are difficult to address through a single academic lens—will find the liberal studies major of interest.

By exploring current topics from interdisciplinary perspectives underlying the liberal arts, students learn how to integrate knowledge across disciplines in order to apply these perspectives and diverse methods to today's challenges. Coursework stems from the four major areas of the liberal arts, including a cross-section of the humanities (e.g., history, philosophy, writing), social sciences (e.g., anthropology, economics, sociology), natural sciences (e.g., math, biology, psychology), and the arts (e.g., art history, studio art, music). The flexibility of the liberal studies major allows students to choose advanced courses that best suit their needs and interests.

Requirements:

Fall 2019: New Major Requirements

- **Structured Inquiry Across the Disciplines** (4 credits) introducing academics at Purchase College and the core competencies of the interdisciplinary study.
- **6 upper-level core LBS courses** (24 credits) that focus on major contemporary social issues from interdisciplinary perspectives. Core courses will integrate problem-oriented learning reflecting core competencies and learning outcomes.
- **Junior Seminar** (4 credits) covering multidisciplinary theory and research methods in preparation for the Senior Capstone, with emphasis on e-Portfolio development and reflection.
- **Senior Capstone** (4 credits) will align with core course problem areas.

A minimum grade of C- is required for all classes applied towards major requirements.

The information below outlines requirements for liberal studies majors prior to Fall 2019.

1. **Humanities courses:** A grade of C- or higher must be earned. (15 credits)
2. **Natural sciences courses:** A grade of C- or higher must be earned. (15 credits)
3. **Social sciences courses:** A grade of C- or higher must be earned. (15 credits)
4. **Performing and/or visual arts courses:** A grade of C- or higher must be earned. (6 credits)
5. **Upper-level liberal arts courses:** a. First area* (12 credits) b. Second area* (8 credits)
 *Areas: Humanities, natural sciences, social sciences; the first and second areas must be distinct. A grade of C- or higher must be earned.
6. **General Electives** (45 credits)
7. **CAP 4800/Senior Capstone** (4 credits)

Total: 120 credits

Faculty

Ryan Andrews

Lecturer in Liberal Studies
BS, University of Northern Colorado
MS, Kent State University
MA, Kent State University
RD, Johns Hopkins Medicine
Executive Education, Columbia University (in progress)

Tim Dalton

Lecturer in Liberal Studies
MFA, University of Oregon

Ursula Heinrich

Lecturer in Liberal Studies
BA, Mercy College
MAT, Manhattanville College
CAS, SUNY New Paltz
DPS, Pace University (in progress)

Sarah Sunde

Lecturer in Liberal Studies
BA, University of California, Los Angeles
MFA, The City College of New York, CUNY

Sharon Zechowski

Lecturer in Media Studies

- BA, Hunter College, City University of New York
- MS, Brooklyn College, City University of New York
- PhD, Ohio University

Contributing Faculty**Jonathan Craig**

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MA, Northwestern University

Austin Dooley

Lecturer in Liberal Studies

- BS, Maritime College, SUNY
- MS, PhD, New York University

George Keteku

Lecturer in Liberal Studies

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- PhD, Binghamton University, SUNY

Ragnhild Utheim

Assistant Professor of Liberal Studies

- BS, Hunter College, City University of New York
- PhD, Graduate School and University Center, City University of New York

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Assistant Professor of History

- BA, University of Buenos Aires (Argentina)
- PhD, University of Maryland, College Park

Mara T. Horowitz

Lecturer in History

- BA, Sarah Lawrence College
- MA, PhD, Columbia University

Lisa Jean Moore

Distinguished Professor of Sociology and Gender Studies

- BA, Tufts University
- MPH, University of California, Berkeley
- PhD, University of California, San Francisco
- SUNY Chancellor's Award for Excellence in Scholarship and Creative Activities

Carina Vocisano

Lecturer in Psychology

- BA, Bennington College
- MA, PhD, Alliant International University

Alysa Hantgan

Lecturer in Writing

- BA, University of Michigan
- MFA, Sarah Lawrence College

Yong Hee Kim

Assistant Professor of New Media

Digital Photography Instructional Support Specialist

- BFA, MFA, Parsons the New School for Design

Michael Taub

Lecturer in Jewish Studies

- BA, Brooklyn College, City University of New York
- MA, PhD, University of North Carolina, Chapel Hill
- Chancellor's Award for Excellence in Adjunct Teaching

Amy Beth Wright

Lecturer in Writing

- BA, Oberlin College
- MFA, Sarah Lawrence College

Courses

Below is a partial list of courses that have been approved for liberal studies depth areas (e.g., humanities, natural sciences, social sciences). In addition to the following courses, liberal studies students have access to courses offered by the **School of Liberal Arts and Sciences** and the **School of the Arts** in the fall and spring semesters. Many courses in other areas also fulfill depth or **general education** requirements.

Anthropology**American Sign Language****Biology****Business****BUS 3000: Organizational Leadership**

Effective, vibrant leadership is essential to the success of any organization. This interdisciplinary course is designed to increase students' understanding of major leadership behavioral patterns, personal

leadership skills, and analysis in for-profit, nonprofit, community, and governmental organizations. Contemporary issues in leadership are addressed in the context of established leadership theory.

Credits: 4

Department: Liberal Studies

Capstone

Environmental Studies

History

Journalism

Liberal Studies

LBS 1030: Exploring the Hudson Valley

Introduces students to the historical, artistic, and natural treasures of the Hudson River Valley. Students experience the Valley's historical and natural development from multiple disciplinary lenses. Sites may include: Jay Homestead, Marshlands Conservancy, Franklin D Roosevelt Presidential Library and Museum, St Paul's National Historic Site; Croton Point Park and Gorge Dam; Sunnyside, Philipsburg Manor, Hudson River Museum.

Credits: 2

Department: Liberal Studies

LBS 3010: Transportation

An interdisciplinary course that examines the way air, ground, and marine transportation is structured and used to move demographically diverse people. Discussions about the role of public participation in planning efforts includes particular attention to youth, minority populations, and people with low income. Programs to increase participation from people traditionally under-heard in planning processes are examined and proposed.

Credits: 4

Department: Liberal Studies

LBS 3011: Health and Human Rights

The modern conception of health and its resulting issues are examined from an interdisciplinary perspective. Topics include the origins of emerging health and related public policy issues; the impact on the local, national, and global economy and educational systems; national security; preventive efforts; and approaches to planning policy that address these health challenges now and in the future.

Credits: 4

Department: Liberal Studies

LBS 3012: Water

An interdisciplinary course that examines physical aspects of the world's water, from oceans and rivers to streams and ponds. Noting the role that water plays in ecosystems and social systems provides the basis for further exploration into the history of use, contamination, and protection. The physical and chemical properties of water provide the basis for questions of safety and sustainability.

Credits: 4

Department: Liberal Studies

LBS 3013: Food

Food preferences differ culture by culture. This interdisciplinary course explores practices and politics of food production, consumption, and regulation locally and globally. After taking a historic look at how food practices have changed, students examine microbial and chemical agents that may contaminate food supplies and learn practical considerations for preventing food scarcity and contamination on small and large scales.

Credits: 4

Department: Liberal Studies

LBS 3014: Fundamentalism

Contemporary culture cannot be adequately understood without considering the impact of religious extremism. While other factors play a role, it is religious passions that fuel the jihadist movement in the Islamic world, incite violence in the occupied Palestinian territories, and amplify culture wars between secular and religious forces in the U.S. This course examines the root causes of such cultural phenomena, asking whether fundamentalism can exist in modern society without leading to bloodshed.

Credits: 4

Department: Liberal Studies

LBS 3015: Artificial Intelligence

This interdisciplinary course examines ethical, technical and workplace issues surrounding artificial intelligence (AI). By discussing conceptual dilemmas about human-AI interaction from science fiction, TV and film, considering the rise of workplace automation, and exploring specific cases from self-driving cars to intelligent systems that (un)lock front doors and control household items within the internet of things, students tackle policy implications.

Credits: 4

Department: Liberal Studies

LBS 3016: Science of Happiness

This course will examine the meanings and determinants of happiness from a variety of interdisciplinary perspectives, including cultural anthropology, economics, and psychology. Coursework will combine sociocultural and economic analyses with scientific research from the field of positive psychology regarding the psychosocial and neuropsychological nature of happiness, including how positive emotions influence cognition, health, wealth and social relations.

Credits: 4

Department: Liberal Studies

LBS 3017: Structured Inquiry Across the Disciplines

This course emphasizes the importance of integrating interdisciplinary perspectives in problem-solving, as well as combining academic and experiential learning in confronting real-world challenges. Students will reflect on the meanings and purpose of higher education as a community of learners, will engage in a variety of activities designed to strengthen academic skills, and will address contemporary social issues from cross-disciplinary perspectives.

Credits: 4

Department: Liberal Studies

LBS 3018: Diverse Abilities: Cross-Disciplinary Perspectives

Explores the meanings and definitions of ability and disability. Students examine genealogies of 'disability' in the United States and cross-culturally from historical, legal, and sociocultural perspectives. Representations of disability in art history, museums, and theatre and film are critically analyzed in efforts to move toward diverse and inclusive understandings of human ability and universal design principles.

Credits: 4

Department: Liberal Studies

LBS 3019: Migration: World on the Move

Provides a broad view of migration from multiple disciplinary perspectives, at multiple scales of analysis (local-global), and across geopolitical space. Explore how migration intersects with development, environment, security, and identity. A central concern includes how such sociopolitical considerations vis-a-vis migration, in turn, impact and fashion our sense of responsibility for the global commons.

Credits: 4

Department: Liberal Studies

LBS 3020: The Power of Art: Activism and Creative Expression

Explore the sociopolitical dimensions of the arts across diverse creative outlets. Students examine art in relation to the politics of power in society, and engage the activist dynamics of artistic expression with regards to persistent forms of inequality and oppression.

Credits: 4

Department: Liberal Studies

LBS 3021: Energy and Society: Toward a Global Commons

How do energy systems and our energy choices affect anthropogenic climate change across the global north and south? This course examines the technological, sociopolitical, and cross-cultural dimensions of energy use, and their implications for the environment, human life and non-human life. Students explore alternative sources of energy, with particular emphasis on sustainable policy and governance at the local level.

Credits: 4

Department: Liberal Studies

LBS 3022: Housing Humanity

Housing is a basic necessity of life yet the most costly expenditure for most U.S. households. It configures the well-being of individuals and families in fundamental ways, affecting everything from daily quality of life to (in)equality of opportunity. Students examine the sociopolitical and cultural implications of housing for individuals, families and communities, with a view toward sustainable living.

Credits: 4

Department: Liberal Studies

LBS 3023: Waste Worldwide

Humans have produced waste since the days of genus Homo, with approximately 102 tons of refuse accumulated by the average U.S. individual today. What can we learn from the waste of past and contemporary societies using household archeology and garbology? Students explore life through the lens of waste, examining such topics as pollution, waste management, consumer capitalism, and environmental justice.

Credits: 4

Department: Liberal Studies

LBS 3880: Junior Seminar

This seminar will prepare students to select among research methods to examine and address a challenging social problem from multiple angles and perspectives for their capstone. By conducting a comprehensive literature review, students explore disciplinary connections and compile reflections within an e-portfolio. They will draft a field-based research proposal that addresses one complicated contemporary issue.

Credits: 4

Department: Liberal Studies

Literature

LIT 3295: Dark Fairy Tales

To modern audiences, “fairy tale” suggests beautiful princesses and handsome princes, ball gowns, and singing mice, but fairy tales have much darker roots. Alongside true love, innocence, and bravery lies infanticide, incest, murder, and cannibalism. In this course, students study a selection of fairy tales and explore their origins, variants, interpretations, and the archetypal characters who inhabit them.

Credits: 4

Department: Liberal Studies

Music**MUS 1550: Fundamentals of Music**

Explores the elements of music, including melody, rhythm, harmony, tone color, texture, and structure. Students acquire basic literacy in music notation and score analysis while being guided through an in-depth listening experience of representative works spanning the history of Western classical, folk, and popular music. *Experience in reading music is not required.*

Credits: 4

Department: Liberal Studies

MUS 3470: American Music: A Cultural History

Using an interdisciplinary approach, students analyze the social and historical effects of American music, from the music of Native Americans and the early Europeans in America to gospel, blues, jazz, rhythm and blues, rock ‘n’ roll, rap, hip-hop, and beyond. The evolution and convergence of musical genres and forms are also examined, along with the artists, their aesthetics and audiences, and the evolving history of American culture.

Credits: 4

Department: Liberal Studies

Mathematics**MAT 1001: Using Excel in the Workplace**

Students learn how to employ Excel to create and modify spreadsheets, create macros and scripts, create charts and graphs, import data, create concept maps and sequentially rank information. By learning how to harness Excel’s data analysis and visualization tools, they can analyze information, spot trends, and access information easily and recognize its importance in making critical financial decisions.

Credits: 2

Department: Liberal Studies

Psychology

PSY 3367: Communication Through Art Therapy

Art therapy offers patients with progressive and chronic illnesses a means to communicate through artwork when language or other avenues of communication are unavailable. This course introduces students to the fundamentals of art therapy. Lectures, readings, PowerPoint presentations, and experiential projects provide students with an understanding of how to analyze and interpret artwork produced by patients.

Credits: 2

Department: Liberal Studies

Religious Studies

Sociology

Theatre and Performance

THP 3160: America's Theatre of Protest

Examines the means by which leading, contemporary American playwrights have tackled many burning social issues, including racial discrimination, gender bias, corporate abuse, and violence against gays and lesbians. Kushner's *Angels in America* is used as a model for discussion of several important writers whose dramas have had an impact on American culture and effected change.

Credits: 4

Department: Liberal Studies

THP 3240: 20th-Century World Drama

Explores 20th-century world drama from an end-of-the-millennium perspective. Plays are chosen from North America, Africa, Asia, and Europe for cross-cultural thematic investigations. Close reading of the plays, along with class discussions, encourages students to theorize on the inter- and intra-textual nuances dramatized in the plays. The emphasis is on students' response to the works, although they are expected to become familiar with various postmodernist theories, including feminist and postcolonial studies.

Credits: 4

Department: Liberal Studies

THP 3255: Musicals: Stage, Screen, and Beyond

Musicals are used as the focus for comparing works of art. Broadway musicals are often based on movies, and vice versa—and both draw from literature. They also generate multiple adaptations,

recordings, and broadcasts. Topics include the relationship of theatre and film, use of song and dance, and how similar ideas and stories are handled in different media and eras.

Credits: 4

Department: Liberal Studies

THP 3340: The Great Broadway Songwriters

Come taste the finest sampling of the great Broadway songwriters. Each class examines a particular songwriter (Cole Porter, Stephen Sondheim), idea (the subversives: Weill and Bernstein), or era (contemporary voices on Broadway). Students savor recordings, investigate the dramatic qualities of the songs, and analyze lyrics, melody, and song form.

Credits: 4

Department: Liberal Studies

THP 4200: Approaches to Shakespeare

Explores the variety of ways in which readers, critics, actors, and directors have interpreted, and can interpret, Shakespeare's plays and poetry. While written work and some research are required, there are also opportunities for oral presentations and performance.

Credits: 4

Department: Liberal Studies

Writing

WRI 2150: Fiction Writing Workshop

A workshop for beginning writers, with an emphasis on finding story ideas, beginning and ending narratives, creating plot and conflict, developing characters, controlling voice and point of view, and handling narration. Students read, discuss, and revise their work regularly. Individual requirements are developed with the instructor, who reviews and evaluates each writer's work.

Credits: 4

Department: Liberal Studies

WRI 2160: Creative Writing Workshop

This course in creative writing allows students to explore various genres, including poetry, the short story, and the memoir. Students should be prepared to write, revise, and share portions of their work with the class and to read a selection of works by contemporary authors.

Credits: 4

Department: Liberal Studies

WRI 3150: Advanced Fiction Writing Workshop

For fiction writers with some experience. Students read and discuss their work regularly and revise their stories. Specific requirements are developed with the instructor, but writers normally work on at least two stories during the term or on a longer project (a novella or novel). The instructor periodically reviews and evaluates each writer's work.

Credits: 4

Department: Liberal Studies

WRI 3160: Creative Writing Workshop (Advanced)

This course in creative writing allows students to explore various genres, including poetry, the short story, and the memoir. Students should be prepared to write, revise, and share portions of their work with the class and to read a selection of works by contemporary authors.

Credits: 4

PREREQ: WRI2160 Or CWR1010 Or AWR2120

Department: Liberal Studies

WRI 3250: True Stories: The Craft of Memoir

Students learn how to examine and write their own stories through in-class exercises and discussion of both student and published work. Beginning writers, as well as those with a particular project in mind, learn how to place their stories in the larger context of the world and employ storytelling techniques, including imagery, voice, dialogue, and character development.

Credits: 4

Department: Liberal Studies

Liberal Studies: Legal Studies

Description:

This major closely examines the way laws are created and implemented to encourage ethical legal practices that create a socially just society. Additional coursework in political science, sociology, and philosophy is strongly encouraged.

Students in our program possess a keen interest in closely examining the social, political, and historical processes of law. By studying with practicing lawyers, transfer students learn about the ways legal concepts and theories frame our judicial system. Students learn how to conduct and analyze legal research, deliver persuasive oral arguments, and create well-crafted written documents.

This major is also offered at the Rockland Community College extension site.

Requirements:

While fulfilling **general degree requirements**, students must complete the following requirements for this major:

1.	Humanities courses	15 credits
2.	Natural sciences courses	15 credits
3.	Social sciences courses, including: LEG 1510/Introduction to Criminal Law <i>and</i> LEG 1520/Introduction to Civil Law	15 credits
4.	Performing and/or visual arts courses	6 credits
5.	Upper-level courses: a. Social sciences courses, including: LEG 3065/Legal Research and one of the following: LEG 3020/Law and the Family LEG 3185/The Nature and Function of Law LEG 3480/Censorship POL 3050/American Constitutional Law b. All in humanities courses <i>or</i> all in natural sciences courses	12 credits 8 credits
6.	Legal studies electives	15 credits
7.	General electives	30 credits
8.	CAP 4800/Senior Capstone	4 credits
	TOTAL:	120 credits

Minor requirements:

Legal Issues and Society

Students interested in this minor should contact the Chair of the Legal Studies minor, **Laura Ricciardi**.

Three courses from the following

- LEG 3010: Anatomy of a Trial and the Jury Process
- LEG 3185: The Nature and Function of Law
- LEG 3200: Communications Law
- LEG 3300: Current Social Issues and the Law
- LEG 3390: Immigration Law

- LEG 3480: Censorship: Sociological and Legal Perspectives
- LEG/AMG 3100: Copyright & Culture

and

Two courses from the following

- ENV/LEG 3025: Environmental Law
- ENV 3030: Environmental Policy
- ENV 3300: Environmental Regulations
- SOC 3475: Surveillance, Technology, Society
- SOC 3661: Border Wars and Human Rights
- PHI 1530: Introduction to Philosophy: Ideas of Good and Evil
- PHI 2120: Methods of Reasoning
- PHI 3085: Objectivity
- PHI 3360: Responsibility and Judgment: Postwar European Philosophy
- PHI 4325: Ethics Ancient & Modern
- POL 2600: Courts, Judges, and Politics
- POL 2080: Environmental Justice
- POL 3160: Civil Liberties and Civil Rights
- JOU 3080: Freedom and the Media
- COM 3020: Law, Ethics, and the Media

Faculty

Ndukwe Daniel Agwu

Lecturer in Liberal Studies–Legal Studies

- BA, Purchase College, SUNY
- JD, Touro College

Linda Gironda

Lecturer in Liberal Studies–Legal Studies

- BA, Iona College
- MBA, Fordham University
- JD, Pace University

Colleen Duffy

Lecturer in Liberal Studies–Legal Studies

- BA, College of New Rochelle
- MS, Boston University
- JD, New York University

Courses

LEG 1510: Introduction to Criminal Law

Topics include the structure of the criminal justice system; the impact of the Supreme Court on criminal justice; and the process of arrest, prosecution, and sentencing.

Credits: 4

Department: Legal Studies

LEG 1520: Introduction to Civil Law

An exploration of the day-to-day applications of civil law: who can sue and be sued, the basis for lawsuits, and how to win cases. Through case studies and mock litigation, students explore such issues as product liability, medical malpractice, negligence, strict liability, and legal procedure, including document production and the use of expert witnesses.

Credits: 4

Department: Legal Studies

LEG 3000: The Supreme Court and Civil Liberties

Focuses on major Supreme Court decisions pertaining to civil liberties. Cases dealing with the broad issue of privacy are examined, including those concerned with free speech, reproduction, and sexual preference. Students gain a better understanding of the current state of the law on major civil liberties issues and a better grasp of how Supreme Court decisions affect everyday life.

Credits: 4

Department: Legal Studies

LEG 3010: Anatomy of a Trial and the Jury Process

Topics include the mechanism of the U.S. jury system; the truth-seeking process of juries; the concepts of mistrials, jury nullification, and hung juries; and a consideration of whether trial by jury is the best method for attaining justice. Students participate in a week-by-week mock trial, permitting hands-on experience in jury selection, opening statements, cross-examination, and summation.

Credits: 4

Department: Legal Studies

LEG 3020: Law and the Family

The law touches everyone from conception to the grave and beyond. Family interactions between spouses, parents, children, and elders are dictated by rights and duties defined in the law. This course explores how the law weaves in and out of family structures in an attempt to protect and preserve certain rights and values.

Credits: 4

Department: Legal Studies

LEG 3025: Environmental Law

U.S. environmental law and policy, the common-law foundations of environmental law, and the regulatory process and toolkit are examined. The focus is on major environmental statutes: the National Environmental Policy Act, the Clean Air Act, the Resource Conservation and Recovery Act, the

Comprehensive Environmental Response, the Compensation and Recovery Act (Superfund), and the Safe Drinking Water Act.

Credits: 4

Department: Legal Studies

LEG 3060: White-Collar Crime

White-collar criminality, the law of economic crime, and political crimes associated with white-collar crime are investigated through the lens of class and privilege. Students compare traditional and white-collar crimes, including organized crime, and associated prosecutions such as conspiracy, mail fraud, racketeer influenced and corrupt organizations (RICO), money laundering, corporate criminal liability, and fraud upon financial institutions and against the government.

Credits: 4

Department: Legal Studies

LEG 3065: Legal Research

Students learn how to research the law and assess both its impact and effectiveness through research projects on the impact of law in a range of areas (e.g., consumer rights; the rights of women, students, minorities, and aliens; the rights of both the accused and the victims of crime).

Credits: 4

Department: Legal Studies

LEG 3080: Capital Punishment in America

An examination of the historical, moral, and legal issues surrounding the death penalty. Students confront the major controversial issues in the current death penalty debate and learn to form arguments from both the pro- and anti-death penalty perspectives. Topics include retribution, deterrence, proportionality, discrimination, error, and public opinion. Students analyze Supreme Court decisions and scholarly treatments of capital punishment.

Credits: 4

Department: Legal Studies

LEG 3100: Copyright and Culture

Examines U.S. copyright law as it relates to the practice and management of the arts. Students gain a concrete understanding of the rules and regulations that govern the protection of creative work, while exploring broader questions of cultural policy. Covers copyright in music, visual art, dance, literature, video games, fashion, and social media

Credits: 3

Department: Legal Studies

LEG 3185: The Nature and Function of Law

The study of law from a liberal arts perspective, emphasizing the role that law and the legal order play in the institutional arrangements and human relations of a society. The course examines the basic concepts, language, institutions, and forms of law that characterize the American legal order.

Credits: 4

Department: Legal Studies

LEG 3200: Communications Law

Explores the American legal system and examines the role of each branch of government—executive, legislative, and judicial—in shaping the laws that govern the right to free speech and the right to privacy, along with conflicts between those two rights that arise in the media, the private sector, and public institutions.

Credits: 4

Department: Legal Studies

LEG 3300: Current Social Issues and the Law

Focuses on current legal issues such as abortion, the death penalty, and affirmative action. The pivotal Supreme Court cases establishing the law in each area are read. In addition, research in sociology and psychology is examined to understand the conditions that led to the key court decisions and the impact of those decisions on society.

Credits: 4

Department: Legal Studies

LEG 3390: Immigration Law

Issues related to immigration law are placed in context by reviewing their historical evolution. Students examine current law and issues related to family and labor-based petitions for permanent residence, political asylum and refugee applications, the status of undocumented workers, immigration and national security, and deportation policies and procedures.

Credits: 4

Department: Legal Studies

LEG 3420: Law, Order, and Disobedience

Protection of civil rights in the U.S. has been characterized by both civil disobedience and widespread violence. This course analyzes milestones in American history, periods of unrest, and the sociolegal changes associated with them. Landmark constitutional cases, law, and justice in U.S. culture are studied, and historical lawbreakers and high-profile dissidents are examined through various media.

Credits: 4

Department: Legal Studies

LEG 3460: Juvenile Delinquency and the Law

Examines the causes and controls of juvenile delinquency. Topics include a historical overview of children, their legal status, the evolution of the juvenile justice system, alternatives to incarceration and community-based solutions, and reform efforts. The effectiveness of prevention and deterrence efforts is evaluated.

Credits: 4

Department: Legal Studies

LEG 3480: Censorship: Sociological and Legal Perspectives

Sociologists have long understood that the study of censorship can yield an understanding of the structure and values of a society. Modern societies define and enforce limits on expression by defining certain forms of expression as obscene, pornographic, subversive, etc. Censorship in film, literature, and theatre is the major focus.

Credits: 4

Department: Legal Studies

School of the Arts

The **School of the Arts** offers developing visual and performing artists and arts managers access to the highest level of professional training. Students will graduate equipped with the tools and inspiration for engaged, innovative, and socially impactful careers.

Prestigious faculty in the Arts Management and Entrepreneurship Program, the Conservatories of Dance, Music, and Theatre Arts, and the School of Art+Design cultivate, nurture, and prepare students for entry into their fields through rigorous and comprehensive studio practice, fortified by theoretical, conceptual, and historical study.

Vibrant performance and studio-based degree programs challenge students to interrogate, articulate, produce, and innovate. Students learn entrepreneurial skills within a thriving intellectual culture, informed by the School of the Arts' uniquely synergistic relationship with the broader college community.

Undergraduate Courses

Arts Management & Entrepreneurship

Arts Management

Description:

The BA program in arts management at Purchase College is designed for students seeking a foundation for further education and for careers in a wide range of creative industries, including dance and theatre

companies; symphony orchestras and opera; galleries and museums; presenting and community arts centers; festival and concert venues; and record companies and artist management agencies.

Led by a diverse faculty of arts management educators and field professionals, the BA program prepares a new generation of engaged managers who value the arts and are committed to the creative process. Emphasis is placed on developing critical inquiry, creative thinking, and the business and communication skills necessary to support the arts and entertainment industry in a changing environment.

The **major** in arts management integrates:

- practical business courses focused on building the core knowledge and skills vital to supporting a wide variety of arts-based initiatives
- performing and visual arts history, theory, and practice-based courses
- exploration of chronic and current factors affecting artists and arts entities
- applied learning opportunities to pursue individual career interests and to gain practical insight and experience through internships, interaction with field professionals and organizations, and a yearlong case study in arts management
- a broad-based education in the liberal arts and sciences

The program also offers a **minor** in arts management, which is open to students in all disciplines.

The tradition of artistic excellence and diversity at Purchase College, an accomplished faculty with wide-ranging experience, and the college's proximity to the vast cultural resources in Westchester County and New York City are among the outstanding features enhancing the arts management program.

Requirements:

In addition to meeting **general degree requirements**, all arts management majors must meet the following requirements (48–49 credits).

Freshman and Sophomore Years (19 credits):

1. AMG 1100/Fundamentals of Arts Management: 4 credits
2. ECO 2085/Arts and Entertainment in Economics or AMG 2200/Finance for the Arts: 4 credits
3. AMG 2300/Communicating the Arts: 3 credits
4. Elective courses in literary, performing, or visual arts history, theory, or practice: 8 credits (at least 3 credits to be completed in the freshman year and before registering for AMG 1100)

Junior and Senior Years (29–30 credits):

1. AMG 3100/Funding the Arts: 4 credits
2. AMG 3170/Arts and Entertainment Law: 4 credits
3. AMG 3520/Marketing the Arts: 4 credits
4. AMG 3880/Junior Seminar in Arts Management: 2 credits
5. AMG 3995/Arts Management Internship: 4 credits
6. AMG –/Arts management elective: 3–4 credits
7. SPJ 4990/Senior Project I: 4 credits
8. SPJ 4991/Senior Project II: 4 credits

Notes:

1. Students must earn a grade of C or higher in all courses required for the major, excluding the internship and senior project. Students who do not meet these standards must repeat the course(s) or complete acceptable substitutes (for example, ECO 2085 instead of AMG 2200), chosen in consultation with the program faculty.
2. AMG 1100 is a prerequisite for required upper-level arts management courses.
3. Students are strongly encouraged to take additional courses in the literary, performing, and visual arts and in arts management, beyond those required for the major.

Minor requirements:

The minor in arts management is designed for students in all disciplines who are interested in exploring the field of arts management and gaining the foundational knowledge and skills necessary to promote and support the arts.

Students interested in pursuing this minor must submit a completed **Application for a Program of Minor Study** to the **coordinator** of the arts management program. Upon admission to the minor, the student will be assigned a minor advisor from the arts management faculty.

Academic Requirements for the Minor in Arts Management

Five courses, as follows:

1. AMG 1100/Fundamentals of Arts Management*
2. AMG 2200/Finance for the Arts*
3. AMG 3100/Funding the Arts*
4. AMG 3170/Arts and Entertainment Law
5. AMG 3520/Marketing the Arts

*Students who do not meet the prerequisites for AMG 1100, 2200, and 3100 must obtain permission of instructor before registering for these courses.

Notes:

1. Students must earn a grade of C or higher in all courses required for the minor. Students who do not meet these standards must repeat the course(s) or complete acceptable substitutes, chosen in consultation with the program faculty.
 2. AMG 1100 is a prerequisite for required upper-level arts management courses.
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Updates to the 2016–18 College Catalog:

Effective Fall 2017:

- AMG 2200 is now required, instead of an elective course in arts management.

Faculty

Janis Astor del Valle

Assistant Professor of Practice in Arts Management

- BA, Marymount Manhattan College
- MFA, Columbia University

Melissa Forstrom

Assistant Professor of Arts Management

- BS, Northeastern University
- MA, PhD, University of Westminster (England)

Maria Guralnik

Assistant Professor of Practice in Arts Management and Entrepreneurship

- BS, New York University
- MNO, Case Western Reserve University

Lawrence J. Tamburri

Lecturer in Arts Management

- BS, Duquesne University
- MA, MBA, Arizona State University

Lawrence A. Berglas

Lecturer in Arts Management

- BA, SUNY New Paltz
- JD, Pace University School of Law

Dawn Gibson-Brehon

Assistant Professor of Practice in Arts Management

- BM, Hartt School of Music, University of Hartford
- MA, University of Wisconsin, Madison

Laura Ricciardi

Assistant Professor of Arts Management
Lecturer in Entrepreneurship for the Arts

- BA, Yale University
- JD, New York University

Contributing Faculty**Cynthia Brosnan**

Lecturer in Communications

- BA, Rutgers University
- MBA, New York University

Annette Courniotes Davies

Lecturer in Communications

- BA, Pace University
- MA, Pace University
- PhD, Regent University

Courses**AMG 1100: Fundamentals of Arts Management**

This introductory survey provides an overview of management principles and entities common in both the nonprofit and commercial sectors, preparing students for upper-level courses in the arts management program. Topics include arts business goals and planning, history of arts management, leadership and organizational structure, programming, marketing and public relations, funding and finance, volunteerism and advocacy, and arts and entertainment law.

Credits: 4

Department: Arts Management

AMG 2060: Creative Producing

A student-centered course in which teams collaborate to explore the creative process by envisioning a nonprofit performing or visual arts organization, conceiving it from mission statement to the first body of work. As projects progress, students develop innovative and critical thinking skills while applying basic principles of arts management to sustain their ventures in today's cultural environment.

Credits: 4

PREREQ: AMG1100 Or CAM1100

Department: Arts Management

AMG 2200: Finance for the Arts I

To do more than survive in a competitive economy, artists and their managers must learn business strategies for the financial side of their profession. Students are introduced to the basics of budgets, financial management, and accounting concepts that translate into usable information with practical significance for financial decision-making.

Credits: 4

Department: Arts Management

AMG 2300: Communicating the Arts

The ability to communicate effectively is frequently ranked by business leaders worldwide as the most important skill for achieving success. This course develops the written, presentation, and interpersonal skills needed to advance career and business objectives in arts management. Assignments build familiarity and practice in internal and external communication tools and tactics common for informing, engaging, and influencing diverse stakeholders.

Credits: 3

PREREQ: AMG1100

Department: Arts Management

AMG 3010: Making the Case for the Arts

Communicating the power of the arts to enhance the lives of individuals and transform communities is central to the success of artists, arts managers, and arts educators. Students explore U.S. cultural policy, law, social values, and market forces affecting the arts and entertainment industry as they develop a theoretical framework and advocacy skills to support arts participation as a fundamental human right.

Credits: 3

PREREQ: AMG1100 Or CAM1100

Department: Arts Management

AMG 3025: Arts in Education Practicum

In this service-learning course, students design, plan, implement, and manage a mentoring program in art education for middle or high school students. Activities include designing and developing a curriculum, creating and curating artwork, and managing and evaluating the program. Includes an eight-week residency at a local middle or high school, culminating with a public presentation of artwork created by the students.

Credits: 4

PREREQ: AMG1100

Department: Arts Management

AMG 3026: Start-Up Capital Formation

A study of fundraising and philanthropy for the nonprofit sector, which includes soliciting charitable donations from individuals and seeking grants, and capital formation for commercial entities, which includes issues of self-financing, bank loans, and investors. Focusing on relationship fundraising and research techniques for identifying prospects, this course also explores the rapidly expanding world of crowdfunding and digital fundraising.

Credits: 3

Department: Arts Management

AMG 3030: Finance for the Arts II

Covers accounting principles, procedures, and internal controls; forecasting, balance-sheet analysis, and budgeting procedures; financial reporting for both nonprofit and commercial entities; and the development of pro forma budgets for start-up enterprises.

Credits: 3

PREREQ: AMG2200

Department: Arts Management

AMG 3050: Strategic Planning and Evaluation

What a creative entrepreneur wants to achieve and how to achieve it are fundamental questions at the heart of strategic planning. This course covers a survey of the theory and practice of planning and evaluation, with topics including: the development of critical issues, goals, and strategies; outcomes research planning; protocol development; and strategic planning from individuals, companies, and cities.

Credits: 3

Department: Arts Management

AMG 3070: Cross-Disciplinary Partnerships in the Arts

The most successful arts-based enterprises require collaborations with public and private sectors in diverse fields, including healthcare, education, community development, and social justice. To find relevance in an increasingly competitive world that demands evidence and results, students learn how to structure projects that transcend the insular art world and strengthen the places where people live, work, and play.

Credits: 3

Department: Arts Management

AMG 3100: Funding the Arts

An introduction to fund development for growing and sustaining businesses in the arts. Topics include prospect research, proposal development, special events, corporate sponsorship, capitalization, and internet-based fundraising. Students also examine the history of U.S. arts and cultural philanthropy. Guest speakers and case studies give students an opportunity to apply concepts and techniques to real-world arts organizations.

Credits: 4

PREREQ: (AMG1100 Or CAM1100) And (AMG2200 Or ECO2085)

Department: Arts Management

AMG 3150: Introduction to Independent Producing

How does someone become a grassroots indie producer? Students learn what it takes to produce their own work for film, theatre, and web-based projects. Topics include building and maintaining healthy collaborations, pitching a script, cultivating investors, casting/staffing, budgeting, marketing, outreach and strategic communications, audience development, distribution, festivals, and crowd-funding platforms. Guest producers share their trade secrets for success.

Credits: 4

PREREQ: AMG1100

Department: Arts Management

AMG 3170: Arts and Entertainment Law

An introduction to fundamental legal and business concepts that affect artists and arts managers, with emphasis on copyright protection and infringement. Students study and analyze artist agreements, amendment protections for symbolic and literal speech and the limits to those protections, the basics of contract law and statutory protection for artists, and the terms and nature of business relationships, plus other important areas of the law that affect the arts community.

Credits: 4

PREREQ: AMG1100 Or CAM1100

Department: Arts Management

AMG 3420: Exhibition Practice and Management

How to create a successful exhibition from concept to realization. Students are introduced to different models in traditional and nontraditional settings. Projects include an in-depth study of the making of an exhibition at the Neuberger Museum of Art and a full exhibition proposal for a nonprofit gallery space. Designed for anyone considering a career in visual arts management.

Credits: 4

PREREQ: AMG1100

Department: Arts Management

AMG 3450: Managing Artists

Provides students with an understanding of the occupations and career paths associated with managing creative artists, structures and processes in talent management, and strategies for developing and maintaining an artist/manager business relationship. Geared toward students with an interest in launching an agency or working within an existing firm, and toward individual artists with an interest in self-management.

Credits: 3

PREREQ: AMG1100 And AMG3170

Department: Arts Management

AMG 3520: Marketing the Arts

Provides an overview of fundamental marketing concepts and strategies relevant to promoting artists, events, and creative products. Topics include market research, audience development, traditional advertising, digital campaigns, public relations, branding, strategic partnerships, and grassroots initiatives. Using real-world examples and current communication tools, students develop foundational knowledge of the theory and practice of arts marketing.

Credits: 4

PREREQ: AMG1100 Or CAM1100

Department: Arts Management

AMG 3535: Visual Arts Management I

Students learn the fundamentals of operating commercial art galleries, including curating, artist contracts, and developing client relationships. Additional topics include connoisseurship, detecting fakes in the secondary (antique) art market, and the current regimen of high-profile art fairs. Texts, class discussions, and practical assignments are applicable to a wide variety of visual arts-based careers.

Credits: 3

Department: Arts Management

AMG 3540: Visual Arts Management II: Curatorship and Connoisseurship

A close study of important trends in the evolving field of visual arts management and the art market. Students develop curatorial skills for exhibiting and contextualizing artists and their artworks. The problems of the secondary market are also examined, in particular the current crisis in attribution and the problem of forgery.

Credits: 3

Department: Arts Management

AMG 3550: Business Planning

An introduction to the concept of and processes involved in strategic and business planning for arts organizations. Students review examples of completed plans and work on developing, from initiation to completion, a plan in class.

Credits: 4

PREREQ: (AMG1100 Or CAM1100) And (AMG2085 Or ECO2085 And AMG2200) And (AMG3100 And AMG3520)

Department: Arts Management

AMG 3610: Social Media and the Arts

A hands-on approach to creating social media marketing campaigns. Topics include Facebook, Twitter, blogging, YouTube and viral videos, SEO (search engine optimization), SEM (search engine marketing), and virtual realities, as well as integration strategies and tactics. Viral theories, trends, and case studies are also explored.

Credits: 4

Department: Arts Management

AMG 3880: Arts Management Junior Seminar

Prepares students for their senior project by strengthening analytic, writing, and research skills, as they develop an understanding of and proficiency in case-study business analysis. Students define an entity or industry suitable for study, develop strategies for formulating thesis statements and questions, and prepare an outline and bibliography for a case study in arts management.

Credits: 2

PREREQ: (AMG1100 Or CAM1100) And AMG2200 And AMG2300

Department: Arts Management

AMG 4060: Digital Marketing and the Arts

Using a hands-on approach, this course explores digital marketing campaigns in the arts. Topics include Facebook, Twitter, blogging, microblogging, video and photo sharing, search engine optimization (SEO), mobile/location-based platforms, virtual realities, and social media integration, strategies, and tactics. Viral theories, trends, and case studies are also explored.

Credits: 3

PREREQ: AMG1100

Department: Arts Management

AMG 4110: Cross-Disciplinary Partnerships in the Arts

The most successful arts-based enterprises require collaborations with public and private sectors in diverse fields, including healthcare, education, community development, and social justice. To find relevance in an increasingly competitive world that demands evidence and results, students learn how to structure projects that transcend the insular art world and strengthen the places where people live, work, and play.

Credits: 3

PREREQ: AMG1100

Department: Arts Management

AMG 4155: Programming the Arts

Individuals are increasingly seeking cultural experiences that are transdisciplinary and thematically constructed. In this course, students explore the curatorial process. How collaborations and partnerships are forged is also examined. Taught by an expert in the field, the course may include visits to other cultural institutions as well as the Performing Arts Center on campus.

Credits: 4

Department: Arts Management

ECO 2085: Arts and Entertainment in Economics

A survey course that reviews economic and financial aspects of the film, music, performing arts, sports, radio, and broadcasting industries.

Credits: 4

Department: Arts Management

LEG 3100: Copyright and Culture

Examines U.S. copyright law as it relates to the practice and management of the arts. Students gain a concrete understanding of the rules and regulations that govern the protection of creative work, while exploring broader questions of cultural policy. Covers copyright in music, visual art, dance, literature, video games, fashion, and social media

Credits: 3

Department: Arts Management

Graduate Courses

Entrepreneurship in the Arts

Description:

This unique and affordable graduate program is designed for individuals exploring entrepreneurial paths in the arts. With a low student/teacher ratio, students work closely with professional faculty in leadership, finance, marketing, law, and strategy.

The entrepreneurship in the arts MA program addresses a critical need for imaginative and skillful leadership in both the commercial and nonprofit arts sectors in the U.S. and in countries that model the U.S. system. Future arts leaders will need to reinvent and create a new landscape. To do this, they will need a solid foundation in management and leadership skills, but will also need to think, act, and work as entrepreneurs. The goal of this degree program is to enable graduates to identify, imagine, and build enterprises that will create and sustain the arts marketplace of tomorrow.

Examples of these enterprises could include organizations that deliver services, companies that build devices, companies that completely reimagine how the arts interact with society, entities with new organizational structures/business models, and even collectives that foster new ways of thinking about the arts disciplines.

Applicants to this MA program are expected to demonstrate marketing experience, either through undergraduate coursework or in employment, upon entry into the program. Previous experience in accounting, either through coursework or employment, is also desirable.

Requirements:

Requirements for the graduate major in entrepreneurship in the arts include 10 courses (30 credits) and a 3-credit master’s thesis, which may be completed in three semesters of full-time study.

Electives in the program may be taken in any semester at no additional cost when attending full-time. Students must earn a minimum 3.0 (B) cumulative GPA at Purchase College. In the final semester, students create a plan for a new business venture in their master’s thesis, the capstone experience.

First Year: 24 credits

<i>Fall:</i>	<i>12 credits</i>
AMG 5005/Entrepreneurship in the Arts	3 credits
AMG 5025/Start-Up Capital Formation	3 credits
AMG 5035/Finance for the Arts	3 credits
AMG 5015/Leadership and Management Techniques	3 credits
<i>Spring:</i>	<i>12 credits</i>

AMG 5040/Seminar in Arts Entrepreneurship	3 credits
AMG 5060/Digital Marketing and the Arts	3 credits
AMG 5110/Cross-Disciplinary Partnerships in the Arts	3 credits
AMG 5050/Strategic Planning and Evaluation	3 credits

Second Year: 9 credits

<i>Fall:</i>	<i>9 credits</i>
AMG 5075/Advanced Capital Formation	3 credits
AMG 5090/Law and the Arts	3 credits
AMG 5150/Enterprise Creation	3 credits

Updates to the 2016–18 Purchase College Catalog:*Effective Fall 2018:*

- AMG 5080/Interdisciplinary Arts is replaced by AMG 5110 (no change in credits).

Faculty**Lindsey Crane**

Instructor, Entrepreneurship in the Arts
BA, College of William and Mary
MS, Drexel University

Jamala Johns

Lecturer in Entrepreneurship in the Arts
BA, SUNY Empire State College

Laura Ricciardi

Assistant Professor of Arts Management
Lecturer in Entrepreneurship for the Arts

- BA, Yale University
- JD, New York University

Rose Rutledge

Instructor, Entrepreneurship in the Arts
BA, Vanderbilt University
MA, NYU

Mica Scalin

Instructor, Entrepreneurship in the Arts
BFA, The Corcoran School of Art
MA, The New School

Jonathan Secor

Instructor, Entrepreneurship in the Arts
BA, State University of New York, Purchase College

Jordan Shue

Assistant Professor of Practice in
Entrepreneurship in the Arts
Program Director, Entrepreneurship in the Arts

- BS, MS, Drexel University

Contributing Faculty

Alysa Hantgan

Lecturer in Writing

- BA, University of Michigan
- MFA, Sarah Lawrence College

Conservatory of Dance

Undergraduate Courses

Dance Performance

Description:

The BFA curriculum offers the serious and dedicated dance student professional training in classical ballet and contemporary modern dance, as well as an extensive curriculum in composition. Performance both on campus and on tour is an integral part of dance training at Purchase.

Criteria for Acceptance:

1. Talent and potential as a performer
2. Prior training and the ability to demonstrate a knowledge of modern dance and/or classical ballet techniques
3. Musicality
4. Good physical proportions in a healthy body that is injury-free

Requirements for Graduation

The BFA in dance is awarded upon the successful completion of course requirements and demonstrated quality of the student's technical ability and creative initiative, based on the standards of the professional dance world. The standard residency requirement in the Conservatory of Dance BFA program is four years (eight semesters), with rare exceptions; the minimum residency requirement is three years (six semesters).

Students earn a BFA in dance. All students enter the conservatory program in the area of **dance performance**. Subsequently, they may remain in dance performance or apply for one the following concentrations: **ballet**, **dance composition** (choreography), or **dance production**.

Graduation is dependent on the successful completion of course requirements, which include a minimum of 30 liberal arts credits, and the demonstrated fitness of the student for a professional performing career in dance. Students must meet all **general degree requirements** as well as conservatory requirements for graduation.

Minimum Grade Requirements

Conservatory of Dance students in all concentrations are expected to maintain a grade of C or higher in all required dance courses, excluding the senior project. (For students in the composition concentration, a

minimum GPA of B+ is required in all composition courses.) A grade of C- or lower constitutes a failure to demonstrate successful academic or artistic progress. A student who receives grades of C- or lower for two or more semesters may no longer be eligible for scholarship funds and performance opportunities and may be dismissed from the conservatory.

BFA Concentrations

All students take the same required dance courses in the freshman and sophomore years. At the end of the sophomore year, the Dance Board of Study evaluates each student's progress and potential and makes recommendations for the direction of future study in one of the following areas: dance performance, ballet, dance composition, or dance production. Professional dance credits are awarded on the basis of the student's consistent artistic growth.

Concentration decisions are approved by the Dance Board of Study. Sophomore jury results determine a student's concentration status.

The Training Program

Technique

Technique

All BFA students study classical ballet and modern dance daily. Students audition in a placement class at the beginning of each year and are evaluated and placed in technique class levels at the discretion of the faculty.

Performance

Performance

Performance is an integral and required part of the professional training program. The Purchase Dance Company (selected BFA students in the Conservatory of Dance) performs major concerts in the Performing Arts Center; in student and faculty concerts in the Dance Theatre Lab; and on tour in New York City, New York State, and abroad. They also participate in special performances for children and at lecture/demonstrations. The program culminates in the senior project, for which each senior performs a repertory piece and co-produces a concert as requirements for graduation.

Repertory for the Purchase Dance Company's major concerts and tours has included George Balanchine's *Serenade*, *Valse Fantaisie*, *The Four Temperaments*, and *Tarantella*; Merce Cunningham's *Changing Steps*, *Duets*, and *Septet*; Martha Graham's *Chronicle*; Jose Limón's *A Choreographic Offering*; Doris Humphrey's *The Shakers* and *Passacaglia*; Paul Taylor's *Cloven Kingdom*, *Le Sacre du Printemps*, *Junction*, and *Company B*; Mark Morris' *Gloria*, *A Lake* and *Grand Duo*; Aszure Barton's *Over/Come*; Lar Lubovitch's *Dvorak Serenade*; Kenneth MacMillan's *Pas de Deux* from *Concerto*; Cynthia Gregory's *Solo*; Lester Horton's *Beloved*; Twyla Tharp's *Sweet Fields*; Bill T. Jones' *D-Man in the Waters*; Dianne McIntyre's *Lyric Fire*; Doug Varone's *Strict Love*, *Possession*, *Lux*, and *Rise*; Kyle Abraham's *Counterpoint*; Stephen Petronio's *Lareigne*; Lin Hwai Min's *Crossing the Black Water*; and frequent productions of the *Nutcracker*, as well as work created for the Purchase Dance Company by Shen Wei, Matthew Neenan, Ori Flomin, Nicole Fonte, Loni Landon, Gregory Dolbashian, Jessica Lang, Claire Porter, Luca Veggetti, Shen Wei, Stanton Welch, Lauri Stallings, Helen Pickett, Pam Tanowitz, Robert Hill, Kimberly Bartosik, Alexandra Beller, Adam Barruch and Shannon Gillen, and works by guest artists, emerging choreographers, alumni, and faculty.

New works and classics in both ballet and modern dance are prepared and rehearsed for performance each year. The choreography is licensed from major artists or created by faculty and guest artists.

Ballet

Ballet

Students receive advanced-level training in classical ballet technique. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. Classes are taught on progressive levels of technical proficiency. In addition, there are partnering, pointe/variation, men's classes, and concert repertory, which further develop specific skills required of the classically trained dancer.

Modern

Modern

Classical modern and contemporary dance techniques, originated by distinguished dance artists, are studied on progressive levels as a dynamic and developing art form. Technique is amplified by classes in modern partnering, improvisation and contact improvisation, the repertory of classic and current choreography, and collaboration with artists in other disciplines.

Dance Composition

Dance Composition

The creative process of choreography is studied through a three-year program in dance composition preceded by one year of improvisation. Juniors present choreographic projects in preparation for their senior projects the following year. The program culminates in fully produced senior projects in composition, performed in the Dance Theatre Lab as a requirement for graduation. Student choreography is auditioned for student concerts, student/faculty concerts, and lecture/demonstrations.

Music

Music

The Conservatory of Dance has a strong commitment to the musical training of its students. This is reflected in the curriculum, which includes a historical survey of musical resources and courses that explore the shared elements of temporal arts (meter, tempo, rhythm, dynamics, texture, phrase, form, etc.), coaching for musicality, and score reading, together with extensive listening and analysis. Students receive hands-on percussion/rhythmic training and investigate the long relationship between music and dance history.

Dance History

Dance History

In addition to training in technique and composition, students study the history of dance as an evolving form. Eight credits of dance history are a requirement for graduation. These 8 credits may count toward the liberal arts requirement (30 credits minimum) for the BFA.

Somatics

Somatics

Students supplement their movement practices with courses in somatics designed to heighten their strength, stability, muscular balance, connection to breath, and neuromuscular connectivity.

Anatomy

Anatomy

A course in anatomy helps students understand the biomechanical functioning of the dancing body. Students investigate the skeletal structure, muscles, tendons, and ligaments; movement range in joints; and injury care, cure, and prevention through the principles of Swedish massage.

Electives

Electives

Students' schedules are rounded out with a wide variety of elective courses, allowing them to expand their knowledge of the diversity of the art form. Elective courses vary and may include dance styles (Gaga, musical theatre, West African, jazz, text and movement, etc.), acting, and "Your Brain on Art."

Requirements:

Students must meet all **general degree requirements** as well as conservatory requirements for graduation.

BFA in Dance: Performance Concentration

Students in the performance concentration must:

- complete 6 credits of Purchase Dance Company and Participation in Senior Project.
- register for Ballet Technique and Modern Dance Technique each semester, and complete a minimum of seven semesters of both ballet and modern technique with a minimum grade of C.

As a minimum technique requirement for graduation, students must complete a 3000-level course in either ballet or modern for two consecutive semesters during their last year.

Freshman Year

1. DPB —/Ballet Technique, according to level
2. DPB 1000/Ballet Vocabulary
3. DPB 1400/Ballet Technique: Advanced Pointe I/Freshmen and/or DPB 1655 and 1665/Men's Class/Variation and/or

- DPB 1800 and 1820/Special Ballet Technique: First Year and/or
- DPM 1800 and 1820/Special Modern Technique: First Year
- 4. DPB 1600 and 1610/Ballet Partnering I
- 5. DPC 1710 and 1720/Composition I-A and I-B: Improvisation Skills
- 6. DPD 1030/Dance Freshman Seminar
- 7. DPD 1250/Anatomy for Dancers
- 8. DPD 1650 and 1660/Music I
- 9. DPD 1710 and 1720/Dance Production I
- 10. DPM –/Modern Dance Technique, according to level
- 11. DPM 155–/Somatic Practice for Dancers (Yoga, Fluid Form, Alexander Technique, or Massage)

Sophomore Year

- 1. DPB –/Ballet Technique, according to level
- 2. DPB 1600 and 1610/Ballet Partnering I
- 3. DPB 1655 and 1665/Men's Class/Variation and/or
DPB 3530 and 3535/Ballet Technique: Advanced Pointe I and/or
DPB 3540 and 3545/Ballet Technique: Advanced Pointe II/Variation and/or
DPB 3800 and 3820/Special Ballet Technique and/or
DPM 3800 and 3820/Special Modern Technique: Upper Level
- 4. DPC2700 and 2710/Composition II-A and II-B: Choreographic Principles and Movement Invention
- 5. DPD 2060 and 2070/Western Dance History I and II
- 6. DPD 2650 and 2660/Music II
- 7. DPM –/Modern Dance Technique, according to level
- 8. DPM 1330 and 1331/Contact Improvisation
- 9. DPM 155–/Somatic Practice for Dancers (Yoga, Fluid Form, Alexander Technique, or Massage)

Junior Year

- 1. DPB –/Ballet Technique, according to level
- 2. DPB 3530 and 3535/Ballet Technique: Advanced Pointe I and/or
DPB 3540 and 3545/Ballet Technique: Advanced Pointe II/Variation and/or
DPB 3800 and 3820/Special Ballet Technique and/or
DPM 3800 and 3820/Special Modern Technique: Upper Level
- 3. DPC3700 and 3710/Composition III-A and III-B: Discovery and Development
- 4. DPD 3330 and 3331/20th- and 21st-Century Performance
- 5. DPD 3880/Junior Project
- 6. DPM –/Modern Dance Technique, according to level
- 7. DPM 155–/Somatic Practice for Dancers (Yoga, Fluid Form, Alexander Technique, or Massage) or
DPB 4600 or 4610/Ballet Partnering II

Senior Year

- 1. DPB –/Ballet Technique, according to level
- 2. DPB 3530 and 3535/Ballet Technique: Advanced Pointe I and/or
DPB 3540 and 3545/Ballet Technique: Advanced Pointe II/Variation and/or
DPB 3800 and 3820/Special Ballet Technique and/or
DPM 3800 and 3820/Special Modern Technique: Upper Level

3. DPC 4700 and 4710/Composition IV-A and IV-B: Senior Process
4. DPC 4990/Senior Project
5. DPM –/Modern Dance Technique, according to level

Notes:

1. All men must register for a somatic practice course (DPM 1551–1554) in at least the first two years (four semesters) of study.
2. All men must register for men's class (DPB 1655 and 1665) in at least the first two years (four semesters) of study and for ballet partnering (DPB 1600, 1610, 4600, and 4610) in at least the first three years (six semesters) of study.
3. All men must complete at least two semesters of modern partnering (DPM 1510 and 1520).
4. All women must register for a somatic practice course (DPM 1551–1554) in at least the first three years (six semesters) of study.
5. All women must complete at least four semesters of either modern partnering (DPM 1510 and 1520) or ballet partnering (DPB 1600, 1610, 4600, and 4610).
6. All women in the **ballet concentration** must take Advanced Pointe (DPB 1400, 3530, 3540) every semester, in addition to the four semesters of partnering.

Updates to the 2016–18 Purchase College Catalog:

- Notes 1 and 4 added Jan. 25, 2017.

Effective Fall 2017:

- DPM 1550 replaced by DPM 1551, 1552, 1553, and 1554
- DPC 1010 and 1020 replaced by DPC 1700 and 1710
- DPC 2010 and 2020 replaced by DPC 2700 and 2710
- DPC 3010 and 3020 replaced by DPC 3700 and 3710
- DPC 4010 and 4020 replaced by DPC 4700 and 4710

Faculty

Thomas Baird

Lecturer in Dance; Lecturer in Music

- BA, Empire State College, SUNY

Darrah Carr

Visiting Assistant Professor of Dance

- BFA, Wesleyan University
- MFA, New York University
- PhD, Texas Woman's University

Larry Clark

Associate Professor of Dance

- BFA, Ohio State University

Sue Bernhard

Lecturer in Dance

- BFA, Purchase College, SUNY

Simona Cipriani

Lecturer in Dance

- BFA, Purchase College, SUNY

Bradley Teal Ellis

Lecturer in Dance

- BFA, University of North Carolina, Greensboro

Jean Freebury

Allen Fogelsanger

Lecturer in Dance

- BS, Pennsylvania State University
- PhD, Cornell University

Shawn Garnier

Lecturer in Dance

- BA, Queens College, City University of New York
- MFA, Purchase College, SUNY

Ted T. Kivitt

Associate Professor of Dance

- Studied with Alexander Gavrillov and Thomas Armour in Florida
- Principal dancer, American Ballet Theatre

Martin Løfsnes

Lecturer in Dance

- Trained at London Contemporary Dance School, Ailey School, and Martha Graham School
- Artistic director, 360° Dance Company
- Former principal dancer, Martha Graham Dance Company

Lauren McIntyre

Lecturer in Dance

BS, Grand Valley State University

Rosalind Newman

Lecturer in Dance

- BS, University of Wisconsin
- PhD, University of Kent (England)

Taryn Kaschock Russell

Lecturer in Dance

- Twelve-year performing career with Hubbard Street Dance Chicago and the Joffrey Ballet
- Directed Hubbard Street 2

Sonya Sanmateu

Lecturer in Dance

Purchase College Catalog

Lecturer in Dance

- Studied at the Alberta Ballet School, London Contemporary Dance School, North Carolina School of the Arts, and Merce Cunningham School
- Former member of the Merce Cunningham Dance Company

Shannon Gillen

Lecturer in Dance

- BFA, The Juilliard School
- MFA, New York University

Judy Lieff

Lecturer in Dance

- BFA, New York University
- MFA, California Institute of the Arts

Joseph Malbrough

Lecturer in Dance

Principal dancer, Chicago City Ballet, Ballet Chicago, Makarova and Company, Pennsylvania Ballet, and L'Opera de Lausanne, Switzerland

Brice Mousset

Lecturer in Dance

- DEUG, Nanterre University Paris

Melanie Noblit-Gambino

Lecturer in Dance

- BFA, Purchase College, SUNY

Peter James Saleh

Lecturer in Dance

- BA, BM, Rutgers University
- MM, University of North Texas

Rosanna Seravalli

Professor of Dance

- Studied in Florence, Italy, with Daria Collin, and at the American Ballet Theatre School, School of American Ballet, and Joffrey School of Ballet
- Soloist, American Ballet Theatre

Lecturer in Dance

- BA, John Jay College of Criminal Justice, City University of New York

Bettijane Sills

Professor of Dance

- BPS, Empire State College, SUNY

Nelly van Bommel

Associate Professor of Dance

Director, Conservatory of Dance

- License (BFA), Universite de Nice Sophia Antipolis (France)
- License (BA), Universite de Provence (France)
- Maitrise (MA), University of Burgundy (France)
- MFA, Purchase College, SUNY
- DEA, University of Paris, Sorbonne (France)

Manuel Vignoulle

Lecturer in Dance

- BFA, Conservatoire National Supérieur de Musique et de Danse de Paris

Kevin Wynn

Associate Professor of Dance

- Received early training in Washington, D.C., at the Duke Ellington School of the Arts
- Continued studies at California Institute of the Arts and Purchase College, SUNY

Stephanie Tooman

Associate Professor of Dance

- BFA, The Juilliard School
- MFA, Purchase College, SUNY

Doug Varone

Lecturer in Dance

- BFA, Purchase College, SUNY

Wallie Wolfgruber

Associate Professor of Dance

- BA, Empire State College, SUNY
- MFA, New York University, Tisch School of the Arts

Courses

DPB 1000: Ballet Vocabulary

A lecture course focusing on the knowledge of ballet nomenclature.

Credits: 1

Department: Dance

DPB 1010: Ballet Technique I

The fall semester of a year-long technique class that provides intermediate-level training for students in Level I ballet technique. Emphasis is placed on correct body alignment, awareness of musical phrasing

and performance, knowledge of classical ballet vocabulary, and understanding of training principles. Placement audition required; placement by faculty.

Credits: 1.5

Department: Dance

DPB 1020: Ballet Technique I

The spring semester of a year-long technique class that provides intermediate-level training for students in Level I ballet technique. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. Placement audition required; placement by faculty.

Credits: 1.5

PREREQ: DPB1010

Department: Dance

DPB 1030: Ballet Theory

Emphasis on the basic techniques of classical ballet.

Credits: 1

Department: Dance

DPB 1040: Ballet Theory

Emphasis on the basic techniques of classical ballet.

Credits: 1

Department: Dance

DPB 1060: Introduction to Ballet

Classical ballet course designed especially for students in all disciplines.

Credits: 1.5

Department: Dance

DPB 1080: Intermediate Ballet

Intermediate-level course in classical ballet, designed especially for students in all disciplines.

Credits: 1.5

Department: Dance

DPB 1300: Special Ballet/Partnering: First Year

A classical ballet technique class for the freshman dance major. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform *pas de deux*. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical *pas de deux* from the repertoire are taught.

Credits: 1

Department: Dance

DPB 1301: Special Ballet/Partnering: First Year

A classical ballet technique class for the freshman dance major. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform *pas de deux*. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical *pas de deux* from the repertoire are taught.

Credits: 1

Department: Dance

DPB 1400: Ballet Technique: Advanced Pointe I/Freshmen

Proper use of ballet technique while on pointe. Includes ballet barre warm-up and strengthening exercises at the barre and in the center, followed by classical phrases and/or variations.

Credits: 1

Department: Dance

DPB 1550: Advanced Pointe I

Provides intermediate and advanced-level training in ballet technique, with additional emphasis on pointe work. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. A regular class session consists of barre, adagio, center practice, a traveling or waltz combination, petit allegro, and grand allegro.

Credits: .5

Department: Dance

DPB 1650: Men's Class

A ballet class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance.

Credits: .5

Department: Dance

DPB 1654: Men's Class/Partnering

The fall semester of a year-long class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform *pas de deux*. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical *pas de deux* from the repertoire are taught.

Credits: 1

Department: Dance

DPB 1664: Men's Class/Partnering: First Year

The spring semester of a year-long class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform *pas de deux*. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical *pas de deux* from the repertoire are taught.

Credits: 1

Department: Dance

DPB 1665: Men's Class/Variation

The spring semester of a year-long class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform *pas de deux*. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical *pas de deux* from the repertoire are taught.

Credits: 1

Department: Dance

DPB 1670: Men's Class/Partnering: First Year

The fall semester of a year-long class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform *pas de deux*. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical *pas de deux* from the repertoire are taught.

Credits: 1

Department: Dance

DPB 1671: Men's Class/Partnering: First Year

The spring semester of a year-long class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform pas de deux. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical pas de deux from the repertoire are taught.

Credits: 1

Department: Dance

DPB 1800: Special Ballet Technique: First Year

Classical ballet technique class for freshman dance majors.

Credits: 1

Department: Dance

DPB 1820: Special Ballet Technique: First Year

Classical ballet technique class for freshman dance majors.

Credits: 1

Department: Dance

DPB 2010: Ballet Technique II

A year-long technique class that provides advanced-level training for students in Level II ballet technique. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. Placement audition required; placement by faculty.

Credits: 1.5

PREREQ: DPB1020

Department: Dance

DPB 2020: Ballet Technique II

A year-long technique class that provides advanced-level training for students in Level II ballet technique. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. Placement audition required; placement by faculty.

Credits: 1.5

PREREQ: DPB2010

Department: Dance

DPB 3010: Ballet Technique III

A year-long technique class that provides advanced/professional level training for students in Level III ballet technique. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. Placement audition required, placement by faculty.

Credits: 1.5

PREREQ: DPB2020

Department: Dance

DPB 3020: Ballet Technique III

A year-long technique class that provides advanced/professional level training for students in Level III ballet technique. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. Placement audition required, placement by faculty.

Credits: 1.5

PREREQ: DPB3010

Department: Dance

DPB 3030: Men's Class/Partnering I

The fall semester of a year-long class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform pas de deux. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical pas de deux from the repertoire are taught.

Credits: 1

Department: Dance

DPB 3031: Men's Class/Partnering

The spring semester of a year-long class focusing on pirouettes, jumps, tour en l'air, petit allegro, grand allegro, virtuoso steps, and the musical quality of male variations in dance. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform pas de deux. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical pas de deux from the repertoire are taught.

Credits: 1

Department: Dance

DPB 3055: Purchase Dance Company

Students participate in the process of rehearsing a ballet work to be performed at the Performing Arts Center, on tour, or in the Dance Theatre Lab. In a practical application of technique, students are required to analyze movement vocabulary and adapt general principles to specific movement challenges. They also engage in various professional models of creating, rehearsing, and performing: learning material taught by the choreographer, altering or inflecting material as directed, and responding to creative assignments. Students practice receiving and/or participating in critical feedback and are guided in understanding the individual performer's responsibility in achieving the success of the whole work.

Credits: 2

Department: Dance

DPB 3130: Ballet Technique/Ballet Concentration A

A year-long technique class that provides advanced/professional level Ballet training for students in the Conservatory of Dance's Ballet Concentration. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles.

Credits: 1.5

Department: Dance

DPB 3530: Ballet Technique: Advanced Pointe I

A continuation of DPB 1400. Audition required.

Credits: 1

Department: Dance

DPB 3535: Ballet Technique: Advanced Pointe I

A continuation of DPB 1400. Audition required.

Credits: 1

Department: Dance

DPB 3540: Ballet Technique: Advanced Pointe II/Variation

A continuation of DPB 3530 and 3535. Audition required.

Credits: 1

PREREQ: DPB3535

Department: Dance

DPB 3545: Ballet Technique: Advanced Pointe II/Variation

A continuation of DPB 3530 and 3535. Audition required.

Credits: 1

PREREQ: DPB3535 Or DPB3540

Department: Dance

DPB 3550: Advanced Pointe II

Provides intermediate and advanced-level training in ballet technique, with additional emphasis on pointe work. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles. A regular class session consists of barre, adagio, center practice, a traveling or waltz combination, petit allegro, and grand allegro.

Credits: .5

Department: Dance

DPB 3570: Special Ballet/Partnering

A classical ballet technique class for sophomore, junior, and senior dance majors. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform pas de deux. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical pas de deux from the repertoire are taught.

Credits: 1

PREREQ: DPB1301 Or DPB1610

Department: Dance

DPB 3571: Special Ballet/Partnering

A classical ballet technique class for sophomore, junior, and senior dance majors. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform pas de deux. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical pas de deux from the repertoire are taught.

Credits: 1

Department: Dance

DPB 3800: Special Ballet Technique

Classical ballet technique class.

Credits: 1

Department: Dance

DPB 3820: Special Ballet Technique

Classical ballet technique class.

Credits: 1

Department: Dance

DPB 3840: Ballet Technique/Ballet Concentration

A year-long technique class that provides advanced/professional level Ballet training for students in the Conservatory of Dance's Ballet Concentration. Emphasis is placed on correct body alignment, awareness of musical phrasing and performance, knowledge of classical ballet vocabulary, and understanding of training principles.

Credits: 3

Department: Dance

DPB 4010: Ballet Technique IV

A year-long technique class. Placement audition required, placement by faculty.

Credits: 1.5

PREREQ: DPB3020

Department: Dance

DPB 4020: Ballet Technique IV

A year-long technique class. Placement audition required, placement by faculty.

Credits: 1.5

PREREQ: DPB4010

Department: Dance

DPC 1700: Composition I: Improvisation Skills

Introduces tools, strategies, and ideologies for spontaneous movement creation, also known as improvisation. Dancers gather research about their individual bodies through guided exercises, discussions, reading, and journaling. Each dancer practices full investment and presence in the current

moment. This designated “safe space” for experimentation and discovery allows all participants the freedom to expand beyond their own comfort zones.

Credits: 1

Department: Dance

DPC 1710: Composition I: Improvisation Skills

A continuation of DPC 1700, the spring semester offers a basic foundation for inventing movement and creating an inner voice that is indigenous to the individual. The focus is on developing a physical and mental connection through movement exploration exercises that expand the imagination and memory, creating a limitless and easily accessible language that empowers the individual dancer to physically respond at any moment in time.

Credits: 1

Department: Dance

DPC 2200: Advanced Improvisation

A continuation of DPC 1010 and 1020, this workshop focuses on increasing movement possibilities specific to each student. Concepts of body sequencing and thrust/counterthrust are combined with improvisatory techniques. Open to students in other disciplines.

Credits: 1

PREREQ: DPC1020

Department: Dance

DPC 2700: Composition II: Choreographic Principles and Movement Invention

A year-long course, required for all sophomore dance majors, that explores basic compositional structures and movement development techniques. Students will be introduced and encouraged to investigate processes in dance making and the craft of choreography. Students will explore dance ideas through in-class improvisations and compositional tasks leading to the development of dance studies.

Credits: 3

Department: Dance

DPC 2710: Composition II: Choreographic Principles and Movement Invention

Choreographic studies presented in class at progressive stages of development. Feedback sessions, discussions, lectures, readings, critical analysis and journaling play an important role in the learning process as they enrich the student’s understanding of the creative process and the range of approaches explored, as well as develop their observation and critiquing skills.

Credits: 3

Department: Dance

DPC 3700: Composition III: Discovery and Development

Offers the opportunity to continue an exploration of choreography, and encourages students in an investigation of the creative process and the development of their own creativity.

Credits: 3

Department: Dance

DPC 3710: Composition III: Discovery and Development

Dance ideas are explored through improvisation and compositional tasks moving towards the presentation of a group work. Focus on experimentation and discovery, on developing and structuring of movement material to communicate dance images and ideas. Students will continue to develop observation and critiquing skills.

Credits: 3

Department: Dance

DPC 4700: Composition IV-A: Senior Process

An opportunity to continue to explore the process of dance making. The focus is on directing students in an investigation of the creative process and the development of their own creativity. At this level of composition studies, the student should have a firm grasp of structure and form. Students are guided to think quickly and intuitively with instinct, then craft those ideas into choreography.

Credits: 1

Department: Dance

DPC 4710: Composition IV-B: Senior Process

A continuation of the fall course, in the spring semester, students continue exploring dance ideas through compositional tasks, moving toward the presentation of a fully formed choreographic final project. The focus is on experimentation and discovery, and on developing and structuring movement material to communicate images and ideas. Students further develop their observation and critiquing skills in terms of their own work and that of their peers.

Credits: 1

Department: Dance

DPC 4890: Participation in Senior Project

Dancers in senior project productions. Evaluations and selection of participants are made by seniors with approval of the faculty Senior Project Committee.

Credits: 1

Department: Dance

DPD 1030: Dance Freshman Seminar

Freshmen dance majors are given an orientation to the campus and its services, such as health, counseling, and the library, and to the professional dance world. Includes an introduction to the resources and performance spaces in New York City, one of the major dance capitals of the world.

Credits: 1

Department: Dance

DPD 1060: Hip-Hop

A study of the origins and training in the technique of hip-hop as a contemporary form of "street dance."

Credits: 1.5

Department: Dance

DPD 1075: Collaborative Video for Choreography

The first semester offers a foundation for video production with movement; the second semester expands on the basics to explore experimental applications. In this combined lab and lecture course, an emphasis is placed on project-based learning.

Credits: 2

Department: Dance

DPD 1080: Viewing Dance

Introduces students to the art of dance through live performance. Drawing on the resources of the Conservatory of Dance, students meet in the Dance Theatre Lab to view a wide range of performances by dance majors. Pre-performance lectures provide context for the works viewed and explore how dance functions as a form of communication, individual expression, and sociopolitical reflection.

Credits: 3

Department: Dance

DPD 1090: Dance Black America

Surveys the history of black dance in America and highlights the contributions of African American dancers and choreographers to a broad range of genres, including social dance, jazz, tap, modern, ballet, and hip hop. Reveals the interdependent relationship between dance and sociopolitical forces and explores the many contexts that shaped the contributions of African American artists, including plantation practice, minstrel shows, vaudeville, and the concert stage.

Credits: 3

Department: Dance

DPD 1110: The Best of 20th- and 21st-Century Dance

An introduction to major choreographers of the 20th and 21st century with a focus on Western theatrical dance. Original source readings, videos, and discussions reveal dance as an art form imbued with personal aesthetics and influenced by broader sociopolitical contexts. Subject matter includes modernism, postmodernism, and contemporary practice.

Credits: 3

Department: Dance

DPD 1130: Special Topics in Dance: Visiting Scholar

An introduction to traditional and contemporary international dance, presented by a visiting scholar. Topics change annually.

Credits: 1.5

Department: Dance

DPD 1250: Anatomy for Dancers

A lecture course, required for freshman dance majors, in which students study the skeletal structure, muscles, tendons, and ligaments; movement range in joints; and injury care, cure, and prevention.

Credits: 3

Department: Dance

DPD 1300: Special Ballet/Partnering: First Year

A classical ballet technique class for the freshman dance major. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform pas de deux. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical pas de deux from the repertoire are taught.

Credits: 1

Department: Dance

DPD 1301: Special Ballet/Partnering: First Year

A classical ballet technique class for the freshman dance major. The art of classical ballet partnering is studied and practiced to increase each dancer's knowledge of the skills required to perform pas de deux. Focuses on reinforcing the basics of classical partnering (adagio, pirouettes, lifts, and grand allegro) and partnerships. Segments of choreography of classical pas de deux from the repertoire are taught.

Credits: 1

Department: Dance

DPD 1653: Music 1-A: Introduction to Rhythm

Introduction to Rhythm aims to train dancers to hear music in a thoughtful, informed, and critical manner by studying elements, terminology, and notation skills. A further aim is to improve students' musicality when dancing.

Credits: .5

Department: Dance

DPD 1655: Topics in Music

A year-long eclectic exploration of music's many dimensions as they relate to the professional dancer. Such concepts as line, symmetry, balance, form, tension and release, and force of gravity serve as a bridge between the two disciplines. Landmark musical works are studied, as well as the way various choreographers have approached them. DPD 1655 focuses more on fundamental musical skills (e.g., rhythm, score reading, harmony), while DPD 1665 pursues broader philosophical issues (e.g., the idea of narrative, anti-narrative, texture, and historical style).

Credits: 2

Department: Dance

DPD 1663: Music 1-B: Introduction to Rhythm

This semester builds upon the foundational work in rhythmic training from the fall. The course aims to train dancers to hear music in a thoughtful, informed, and critical manner by studying elements, terminology, and notation skills. A further aim is to improve students' musicality when dancing.

Credits: .5

Department: Dance

DPD 1665: Topics in Music

A year-long eclectic exploration of music's many dimensions as they relate to the professional dancer. Such concepts as line, symmetry, balance, form, tension and release, and force of gravity serve as a bridge between the two disciplines. Landmark musical works are studied, as well as the way various choreographers have approached them. DPD 1655 focuses more on fundamental musical skills (e.g., rhythm, score reading, harmony), while DPD 1665 pursues broader philosophical issues (e.g., the idea of narrative, anti-narrative, texture, and historical style).

Credits: 2

Department: Dance

DPD 1710: Dance Production I

A year-long course, required for all freshman dance majors. An introduction to basic dance production techniques, including lighting, sound/recording, stage management, and running crew. Involves

classwork and crew assignments on dance productions.

Credits: 2

Department: Dance

DPD 1720: Dance Production I

A year-long course, required for all freshman dance majors. An introduction to basic dance production techniques, including lighting, sound/recording, stage management, and running crew. Involves class work and crew assignments on dance productions. Open to students in other disciplines.

Credits: 2

Department: Dance

DPD 1850: Acting

An introduction to the core elements of the actor's craft with the goal of developing sensitivity, awareness, and spontaneity on stage. Awareness of the body, voice, mind, and soul is heightened through improvisations, exercises, monologues, nontextual and scene work, and in-class performances. This course builds on the dancers' work of physical articulation and incorporates a deep attention to psychological intention, character, and emotion. No previous experience required; open to students in other disciplines.

Credits: 1

Department: Dance

DPD 2060: Western Dance History I

A survey of Western theatrical dance. The roots of the ballet in Renaissance Italy and France through 20th-century developments in ballet and modern dance are studied as our cultural heritage. Required for all sophomore dance majors.

Credits: 2

Department: Dance

DPD 2070: Western Dance History II

A survey of Western theatrical dance. The roots of the ballet in Renaissance Italy and France through 20th-century developments in ballet and modern dance are studied as our cultural heritage. Required for all sophomore dance majors.

Credits: 2

PREREQ: DPD2060

Department: Dance

DPD 2650: Music II

An in-depth exploration of historical style and the elements of music. Fall: Musical masterworks from the Baroque, Classical, and Romantic eras, with an analysis of their compositional techniques, along with examples of choreographic works and approaches especially suited to the music cited. Spring: Musical masterworks from the 20th and 21st centuries. The approaches covered include Impressionism, Expressionism, atonality, folk- and jazz-inflected works, Cubist and Dadaist movements, neoclassicism, midcentury experimentalism, indeterminacy, electronic, minimalism, and the influence of world music.

Credits: 2

PREREQ: DPD1653 And DPD1663

Department: Dance

DPD 2660: Music II

An in-depth exploration of historical style and the elements of music. Fall: Musical masterworks from the Baroque, Classical, and Romantic eras, with an analysis of their compositional techniques, along with examples of choreographic works and approaches especially suited to the music cited. Spring: Musical masterworks from the 20th and 21st centuries. The approaches covered include Impressionism, Expressionism, atonality, folk- and jazz-inflected works, Cubist and Dadaist movements, neoclassicism, midcentury experimentalism, indeterminacy, electronic, minimalism, and the influence of world music.

Credits: 2

PREREQ: DPD1650 And DPD1660

Department: Dance

DPD 3020: Interdisciplinary Movement Theatre

Dance and Theatre students come together exploring new ways to conceive theatre, incorporating choreographic and dramaturgical components through text and movement, creating a combined form of storytelling. The goal is to expand the students' understanding and ability to use different techniques pulling from both genres; merging disciplines to fully live inside the story, creating art that is immersive and integrative.

Credits: 2

Department: Dance

DPD 3280: Your Brain on Art: Explorations in Neuroaesthetics

In this exploration of neuroaesthetics, students examine the ways in which new advances in cognitive research have enriched people's understanding and appreciation of art making. Art forms covered include dance, music, and visual arts.

Credits: 4

Department: Dance

DPD 3330: 20th- and 21st-Century Performance

The fall semester of a year-long overview of the development of Western theatrical dance from the early 20th century to the present day. The interdependent relationship between dance and society is revealed as students examine dance as a phenomenon that shapes and is shaped by history, culture, politics, religion, artistry, and aesthetics. Periods and topics covered include modernism, postmodernism, and contemporary practice. DPD 3330 focuses on American choreographers.

Credits: 2

PREREQ: DPD2060 And DPD2070

Department: Dance

DPD 3331: 20th- and 21st-Century Performance

The spring semester of a year-long overview of the development of Western theatrical dance from the early 20th century to the present day. The interdependent relationship between dance and society is revealed as students examine dance as a phenomenon that shapes and is shaped by history, culture, politics, religion, artistry, and aesthetics. Periods and topics covered include modernism, postmodernism, and contemporary practice. DPD 3331 features a global perspective.

Credits: 2

PREREQ: DPD2060 And DPD2070

Department: Dance

DPD 3350: Costumes for Dancers

Learn basic costume construction techniques and design principles, with a focus on understanding the challenges of designing costumes for dance.

Credits: 2

Department: Dance

DPD 3650: Music III

Enables dancers to communicate effectively about music; review scores and recordings; select music for choreography; and increase the musical sensibility of their dancing. Fundamental elements of music across multiple cultures are tied together, and music from the 20th century to the present is explored in the context of important choreography. Student read/perform rhythms in single and mixed meters.

Credits: 3

PREREQ: DPD2650 And DPD2660

Department: Dance

DPD 3653: Music III: Topics in Music

Enables dancers to communicate effectively about music; review scores and recordings; select music for choreography; and increase the musical sensibility of their dancing. Fundamental elements of music

across multiple cultures are tied together, and music from the 20th century to the present is explored in the context of important choreography.

Credits: 2.5

Department: Dance

DPD 3663: Music IV: Professional Skills in Music

Prepares graduating seniors to enter the professional world by preparing them to make aesthetic choices regarding the music that they use for their own compositions and to work with live musical accompanists.

Credits: .5

Department: Dance

DPD 3880: Junior Project

An evaluation of juniors in all dance concentrations, designed to prepare students for their senior projects. Requirements include: completion of a junior credit audit and a written junior project proposal; preparation of one composition piece, to be presented to the faculty; a performance; and completion of a crew assignment. Required for all junior dance majors.

Credits: 1

Department: Dance

DPD 4885: Senior Seminar

A seminar for dancers in preparation for their transition into the professional field. Lectures include guest speakers who address relevant issues in career building.

Credits: 1

Department: Dance

DPM 1010: Modern Dance Technique I

The fall semester of a year-long technique course that provides intermediate-level training for students in Level I modern technique. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques. Placement audition required; placement by faculty.

Credits: 1.5

Department: Dance

DPM 1020: Modern Dance Technique I

The spring semester of a year-long technique course that provides intermediate-level training for students in Level I modern technique. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques. Placement audition required; placement by faculty.

Credits: 1.5

PREREQ: DPM1010

Department: Dance

DPM 1060: Introduction to Modern Dance

For beginners and those with little dance experience, or those who have not had modern training for many years. Includes warm-up exercises, alignment focus, and movement patterns and combinations.

Credits: 1.5

Department: Dance

DPM 1070: Intermediate Modern

Intermediate-level course in modern dance, designed especially for students in all disciplines.

Credits: 1.5

PREREQ: DPM1060 Or SOA1280

Department: Dance

DPM 1330: Contact Improvisation

Introduces dancers to the fundamentals of contact improvisation technique and explores contact improvisation as a dance and performance practice in duet, group, and solo form.

Credits: .5

PREREQ: DPC1020

Department: Dance

DPM 1331: Contact Improvisation

Introduces dancers to the fundamentals of contact improvisation technique and explores contact improvisation as a dance and performance practice in duet, group, and solo form.

Credits: .5

Department: Dance

DPM 1510: Special Modern/Partnering

A modern dance technique class for junior and senior dance majors that explores the movement ranges of modern partnering. Trust and the physical expertise required to execute modern partnering are built through choreographed combinations that are mastered weekly in class.

Credits: 1

Department: Dance

DPM 1520: Special Modern/Partnering

A modern dance technique class for junior and senior dance majors that explores the movement ranges of modern partnering. Trust and the physical expertise required to execute modern partnering are built through choreographed combinations that are mastered weekly in class.

Credits: 1

Department: Dance

DPM 1551: Somatic Practice for Dancers: Yoga

Students learn the principles of yoga, including meditation, pranayama (breathing techniques), and asana (postures). The focus is on awareness of breath and the body as a means toward self-awareness, both on and off the mat. In calming tensions of the body and busyness of the mind, overall well-being is enhanced. In doing so, students become more aware of how they experience life.

Credits: .5

Department: Dance

DPM 1552: Somatic Practice for Dancers: Fluid Form—A Moving Inquiry Course

Students delve into courting, accessing, and developing creativity, imagination, and innovation through whole-body fluidity. Several creative processes are explored, such as choreography, voice, and movement into text and movement; poetry in motion; writing; acting; and becoming aware of presence and how to embody it in a wide range of performance and life circumstances.

Credits: .5

Department: Dance

DPM 1553: Somatic Practice for Dancers: Alexander Technique

Students learn the principles of the Alexander Technique, a psycho-physical method for re-educating the body. By identifying habitual ways of moving and making a different choice, students can improve the use of their bodies. The focus is on discussion and exploration of major body joints, movement explorations based on everyday actions, and movement explorations from the floor to standing and moving in space.

Credits: .5

Department: Dance

DPM 1554: Somatic Practice for Dancers: Massage

Students learn the basic techniques of Swedish massage and develop their own personal sequence (style) of stroke applications, to be applied in a typical one-hour massage session. The focus is on draping techniques, basic anatomy, pathology, and the “dos and don’ts” of dealing with injuries.

Credits: .5

Department: Dance

DPM 1555: Somatic Practice for Dancers: Pilates - Mat I

Students learn the methodology of Joseph Pilates. The six major principles of the Pilates method of body conditioning, the five elements of the mind, the powerhouse, and core stabilization are explained and discussed. Applying these concepts, students perform the basic Pilates mat exercises.

Credits: .5

Department: Dance

DPM 1556: Somatic Practice for Dancers: Pilates—Mat II

Students learn the methodology of Joseph Pilates. The six major principles of the Pilates method of body conditioning, the five elements of the mind, the powerhouse, and core stabilization are explained and discussed. Applying these concepts, students perform the basic Pilates mat exercises.

Credits: .5

PREREQ: DPM1555 Or DPC1300

Department: Dance

DPM 1557: Somatic Practice for Dancers: Pilates—Equipment I

An introduction to the methodology of Joseph Pilates via his originally designed Pilates equipment, which is spring-based resistance. The focus is on the Reformer; the Cadillac/Wall Units, the Wunda Chair, Electric Chair, and Ladder Barrel, plus additional equipment such as the Small Barrel and Spine Corrector are secondary. Students participate in servicing the Pilates equipment.

Credits: .5

PREREQ: DPM1555 Or DPC1300

Department: Dance

DPM 1558: Somatic Practice for Dancers: Pilates—Equipment II

An introduction to the methodology of Joseph Pilates via his originally designed Pilates equipment, which is spring-based resistance. The focus is on the Reformer; the Cadillac/Wall Units, the Wunda Chair, Electric Chair, and Ladder Barrel, plus additional equipment such as the Small Barrel and Spine Corrector are secondary. Students participate in servicing the Pilates equipment.

Credits: .5

PREREQ: DPM1555

Department: Dance

DPM 1605: Somatic Practice for Dancers: MELT

Students learn the principles of the MELT Method – a self-treatment that improves the body's ability to restore balance and repair itself, which can create remarkable, lasting changes. Students learn to reduce the effects of accumulated tension and stress caused by daily living. MELT focuses on a balanced nervous system and healthy connective tissue to provide the body with ultimate support and optimal mind-body connection.

Credits: .5

Department: Dance

DPM 1606: Somatic Practice for Dancers: MELT

Students learn the principles of the MELT Method – a self-treatment that improves the body's ability to restore balance and repair itself, which can create remarkable, lasting changes. Students learn to reduce the effects of accumulated tension and stress caused by daily living. MELT focuses on a balanced nervous system and healthy connective tissue to provide the body with ultimate support and optimal mind-body connection.

Credits: .5

Department: Dance

DPM 1610: Africa and Diaspora

An exploration of the diverse dance and drum culture of Africa and the diaspora through dancing, drumming, singing, presentations, and video clips. Cultural learning focuses on the meaning and purpose of the dances and the call-and-response singing, the role of the drum, and social expressions of communal life.

Credits: .5

Department: Dance

DPM 1620: Gaga

Gaga is a movement language developed by Ohad Naharin, artistic director of Israel's Batsheva Dance Company. It provides a framework for discovering and strengthening the body and adding flexibility, stamina, and agility while lightening the senses and imagination. Gaga raises awareness of physical weaknesses, awakens numb areas, exposes physical fixations, and offers ways for their elimination. Classes are provided by Gaga USA.

Credits: .5

Department: Dance

DPM 1630: Irish Dance: Investigations

An introduction to the cultural history and contemporary practice of Irish dance. Students learn traditional solo and ensemble Irish dance forms and investigate the stylistic and historical connections between Irish dance and more mainstream forms of ballet and tap dance. Special focus is on choreographic experimentation within traditional Irish dance forms and on learning the repertory of contemporary Irish dance choreographers.

Credits: .5

Department: Dance

DPM 1640: Musical Theatre

Students learn a wide range of choreography from numerous Broadway shows and different eras of dance in the theatre world. The focus is on musicality, improvisation skills, and character development. Choreography is placed in the context of song lyrics and relationships with other dancers and the audience.

Credits: .5

Department: Dance

DPM 1650: Text and Movement

Explores the various uses of text and movement in choreography and performance. Students experiment with the use of movement and pre-existing text, including poetry, prose, and theatrical dialogue. The focus is on the creation of original text and movement. The contemporary work of such choreographers as Bill T. Jones, David Gordon, William Forsythe, and Claire Porter is also investigated.

Credits: .5

Department: Dance

DPM 1800: Special Modern Technique: First Year

Class in modern/contemporary dance technique for freshman dance majors.

Credits: 1

Department: Dance

DPM 1820: Special Modern Technique: First Year

Class in modern/contemporary dance technique for freshman dance majors.

Credits: 1

Department: Dance

DPM 2010: Modern Dance Technique II

A year-long technique course that provides advanced-level training for students in Level II modern technique. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques. Placement audition required; placement by faculty..

Credits: 1.5

PREREQ: DPM1020

Department: Dance

DPM 2020: Modern Dance Technique II

A year-long technique course that provides advanced-level training for students in Level II modern technique. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques. Placement audition required; placement by faculty.

Credits: 1.5

PREREQ: DPM2010

Department: Dance

DPM 3010: Modern Dance Technique III

A year-long technique course that provides intermediate/professional-level training for students in Level III modern technique. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques. Placement audition required; placement by faculty.

Credits: 1.5

PREREQ: DPM2020

Department: Dance

DPM 3020: Modern Dance Technique III

A year-long technique course that provides intermediate/professional-level training for students in Level III modern technique. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques. Placement audition required; placement by faculty.

Credits: 1.5

PREREQ: DPM3010

Department: Dance

DPM 3050: Modern Repertory

Students work under the direction of faculty and/or guest choreographers on repertory material designed for this course. Content includes artistic interpretation, style, musicality, and coaching relevant to the movement presented weekly and developed throughout the semester.

Credits: .5

Department: Dance

DPM 3055: Purchase Dance Company

Students participate in the process of rehearsing a ballet work to be performed at the Performing Arts Center, on tour, or in the Dance Theatre Lab. In a practical application of technique, students are required to analyze movement vocabulary and adapt general principles to specific movement challenges. They also engage in various professional models of creating, rehearsing, and performing: learning material taught by the choreographer, altering or inflecting material as directed, and responding to creative assignments. Students practice receiving and/or participating in critical feedback and are guided in understanding the individual performer's responsibility in achieving the success of the whole work.

Credits: 2

Department: Dance

DPM 3060: Modern Repertory

Students work under the direction of faculty and/or guest choreographers on repertory material designed for this course. Content includes artistic interpretation, style, musicality, and coaching relevant to the movement presented weekly and developed throughout the semester.

Credits: .5

Department: Dance

DPM 3130: Modern Technique/Ballet Concentration

A year-long technique class that provides advanced/professional level Modern training for students in the Conservatory of Dance's Ballet Concentration. Techniques covered may include: Cunningham, Graham, Limon, and Contemporary. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques.

Credits: 1.5

Department: Dance

DPM 3550: Pilates Mat Instructor Training Course – III

Students continue to learn the methodology of Joseph Pilates and master the physical and mental principles and philosophy of the Traditional Pilates Mat Program. Applying these concepts, students perform the advanced Pilates mat exercises.

Credits: 1

PREREQ: DPM1555 And DPM1556

Department: Dance

DPM 3570: Special Modern/Partnering

A modern dance technique class for junior and senior dance majors that explores the movement ranges of modern partnering. Trust and the physical expertise required to execute modern partnering are built through choreographed combinations that are mastered weekly in class.

Credits: 1

Department: Dance

DPM 3571: Special Modern/Partnering

A modern dance technique class for junior and senior dance majors that explores the movement ranges of modern partnering. Trust and the physical expertise required to execute modern partnering are built through choreographed combinations that are mastered weekly in class.

Credits: 1

Department: Dance

DPM 3610: Africa and Diaspora

An exploration of the diverse dance and drum culture of Africa and the diaspora through dancing, drumming, singing, presentations, and video clips. Cultural learning focuses on the meaning and purpose of the dances and the call-and-response singing, the role of the drum, and social expressions of communal life.

Credits: .5

Department: Dance

DPM 3620: Gaga

Gaga is a movement language developed by Ohad Naharin, artistic director of Israel's Batsheva Dance Company. It provides a framework for discovering and strengthening the body and adding flexibility, stamina, and agility while lightening the senses and imagination. Gaga raises awareness of physical weaknesses, awakens numb areas, exposes physical fixations, and offers ways for their elimination. Classes are provided by Gaga USA.

Credits: .5

Department: Dance

DPM 3630: Irish Dance: Investigations

An introduction to the cultural history and contemporary practice of Irish dance. Students learn traditional solo and ensemble Irish dance forms and investigate the stylistic and historical connections between Irish dance and more mainstream forms of ballet and tap dance. Special focus is on choreographic experimentation within traditional Irish dance forms and on learning the repertory of contemporary Irish dance choreographers.

Credits: .5

Department: Dance

DPM 3640: Musical Theatre

Students learn a wide range of choreography from numerous Broadway shows and different eras of dance in the theatre world. The focus is on musicality, improvisation skills, and character development. Choreography is placed in the context of song lyrics and relationships with other dancers and the audience.

Credits: .5

Department: Dance

DPM 3650: Text and Movement

Explores the various uses of text and movement in choreography and performance. Students experiment with the use of movement and pre-existing text, including poetry, prose, and theatrical dialogue. The focus is on the creation of original text and movement. The contemporary work of such choreographers as Bill T. Jones, David Gordon, William Forsythe, and Claire Porter is also investigated.

Credits: .5

Department: Dance

DPM 3800: Special Modern Technique: Upper Level

Class in modern/contemporary dance technique.

Credits: 1

Department: Dance

DPM 3820: Special Modern Technique: Upper Level

Class in modern/contemporary dance technique.

Credits: 1

Department: Dance

DPM 3840: Modern Technique/Ballet Concentration

A year-long technique class that provides advanced/professional level Modern training for students in the Conservatory of Dance's Ballet Concentration. Techniques covered may include: Cunningham, Graham, Limon, and Contemporary. Students improve and reinforce technical proficiency, artistic growth, and performance skills. They also build and retain a movement range and vocabulary that demonstrates an increase in strength, agility, flexibility, and endurance through classical and contemporary modern dance techniques.

Credits: 1.5

Department: Dance

DPM 4010: Modern Dance Technique IV

A year-long technique course. Placement audition required; placement by faculty. Two semesters of Modern Dance Technique IV are required for BFA dance performance students.

Credits: 1.5

PREREQ: DPM3020

Department: Dance

DPM 4020: Modern Dance Technique IV

A year-long technique course. Placement audition required; placement by faculty. Two semesters of Modern Dance Technique IV are required for BFA dance performance students.

Credits: 1.5

PREREQ: DPM4010

Department: Dance

Conservatory of Music

Immerse yourself in an intensive education within a dynamic and supportive community of musicians, while receiving the direction and training to develop your artistry, span genres, and perform in ensembles of all sizes and styles.

Across both undergraduate and graduate programs, the Conservatory of Music offers a distinctive, comprehensive education that will prepare students for the challenges and rewards of a career in music.

Undergraduate Courses

Composition (Classical)

The conservatory's composition program presents a balanced curriculum designed to prepare students of composition for contemporary life in the field, along with imparting a keen awareness of the timeless qualities of great music.

The curriculum includes four years of individual lessons in composition; class studies in theory, solfège, keyboard studies, counterpoint, orchestration, analysis, and timbre synthesis; and seminars with other composers. There are ample opportunities for students to have works performed and recorded in the program's concerts and recitals. In addition, juniors, seniors, and graduate students annually present recitals of their works.

For students interested in electronic music, the well-equipped studios in the conservatory provide an excellent opportunity to explore in depth this vital aspect of music, using the latest computer technology. Students interested in composing for film, dance, or theatre are encouraged to form interactive relationships with students majoring in those disciplines.

Each composition student is expected and encouraged to make significant progress in composing for all conventional genres and to master composition skills for all the orchestral instruments, piano, and vocal music, as well as unconventional combinations and mixed media. In addition, students are encouraged to develop an original compositional voice and to think seriously along new theoretical lines.

Faculty

Laura Kaminsky

Professor of Music/Head of Composition

- BA, Oberlin College
- MA, City College of New York

Kamala Sankaram

Lecturer in Music

- BA, Sarah Lawrence College
- MA, PhD, New School for Social Research

Nicolas Scherzinger

Visiting Affiliate Artist

- BM, Western Washington University
- MM, DMA, Eastman School of Music, University of Rochester

Gregory Spears

Lecturer (PT)

- BM, Eastman School of Music, University of Rochester
- MM, Yale University
- PhD, Princeton University

Instrumental Performance

For the serious developing musician, the Conservatory of Music in the School of the Arts at Purchase College offers a distinctive educational experience—an intensive education within the context of a lively supportive community.

Our faculty comes from all corners of the music scene, forming a highly diverse and dedicated team of educators and professional musicians. They are members of notable ensembles, including:

- Broadway Orchestra Pits
- Chamber Music Society of Lincoln Center
- Metropolitan Opera Orchestra and Cast
- New York City Ballet Orchestra
- New York Philharmonic
- Orchestra of St. Luke's

- Orpheus Chamber Orchestra
- Chamber Music Program

One of the most intimate ways that our Conservatory students learn to express music is through our chamber music program. In small groups, a single coach guides the students through the process of collaboration. Students learn to breathe, blend, phrase, and color together to create one homogeneous voice. The coach helps the group navigate the score and encourages the development of good interpersonal communication. Approximately twenty chamber groups comprised of mixed instruments perform on two concerts at the end of each semester.

The Purchase Symphony Orchestra is made up of the phenomenally talented students of the Conservatory of Music. Every player is coached individually and jointly toward making each concert a memorable occasion. The PSO is proud to represent the great tradition of Western classical music to the Purchase community and beyond.

Faculty

Ian Antonio

Lecturer in Music, Percussion

- BM, Manhattan School of Music
- MM, DMA, Stony Brook University, SUNY

Stephanie Brown

Associate Professor of Music, Piano

- BM, The Juilliard School

Timothy Cobb

Associate Professor of Music, Bass

- BM, Curtis Institute of Music

Oren Fader

Lecturer, Guitar

BM, Purchase College

MM, Florida State University

Anthony Kadleck

Visiting Affiliate Artist, Trumpet

- BM, Manhattan School of Music

Mina Kim

Visiting Assistant Professor

Orchestra Director

- BM, Busan National University
- MM Artist Diploma, Purchase College, SUNY

Graham Ashton

Professor of Music, Trumpet

- Performance Diploma, Royal Academy of Music (England)

Deborah Buck

Assistant Professor of Music, Violin

- BM, The Juilliard School
- MM, University of Southern California

Dominic Donato

Assistant Professor of Music

- BA, MM, Stony Brook University, SUNY
- DMA, Manhattan School of Music

Kemp Jernigan

Lecturer, Oboe

- BM, The Hartt School at The University of Hartford
- Performer's Certificate, Purchase College, SUNY
- MM, Yale University

Shmuel Katz

Lecturer in Music, Viola

- BM, MM, Manhattan School of Music

Julia Lichten

• MM, Artist Diploma, Purchase College, SUNY

- Professional Studies Diploma, Mannes College, The New School for Music

Beatriz Martin-Ruiz

Lecturer in Music, Harp

Conservatory Coordinator, Conservatory of Music

- BM, University of Illinois, Urbana-Champaign
- Performance Diploma and Artist Diploma, Real Conservatorio Superior de Musica, Madrid (Spain)

Ayako Oshima Neidich

Assistant Professor of Music, Clarinet

- BM, Toho School of Music (Tokyo)
- additional studies, Eastman School of Music, University of Rochester

Tara Helen O'Connor

Associate Professor of Music, Flute

- BA, MM, DMA, Stony Brook University, SUNY

Peter Reit

Lecturer in Music, French Horn

- BM, Manhattan School of Music

Carmit Rinehart Zori

Assistant Professor of Music, Violin

- BM, Curtis Institute of Music

Jana Lichten

Associate Professor of Music, Cello

- BA, Harvard University
- MM, New England Conservatory

Adrian Morejon

Lecturer, Bassoon

- BM, Curtis Institute of Music
- MM, Artist Diploma, Yale University

Paul Ostrovsky

Professor of Music, Head of the Piano Department, Piano

- MM, Moscow State Conservatory of Music

Dan Peck

Visiting Affiliate Artist, Tuba

- BM, Rutgers University
- MM, Manhattan School of Music

Jack Schatz

Lecturer in Music, Trombone

- BA, BM, Queens College, City University of New York
- MM, The Julliard School

Brass (Instrumental Performance)

Description:

In the brass program, students are taught to perform Baroque music on period instruments as well as contemporary or improvisational music on modern instruments.

Each genre is explored in a structured program that emphasizes chamber music to develop good ensemble and aural skills. Solo repertoire is studied in a weekly master class as part of brass performance, where sectional rehearsals for the Symphony Orchestra are also scheduled.

To help develop good ensemble skills, there are also trumpet, horn, trombone, and tuba ensembles, which tackle challenging repertoire, both contemporary and standard. Members of the brass faculty are dedicated teachers and highly visible performing musicians.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate music performance majors who concentrate in brass must complete the following conservatory requirements (104 credits). Of the 104 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (minimum 30 credits) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 26 credits

Fall: 13.5 credits

MPE 4 –/Private Study: Instrument 3 credits

MPE 1010/Keyboard Studies I 1 credit

MPE 1112/Brass Chamber Music 2 credits

MPE 1201/Symphony Orchestra or
MPE 1800/Purchase Symphonic Winds 2 credits

MPE 1220/Brass Performance and Ensemble 1 credit

MTH 1010/Music Theory I 2 credits

MTH 1410/Solfège I 1.5 credits

MUS 1040/Music First-Year Seminar 1 credit

Spring: 12.5 credits

MPE 4 –/Private Study: Instrument 3 credits

MPE 1020/Keyboard Studies II 1 credit

MPE 1112/Brass Chamber Music 2 credits

MPE 1201/Symphony Orchestra or
MPE 1800/Purchase Symphonic Winds 2 credits

MPE 1220/Brass Performance and Ensemble 1 credit

MTH 1020/Music Theory II 2 credits

MTH 1420/Solfège II 1.5 credits

MPE 0200/Freshman Classical Jury 0 credit

Sophomore Year: 31 credits

Fall: 15.5 credits

MPE 4 –/Private Study: Instrument 3 credits

MPE 1112/Brass Chamber Music 2 credits

MPE 1201/Symphony Orchestra or
MPE 1800/Purchase Symphonic Winds 2 credits

MPE 1220/Brass Performance and Ensemble 1 credit

MPE 2010/Keyboard Studies III	1 credit
MTH 2050/Music Theory III	2 credits
MTH 2410/Solfège III	1.5 credits
MTH 2510/Survey of Music History I	3 credits
<i>Spring:</i>	<i>15.5 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1112/Brass Chamber Music	2 credits
MPE 1201/Symphony Orchestra or MPE 1800/Purchase Symphonic Winds	2 credits
MPE 1220/Brass Performance and Ensemble	1 credit
MPE 2020/Keyboard Studies IV	1 credit
MTH 2420/Solfège IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MTH 3050/Music Theory IV	2 credits
MPE 0300/Sophomore Classical Jury	0 credit

Junior Year: 28 credits

<i>Fall:</i>	<i>13.5 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1112/Brass Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1220/Brass Performance and Ensemble	1 credit
MTH 3410/Solfège V	1.5 credits
MTH 4050/Music Theory V	2 credits
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>14.5 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1112/Brass Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1220/Brass Performance and Ensemble	1 credit
MTH 3420/Solfège VI	1.5 credits
MTH 4010/Seminar in Analysis	2 credits
MTH –/Music history elective	2 credits
MPE 3991/Junior Recital: Classical	1 credit

Senior Year: 19 credits

Fall: 10 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1112/Brass Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1220/Brass Performance and Ensemble	1 credit
MTH –/Music history elective	2 credits

Spring: 9 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1112/Brass Chamber Music	2 credits
MPE 1201/Symphony Orchestra Winds	2 credits
MPE 1220/Brass Performance and Ensemble	1 credit
MPE 4991/Senior Recital: Classical	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in brass must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College. Students must complete at least one semester of MPE 5205 or MPE 5565.

First Year: 20 credits

Fall: 10.5 credits

MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music or MPE 5205/Camerata or MPE 5560/Contemporary Ensemble or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra or MPE 5750/Purchase Symphonic Winds	2 credits
MPE 5221/Brass Instrumental Lab	0.5 credit
MPE 5465/Brass Performance and Ensemble	1 credit
MTH 5000/Research and Writing for the Modern Musician	2 credits

<i>Spring:</i>	<i>9.5 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music or MPE 5205/Camerata or MPE 5560/Contemporary Ensemble or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra or MPE 5750/Purchase Symphonic Winds	2 credits
MPE 5221/Brass Instrumental Lab	0.5 credit
MPE 5465/Brass Performance and Ensemble	1 credit
MPE 5991/Master's Recital: Classical	1 credit

Second Year: 22 credits

<i>Fall:</i>	<i>10.5 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music or MPE 5205/Camerata or MPE 5560/Contemporary Ensemble or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra or MPE 5750/Purchase Symphonic Winds	2 credits
MPE 5221/Brass Instrumental Lab	0.5 credit
MPE 5465/Brass Performance and Ensemble	1 credit
MTH 5 –/Music theory/analysis elective	2 credits
<i>Spring:</i>	<i>11.5 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music or MPE 5205/Camerata or MPE 5560/Contemporary Ensemble or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra or MPE 5750/Purchase Symphonic Winds	2 credits
MPE 5221/Brass Instrumental Lab	0.5 credit
MPE 5465/Brass Performance and Ensemble	1 credit
MTH 5 –/Music theory/analysis elective	2 credits
MPE 5991/Master's Recital: Classical	1 credit

Music Artist Diploma Requirements:

To earn the Artist Diploma in brass, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in brass, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music	2 credits

MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5142/Brass Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Faculty

Graham Ashton

Professor of Music, Trumpet

- Performance Diploma, Royal Academy of Music (England)

Peter Reit

Lecturer in Music, French Horn

- BM, Manhattan School of Music

Dan Peck

Visiting Affiliate Artist, Tuba

- BM, Rutgers University
- MM, Manhattan School of Music

Jack Schatz

Lecturer in Music, Trombone

- BA, BM, Queens College, City University of New York
- MM, The Julliard School

Classical Guitar (Instrumental Performance)

Description:

The classical guitar program offers students the very best in guitar pedagogy, with weekly lessons, performance seminars, chamber music coachings, and guest master classes.

The Conservatory of Music also offers a fully equipped recording studio in which students can record their own CDs. Students perform regularly in the conservatory's Recital Hall, in which several excellent classical guitar CDs have been recorded, and in outreach concerts in the community.

In addition to the Performing Arts Center on campus, opportunities abound in nearby New York City to hear professional recitals. Students can also hear internationally accomplished soloists at the Connecticut Classical Guitar Society concerts in Hartford, Conn., and participate in its master classes.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate music performance majors who concentrate in classical guitar must complete the following conservatory requirements (104 credits). Of the 104 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 26 credits

Fall: 13.5 credits

MPE 4210/Private Study: Guitar 3 credits

MPE 1010/Keyboard Studies I 1 credit

MPE 1400/Guitar Performance Class 1 credit

MPE 1450/Guitar Ensemble 2 credits

MTH 1010/Music Theory I 2 credits

MTH 1410/Solfège I 1.5 credits

MUS 1040/Music First-Year Seminar 1 credit

MUS 1250/Chorus or

MPE —/Ensemble elective 2 credits

Spring: 12.5 credits

MPE 4210/Private Study: Guitar 3 credits

MPE 1020/Keyboard Studies II 1 credit

MPE 1400/Guitar Performance Class 1 credit

MPE 1450/Guitar Ensemble 2 credits

MTH 1020/Music Theory II 2 credits

MTH 1420/Solfège II 1.5 credits

MUS 1250/Chorus or

MPE —/Ensemble elective 2 credits

MPE 0200/Freshman Classical Jury

0 credit

Sophomore Year: 31 credits*Fall:**15.5 credits*

MPE 4210/Private Study: Guitar

3 credits

MPE 1400/Guitar Performance Class

1 credit

MPE 1450/Guitar Ensemble

2 credits

MPE 2010/Keyboard Studies III

1 credit

MTH 2050/Music Theory III

2 credits

MTH 2410/Solfège III

1.5 credits

MTH 2510/Survey of Music History I

3 credits

MUS 1250/Chorus or

MPE —/Ensemble elective

2 credits

*Spring:**15.5 credits*

MPE 4210/Private Study: Guitar

3 credits

MPE 1400/Guitar Performance Class

1 credit

MPE 1450/Guitar Ensemble

2 credits

MPE 2020/Keyboard Studies IV

1 credit

MTH 2420/Solfège IV

1.5 credits

MTH 2520/Survey of Music History II

3 credits

MTH 3050/Music Theory IV

2 credits

MUS 1250/Chorus or

MPE —/Ensemble elective

2 credits

MPE 0300/Sophomore Classical Jury

0 credit

Junior Year: 28 credits*Fall:**13.5 credits*

MPE 4210/Private Study: Guitar

3 credits

MPE 1110/Chamber Music

2 credits

MPE 1400/Guitar Performance Class

1 credit

MPE 1450/Guitar Ensemble

2 credits

MTH 3410/Solfège V

1.5 credits

MTH 4050/Music Theory V

2 credits

MTH —/Music history elective

2 credits

*Spring:**14.5 credits*

MPE 4210/Private Study: Guitar	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1400/Guitar Performance Class	1 credit
MPE 1450/Guitar Ensemble	2 credits
MTH 3420/Solfège VI	1.5 credits
MTH 4010/Seminar in Analysis	2 credits
MTH –/Music history elective	2 credits
MPE 3991/Junior Recital: Classical	1 credit

Senior Year: 19 credits

Fall: 10 credits

MPE 4210/Private Study: Guitar	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1400/Guitar Performance Class	1 credit
MPE 1450/Guitar Ensemble	2 credits
MTH –/Music history elective	2 credits

Spring: 9 credits

MPE 4210/Private Study: Guitar	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1400/Guitar Performance Class	1 credit
MPE 1450/Guitar Ensemble	2 credits
MPE 4991/Senior Recital: Classical	1 credit

Examples of Ensemble Electives

New courses may be added to this list. Students should check with their faculty advisor to determine if a new course is an appropriate ensemble course.

MPE 1160/Contemporary Ensemble
MPE 1165/Purchase New Music
MPE 1170/Camerata
MPE 1201/Symphony Orchestra
MPE 1245/Soul Voices Ensemble
MPE 1800/Purchase Symphonic Winds

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in classical guitar must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College. Students must complete at least one semester of MPE 5205 or MPE 5565.

First Year: 21 credits

Fall: 11 credits

MPE 5210/Private Study: Guitar 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5410/Guitar Performance Class 1 credit

MPE 5 –/Performance elective 1 credit

MTH 5000/Research and Writing for the Modern
Musician 2 credits

MTH 5 –/Music theory/analysis elective 2 credits

Spring: 10 credits

MPE 5210/Private Study: Guitar 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5410/Guitar Performance Class 1 credit

MPE 5 –/Performance elective 1 credit

MTH 5 –/Music theory/analysis elective 2 credits

MPE 5991/Master's Recital: Classical 1 credit

Second Year: 21 credits

Fall: 11 credits

MPE 5210/Private Study: Guitar 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5410/Guitar Performance Class 1 credit

MPE 5 –/Performance elective 1 credit

MCO or MPE 5 –/Music composition or
performance elective 2 credits

MTH 5 –/Music theory/analysis elective 2 credits

Spring: 10 credits

MPE 5210/Private Study: Guitar 3 credits

MPE 5140/Chamber Music or MPE 5205/Camerata or MPE 5565/Purchase New Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
MPE 5—/Performance elective	1 credit
MTH 5—/Music theory/analysis elective	2 credits
MPE 5991/Master's Recital: Classical	1 credit

Music Artist Diploma Requirements:

To earn the Artist Diploma in classical guitar, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>8 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
Graduate music elective	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
MPE 5—/Graduate performance elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>8 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
Graduate music elective	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
MPE 5—/Graduate performance elective	2 credits

MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in classical guitar, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>8 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
Graduate music elective	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
MPE 5—/Graduate performance elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>8 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
Graduate music elective	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5210/Private Study: Guitar	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5410/Guitar Performance Class	1 credit
MPE 5—/Graduate performance elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Faculty

Frederic Hand

Lecturer Emeritus in Music

- BM, Mannes College of Music
- Guitar studies with Leonid Bolotine, Julian Bream, Albert Valdes-Blain, and Jim Hall

Harp (Instrumental Performance)

Description:

The harp program at Purchase College is small and highly selective, designed to train, mentor, and prepare harpists for a professional career in music.

The curriculum is built around private weekly lessons, in which students work on solo and ensemble repertoire and harp pedagogy. In harp performance class, students come together to perform for one another, exchange ideas, prepare for orchestral auditions, learn about instrumental maintenance, perform in harp ensemble, and grow as active participants of this artistic community. Additionally, harpists at Purchase participate in comprehensive ensemble coursework in orchestra, opera, and chamber music, as well as a variety of smaller ensembles.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate music performance majors who concentrate in harp must complete the following conservatory requirements (104 credits). Of the 104 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 26 credits

<i>Fall:</i>	<i>13.5 credits</i>
MPE 4200/Private Study: Harp	3 credits
MPE 1010/Keyboard Studies I	1 credit
MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MTH 1010/Music Theory I	2 credits
MTH 1410/Solfège I	1.5 credits
MUS 1040/Music First-Year Seminar	1 credit
MUS 1250/Chorus or MPE —/Ensemble elective	2 credits
<i>Spring:</i>	<i>12.5 credits</i>
MPE 4200/Private Study: Harp	3 credits

MPE 1020/Keyboard Studies II	1 credit
MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MTH 1020/Music Theory II	2 credits
MTH 1420/Solfège II	1.5 credits
MUS 1250/Chorus or MPE —/Ensemble elective	2 credits
MPE 0200/Freshman Classical Jury	0 credit

Sophomore Year: 31 credits

Fall: 15.5 credits

MPE 4200/Private Study: Harp	3 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MPE 2010/Keyboard Studies III	1 credit
MTH 2050/Music Theory III	2 credits
MTH 2410/Solfège III	1.5 credits
MTH 2510/Survey of Music History I	3 credits
MUS 1250/Chorus or MPE —/Ensemble elective	2 credits

Spring: 15.5 credits

MPE 4200/Private Study: Harp	3 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MPE 2020/Keyboard Studies IV	1 credit
MTH 2420/Solfège IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MTH 3050/Music Theory IV	2 credits
MUS 1250/Chorus or MPE —/Ensemble elective	2 credits
MPE 0300/Sophomore Classical Jury	0 credit

Junior Year: 28 credits

Fall: 13.5 credits

MPE 4200/Private Study: Harp	3 credits
MPE 1110/Chamber Music	2 credits

MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MTH 3410/Solfège V	1.5 credits
MTH 4050/Music Theory V	2 credits
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>14.5 credits</i>
MPE 4200/Private Study: Harp	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MTH 3420/Solfège VI	1.5 credits
MTH 4010/Seminar in Analysis	2 credits
MTH –/Music history elective	2 credits
MPE 3991/Junior Recital: Classical	1 credit

Senior Year: 19 credits

<i>Fall:</i>	<i>10 credits</i>
MPE 4200/Private Study: Harp	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 4200/Private Study: Harp	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1420/Harp Performance Class	1 credit
MPE 4991/Senior Recital: Classical	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in harp must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College. Students must complete at least one semester of MPE 5205 or MPE 5565.

First Year: 21 credits

Fall: 10 credits

MPE 5190/Private Study: Harp 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5420/Harp Performance Class 1 credit

MTH 5000/Research and Writing for the Modern
Musician 2 credits

Spring: 11 credits

MPE 5190/Private Study: Harp 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5420/Harp Performance Class 1 credit

MTH 5 —/Music theory/analysis elective 2 credits

MPE 5991/Master's Recital: Classical 1 credit

Second Year: 21 credits

Fall: 10 credits

MPE 5190/Private Study: Harp 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5420/Harp Performance Class 1 credit

MTH 5 —/Music theory/analysis elective 2 credits

Spring: 11 credits

MPE 5190/Private Study: Harp 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5420/Harp Performance Class 1 credit

MTH 5 –/Music theory/analysis elective	2 credits
MPE 5991/Master’s Recital: Classical	1 credit

Music Artist Diploma Requirements:

To earn the Artist Diploma in harp, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in harp, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5190/Private Study: Harp	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Percussion (Instrumental Performance)**Description:**

In the percussion program, students have numerous performance opportunities, including the Percussion Ensemble, Contemporary Ensemble, Symphony Orchestra, and Opera Orchestra, as well as collaborative opportunities with the other conservatories and schools at Purchase.

All percussion students are required to perform solo recitals in their junior and senior years, and are encouraged to present their own projects and participate in off-campus performances in New York City and surrounding areas. In addition, students participate in the annual Purchase College Day of Percussion, which features world-class clinicians and many concerts.

The percussion facilities at Purchase are among the most outstanding in the nation, with six private practice rooms exclusively for the use of the percussion program, plus a separate rehearsal room for the Percussion Ensemble. Purchase College owns a vast array of percussion instruments, and the conservatory continually expands and updates the collection.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate music performance majors who concentrate in percussion must complete the following conservatory requirements (104 credits). Of the 104 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 26 credits

Fall: 13.5 credits

MPE 4220/Private Study: Percussion 3 credits

MPE 1010/Keyboard Studies I 1 credit

MPE 1201/Symphony Orchestra or

MPE 1800/Purchase Symphonic Winds 2 credits

MPE 1230/Percussion Performance Class 1 credit

MPE 1231/Percussion Ensemble 2 credits

MTH 1010/Music Theory I 2 credits

MTH 1410/Solfège I 1.5 credits

MUS 1040/Music First-Year Seminar 1 credit

Spring: 12.5 credits

MPE 4220/Private Study: Percussion 3 credits

MPE 1020/Keyboard Studies II 1 credit

MPE 1201/Symphony Orchestra or

MPE 1800/Purchase Symphonic Winds 2 credits

MPE 1230/Percussion Performance Class 1 credit

MPE 1231/Percussion Ensemble 2 credits

MTH 1020/Music Theory II 2 credits

MTH 1420/Solfège II 1.5 credits

MPE 0200/Freshman Classical Jury 0 credit

Sophomore Year: 31 credits

Fall: 15.5 credits

MPE 4220/Private Study: Percussion 3 credits

MPE 1201/Symphony Orchestra or MPE 1800/Purchase Symphonic Winds	2 credits
MPE 1230/Percussion Performance Class	1 credit
MPE 1231/Percussion Ensemble	2 credits
MPE 2010/Keyboard Studies III	1 credit
MTH 2050/Music Theory III	2 credits
MTH 2410/Solfège III	1.5 credits
MTH 2510/Survey of Music History I	3 credits
<i>Spring:</i>	<i>15.5 credits</i>
MPE 4220/Private Study: Percussion	3 credits
MPE 1201/Symphony Orchestra or MPE 1800/Purchase Symphonic Winds	2 credits
MPE 1230/Percussion Performance Class	1 credit
MPE 1231/Percussion Ensemble	2 credits
MPE 2020/Keyboard Studies IV	1 credit
MTH 2420/Solfège IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MTH 3050/Music Theory IV	2 credits
MPE 0300/Sophomore Classical Jury	0 credit

Junior Year: 28 credits

<i>Fall:</i>	<i>13.5 credits</i>
MPE 4220/Private Study: Percussion	3 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1230/Percussion Performance Class	1 credit
MPE 1231/Percussion Ensemble	2 credits
MTH 3410/Solfège V	1.5 credits
MTH 4050/Music Theory V	2 credits
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>14.5 credits</i>
MPE 4220/Private Study: Percussion	3 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1230/Percussion Performance Class	1 credit
MPE 1231/Percussion Ensemble	2 credits
MTH 3420/Solfège VI	1.5 credits

MTH 4010/Seminar in Analysis	2 credits
MTH –/Music history elective	2 credits
MPE 3991/Junior Recital: Classical	1 credit

Senior Year: 19 credits

Fall: 10 credits

MPE 4220/Private Study: Percussion	3 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1230/Percussion Performance Class	1 credit
MPE 1231/Percussion Ensemble	2 credits
MTH –/Music history elective	2 credits

Spring: 9 credits

MPE 4220/Private Study: Percussion	3 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1230/Percussion Performance Class	1 credit
MPE 1231/Percussion Ensemble	2 credits
MPE 4991/Senior Recital: Classical	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in percussion must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College.

First Year: 21 credits

Fall: 10 credits

MPE 5220/Private Study: Percussion	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5231/Percussion Ensemble	2 credits
MPE 5460/Percussion Performance Class	1 credit
MTH 5000/Research and Writing for the Modern Musician	2 credits

Spring: 11 credits

MPE 5220/Private Study: Percussion	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5231/Percussion Ensemble	2 credits
MPE 5460/Percussion Performance Class	1 credit
MTH 5 –/Music history or theory elective	2 credits
MPE 5991/Master’s Recital: Classical	1 credit

Second Year: 21 credits

Fall: 10 credits

MPE 5220/Private Study: Percussion	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5231/Percussion Ensemble	2 credits
MPE 5460/Percussion Performance Class	1 credit
MTH 5 –/Music history or theory elective	2 credits

Spring: 11 credits

MPE 5220/Private Study: Percussion	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5231/Percussion Ensemble	2 credits
MPE 5460/Percussion Performance Class	1 credit
MTH 5 –/Music history or theory elective	2 credits
MPE 5991/Master’s Recital: Classical	1 credit

Music Artist Diploma Requirements:

To earn the two-year Artist Diploma in percussion, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

Fall: 9 credits

MPE 5220/Private Study: Percussion	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits

Spring: 9 credits

MPE 5220/Private Study: Percussion	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit

MPE 5995/Artist Diploma Recital	1 credit
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Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
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MPE 5220/Private Study: Percussion	3 credits
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MPE 5201/Symphony Orchestra	2 credits
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MPE 5560/Contemporary Ensemble or MPE 5565/Purchase New Music	2 credits
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Graduate music elective	2 credits
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<i>Spring:</i>	<i>9 credits</i>
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MPE 5220/Private Study: Percussion	3 credits
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MPE 5140/Chamber Music	2 credits
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MPE 5201/Symphony Orchestra	2 credits
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MUS 5455/Topics in Professional Development	1 credit
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MPE 5994/Performers Certificate Recital	1 credit
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Music Performers Certificate Requirements:

To earn the two-year Performers Certificate in percussion, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
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MPE 5220/Private Study: Percussion	3 credits
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MPE 5140/Chamber Music	2 credits
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MPE 5201/Symphony Orchestra	2 credits
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Graduate music elective	2 credits
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<i>Spring:</i>	<i>9 credits</i>
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MPE 5220/Private Study: Percussion	3 credits
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MPE 5140/Chamber Music	2 credits
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MPE 5201/Symphony Orchestra	2 credits
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MUS 5455/Topics in Professional Development	1 credit
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MPE 5994/Performers Certificate Recital	1 credit
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Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
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MPE 5220/Private Study: Percussion	3 credits
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MPE 5201/Symphony Orchestra	2 credits
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MPE 5560/Contemporary Ensemble or	
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5220/Private Study: Percussion	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Faculty

Ian Antonio

Lecturer in Music, Percussion

- BM, Manhattan School of Music
- MM, DMA, Stony Brook University, SUNY

Raymond Des Roches

Associate Professor Emeritus of Music

- BM, MM, Manhattan School of Music

Dominic Donato

Assistant Professor of Music

- BA, MM, Stony Brook University, SUNY
- DMA, Manhattan School of Music

Piano (Instrumental Performance)

Description:

The piano program is dynamic, ambitious, and rigorous. Purchase is proud to be an all-Steinway school and we provide our students with a first-rate practice situation, with a large number of piano studios, each with its own Steinway B.

The piano program at Purchase College is acclaimed. We offer world-class teaching in a caring environment and attract students from throughout the United States as well as internationally. We award a Bachelors of Music degree, a Performers Certificate, a Masters degree, and an Artist Diploma. Students benefit from a strong emphasis on performance, with abundant performance opportunities in the Conservatory's Recital Hall, which boasts superb acoustics. Pianists perform in three recitals per semester, each at the Recital Hall. Visiting artists who have given master classes at Purchase include Lang Lang, Vladimir Feltsman, Garrick Ohlsson and Robert McDonald of Juilliard. Pianists also collaborate with instrumentalists and receive chamber music coaching from the piano, strings and wind faculty.

Purchase prides itself on being able to tailor the education it offers to meet the needs of individual students. Pianists at Purchase can pursue interests in a variety of specialties. Pianists interested in contemporary music can participate in Purchase Contemporary Ensemble, which performs significant new music written in the past

50 years, as well as Purchase New Music, in which students collaborate with composition majors in developing and performing new work. Pianists interested in jazz piano are offered the opportunity of classes and lessons with the renowned Purchase jazz faculty. And students who would like to explore an interest in vocal collaboration are given the opportunity to work with singers throughout their time in the program.

Our aim in the piano program is to give each student the opportunity to fully explore and develop their own unique artistic voice. Our students graduate and go on to successful careers as performers, teachers, and musical entrepreneurs. Many students come to Purchase to receive a top conservatory education which will enable them to join the many Purchase graduates who have gone on to both masters and doctoral studies at other first-rate conservatories, earning scholarships and fellowships.

Purchase is located in a beautiful country setting, only 35 minutes away from New York City. At Purchase, students have the ability to breathe, concentrate, and collaborate, and then hop on the train and access one of the most vibrant cultural scenes on the planet.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate music performance majors who concentrate in piano must complete the following conservatory requirements (99 credits). Of the 99 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 27 credits

Fall: 13.5 credits

MPE 4250/Private Study: Piano 3 credits

MPE 1110/Chamber Music 2 credits

MPE 1850/Sight Reading Workshop 1 credit

MTH 1010/Music Theory I 2 credits

MTH 1410/Solfège I 1.5 credits

MTH 2510/Survey of Music History I 3 credits

MUS 1040/Music First-Year Seminar 1 credit

Spring: 13.5 credits

MPE 4250/Private Study: Piano 3 credits

MPE 1110/Chamber Music 2 credits

MPE 1480/Piano Performance Class 1 credit

MPE 1850/Sight Reading Workshop 1 credit

MTH 1020/Music Theory II 2 credits

MTH 1420/Solfège II 1.5 credits

MTH 2520/Survey of Music History II 3 credits

MPE 0200/Freshman Classical Jury 0 credit

Sophomore Year: 23 credits

Fall: 11.5 credits

MPE 4250/Private Study: Piano	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1480/Piano Performance Class	1 credit
MPE 2550/Keyboard Literature I	2 credits
MTH 2050/Music Theory III	2 credits
MTH 2410/Solfège III	1.5 credits

Spring: 11.5 credits

MPE 4250/Private Study: Piano	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1480/Piano Performance Class	1 credit
MPE 2560/Keyboard Literature II	2 credits
MTH 2420/Solfège IV	1.5 credits
MTH 3050/Music Theory IV	2 credits
MPE 0300/Sophomore Classical Jury	0 credit

Junior Year: 30 credits

Fall: 14.5 credits

MPE 4250/Private Study: Piano	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1480/Piano Performance Class	1 credit
MPE 2570/Keyboard Literature III	2 credits
MPE 2610/Collaborative Piano	1 credit
MTH 3410/Solfège V	1.5 credits
MTH 4050/Music Theory V	2 credits
MTH –/Music history elective	2 credits

Spring: 15.5 credits

MPE 4250/Private Study: Piano	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1480/Piano Performance Class	1 credit
MPE 2580/Keyboard Literature IV	2 credits
MPE 2610/Collaborative Piano	1 credit

MTH 3420/Solfège VI	1.5 credits
MTH 4010/Seminar in Analysis	2 credits
MUS 1160/Piano Pedagogy	2 credits
MPE 3991/Junior Recital: Classical	1 credit

Senior Year: 19 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 4250/Private Study: Piano	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1480/Piano Performance Class	1 credit
MPE 2610/Collaborative Piano	1 credit
MTH –/Music history or theory elective	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 4250/Private Study: Piano	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1480/Piano Performance Class	1 credit
MPE 2610/Collaborative Piano	1 credit
MTH –/Music history elective	2 credits
MPE 4991/Senior Recital: Classical	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in piano must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College. MPE 5565 may be taken in a different semester in consultation with the head of the piano program.

First Year: 21 credits

<i>Fall:</i>	<i>11 credits</i>
MPE 5370/Private Study: Piano	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5472/Romantic Piano Literature	2 credits
MPE 5480/Piano Performance Class	1 credit
MPE 5610/Collaborative Piano	1 credit

MTH 5000/Research and Writing for the Modern Musician	2 credits
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<i>Spring:</i>	<i>10 credits</i>
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MPE 5370/Private Study: Piano	3 credits
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MPE 5473/20th-Century Piano Literature	2 credits
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MPE 5480/Piano Performance Class	1 credit
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MPE 5610/Collaborative Piano	1 credit
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MTH 5 –/Music theory/analysis elective	2 credits
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MPE 5991/Master's Recital: Classical	1 credit
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Second Year: 21 credits

<i>Fall:</i>	<i>11 credits</i>
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MPE 5370/Private Study: Piano	3 credits
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MPE 5140/Chamber Music	2 credits
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MPE 5470/Baroque Keyboard Literature	2 credits
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MPE 5480/Piano Performance Class	1 credit
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MPE 5495/Harpsichord/Fortepiano/Organ Class	2 credits
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<i>Spring:</i>	<i>11 credits</i>
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MPE 5370/Private Study: Piano	3 credits
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MPE 5471/Classical Sonata Literature	2 credits
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MPE 5480/Piano Performance Class	1 credit
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MPE 5565/Purchase New Music	2 credits
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MTH 5 –/Music theory/analysis elective	2 credits
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MPE 5991/Master's Recital: Classical	1 credit
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Music Artist Diploma Requirements:

To earn the Artist Diploma in piano, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
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MPE 5370/Private Study: Piano	3 credits
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MPE 5140/Chamber Music	2 credits
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MPE 5565/Purchase New Music	2 credits
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Graduate music elective	2 credits
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<i>Spring:</i>	<i>10 credits</i>
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MPE 5370/Private Study: Piano	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5610/Collaborative Piano	1 credit
MPE 5—/Graduate performance elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5370/Private Study: Piano	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5370/Private Study: Piano	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5610/Collaborative Piano	1 credit
MPE 5—/Graduate performance elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in piano, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5370/Private Study: Piano	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5370/Private Study: Piano	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5610/Collaborative Piano	1 credit
MPE 5—/Graduate performance elective	2 credits
MUS 5455/Topics in Professional Development	1 credit

MPE 5994/Performers Certificate Recital	1 credit
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Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
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MPE 5370/Private Study: Piano	3 credits
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MPE 5140/Chamber Music	2 credits
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MPE 5565/Purchase New Music	2 credits
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Graduate music elective	2 credits
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<i>Spring:</i>	<i>10 credits</i>
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MPE 5370/Private Study: Piano	3 credits
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MPE 5140/Chamber Music	2 credits
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MPE 5610/Collaborative Piano	1 credit
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MPE 5—/Graduate performance elective	2 credits
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MUS 5455/Topics in Professional Development	1 credit
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MPE 5994/Performers Certificate Recital	1 credit
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Faculty

Stephanie Brown

Associate Professor of Music, Piano

- BM, The Juilliard School

Paul Ostrovsky

Professor of Music, Head of the Piano Department, Piano

- MM, Moscow State Conservatory of Music

Mina Kim

Visiting Assistant Professor

Orchestra Director

- BM, Busan National University
- MM, Artist Diploma, Purchase College, SUNY
- Professional Studies Diploma, Mannes College, The New School for Music

Strings (Instrumental Performance)

Description:

The string program is dedicated to teaching instrumental mastery as part of a commitment to exposing each student to all of the traditional string professions—orchestra, chamber music, teaching, and solo playing.

Chamber music is a hallmark of the program, and all of its faculty members have an extensive background performing chamber music. The curriculum of both the undergraduate and graduate programs includes exposure and opportunities in contemporary music, early music, intensive chamber music, collaborative string and piano music, and orchestral training (excerpts and auditions), in addition to solo training and orchestral experience.

The mentoring provided by our Faculty String Quartet also gives our students ideas and inspiration for their own work.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate music performance majors who concentrate in strings must complete the following conservatory requirements (104 credits). Of the 104 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 26 credits

Fall: 13.5 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1010/Keyboard Studies I	1 credit
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MTH 1010/Music Theory I	2 credits
MTH 1410/Solfège I	1.5 credits
MUS 1040/Music First-Year Seminar	1 credit

Spring: 12.5 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1020/Keyboard Studies II	1 credit
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MTH 1020/Music Theory II	2 credits
MTH 1420/Solfège II	1.5 credits
MPE 0200/Freshman Classical Jury	0 credit

Sophomore Year: 31 credits

Fall: 15.5 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MPE 2010/Keyboard Studies III	1 credit
MTH 2050/Music Theory III	2 credits

MTH 2410/Solfège III	1.5 credits
MTH 2510/Survey of Music History I	3 credits
<i>Spring:</i>	<i>15.5 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MPE 2020/Keyboard Studies IV	1 credit
MTH 2420/Solfège IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MTH 3050/Music Theory IV	2 credits
MPE 0300/Sophomore Classical Jury	0 credit

Junior Year: 28 credits

<i>Fall:</i>	<i>13.5 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MTH 3410/Solfège V	1.5 credits
MTH 4050/Music Theory V	2 credits
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>14.5 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MTH 3420/Solfège VI	1.5 credits
MTH 4010/Seminar in Analysis	2 credits
MTH –/Music history elective	2 credits
MPE 3991/Junior Recital: Classical	1 credit

Senior Year: 19 credits

<i>Fall:</i>	<i>10 credits</i>
MPE 4 –/Private Study: Instrument	3 credits

MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1240/String Performance Class	1 credit
MPE 4991/Senior Recital: Classical	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in strings must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College. Students must complete at least one semester of MPE 5205 or MPE 5565.

First Year: 21 credits

<i>Fall:</i>	<i>10 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music or MPE 5205/Camerata or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5440/String Performance Class	1 credit
MTH 5000/Research and Writing for the Modern Musician	2 credits
<i>Spring:</i>	<i>11 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music or MPE 5205/Camerata or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5440/String Performance Class	1 credit

MTH 5 –/Music theory/analysis elective	2 credits
MPE 5991/Master’s Recital: Classical	1 credit

Second Year: 21 credits

Fall: 10 credits

MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music or MPE 5205/Camerata or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5440/String Performance Class	1 credit
MTH 5 –/Music theory/analysis elective	2 credits

Spring: 11 credits

MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music or MPE 5205/Camerata or MPE 5565/Purchase New Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5440/String Performance Class	1 credit
MTH 5 –/Music theory/analysis elective	2 credits
MPE 5991/Master’s Recital: Classical	1 credit

Music Artist Diploma Requirements:

To earn the Artist Diploma in strings, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

Fall: 9 credits

MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits

Spring: 9 credits

MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in strings, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits

Spring:

MPE 5 –/Private Study: Instrument	9 credits
MPE 5140/Chamber Music	3 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	2 credits
MPE 5994/Performers Certificate Recital	1 credit
	1 credit

Faculty

Deborah Buck

Assistant Professor of Music, Violin

- BM, The Juilliard School
- MM, University of Southern California

Shmuel Katz

Lecturer in Music, Viola

- BM, MM, Manhattan School of Music

Beatriz Martin-Ruiz

Lecturer in Music, Harp

Conservatory Coordinator, Conservatory of Music

- BM, University of Illinois, Urbana-Champaign
- Performance Diploma and Artist Diploma, Real Conservatorio Superior de Musica, Madrid (Spain)

Timothy Cobb

Associate Professor of Music, Bass

- BM, Curtis Institute of Music

Julia Lichten

Associate Professor of Music, Cello

- BA, Harvard University
- MM, New England Conservatory

Carmit Rinehart Zori

Assistant Professor of Music, Violin

- BM, Curtis Institute of Music

Woodwinds (Instrumental Performance)

Description:

The woodwind program accepts a select number of students, providing an intimate environment in which every student is recognized and encouraged.

With four world-renowned faculty members, each devoted to their small, individual, and selective studios, the woodwind program presents a balanced curriculum designed to prepare students for careers and lives in music. Opportunities include:

- orchestral studies and performance
- opera studies and performance
- solo training
- wind repertoire class
- intensive chamber music

- contemporary music
- early music
- composition
- collaborative opportunities between departments
- master classes with visiting artists
- performances with visiting resident ensembles
- faculty-student collaborations

The small student body in the conservatory gives every individual a wealth of opportunities to perform, explore, and grow. Our students have easy access to practice rooms, Steinway pianos, a vast collection of standard woodwinds, and superb performance spaces (find out more under **Facilities**).

At the college's **Performing Arts Center**, located adjacent to the Music Building, an abundance of international artists perform each year, and our students have access to all of these performances. Through the generosity of the Performing Arts Center and in collaboration with the conservatory, many noted artists give master classes and open rehearsals specifically for our students.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate music performance majors who concentrate in woodwinds must complete the following conservatory requirements (104 credits). Of the 104 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 26 credits

Fall: 13.5 credits

MPE 4 –/Private Study: Instrument 3 credits

MPE 1010/Keyboard Studies I 1 credit

MPE 1110/Chamber Music 2 credits

MPE 1201/Symphony Orchestra or
MPE 1800/Purchase Symphonic Winds 2 credits

MPE 1210/Woodwind Performance Class 1 credit

MTH 1010/Music Theory I 2 credits

MTH 1410/Solfège I 1.5 credits

MUS 1040/Music First-Year Seminar 1 credit

Spring: 12.5 credits

MPE 4 –/Private Study: Instrument 3 credits

MPE 1020/Keyboard Studies II 1 credit

MPE 1110/Chamber Music 2 credits

MPE 1201/Symphony Orchestra or

MPE 1800/Purchase Symphonic Winds	2 credits
MPE 1210/Woodwind Performance Class	1 credit
MTH 1020/Music Theory II	2 credits
MTH 1420/Solfège II	1.5 credits
MPE 0200/Freshman Classical Jury	0 credit

Sophomore Year: 31 credits

Fall: 15.5 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra or MPE 1800/Purchase Symphonic Winds	2 credits
MPE 1210/Woodwind Performance Class	1 credit
MPE 2010/Keyboard Studies III	1 credit
MTH 2050/Music Theory III	2 credits
MTH 2410/Solfège III	1.5 credits
MTH 2510/Survey of Music History I	3 credits

Spring: 15.5 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra or MPE 1800/Purchase Symphonic Winds	2 credits
MPE 1210/Woodwind Performance Class	1 credit
MPE 2020/Keyboard Studies IV	1 credit
MTH 2420/Solfège IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MTH 3050/Music Theory IV	2 credits
MPE 0300/Sophomore Classical Jury	0 credit

Junior Year: 28 credits

Fall: 13.5 credits

MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1210/Woodwind Performance Class	1 credit
MTH 3410/Solfège V	1.5 credits

MTH 4050/Music Theory V	2 credits
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>14.5 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1210/Woodwind Performance Class	1 credit
MTH 3420/Solfège VI	1.5 credits
MTH 4010/Seminar in Analysis	2 credits
MTH –/Music history elective	2 credits
MPE 3991/Junior Recital: Classical	1 credit

Senior Year: 19 credits

<i>Fall:</i>	<i>10 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1210/Woodwind Performance Class	1 credit
MTH –/Music history elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 4 –/Private Study: Instrument	3 credits
MPE 1110/Chamber Music	2 credits
MPE 1201/Symphony Orchestra	2 credits
MPE 1210/Woodwind Performance Class	1 credit
MPE 4991/Senior Recital: Classical	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in woodwinds must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College.

First Year: 20 credits

Fall: 10.5 credits

MPE 5 –/Private Study: Instrument 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5211/Woodwind Instrumental Lab .5 credit

MPE 5450/Woodwind Performance Class 1 credit

MTH 5000/Research and Writing for the Modern
Musician 2 credits

Spring: 9.5 credits

MPE 5 –/Private Study: Instrument 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5211/Woodwind Instrumental Lab .5 credit

MPE 5450/Woodwind Performance Class 1 credit

MPE 5991/Master's Recital: Classical 1 credit

Second Year: 22 credits

Fall: 10.5 credits

MPE 5 –/Private Study: Instrument 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5211/Woodwind Instrumental Lab .5 credit

MPE 5450/Woodwind Performance Class 1 credit

Spring: 11.5 credits

MPE 5 –/Private Study: Instrument 3 credits

MPE 5140/Chamber Music or
MPE 5205/Camerata or
MPE 5565/Purchase New Music 2 credits

MPE 5201/Symphony Orchestra 2 credits

MPE 5211/Woodwind Instrumental Lab .5 credit

MPE 5450/Woodwind Performance Class 1 credit

MTH 5 –/Music theory/analysis elective 2 credits

MPE 5991/Master's Recital: Classical

1 credit

Music Artist Diploma Requirements:

To earn the Artist Diploma in woodwinds, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in woodwinds, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

Fall:

	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
Graduate music elective	2 credits

Spring:

	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Second Year: 18 credits*Fall:*

	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5201/Symphony Orchestra	2 credits
MPE 5565/Purchase New Music	2 credits
Graduate music elective	2 credits

Spring:

	<i>9 credits</i>
MPE 5 –/Private Study: Instrument	3 credits
MPE 5140/Chamber Music	2 credits
MPE 5201/Symphony Orchestra	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Faculty**Adrian Morejon**

Lecturer, Bassoon

- BM, Curtis Institute of Music
- MM, Artist Diploma, Yale University

Tara Helen O'Connor

Associate Professor of Music, Flute

- BA, MM, DMA, Stony Brook University, SUNY

Ayako Oshima Neidich

Assistant Professor of Music, Clarinet

- BM, Toho School of Music (Tokyo)
- additional studies, Eastman School of Music, University of Rochester

Jazz Studies

Description:

The jazz studies program is a dynamic, intensive, professional training experience for the aspiring jazz performer.

The performance-driven curriculum strives to emphasize the practical, bringing “the street into the classroom.” With world-class performance and rehearsal facilities, the program enjoys an acclaimed reputation among today’s leading institutions.

Jazz majors are mentored by some of the leading jazz artists on the scene today, and performance opportunities abound on campus, locally in Westchester County and Connecticut, and in leading New York City venues.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate jazz studies majors must complete the following conservatory requirements (101 credits), as outlined below by semester and year. Of the 101 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 29 credits

<i>Fall:</i>	<i>15 credits</i>
MPE 4 –/Private Study: Instrument or MPE 4880/Private Study: Jazz Voice	3 credits
MCO 1015/Jazz Theory I	3 credits
MPE 1010/Keyboard Studies I	1 credit
MPE 1700/Jazz Combos	2 credits
MTH 1430/Jazz Ear Training I	1.5 credits
MUS 1040/Music First-Year Seminar	1 credit
MUS 1070/Jazz Repertoire I	2 credits
MUS 2050/Jazz Improvisation I	1.5 credits
<i>Spring:</i>	<i>14 credits</i>
MPE 4 –/Private Study: Instrument or MPE 4880/Private Study: Jazz Voice	3 credits
MCO 1025/Jazz Theory II	3 credits
MPE 1020/Keyboard Studies II	1 credit
MPE 1700/Jazz Combos	2 credits
MTH 1440/Jazz Ear Training II	1.5 credits

MUS 2060/Jazz Improvisation II	1.5 credits
MUS 2080/Jazz Repertoire II	2 credits
MPE 0201/Freshman Jazz Jury	0 credit

Sophomore Year: 29 credits

Fall: 14.5 credits

MPE 4 –/Private Study: Instrument or MPE 4880/Private Study: Jazz Voice	3 credits
MCO 2015/Jazz Harmony I	2 credits
MPE 1700/Jazz Combos	2 credits
MPE 2010/Keyboard Studies III	1 credit
MTH 2430/Jazz Ear Training III	1.5 credits
MTH 2510/Survey of Music History I	3 credits
MUS 3070/Jazz Repertoire III	2 credits

Spring: 14.5 credits

MPE 4 –/Private Study: Instrument or MPE 4880/Private Study: Jazz Voice	3 credits
MCO 2025/Jazz Harmony II	2 credits
MPE 1700/Jazz Combos	2 credits
MPE 2020/Keyboard Studies IV	1 credit
MTH 2440/Jazz Ear Training IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MUS 3080/Jazz Repertoire IV	2 credits
MPE 0301/Sophomore Jazz Jury	0 credit

Junior Year: 26 credits

Fall: 13.5 credits

MPE 4 –/Private Study: Instrument or MPE 4880/Private Study: Jazz Voice	3 credits
MPE 1700/Jazz Combos	2 credits
MTH 3400/Jazz History I	3 credits
MUS 3090/Jazz Repertoire V	2 credits
MUS 4410/Jazz Arranging I	2.5 credits
MPE 3992/Junior Recital: Jazz	1 credit

Spring: 12.5 credits

MPE 4 –/Private Study: Instrument	
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or MPE 4880/Private Study: Jazz Voice	3 credits
MPE 1700/Jazz Combos	2 credits
MTH 3450/Jazz History II	3 credits
MUS 3100/Jazz Repertoire VI	2 credits
MUS 4420/Jazz Arranging II	2.5 credits

Senior Year: 17 credits

Fall: 9 credits

MPE 4 –/Private Study: Instrument or MPE 4880/Private Study: Jazz Voice	3 credits
MPE 1700/Jazz Combos	2 credits
MUS 4070/Jazz Repertoire VII	2 credits
Music elective	2 credits

Spring: 8 credits

MPE 4 –/Private Study: Instrument or MPE 4880/Private Study: Jazz Voice	3 credits
MPE 1700/Jazz Combos	2 credits
MUS 4080/Jazz Repertoire VIII	2 credits
MPE 4992/Senior Recital: Jazz	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Graduate music majors who concentrate in jazz studies must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College.

First Year: 21 credits

<i>Fall:</i>	10 credits
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MCO 5180/Contemporary Trends in Jazz Composition	2 credits
MPE 5700/Jazz Combos	2 credits
MUS 5350/Topics in Jazz Seminar	3 credits

<i>Spring:</i>	<i>11 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MCO 5190/Jazz Composition Workshop	2 credits
MPE 5700/Jazz Combos	2 credits
MUS 5360/Seminar in Jazz Styles	3 credits
MPE 5992/Master’s Recital: Jazz	1 credit

Second Year: 21 credits

<i>Fall:</i>	<i>10 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
Graduate music elective	2 credits
MUS 5310/Advanced Jazz Arranging I	3 credits
<i>Spring:</i>	<i>11 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
MUS 5320/Advanced Jazz Arranging II	3 credits
Graduate music elective	2 credits
MPE 5992/Master’s Recital: Jazz	1 credit

Updates to the 2016–18 Purchase College Catalog:

- The 2-credit graduate music elective in the spring of the second year was unintentionally omitted in the College Catalog (no change in the total credits required).

Music Artist Diploma Requirements:

To earn the Artist Diploma in jazz studies, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
MUS 5310/Advanced Jazz Arranging I or MUS 5350/Topics in Jazz Seminar	3 credits

MUS 5900/Independent Study	1 credit
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
Graduate music elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
MUS 5310/Advanced Jazz Arranging I or MUS 5350/Topics in Jazz Seminar	3 credits
MUS 5900/Independent Study	1 credit
<i>Spring:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
Graduate music elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in jazz, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
MUS 5310/Advanced Jazz Arranging I or MUS 5350/Topics in Jazz Seminar	3 credits
MUS 5900/Independent Study	1 credit
<i>Spring:</i>	<i>9 credits</i>

MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
Graduate music elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Second Year: 18 credits

Fall: 9 credits

MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
MUS 5310/Advanced Jazz Arranging I or MUS 5350/Topics in Jazz Seminar	3 credits
MUS 5900/Independent Study	1 credit

Spring: 9 credits

MPE 5 –/Private Study: Instrument or MPE 5880/Private Study: Jazz Voice	3 credits
MPE 5700/Jazz Combos	2 credits
Graduate music elective	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Faculty

Adam Birnbaum

Assistant Professor of Jazz Studies
B.S. Boston College
A.D. The Juilliard School

Todd Coolman

Professor of Music, Acoustic Bass

- BM, Indiana University
- MM, Manhattan School of Music
- PhD, New York University

Jon Faddis

Professor of Music, Trumpet

- Studied at the Manhattan School of Music

Alexis Cole

Visiting Affiliate Artist, Jazz Voice

- BM, William Paterson University
- MM, Queens College, City University of New York

David DeJesus

Assistant Professor of Music
Latin Jazz Orchestra Conductor

- MusB, Purchase College, SUNY
- MM, Manhattan School of Music

Pasquale Grasso

Visiting Affiliate Artist, Guitar

- BM, Conservatorio Giovanni Battista Martini, Bologna, Italy

Bruce Harris

Lecturer, Trumpet
BM, Purchase College

MM, Purchase College

Ingrid Jensen

Lecturer (PT), Trumpet
• BM, Berklee College of Music

Ralph Lalama

Lecturer in Music, Saxophone
• BMed, Youngstown State University

Pete Malinverni

Associate Professor of Jazz Studies, Piano
• BM, SUNY Potsdam
• MM, Purchase College, SUNY

Richie Morales

Visiting Assistant Professor of Music, Drums
• BM, MFA, Purchase College, SUNY

Gary Smulyan

Lecturer in Music, Saxophone
• Studied at SUNY Potsdam and Hofstra University

Kenny Washington

Lecturer in Music, Drums
• Studied with Rudy Collins

Matthew Wilson

Visiting Affiliate Artist, Drums
• BM, Wichita State University

• MM, Conservatorio Giovanni Battista Martini,
Bologna, Italy

David Hazeltine

Visiting Affiliate Artist, Piano
• BA, University of Wisconsin

Vic Juris

Visiting Affiliate Artist, Guitar

Andy LaVerne

Visiting Affiliate Artist, Piano
• Studied at The Juilliard School, Berklee College, and New England Conservatory

Paul Meyers

Visiting Affiliate Artist, Guitar
BM, New England Conservatory of Music

MM, Manhattan School of Music

John Mosca

Visiting Affiliate Artist, Trombone
• BM, The Juilliard School

Donald Vega

Visiting Affiliate Artist, Piano
• BA, University of Southern California
• MA, Manhattan School of Music
• Artist Diploma, The Juilliard School

Doug Weiss

Lecturer in Music, Bass
• BM, William Paterson University

Studio Composition

Description:

Studio composition at Purchase College began in 1986, on the 100th anniversary of the first viable sound recording.

The studio composition program provides talented and ambitious writers with intensive preparation in the craft of musical composition, especially in the recorded media. The hallmarks of this program are:

- hands-on studio experience
- thorough training in conventional and unconventional music
- small-group study with acclaimed professional writers
- a working community of artistic peers
- a tradition of alumni success

In sum, the studio composition program offers a friendly, artistic community whose tradition of excellence produces hundreds of new musical compositions every year.

All studio composers write and produce two significant original projects (undergraduate) or two master’s recitals (graduate). These can be either recorded, reviewed in score form, or performed live. Many studio composition recitals feature multimedia collaboration with students in the other arts conservatories at Purchase College. Other recitals may occur at clubs and concert venues in New York City, as well as in professional recording studios. The program also functions closely with the **studio production** program, and collaborative accomplishment between these two programs is typical in classes, concerts, and recording sessions.

Three decades after the program’s inception, studio composition alumni and former students are working in the music industry in New York City, Los Angeles, Berlin, Paris, and Tokyo and touring internationally. They are composers and recording artists, orchestrators and arrangers, producers and executives, DJs and MCs, interactive technology designers, authors and educators. They include (to name a few): **Jay Azzolina, Sébastien Bardin, Susie Bench, David Bianciardi, Dan Castellani, Charlie B. Dahan, Jack D. Elliot, Lucy (DeJesus) Kalantari, Mitski Miyawaki, Jarrett Mumford (J-Zone), Dan Romer, Hanan Rubenstein, John Selway, Maya Solovéy, Regina Spektor, Bill Youngman, Jenny Owen Youngs, Jeremy Wall, Rich Westover, and Saundi Wilson.**

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate studio composition majors must complete the following conservatory requirements (97 credits). Of the 97 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 28 credits

<i>Fall:</i>	<i>14.5 credits</i>
MCO 1010/Models I	3 credits
MCO 1310/Studio Composition I	2 credits
MCO 1410/Studio Composition Seminar	1 credit
MCO 4120/Studio Composition Master Class	3 credits
MPE 1010/Keyboard Studies I	1 credit
MTH 1415/Studio Ear Training I	1.5 credits

MUS 1040/Music First-Year Seminar	1 credit
MUS 1320/Songwriting I	2 credits
<i>Spring:</i>	<i>13.5 credits</i>
MCO 1020/Models II	3 credits
MCO 1320/Studio Composition II	2 credits
MCO 1410/Studio Composition Seminar	1 credit
MCO 4120/Studio Composition Master Class	3 credits
MPE 1020/Keyboard Studies II	1 credit
MTH 1425/Studio Ear Training II	1.5 credits
MUS 1330/Songwriting II	2 credits
MPE 0202/Freshman Studio Composition Jury	0 credit

Sophomore Year: 29 credits

<i>Fall:</i>	<i>14.5 credits</i>
MCO 1410/Studio Composition Seminar	1 credit
MCO 2010/Models III	3 credits
MCO 4120/Studio Composition Master Class	3 credits
MPE 2010/Keyboard Studies III	1 credit
MTH 2415/Studio Ear Training III	1.5 credits
MTH 2510/Survey of Music History I	3 credits
MUS 1250/Chorus or	
MPE –/Instrumental ensemble elective	2 credits
<i>Spring:</i>	<i>14.5 credits</i>
MCO 1410/Studio Composition Seminar	1 credit
MCO 2020/Models IV	3 credits
MCO 4120/Studio Composition Master Class	3 credits
MPE 2020/Keyboard Studies IV	1 credit
MTH 2425/Studio Ear Training IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MUS 1250/Chorus or	
MPE –/Instrumental ensemble elective	2 credits
MPE 0302/Sophomore Studio Composition Jury	0 credit

Junior Year: 25 credits

<i>Fall:</i>	<i>12 credits</i>
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MCO 3020/Models V	3 credits
MCO 3550/Studio Arranging I	2 credits
MCO 4120/Studio Composition Master Class	3 credits
MTH 3180/Electroacoustic Music I	2 credits
MTH 4120/History of Recorded Music I	2 credits
<i>Spring:</i>	<i>13 credits</i>
MCO 3030/Models VI	3 credits
MCO 3555/Studio Arranging II	2 credits
MCO 4120/Studio Composition Master Class	3 credits
MTH 3190/Electroacoustic Music II	2 credits
MTH 4130/History of Recorded Music II	2 credits
MPE 3993/Junior Recital: Studio Composition	1 credit

Senior Year: 15 credits

<i>Fall:</i>	<i>7 credits</i>
MCO 4120/Studio Composition Master Class	3 credits
MTH –/Music history elective	2 credits
Music elective	2 credits
<i>Spring:</i>	<i>8 credits</i>
MCO 4120/Studio Composition Master Class	3 credits
Music electives	4 credits
MPE 4993/Senior Recital: Studio Composition	1 credit

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- MUS 1040 is added as a requirement (1 credit increase).

Master of Music requirements:

Applicants to the conservatory's MM concentration in studio composition are expected to demonstrate significant professional accomplishment upon entry into the program.

Graduate music majors in this concentration must meet the following conservatory requirements (42 credits) and earn a minimum 3.0 cumulative GPA at Purchase College.

First Year: 21 credits

<i>Fall:</i>	<i>11 credits</i>
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MPE 5110/Private Study: Composition	3 credits
MCO 5450/Seminar in Mixing and Engineering	2 credits
MCO, MTH, or MUS 5 –/Graduate seminar electives (two)	4 credits
MTH 5180/Electroacoustic Music I	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5110/Private Study: Composition	3 credits
MCO, MTH, or MUS 5 –/Graduate seminar electives (two)	4 credits
MTH 5190/Electroacoustic Music II	2 credits
MPE 5993/Master's Recital: Studio Composition	1 credit

Second Year: 21 credits

<i>Fall:</i>	<i>11 credits</i>
MPE 5110/Private Study: Composition	3 credits
MCO 5200/Writing and Production Seminar I	2 credits
MCO 5430/Advanced Songwriting	2 credits
MCO 5455/Seminar in Studio Design	2 credits
MCO 5460/Seminar in Studio Arranging	2 credits
<i>Spring:</i>	<i>10 credits</i>
MPE 5110/Private Study: Composition	3 credits
MCO 5210/Writing and Production Seminar II	2 credits
MCO 5445/Practical Techniques in Studio Composition	2 credits
MCO, MTH, or MUS 5 –/Graduate seminar elective	2 credits
MPE 5993/Master's Recital: Studio Composition	1 credit

Faculty

Chris Anderson

Lecturer in Music

- BM, Hartt School of Music, University of Hartford
- MM, Purchase College, SUNY

Jakub Ciupiński

Assistant Professor of Music

- MA, Academy of Music in Krakow (Poland)
- MM, The Juilliard School

Rebecca Haviland

Lecturer in Music

Co-Program Head Studio Composition
(Undergraduate Studies)

- MusB, Purchase College, SUNY

Adam Pietrykowski

Lecturer

Co-Program Head - Studio Composition
(Graduate Studies)

B.Mus., Purchase College, SUNY

M.Mus, Purchase College, SUNY

Darren Solomon

Visiting Affiliate Artist

- BA, New York University

Allyson Bellink

Associate Professor of Music

- BM, Manhattan School of Music
- MM, Purchase College, SUNY

Peter Denenberg

Associate Professor of Music

- BPS, Empire State College, SUNY

Ryan Homsey

Lecturer

Director, Academic Resource Center

BM, Purchase College, SUNY

MM, New York University

Ted Piltzecker

Associate Professor of Music

- BM, Eastman School of Music, University of Rochester
- MM, Manhattan School of Music

Sloan Wainwright

Visiting Affiliate Artist

Voice and Opera Studies

Description:

Vocal performance at Purchase College is a small, highly selective program designed to train and mentor serious students in their pursuit of a career in professional classical singing and opera.

This is achieved through a highly disciplined and completely integrated curriculum taught by a talented, committed, and caring faculty, all of whom were or are active, first-class performing artists.

Our working mantra is “learning to perform requires performing to learn.” To that end, every class has a performing component whenever possible. In particular, the program is noted for its excellent instruction of vocal technique, stage technique, movement, language studies, and musical styles.

The program’s operas, which are performed primarily by undergraduates, are routinely praised for their inventiveness and professionalism and have won several annual National Opera Association awards.

Bachelor of Music Requirements:

In addition to meeting **general degree requirements**, undergraduate vocal performance majors must complete the following conservatory requirements (116 credits).

Of the 116 credits, up to 8 credits of music history may be counted toward the liberal arts requirement (30 credits minimum) for the degree. Language courses (FRE, GER, ITA) may also be applied toward this requirement.

Freshman Year | Sophomore Year | Junior Year | Senior Year

Freshman Year: 29 credits

<i>Fall:</i>	<i>15 credits</i>
MPE 4300/Private Study: Voice	3 credits
ITA 1010/Beginning Italian I	4 credits
MPE 1010/Keyboard Studies I	1 credit
MPE 1370/Italian Art Song Literature I	1.5 credits
MPE 1380/Italian Diction I	1 credit
MTH 1010/Music Theory I	2 credits
MTH 1436/Vocal Ear Training I	1.5 credits
MUS 1040/Music First-Year Seminar	1 credit
<i>Spring:</i>	<i>14 credits</i>
MPE 4300/Private Study: Voice	3 credits
ITA 1020/Beginning Italian II	4 credits
MPE 1020/Keyboard Studies II	1 credit
MPE 1375/Italian Art Song Literature II	1.5 credits
MPE 1390/Italian Diction II	1 credit
MTH 1020/Music Theory II	2 credits
MTH 1446/Vocal Ear Training II	1.5 credits
MPE 0200/Freshman Classical Jury	0 credit

Sophomore Year: 40 credits

<i>Fall:</i>	<i>20 credits</i>
MPE 4300/Private Study: Voice	3 credits
GER 1010/Beginning German I	4 credits
MPE 2010/Keyboard Studies III	1 credit
MPE 2230/Movement Styles	1 credit
MPE 2260/Stage Techniques for Singers	2 credits

MPE 2370/German Art Song Literature I	1.5 credits
MPE 2380/German Diction I	1 credit
MTH 2050/Music Theory III	2 credits
MTH 2436/Vocal Ear Training III	1.5 credits
MTH 2510/Survey of Music History I	3 credits
<i>Spring:</i>	<i>20 credits</i>
MPE 4300/Private Study: Voice	3 credits
GER 1020/Beginning German II	4 credits
MPE 2020/Keyboard Studies IV	1 credit
MPE 2230/Movement Styles	1 credit
MPE 2260/Stage Techniques for Singers	2 credits
MPE 2375/German Art Song Literature II	1.5 credits
MPE 2390/German Diction II	1 credit
MTH 2446/Vocal Ear Training IV	1.5 credits
MTH 2520/Survey of Music History II	3 credits
MTH 3050/Music Theory IV	2 credits
MPE 0300/Sophomore Classical Jury	0 credit

Junior Year: 29 credits

<i>Fall:</i>	<i>14 credits</i>
MPE 4300/Private Study: Voice	3 credits
FRE 1010/Beginning French I	4 credits
MPE 3260/Opera Coaching	0.5 credit
MPE 3350/Opera Workshop	2 credits
MPE 3370/French Art Song Literature I	1.5 credits
MPE 3380/French Diction I	1 credit
MTH 4050/Music Theory V	2 credits
<i>Spring:</i>	<i>15 credits</i>
MPE 4300/Private Study: Voice	3 credits
FRE 1020/Beginning French II	4 credits
MPE 3260/Opera Coaching	0.5 credit
MPE 3350/Opera Workshop	2 credits
MPE 3375/French Art Song Literature II	1.5 credits
MPE 3390/French Diction II	1 credit
MTH 4010/Seminar in Analysis	2 credits

MPE 3991/Junior Recital: Classical

1 credit

Senior Year: 18 credits*Fall:**9 credits*

MPE 4300/Private Study: Voice

3 credits

MPE 3260/Opera Coaching

0.5 credit

MPE 3350/Opera Workshop

2 credits

MTH 4211/Opera History I

2 credits

MTH 4213/Opera Literature I

1.5 credits

*Spring:**9 credits*

MPE 4300/Private Study: Voice

3 credits

MPE 3260/Opera Coaching

0.5 credit

MPE 3350/Opera Workshop

2 credits

MTH 4212/Opera History II

1 credit

MTH 4214/Opera Literature II

1.5 credits

MPE 4991/Senior Recital: Classical

1 credit

Updates to the 2016–18 Purchase College Catalog:*Effective Fall 2017:*

- MTH 4211 changed from 1.5 to 2 credits; MTH 4212 changed from 1.5 credits to 1 credit.
- MUS 1040 is added as a requirement (1-credit increase).
- The Vocal Keyboard Skills I–IV series is replaced by the Keyboard Studies I–IV series (no change in credits).

Master of Music requirements:

Graduate music majors who concentrate in voice and opera studies must meet the following conservatory requirements (45 credits) and earn a minimum 3.0 cumulative GPA at Purchase College.

First Year: 22 credits*Fall:**11 credits*

MPE 5300/Private Study: Voice

3 credits

MPE 5250/Opera Workshop

2 credits

MPE 5253/Opera Workshop Lab

1 credit

MPE 5260/Opera Coaching

1 credit

MPE 5275/Teaching Techniques for Voice or

MUS 5250/Chorus

2 credits

MTH 5000/Research and Writing for the Modern

2 credits

Musician

<i>Spring:</i>	<i>11 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5253/Opera Workshop Lab	1 credit
MPE 5255/Operatic Styles I	2 credits
MPE 5260/Opera Coaching	1 credit
MUS 5250/Chorus	2 credits

Second Year: 23 credits

<i>Fall:</i>	<i>11 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5253/Opera Workshop Lab	1 credit
MPE 5256/Operatic Styles II	2 credits
MPE 5260/Opera Coaching	1 credit
MPE 5275/Teaching Techniques for Voice or MUS 5250/Chorus	2 credits
<i>Spring:</i>	<i>12 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5253/Opera Workshop Lab	1 credit
MPE 5257/Operatic Styles III	2 credits
MPE 5260/Opera Coaching	1 credit
MPE 5276/Teaching Techniques for the Stage	2 credits
MPE 5991/Master's Recital: Classical	1 credit

Music Artist Diploma Requirements:

To earn the Artist Diploma in opera studies, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MTH 5 –/Music theory/analysis elective	2 credits
Graduate music elective	2 credits

<i>Spring:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5255/Operatic Styles I	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5256/Operatic Styles II	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5257/Operatic Styles III	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5995/Artist Diploma Recital	1 credit

Music Performers Certificate Requirements:

To earn the Performers Certificate in opera studies, students must meet the following conservatory requirements (18 credits for the one-year program; 36 credits for the two-year program):

First Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MTH 5 –/Music theory/analysis elective	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5255/Operatic Styles I	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Second Year: 18 credits

<i>Fall:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5256/Operatic Styles II	2 credits
Graduate music elective	2 credits
<i>Spring:</i>	<i>9 credits</i>
MPE 5300/Private Study: Voice	3 credits
MPE 5250/Opera Workshop	2 credits
MPE 5257/Operatic Styles III	2 credits
MUS 5455/Topics in Professional Development	1 credit
MPE 5994/Performers Certificate Recital	1 credit

Faculty

Thomas Baird

Lecturer in Dance; Lecturer in Music

- BA, Empire State College, SUNY

Hugh Murphy

Associate Professor of Music

- BM, MM, Peabody Conservatory of Music, Johns Hopkins University

Sherry Overholt

Assistant Professor of Music

- BM, University of Miami
- MM, MMA, DMA, Yale University

David Recca

Lecturer in Music

Choir Director

- MusB, Performers Certificate, Purchase College, SUNY
- MM, Eastman School of Music, University of Rochester
- MMA, Yale University

Jacque Trussel

Professor of Music

- BS, MM, Ball State University

Bonnie Hamilton

Assistant Professor of Music

- BA, Florida State University

Djordje Nesic

Lecturer

BM, Belgrade University of the Arts

Tara Helen O'Connor

Associate Professor of Music, Flute

- BA, MM, DMA, Stony Brook University, SUNY

Kaori Sato

Assistant Professor of Music

- BM, Miyagi Gakuin Women's University (Japan)
- MM, Mannes College of Music

Conservatory of Theatre Arts

Undergraduate Courses

Acting

Description:

The professional actor training program is a four-year sequential course of study in acting—voice, speech, movement for actors, dramatic structure, and history of the theatre, supplemented by offerings in stage combat, performance improvisation, mask work, acting for camera, makeup, and audition technique.

The schedule is rigorous; in a typical week, a student works directly with faculty members for 27 to 40 hours and spends a comparable amount of time in preparation.

- **The first two years** of training focus on the development of the actor's imagination and an exploration of his or her inner resources as they relate to the external demands and skills of the craft.

- **During the third and fourth years**, classroom work continues, and the principles learned in the first two years are applied rigorously in rehearsal and performance. Purchase Repertory Theatre productions provide a wide range of experience, from the contemporary to the classic, and are directed by visiting professionals as well as experienced resident faculty.

The acting BFA program is one of five in the nation that meets the standards of the Consortium of Conservatory Theatre Training Programs. In the fourth year, graduating seniors are presented to an invited audience of agents, producers, and casting directors in New York City and Los Angeles.

Please note: The acting BFA program does not offer training in musical theatre.

A very high percentage of alumni continue to find employment in the acting profession. They appear constantly on Broadway and Off Broadway, in films, on television, and in related media.

Our alumni include:

- | | | |
|------------------|------------------|-------------------------|
| • Kirk Acevedo | • Edie Falco | • Karen Sillas |
| • Robert Burke | • Melissa Leo | • Micah Stock |
| • Orlagh Cassidy | • Adina Porter | • Sherry Stringfield |
| • Ron Eldard | • Parker Posey | • Stanley Tucci |
| • Dwight Ewell | • Jay O. Sanders | • Lance Coadie Williams |

Requirements:

In addition to meeting **general degree requirements**, all acting majors must successfully complete the following requirements (110 credits).

Of the 110 credits, up to 8 credits of theatre history (ACT 1250 and 2100) may be counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman year | Sophomore year | Junior year | Senior year | Policy on casting and production

Freshman Year: 26 credits

<i>Fall:</i>	<i>16 credits</i>
ACT 1010/Acting I	3 credits
ACT 1030/Script Analysis I	2 credits
ACT 1160/Speech I	2 credits
ACT 1210/Voice I	2 credits
ACT 1250/Dramatic Structure	4 credits
ACT 1310/Movement I	2 credits
ACT 1355/Stage Combat I	1 credit
<i>Spring:</i>	<i>10 credits</i>
ACT 1020/Acting I*	3 credits

ACT 1170/Speech I*	2 credits
ACT 1220/Voice I*	2 credits
ACT 1320/Movement I*	2 credits
ACT 1670/Improvisation I	1 credit

**Part Two*

Sophomore Year: 27 credits

Fall: 11 credits

ACT 1410/Physical Comedy I	1 credit
ACT 2010/Acting II	3 credits
ACT 2160/Speech II	2 credits
ACT 2210/Voice II	2 credits
ACT 2310/Movement II	2 credits
ACT 2610/Stage Makeup	1 credit

Spring: 16 credits

ACT 2020/Acting II*	3 credits
ACT 2100/History of the Theatre	4 credits
ACT 2170/Speech II*	2 credits
ACT 2220/Voice II*	2 credits
ACT 2320/Movement II*	2 credits
ACT 2410/Physical Comedy II	1 credit
ACT 2620/Stage Makeup*	1 credit
ACT 2700/Introduction to Rehearsal and Performance	1 credit

**Part Two*

Junior Year: 29 credits

Fall: 16 credits

ACT 3010/Acting III	3 credits
ACT 3160/Speech III	2 credits
ACT 3210/Voice III	2 credits
ACT 3310/Movement III	2 credits
ACT 3365/Stage Combat II	1 credit
ACT 3700/Rehearsal and Performance I	3 credits
ACT 3710/Rehearsal and Performance I*	3 credits

**Part Two*

Spring: 13 credits

ACT 3020/Acting III*	3 credits
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ACT 3170/Speech III*	2 credits
ACT 3220/Voice III*	2 credits
ACT 3320/Movement III*	2 credits
ACT 3670/Improvisation II	1 credit
ACT 3720/Rehearsal and Performance I (Part Three)	3 credits

**Part Two*

Senior Year: 28 credits

<i>Fall:</i>	<i>14 credits</i>
ACT 4010/Acting IV	3 credits
ACT 4250/Voice and Speech IV	2 credits
ACT 4310/Movement IV	2 credits
ACT 4550/Acting for Camera	1 credit
ACT 4700/Rehearsal and Performance II	3 credits
ACT 4710/Rehearsal and Performance II*	3 credits

**Part Two*

<i>Spring:</i>	<i>14 credits</i>
ACT 4020/Acting IV*	3 credits
ACT 4255/Voice and Speech IV*	2 credits
ACT 4320/Movement IV*	2 credits
ACT 4500/The Business of Acting	1 credit
ACT 4720/Rehearsal and Performance II (Part Three)	3 credits
ACT 4730/Rehearsal and Performance II (Part Four)	3 credits

**Part Two*

Policy on Casting and Production

All students work in productions as cast. Because of the rigorous nature of the acting program, all coursework and extracurricular work or projects must be approved in advance by the student's faculty advisor. If a student becomes involved with such a project or work without the knowledge and consent of the student's faculty advisor, the student may be subject to probation and/or dismissal.

Faculty

David Bassuk

Professor of Acting

- BA, Purchase College, SUNY
- MFA, Southern Methodist University

Jill Echo

Lecturer in Acting

- BFA, MFA, Purchase College, SUNY

A. Dean Irby

Associate Professor of Acting

- BA, Dillard University
- MFA, New York University

Christopher McCann

Visiting Assistant Professor

- BFA, New York University

Scott McCrea

Lecturer in Acting

- BA, Duke University
- MFA, Columbia University

Pamela Prather

Assistant Professor of Acting

- BA, University of New Mexico, Albuquerque
- MFA, University of California, Los Angeles

Maggie Surovell

Lecturer in Acting

- BA, Temple University
- MFA, University of Georgia

Rosalyn Coleman Williams

Lecturer in Acting

- BFA, Howard University
- MFA, Yale School of Drama

Contributing Faculty**Trazana Beverley**

Lecturer in Acting

- BFA, New York University

Brandalyn Fulton

Lecturer in Acting

- BA, University of Michigan

Liam Joynt

Lecturer in Acting

- MFA, Rutgers University

Mitchell McCoy

Lecturer in Theatre Design/Technology

- BFA, New York University

Sarah Petersiel

Lecturer in Acting

- BA, Brown University

Ronni Stewart

Associate Professor of Acting

- BA, New York University

Evelyn Tuths

Lecturer in Acting

- BA, Brockport, SUNY
- MSW, Hunter College, CUNY

David Recca

Lecturer in Music

Choir Director

- MusB, Performers Certificate, Purchase College, SUNY
- MM, Eastman School of Music, University of Rochester
- MMA, Yale University

Peggy Stafford

Visiting Assistant Professor of Playwriting

- BA, Seattle University
- MFA, Bennington College

Jack Tamburri

Interim Director of Theatre Arts

Visiting Assistant Professor of Theatre Arts

Courses

ACT 1010: Acting I

Development of the basic acting instrument through exercises that promote relaxation, sensory awareness, expressiveness, logical stage behavior, and creative interaction with fellow performers. Beginning character and scene work emphasize various intellectual and instinctive approaches, such as script analysis and improvisation.

Credits: 3

Department: Acting

ACT 1020: Acting I

Development of the basic acting instrument through exercises that promote relaxation, sensory awareness, expressiveness, logical stage behavior, and creative interaction with fellow performers. Beginning character and scene work emphasize various intellectual and instinctive approaches, such as script analysis and improvisation.

Credits: 3

PREREQ: ACT1010 Or TAC1010

Department: Acting

ACT 1030: Script Analysis

In-depth analysis of selected dramatic texts to identify elements of structure, character, and language and to understand their function in creating the dynamics of dramatic action. Explores the active purposes of analytic terminology for the actor to gain awareness of action as a basic creative process for theatre. Selected plays are used.

Credits: 2

Department: Acting

ACT 1055: Fundamentals of Acting

Students work on basic acting skills, e.g., developing the ability to produce free, imaginative, and purposeful behavior in relation to environments, objects, and other persons; individual silent exercises; and group exercises. This work leads to in-class performances of selected scenes from a variety of American contemporary plays, with special focus on the sensory requirements in the text. *No previous experience required.*

Credits: 3

Department: Acting

ACT 1160: Speech I

An enlightening approach to learning the sounds of Standard American speech for clear articulation, without emphasis on "correct" speech. Students become fluent in their use of the International Phonetic Alphabet, as a means of "training the ear" in preparation for dialects.

Credits: 2

Department: Acting

ACT 1170: Speech I

An enlightening approach to learning the sounds of Standard American speech for clear articulation, without emphasis on "correct" speech. Students become fluent in their use of the International Phonetic Alphabet, as a means of "training the ear" in preparation for dialects.

Credits: 2

PREREQ: ACT1160 Or TAC1160

Department: Acting

ACT 1210: Voice I

Basic work on freeing the actor's natural voice. Alignment, relaxation, breathing, production of vibration, and exercises in recognizing habits and beginning to free the voice from physical and psychological tension. Exploration of vocal expression and emotion. Fundamentals of voice/text work.

Credits: 2

Department: Acting

ACT 1220: Voice I

Basic work on freeing the actor's natural voice. Alignment, relaxation, breathing, production of vibration, and exercises in recognizing habits and beginning to free the voice from physical and psychological tension. Exploration of vocal expression and emotion. Fundamentals of voice/text work.

Credits: 2

PREREQ: ACT1210 Or TAC1210

Department: Acting

ACT 1250: Dramatic Structure

A study of Aristotle's *Poetics*, plus an in-depth analysis of dramatic structures (form, theme, style, genre, and characterization) as applied to selected plays and films.

Credits: 4

Department: Acting

ACT 1310: Movement I

Teaches the actor how to actualize essential information and awareness through exercises that explore relaxation, breathing, muscular stretching, and alignment work. The practice of kinesthetic sense development and spatial relationships, along with awareness of body language and the sharpening of the senses, helps support the development of other skills (e.g., voice, speech, alternate movement styles).

Credits: 2

Department: Acting

ACT 1320: Movement I

Teaches the actor how to actualize essential information and awareness through exercises that explore relaxation, breathing, muscular stretching, and alignment work. The practice of kinesthetic sense development and spatial relationships, along with awareness of body language and the sharpening of the senses, helps support the development of other skills (e.g., voice, speech, alternate movement styles).

Credits: 2

PREREQ: ACT1310 Or TAC1310

Department: Acting

ACT 1355: Stage Combat I

Beginning with basic, unarmed stage combat, students are drilled in use of the sword. An emphasis on fencing with foil épée and saber helps students attain better coordination and focus, as well as the practical applications thereof. In the latter part of the class, which is dedicated to the quarterstaff and its use, students explore this weapon through exercises and choreography.

Credits: 1

Department: Acting

ACT 1410: Physical Comedy I

Actors learn the art and language of images, imagination, physical creativity, and physical comedy. Such techniques as neutral and character mask work, improvisation, and storytelling free the actors' bodies of excessive thinking while strengthening and honing their imagination, allowing them to create potent performances and deep character work.

Credits: 1

Department: Acting

ACT 1670: Improvisation I

An intensive workshop focused on building an understanding of the techniques and applications of improvisatory practice.

Credits: 1

Department: Acting

ACT 2010: Acting II

A continuation and extension of first-year work, with particular emphasis on characterization, text analysis, and techniques of various stylistic demands.

Credits: 3

PREREQ: ACT1020 Or TAC1020

Department: Acting

ACT 2020: Acting II

A continuation and extension of first-year work, with particular emphasis on characterization, text analysis, and techniques of various stylistic demands. Leads to performance in a full stage production.

Credits: 3

PREREQ: ACT2010 Or TAC2010

Department: Acting

ACT 2100: History of Theatre

A study of the history of world theatres from their origins through the present.

Credits: 4

Department: Acting

ACT 2160: Speech II

A progression of first-year work, brought to classical texts with strong emphasis on Shakespeare. Includes awareness of the devices of language and poetry necessary for speaking verse. Continued use of the International Phonetic Alphabet, followed by beginning dialect work.

Credits: 2

PREREQ: ACT1170 Or TAC1170

Department: Acting

ACT 2170: Speech II

A progression of first-year work, brought to classical texts with strong emphasis on Shakespeare. Includes awareness of the devices of language and poetry necessary for speaking verse. Continued use of the International Phonetic Alphabet, followed by beginning dialect work.

Credits: 2

PREREQ: ACT2160 Or TAC2160

Department: Acting

ACT 2210: Voice II

Continued work on freeing the actor's natural voice, developing a voice in contact with emotional impulse, and strengthening this connection. Work on extending the voice.

Credits: 2

PREREQ: ACT1220 Or TAC1220

Department: Acting

ACT 2220: Voice II

Continued work on freeing the actor's natural voice, developing a voice in contact with emotional impulse, and strengthening this connection. Work on extending the voice.

Credits: 2

PREREQ: ACT2210 Or TAC2210

Department: Acting

ACT 2310: Movement II

An introduction to modern dance technique, emphasizing kinesthetic and anatomical awareness of the body. Concepts include strength emulating from the center, skeletal alignment, mobility in the torso, turn out, use of breath, connection to the floor, gravity, dynamic quality, musicality, and the body's relationship to the proscenium space and to other performers. Includes exercises to warm up the body and develop muscle tone, agility, and fluidity of movement.

Credits: 2

PREREQ: ACT1320 Or TAC1320

Department: Acting

ACT 2320: Movement II

An introduction to modern dance technique, emphasizing kinesthetic and anatomical awareness of the body. Concepts include strength emulating from the center, skeletal alignment, mobility in the torso, turn out, use of breath, connection to the floor, gravity, dynamic quality, musicality, and the body's relationship to the proscenium space and to other performers. Includes exercises to warm up the body and develop muscle tone, agility, and fluidity of movement.

Credits: 2

PREREQ: ACT2310 Or TAC2310

Department: Acting

ACT 2410: Physical Comedy II

In the second semester of this pedagogy, actors continue to deepen their experience with the first semester's work, moving from exploring new freedom and power into intentional direction, specificity, and control. Actors learn how to use form, image, and technique to create and perform from pure inspiration.

Credits: 1

PREREQ: ACT1410 Or TAC1410

Department: Acting

ACT 2610: Stage Makeup

Makeup begins with basic corrective work on the student's own facial structure and progresses to characterization work with hair, putty, and beards, aiming throughout to learn the makeup requirements of the major style periods and specialties like fantasy characters, animals, and clowns.

Credits: 1

Department: Acting

ACT 2620: Stage Makeup

Makeup begins with basic corrective work on the student's own facial structure and progresses to characterization work with hair, putty, and beards, aiming throughout to learn the makeup requirements of the major style periods and specialties like fantasy characters, animals, and clowns.

Credits: 1

PREREQ: ACT2610 Or TAC2610

Department: Acting

ACT 2700: Introduction to Rehearsal and Performance

Rehearsal and added performance of selected plays produced before the public.

Credits: 1

Department: Acting

ACT 3004: Creative Expression

Students create original stories from various sources of inspiration and gain the theatrical tools to tell them. The course focuses on ensemble creation and covers such areas as mime, heightened character, tréteaux, soundscapes, and object manipulation. Requirements include performing, directing, writing, and making props. Designed to help students get in touch with their creative side in a supportive group atmosphere. A background in performance/high school theatre is beneficial but not required.

Credits: 3

Department: Acting

ACT 3010: Acting III

Acting techniques applied to more complex dramatic forms, including genres in which language and characterization are particularly demanding. Theatre periods and special authors for whom style skills are developed may include some or all of the following: Greek, Elizabethan, Restoration, Molière.

Credits: 3

PREREQ: ACT2020 Or TAC2020

Department: Acting

ACT 3020: Acting III

Acting techniques applied to more complex dramatic forms, including genres in which language and characterization are particularly demanding. Theatre periods and special authors for whom style skills are developed may include some or all of the following: Greek, Elizabethan, Restoration, Molière.

Credits: 3

PREREQ: ACT3010 Or TAC3010

Department: Acting

ACT 3160: Speech III

After the first two years of study, students are able to speak in a standard contemporary American accent and to meet the additional demands of classic texts. In the third year, actors use their newfound skills to learn various American and international dialects. The spring semester includes more advanced work on dialects.

Credits: 2

PREREQ: ACT2170 Or TAC2170

Department: Acting

ACT 3170: Speech III

After the first two years of study, students are able to speak in a standard contemporary American accent and to meet the additional demands of classic texts. In the third year, actors use their newfound skills to learn various American and international dialects. The spring semester includes more advanced work on dialects.

Credits: 2

PREREQ: ACT3160 Or TAC3160

Department: Acting

ACT 3210: Voice III

Developing the actor's natural voice. Emphasis is on developing vocal strength, range, variety, texture, coloration, and the connection with thought and feeling. Sound and movement exercises enlarge the voice and develop vocal stamina and sensitivity through detailed work on contemporary and classical texts.

Credits: 2

PREREQ: ACT2220 Or TAC2220

Department: Acting

ACT 3220: Voice III

Developing the actor's natural voice. Emphasis is on developing vocal strength, range, variety, texture, coloration, and the connection with thought and feeling. Sound and movement exercises enlarge the voice and develop vocal stamina and sensitivity through detailed work on contemporary and classical texts.

Credits: 2

PREREQ: ACT3210 Or TAC3210

Department: Acting

ACT 3310: Movement III

Third-year, intermediate-level modern dance technique. Students are given combinations that are lengthier, with more intricate floor patterns and spatial relationships between dancers, gesture articulation at a more advanced level, richer musical and dynamic choices, a deeper vocabulary of movement, and an introduction to partnering techniques.

Credits: 2

PREREQ: ACT2320 Or TAC2320

Department: Acting

ACT 3320: Movement III

Third-year, intermediate-level modern dance technique. Students are given combinations that are lengthier, with more intricate floor patterns and spatial relationships between dancers, gesture articulation at a more advanced level, richer musical and dynamic choices, a deeper vocabulary of movement, and an introduction to partnering techniques.

Credits: 2

PREREQ: ACT3310 Or TAC3310

Department: Acting

ACT 3365: Stage Combat II

Covers the rapier and dagger, traditional weapons of Shakespeare's day, and the broadsword, a classic medieval weapon. Rapier and dagger training picks up from single sword technique, with the second weapon added to the nondominant hand. Students practice this double-fence style until they can use both weapons with facility. Broadsword basics include rudimentary footwork and guards of the weapon, cut and parry drills, and exploration of styles and choreography.

Credits: 1

PREREQ: ACT1355 Or TAC1355

Department: Acting

ACT 3670: Improvisation II

Continued exploration of improvisatory technique for advanced acting students.

Credits: 1

PREREQ: ACT1670 Or TAC1670

Department: Acting

ACT 3700: Rehearsal and Performance I

Rehearsal and performance of selected plays produced before the public. *This three-course sequence (ACT 3700, 3710, and 3720) is required of all acting majors in their junior year.* It covers separate conservatory productions, which are presented across a two-semester period.

Credits: 3

PREREQ: ACT2020 Or TAC2020

Department: Acting

ACT 3710: Rehearsal and Performance I

Rehearsal and performance of selected plays produced before the public. *This three-course sequence (ACT 3700, 3710, and 3720) is required of all acting majors in their junior year.* It covers separate conservatory productions, which are presented across a two-semester period.

Credits: 3

PREREQ: ACT2020 Or TAC2020

Department: Acting

ACT 3720: Rehearsal and Performance I

Rehearsal and performance of selected plays produced before the public. *This three-course sequence (ACT 3700, 3710, and 3720) is required of all acting majors in their junior year.* It covers separate conservatory productions, which are presented across a two-semester period.

Credits: 3

PREREQ: ACT2020 Or TAC2020

Department: Acting

ACT 4010: Acting IV

Advanced acting, which may include one or more areas of special studies, like in-depth work on a role, audition techniques, or preparation for rehearsal. Career development is emphasized.

Credits: 3

PREREQ: ACT3020 Or TAC3020

Department: Acting

ACT 4020: Acting IV

Advanced acting, which may include one or more areas of special studies, like in-depth work on a role, audition techniques, or preparation for rehearsal. Career development is emphasized.

Credits: 3

PREREQ: ACT4010 Or TAC4010

Department: Acting

ACT 4250: Voice and Speech IV

Every actor has a unique vocal instrument. This course focuses on methods used to develop the speaking voice and integrate it with good speech while staying true to one's self. Emphasis is placed on deepening the connection between voice, body, and mind through exercises, warmups, and focused work on both classical and contemporary texts.

Credits: 2

PREREQ: (ACT3220 Or TAC3220) And (TAC3170 Or ACT3170)

Department: Acting

ACT 4255: Voice and Speech IV

Every actor has a unique vocal instrument. This course focuses on methods used to develop the speaking voice and integrate it with good speech while staying true to one's self. Emphasis is placed on deepening the connection between voice, body, and mind through exercises, warmups, and focused work on both classical and contemporary texts.

Credits: 2

PREREQ: ACT4250 Or TAC4250

Department: Acting

ACT 4310: Movement IV

The culmination of all previous movement classes, plus an introduction of basic yoga techniques that include meditation and the ability to focus.

Credits: 2

PREREQ: ACT3320 Or TAC3320

Department: Acting

ACT 4320: Movement IV

The culmination of all previous movement classes, plus an introduction of basic yoga techniques that include meditation and the ability to focus.

Credits: 2

PREREQ: ACT4310 Or TAC4310

Department: Acting

ACT 4500: The Business of Acting

Prepares students to make the transition into the professional acting world. Topics include how to attract and keep an agent, headshot and résumé requirements, auditioning, making and using a business plan, writing cover letters, unions, contracts, and marketing techniques. Sessions with a New York casting director are included.

Credits: 1

PREREQ: ACT3020 Or TAC3020

Department: Acting

ACT 4550: Acting for Camera

Students apply the tools and vocabularies developed in studio work to acting in front of the camera. The physical freedoms and limitations of particular shots, from handheld to extreme close-up, are examined. The professional audition is replicated, and techniques for working on location are developed. Throughout the course, students view footage from features and rough cuts, independent films, television, actor's reels, and audition tapes.

Credits: 1

Department: Acting

ACT 4700: Rehearsal and Performance II

Rehearsal and performance of selected plays produced before the public. *This four-course sequence (ACT 4700, 4710, 4720, and 4730) is required of all acting majors in their senior year.* It covers separate conservatory productions, which are presented across a two-semester period.

Credits: 3

PREREQ: ACT3720 Or TAC3720

Department: Acting

ACT 4710: Rehearsal and Performance II

Rehearsal and performance of selected plays produced before the public. *This four-course sequence (ACT 4700, 4710, 4720, and 4730) is required of all acting majors in their senior year.* It covers separate conservatory productions, which are presented across a two-semester period.

Credits: 3

PREREQ: ACT3720 Or TAC3720

Department: Acting

ACT 4720: Rehearsal and Performance II

Rehearsal and performance of selected plays produced before the public. *This four-course sequence (ACT 4700, 4710, 4720, and 4730) is required of all acting majors in their senior year.* It covers separate conservatory productions, which are presented across a two-semester period.

Credits: 3

PREREQ: ACT3720 Or TAC3720

Department: Acting

ACT 4730: Rehearsal and Performance II

Rehearsal and performance of selected plays produced before the public. *This four-course sequence (ACT 4700, 4710, 4720, and 4730) is required of all acting majors in their senior year.* It covers separate

conservatory productions, which are presented across a two-semester period.

Credits: 3

PREREQ: ACT3720 Or TAC3720

Department: Acting

Theatre Design/Technology

Description:

The professional BFA training program in theatre design/technology places major emphasis on studio/classroom training under the guidance of established working professionals. Students learn every aspect of theatre design and technology.

Professional training requires a logical and sequential conservatory program. The freshman year is an exploratory common program that stresses fundamental coursework and assigned tasks on actual productions. After the freshman year, the following concentrations are available:

1. **scenic design**
2. **costume design**
3. **lighting design**
4. **costume technology**
5. **stage management**
6. **technical direction/production management**

Advanced study and practice in one or more of these areas occupies the second, third, and fourth years. Concurrent with these studies, a balance of liberal arts courses is also available to equip the candidate to function as a mature theatre professional.

Professional Training Facilities

The unparalleled technical and design resources of the **Performing Arts Center**—and its busy schedule of dance, musical, and dramatic productions—provide students with professional experiences few commercial theatres can match. Classes are conducted in modern design studios, where students have their own workspace and personal drawing tables. Private and semiprivate design studios are often provided for juniors, seniors, and graduate students. Opportunities for apprenticeships in professional studios and shops in New York City and throughout the country provide valuable career-related experience and contacts.

About Our Alumni

More than 86 percent of theatre design/technology graduates are working in their chosen profession. Many alumni are now members of USA local 829, IATSE, and AEA and have received Tony, Emmy, Obie, and Drama Desk Awards, among other honors. Their extensive design credits include Broadway, Off Broadway, dance, film, television, industrials, and Las Vegas.

Requirements:

In addition to meeting **general degree requirements**, all undergraduate theatre design/technology majors must complete the following requirements. Up to 8 credits of theatre history (ACT 1250 and 2100) may be

counted toward the liberal arts requirement (30 credits minimum) for the degree.

Freshman Year (all students): 25 credits

Fall: 13 credits

ACT 1250/Dramatic Structure 4 credits

TDT 1100/Stagecraft* 3 credits

TDT 1120/Production I* 3 credits

TDT 1200/Design Fundamentals* 3 credits

**Prerequisite for all courses above the 1000 level*

Spring: 12 credits

TDT 1080/Drafting 3 credits

TDT 1110/Stagecraft* 3 credits

TDT 1130/Production I* 3 credits

TDT 1210/Design Fundamentals* 3 credits

**Part Two*

Sophomore through Senior Year: Academic Requirements by Concentration

Scenic Design

Costume Design

Lighting Design

Costume Technology

Stage Management

Technical Direction/Production Management

Faculty

Evan Adamson

Lecturer in Theatre Design/Technology

- BFA, Purchase College, SUNY

Joel Brandwine

Lecturer in Theatre Design/Technology

- BFA, Boston University

Matthew DiCarlo

Lecturer in Theatre Design/Technology

- BFA, Rutgers University

Joe Dotts

Lecturer in Theatre Design/Technology (part-time)

Prop Shop Supervisor

Andrea Anthony

Lecturer in Theatre Design/Technology

Costume Shop Manager, Conservatory of Theatre Arts

- BA, Marymount College

Tracy Christensen

Lecturer in Theatre Design/Technology

- BS, Northwestern University
- MFA, Rutgers University

Alexander Dodge

Lecturer in Theatre Design/Technology

BA, Bennington College

MFA, Yale School of Drama

BFA, West Virginia University

Robert Etter

Lecturer in Theatre Design/Technology

Stephen Ferri

Lecturer in Theatre Design/Technology
BFA, Purchase College, SUNY

David Grill

Associate Professor of Theatre
Design/Technology
• BFA, Purchase College, SUNY

Dan Hanessian

Associate Professor of Theatre
Design/Technology
• BA, St. Mary's College of Maryland
• MFA, Purchase College, SUNY

Dan Hoffman

Lecturer in Theatre Design/Technology
• BFA, Carnegie Mellon University

Jenny Knott

Lecturer in Theatre Design/Technology
MFA, University of Missouri

Arnold Levine

Lecturer in Theatre Design/Technology
• BFA, MFA, Carnegie Mellon University

Tony Magner

Lecturer in Theatre Design/Technology
• BA, University of Massachusetts, Amherst

Mitchell McCoy

Lecturer in Theatre Design/Technology
• BFA, New York University

Kimie Nishikawa

Lecturer in Theatre Design/Technology
• BA, Sophia University

Murielle Etienne

Lecturer in Theatre Design/Technology
Costume Shop Support, Performing Arts Center
• BFA, Purchase College, SUNY

Maruti Evans

Lecturer in Theatre Design/Technology
• BFA, University of Miami

Joseph Forbes

Lecturer in Theatre Design/Technology
• BFA, University of North Carolina, Greensboro
• studied with Lester Polakov in New York

Andy Hall

Assistant Professor of Theatre
Design/Technology
• BA, University of Minnesota
• MFA, New York University

Alison Hublard Hershman

Lecturer in Theatre Design/Technology
Draper, Costume Shop, Performing Arts Center
• BFA, Purchase College, SUNY

Leah Kaliszewski

Lecturer in Theatre Design/Technology
• BFA, BAA, Central Michigan University

Dane Laffrey

Lecturer in Theatre Design/Technology
• BFA, National Institute of Dramatic Art

Tim Mackabee

Lecturer in Theatre Design/Technology
BFA, North Carolina School of the Arts

MFA, Yale School of Drama

Ina Mayhew

Lecturer in Theatre Design/Technology
• BFA, Purchase College, SUNY

Johnny Milani

- MFA, New York University

Gene O'Donovan

Lecturer in Theatre Design/Technology

Lecturer PT

BFA, North Carolina School of Arts

Hochi Ortega-Asiatico

Lecturer in Theatre Design/Technology

- BA, Parsons School of Design

Nancy Palmatier

Lecturer in Theatre Design/Technology

- BA, SUNY Geneseo
- MFA, Carnegie Mellon University

Show 14 more...(44 total)**Contributing Faculty****A. Dean Irby**

Associate Professor of Acting

- BA, Dillard University
- MFA, New York University

Courses**TDT 1010: Design/Technical Practicum**

First-year acting majors are given crew assignments on conservatory productions.

Credits: 1

Department: Theatre Design/Technology

TDT 1080: Drafting

Basic drafting skills for professional theatrical applications. Lettering, line weight, measuring, drawing with accuracy and clarity, drafting conventions, dimensioning, and drafting simple units and theatre plans and sections. Ground plans and elevations of each flat with details of door and panel moldings, all with descriptive cross-sections showing dimensions. Students must purchase their own supplies.

Credits: 3

Department: Theatre Design/Technology

TDT 1100: Stagecraft

An introduction to the basic materials and techniques used in scene, costume, and lighting production, presented in lecture and studio situations. Intended to equip the student with the skills required to work on productions.

Credits: 3

Department: Theatre Design/Technology

TDT 1110: Stagecraft

An introduction to the basic materials and techniques used in scene, costume, and lighting production, presented in lecture and studio situations. Intended to equip the student with the skills required to work on productions.

Credits: 3

Department: Theatre Design/Technology

TDT 1120: Production I

A studio course in which freshmen are assigned to the scene, prop, costume, electric, and paint crews on a rotating basis. Intended as a reinforcement of the methodologies taught in TDT 1100 and 1110.

Credits: 3

Department: Theatre Design/Technology

TDT 1130: Production I

A studio course in which freshmen are assigned to the scene, prop, costume, electric, and paint crews on a rotating basis. Intended as a reinforcement of the methodologies taught in TDT 1100 and 1110.

Credits: 3

Department: Theatre Design/Technology

TDT 1200: Design Fundamentals

An introduction to the process of theatrical design in which a broad spectrum of plays is assigned. Includes script and character analysis, the development of visual concepts, sketches, and renderings, and the use of color and motif.

Credits: 3

Department: Theatre Design/Technology

TDT 1210: Design Fundamentals

An introduction to the process of theatrical design in which a broad spectrum of plays is assigned. Includes script and character analysis, the development of visual concepts, sketches, and renderings, and the use of color and motif.

Credits: 3

Department: Theatre Design/Technology

TDT 2045: Music Reading for Stage Managers

A practical introduction to score reading for theatrical stage managers and designers. Existing musical scores of varying levels of difficulty are used to teach musical vocabulary, tempo, and dynamic markings, and instrumental names and notation in their traditional Italian, French, and German languages. *Required for and limited to theatre design/technology majors concentrating in stage management.*

Credits: 1

Department: Theatre Design/Technology

TDT 2080: Theatre Technology I

An introduction to theories of technical production, methods, and planning, with emphasis on advanced technical drafting of scenery and safety practices.

Credits: 3

PREREQ: TDT1110

Department: Theatre Design/Technology

TDT 2090: Theatre Technology I

An introduction to theories of technical production, methods, and planning, with emphasis on advanced technical drafting of scenery and safety practices.

Credits: 3

PREREQ: TDT1110

Department: Theatre Design/Technology

TDT 2120: Production II

An intensive studio course in which sophomores are assigned to crew head or other crew positions. Intended as a reinforcement of methodologies taught in TDT 1100, 1110, 1120, and 1130.

Credits: 3

PREREQ: TDT1130

Department: Theatre Design/Technology

TDT 2130: Production II

An intensive studio course in which sophomores are assigned to crew head or other crew positions. Intended as a reinforcement of methodologies taught in TDT 1100, 1110, 1120, and 1130.

Credits: 3

PREREQ: TDT1130

Department: Theatre Design/Technology

TDT 2140: Scene Painting I

An exploration of the techniques of large-scale, realistic painting through a series of critiqued exercises in the rendering of various materials and textures.

Credits: 2

Department: Theatre Design/Technology

TDT 2150: Scene Painting I

An exploration of the techniques of large-scale, realistic painting through a series of critiqued exercises in the rendering of various materials and textures.

Credits: 2

Department: Theatre Design/Technology

TDT 2160: Costume Construction I

Training in costume construction: hand-sewing techniques, machine operations, pattern layout, and fabric identifications.

Credits: 3

Department: Theatre Design/Technology

TDT 2170: Costume Construction I

Training in costume construction: hand-sewing techniques, machine operations, pattern layout, and fabric identifications.

Credits: 3

Department: Theatre Design/Technology

TDT 2180: Properties Construction I

Craft training in the construction of stage properties: learning basic approaches to upholstery and drapery, learning different sculpturing techniques, and creating prop lists with an emphasis on research, both historical and pictorial. Visual resources are used to push students out of their comfort zone in the ways they approach projects (both independently and in groups, depending on the project). (This is not a two-semester sequence: TDT 2180, offered in the fall, is the same course as TDT 2190, offered in the spring.)

Credits: 2

Department: Theatre Design/Technology

TDT 2190: Properties Construction I

Craft training in the construction of stage properties: learning basic approaches to upholstery and drapery, learning different sculpturing techniques, and creating prop lists with an emphasis on research, both historical and pictorial. Visual resources are used to push students out of their comfort zone in the ways they approach projects (both independently and in groups, depending on the project). (This is not a two-semester sequence: TDT 2180, offered in the fall, is the same course as TDT 2190, offered in the spring.)

Credits: 2

Department: Theatre Design/Technology

TDT 2200: Scene Design I

Basic principles and practice of scene design, including script analysis. Composition and focus in scene design, developing acting areas, entrances, exits, and movement patterns. Research period architecture, art, and dress while refining drafting skills: complete ground plans and sections with masking, fully drafted elevations, color sketches, and a white model. All of these areas have preliminary, refined, and finished stages. Fall: Greek play with classical elements in period and Molière play with limitations of period style. Spring: Modern plays, one with exterior and one with period interior box set with ceiling.

Credits: 3

PREREQ: TDT1080 And TDT1210

Department: Theatre Design/Technology

TDT 2210: Scene Design I

Basic principles and practice of scene design, including script analysis. Composition and focus in scene design, developing acting areas, entrances, exits, and movement patterns. Research period architecture, art, and dress while refining drafting skills: complete ground plans and sections with masking, fully drafted elevations, color sketches, and a white model. All of these areas have preliminary, refined, and finished stages. Fall: Greek play with classical elements in period and Molière play with limitations of period style. Spring: Modern plays, one with exterior and one with period interior box set with ceiling.

Credits: 3

PREREQ: TDT1080 And TDT1210

Department: Theatre Design/Technology

TDT 2250: Stage Carpentry

An expansion of the theories and practices of stagecraft in a studio setting. Includes standard practices involved in stagecraft and accepted construction techniques.

Credits: 2

PREREQ: TDT1110

Department: Theatre Design/Technology

TDT 2300: Costume Design I

An introduction to concept, costume rendering, character extension, and historical research.

Credits: 3

PREREQ: TDT1210

Department: Theatre Design/Technology

TDT 2310: Costume Design I

An introduction to concept, costume rendering, character extension, and historical research.

Credits: 3

PREREQ: TDT1210

Department: Theatre Design/Technology

TDT 2400: Lighting Design I

An introduction to concept-based lighting design in the theatre. Through play analysis and practical lab exercises, students begin to comprehend the connections between color, equipment, angles of light, etc. and how these are used to support their ideas and feelings on stage. Students also obtain a basic knowledge of lighting rendering, equipment, history, theory, drafting, etc., and have the opportunity to observe working professionals during technical and dress rehearsals of outside productions.

Credits: 3

PREREQ: TDT1210

Department: Theatre Design/Technology

TDT 2410: Lighting Design I

An introduction to concept-based lighting design in the theatre. Through play analysis and practical lab exercises, students begin to comprehend the connections between color, equipment, angles of light, etc. and how these are used to support their ideas and feelings on stage. Students also obtain a basic knowledge of lighting rendering, equipment, history, theory, drafting, etc., and have the opportunity to observe working professionals during technical and dress rehearsals of outside productions.

Credits: 3

PREREQ: TDT1210

Department: Theatre Design/Technology

TDT 2440: Rendering and Graphic Techniques

Focuses on the development of painting and sketching techniques in all categories of theatre design. The primary goal is to assist student designers and technicians in pictorial explanations of their ideas.

Credits: 2

PREREQ: TDT1080 And TDT1210

Department: Theatre Design/Technology

TDT 2460: Rendering and Graphic Techniques

Focuses on the development of painting and sketching techniques in all categories of theatre design. The primary goal is to assist student designers and technicians in pictorial explanations of their ideas.

Credits: 2

PREREQ: TDT1080 And TDT1210

Department: Theatre Design/Technology

TDT 2500: Introduction to Sound Design

An introduction to audio for the theatre, covering the basic principles of sound design, reinforcement, equipment and technology, live recording, editing, and show control.

Credits: 2

Department: Theatre Design/Technology

TDT 2540: Sources of Stage Design

Lectures and research assignments in historical modes of decorative art and ornamentation (Greek through 18th century).

Credits: 3

Department: Theatre Design/Technology

TDT 2600: Introduction to Stage Management

An introduction to the fundamental skills of stage management through each phase of the production process: preproduction, first rehearsal, rehearsal period, preparing for the tech, technical rehearsals, previews, opening, running of the show, and closing.

Credits: 3

Department: Theatre Design/Technology

TDT 2610: Introduction to Stage Management

An introduction to the fundamental skills of stage management through each phase of the production process: preproduction, first rehearsal, rehearsal period, preparing for the tech, technical rehearsals, previews, opening, running of the show, and closing.

Credits: 3

Department: Theatre Design/Technology

TDT 3008: Costume Design Seen Through Film

A survey of costume design that covers the creation of icons and myths as well as attempts to reinvent history by exploring self-definitions as individuals and groups, and by looking at people's need to express their subconscious and define themselves in historical context. R-rated films may contain some adult material (hard language, intense or persistent violence, sexually oriented nudity, drug abuse or other elements).

Credits: 4

Department: Theatre Design/Technology

TDT 3010: Backstage and Beyond

The study of professionals, shops, and organizations that have played an important role in realizing productions, events, and other live entertainment presentations. The histories of prominent individuals and companies are explored to help piece together an understanding of how the modern production process works. Assignments include research papers and presentations on individuals, organizations, and/or production shops.

Credits: 3

Department: Theatre Design/Technology

TDT 3080: Theatre Technology II

Focuses on the advanced technologies needed to understand and build complete structures. Topics include live load and structural computations, wood vs. steel structures, and rigging practices for large loads. An intensive research/drafting project is required.

Credits: 3

PREREQ: TDT2090

Department: Theatre Design/Technology

TDT 3090: Theatre Technology II

Focuses on the advanced technologies needed to understand and build complete structures. Topics include live load and structural computations, wood vs. steel structures, and rigging practices for large loads. An intensive research/drafting project is required.

Credits: 3

PREREQ: TDT2090

Department: Theatre Design/Technology

TDT 3120: Production III

An intensive studio course in which juniors are assigned to designer/technical director, crew head, and/or other crew positions.

Credits: 3

PREREQ: TDT2130

Department: Theatre Design/Technology

TDT 3130: Production III

An intensive studio course in which juniors are assigned to designer/technical director, crew head, and/or other crew positions.

Credits: 3

PREREQ: TDT2130

Department: Theatre Design/Technology

TDT 3160: Costume Construction II

Familiarizes students who are interested in a career in costume construction and/or design with the basics of textiles and related crafts. Focuses on textile identification, fiber classifications and painting, distressing/aging, and other related textile crafts.

Credits: 3

Department: Theatre Design/Technology

TDT 3170: Costume Construction II

Familiarizes students who are interested in a career in costume construction and/or design with the basics of textiles and related crafts. Focuses on textile identification, fiber classifications and painting, distressing/aging, and other related textile crafts.

Credits: 3

Department: Theatre Design/Technology

TDT 3200: Scene Design II

Students learn to develop a cohesive, unified design for a multiset show. Topics include finding design elements that flow through each set to give the sense of style and unity, working out ground plans and scene changes to assure speed and practicality, and using historical plays from several periods to evoke

a sense for period style. Full drafting and model building with intensive work on sketching and rendering techniques to develop presentation-quality sketches.

Credits: 3

PREREQ: TDT2210

Department: Theatre Design/Technology

TDT 3210: Scene Design II

Students learn to develop a cohesive, unified design for a multiset show. Topics include finding design elements that flow through each set to give the sense of style and unity, working out ground plans and scene changes to assure speed and practicality, and using historical plays from several periods to evoke a sense for period style. Full drafting and model building with intensive work on sketching and rendering techniques to develop presentation-quality sketches.

Credits: 3

PREREQ: TDT2210

Department: Theatre Design/Technology

TDT 3300: Costume Design II

A continuation of TDT 2310, with emphasis on character and script analysis and on developing skills in color, line, proportion, scale, movement, and rhythm. Study involves historical reality and stylization with projects that address design theory and practical problems, research and chart making, as well as conceptualizing designs for dance, drama, and opera. Rendering technique workshops are included.

Credits: 3

PREREQ: TDT2310

Department: Theatre Design/Technology

TDT 3310: Costume Design II

A continuation of TDT 2310, with emphasis on character and script analysis and on developing skills in color, line, proportion, scale, movement, and rhythm. Study involves historical reality and stylization with projects that address design theory and practical problems, research and chart making, as well as conceptualizing designs for dance, drama, and opera. Rendering technique workshops are included.

Credits: 3

PREREQ: TDT2310

Department: Theatre Design/Technology

TDT 3350: Stage Combat for Stage Managers

A course in the foundation skills necessary for safe and dramatically effective techniques of staged combat.

Credits: 1

Department: Theatre Design/Technology

TDT 3400: Lighting Design II

A course in the foundation skills necessary for safe and dramatically effective techniques of staged combat.

Credits: 3

PREREQ: TDT2410

Department: Theatre Design/Technology

TDT 3410: Lighting Design II

Continued study of lighting design principles, with emphasis on drafting and design of full-scale, concept-based light plots for the theatre.

Credits: 3

PREREQ: TDT2410

Department: Theatre Design/Technology

TDT 3490: Model-Making Seminar

Focuses on the materials and methods used to construct scenic models for the designer. Students learn techniques that allow them to build accurate presentation models and work safely with various materials.

Credits: 1

Department: Theatre Design/Technology

TDT 3520: Vector Works

Covers the computer-aided drafting and graphic standards for lighting design used in the industry. Extensive out-of-class work is required. *Required for design/technology majors who are concentrating in lighting design.*

Credits: 3

PREREQ: TDT1080

Department: Theatre Design/Technology

TDT 3550: Directing for Stage Managers

The problems, requirements, and relationship of the stage manager to the director. This seminar deals with script analysis and technique of the designer, as well as the position of the actor as an instrument of the director and the play.

Credits: 2

Department: Theatre Design/Technology

TDT 3600: Advanced Stage Management

Thinking like a stage manager; the psychology of management; critical thinking, collaboration, conflict resolution, problem solving, principled negotiation, and leadership tools. Advanced stage management skills, e.g., calling a show, public speaking, scheduling, theatrical unions and contracts, preparing a Broadway musical, and the ins and outs of working as a professional freelance stage manager.

Credits: 3

PREREQ: TDT2610

Department: Theatre Design/Technology

TDT 3610: Advanced Stage Management

Thinking like a stage manager; the psychology of management; critical thinking, collaboration, conflict resolution, problem solving, principled negotiation, and leadership tools. Advanced stage management skills, e.g., calling a show, public speaking, scheduling, theatrical unions and contracts, preparing a Broadway musical, and the ins and outs of working as a professional freelance stage manager.

Credits: 3

PREREQ: TDT2610

Department: Theatre Design/Technology

TDT 3620: Company Management

Examines the fundamental techniques and information needed for managing commercial and nonprofit theatrical productions. Students gain a working knowledge of union contracts, pricing, human resources, new media, publicity, and the rise of demand pricing, as well as contract negotiation and conflict resolution. The working relationships between the stage manager and producer(s) are also explored.

Credits: 3

Department: Theatre Design/Technology

TDT 3660: Production Management

This detailed look at the position of a production manager on Broadway takes students from the design process to the load-out of a show and introduces them to the inner workings of a Broadway musical and play.

Credits: 3

Department: Theatre Design/Technology

TDT 3700: CAD for the Theatre

An introduction to the theories and practices of computer-aided drafting for theatrical productions, including how to draw and organize DWG files so that a designer can express his or her designs to anyone working in the field. Emphasis is also placed on communication skills to help students become comfortable discussing projects with directors, other designers, and future employers. Includes in-class participation, lectures, practical exercises, and critiques. (This is not a two-semester sequence: TDT 3700, offered in the fall, is the same course as TDT 3710, offered in the spring.)

Credits: 3

PREREQ: TDT1080

Department: Theatre Design/Technology

TDT 3710: CAD for the Theatre

An introduction to the theories and practices of computer-aided drafting for theatrical productions, including how to draw and organize DWG files so that a designer can express his or her designs to anyone working in the field. Emphasis is also placed on communication skills to help students become comfortable discussing projects with directors, other designers, and future employers. Includes in-class participation, lectures, practical exercises, and critiques. (This is not a two-semester sequence: TDT 3700, offered in the fall, is the same course as TDT 3710, offered in the spring.)

Credits: 3

PREREQ: TDT1080

Department: Theatre Design/Technology

TDT 3720: Computer Graphics and Techniques

Focuses on creating the skill sets necessary to adapt students' existing manual drawing and painting talents to the realm of computer-assisted media.

Credits: 3

Department: Theatre Design/Technology

TDT 4080: Theatre Technology III

A seminar covering a mixture of advanced scenery construction techniques and the set of managerial skills required to be a working professional in the industry. Typically includes field trips to production venues in New York City, including shops, theatres, and studios, together with mock interviews and production/shop scenarios.

Credits: 3

PREREQ: TDT3090

Department: Theatre Design/Technology

TDT 4090: Theatre Technology III

A seminar covering a mixture of advanced scenery construction techniques and the set of managerial skills required to be a working professional in the industry. Typically includes field trips to production venues in New York City, including shops, theatres, and studios, together with mock interviews and production/shop scenarios.

Credits: 3

PREREQ: TDT3090

Department: Theatre Design/Technology

TDT 4120: Production IV

An intensive studio course in which seniors are assigned to design, technical direct, assist, and hold crew head and/or crew positions.

Credits: 3

PREREQ: TDT3130

Department: Theatre Design/Technology

TDT 4130: Production IV

An intensive studio course in which seniors are assigned to design, technical direct, assist, and hold crew head and/or crew positions.

Credits: 3

PREREQ: TDT3130

Department: Theatre Design/Technology

TDT 4140: Stage Management/Tech/Design Production

An intensive studio course in which senior stage management and tech students staff conservatory productions on a supervisory level.

Credits: 6

PREREQ: TDT3130

Department: Theatre Design/Technology

TDT 4150: Stage Management/Tech/Design Production

An intensive studio course in which senior stage management and tech students staff conservatory productions on a supervisory level.

Credits: 6

PREREQ: TDT3130

Department: Theatre Design/Technology

TDT 4160: Costume Construction III

Fall: Construction techniques for dance costumes using stretch fabrics, including patterning, cutting, sewing, and fitting techniques. Also basic principles and construction of tutus and other classical dance costumes. Spring: Tailoring with an overview of the development of the three-piece suit (style details and construction). Basic techniques used in traditional tailoring and an exploration of theatrical methods of tailoring. Alteration techniques and some pattern making are included.

Credits: 3

PREREQ: TDT3170

Department: Theatre Design/Technology

TDT 4170: Costume Construction III

Fall: Construction techniques for dance costumes using stretch fabrics, including patterning, cutting, sewing, and fitting techniques. Also basic principles and construction of tutus and other classical dance costumes. Spring: Tailoring with an overview of the development of the three-piece suit (style details and construction). Basic techniques used in traditional tailoring and an exploration of theatrical methods of tailoring. Alteration techniques and some pattern making are included.

Credits: 3

PREREQ: TDT3170

Department: Theatre Design/Technology

TDT 4200: Scene Design III

Design projects developed to meet the needs of each student. Furthers the skill sets needed to become a working professional in the many mediums of scenic design.

Credits: 3

PREREQ: TDT3210

Department: Theatre Design/Technology

TDT 4210: Scene Design III

Design projects developed to meet the needs of each student. Furthers the skill sets needed to become a working professional in the many mediums of scenic design.

Credits: 3

PREREQ: TDT3210

Department: Theatre Design/Technology

TDT 4260: Advanced Design Seminar

An advanced seminar in design techniques and practices of leading industry professionals.

Credits: 1

Department: Theatre Design/Technology

TDT 4300: Costume Design III

Advanced design projects developed to meet the needs of each student. Furthers the skill sets needed to become a working professional in the many mediums of costume design.

Credits: 3

PREREQ: TDT3310

Department: Theatre Design/Technology

TDT 4310: Costume Design III

Advanced design projects developed to meet the needs of each student. Furthers the skill sets needed to become a working professional in the many mediums of costume design.

Credits: 3

PREREQ: TDT3310

Department: Theatre Design/Technology

TDT 4400: Lighting Design III

Advanced work in concept-based lighting design, preparing students to enter the professional community. Through class projects, lab exercises, guest lectures, and field trips, students master a wide range of lighting design mediums (e.g., theatre, opera, dance, television, video, corporate theatre, architectural). Students are exposed to automated and advanced lighting equipment, control consoles, channel assignment theory, the business of lighting, and industry leaders.

Credits: 3

PREREQ: TDT3410

Department: Theatre Design/Technology

TDT 4410: Lighting Design III

Advanced work in concept-based lighting design, preparing students to enter the professional community. Through class projects, lab exercises, guest lectures, and field trips, students master a wide range of lighting design mediums (e.g., theatre, opera, dance, television, video, corporate theatre, architectural). Students are exposed to automated and advanced lighting equipment, control consoles, channel assignment theory, the business of lighting, and industry leaders.

Credits: 3

PREREQ: TDT3410

Department: Theatre Design/Technology

TDT 4460: Collaborative Process

An analysis of current theatrical practices and the interaction of designer, technician, stage manager, actor, and director. Guest lecturers include leading industry figures who stress the various methods of collaboration.

Credits: 2

Department: Theatre Design/Technology

TDT 4605: Stage Management Seminar

Focuses on methods, practices, theory, and organizational structures specific to Broadway and other commercial production environments.

Credits: 3

PREREQ: TDT3610

Department: Theatre Design/Technology

TDT 4615: Stage Management Seminar

Focuses on methods, practices, theory, and organizational structures specific to Broadway and other commercial production environments.

Credits: 3

PREREQ: TDT3610

Department: Theatre Design/Technology

TDT 4770: Seminar in Production Design/Art Direction

Advanced studies in the art of scenery for film and television. Explores similarities to and differences from the theatrical model involved in the creation of the changing frame with varying camera angles.

Credits: 3

Department: Theatre Design/Technology

TDT 4880: Portfolio

Discussion of the skill sets, techniques, and requirements needed to enter the professional community.

Credits: 1

Department: Theatre Design/Technology

Costume Design (Theatre Design/Technology)

Description:

The costume designers’ primary responsibility is to be part of the design team that transforms the words of a play into visual imageries.

They are involved in developing conceptual and artistic ideas that will be used to guide the imageries for a production. The conservatory encourages its students to discover their own processes of formulating design ideas and to develop a discriminating standard for their own endeavors. Above all, it prepares them for creative and meaningful professional lives in the broad range of theatre activities.

Designers learn to visualize the world of plays through the garments and clothing the actors wear while collaborating with directors, actors, other designers and technicians, and the professional staff and students in the costume shop. Students learn from a distinguished faculty of professional designers and artists, both in the classroom and through individual guidance and advising during production work.

Students receive formal and informal feedback from faculty through portfolio presentations of their work each year. In addition, classes in costume technology are also available—the costume technology artisan takes the costume designer’s vision and physically creates them. The four-year curriculum in many ways simulates a costume designer’s and a costume technician’s professional experience and process.

Requirements:

In addition to meeting **general degree requirements**, all undergraduate theatre design/technology majors concentrating in costume design must complete the following requirements (101 credits). ACT 1250 (freshman year) and ACT 2100 may be counted toward the liberal arts requirement (30 credits minimum) for the BFA.

Freshman year: 25 credits

The freshman year requirements are the same for all undergraduate theatre design/technology majors.

Sophomore Year: 32 credits

<i>Fall:</i>	<i>17 credits</i>
TDT 2120/Production II*	3 credits
TDT 2160/Costume Construction I*	3 credits
TDT 2200/Scene Design I	3 credits
TDT 2300/Costume Design I*	3 credits
TDT 2440/Rendering and Graphic Techniques*	2 credits
TDT 2540/Sources of Stage Design	3 credits
<i>Spring:</i>	<i>15 credits</i>
ACT 2100/History of the Theatre	4 credits

TDT 2130/Production II*	3 credits
TDT 2170/Costume Construction I*	3 credits
TDT 2310/Costume Design I*	3 credits
TDT 2460/Rendering and Graphic Techniques*	2 credits

**Part One and Two (two-semester course)*

Junior Year: 25 credits

Fall: 10 credits

ACT 2610/Stage Makeup*	1 credit
TDT 3120/Production III*	3 credits
TDT 3160/Costume Construction II*	3 credits
TDT 3300/Costume Design II*	3 credits

Spring: 15 credits

ACT 2620/Stage Makeup*	1 credit
TDT 3130/Production III*	3 credits
TDT 3170/Costume Construction II*	3 credits
TDT 3310/Costume Design II*	3 credits
TDT 3720/Computer Graphics and Techniques	3 credits
TDT 4460/Collaborative Process	2 credits

**Part One and Two (two-semester course)*

Senior Year: 19 credits

Fall: 9 credits

TDT 2400/Lighting Design I	3 credits
TDT 4120/Production IV	3 credits
TDT 4300/Costume Design III*	3 credits

Spring: 10 credits

TDT 4150/Stage Management/Tech/Design Production	6 credits
TDT 4310/Costume Design III*	3 credits
TDT 4880/Portfolio	1 credit

Costume Technology (Theatre Design/Technology)

Description:

The costume technician's primary responsibility is to take the costume designer's vision and physically create it.

They are involved in developing conceptual and artistic ideas that will be used to guide the imageries for a production. The conservatory encourages its students to discover their own processes of formulating design ideas and to develop a discriminating standard for their own endeavors. Above all, it prepares them for creative and meaningful professional lives in the broad range of theatre activities.

Designers learn to visualize the world of plays through the garments and clothing the actors wear while collaborating with directors, actors, other designers and technicians, and the professional staff and students in the costume shop. Students learn from a distinguished faculty of professional designers and artists, both in the classroom and through individual guidance and advising during production work.

Students receive formal and informal feedback from faculty through portfolio presentations of their work each year. The four-year curriculum in many ways simulates a costume designer's and a costume technician's professional experience and process.

Requirements:

In addition to meeting **general degree requirements**, all undergraduate theatre design/technology majors concentrating in costume technology must complete the following requirements (99 credits). ACT 1250 (freshman year) and ACT 2100 may be counted toward the liberal arts requirement (30 credits minimum) for the BFA.

Freshman year: 25 credits

The freshman year requirements are the same for all undergraduate theatre design/technology majors.

Sophomore Year: 29 credits

Fall: 14 credits

TDT 2120/Production II* 3 credits

TDT 2160/Costume Construction I* 3 credits

TDT 2300/Costume Design I* 3 credits

TDT 2440/Rendering and Graphic Techniques* 2 credits

TDT 2540/Sources of Stage Design 3 credits

Spring: 15 credits

ACT 2100/History of the Theatre 4 credits

TDT 2130/Production II* 3 credits

TDT 2170/Costume Construction I* 3 credits

TDT 2310/Costume Design I* 3 credits

TDT 2460/Rendering and Graphic Techniques* 2 credits

**Part One and Two (two-semester course)*

Junior Year: 25 credits

Fall: 12 credits

TDT 2200/Scene Design I 3 credits

TDT 3120/Production III* 3 credits

TDT 3160/Costume Construction II*	3 credits
TDT 3300/Costume Design II*	3 credits
<i>Spring:</i>	<i>13 credits</i>
TDT 2190/Properties Construction I	2 credits
TDT 3130/Production III*	3 credits
TDT 3170/Costume Construction II*	3 credits
TDT 3310/Costume Design II*	3 credits
TDT 4460/Collaborative Process	2 credits

**Part One and Two (two-semester course)*

Senior Year: 20 credits

<i>Fall:</i>	<i>10 credits</i>
ACT 2610/Stage Makeup	1 credit
TDT 2400/Lighting Design I	3 credits
TDT 4120/Production IV	3 credits
TDT 4160/Costume Construction III*	3 credits
<i>Spring:</i>	<i>10 credits</i>
TDT 4150/Stage Management/Tech/Design Production	6 credits
TDT 4170/Costume Construction III*	3 credits
TDT 4880/Portfolio	1 credit

**Part One and Two (two-semester course)*

Lighting Design (Theatre Design/Technology)

Description:

The lighting designer's primary responsibility is to develop conceptual and artistic ideas that will be used to guide the design of the lighting for a production.

As a member of the design team, the lighting designer has a significant impact on the visual unity of a production and is responsible for producing the light plot and all related paperwork. Working with the director, the other designers, and other members of the production staff, the lighting designer develops a cohesive design that supports the other aspects of design for the production and helps to create and define the environment of the production.

Requirements:

In addition to meeting **general degree requirements**, all undergraduate theatre design/technology majors concentrating in lighting design must complete the following requirements (98 credits). ACT 1250 (freshman year) and ACT 2100 may be counted toward the liberal arts requirement (30 credits minimum) for the BFA.

Freshman year: 25 credits

The freshman year requirements are the same for all undergraduate theatre design/technology majors.

Sophomore Year: 31 credits

Fall: 17 credits

TDT 2080/Theatre Technology I 3 credits

TDT 2120/Production II* 3 credits

TDT 2400/Lighting Design I* 3 credits

TDT 2440/Rendering and Graphic Techniques* 2 credits

TDT 2540/Sources of Stage Design 3 credits

TDT 3700/CAD for the Theatre 3 credits

Spring: 14 credits

ACT 2100/History of the Theatre 4 credits

TDT 2130/Production II* 3 credits

TDT 2410/Lighting Design I* 3 credits

TDT 2460/Rendering and Graphic Techniques* 2 credits

TDT 2500/Introduction to Sound Design 2 credits

**Part One and Two (two-semester course)*

Junior Year: 23 credits

Fall: 12 credits

TDT 2200/Scene Design I 3 credits

TDT 3120/Production III* 3 credits

TDT 3400/Lighting Design II* 3 credits

TDT 3520/Vector Works 3 credits

Spring: 11 credits

TDT 3130/Production III* 3 credits

TDT 3410/Lighting Design II* 3 credits

TDT 3720/Computer Graphics and Techniques 3 credits

TDT 4460/Collaborative Process 2 credits

**Part One and Two (two-semester course)*

Senior Year: 19 credits

Fall: 12 credits

TDT 2300/Costume Design I 3 credits

TDT 2600/Introduction to Stage Management 3 credits

TDT 4120/Production IV* 3 credits

TDT 4400/Lighting Design III*	3 credits
<i>Spring:</i>	<i>7 credits</i>
TDT 4130/Production IV*	3 credits
TDT 4410/Lighting Design III*	3 credits
TDT 4880/Portfolio	1 credit

**Part One and Two (two-semester course)*

Scenic Design (Theatre Design/Technology)

Description:

It is the responsibility of the scenic designer to collaborate with the director and develop the conceptual ideas that will inform the look and functionality of the scenic design.

The scenic designer must work closely with other members of the design team and communicate clearly—through technical drawings, color elevations, scale models, color renderings, and research—all the information necessary to realize the scenic design. Working with the director, the other designers, the technical director, and other members of the production staff, the scenic designer must develop a cohesive design that provides an effective setting for the production.

Requirements:

In addition to meeting **general degree requirements**, all undergraduate theatre design/technology majors concentrating in scenic design must complete the following requirements (99 credits). ACT 1250 (freshman year) and ACT 2100 may be counted toward the liberal arts requirement (30 credits minimum) for the BFA.

Freshman year: 25 credits

The freshman year requirements are the same for all undergraduate theatre design/technology majors.

Sophomore Year: 30 credits

<i>Fall:</i>	<i>16 credits</i>
TDT 2120/Production II*	3 credits
TDT 2180/Properties Construction I	2 credits
TDT 2200/Scene Design I*	3 credits
TDT 2440/Rendering and Graphic Techniques*	2 credits
TDT 2540/Sources of Stage Design	3 credits
TDT 3700/CAD for the Theatre	3 credits
<i>Spring:</i>	<i>14 credits</i>
ACT 2100/History of the Theatre	4 credits
TDT 2130/Production II*	3 credits

TDT 2150/Scene Painting	2 credits
TDT 2210/Scene Design I*	3 credits
TDT 2460/Rendering and Graphic Techniques*	2 credits

**Part One and Two (two-semester course)*

Junior Year: 25 credits

Fall: 14 credits

TDT 2080/Theatre Technology I	3 credits
TDT 2140/Scene Painting	2 credits
TDT 3120/Production III*	3 credits
TDT 3200/Scene Design II*	3 credits
TDT 4770/Seminar in Production Design/Art Direction	3 credits

Spring: 11 credits

TDT 3130/Production III*	3 credits
TDT 3210/Scene Design II*	3 credits
TDT 3720/Computer Graphics and Techniques	3 credits
TDT 4460/Collaborative Process	2 credits

**Part One and Two (two-semester course)*

Senior Year: 19 credits

Fall: 12 credits

TDT 2300/Costume Design I	3 credits
TDT 2400/Lighting Design I	3 credits
TDT 4120/Production IV*	3 credits
TDT 4200/Scene Design III*	3 credits

Spring: 7 credits

TDT 4130/Production IV*	3 credits
TDT 4210/Scene Design III*	3 credits
TDT 4880/Portfolio	1 credit

**Part One and Two (two-semester course)*

Stage Management (Theatre Design/Technology)

Description:

The stage manager is responsible for managing the rehearsal process of a production and acting as the liaison between the rehearsal process and the members of the production team.

In many cases, the stage manager is the one person working on a production who is responsible for coordination between all areas of a production. The stage manager is responsible for scheduling rehearsals and production meetings; tracking of blocking, props, scenic, and lighting changes; and a lengthy list of other duties. Working with the director, designers, and other members of the production, the stage manager plays a significant role in bringing a production together as a whole.

Requirements:

In addition to meeting **general degree requirements**, all undergraduate theatre design/technology majors concentrating in stage management must complete the following requirements (96.5 credits). ACT 1250 (freshman year) and ACT 2100 may be counted toward the liberal arts requirement (30 credits minimum) for the BFA.

Freshman year: 25 credits

The freshman year requirements are the same for all undergraduate theatre design/technology majors.

Sophomore Year: 27 credits

<i>Fall:</i>	<i>9 credits</i>
TDT 2120/Production II*	3 credits
TDT 2400/Lighting Design I	3 credits
TDT 2600/Introduction to Stage Management	3 credits
<i>Spring:</i>	<i>18 credits</i>
ACT 2100/History of the Theatre	4 credits
TDT 2045/Music Reading for Stage Managers	1 credit
TDT 2130/Production II*	3 credits
TDT 2170/Costume Construction I	3 credits
TDT 2190/Properties Construction I	2 credits
TDT 2500/Introduction to Sound Design	2 credits
TDT 2610/Introduction to Stage Management	3 credits

**Part One and Two (two-semester course)*

Junior Year: 22.5 credits

<i>Fall:</i>	<i>11.5 credits</i>
TDT 2080/Theatre Technology I	3 credits
TDT 3120/Production III*	3 credits
TDT 3350/Stage Combat for Stage Managers	.5 credit
TDT 3550/Directing for Stage Managers	2 credits
TDT 3600/Advanced Stage Management*	3 credits
<i>Spring:</i>	<i>11 credits</i>
TDT 3130/Production III*	3 credits

TDT 3610/Advanced Stage Management*	3 credits
TDT 3660/Production Management	3 credits
TDT 4460/Collaborative Process	2 credits

**Part One and Two (two-semester course)*

Senior Year: 22 credits

Fall: 12 credits

TDT 3620/Company Management	3 credits
TDT 4140/Stage Management/Tech/Design Production*	6 credits
TDT 4605/Stage Management Seminar*	3 credits

Spring: 10 credits

TDT 4150/Stage Management/Tech/Design Production*	6 credits
TDT 4615/Stage Management Seminar*	3 credits
TDT 4880/Portfolio	1 credit

**Part One and Two (two-semester course)*

Technical Direction / Production Management (Theatre Design/Technology)

Description:

The technical director, working collaboratively with the scenic designer and others, is responsible for the execution of the scenic elements of a production.

This process includes bidding, scheduling, developing technical elevations, supervising crews, budget management, and coordinating with the other departments that are working on the production. Additionally, the technical director is responsible for supervising and coordinating the load-in of scenery and other physical elements of the production into the theatre, helping to organize scene changes that involve moving scenery, and supervising the load-out of the production when the run is over.

The production manager does for the entire production much of what the technical director does for the scenic elements. Collaborating and working with the director, stage managers, designers, shop heads, and others, the production manager helps to ensure that the production as a whole is realized in the best possible way.

Requirements:

In addition to meeting **general degree requirements**, all undergraduate theatre design/technology majors concentrating in technical direction/production management must complete the following requirements (103 credits). ACT 1250 (freshman year) and ACT 2100 may be counted toward the liberal arts requirement (30 credits minimum) for the BFA.

Freshman year: 25 credits

The freshman year requirements are the same for all undergraduate theatre design/technology majors.

Sophomore Year: 31 credits

Fall: 14 credits

TDT 2080/Theatre Technology I* 3 credits

TDT 2120/Production II* 3 credits

TDT 2250/Stage Carpentry 2 credits

TDT 2400/Lighting Design I 3 credits

TDT 2600/Introduction to Stage Management 3 credits

Spring: 17 credits

ACT 2100/History of the Theatre 4 credits

TDT 2090/Theatre Technology I* 3 credits

TDT 2130/Production II* 3 credits

TDT 2190/Properties Construction I 2 credits

TDT 2500/Introduction to Sound Design 2 credits

TDT 3710/CAD for the Theatre 3 credits

**Part One and Two (two-semester course)*

Junior Year: 25 credits

Fall: 9 credits

TDT 2200/Scene Design I 3 credits

TDT 3080/Theatre Technology II* 3 credits

TDT 3120/Production III* 3 credits

Spring: 16 credits

TDT 2150/Scene Painting 2 credits

TDT 2170/Costume Construction I 3 credits

TDT 3090/Theatre Technology II* 3 credits

TDT 3130/Production III* 3 credits

TDT 3660/Production Management 3 credits

TDT 4460/Collaborative Process 2 credits

**Part One and Two (two-semester course)*

Senior Year: 22 credits

Fall: 12 credits

TDT 2540/Sources of Stage Design 3 credits

TDT 4080/Theatre Technology III* 3 credits

TDT 4140/Stage Management/Tech/Design Production*	6 credits
<i>Spring:</i>	<i>10 credits</i>
TDT 4090/Theatre Technology III*	3 credits
TDT 4150/Stage Management/Tech/Design Production*	6 credits
TDT 4880/Portfolio	1 credit

**Part One and Two (two-semester course)*

Theatre and Performance

Description:

The BA major in theatre and performance is designed for the intellectually curious and creative student whose interests, while including traditional theatre, extend into making new and cutting-edge theatrical and interdisciplinary work.

The program combines academic scholarship and artistic practice, with particular emphasis on theatre as a forum for collaboration, experimentation, and social engagement.

In the foundation courses of the major, students gain a strong base in theatre history and dramatic literature, together with a production practicum. Courses in performance practice range from Fundamentals of Acting and Scene Study to Solo Performance and Ensemble Creation. Other elective courses include Directing, Dramaturgy, Playwriting, and Stage Management, as well as seminars on such topics as Asian theatre, avant-garde theatre, black American drama, documentary theatre, gameplay and performance, LGBTQ theatre, medieval and Renaissance drama, theories of theatre and performance, transmedia, and women in performance.

The BA major in theatre and performance provides a solid liberal arts education in the theatre, which can prepare students for further professional training, internships in the professional theatre, graduate studies, or other careers that require critical and creative thinking.

Working Onstage and Backstage

Students are encouraged to experience many aspects of theatrical production, and this BA program provides many opportunities to audition for roles and to work in a variety of capacities backstage in student- and faculty-directed productions. Enterprising students who have taken the necessary courses may write, design, direct, or perform in their own original productions, often as part of a senior project. Students receive academic credit for fulfilling the mandatory production crew requirement, as well as for participating as actors, designers, or stage managers in faculty-directed productions. Outstanding students may have the opportunity to assist on a BFA or BA production as a dramaturg or assistant director.

Studying Abroad and Across the Disciplines

Students are encouraged to take advantage of study abroad opportunities, since being socially conscious and globally aware is vitally important in today's interconnected world. To broaden their knowledge, students are

also encouraged to pursue relevant courses in other disciplines, such as anthropology, art history, arts management, cinema studies, dance, gender studies, literature, media, sociology, and the visual arts. Through a broad range of courses and experiences, students will develop unique perspectives on the relationship between theatre, performance, and society.

Exploring the Relationships Between Theatre, Performance, and Society

The major in theatre and performance combines a liberal arts education in dramatic literature, theatre history, and performance theory with experience of theatre as an art form. The primary goal is to develop each student's ability to articulate, both artistically and intellectually, the relationships between theatre, performance, and society. Although this major is not a professional training program, workshops and limited production opportunities are offered in acting/performance, writing for the stage, and directing. Three areas of focus within the broad range of courses help prepare students for careers in theatre and related fields or for graduate study in theatre, performance studies, and related disciplines.

Across and Beyond the Conservatory of Theatre Arts

While the theatre and performance BA program has its own goals and curriculum, it regularly works with other programs in both the conservatory and the School of Film and Media Studies. Theatre and performance students collaborate with theatre design/technology students on senior projects and with playwriting and screenwriting students on the development of new plays. Members of the BFA acting faculty teach several courses offered to theatre and performance students, and there are also opportunities for advanced theatre and performance students to work as dramaturgs and assistant directors on productions of the Purchase Repertory Theatre.

Admission to the theatre and performance BA program is separate from and has no bearing on admission to the acting BFA program.

Performance Venues and Opportunities

The recently renovated Humanities Theatre is the principle venue for faculty- and student-directed productions in the BA major in theatre and performance. Students in the major have also used alternative and nontraditional theatre spaces, including the Underground Theatre (located in the Performing Arts Center) and Dance Theatre Lab (located in the Dance Building), particularly when developing independent projects with student clubs and organizations that present extracurricular performances. In addition, students are encouraged to see a wide range of performances by professional companies and other Conservatory of Theatre Arts productions at the Performing Arts Center.

Requirements:

In addition to meeting **general degree requirements**, all theatre and performance majors must meet the following requirements (45–49 credits).

Students who declare this major must earn a grade of C or higher in all courses required for the major, excluding the senior project. To progress in the major, students who do not meet this minimum grade standard must repeat the course(s).

Six foundation courses: 18 credits

1. THP 2020/Introduction to Theatre and Performance Studies: 3 credits
2. THP 2200/Theatre and Performance Production: 2 credits*
3. THP 2205/Shakespeare Then and Now: 3 credits

4. THP 2885/Theatre Histories I: 3 credits
5. THP 2890/Theatre Histories II: 3 credits
6. THP 2895/Production Practicum: 4 credits

*THP 2200 is a 1-credit course that must be taken twice (2 credits total). Transfer students need to take it only one time (1 credit).

Five elective courses: 16–20 credits

Students choose five electives in consultation with their faculty advisor. Independent studies and internships cannot be used to satisfy this requirement. At least three of these electives must be upper level (3000 or 4000), including at least one in dramatic literature or theory. In most cases, courses taken to fulfill this upper-level electives requirement also fulfill the senior project prerequisites.

Synthesis courses: 11 credits

- THP 3890/Junior Seminar: 3 credits
- SPJ 4990/Senior Project I: 4 credits
- SPJ 4991/Senior Project II: 4 credits

Internships and study abroad are highly recommended. Courses in other disciplines (outside the major) may count toward requirements for the major if approved in advance by the faculty coordinator.

Transfer students may meet some requirements for the major with courses taken elsewhere, subject to approval by the faculty coordinator and the registrar.

Junior Seminar and Senior Project

Students normally take the junior seminar (THP 3890) in the spring of their junior year, during which they develop and submit their senior project proposal for approval. The senior project is normally completed during the fall and spring of the senior year in one of the following areas (or a combination of these areas):

- Directing
- Writing for the stage or performance composition
- Production (including stage managing or designing and executing the design for a production)
- Performance practice (including acting a major role in a faculty-supervised student production or a faculty-directed production)
- Alternative performance practices (e.g., solo or devised performance)
- Theatre history, theory, or criticism (an academic essay)
- Dramaturgy

All creative senior projects (in acting, directing, solo performance, design and writing for the stage) require a statement of artistic aims, a contextual research essay, and technical essay evaluating the process and results of the creative project.

Specific elective courses are prerequisites for each of these types of senior projects, as listed **below**. Students should consult closely with their faculty advisor to ensure that these courses have been completed by the end of the junior year.

In most cases, students must receive formal approval of their senior project proposal by the end of the junior seminar. Acceptance of proposals is not automatic—it is dependent on adequate student preparation and fulfillment of required courses, as well as faculty availability and expertise. Students may be asked to submit

an alternate proposal or take additional courses before proceeding. The number of students pursuing a particular type of senior project may be limited, subject to approval by the theatre and performance faculty.

Advanced students who plan to explore the intersections of two or more areas in their senior project should consult with their faculty advisor well in advance to shape an acceptable course of study and senior project.

The following elective courses are prerequisites for (or strongly recommended prior to) the senior project. In most cases, courses taken to fulfill the upper-level electives requirement for the major also fulfill these senior project prerequisites.

Directing:

Prerequisites (12 credits):

1. THP 3640/Theatre Design for Directors (4 credits)
2. THP 3680/Directing I (4 credits)
3. THP 3681/Directing II (4 credits)

Recommended:

Internship, dramaturge, or assistant director experience with acting productions in the Conservatory of Theatre Arts (junior or senior year)

Writing for the stage:

Prerequisites (8 credits):

1. PSW 1000/Playwriting I (4 credits)
2. PSW 2010/Playwriting II (4 credits)
or an alternative, approved course in performance composition

Production:

Prerequisites (10 credits):

1. THP 2800/Managing the Production (3 credits)
2. THP 3640/Theatre Design for Directors (4 credits)
3. An additional design or management course (3 credits) †

† Students who successfully complete THP 2895 and 3640 may be allowed to enroll in one or more of the following theatre design/technology courses:

TDT 2080/Theatre Technology I
TDT 2200/Scene Design I
TDT 2300/Costume Design I
TDT 2400/Lighting Design I

† Students who successfully complete THP 2800 may be allowed to enroll in the following theatre design/technology course:

TDT 2600/Introduction to Stage Management

Performance practice:

Prerequisites (15 credits):

1. ACT 1055/Fundamentals of Acting (3 credits)
2. THP 2500/Movement for Performers I (2 credits)
3. THP 3050/Voice and Speech Essentials (3 credits)
4. THP 3070/Acting Scene Study (3 credits)
5. One course in performance composition, directing, or writing for the stage (4 credits)

Alternative performance practices:

Prerequisites (11–12 credits):

1. ACT 1055/Fundamentals of Acting (3 credits)
2. THP 2500/Movement for Performers I (2 credits)
3. THP 3050/Voice and Speech Essentials (3 credits)
4. THP —/One alternative performance-practices course in performance composition; for example:
THP 3510/Solo Performance: Performing the Self in Society (4 credits) or
THP 3685/Ensemble Creation (3 credits)

Theatre history, theory, or criticism:

Prerequisites (8 credits):

1. THP 3250/Theories of Drama and Performance (4 credits)
2. An upper-level course in dramatic literature (4 credits)

Students who are planning a senior project in performance studies should consult with their faculty advisor about additional course options.

Dramaturgy:

Prerequisites (8 credits):

1. THP 3000/Dramaturgy (4 credits)
2. THP 3500/Documentary Theatre: Performing Real Life (4 credits) or
PSW 1000/Playwriting I (4 credits) or THP 3680/Directing I (4 credits)

Minor requirements:

The minor in theatre and performance provides students with the opportunity to pursue an interest in the discipline without committing to the full array of requirements for the major.

Students interested in the minor should consult with a member of the **theatre and performance faculty**, then submit a completed **Application for a Program of Minor Study**. Upon admission to the minor, the student will be assigned a minor advisor from the theatre and performance faculty.

Academic Requirements for the Minor in Theatre and Performance

Five courses, to include:

- Three of the following lower-level foundation courses:
THP 2020/Introduction to Theatre and Performance Studies (3 credits)
THP 2205/Shakespeare Then and Now (3 credits)
THP 2885/Theatre Histories I (3 credits)
THP 2890/Theatre Histories II (3 credits)
THP 2895/Production Practicum (4 credits)
- Plus two upper-level (3000–4000) electives in theatre and performance

Faculty

Lenka Pichlíková Burke

Visiting Assistant Professor in Theatre and Performance

- MA, University of Texas, Dallas
- MFA, Academy of Dramatic Arts, Charles University (Prague)
- Advanced Master Artist, Czech Republic

Alex Correia

Lecturer in Theatre and Performance

- BFA, Marymount Manhattan College
- Directing program (three-year graduate-level fellowship), The Juilliard School

Imani Douglas

Lecturer in Theatre and Performance

- BA, MFA, Brooklyn College, City University of New York

LaVonda Elam

Lecturer in Theatre and Performance
BFA, DePaul Theater School

Steve Gomer

Lecturer in Theatre and Performance

Elliot Quick

Lecturer in Theatre and Performance
BA, Brown University
MFA, Yale School of Drama

Lenora Champagne

Professor of Theatre and Performance
Lecturer in Playwriting

- BA, Louisiana State University
- MA, PhD, New York University

Rachel Dickstein

Associate Professor of Theatre and Performance

- BA, Yale University

James Dunn

Lecturer in Theatre and Performance
Lecturer in Acting

- MFA, L'Ecole Jacques Lecoq

Cobina Gillitt

Assistant Professor of Theatre and Performance

- BA, Wesleyan University
- MA, PhD, New York University

Lora LaVon

Lecturer in Theatre and Performance

- BFA, New York University
- MFA, Yale University

Jordan Schildcrout

Associate Professor of Theatre and Performance

- BA, Yale University
- PhD, Graduate Center, City University of New York

Andrea Thome

Peter Sprague

Technical Director, Theatre and Performance

Lecturer in Theatre and Performance

- BA, Pomona College
- MFA, Southern Methodist University

Stephanie Weeks

Lecturer in Theatre and Performance

BA, Malcalster College

MFA, American Conservatory Theatre

Lico Whitfield

BFA, Rutgers

MFA, Yale School of Drama

Assistant Professor of Theatre and Performance

- BA, Harvard University
- MFA, New York University

Janet Werther

Lecturer in Theatre and Performance

BA, Brown University

MFA, Sarah Lawrence College

Doctoral Candidate, The Graduate Center, CUNY

Contributing Faculty

David Bassuk

Professor of Acting

- BA, Purchase College, SUNY
- MFA, Southern Methodist University

Liam Joynt

Lecturer in Acting

- MFA, Rutgers University

Pamela Prather

Assistant Professor of Acting

- BA, University of New Mexico, Albuquerque
- MFA, University of California, Los Angeles

Ronni Stewart

Associate Professor of Acting

- BA, New York University

Gary Waller

Professor Emeritus in Literature

Distinguished Professor of Literature and Cultural Studies

- BA, MA, University of Auckland (New Zealand)
- PhD, University of Cambridge (England)

Jill Echo

Lecturer in Acting

- BFA, MFA, Purchase College, SUNY

Dane Laffrey

Lecturer in Theatre Design/Technology

- BFA, National Institute of Dramatic Art

Matthew Stern

Lecturer in Theatre Design/Technology

- BA, University of California, San Diego

Maggie Surovell

Lecturer in Acting

- BA, Temple University
- MFA, University of Georgia

Anita Yavich

Associate Professor of Theatre

Design/Technology

- BA, University of California, Santa Barbara
- MFA, Yale School of Drama

Courses

ANT 3350: Myth, Ritual, and Performance

How have myth, ritual, and performance functioned as ways to comprehend, organize, and even generate the world around us? What are the values and constraints of symbolic structures as they shape and influence bodies and environments? Students consider both structural and poststructural approaches to performance as a medium for exploring, but also transgressing, structures of everyday life.

Credits: 4

PREREQ: ANT1500 Or THP2020 Or MSA1050 Or MSA1050

Department: Theatre and Performance

JOU 3780: Criticism/Reviewing Workshop

An introduction to styles of criticism and a practical course in writing short, critical essays (reviews) on the performing and visual arts. On-campus plays and films are assigned; students write about theatre,

film, music, dance, painting, and other art forms.

Credits: 4

PREREQ: JOU2915

Department: Theatre and Performance

JST 3709: Theatrical Representations of the Holocaust

Critics agree that the world of the concentration camps and ghettos is impossible to duplicate on stage. Despite serious aesthetic and practical constraints, playwrights in Europe, Israel, and America have, for the last five decades, created a diverse group of plays dealing with this unprecedented 20th-century event. Works examined in class include documentary dramas, realistic reenactments, absurdist plays, a comedy, and a standup routine.

Credits: 4

Department: Theatre and Performance

LIT 3532: Body, Race, Performance

How does embodiment reveal shifting notions of race, gender, sexuality, and ability? Students read performance theory and explore contemporary representations of bodies as sites of display, resistance, and re-construction in literature, performance, and everyday practices in transnational and intersectional contexts. Authors include Ntozake Shange, NourbeSe Philip, Jackie Sibblies Drury, Branden Jacob-Jenkins, and David Henry Hwang.

Credits: 4

Department: Theatre and Performance

PHI 3205: Shakespeare and Philosophy

Explores what the French philosopher Emmanuel Levinas might have meant when he wrote that "all of philosophy may be found in the plays of Shakespeare." The focus is on a close study of selected works, together with commentary by such thinkers as Hegel, Nietzsche, Freud, Derrida, Cavell, and Critchley. Plays include *Hamlet*, *Richard II*, *Coriolanus*, *As You Like It*, *Measure for Measure*, *The Tempest*, and *King Lear*.

Credits: 4

PREREQ: THP2205 Or PHI1515 Or PHI2110

Department: Theatre and Performance

PSW 3155: The Art of Rewriting: Killing Our Darlings

An exploration of revision techniques and strategies in a workshop environment. In the first half of the semester, students write a one-act through generative exercises. In the second half, they revise the same one-act through examinations of character, dialogue, and structure; text analysis; and other tools. First drafts and production drafts of contemporary American plays are also studied and discussed.

Credits: 4

Department: Theatre and Performance

PSW 3310: Book Writing: Story Structure in Musical Theatre

Examines the history and craft of storytelling in musical theatre. Students consider song topic and placement to structure a short original musical. The ability to read and write music is not required.

Credits: 4

PREREQ: PSW1000 And PSW1010

Department: Theatre and Performance

SCP 3356: Theatre of the Oppressed: Process to Action

Exploring techniques of Augusto Boal's Theatre of the Oppressed, this course uses the arsenal of Theatre of the Oppressed exercises as a process to further understand self, each other, and surrounding social systems. Individual project forms may vary (sculpture, writing, etc.). In addition, the class makes a forum theatre piece to be performed with the campus community.

Credits: 3

Department: Theatre and Performance

SPA 3715: Modern Hispanic Theatre

In this examination of the modern theatre of Spain and Latin America, students read and analyze plays from Spanish-speaking countries in their aesthetic and cultural contexts. When possible, students perform scenes from some of the plays.

Credits: 4

Department: Theatre and Performance

THP 1230: From Page to Stage

Studies the relationship of dramatic texts and performance from the Greeks through Shakespeare to the present, using readings and performances on or near the campus, as well as film and video.

Credits: 3

Department: Theatre and Performance

THP 2000: Acting the Classics

Integrates discussions, readings, presentations, viewings, and exercises to teach students an appreciation of the elements of both classical and contemporary theatre and performing arts. The acting techniques of Stanislavsky and Uta Hagen, among others, are used to analyze and understand classic modern drama. Students develop dramatic tools for creating new realities via acting and

directing in both solo and group performances. Readings include works by Chekhov, Ibsen, Lorca, and Havel.

Credits: 4

Department: Theatre and Performance

THP 2020: Introduction to Theatre and Performance Studies

An introduction to dramatic literature and theory and to seeing, writing about, and participating in theatre and performance.

Credits: 3

Department: Theatre and Performance

THP 2200: Theatre and Performance Production

Students work in a variety of capacities in productions within the theatre and performance program. *Graded on a pass/fail basis.*

Credits: 1

Department: Theatre and Performance

THP 2205: Shakespeare Then and Now

Selected plays spanning Shakespeare's entire career. In addition to close reading and textual interpretation, students address questions and problems of performing, directing, lighting, costuming, and set designing Shakespeare's plays. The course examines past and current trends in Shakespearean criticism, as well as the social and theatrical contexts in which the plays were first produced.

Credits: 3

Department: Theatre and Performance

THP 2350: A Live Art Investigation of Benin and West African Culture

Learning from west African dancers, musicians, religious practitioners, and theater performers, students will dance daily, explore traditional/ritual based movement/music of indigenous religions/customs, and create sketches of daily life to explore and reflect on the customs and traditions of Beninese culture. Service learning will extend civic engagement for the same purposes.

Credits: 4

Department: Theatre and Performance

THP 2380: Performing Oral History and Poetry

Students learn to transform poetry and personal stories into short plays and performance pieces. Poetry and movement are used to create choreopoems. Students also develop interview theatre pieces. Readings and/or video viewings include works by Ntozake Shange, Eve Ensler, and Anna Deavere Smith.

Credits: 4

Department: Theatre and Performance

THP 2500: Movement for Performers I

An introduction to dramatic movement for the stage. Technique, improvisation, repertoire, and composition are explored, using physical language. Students work on solos, duets, and in groups with text, objects, and music. Assignments include classroom presentations, readings, and papers. Videotapes are reviewed and discussed.

Credits: 2

Department: Theatre and Performance

THP 2600: American Drama: From O'Neill to Albee

American drama considered primarily as a critique of American society, values, and life. Covers the period from 1916 to 1964, including plays by Susan Glaspell, Eugene O'Neill, Clifford Odets, Lillian Hellman, Gertrude Stein, Thornton Wilder, Tennessee Williams, Arthur Miller, Lorraine Hansberry, Adrienne Kennedy, and Edward Albee.

Credits: 4

Department: Theatre and Performance

THP 2800: Managing the Production

An introduction to stage management, production, and company management. Students who successfully complete this course may be allowed to take TDT 2600.

Credits: 3

Department: Theatre and Performance

THP 2885: Theatre Histories I

Western and world theatre from ancient Greece to 1642, when the theatres of Shakespeare's time were finally closed. What would now be called actors, playwrights, producers, directors, designers, and theatre architects are all considered.

Credits: 3

Department: Theatre and Performance

THP 2890: Theatre Histories II

Western and world theatre from the 17th to the 20th centuries. Playwrights, actors, directors, producers, and designers; neoclassicism, romanticism, realism, naturalism, expressionism. This course begins where THP 2885 leaves off, but either can be taken independently.

Credits: 3

Department: Theatre and Performance

THP 2895: Production Practicum

Students receive training in lighting (hanging, focusing, and maintaining), the use of power tools, and basic set construction. Elements of lighting and set design are also discussed. Requirements include work on a minimum of two productions in the Humanities Theatre as crew and board operators.

Credits: 4

Department: Theatre and Performance

THP 3000: Dramaturgy

Focuses on the relationships among text, social context, production history, and directorial concept in staging a production. Includes play analysis, theoretical readings, research, student presentations, and analysis and discussion of campus productions. Research, writing, and oral presentations required.

Credits: 4

PREREQ: THP2885 Or THP2890

Department: Theatre and Performance

THP 3040: Creative Collaboration for Actors and Directors

Offers film and television directors and actors the opportunity to develop their skills in communicating with each other. In a workshop environment, students rehearse short scenes, working alternately as actors and directors, and learn to communicate, give and take direction, and integrate feedback.

Credits: 2

Department: Theatre and Performance

THP 3050: Voice and Speech Essentials

Explores the fundamental connection between voice and text, based on Linklater technique. Using technical and imagistic exercises, students find a free connection to breath, develop resonance and range, release jaw, tongue, and throat tensions, and build vocal strength.

Credits: 3

Department: Theatre and Performance

THP 3070: Acting Scene Study

Focuses on characterization and motivation, with emphasis on interpretation, finding interesting choices for the actor, and the "truth of the moment." Different contemporary plays and screenplays are used by students. Scenes are used to deepen the actor's ability to execute honest and purposeful stage acting and communication.

Credits: 3

PREREQ: ACT1055 Or SOA1750 Or TAC1055

Department: Theatre and Performance

THP 3110: Commedia and Pantomime

An introduction to the history and contemporary practice of physical theatre and to the traditions of commedia and pantomime. Includes lectures, mask making, scenario creation, and instruction in and physical practice of the form.

Credits: 3

PREREQ: AOA1400 Or SOA1750 Or ACT1055 Or ACT%

Department: Theatre and Performance

THP 3120: Gameplay and Performance

Explores the genre of alternate reality or pervasive gaming currently used as an alternative to traditional performance by contemporary theatrical and visual artists, dancers, and musicians. The blurring distinctions between game and narrative are examined, opening new possibilities for performance. Students design and stage their own live alternate-reality game as a means of storytelling or extend an existing narrative through transmedia.

Credits: 4

Department: Theatre and Performance

THP 3130: Transmedia and Performance

Transmedia narrative can be described as storytelling across multiple forms of media, with each element making distinctive contributions to a user's understanding of the story world. The course combines this with a study of immersive performance environments that wrap around viewers and production practices that blend video, photography, games, and music to extend the project's meaning and theatricality.

Credits: 4

Department: Theatre and Performance

THP 3140: Medieval and Renaissance English Drama

A study of the mystery plays, morality plays, interludes, masques, and entertainments of the 14th, 15th, and 16th centuries. Analysis of texts is combined with consideration of theatrical production in light of the ideological, religious, and historical contexts of the plays.

Credits: 4

Department: Theatre and Performance

THP 3150: Introduction to Lecoq and Physical Performance

An introduction to the Lecoq method of performance, focusing on physical approach to character, the notion of actor as creator, and the importance of mask work.

Credits: 3

PREREQ: SOA1750 Or AOA1400 Or ACT1055 Or TAC1055

Department: Theatre and Performance

THP 3160: America's Theatre of Protest

Examines the means by which leading, contemporary American playwrights have tackled many burning social issues, including racial discrimination, gender bias, corporate abuse, and violence against gays and lesbians. Kushner's *Angels in America* is used as a model for discussion of several important writers whose dramas have had an impact on American culture and effected change.

Credits: 4

Department: Theatre and Performance

THP 3170: Theatricality and Interculturalism

Examines works, practice, theories, and training methods of influential theatre artists who found inspiration outside their inherited theatrical cultures, subsequently enriching theatrical practice worldwide. Students gain awareness of possibilities for intercultural exploration and cultural exchange and investigate and debate how and why intercultural experiments are sites of intense creativity while simultaneously subject to misunderstandings and accusations of appropriation.

Credits: 4

PREREQ: THP2020

Department: Theatre and Performance

THP 3180: Revolutionary Laughter: Satire and Social Dialogue

Satire uses humor and ridicule to address fundamental moral, social and political questions. Students will analyze satirical works and practice techniques of "creative criticism" by making satire of their own. We'll investigate how laughter gets people to let their guard down in order to challenge closed minds, provoke discussion where there was none, and plant the seeds of social change.

Credits: 4

Department: Theatre and Performance

THP 3220: Theories of African Diaspora: African/Caribbean Performance

Theories of African diaspora are analyzed and applied to plays and performance traditions from the Caribbean and Africa. Students study Black Nationalist and pan-Africanist movements in different

locations, as well as more contemporary theories of African diaspora like Gilroy's *The Black Atlantic*. Students also conduct research projects on a play, playwright, or performance tradition within a theoretical framework studied in class.

Credits: 4

Department: Theatre and Performance

THP 3226: African Theatre and Performance: History and Practice

The performance traditions of Africa, specifically South Africa, Kenya, Nigeria, and Ghana, are examined through the lens of the impact of colonialism on African performance traditions and on major playwrights from the region. Students read dramatic texts and learn about ritual performance, contemporary film, music, and dance.

Credits: 4

Department: Theatre and Performance

THP 3240: 20th-Century World Drama

Explores 20th-century world drama from an end-of-the-millennium perspective. Plays are chosen from North America, Africa, Asia, and Europe for cross-cultural thematic investigations. Close reading of the plays, along with class discussions, encourages students to theorize on the inter- and intra-textual nuances dramatized in the plays. The emphasis is on students' response to the works, although they are expected to become familiar with various postmodernist theories, including feminist and postcolonial studies.

Credits: 4

Department: Theatre and Performance

THP 3250: Theories of Drama and Performance

Focuses on postmodern theory and performance. Historical and cross-cultural study of how theatre artists and critical thinkers have addressed issues of aesthetics, representation, style, space, and time.

Credits: 4

PREREQ: THP2020 And (THP2885 Or THP2890)

Department: Theatre and Performance

THP 3260: Theatre and Asia

Introduces Asian theatre within a global context and explores the social, religious, historical, aesthetic, and political circumstances of traditional performance genres, including ritual, masked/painted face and puppetry, and contemporary intercultural drama and theatre. Training, audience involvement, transformation, authenticity, and theory are highlighted. Field trips are taken when possible.

Credits: 4

Department: Theatre and Performance

THP 3300: Women in Performance

This course considers 20th- and 21st-century performance work by women in dance, theatre, and the visual art world (performance art) from a historical and theoretical perspective. Critical and theoretical feminist essays and other writings are assigned. Students read original texts, view documentation, and analyze contemporary works by women writers, choreographers, performance artists, and theatre directors.

Credits: 4

Department: Theatre and Performance

THP 3310: Masks and Movement

Explores the neutral mask and commedia dell'arte, as informed by Lecoq technique. The neutral mask focuses on finding a bodily sense of calm and openness, helps build the actor's presence on stage, and highlights physical habits that can hinder expression. Commedia dell'arte calls on the actor's timing, ability to improvise, and humor, and requires big physical choices and delving into the idiosyncrasies of type.

Credits: 3

Department: Theatre and Performance

THP 3320: Concepts in Costuming

An introduction to the fundamentals of designing costumes for theatre and dance productions. As they examine the design process, students explore how and why a designer makes certain choices. Emphasis is placed on how ideas are generated and communicated within the flux of the production process.

Credits: 3

Department: Theatre and Performance

THP 3330: Advanced Movement for Performers

Continued sensory-actualization technique to increase the physical awareness needed to create authentic theatre and characters. Classes include warm-up, technical exercises, improvisations, and monologues.

Credits: 2

PREREQ: THP2760

Department: Theatre and Performance

THP 3340: The Great Broadway Songwriters

Come taste the finest sampling of the great Broadway songwriters. Each class examines a particular songwriter (Cole Porter, Stephen Sondheim), idea (the subversives: Weill and Bernstein), or era

(contemporary voices on Broadway). Students savor recordings, investigate the dramatic qualities of the songs, and analyze lyrics, melody, and song form.

Credits: 4

Department: Theatre and Performance

THP 3350: Speaking Shakespeare

Designed to assist the actor in interpreting William Shakespeare's stage directions and in reading clues within his verse in order to make informed performance choices. Classroom exercises assist in developing techniques of Shakespearean performance and enhanced understanding of Shakespeare's sometimes daunting speeches.

Credits: 3

PREREQ: THP2205 And THP3315

Department: Theatre and Performance

THP 3360: Contemporary Arab Theatre and Film

Examines contemporary activist performance and documentary film in the Middle East, from the Arab Spring to the ongoing strife in Syria.

Credits: 4

Department: Theatre and Performance

THP 3370: Contemporary Italian Drama and Street Theatre

An introduction to adaptation and ensemble creation, using texts by major authors of Italian literature (Pirandello, Fo, and Calvino.) Students explore non-naturalistic acting, mask, and puppet work as they devise a culminating performance in a medieval piazza. This course also introduces the genre of street theatre, including Bread and Puppet Theatre-style pageants, placing performance in the context of community and public space.

Credits: 4

Department: Theatre and Performance

THP 3375: Devising the Now: Current Events in Performance

Using physical theatre techniques, students work in ensembles with each student functioning as actor, director, writer, and designer to develop performances that address issues relevant to contemporary society. Coursework includes readings in pertinent genres (e.g., tragedy, melodrama, and documentary theatre), research into dramatically resonant current events, and a culminating performance of ensemble-devised work.

Credits: 3

PREREQ: ACT1055 Or TAC1055

Department: Theatre and Performance

THP 3400: Theatre in Prague

Meeting at the Academy of Drama in Prague, students study and perform plays by Václav Havel, the dissident playwright imprisoned during the Communist era who became president of the Czech Republic. Students explore political and cultural contexts of theatrical performance, enhanced by meetings with theatre professionals and visits to sites relevant to the intersection of artistic creation and political revolution.

Credits: 3

Department: Theatre and Performance

THP 3410: Adapting Virginia Woolf

Virginia Woolf captures sensory detail and internal thought like few other writers. This dramatization of perception makes her work ripe for adaptation. Students will read selections of Woolf's essays, short stories, and novels, and study theatrical adaptations of her work. Students will explore translating Woolf's iconic vision into theatrical shape by creating immersive stage adaptations of her work

Credits: 4

Department: Theatre and Performance

THP 3450: Stage Management

An in-depth exploration of fundamental stage-management skills in each phase of the production process: preproduction, first rehearsal, rehearsal period, preparing for the tech, technical rehearsals, previews, opening, running of the show, and closing.

Credits: 3

Department: Theatre and Performance

THP 3460: Contemporary British Drama

In 1956, a play called *Look Back in Anger* began a revolution in British drama. The class focuses primarily on the plays of the last 50 years, studying how British playwrights expressed the concerns of their changing society. Dramatists considered include Osborne, Pinter, Orton, Bond, Churchill, and Kane.

Credits: 4

Department: Theatre and Performance

THP 3495: Black American Drama

Examines the history of 20th-century black American theatre. Major representative plays are read as literature; playwrights include Richard Wright, James Baldwin, Amiri Baraka, Alice Childress, Adrienne Kennedy, August Wilson, Robert O'Hara, Suzan-Lori Parks, Lynn Nottage, Kia Corthron, and Lorraine Hansberry.

Credits: 4

Department: Theatre and Performance

THP 3500: Documentary Theatre: Performing Real Life

Students collect, assemble, and perform scripts based on “lore” (oral history, personal narratives). History is seen as a performative way to construct identity. Includes readings by documentary playwrights like Brecht, Emily Mann, and Caryl Churchill.

Credits: 4

Department: Theatre and Performance

THP 3510: Solo Performance: Performing the Self in Society

Considers the history of performance art and offers a creative process for developing solo and group performances from memory, personal material, and issues in contemporary society. Requirements include both academic and creative projects.

Credits: 4

Department: Theatre and Performance

THP 3525: LGBTQ Drama

Explores how LGBTQ identities and issues are represented in diverse dramatic forms, performance styles, and cultural venues. Through discussions, presentations, and writing assignments, students analyze queer theatre in relation to production history, theories of sexuality, and cultural and political contexts (both past and present).

Credits: 4

Department: Theatre and Performance

THP 3550: Movement for Performers II

Continued sensory-actualization technique to increase the physical awareness needed to create authentic theatre and characters. Classes include warm-up, technical exercises, improvisations, and monologues.

Credits: 2

PREREQ: THP2500 Or THP2760

Department: Theatre and Performance

THP 3555: Michael Chekhov Technique: A Psycho-Physical Approach to Acting

The historical importance of Michael Chekhov lay in bringing revised Stanislavsky acting methods to America, emphasizing responses to psychological impulses via movement in harmony with the character’s thoughts, emotions, and desires. Students infuse tangible actions of body and voice with

intangible feelings, sensations, and images from the actor's imagination, using techniques such as archetypal/psychological gestures and "centers" in character development.

Credits: 3

PREREQ: ACT1055

Department: Theatre and Performance

THP 3592: Devising/Performance Workshop

Collaborate on creating site-specific work culminating in a performance. Students maintain journals of discoveries and observations and participate in writing exercises and structured improvisations. Readings, excursions, experiences, and individuals encountered in Benin will inform the performance. A goal is to discover how setting and surroundings can help shape and enrich expression and imagination.

Credits: 3

Department: Theatre and Performance

THP 3600: Women and Drama

Explores female characters in plays by Ibsen, Chekhov, Shaw, and contemporary women playwrights (Mann, Fones, Churchill, Shange). Theories of gender, language, and performance are addressed.

Credits: 4

Department: Theatre and Performance

THP 3610: Contemporary Performance

Students study, attend, and create contemporary performance works.

Credits: 4

PREREQ: THP2020

Department: Theatre and Performance

THP 3620: Shakespeare and Film

Shakespeare goes to celluloid, Hollywood, Japan, TV, and elsewhere. On the one hand, this is a Shakespeare seminar, with emphasis on discussions of the plays themselves. On the other, it becomes a film course, focusing on analyses of screen adaptations.

Credits: 4

PREREQ: THP2205 Or LIT2205

Department: Theatre and Performance

THP 3630: New Theatre and Performance

Contemporary theatre encompasses a wide range of approaches, from the collective experiments in the 1960s (e.g., Living Theatre, Open Theatre) to Robert Wilson's "operas" and the mixed-media performances of Ping Chong, Meredith Monk, Richard Foreman, and the Wooster Group. Students study the works of several contemporary theatre artists, attend performances, and meet selected artists working with new forms in New York theatre.

Credits: 4

Department: Theatre and Performance

THP 3640: Theatre Design for Directors

An introduction to scenic, costume, and lighting design aimed at stage directors and stage managers. Students review the basics of designing for the stage and learn how directors and designers communicate fruitfully in realizing a given theatrical production.

Credits: 4

PREREQ: THP2895

Department: Theatre and Performance

THP 3650: Contemporary U.S. Latino Theatre

Engaging with a wide variety of plays and performances, students explore U.S. Latino theatre as a site of personal, cultural, and political intervention. Readings reflect the aesthetics, narratives, historical contexts, and systems of theatrical production pertinent to Latino culture in the U.S.

Credits: 4

Department: Theatre and Performance

THP 3680: Directing I

Introduction to staging. After a brief overview of directing history, students are introduced to elements of directing (including the Viewpoints) and strategies for working with actors, staging short scenes, and using a minimum of technical elements in a final scene. *Required for students with a directing concentration; open to other majors with junior standing.*

Credits: 4

Department: Theatre and Performance

THP 3681: Directing II

Theory and practice of directing, with lectures and practical focus on exercises. *Required for theatre and performance majors who are considering production senior projects.*

Credits: 4

PREREQ: THP3680

Department: Theatre and Performance

THP 3685: Ensemble Creation

In this introduction to strategies of collective creation, students are engaged in a process that culminates in an end-of-semester performance.

Credits: 3

Department: Theatre and Performance

THP 3690: American Theatre in Our Time

American theatre and society during the last 50 years. Plays by Jones (Baraka), Mamet, Shepard, Hwang, Kushner, Fornes, Marsha Norman, Sarah Ruhl, and August Wilson. Some knowledge of the American drama of O'Neill, Williams, and Miller is required.

Credits: 4

Department: Theatre and Performance

THP 3700: Theatre and Revolutions

A study of revolutions in theatre, and theatre at the time of historic revolutions. Students study plays (Beaumarchais's *Marriage of Figaro*, Buchner's *Danton's Death*, Peter Brook's *Marat/Sade*), and movements (guerrilla street theatre, Chicano theatre, Bread and Puppet, Living Theatre), focusing on theatre as an active, participatory art and on drama as a literary form.

Credits: 4

Department: Theatre and Performance

THP 3720: Performance of Narrative

By scripting and performing oral traditions, short stories, and 19th- and 20th-century novels, students explore how narratives establish gender, ethnicity, region, and nation as indexes of identity. Solo and group work.

Credits: 4

Department: Theatre and Performance

THP 3725: Adapting Literature for Performance

A writing workshop on how to develop performance scripts from poetry, prose fiction, and nonfiction. Requires a background in literature, interest in theatrical form, and commitment to the scripting process.

Credits: 4

Department: Theatre and Performance

THP 3730: Collaborative Devising and Directing

For the ensemble director and actor/creator, a course in creating devised theatre. Using a range of source materials, including short stories, news articles, and interviews, students learn tools and strategies for company-created works. This is a rigorous immersion in building a collaborative vision through structured improvisation, space, character, narrative arc, and mise-en-scène.

Credits: 3

PREREQ: THP3680 Or THP3685

Department: Theatre and Performance

THP 3735: Embodied Images: Directing as Composition

Examines major artists who work visually, experientially, and sonically across multiple performance platforms of theatre, opera, dance and installation, including William Kentridge, Ariane Mnouchkine, Simon McBurney, Bill T. Jones, Janet Cardiff, Kara Walker among others. Students create their own projects inspired by these artists' experiments in order to explore new compositional approaches to theatrical form as directors and creators.

Credits: 4

PREREQ: THP3680

Department: Theatre and Performance

THP 3750: European Drama in Our Time

Malaise, futility, despair, and, sometimes, hope in the plays of Pirandello, Brecht, Giraudoux, Beckett, Ionesco, Genet, Osborne, Pinter, Churchill, and others, from World War I to somewhere short of tomorrow.

Credits: 4

Department: Theatre and Performance

THP 3760: Poetry in Performance

Study and dramatic interpretation of 20th-century lyric poetry, including Eliot, Roethke, Sexton, Plath, Olds, Ginsberg, Rich, Stafford, and Giovanni. Workshop atmosphere; solo and group techniques of performance and script making; written analyses.

Credits: 4

Department: Theatre and Performance

THP 3890: Junior Seminar

Focuses on the relation between text and production in the theatre through play analysis, theoretical readings, research, student presentations, and discussion of campus productions. A substantial research paper and senior project proposal with annotated bibliography are required. *Required for all junior theatre and performance majors, and normally open only to them.*

Credits: 3

PREREQ: THP2020 And THP2205 And THP2885 And THP2890

Department: Theatre and Performance

THP 3895: Performance Practicum

Students rehearse and perform a role or work on the production of a main-stage show directed by a faculty member or other professional director. *Students may enroll only after they have been cast or assigned to the production.*

Credits: 3

Department: Theatre and Performance

THP 4100: Hits: Broadway's Popular Plays

Rather than focusing on the critically acclaimed plays that make up the canon of American drama, this course examines plays that were the most popular and commercially successful of their time. Combining historical research, textual analysis, and cultural theory, students discuss the long-running Broadway hit plays of the past 100 years from artistic, commercial, and ideological perspectives.

Credits: 4

PREREQ: (THP2600 Or LIT2600) Or THP2890

Department: Theatre and Performance

THP 4120: Collaborative Producing

Examines and develops skills in theatrical production including stage management, fundraising, marketing, and artistic producing. Studies production models in the recent history of the field and applies acquired knowledge and skills to the production of the cohort's individual senior projects.

Credits: 3

PREREQ: THP3890

Department: Theatre and Performance

THP 4150: Directing Chekhov

An advanced course focused on accessing, articulating, and deepening one's voice as a director. Using works by Anton Chekhov, students investigate all aspects of the director's craft, including research, translations, and collaboration in the rehearsal and design process. Designers are paired with directors to develop production approaches.

Credits: 4

PREREQ: THP3680 And (THP3681 Or THP3730)

Department: Theatre and Performance

THP 4170: Contemporary Queer Performance

Examines multiple modes of queer performance beyond traditional drama and theatre, including performance art, dance, drag shows, stand-up comedy, poetry slams, political protests, and live music. Using queer theory and performance methodologies to support aesthetic analyses, students explore the ways in which queer performance engages with current struggles surrounding issues of queer identity, community, and representation.

Credits: 4

Department: Theatre and Performance

THP 4200: Approaches to Shakespeare

Explores the variety of ways in which readers, critics, actors, and directors have interpreted, and can interpret, Shakespeare's plays and poetry. While written work and some research are required, there are also opportunities for oral presentations and performance.

Credits: 4

Department: Theatre and Performance

THP 4316: Advanced Vocal Exploration for the Performer

An advanced course that deepens the performer's work with voice and introduces Fitzmaurice Voicework, along with the work of other leaders in the field. Students continue building on previous vocal work to achieve expanded release, vocal range, resonance, and strength in their voices and bodies.

Credits: 3

PREREQ: THP3050 Or THP3315

Department: Theatre and Performance

School of Art+Design

Undergraduate Courses

Graphic Design

Description:

The graphic design area offers a distinctive program in the art and practice of print- and digitally based graphic design and experimental publishing.

The program approaches graphic design as a vital field of professional art practice that gives shape to culture through a variety of media, including:

- print and digital books, magazines, brochures, posters, billboards

- motion graphics
- web and interactive design
- type design
- exhibition design
- packaging
- other two-, three-, and four-dimensional manifestations

While graphic design usually solves visual communication problems through words, symbols, and images, its applications can be commercial, political, educational, literary, subversive, personal, and experimental.

To prepare for the range of options in the graphic design field, the program provides a hands-on studio environment with emphasis on the marriage of formal and conceptual skills. After the freshman foundation studies, a three-year sequence of courses begins with training in fundamental principles, skills, theory, and history and progresses toward more advanced and applied applications. Experienced, professional faculty members help students find their own voice and approach to design in a facility that encompasses a broad array of print and digital technologies. The program challenges students to consider the role of the artist/designer as creative collaborator, if not the originator of project ideas.

In collaboration with the **printmaking** program, courses in the art of the book and experimental publishing are offered in the facilities of the School of Art+Design's Center for Editions. The graphic design major is rigorous yet flexible and encourages overlaps with other areas in the school.

To see examples of student work from the graphic design BFA program and a student-created website, visit **www.purchase.design**.

Requirements:

In addition to fulfilling **general degree requirements**, undergraduate students majoring in graphic design must complete the following requirements (85–86 credits):

Foundation Courses: 16-17 credits

VIS 1050/ComX: 2 credits

or VIS 2150/Key Class: 1 credit

VIS 1060/Foundation Drawing: 3 credits

VIS 1070/Extended Media: 3 credits

VIS 1080/Visual Language: 3 credits

VIS 1260/3-D Processes: 3 credits

VIS 1330/Lens and Time: 3 credits

Art History Courses: 12 credits

ARH 1020/History of Art Survey II

ARH —/One course in the history of art before 1800 (lower-level)

ARH 3405/Design History and Theory: 1750–Today *or*

DES 3300/History of Graphic Design Survey

Graphic Design Studio Courses: 27 credits

DES 2450/Digital Media for Designers I: 3 credits

DES 2460/Digital Media for Designers II: 3 credits

DES 2500/Word and Image I: 3 credits
DES 2600/Word and Image II: 3 credits
DES 3200/Advanced Typography: 3 credits
DES 3510/Word and Image III: 3 credits
DES 3610/Word and Image IV: 3 credits
DES 4100/Community Design: 3 credits
DES –/Graphic design elective: 3 credits

Visual Arts Studio Electives: 17-18 credits

Graphic Design Theory Elective: 3–4 credits

One of the following courses:

ARH 3285/Design and Culture: 4 credits
DES 3240/Design Issues: 3 credits
NME 3265/Social Design: 3 credits

Synthesis Courses: 9 credits

DES 3550/Junior Seminar: 3 credits
DES 4990/Senior Project I: 3 credits
DES 4991/Senior Project II: 3 credits

Sophomore Review

Students who choose to major in graphic design are required to complete a mid-program sophomore review, conducted during the 15th week of the spring semester. Students should contact the board-of-study coordinator for specific information on the review process and timeline. Students who do not successfully pass the sophomore review are encouraged to work with the School of Art+Design administration and faculty to find another major that will better fit their educational goals.

Internship Credits

Students majoring in graphic design may count a maximum of 4 hours of internship credit toward graduation.

Updates to the 2016–20 Purchase College Catalog

Effective Fall 2019:

- VIS 1050 is now a 2-credit course.

Effective Fall 2017:

- VIS 2150 is now required for all transfer students (freshmen take VIS 1050).

Faculty

Anthony Antonellis

Visiting Assistant Professor of Art+Design
Lecturer in New Media

- BFA, Savannah College of Art and Design
- MFA, Bauhaus-Universität Weimar (Germany)

Bill Deere

Associate Professor of Art+Design

- Bachelor of Environmental Design, North Carolina State University
- MFA, Cranbrook Academy of Art

Robin Lynch

Associate Professor of Art+Design

- BFA, Howard University
- MFA, Yale University

Charles Routhier

Lecturer in Art+Design

- BA, Rhode Island College
- MFA, Yale University

Benjamin Santiago

Visiting Assistant Professor of Graphic Design
MFA, Cranbrook Academy of Art

Hakan Topal

Associate Professor of New Media and
Art+Design

- BS, MS, Middle East Technical University (Turkey)
- MA, PhD, New School for Social Research

Carol Bankerd

Associate Professor of Art+Design

- BFA, MFA, Yale University

Warren Lehrer

Professor of Art+Design

- BA, Queens College, City University of New York
- MFA, Yale University

Heidi Neilson

Lecturer in Art+Design

- BA, Reed College
- MFA, Pratt Institute

Timothy Samara

Lecturer in Art+Design

- BFA, University of the Arts

Leonard Seastone

Assistant Professor of Art+Design

- BA, Fairleigh Dickinson University
- MFA, Purchase College, SUNY

Courses

DES 2400: Letterpress Workshop

Students become familiar with hot-type technology and relief printing, together with their contemporary aesthetic possibilities in both the applied and fine arts. Hands-on experience with handset, moveable type is provided, and traditional and experimental techniques are explored. No previous typographic experience is required.

Credits: 3

Department: Graphic Design

DES 2450: Digital Media for Designers I

Focuses on developing technical and practical skills in digital typesetting, image making, composition, and layout. Students are introduced to software applications (InDesign, Photoshop, and Illustrator), digital fonts, and techniques for creating print output. Topics include digital literacy and the influence of digital tools on contemporary graphic design. Required for graphic design majors.

Credits: 3

COREQ: DES2500

Department: Graphic Design

DES 2460: Digital Media for Designers II

This continuation of DES 2450 introduces students to digitally delivered, time-based, and interactive media. Software applications (Adobe Dreamweaver, After Effects) are used to expand upon the work of DES 2450. Required for graphic design majors.

Credits: 3

COREQ: DES2600

PREREQ: DES2450 Or VDE2450

Department: Graphic Design

DES 2500: Word and Image I

An introduction to the professional program in graphic design and visual communications. Emphasis is on skill development in controlling the performance of elements within a field; generation, refinement, and analysis of graphic forms and representations through a variety of drawing techniques; development of symbols and icons; and composition, variation, and discovery of word/image relationships through experimentation and play. Historical typographic distinctions are also explored. Required for graphic design majors.

Credits: 3

COREQ: DES2450

Department: Graphic Design

DES 2600: Word and Image II

This continuation of DES 2500 examines the representation of ideas through typography and images, with intensive explorations of typographic and type/image hierarchy (through placement, scale, weight, juxtaposition), theme and variation, and problem-solving techniques. Students also explore a range of image-making techniques as a means of expressing ideas. Projects evolve from theory-based

exercises to applied campaigns (brochures, posters, on-screen messaging). Required for graphic design majors.

Credits: 3

COREQ: DES2460

PREREQ: DES2500 Or VDE2500

Department: Graphic Design

DES 2750: Book Structures

This hands-on intensive bookbinding workshop investigates the relationship between content and book structures. Students follow the development of the book from scrolls to case-bound sewn books from the perspective that the way a book is made structures what it communicates.

Credits: 3

Department: Graphic Design

DES 3090: Interactive and Experience Design

A focused inquiry into the process of designing for, and the creation of, interactive platforms for the purposes of entertainment, persuasion, recreation, and/or human enrichment where the viewer is an active participant. This course is an intensive investigation into considerations surrounding interactive, or experience-oriented, design spaces, and samples supplemental readings from sociology, anthropology, and game theory. You will be required to work collaboratively to pursue concepts through a series of physical and digital investigations.

Credits: 3

PREREQ: (DES2460 And DES3510) And DES3200

Department: Graphic Design

DES 3190: Motion Graphics for Designers

Builds on the principles and skills of time-based and interactive design introduced in DES 2460. Technique, theory, and practice are further explored through projects using time, on-screen spatiality, transition, kinetic typography, narrative, and sound. Projects address linear and nonlinear environments such as film and television titling, DVD menus, web splash pages, and graphics for mobile devices.

Credits: 3

PREREQ: DES2460 Or VDE2460

Department: Graphic Design

DES 3200: Advanced Typography

Students are encouraged to further explore and develop individualized approaches to typographic problems, with emphasis on experimentation, communication, and advanced application of

typography. Projects focus on letterforms as image, typographic metaphor, and text typography. Areas of investigation include the shape, texture, and division of text; typographic grid, layout, and systems; book design and advanced problems of word/image relationships. Required for graphic design majors.

Credits: 3

PREREQ: DES2600 Or VDE2600

Department: Graphic Design

DES 3240: Design Issues

Current issues of theory, methodology, and practice confronting graphic designers are explored through readings, discussions, and designed responses. Topics include modernist and postmodernist manifestos; semiotics, deconstructionism, and feminism; the role of the graphic designer in society; branding and visualizing data; copyright law; sustainability; and designing for a digital world and local and global economies. Students produce a final research project. Open to students interested in design; highly recommended for graphic design majors.

Credits: 3

Department: Graphic Design

DES 3265: Social Design

A combined lecture/studio course that examines ethical and social issues in contemporary artistic production and design. The goal is to develop active research about such urgent issues as ecology, body politics and gender, race and urban justice, and human rights, with respect to new futures. Projects incorporate art installations, visualizations, websites, performances, and public campaigns by focusing on creative public engagement.

Credits: 3

PREREQ: NME2100 Or (DES2600 And DES2460)

Department: Graphic Design

DES 3300: History of Graphic Design Survey

Focuses on print communication, primarily graphic design, in the Western world from the late 19th century to the present. A brief summary of important historical precedents launches a chronological series of lectures on significant movements and individuals and the economic, political, and technological developments that have influenced modern and contemporary print communication.

Credits: 4

Department: Graphic Design

DES 3440: Typographic Investigations

An introduction to type design. Topics include manipulation of pre-existing letterforms, proportional systems, legibility, critical theory, information design, and developments in technology. Participants

learn about decisions inherent in developing typefaces for print and screen and analyze historical and contemporary examples of typographic innovation. Software includes Fontlab.

Credits: 3

PREREQ: DES3200 Or VDE3200

Department: Graphic Design

DES 3510: Word and Image III

Emphasizes the development and evaluation of word and image through advanced studies and pragmatic applications. Development of an identity system, applied printed and electronic matter, issues of imagery, relationship to audience, ethics, information theory, and research methods are explored. Students are encouraged to explore the balance between individualized approaches, vision, and appropriateness. Required for graphic design majors.

Credits: 3

PREREQ: DES2600 Or VDE2600

Department: Graphic Design

DES 3550: Junior Seminar

Explores the possibilities and realities of design practice. Students develop a portfolio and a personalized identity package, including a website, modular digital portfolio, letterhead, cover letter, and résumé. Discussions revolve around current issues in the field, professional options, the business of design, and freelancing. Includes guest speakers and field trips to design studios, museums, and related events. Required for graphic design majors.

Credits: 3

PREREQ: DES3510

Department: Graphic Design

DES 3610: Word and Image IV

Focusing on applications of 3-D visual communications (e.g., packaging, exhibition, signage design), students explore problems of human and environmental scale, display typography, interactivity, object containment and reflection, visual systems, and color through a variety of applied projects. Construction techniques, model making, and familiarity with materials are balanced with concerns for relationship of form, function, and idea. Required for graphic design majors.

Credits: 3

PREREQ: DES3510 Or VDE3510

Department: Graphic Design

DES 3800: Design for the Web and Screens

An introduction to the considerations surrounding screen-mediated design spaces. This course includes industry standard research methodologies, as well as an introduction to the conceptual and technical issues involved in the design and production of dynamic documents and environments. This course focuses on how to research, map, visualize, share, and play with self-generated content, while investigating how current technology, software, and hardware can assist (and hinder) the way in which this self-generated content is communicated.

Credits: 3

PREREQ: DES2460 And DES3510 And DES3200

Department: Graphic Design

DES 3950: Studio Assistant (Graphic Design)

Students gain technical professional experience by helping provide a safe and well-functioning studio environment for their fellow students. Studio assistants are expected to have advanced standing in their media area and a thorough understanding of current professional practices. Duties include basic maintenance and demonstrations of equipment, independent or group tutorials and workshops, weekly meetings, and other responsibilities assigned by the sponsoring instructional technician. A maximum of 4 credits in DES 3950 (or a combined maximum of 6 credits in VIS 3998 and DES 3950) may be applied toward the BFA.

Credits: 2

Department: Graphic Design

DES 4100: Community Design

Brings senior graphic design students together in a collaborative design studio, simulating a "real world" professional studio situation. Students work directly with on-campus and nonprofit off-campus clients. Under the supervision of the faculty member, the students assume complete responsibility for the concept and development of multiple design solutions, production, printing, scheduling, maintaining client relationships, billing, etc. Required for graphic design majors.

Credits: 3

PREREQ: (DES3200 Or VDE3200) And (DES3510 Or VDE3510)

Department: Graphic Design

DES 4600: Experimental Book

Students are encouraged to reconsider what a book is and expand the boundaries of the traditional codex book through workshops in experimental formats, integration of word and image, form and content, sequencing, and physical structure. This may include a variety of projects and the study of video and film structure, historical and contemporary artists' books, and innovative trade books.

Credits: 3

Department: Graphic Design

Painting and Drawing

Students in painting and drawing benefit from the variety of views of faculty members who are all practicing and exhibiting artists.

Studio work is complemented by trips to New York City to visit galleries, museums, and artists' studios. Students pursuing the BFA major in painting/drawing take part in sophomore, junior, and senior reviews; all students participate in critique and review sessions conducted by the resident faculty, as well as by visiting artists and critics.

Students have access to nine studio classrooms specifically designed for painting and drawing, with large north-facing windows that provide excellent natural light. In the junior and senior years, selected students are assigned semiprivate studios.

Faculty

Matthew Bollinger

Assistant Professor of Practice in Art+Design

- BFA, Kansas City Art Institute
- MFA, Rhode Island School of Design

Caroline Chandler

Visiting Assistant Professor of Painting and Drawing

MFA, Yale University School of Art

Gaby Collins-Fernandez

Lecturer of Painting and Drawing

MFA, Yale University School of Art

Hilary Doyle

Lecturer in Art+Design

- BFA, Massachusetts College of Art
- MFA, Rhode Island School of Design

Sharon Horvath

Professor of Art+Design

- BFA, Cooper Union
- MFA, Tyler School of Art, Temple University

Julian Kreimer

Associate Professor of Art+Design

- BA, Princeton University
- MA, Chelsea College of Art and Design,

Esteban Cabeza de Baca

Lecturer, Painting and Drawing

MFA, Columbia University

Kari Cholnoky

Lecturer of Painting and Drawing

MFA, Cranbrook Academy of Art

Benjamin Degen

Lecturer, Painting and Drawing

BFA, Cooper Union

Susanna Heller

Visiting Associate Professor of Art+Design

- BFA, Nova Scotia College of Art and Design

Ryan Kish

Lecturer, Painting and Drawing

MFA, Tufts University

Cynthia Lin

Assistant Professor of Art+Design

- BA, University of California, Berkeley
- MA, MFA, University of Iowa, Iowa City

Michelle Oosterbaan

Lecturer, Painting and Drawing

MFA, Indiana University

London

- MFA, Rhode Island School of Design

Stephen Maine

Lecturer in Art+Design

- BFA, Indiana University
- MFA, Vermont College of Fine Arts

Victoria Roth

Lecturer

- MFA, Columbia University

Naomi Safran-Hon

Lecturer, Painting and Drawing

MFA, Yale

Gina Ruggeri

Lecturer in Art+Design

- BFA, Maryland Institute College of Art
- MFA, Yale University

Courses

PAD 1000: Painting I

In this introduction to oil painting, students are presented with a variety of attitudes toward making paintings, with emphasis on composition and color. Some assignments involve painting from direct observation while others involve transforming and abstracting from a given motif. Students develop color equivalents for observed relationships by translating their experience into color choices of hue, value, intensity, and temperature.

Credits: 3

Department: Painting and Drawing

PAD 1060: Drawing Seminar IB

This drawing seminar embraces graphic delineation as a means by which people learn to see, understand, imagine, and depict form and space. The approach is both analytic and synthetic, and the emphasis is on economy of means. Class exercises are designed to strengthen powers of direct observation and imagination (the mind's eye) and to enhance eye-hand coordination.

Credits: 3

Department: Painting and Drawing

PAD 1114: Tibetan Tangkha Painting

Students start with foundational drawing techniques and learn some of the figures, images, and symbols of the Tibetan iconographic tradition. Topics include preparing canvas and preparing natural

vegetable and mineral sources of pigments for painting. Students work under the close supervision of a master Thangka painter and his assistants.

Credits: 2

Department: Painting and Drawing

PAD 1210: Introduction to Drawing

A basic introduction to drawing for students from other disciplines. Focus is placed on becoming familiar with the elements of 2-D design and on strengthening observational skills. A variety of drawing techniques and materials are used to explore both representational and nonrepresentational image making.

Credits: 2

Department: Painting and Drawing

PAD 1211: Introduction to Painting

A basic introduction to painting for students from other disciplines. Focus is placed on becoming familiar with the materials and methods of painting. A variety of techniques and materials are used to explore both representational and nonrepresentational image making.

Credits: 2

Department: Painting and Drawing

PAD 2000: Painting II

A continuation of PAD 1000. Emphasis is on the role of technique, style, color, and composition in painting. Students' work is based on art historical models, concepts, and direct observation. Students develop a range of skills, including alla prima, underpainting, transparency, divided color, and various approaches to color mixing.

Credits: 3

PREREQ: (PAD1000 Or VPA1010 Or VPD1000)

Department: Painting and Drawing

PAD 2010: Sophomore Seminar

A survey of contemporary artists, ideas, and texts in which basic research skills are taught. A combination of slide lectures, discussions of readings, and museum/gallery visits familiarize students with contemporary art discourse and many of its important figures. Contemporary issues are understood to originate in modernist traditions.

Credits: 3

PREREQ: VIS1060 Or VDR1010

Department: Painting and Drawing

PAD 2050: Painting III

A continuation of PAD 2000, with emphasis on choices of color, scale, size, composition, and subject. Projects may include interiors and figures in the environment, as well as narrative, conceptual, and thematic approaches.

Credits: 3

PREREQ: PAD2000 Or VPD2000

Department: Painting and Drawing

PAD 2100: Figure Drawing I

Observational drawing of the figure is a vehicle to comprehend drawing as visual language. Drawing fundamentals are employed as tools in intense observation of the human form. Such elements as gesture, contour, line, mass, and movement are introduced in critiques and slide presentations. Materials include pencil, charcoal, wash, and various wet and dry media.

Credits: 3

Department: Painting and Drawing

PAD 2105: Figure Drawing II

Observational drawing of the figure is a vehicle to comprehend drawing as visual language. Drawing fundamentals are employed as tools in intense observation of the human form. Such elements as gesture, contour, line, mass, and movement are introduced in critiques and slide presentations. Materials include pencil, charcoal, wash, and various wet and dry media.

Credits: 3

PREREQ: VIS1060 Or VDR1010

Department: Painting and Drawing

PAD 2150: Figure Drawing Workshop I

A 2-credit workshop version of PAD 2100. Drawing fundamentals are employed in the study of the human figure. Materials include wet and dry drawing media.

Credits: 2

Department: Painting and Drawing

PAD 2155: Figure Drawing Workshop II

A 2-credit workshop version of PAD 2105. Drawing fundamentals are employed in the study of the human figure. Materials include wet and dry drawing media.

Credits: 2

PREREQ: VIS1060

Department: Painting and Drawing

PAD 2190: Telling Myths

Through an exploration of mythology, students develop an approach to narrative art making. The emphasis is on studio production and literary research, from classical myths to contemporary fiction. Students work individually and collaboratively, with demonstrations that cover the fundamentals of water-based painting, with a focus on nontraditional methods such as transfers, stencils, collage, and basic digital techniques.

Credits: 3

Department: Painting and Drawing

PAD 2250: Black and White as Color

Students are asked to invent and discover roles for black and white to play, other than the traditional and obvious ones of dark and light. The goal is to characterize observed form and space in “plastic terms” (Matisse). Colorants are explored in extension, as areas. Plasticity is expressed by means of color interaction: selective orchestrations of color intervals, edge conditions, quantity, distribution, and proportion.

Credits: 3

PREREQ: VIS1060 And (PAD1000 Or VPA1010)

Department: Painting and Drawing

PAD 2300: On-site Drawing

Students work outside the studio from direct observation and experience. Invention and unique responses are encouraged. Sites have included the Museum of the City of New York, Flushing Meadows–Corona Park, the Metropolitan Museum of Art, the World Trade Center, the Museum of Natural History, and various locations on campus.

Credits: 3

Department: Painting and Drawing

PAD 2310: Explorations in Painting

An introductory study of a particular topic or technique in painting. Topics vary each semester.

Credits: 3

PREREQ: VIS1060

Department: Painting and Drawing

PAD 2320: Explorations in Drawing

An extensive study of a particular topic or technique in drawing. Topics vary each semester.

Credits: 3

PREREQ: VIS1060

Department: Painting and Drawing

PAD 2350: Intermediate Drawing

Explores themes and a variety of approaches to style, form, and content. Themes are subject to change; examples include science and art; ornament, pattern, and decoration; and politics and cultural identity. Classroom work, lectures, critiques, readings, and illustrated discussions augment the thematic research. A range of drawing materials and approaches are encouraged.

Credits: 3

PREREQ: VIS1060

Department: Painting and Drawing

PAD 2510: Narrative Wet Media

How do people recount events in the silent and still realm of visual art, specifically the painted image? Students explore issues of conception, construction, and reception of narrative, and formal strategies for its visual conveyance. The primary media are watercolor and acrylic, and final projects may range from paintings to books and beyond.

Credits: 3

PREREQ: VIS1060 Or VDR1010

Department: Painting and Drawing

PAD 3000: Junior Studio I

Focuses on the synthesis of observational skills, a visual vocabulary, and individual vision. Students identify their sensibilities and interests through increasingly self-directed assignments and further their visual, technical, conceptual, and verbal abilities.

Credits: 3

PREREQ: PAD2000 Or VPD2000

Department: Painting and Drawing

PAD 3001: Junior Studio II

Focuses on the synthesis of observational skills, a visual vocabulary, and individual vision. Students identify their sensibilities and interests through increasingly self-directed assignments and further their visual, technical, conceptual, and verbal abilities.

Credits: 3

Department: Painting and Drawing

PAD 3002: Handmade Animation

Students explore two-dimensional, handmade processes in order to make digital animations. Stop-motion methods are covered with a focus on using analog means to create four-dimensional effects. Through screenings, lectures, and independent research, students become familiar with the history of hand processes in animation. They also learn many methods, including narrative sequencing, still photography, and digital editing, used in transforming handmade work into digital animations.

Credits: 3

PREREQ: VIS1060

Department: Painting and Drawing

PAD 3010: Junior Seminar

Helps expand students' knowledge of art and theory. Students learn new ideas and perspectives through research, presentations, and discussion of modernist and contemporary art. They also research artists and identify their individual affinities with contemporary and modernist traditions. This seminar is tailored to junior-level painting/drawing majors who are beginning a self-motivated course of study.

Credits: 3

Department: Painting and Drawing

PAD 3020: Advanced Painting I

Students work independently, choosing their subjects and approach to painting under the guidance of a faculty member. Critical thinking is promoted in critiques and discussion of readings. Students' work is considered in the context of contemporary painting as they attempt to define their individual sensibility and concerns in preparation for (or in complement to) the senior project.

Credits: 3

PREREQ: (PAD2050 Or VPD2050) Or VPA2010

Department: Painting and Drawing

PAD 3030: Advanced Drawing Projects

The limits of scale, material, and the concept of drawing as an art form are pushed in these courses. Students are expected to already be directed in their primary medium(s) of interest (painting, sculpture, printmaking, design, or photography) and to be able to pursue drawing in relation to those or as an independent discipline.

Credits: 3

Department: Painting and Drawing

PAD 3040: Experimental Drawing

This course encourages nontraditional approaches to drawing. Students explore a more innovative and interpretive response to their visual and intellectual experiences, both through a wide-ranging use of tools and materials and through complex and unconventional concepts, ideas, and subject matter. Assumptions about technique, subject, author, environment, audience, and historical classifications are interrogated.

Credits: 3

PREREQ: VIS1060

Department: Painting and Drawing

PAD 3041: Experimental Painting

This course encourages nontraditional approaches to painting. Students explore a more innovative and interpretive response to their visual and intellectual experiences, both through a wide-ranging use of tools and materials and through complex and unconventional concepts, ideas, and subject matter. Assumptions about technique, subject, author, environment, audience, and historical classifications are interrogated.

Credits: 3

PREREQ: PAD1000 Or VPA1010 Or VPD1000

Department: Painting and Drawing

PAD 3100: Large-Scale Figure Drawing

This course involves drawing the figure on a large scale from direct observation of the model and various sculptural, two-dimensional, or digitally based sources. Form, gesture, and composition are stressed in large-scale, fast-to-slow drawing. Assignments in anatomy, photography, narrative, memory, and art history are used to develop concepts for representation of the figure. Analysis, critique, and experimentation are components of the course.

Credits: 3

PREREQ: VIS1060

Department: Painting and Drawing

PAD 3150: Outrageous/Outscale

Students experiment with ideas for making a series of work that is extreme in content, scale, color, and visual impact, and may choose to work independently or collaboratively.

Credits: 3

PREREQ: VIS1060

Department: Painting and Drawing

PAD 3201: On-site Painting

Students work outside the studio from direct observation. Invention and unique responses are encouraged. Sites have included Grand Central Station, the Rockefeller Estate, the Westchester County Airport, and various locations on campus.

Credits: 3

Department: Painting and Drawing

PAD 3400: Special Topics: Museum Drawing

The collections of New York's museums are used as sources for drawing studies. Particular focus is on sculptural forms and their representation in painting and drawing, as well as the development of students' relationship to art history.

Credits: 3

Department: Painting and Drawing

PAD 3410: The Generated Image

Students make paintings and drawings based on generated images. Various strategies, including appropriating imagery from cultural media (print, photography, the Web) and manipulating imagery through mechanical and electronic processes (photocopy, Photoshop), are explored. Other approaches (e.g., layering, de/constructing, morphing) may also be used to generate imagery for narrative, ironic, or abstract works.

Credits: 3

PREREQ: PAD1000 Or VPA1010 Or VPD1000

Department: Painting and Drawing

PAD 3420: People and Places

Issues are figure/ground, identity/context, and the diverse roles of the figure in art. Using varied methods and approaches, students explore the wide-ranging possibilities of figuration, drawing from the model and other sources. The history and traditions of figurative art are examined in slide presentations and gallery visits.

Credits: 3

Department: Painting and Drawing

PAD 3500: Materials and Techniques

Contemporary and more traditional approaches to painting materials and techniques are examined. Topics include pigments, solvents, supports, media, and their technical applications.

Credits: 3

PREREQ: VIS1060 Or VDR1010
Department: Painting and Drawing

PAD 3950: Studio Assistant (Painting and Drawing)

Students gain technical professional experience by helping provide a safe and well-functioning studio environment for their fellow students. Studio assistants are expected to have advanced standing in their media area and a thorough understanding of current professional practices. Duties include basic maintenance and demonstrations of equipment, independent or group tutorials and workshops, weekly meetings, and other responsibilities assigned by the sponsoring instructional technician. A maximum of 4 credits in PAD 3950 (or a combined maximum of 6 credits in VIS 3998 and PAD 3950) may be applied toward the BFA.

Credits: 2
Department: Painting and Drawing

PAD 4000: Visiting Artist

Visiting artists work with advanced students to further develop their painting and drawing skills and abilities. Students work independently and meet for group discussions and critiques. Readings and field trips may supplement the visiting artists' discussions.

Credits: 3

PREREQ: VIS1060
Department: Painting and Drawing

PAD 4010: Senior Seminar and Critique

Commitment and professional practice are the focus of this seminar. Students are encouraged to articulate and clarify the intentions of their work through lectures, critiques, discussions, and readings. Required for all painting/drawing majors who are undertaking a senior project.

Credits: 3

PREREQ: (PAD3000 Or VPD3000 Or VDR3500) Or (PAD3001 Or VPD3001 Or VDR3510)
Department: Painting and Drawing

PAD 4020: Advanced Painting II: Content and Form

Students work independently, choosing their subjects and approach to painting under the guidance of a faculty member. Critical thinking is promoted in critiques and discussion of readings. Students' work is considered in the context of contemporary painting as they attempt to define their individual sensibility and concerns in preparation for (or in complement to) the senior project.

Credits: 3

PREREQ: PAD3020 Or VPA3010

Department: Painting and Drawing

PAD 4030: Advanced Drawing Projects II

The limits of scale, material, and the concept of drawing as an art form are pushed in these courses. Students are expected to already be directed in their primary medium(s) of interest (painting, sculpture, printmaking, design, or photography) and to be able to pursue drawing in relation to those or as an independent discipline.

Credits: 3

Department: Painting and Drawing

PAD 4040: Special Topics in Painting

An extensive study of a particular topic or technique in painting. Topics vary each semester.

Credits: 3

Department: Painting and Drawing

PAD 4041: Special Topics in Painting Workshop

A 2-credit workshop version of PAD 4040 on a particular topic or technique in painting. Topics vary each semester.

Credits: 2

Department: Painting and Drawing

PAD 4050: Special Topics in Drawing

An extensive study of a particular topic or technique in drawing. Topics vary each semester.

Credits: 3

Department: Painting and Drawing

PAD 4051: Special Topics in Drawing Workshop

A 2-credit workshop version of PAD 4050 on a particular topic or technique in drawing. Topics vary each semester.

Credits: 2

Department: Painting and Drawing

PAD 5150: Advanced Painting

Students work independently, choosing their subjects and approach to painting under the guidance of a faculty member. Critical thinking is promoted in critiques and discussion of readings. Students' work is

considered in the context of contemporary painting as they attempt to define their individual sensibility and concerns in preparation for (or in complement to) the MFA graduate project.

Credits: 3

Department: Painting and Drawing

Photography

Description:

The photography program provides an in-depth curriculum that is focused specifically on fine art photography through the study of traditional film, nonsilver, and new digital processes. Despite this focus, many graduates work successfully in applied photography fields.

Students begin with courses in darkroom printing and continue with practical courses selected from an array of technical and conceptual electives. Formats range from 35mm to 8x10, and advanced technical courses are offered in silver, color, view camera, nonsilver, and digital scanning, editing, and printing techniques; and in video. Various thematic courses, offered on a rotating basis, encourage the integration of conceptual thinking with the materials and technical processes.

Facilities

The facilities include group darkrooms with more than 50 4x5 enlargers, an 8x10 enlarger, 20 private darkrooms, a nonsilver darkroom, and a digital facility capable of high-end scanning and file preparation for inkjet and digital C-printing, and enlarged negative creation for nonsilver printing.

Requirements:

In addition to fulfilling **general degree requirements**, undergraduate students majoring in photography must complete the following requirements (82 credits):

Foundation Courses: 16-17 credits

VIS 1050/ComX: 2 credits

or VIS 2150/Key Class: 1 credit

VIS 1060/Foundation Drawing: 3 credits

VIS 1070/Extended Media: 3 credits

VIS 1080/Visual Language: 3 credits

VIS 1260/3-D Processes: 3 credits

VIS 1330/Lens and Time: 3 credits

Art History Courses: 12 credits

ARH 1020/History of Art Survey II

ARH —/One course in the history of art before 1800 (lower-level)

ARH —/Art history elective (modern/contemporary)

Photography Studio Courses: 21 credits

PHO 1010/Photography I: 3 credits

PHO 2030/Photography II: 3 credits

PHO 2320/Looking at Photographs: 3 credits

PHO 2660/Digital Photography I: 3 credits

PHO —/Photography electives: 9 credits

Visual Arts Studio Electives: 15-16 credits**Synthesis Courses: 17 credits**

PHO 2880/Sophomore Seminar: 3 credits

PHO 3690/Junior Seminar and Critique: 3 credits

PHO 4400/Senior Seminar and Critique: 3 credits

PHO 4990/Senior Project I: 4 credits

PHO 4991/Senior Project II: 4 credits

Updates to the 2016–20 Purchase College Catalog

Effective Fall 2019:

- VIS 1050 is now a 2-credit course.

Effective Fall 2017:

- VIS 2150 is now required for all transfer students (freshmen take VIS 1050).
- Total number of credits in the foundation courses corrected (from 19 to 16).

Faculty

Sonya Blesofsky

Lecturer

- MFA, San Francisco Art Institute

Eric Gottesman

Assistant Professor of Art+Design

- BA, Duke University
- MFA, Bard College

Joshua Lutz

Assistant Professor of Art+Design

- BFA, Bard College
- MFA, Bard College/International Center for Photography

Adam Pape

Lecturer

- MFA, Yale University School of Art

Nandita Raman

Visiting Assistant Professor of Art+Design

- BA, University of Delhi (India)
- MFA, Bard College

Jo Ann Walters

Associate Professor of Art+Design

- BA, Arizona State University
- MFA, Ohio University

Timothy Briner

Lecturer, Photography

MFA, Bard College

Robert Kozma

Lecturer in Art+Design

- BFA, Purchase College, SUNY

Deborah Mesa-Pelly

Adjunct Assistant Professor of Photography

- BFA, Purchase College, SUNY
- MFA, Yale University

Barron Rachman

Lecturer in Art+Design

- BA, Bard College
- MFA, Brooklyn College, City University of New York

Marisa Scheinfeld

Lecturer

- MFA, San Diego State University

Courses

PHO 1010: Photography I: Camera to Darkroom

This introduction to the basic techniques and concepts of analog black-and-white photography covers the mechanics of light and exposure, film development, silver printing, and critique.

Credits: 3

Department: Photography

PHO 1100: Introduction to Digital Photography

An introduction to the basic concepts and techniques of digital photography. Exposure, composition, color, retouching, resolution, and preparation of image files for on-screen and print use are among the

techniques covered. Assignments include both technical and aesthetic concerns.

Credits: 4

Department: Photography

PHO 2030: Photography II: Darkroom to Digital

A continuation of PHO 1010, with a continued emphasis on the basic concepts of photography, the mechanics of light, silver darkroom printing, black-and-white scanning and printing, basic theory, practice, and critique. Assignments alternate between technical and creative concerns.

Credits: 3

PREREQ: PHO1010 Or VPH1010 Or NME1010 Or SOA1110

Department: Photography

PHO 2100: Introduction to Color Photography

An introduction to the creative use of color in digital photography, beginning with image capture using a digital camera and ending with the production of inkjet prints using Adobe Photoshop. Students create original work with a digital camera in response to a series of lectures and assignments. Includes hands-on work and an introduction to the history of color photography. Students must own a digital camera.

Credits: 2

Department: Photography

PHO 2320: Looking at Photographs

A critical and historical approach to photography is developed in this lecture/discussion. Emphasis is given to a vocabulary of photographic viewing, as well as to the interactions of photography, painting, and documentation. The needs of chronology and historical interpretation are also considered. Written papers required.

Credits: 3

Department: Photography

PHO 2330: Contemplative Photography

Explores the nature of photography's capacity to look so precisely and to view not just the object but also the act of looking itself. Students examine how belief systems inform what is seen. This course uses photography and contemplative practices to understand how and why the world is seen through the lens of one's own narrative.

Credits: 3

Department: Photography

PHO 2510: A Social History of Photography

Examines the multiple uses and histories of the photographic image across various geographies, focusing on its links to cultural life in the broad sense. Locates elements of photography's art history within the socio-political context of its various uses. Consists of lectures, screenings and field trips. Students will be evaluated in discussion, as well as via essays and in an exam.

Credits: 4

PREREQ: PHO1010

Department: Photography

PHO 2660: Digital Photography: Color in the Digital Realm

An exploration of color and the digital photographic image. Students are introduced to digital RAW capture, color film scanning, and inkjet printing. Adobe software is used for image editing. Includes hands-on work, theory, and the history of both color photography and photo-image manipulation. *Students must own a digital SLR camera; please contact the School of Art+Design for specifications.*

Credits: 3

PREREQ: PHO2030 Or VPH2030

Department: Photography

PHO 2880: Sophomore Seminar

A survey of contemporary artists, ideas, and texts in which basic research skills are taught. A combination of slide lectures, discussions of readings, and museum/gallery visits familiarize students with contemporary art discourse and many of its important figures.

Credits: 3

PREREQ: PHO2030 Or VPH2030

Department: Photography

PHO 3100: Urban Landscape

In this "think tank," art is developed that deals with the variety of the constructed environment. Diverse approaches are used to shape a concept of urban space. Using photo-related media, students explore and create provocative work; images are made, taken, stolen, borrowed, defaced, and ultimately transformed.

Credits: 3

PREREQ: PHO2880 Or VPH2880

Department: Photography

PHO 3160: Nonsilver

Nonsilver photo processes involve the use of alternatives to traditional photographic paper. Students work with collotype, a continuous-tone printing process that is one of the earliest photographic processes. Other nonsilver photographic processes (e.g., cyanotype, platinum/palladium printing, photogravure, Iris prints, Polaroid transfer) are also studied.

Credits: 3

Department: Photography

PHO 3210: Portrait/Self-Portrait

A seminar and critique in which visual and conceptual notions of photographic imagery are filtered through philosophical, psychological, and cultural interpretations of dream and reality. The seminar includes readings, discussion, visual exercises, and group critique.

Credits: 3

PREREQ: PHO2880 Or VPH2880

Department: Photography

PHO 3220: Dream and Reality

In this visual and conceptual investigation of photographic imagery, visual narrative strategies and literary methods like memoir, diary, confession, and autobiography are used.

Credits: 3

PREREQ: PHO2880 Or VPH2880

Department: Photography

PHO 3250: View Camera

The basic concepts and techniques concerning field and view cameras, including the use of swings, tilts, shifts, and rises, are covered. Assignments deal with portraits, still life, architecture, and landscapes and the particular problems and opportunities each presents.

Credits: 3

Department: Photography

PHO 3300: Studio Photography

Technical and creative photographic experiences are put to practical use. Assignments explore artificial and natural lighting, their diverse properties, and uses of tungsten and electronic flash lamps. Technical skills developed also include use of 4x5 cameras, the Zone System of exposure and development for black and white film, understanding of bellows extension factor and reciprocity failure; color temperature, and filtering and exposure of color transparency film.

Credits: 3

Department: Photography

PHO 3320: Still Motion

Photographs and the moving image have been deeply intertwined since the advent of the photography. In order to understand what photographs really are we must look at what they are not. With an emphasis on contemporary art practices students explore the space between the photograph and the moving image. Class will be a combination screenings, lectures and critiques looking at how the moving image changes our understanding of photography.

Credits: 3

PREREQ: PHO2030

Department: Photography

PHO 3355: Landscape Photography: Creating a Personal Vision

Students explore the effect of landscapes and surroundings in Pisciotta, Italy, and develop their personal vision by observing and leveraging those landscapes and translating their experiences into powerful images. Working with digital cameras (a simple one is fine), students create a personal photographic essay, depicting what they see through the lens of their surroundings.

Credits: 4

Department: Photography

PHO 3390: Photo/Narrative

A practical investigation of narrative strategies as a predominant aspect of still photography and photo-related imagery. Sequence, series, the grid, linear and nonlinear approaches, and literary models are explored as the deep structure of subject. In addition to assigned readings and visual exercises, students complete a self-directed project in consultation with the instructor, resulting in a portfolio of images, a book, and/or a photographic installation.

Credits: 3

PREREQ: PHO2880 Or PHO2880

Department: Photography

PHO 3440: Advanced Silver Processes

tudents learn to embrace the potential of the black-and-white silver print as a unique and richly expressive vehicle for their visual ideas. Advanced exposure and development controls for a variety of film types and papers are explored, including push and pull processing, the Zone System, bleaching and toning, and mural printing.

Credits: 3

PREREQ: (PHO2030 Or VPH2030) And (PHO2320 Or VPH2320)

Department: Photography

PHO 3460: Photographic Intervention

A studio/critique course that investigates the meaning and application of “photographic intervention.” The style, form, and content of documentary, landscape, portrait, street, and snapshot photography, as well as the differences between objective and subjective approaches to the medium, are focused on throughout the course. In assignments, students apply and discuss methods of photographic intervention (e.g., lighting, perspective, framing, narrative, contrast, tone, color palette).

Credits: 3

PREREQ: PHO2880 Or VPH2880

Department: Photography

PHO 3560: Contemporary Trends in Photography

An overview of contemporary photography and the major trends that shape it. Through a series of lectures, gallery visits, and critiques, students follow the developments of photographic art through history in order to place their own work within a global context.

Credits: 3

PREREQ: PHO2880 Or VPH2880

Department: Photography

PHO 3660: Digital Photography II: Advanced Imaging and Printing

In this continuation of PHO 2660, larger work as well as more complex editing and printing methods are explored. Techniques covered include advanced film scanning and sharpening, noise reduction, compositing, and masks. Students are challenged to find ways in which their technical decisions can clarify their artistic intentions. Includes hands-on work, theory, and the history of conceptual photography. Students must own a digital SLR camera; contact the School of Art+Design for specifications.

Credits: 3

PREREQ: PHO2660 Or VPH2660

Department: Photography

PHO 3690: Junior Seminar and Critique

A special preparatory course required for juniors who intend to complete a senior project in photography. Coursework includes intensive critiques, weekly written exercises, and both assigned and self-directed projects—all directed toward making, knowing, and judging each individual’s work.

Credits: 3

PREREQ: PHO2880 Or VPH2880

Department: Photography

PHO 3740: Professional Practices

Technical and professional information is provided to help students in their transition to the world of professional photography and related fields. Students concentrate on developing a portfolio, artist statement, résumé, and publicity materials, and on learning how to present and exhibit their work.

Credits: 3

Department: Photography

PHO 3950: Studio Assistant (Photography)

Students gain technical professional experience by helping provide a safe and well-functioning studio environment for their fellow students. Studio assistants are expected to have advanced standing in their media area and a thorough understanding of current professional practices. Duties include basic maintenance and demonstrations of equipment, independent or group tutorials and workshops, weekly meetings, and other responsibilities assigned by the sponsoring instructional technician. A maximum of 4 credits in PAD 3950 (or a combined maximum of 6 credits in VIS 3998 and PAD 3950) may be applied toward the BFA.

Credits: 2

PREREQ: (PHO1010 Or VPH1010) Or (NME1010 Or SOA1110)

Department: Photography

PHO 4005: The Photo Book

Students investigate the history and practical construction of the photo book. Numerous narrative strategies are explored as predominant vehicles for still photography and photo-related imagery. Students work toward self-publishing their own book over the semester. This course is best suited for students who have a body of images that they would like to explore in book form.

Credits: 3

PREREQ: PHO2660

Department: Photography

PHO 4010: Concerning Violence

Examines representations of violence, as well as the inherent violence(s) of representation. Consists of close readings and discussions of photographs, photobooks, moving image media, and key texts from a variety of fields including theory, criticism and poetry. Involves regular viewing of controversial and emotive imagery, and is thus well suited to students willing to engage in frank and principled debate.

Credits: 3

Department: Photography

PHO 4160: Advanced Nonsilver Photography

In this continuation of PHO 3160, both new processes (salt print, gum bichromate) and advanced procedures and practices (cyanotype, combination printing, platinum/palladium, printing-out paper) are introduced. An in-depth study of the digital negative process constitutes a significant portion of the course. Each student is expected to define a long-term project that results in a finished body of work by the end of the semester.

Credits: 3

PREREQ: PHO3160 Or VPH3160

Department: Photography

PHO 4400: Senior Seminar and Critique

An intensive seminar and critique required for students during their senior year. Students work on self-directed projects and make an oral presentation on their work, attempting to place it within a context of cultural factors.

Credits: 3

PREREQ: PHO3690 Or VPH3690

Department: Photography

PHO 4470: Field Trips to Museums and Galleries: A Practical Course for Working Photographers

A practical course for working photographers that meets regularly in New York City and beyond to view photographic exhibitions and collections. Emphasis is placed on the complex nature of influence, with special consideration given to translating viewing experiences into practice.

Credits: 3

PREREQ: PHO2880 Or VPH2880

Department: Photography

PHO 4500: Special Topics in Photography

Extensive study of a particular topic or technique in photography; topics vary each semester. May be taken a second time for credit.

Credits: 3

Department: Photography

Printmaking

Description:

The printmaking program provides scope and flexibility through both its faculty and one of the finest and most comprehensive facilities in the country.

Students gain mastery in traditional printmaking processes while pursuing their interdisciplinary interests, including painting, drawing, photography, mixed media, digital media, and book arts. The studio is equipped for work in all of the major media: lithography, silkscreen, intaglio, woodcut, paper making, and fiber casting.

The extraordinary facilities of the school's Center for Editions and computer labs provide students with an unusually wide array of technologies for both print and electronic media, ranging from traditional hand tools, letterpress, offset lithography, photomechanical processes, and bookbinding to computer graphics and multimedia. It is the expectation of the printmaking faculty that the rigorous interaction of ideas and tools will promote experimentation and invention among students.

Requirements:

In addition to fulfilling **general degree requirements**, undergraduate students majoring in printmaking must complete the following requirements (81 credits):

Foundation Courses: 16-17 credits

VIS 1050/ComX: 2 credits

or VIS 2150/Key Class: 1 credit

VIS 1060/Foundation Drawing: 3 credits

VIS 1070/Extended Media: 3 credits

VIS 1080/Visual Language: 3 credits

VIS 1260/3-D Processes: 3 credits

VIS 1330/Lens and Time: 3 credits

Art History Courses: 14 credits

ARH 1020/History of Art Survey II: 4 credits

ARH —/One course in the history of art before 1800 (lower-level): 4 credits

PRT 2500/The History of Printmaking: 3 credits

PRT 3330/Printmaking Now: 3 credits

Printmaking Studio Courses: 24 credits

PRT 2225/Lithography: 3 credits

PRT 2230/Woodcut: 3 credits

PRT 2240/Screen Print: 3 credits

PRT 2320/Intaglio: 3 credits

PRT 3335/Printmaking Studio I: 3 credits

PRT 4725/Printmaking Studio II: 3 credits

PRT —/Printmaking electives (two): 6 credits

Visual Arts Studio Electives: 14-15 credits

Synthesis Courses: 12 credits

PRT 3225/Concepts in Print Media: 3 credits

PRT 4850/Professional Practice: 3 credits

PRT 4990/Senior Project I: 3 credits

PRT 4991/Senior Project II: 3 credits

Updates to the 2016–20 Purchase College Catalog

Effective Fall 2019:

- VIS 1050 is now a 2-credit course.

Effective Fall 2017:

- VIS 2150 is now required for all transfer students (freshmen take VIS 1050).

Faculty

Milcah Bassel

Adjunct Lecturer PT

Pepe Coronado

Adjunct Lecturer PT

Cassandra Hooper

Professor of Art+Design

- BFA, California State University, Long Beach
- MFA, Purchase College, SUNY

Sakura Maku

Lecturer in Art+Design

- BFA, School of Visual Arts
- MFA, Yale University

Padma Rajendran

Lecturer in Art+Design

- BA, Bryn Mawr College
- MFA, Rhode Island School of Design

Rob Swainston

Assistant Professor of Art+Design

- BA, Hampshire College
- MFA, Columbia University

Nathan Catlin

Adjunct Lecturer PT

Stella Ebner

Associate Professor of Art+Design

- BFA, University of Minnesota, Minneapolis
- MFA, Rhode Island School of Design

Aaron Krach

Lecturer in Art+Design

- BA, University of California, San Diego
- MFA, Purchase College, SUNY

Adam Jaye Porter

Lecturer in Art+Design

- BFA, Milwaukee Institute of Art and Design
- MFA, Rhode Island School of Design

Sara Saltzman

Assistant Professor of Art+Design

- BA, New School for Social Research
- BFA, Parsons the New School for Design
- MFA, Rhode Island School of Design

Amanda J. Thackray

Lecturer in Art+Design

- BFA, Rutgers University
- MFA, Rhode Island School of Design

Contributing Faculty

Faye Hirsch

Visiting Associate Professor of Art+Design

- BA, University at Buffalo, SUNY
- PhD, Yale University

Courses

ARH 3030: Approaching Benin through Art Criticism and Practice

Students contextualize Beninese contemporary art and culture into the larger context of West African history. Readings in African history and post-colonial theory accompany hands-on workshops on how to make and write about art while visiting Benin. Students will write response papers, participate in class discussions, and make work using the methods presented in the course.

Credits: 4

Department: Printmaking

PRT 1500: Introduction to Printmaking

An introductory course in printmaking for students from other disciplines. Focus is placed on becoming familiar with basic processes like intaglio, lithography, silkscreen, and woodcut.

Credits: 2

Department: Printmaking

PRT 2014: Tibetan Carving/Block Printing

Students learn to draw iconographic symbols and how to make and maintain their set of tools. Carved objects may include a plain altar, small folding tables, photo frames, small plain boxes, and blocks for printing.

Credits: 2

Department: Printmaking

PRT 2100: Introduction to Intaglio

Using metal or plastic plates, students explore intaglio printmaking. A variety of techniques are taught, such as engraving, etching, aquatint, drypoint, spit bite, sugar lift, soft ground, and photo transfer. Students are expected to produce a body of work engaging these processes. Individual and group critiques occur on a regular basis.

Credits: 3

Department: Printmaking

PRT 2110: Introduction to Lithography

Lithography is the closest printmaking technique to direct drawing. Students are taught how to create images on both lithographic stones and aluminum plates. The goal is for students to develop a series of personal images that emphasize the graphic potential inherent in lithography. Individual and group critiques challenge students' methods and ideas while aiming to improve their skills.

Credits: 3

Department: Printmaking

PRT 2120: Introduction to Silkscreen

Through demonstrations, discussions, and critiques, students learn to use a variety of silkscreen techniques to create multilayered images on paper or other surfaces. The immediacy, versatility, and photographic possibilities that are unique attributes of this medium challenge students to visualize their expressive works in new ways and bring their imagery to an increasing level complexity, depth, and refinement.

Credits: 3

Department: Printmaking

PRT 2130: Introduction to Woodcut

Woodcutting is the oldest printmaking technique and the most practiced method of creating prints throughout the world. In this course, wood or medium density fibreboard (MDF), a composite material, is engraved and cut to incise images into the wood surface. The emphasis is on creating prints with graphic power, complex patterning, and variety of mark making. Other unorthodox techniques, such as reduction printing, multiblock prints, and puzzle prints, are also explored

Credits: 3

Department: Printmaking

PRT 2225: Lithography

Lithography is the closest printmaking technique to direct drawing. Students are taught how to create images on lithographic stones, aluminum plates, and photolithography plates. The goal is for students to develop a series of personal images that emphasize the graphic potential inherent in lithography. Individual and group critiques challenge students' methods and ideas while aiming to improve their skills.

Credits: 3

Department: Printmaking

PRT 2230: Woodcut

Woodcutting is the oldest printmaking technique and considered the most direct of the printmaking processes. Using wood and linoleum, students learn the varied techniques of relief printmaking. They

explore a variety of carving methods, print by hand and on press, and register multiple-layer prints. Reduction, multiblock techniques, color, and digital techniques are covered. Experimentation and combining approaches are encouraged.

Credits: 3

Department: Printmaking

PRT 2240: Screen Print

Screen printing, also known as serigraphy, is valued for its versatility, ease of working on a large scale, quality of color, and ability to integrate hand-drawn, photographic, and digital imagery. In this course, students learn a variety of techniques for creating layered images on paper, fabric, and other surfaces. They are challenged to create expressive works in new ways, bringing complexity, depth, and refinement to their imagery.

Credits: 3

Department: Printmaking

PRT 2250: Introduction to Papermaking

Papermaking is a particularly flexible and adaptable medium that blends aspects of printmaking, painting, and sculpture. In this course, paper is explored in both its flat, two-dimensional aspect and as a three-dimensional sculptural object. Students learn how paper is made by viewing demonstrations of pulping, dying, pressing, pouring, casting, and spraying paper pulp.

Credits: 3

Department: Printmaking

PRT 2300: Drawing Through Print

Explores the use of printmaking and drawing techniques to create unique works while allowing experimentation and a more open adaptation of printmaking. Students are introduced to such techniques as monotype, stencil, photo transfer, collage, collograph, chine collé, and embossing. Assignments help students develop the ability to use drawing and printmaking as tools for inquiry and studio experimentation.

Credits: 3

Department: Printmaking

PRT 2320: Intaglio

From Rembrandt to Kiki Smith, artists have used intaglio processes to generate marks ranging from the precise and detailed to the physical and expressive. Students explore such techniques as engraving, etching, aquatint, drypoint, and photo transfer. Independent projects, demonstrations, and critiques guide students toward creating a body of prints that deploy these various media to shape their creative ideas.

Credits: 3

Department: Printmaking

PRT 2500: The History of Printmaking

In this survey of the historical significance of printmaking, the focus is on understanding the history of print media and its influence on culture in Europe, Asia, and the New World. Students explore both the history of printmaking and its intertwined relationship to the history of art. Of prime concern are the unique and distinct characteristics of each printmaking process.

Credits: 3

Department: Printmaking

PRT 3000: The Animated Print

Students explore ways in which print media can be integrated with time-based (4-D) media and animation. Using the cross-disciplinary potential of printmaking and its inclination toward variation, alteration, and seriality as a starting point, students learn methods of analog and digital animation to make works that move their ideas to the dynamic, temporal space that 4-D media occupies.

Credits: 3

PREREQ: VIS1070

Department: Printmaking

PRT 3002: Travel Study in Print Media

An intensive, weeklong off-campus course that takes place on the occasion of a professional conference or residency offered at different national or international locales each year. With the goal of providing professional opportunities and meaningful connections to the broader printmaking/art community, students participate in the full scope of events available: demonstrations, lectures, panel discussions, portfolio exchanges, and exhibitions.

Credits: 1

Department: Printmaking

PRT 3005: The Machine in the Ghost: Expanded Digital Hybrid Practices in Print Media

Digital tools offer ways of making between image and object, lens and plate, screen and paper. Expanding their skills, students translate work into digital print forms. Technical skills include wide-format printing and hybrid printmaking techniques employing laser engraver, vinyl cutter, CNC router, and 3-D printers to produce works or matrices for traditional relief, intaglio, and screen printing.

Credits: 3

Department: Printmaking

PRT 3225: Concepts in Print Media

The field of printmaking is an ongoing negotiation between artists and historic processes, commercial technologies, and social structures. Weekly topics—the multiple, the copy, aura, simulacra, repetition, mechanical reproduction, the human touch, technical or historical determinism, chance operations, process art, the image, appropriation, and sampling—are coupled with studio research to explore how concepts from contemporary art intersect with printmaking.

Credits: 3

Department: Printmaking

PRT 3250: Intermediate/Advanced Papermaking

In this continuation of PRT 2250, students are required to produce a body of work using a variety of papermaking techniques, in consultation with the instructor.

Credits: 3

PREREQ: PRT2250 Or VPR2250

Department: Printmaking

PRT 3330: Printmaking Now

In preparation for the professional world, students are exposed to contemporary practices in printmaking and to the New York art world through visits to museum study rooms, artists' studios, print workshops, publishers, artists' collectives, and other venues. Topics include portfolio development, résumé writing, artists' statements, applying for grants, project proposals, and looking at ways that one's work overlaps and intersects with the larger context of printmaking and contemporary art. Student-funded travel required.

Credits: 3

Department: Printmaking

PRT 3335: Printmaking Studio I

Printmaking, interdisciplinary, and BS visual arts majors engage in advanced study of print media. They work independently and cooperatively on projects with the goal of making discoveries, refining skills, and sharpening their expressive voice using printmaking processes. Through the framework of a selected theme, each student produces a body of print-based work, conducts research, gives presentations, and participates in discussions and critiques.

Credits: 3

Department: Printmaking

PRT 3380: Large-Scale Prints

Explores large-scale and monumental works that expand the definition of printmaking. Such projects as installations, interventions, and site-specific works are made within the framework of print-based concepts and methods. Students are introduced to oversize printing techniques, repeat imagery for large-scale works, and unconventional printing surfaces.

Credits: 3

PREREQ: VIS1070 And (PRT2100 Or VPR2100) Or (PRT2110 Or VPR2110) Or (PRT2120 Or VPR2120) Or (PRT2130 Or VPR2130)

Department: Printmaking

PRT 3425: Japanese Woodblock

Covers the traditional methods of Japanese water-based woodblock prints, known for their subtle tonal variations, blending of colors, and color intensity. All aspects of the process are covered, including proper care and use of the carving tools, preparing and carving wood blocks, hand-printing using the baren, Japanese papers, water-based pigments, and the kento registration system.

Credits: 3

Department: Printmaking

PRT 3440: Special Topics in Printmaking

An extensive study of a particular topic or technique in printmaking. Topics vary each semester.

Credits: 3

Department: Printmaking

PRT 3550: The Monotype

Monotype is a bridge between painting and printmaking. Students use brushes, paints, inks, rollers, and drawing implements to create unique prints from a Plexiglas or metal plate. The nature of the process allows students the freedom to work in a direct, spontaneous manner leading to gestural images and textured surfaces.

Credits: 3

Department: Printmaking

PRT 3555: Printmaking Into Painting

An exploration of the numerous processes that form a bridge between painting and printmaking. This course begins with the basic monotype on paper through brushes, rollers, plates, and basic ink chemistry. The toolkit is then expanded to include stencil, collage, inkjet, and mixed media techniques on paper, panel, and canvas.

Credits: 3

Department: Printmaking

PRT 3670: Art of the Book I

In this first half of a two-course sequence, all aspects of the limited-edition artist's book are explored. Students are taught that, by the act of turning pages, they can express the continuity of an idea flowing

through a near-cinematic continuum. Students realize the potential of narrative, sequence, and pacing, together with the importance of combining word and image. Discussions include letterpress, binding, other bookmaking techniques, and printmaking media.

Credits: 3

PREREQ: (PRT2100 Or VPR2100) And (PRT2110 Or VPR2110) And (PRT2120 Or VPR2120) And (PRT2130 Or VPR2130)

Department: Printmaking

PRT 3680: Art of the Book II

In this second half of a two-course sequence, all aspects of the limited-edition artist's book are explored. Students are taught that, by the act of turning pages, they can express the continuity of an idea flowing through a near-cinematic continuum. Students realize the potential of narrative, sequence, and pacing, together with the importance of combining word and image. Discussions include letterpress, binding, other bookmaking techniques, and printmaking media.

Credits: 4

PREREQ: PRT3670 Or VPR3670

Department: Printmaking

PRT 3720: Book Arts: Visual Narrative

Focuses on the development of the student's narrative voice through word and image. Students learn basic bookbinding with an emphasis on development of a subject matter and ways of storytelling. Rhythm and timing are examined as components of narrative structure. Unique works, small editions, and collaborative projects are made, using media chosen by each student.

Credits: 3

Department: Printmaking

PRT 3725: Book Arts: Expanded Forms

With the dual goal of developing content while pushing to the boundary of the medium, students learn to use experimental structures and a variety of media in the making of their own artist's book. Experience is gained in book forms ranging in scale from intimate to grand, and with making sculptural books and books as installation.

Credits: 3

Department: Printmaking

PRT 3730: Book Arts: Time, Space, Structure

The artist's book is a time-based medium that occupies three-dimensional space. In this course, students learn how to approach the structured use of time in the book form and incorporate book

structures and image-making techniques in their own content for artists' books. Bookbinding demonstrations, critiques, readings, and field trips are important components of the course.

Credits: 3

Department: Printmaking

PRT 3950: Studio Assistant (Printmaking)

Students gain technical professional experience by helping provide a safe and well-functioning studio environment for their fellow students. Studio assistants are expected to have advanced standing in their media area and a thorough understanding of current professional practices. Duties include basic maintenance and demonstrations of equipment, independent or group tutorials and workshops, weekly meetings, and other responsibilities assigned by the sponsoring instructional technician. A maximum of 4 credits in PRT 3950 (or a combined maximum of 6 credits in VIS 3998 and PRT 3950) may be applied toward the BFA.

Credits: 2

Department: Printmaking

PRT 4725: Printmaking Studio II

Students are challenged to contextualize their printmaking skills within contemporary conceptual practices. A series of weekly critical theory readings, seminars, and slide lectures introduces how printmaking today functions as an artistic strategy beyond the traditional boundaries of the medium. Studio assignments requiring advanced research follow in tandem with the critical issues explored.

Credits: 3

PREREQ: (PRT2100 And PRT2110) Or (PRT2100 And PRT2120) Or (PRT2100 And PRT2130) Or (PRT2110 And PRT2120) Or (PRT2120 And PRT2130) Or (PRT2110 And PRT2130)

Department: Printmaking

PRT 4850: Professional Practice

Covers practical knowledge to prepare students for a professional career in printmaking and the fine arts. Different aspects of a studio career are covered, including résumés, artists' statements, documenting work, grants, residencies, artists' taxes, exhibition planning, graduate school applications, and creating a Web presence. Students create a professional file, apply for grants and/or residencies, and conduct research on artistic opportunities.

Credits: 3

Department: Printmaking

PRT 5002: Travel Study in Print Media

An intensive, weeklong off-campus course that takes place on the occasion of a professional conference or residency offered at different national or international locales each year. With the goal of providing professional opportunities and meaningful connections to the broader printmaking/art community,

students participate in the full scope of events available: demonstrations, lectures, panel discussions, portfolio exchanges, and exhibitions.

Credits: 1

Department: Printmaking

PRT 5005: The Machine in the Ghost: Expanded Digital Hybrid Practices in Print Media

Digital tools offer ways of making between image and object, lens and plate, screen and paper. Expanding their skills, students translate work into digital print forms. Technical skills include wide-format printing and hybrid printmaking techniques employing laser engraver, vinyl cutter, CNC router, and 3-D printers to produce works or matrices for traditional relief, intaglio, and screen printing.

Credits: 3

Department: Printmaking

PRT 5225: Lithography

Lithography is the closest printmaking technique to direct drawing. Students are taught how to create images on lithographic stones, aluminum plates, and photolithography plates. The goal is for students to develop a series of personal images that emphasize the graphic potential inherent in lithography. Individual and group critiques challenge students' methods and ideas while aiming to improve their skills.

Credits: 3

Department: Printmaking

PRT 5230: Woodcut

Woodcutting is the oldest printmaking technique and considered the most direct of the printmaking processes. Using wood and linoleum, students learn the varied techniques of relief printmaking. They explore a variety of carving methods, print by hand and on press, and register multiple-layer prints. Reduction, multiblock techniques, color, and digital techniques are covered. Experimentation and combining approaches are encouraged.

Credits: 3

Department: Printmaking

PRT 5240: Screen Print

Screen printing, also known as serigraphy, is valued for its versatility, ease of working on a large scale, quality of color, and ability to integrate hand-drawn, photographic, and digital imagery. In this course, students learn a variety of techniques for creating layered images on paper, fabric, and other surfaces. They are challenged to create expressive works in new ways, bringing complexity, depth, and refinement to their imagery.

Credits: 3

Department: Printmaking

PRT 5320: Intaglio

From Rembrandt to Kiki Smith, artists have used intaglio processes to generate marks ranging from the precise and detailed to the physical and expressive. Students explore such techniques as engraving, etching, aquatint, drypoint, and photo transfer. Independent projects, demonstrations, and critiques guide students toward creating a body of prints that deploy these various media to shape their creative ideas.

Credits: 3

Department: Printmaking

PRT 5425: Japanese Woodblock

Covers the traditional methods of Japanese water-based woodblock prints, known for their subtle tonal variations, blending of colors, and color intensity. All aspects of the process are covered, including proper care and use of the carving tools, preparing and carving wood blocks, hand-printing using the baren, Japanese papers, water-based pigments, and the kento registration system.

Credits: 3

Department: Printmaking

PRT 5500: The History of Printmaking

In this survey of the historical significance of printmaking, the focus is on understanding the history of print media and its influence on culture in Europe, Asia, and the New World. Students explore both the history of printmaking and its intertwined relationship to the history of art. Of prime concern are the unique and distinct characteristics of each printmaking process.

Credits: 3

Department: Printmaking

PRT 5555: Printmaking Into Painting

An exploration of the numerous processes that form a bridge between painting and printmaking. This course begins with the basic monotype on paper through brushes, rollers, plates, and basic ink chemistry. The toolkit is then expanded to include stencil, collage, inkjet, and mixed media techniques on paper, panel, and canvas.

Credits: 3

Department: Printmaking

PRT 5850: Professional Practice

Covers practical knowledge to prepare students for a professional career in printmaking and the fine arts. Different aspects of a studio career are covered, including résumés, artists' statements, documenting work, grants, residencies, artists' taxes, exhibition planning, graduate school

applications, and creating a Web presence. Students create a professional file, apply for grants and/or residencies, and conduct research on artistic opportunities.

Credits: 3

Department: Printmaking

Sculpture

Description:

Exploring contemporary concerns, sculpture students can choose to employ a variety of traditional and new media. The curriculum honors traditional skills, encourages experimental ideas, and encompasses object making, site-specific work, installation, inter/multimedia, and video.

Facilities

The facilities feature more than 25,000 square feet of shop and studio space superbly equipped for work in wood, metals, ceramics, plaster, fabric, plastics, and large-scale fabrication. There are also sophisticated digital and audiovisual equipment and labs for work in video, light, sound, digital fabrication, and interactive multimedia. In their junior and senior years, undergraduate students are eligible for semiprivate studios.

Requirements:

In addition to fulfilling **general degree requirements**, undergraduate students majoring in sculpture must complete the following requirements (81 credits):

Foundation Courses: 16-17 credits

VIS 1050/ComX: 2 credits

or VIS 2150/Key Class: 1 credit

VIS 1060/Foundation Drawing: 3 credits

VIS 1070/Extended Media: 3 credits

VIS 1080/Visual Language: 3 credits

VIS 1260/3-D Processes: 3 credits

VIS 1330/Lens and Time: 3 credits

Art History Courses: 12 credits

ARH 1020/History of Art Survey II

ARH —/One course in the history of art before 1800 (lower-level)

ARH —/Art history elective (modern/contemporary)

Sculpture Studio Courses: 18 credits

SCP 2110/Thinking in Three Dimensions: 3 credits

SCP 2280/Digital Tools for Sculptors OR SCP 3310/Digital Dimensions: 3 credits

SCP —/Sculpture electives: 12 credits

Students must choose 6 credits from below:

SCP 2150/Intro to Wood

SCP 2080/Direct Metal

SCP 2270/Ceramics
SCP 3480/Multiples
SCP 3070/Bronze

Students must choose 6 credits from below:

SCP 3155/Performance
NME 2420/Video OR NME 3630/Sound
SCP 3356/Theater of Oppressed
VIS 3500/Arts for Social Change

Visual Arts Studio Electives: 11-12 credits

Synthesis Courses: 21 credits

SCP 2880/Sculpture Seminar: 3 credits
SCP 3550/Junior Sculpture Studio I: 3 credits
SCP 3560/Junior Sculpture Studio II: 3 credits
SCP 4800/Senior Seminar I: 3 credits
SCP 4810/Senior Seminar II: 3 credits
SCP 4990/Senior Project I: 3 credits
SCP 4991/Senior Project II: 3 credits

Updates to the 2016–20 Purchase College Catalog

Effective Fall 2019:

- VIS 1050 is now a 2-credit course.

Effective Fall 2017:

- VIS 2150 is now required for all transfer students (freshmen take VIS 1050).

Faculty

Nancy Bowen

Associate Professor of Art+Design

- BFA, School of the Art Institute of Chicago
- MFA, Hunter College, City University of New York

Kate Gilmore

Associate Professor of Art+Design

- BA, Bates College
- MFA, School of Visual Arts

Liz Phillips

Assistant Professor of Art+Design

- BA, Bennington College

Samuel Spillman

Lecturer

- MFA, Purchase College

Damien Davis

Visiting Assistant Professor of Sculpture

MA, New York University

Rachel Owens

Assistant Professor of Art+Design

- BA, University of Kansas, Lawrence
- MFA, School of the Art Institute of Chicago

Christopher Robbins

Associate Professor of Art+Design

Director, School of Art+Design

- BA, University of Virginia, Charlottesville
- MFA, Rhode Island School of Design

Raphael Zollinger

Lecturer in Art+Design

- BFA, Pratt Institute
- MPS, New York University

Courses

SCP 1500: Introduction to Sculpture

An introductory course in sculpture for students from other disciplines. Focus is placed on the development of 3-D design (form, space, object, composition) and on strengthening observational skills. A variety of materials and form-making processes are explored.

Credits: 2

Department: Sculpture

SCP 2080: Direct Metal I

Instruction in acetylene gas welding and all the tools required for direct metal fabrication of sculpture. The focus varies each semester (within the parameters of contemporary, nonfigurative sculpture) and includes the refining of technical form-making and welding skills.

Credits: 3

Department: Sculpture

SCP 2110: Thinking in Three Dimensions

Emphasizes the conceptual aspects of sculpture while continuing the development of technical skills in various processes and materials. The course is structured around assignments that develop individual industry, research skills, creative expressiveness, and class participation.

Credits: 3

PREREQ: VIS1260 Or VSC1010

Department: Sculpture

SCP 2150: Introduction to Wood

The specific visual and structural properties of wood are discussed with application to both functional and nonfunctional sculpture. Basic construction and forming techniques are introduced.

Credits: 3

Department: Sculpture

SCP 2155: Introduction to Wood: Sculptural Techniques

Students are introduced to the specific visual and structural properties of wood, as well as techniques for working with wood from a sculptor's perspective. Open to all visual arts majors.

Credits: 3

PREREQ: SCP2120 Or VSC2120

Department: Sculpture

SCP 2160: Collage/Assemblage

Projects investigate collage from a variety of approaches, then move to assemblage sculpture and finally diorama boxes and object transformation. This exploration of the unique possibilities of collage/assemblage may include work with found objects and fabricated forms.

Credits: 2

PREREQ: SCP2120 Or VSC2120

Department: Sculpture

SCP 2200: Figure Modeling and Drawing

Clay modeling from the human figure. Drawing and 2-D media are used for support and insight into issues of figuration. Armature construction and relief sculpture are explored.

Credits: 3

Department: Sculpture

SCP 2270: Ceramic Sculpture

Focuses on clay as a sculptural medium with emphasis on process and the development of sculptural ideas. Various techniques are taught, including slab building, modeling, and some mold making for clay.

Credits: 3

Department: Sculpture

SCP 2280: Digital Tools for Sculptors

Provides students with a digital toolset for creating interactive sculpture today. Students explore the role of 2-D drawing tools and 3-D modeling software in the creation of sculptures and installations. The focus is on the potential of using virtual and physical tools together in the production of art works.

Credits: 3

PREREQ: VIS1260 Or VSC1010

Department: Sculpture

SCP 2420: Video Art I

An introduction to video as a creative visual, auditory, and spatial medium. Students learn the fundamentals of video production with the goal of making original work in the genres of single-channel tape, performance, and installation. At the same time, students are introduced to key works in the history of time-based arts in a weekly thematic program of viewing, listening, reading, and critique.

Credits: 3

Department: Sculpture

SCP 2880: Sculpture Seminar

A survey of contemporary artists and movements, ideas, and texts pertinent to current sculptural practice. A combination of lectures, reading-based discussions, workshops, and museum/gallery visits familiarize students with contemporary art discourse. Emphasis is on the evolving and expanding field of sculpture, including installation, performance, time-based media, and other object-making, material-based practices.

Credits: 3

PREREQ: VIS1260 Or VSC1010

Department: Sculpture

SCP 3006: Introduction to Video Art

In this introduction to the discipline of video art, students expand their knowledge of nonlinear editing as it pertains to the exhibition of video. Conceptual approaches may include non-narrative structures, installation art, and performance art as they relate to the moving image. Note: Students must have access to and be able to use a DV camcorder, webcam, camera phone, or other video-recording device that can capture moving images of decent quality and upload them to a computer for editing.

Credits: 2
Department: Sculpture

SCP 3070: Bronze Casting

Students produce forms in clay or wax and cast them in bronze. The traditional methods of lost-wax casting are explored, and students participate in all aspects of bronze foundry work.

Credits: 3
Department: Sculpture

SCP 3155: Performance Art

An introduction to performance art as a creative, visual, experiential, and time-based medium. Through structured projects, students learn ways to create and document performance pieces. Projects may include live performances, video and photo documentation of private actions, interactive pieces, and sculpture/installation works. Through presentation and lectures, students are introduced to significant historical and contemporary works. All mediums and backgrounds welcome.

Credits: 3
Department: Sculpture

SCP 3190: Shelters and Structures

In this project-based digital fabrication course, students investigate the idea of shelters and structures, both built and imaginary, as a source for 3-D work ranging from the miniature to the environmental, from the substantial to the ephemeral. *This course will utilize laser-cutters, CNC router and 3D printers.*

Credits: 3
Department: Sculpture

SCP 3260: Direct Metal II

Instruction in acetylene gas welding and all the tools required for direct metal fabrication of sculpture. The focus varies each semester (within the parameters of contemporary, nonfigurative sculpture) and includes the refining of technical form-making and welding skills.

Credits: 3
Department: Sculpture

SCP 3270: Intermediate Wood I

In this first half of a two-course sequence, information and experience gained in SCP 2150 are used to develop a more comprehensive understanding of the way an object's overall form is affected by the methods used in its construction. More complex joinery and shaping processes are presented and practiced.

Credits: 3

PREREQ: (SCP2150 Or VSC2150) Or (SCP2155 Or VSC2155)

Department: Sculpture

SCP 3275: Intermediate Wood II

In this second half of a two-course sequence, information and experience gained in SCP 2150 are used to develop a more comprehensive understanding of the way an object's overall form is affected by the methods used in its construction. More complex joinery and shaping processes are presented and practiced.

Credits: 3

PREREQ: (SCP2150 Or VSC2150) Or (SCP2155 Or VSC2155)

Department: Sculpture

SCP 3280: Image/Object

Combines nontraditional photographic production with digital and hands-on fabrication techniques to investigate the fluid dynamic between image and form. Focusing on the politics, economics, and aesthetics of a data-driven culture, this course takes a critical project-based approach to bridging the virtual-physical divide. By exploring various imaging processes, students apply an additional layer of content in their sculpture.

Credits: 3

Department: Sculpture

SCP 3310: Digital Dimensions

In this digital fabrication course, students explore the relationship between the three-dimensional world and digital technology. In this creative new-media environment, students are given a foundation for developing 3-D content and integrating it into their preferred field. Students generate digital objects, prepare them for real-world fabrication, and create virtual-reality simulations and photorealistic sculpture proposals. *This course will utilize laser-cutters, CNC router and 3D printers.*

Credits: 4

PREREQ: VIS1260 Or NME2100

Department: Sculpture

SCP 3350: Public Art: Making a Proposal

Takes advanced students through the process leading to the fabrication and installation of a public art commission. Students answer a call for proposals; create a professional-level response, including a written statement, model, drawings, budget, and fabrication schedule; and present to a committee of experts for appraisal. This course is especially recommended to any student considering making a public art proposal for the Purchase College campus.

Credits: 3

Department: Sculpture

SCP 3356: Theatre of the Oppressed: Process to Action

Exploring techniques of Augusto Boal's Theatre of the Oppressed, this course uses the arsenal of Theatre of the Oppressed exercises as a process to further understand self, each other, and surrounding social systems. Individual project forms may vary (sculpture, writing, etc.). In addition, the class makes a forum theatre piece to be performed with the campus community.

Credits: 3

Department: Sculpture

SCP 3410: Special Topics in Glass

Students explore various techniques using glass as an artistic medium. Demonstrations, image presentations, and critiques augment the work done in class.

Credits: 3

Department: Sculpture

SCP 3415: Special Topics in Sculpture

An extensive study of a particular topic or technique in sculpture. Topics vary each semester.

Credits: 3

Department: Sculpture

SCP 3420: Video Art II

A workshop devoted to the production of independent video projects. Students are expected to have some facility with electronic cameras, sound, and editing techniques and to be highly motivated in the use of video as a creative tool. The course is strongly (though not exclusively) focused on video installation, exploring both its unique properties as a mixed-media, time-based form and its relationship to other contemporary 3-D practices.

Credits: 3

PREREQ: (SCP2420 Or VSC2420) Or NME2420

Department: Sculpture

SCP 3470: Direct Carving

An introduction to carving as a discipline in sculpture. Initial emphasis is placed on technical issues of tools and process with the intent of using carving as a method of producing art objects. Historical and contemporary issues are also explored.

Credits: 3

Department: Sculpture

SCP 3480: Multiples: Methods for Making

Various methods used to make sculptural multiples are explored. Mold-making techniques are taught in clay, glass, paper, and mixed media. Assignments focus on achieving technical expertise and understanding the use of the multiple in contemporary sculpture.

Credits: 3

PREREQ: VIS1260 Or VSC1010

Department: Sculpture

SCP 3530: Animation

An introduction to and overview of the fundamentals of animation as a conceptual and technical medium. Students learn the historical and conceptual background of animation and create a series of works within the medium. In addition to digital video and still camera skills, the class explores stop motion, 2-D, and 3-D animation in combination with traditional practices, including painting, drawing, sculpture, and printmaking.

Credits: 3

Department: Sculpture

SCP 3540: Field Trips: Looking at Sculpture

Weekly field trips to gallery and museum exhibitions of contemporary sculpture in New York City. Students write responses on a regular basis, both analyzing the exhibitions seen and relating them to their own work. Several classes are held on campus to discuss each student's current studio work.

Credits: 3

Department: Sculpture

SCP 3550: Junior Sculpture Studio I

This first half of a two-semester course is intended to foster the discovery and sharpening of personal vision and the development of personal initiative and self-motivation. Students have the opportunity to work independently on self-generated projects, which are then presented for both group and individual critique. Required for sculpture majors.

Credits: 3

Department: Sculpture

SCP 3560: Junior Sculpture Studio II

This second half of a two-semester course is intended to foster the discovery and sharpening of personal vision and the development of personal initiative and self-motivation. Students have the opportunity to work independently on self-generated projects, which are then presented for both group and individual critique. Required for sculpture majors.

Credits: 3

Department: Sculpture

SCP 3570: Installation

This intensive exploration of installation art consists of a series of temporary projects that explore site-specific work, which may include a variety of media. Taking into account the range of sensory experience, space and time take on a greater importance than in object-based art works.

Credits: 3

Department: Sculpture

SCP 3630: Sound/Interactive Media I

Sound is explored as material in the context of the visual arts, using DAT recorders, sampling, synthesis, processing, computers, sensor control, and MIDI systems. Projects may include making sonic instruments, sounding objects, and experimental video; ambient, interactive, performative, and multimedia installations; and surround-sound DVDs. Advanced technological means enable uncharted explorations in the time-based arts.

Credits: 3

Department: Sculpture

SCP 3640: Sound/Interactive Media II

A continuation of SCP 3630, for advanced sound and multimedia projects. Sound is further explored in ambient, interactive, performative, time-based, and site-specific installations. Tools available include the Kurzweil K2600 Architectural Synthesis System and Macintosh computers with mixing, synthesis, and DVD surround-sound mastering technology. Interactive programs in the studio include MAX, Jitter, and Cyclops.

Credits: 3

PREREQ: (SCP3630 Or VSC3630) Or NME3630

Department: Sculpture

SCP 3650: Immersive Sound Architectures

Students explore and create sound events and installations from a sculptural and an architectural perspective. This includes listening, recording, playing back, and simulating sound in space. Tools include multichannel systems, the KDFX processor, Ableton Live, Max, MIDI, Open Sound Control (OSC), and handmade instruments/circuits. Collaborations and workshops enable advanced students to plan, construct, budget, and document sonic events in public spaces.

Credits: 3

PREREQ: SCP3630 Or VSC3630 Or MCO1310 Or MCO3330 Or NME1060

Department: Sculpture

SCP 3950: Studio Assistant (Sculpture)

Students gain technical professional experience by helping provide a safe and well-functioning studio environment for their fellow students. Studio assistants are expected to have advanced standing in their media area and a thorough understanding of current professional practices. Duties include basic maintenance and demonstrations of equipment, independent or group tutorials and workshops, weekly meetings, and other responsibilities assigned by the sponsoring instructional technician. A maximum of 4 credits in SCP 3950 (or a combined maximum of 6 credits in VIS 3998 and SCP 3950) may be applied toward the BFA.

Credits: 2

Department: Sculpture

SCP 4100: Special Topics in Metal

Students explore alternative or expanded practices in metal. These may include both processes and materials that do not overlap with currently offered classes. Materials may include aluminum, iron, and titanium. Processes may include furnace building, mold making, and metal casting. Demonstration, image presentation, and critique augment the actual work done in class.

Credits: 2

Department: Sculpture

SCP 4200: Advanced Video Workshop

A select group of advanced students focus on independent projects working within a specific video genre. Explorations may include video animation, installation, performance, documentary, or another specific video application. Lectures and presentations augment the students' hands-on work.

Credits: 3

Department: Sculpture

SCP 4800: Senior Seminar I

Focuses on commitment and professional practice. Students generate portfolios and documentation materials of their own work. Public speaking is emphasized as students learn to articulate and clarify their own work. Teaching methods include lectures, discussions, readings, and field trips. Required for all students undertaking a senior project in sculpture.

Credits: 3

Department: Sculpture

SCP 4810: Senior Seminar II

Extends the goals of SCP 4800, preparing students for the “real world” after graduation. Students research venues for their work, write grant proposals, investigate job possibilities, etc. Contemporary issues in sculpture are addressed through readings and discussions. Required for all students undertaking a senior project in sculpture.

Credits: 3

PREREQ: SCP4800 Or VSC4800

Department: Sculpture

Visual Arts, BSVA

Description:

Distinct from the professional BFA programs in the School of Art+Design, the BS major in visual arts provides an overview of contemporary art-based research methods and cultural theories, art history, and studio practice in a broad liberal arts context designed to introduce students to analytic and critical thinking.

The BS program combines the studio foundation program (required for all undergraduates in the School of Art+Design) with studio electives, courses in art history, and a synthesizing senior project. Students may choose from other art electives offered by the School of Art+Design, as long as they have taken the prerequisite courses. The number of elective credits outside the visual arts makes it possible for students to complete a double major or a minor in the humanities, natural sciences, social sciences, or performing arts. This freedom offers students access to the full range of programs at Purchase College.

The **Neuberger Museum of Art** and **Performing Arts Center** on campus serve as active resources and integral components of the curriculum. **Study abroad** programs may provide enrichment and global perspectives to the course of study. **Internships** may also provide a practical connection between academic studies and potential career paths.

Academically engaged, visually perceptive, and skillful students who wish to pursue this course of study will be admitted by portfolio review. Upon completion of the program, students may pursue careers in such cultural organizations as museums, galleries, and nonprofit organizations; art journalism and publishing, marketing and advertising; and other professions that require creative problem solving and inventive solutions. Graduates of this degree program will also be prepared to continue study in graduate and professional programs.

Requirements:

In addition to fulfilling **general degree requirements**, undergraduate students majoring in the visual arts BS program must complete the following requirements (55 credits), as outlined below:

Foundation Courses: 16-17 credits

VIS 1050/ComX: 2 credits
or VIS 2150/Key Class: 1 credit
VIS 1060/Foundation Drawing: 3 credits
VIS 1070/Extended Media: 3 credits
VIS 1080/Visual Language: 3 credits
VIS 1260/3-D Processes: 3 credits
VIS 1330/Lens and Time: 3 credits

Art History Courses: 12 credits

ARH 1020/History of Art Survey II
ARH —/One course in the history of art prior to 1800 (lower-level)
ARH —/Art history elective (modern/contemporary)

Studio Electives: 17-18 credits

V —/Visual arts studio electives: 5-6 credits
V —/Visual arts studio electives (upper level): 12 credits

Synthesis Courses: 9 credits

VIS 2880 or 3880/BSVA Seminar I or II: 3 credits
SPJ 4990/Senior Project I: 3 credits
SPJ 4991/Senior Project II: 3 credits

Updates to the 2016–20 Purchase College Catalog

Effective Fall 2019:

- VIS 1050 is now a 2-credit course.

Effective Fall 2017:

- VIS 2150 is now required for all transfer students (freshmen take VIS 1050).
- The 4-credit, upper-level art history requirement is eliminated.
- Students must take either VIS 2880 (sophomore year) or VIS 3880 (junior year).
- SPJ 4990 and 4991 are reduced from 4 credits each to 3 credits each.

Minor requirements:

The minor in visual arts is designed to provide students in other disciplines with an understanding of visual arts processes, issues, and skills.

Prerequisite: One visual arts studio course and one **art history course**

Academic Requirements for the Minor in Visual Arts

- In addition to the two prerequisite courses listed above, a total of 12 credits in visual arts studio courses are required. These are to be chosen in consultation with the academic advisor in the School of Art+Design.
- A maximum of 4 transfer credits may be counted toward these academic requirements. All studio courses must be completed with a grade of C or higher to count toward the minor.

Applying for Admission to the Minor

An application and review process is required for admission to the minor in visual arts; acceptance is not automatic. To apply, students must have completed the prerequisite courses and must submit the following to the School of Art+Design main office (Visual Arts Building, second floor):

- a completed **Application for Minor Study**
- a written statement
- a portfolio (submitted online via Slideroom.com or USB; see the Application for Minor Study for details)

For more information, please refer to the **Application for Minor Study**. If you still have questions, please call the School of Art+Design, (914) 251-6750.

Updates to the 2016–18 Purchase College Catalog:

Effective Fall 2017:

- The prerequisite has changed from 3 credits in visual arts studio courses and 4 credits in art history courses to one visual arts studio course and one art history course.
- An advising transcript is no longer required as part of the application process (11/02/17 update).

Visual Arts, Interdisciplinary

Description:

Working in close consultation with a faculty advisor, students in this BFA major design a course of study that bridges two or more traditional areas in the visual arts.

The course of study should:

- **direct** the student along a path of exploration, experimentation, synthesis, and juxtaposition
- **prepare** the student to execute a comprehensive thesis study in the senior project, for which faculty sponsorship must be obtained

Requirements:

In addition to fulfilling **general degree requirements**, undergraduate students majoring in interdisciplinary visual arts must complete the following requirements (82 credits):

Foundation Courses: 16-17 credits

VIS 1050/ComX: 2 credits

or VIS 2150/Key Class: 1 credit

VIS 1060/Foundation Drawing: 3 credits

VIS 1070/Extended Media: 3 credits

VIS 1080/Visual Language: 3 credits

VIS 1260/3-D Processes: 3 credits

VIS 1330/Lens and Time: 3 credits

Art History Courses: 12 credits

ARH 1020/History of Art Survey II

ARH –/One course in the history of art before 1800 (lower-level)

ARH –/Art history elective (modern/contemporary)

Studio Art Courses: 30 credits

Students must find a faculty sponsor in each of the two areas (primary and secondary).

Primary area:

Studio art courses (lower level): 6 credits

Studio art courses (upper level): 12 credits

Secondary area:

Studio art courses (lower level): 6 credits

Studio art courses (upper level): 6 credits

Visual Arts Studio Electives: 12-13 credits

Synthesis Courses: 11 credits

Senior seminar or other synthesis course: 3 credits

VIS 4990/Senior Project I: 4 credits

VIS 4991/Senior Project II: 4 credits

Updates to the 2016–20 Purchase College Catalog

Effective Fall 2019:

- VIS 1050 is now a 2-credit course.

Effective Fall 2017:

- VIS 2150 is now required for all transfer students (freshmen take VIS 1050).

Faculty

Sarah Walker

Lecturer in Art+Design

- BFA, California College of the Arts
- MFA, University of North Carolina, Chapel Hill

Graduate Courses

Visual Arts, MFA

Description:

MFA in Visual Arts

The MFA program in the School of Art+Design is a two-year, interdisciplinary graduate program in the visual arts.

This small and highly selective program fosters the artistic, intellectual, and professional growth of each student through exposure to a variety of viewpoints represented by faculty, visiting artists, and critics, and through independent studio work and academic studies.

Emphasis is placed on the development of originality, clarity, and studio discipline that will carry into the student's professional career. The focus on independent studio work encourages discovery of individual forms of expression. This is accomplished through one-on-one meetings with faculty sponsors chosen each term, group critiques, and cross-disciplinary critiques with the MFA faculty.

Graduate students are expected to produce an individual body of work during their two years, culminating in an MFA exhibition accompanied by a written thesis. For those interested in developing teaching skills and pedagogical approaches to art making, opportunities are available to assist in the teaching of undergraduate courses and, when appropriate, to develop and offer courses.

The extensive facilities of the school, including photography, video, and digital labs, a furniture-grade wood shop, metal shop, and printmaking studios, all housed within the school's 160,000 square foot building, are available to MFA students. In addition, each MFA student is assigned a semiprivate studio space. Thirty-five miles south of the campus, the vast art resources in New York City also play a crucial role in every student's curricular and extracurricular studies.

Dual Degree: MFA in Visual Arts/MA in Art History

Graduate students have an opportunity to earn both an **MA in art history** through the School of Humanities and an MFA in visual arts through the School of Art+Design.

Apart from preparation for museum and gallery work and writing art criticism, students enrolled in the MA/MFA program gain a significant competitive advantage when pursuing a teaching career in studio art. Candidates for both the MA and MFA should review the options for the thesis exhibition. Studio space is provided during the first two years of the program.

For more information on this three-year option, please refer to **MA/MFA Academic Requirements**.

Requirements:

MFA Requirements | MA/MFA Requirements

MFA Academic Requirements

The MFA program is designed to be completed in two years with a minimum requirement of 60–61 graduate credits.

This includes 33 credits of studio work (VIS 5210–5220, 5720–5750, and 5801–5804, and one studio art elective), 8 credits of graduate seminars (selected from VIS 5760, 5770, 5780, and 5790), 8 credits of art history, 11–12 credits of elective coursework chosen in consultation with a graduate advisor, and a 2-credit writing tutorial for the MFA thesis. For successful progress through the program, a 3.0 (B) GPA must be maintained.

First Year: 30–31 credits

<i>Fall:</i>	<i>14–15 credits</i>
VIS 5150/College Pedagogy or elective	3 credits
VIS 5720/Graduate Studio Critiques I	3 credits
VIS 5760/Graduate Critical Topics I	3 credits
VIS 5801/Independent Graduate Studio I	3 credits
VIS 5–/Graduate teaching assistant or elective	2–3 credits
<i>Spring:</i>	<i>16 credits</i>
VIS 5210/Professional Practices: Artists	3 credits
VIS 5730/Graduate Studio Critiques II	3 credits
VIS 5770/Graduate Critical Topics II or elective	3 credits
VIS 5802/Independent Graduate Studio II	3 credits
ARH 5326/Master’s Colloquium II	4 credits

Second Year: 30 credits

<i>Fall:</i>	<i>16 credits</i>
VIS 5740/Graduate Studio Critiques III	3 credits
VIS 5780/Graduate Critical Topics III	3 credits
VIS 5803/Independent Graduate Studio III	3 credits
VIS 5–/Visual Arts elective	3 credits
ARH 5325/Master’s Colloquium I or ARH 5–/Graduate art history elective	4 credits
<i>Spring:</i>	<i>14 credits</i>
VIS 5005/MFA Thesis Tutorial	2 credits
VIS 5220/Professional Practices: Institutions	3 credits
VIS 5750/Graduate Studio Critiques IV	3 credits
VIS 5790/Graduate Critical Topics IV or elective	3 credits
VIS 5804/Graduate Studio Capstone	3 credits

Notes:

1. ARH 5325 is required for students who are also enrolled in the art history MA program. Otherwise, MFA students may choose a different graduate art history course in consultation with their faculty advisor.
2. Students may enroll in ARH 5325 or the graduate art history elective in the fall semester of either their first or second year. ARH 5325 and 5326 may be taken in either order.

MA/MFA Academic Requirements

In most cases, obtaining both an MA in art history (through the School of Humanities) and an MFA in visual arts at Purchase College requires three years of in-residence study with a total course load of 98 credits. For successful progress through the program, a 3.0 (B) GPA must be maintained.

First Year: 32 credits

Fall: 16 credits

VIS 5150/College Pedagogy or elective 3 credits

VIS 5720/Graduate Studio Critiques I 3 credits

VIS 5760/Graduate Critical Topics I 3 credits

VIS 5801/Independent Graduate Studio I 3 credits

ARH 5101/Proseminar: Method and Theory in Art History* 4 credits

**ARH 5101 offered alternate years; one semester required*

Spring: 16 credits

VIS 5210/Professional Practices: Artists 3 credits

VIS 5730/Graduate Studio Critiques II 3 credits

VIS 5770/Graduate Critical Topics II 3 credits

VIS 5802/Independent Graduate Studio II 3 credits

ARH 5325/Master's Colloquium I* 4 credits

**ARH 5325 and 5326 may be taken in either order*

Second Year: 34 credits

Fall: 16 credits

VIS 5740/Graduate Studio Critiques III 3 credits

VIS 5780/Graduate Critical Topics III 3 credits

VIS 5803/Independent Graduate Studio III 3 credits

ARH 5326 Master's Colloquium II* 4 credits

Studio art elective 3 credits

**ARH 5325 and 5326 may be taken in either order*

Spring: 18 credits

ARH 5—/Art history elective** 4 credits

VIS 5005/MFA Thesis Tutorial 2 credits

VIS 5220/Professional Practices: Institutions 3 credits

VIS 5750/Graduate Studio Critiques IV 3 credits

VIS 5790/Graduate Critical Topics IV 3 credits

VIS 5804/Graduate Studio Capstone 3 credits

Third Year: 32 credits

Fall:	16 credits
ARH 5—/Art history electives (two)**	8 credits
Elective (open)	4 credits
ARH 5990/Master’s Thesis I	4 credits
Spring:	16 credits
ARH 5—/Art history electives (two)**	8 credits
Elective (open)	4 credits
ARH 5991/Master’s Thesis II	4 credits

***At least one course elective must deal with art before 1950*

Faculty

Faye Hirsch

Visiting Associate Professor of Art+Design

- BA, University at Buffalo, SUNY
- PhD, Yale University

Contributing Faculty

Matthew Bollinger

Assistant Professor of Practice in Art+Design

- BFA, Kansas City Art Institute
- MFA, Rhode Island School of Design

Stella Ebner

Associate Professor of Art+Design

- BFA, University of Minnesota, Minneapolis
- MFA, Rhode Island School of Design

Eric Gottesman

Assistant Professor of Art+Design

- BA, Duke University
- MFA, Bard College

Cassandra Hooper

Professor of Art+Design

- BFA, California State University, Long Beach
- MFA, Purchase College, SUNY

Nancy Bowen

Associate Professor of Art+Design

- BFA, School of the Art Institute of Chicago
- MFA, Hunter College, City University of New York
- Chancellor’s Award for Excellence in Teaching

Kate Gilmore

Associate Professor of Art+Design

- BA, Bates College
- MFA, School of Visual Arts

Susanna Heller

Visiting Associate Professor of Art+Design

- BFA, Nova Scotia College of Art and Design

Sharon Horvath

Professor of Art+Design

- BFA, Cooper Union
- MFA, Tyler School of Art, Temple University

- Chancellor's Award for Excellence in Teaching
- MFA, Tyler School of Art, Temple University

Aaron Krach

Lecturer in Art+Design

- BA, University of California, San Diego
- MFA, Purchase College, SUNY

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- MFA, Yale University

Joshua Lutz

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- BFA, Bard College
- MFA, Bard College/International Center for Photography

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- BA, University of Virginia
- MFA, Yale University

Rob Swainston

Assistant Professor of Art+Design

- BA, Hampshire College
- MFA, Columbia University

Julian Kreimer

Associate Professor of Art+Design

- BA, Princeton University
- MA, Chelsea College of Art and Design, London
- MFA, Rhode Island School of Design

Cynthia Lin

Assistant Professor of Art+Design

- BA, University of California, Berkeley
- MA, MFA, University of Iowa, Iowa City

Rachel Owens

Assistant Professor of Art+Design

- BA, University of Kansas, Lawrence
- MFA, School of the Art Institute of Chicago

Christopher Robbins

Associate Professor of Art+Design

Director, School of Art+Design

- BA, University of Virginia, Charlottesville
- MFA, Rhode Island School of Design

Courses

Painting and Drawing

PAD 5150: Advanced Painting

Students work independently, choosing their subjects and approach to painting under the guidance of a faculty member. Critical thinking is promoted in critiques and discussion of readings. Students' work is considered in the context of contemporary painting as they attempt to define their individual sensibility and concerns in preparation for (or in complement to) the MFA graduate project.

Credits: 3

Department: Painting and Drawing

Printmaking

PRT 5000: The Animated Print

Students explore ways in which print media can be integrated with time-based (4-D) media and animation. Using the cross-disciplinary potential of printmaking and its inclination toward variation, alteration, and seriality as a starting point, students learn methods of analog and digital animation to make works that move their ideas to the dynamic, temporal space that 4-D media occupies.

Credits: 3

Department: Art + Design

PRT 5002: Travel Study in Print Media

An intensive, weeklong off-campus course that takes place on the occasion of a professional conference or residency offered at different national or international locales each year. With the goal of providing professional opportunities and meaningful connections to the broader printmaking/art community, students participate in the full scope of events available: demonstrations, lectures, panel discussions, portfolio exchanges, and exhibitions.

Credits: 1

Department: Printmaking

PRT 5003: Concepts in Print Media

The field of printmaking is an ongoing negotiation between artists and historic processes, commercial technologies, and social structures. Weekly topics—the multiple, the copy, aura, simulacra, repetition, mechanical reproduction, the human touch, technical or historical determinism, chance operations, process art, the image, appropriation, and sampling—are coupled with studio research to explore how concepts from contemporary art intersect with printmaking.

Credits: 3

Department: Art + Design

PRT 5005: The Machine in the Ghost: Expanded Digital Hybrid Practices in Print Media

Digital tools offer ways of making between image and object, lens and plate, screen and paper. Expanding their skills, students translate work into digital print forms. Technical skills include wide-format printing and hybrid printmaking techniques employing laser engraver, vinyl cutter, CNC router, and 3-D printers to produce works or matrices for traditional relief, intaglio, and screen printing.

Credits: 3

Department: Printmaking

PRT 5225: Lithography

Lithography is the closest printmaking technique to direct drawing. Students are taught how to create images on lithographic stones, aluminum plates, and photolithography plates. The goal is for students to develop a series of personal images that emphasize the graphic potential inherent in lithography. Individual and group critiques challenge students' methods and ideas while aiming to improve their skills.

Credits: 3

Department: Printmaking

PRT 5230: Woodcut

Woodcutting is the oldest printmaking technique and considered the most direct of the printmaking processes. Using wood and linoleum, students learn the varied techniques of relief printmaking. They explore a variety of carving methods, print by hand and on press, and register multiple-layer prints. Reduction, multiblock techniques, color, and digital techniques are covered. Experimentation and combining approaches are encouraged.

Credits: 3

Department: Printmaking

PRT 5240: Screen Print

Screen printing, also known as serigraphy, is valued for its versatility, ease of working on a large scale, quality of color, and ability to integrate hand-drawn, photographic, and digital imagery. In this course, students learn a variety of techniques for creating layered images on paper, fabric, and other surfaces. They are challenged to create expressive works in new ways, bringing complexity, depth, and refinement to their imagery.

Credits: 3

Department: Printmaking

PRT 5250: Papermaking

Papermaking is a particularly flexible and adaptable medium that blends aspects of printmaking, painting, and sculpture. In this course, paper is explored in both its flat, two-dimensional aspect and as a three-dimensional sculptural object. Students learn how paper is made by viewing demonstrations of pulping, dying, pressing, pouring, casting, and spraying paper pulp

Credits: 3

Department: Art + Design

PRT 5300: Drawing Through Paint

Explores the use of printmaking and drawing techniques to create unique works while allowing experimentation and a more open adaptation of printmaking. Students are introduced to such techniques as monotype, stencil, photo transfer, collage, collograph, chine collé, and embossing.

Assignments help students develop the ability to use drawing and printmaking as tools for inquiry and studio experimentation.

Credits: 3

Department: Art + Design

PRT 5320: Intaglio

From Rembrandt to Kiki Smith, artists have used intaglio processes to generate marks ranging from the precise and detailed to the physical and expressive. Students explore such techniques as engraving, etching, aquatint, drypoint, and photo transfer. Independent projects, demonstrations, and critiques guide students toward creating a body of prints that deploy these various media to shape their creative ideas.

Credits: 3

Department: Printmaking

PRT 5330: Printmaking Now

In preparation for the professional world, students are exposed to contemporary practices in printmaking and to the New York art world through visits to museum study rooms, artists' studios, print workshops, publishers, artists' collectives, and other venues. Topics include portfolio development, résumé writing, artists' statements, applying for grants, project proposals, and looking at ways that one's work overlaps and intersects with the larger context of printmaking and contemporary art. Student-funded travel required.

Credits: 3

Department: Art + Design

PRT 5335: Printmaking Studio

Students are challenged to contextualize their printmaking skills within contemporary conceptual practices. A series of weekly critical theory readings, seminars, and slide lectures introduces how printmaking today functions as an artistic strategy beyond the traditional boundaries of the medium. Studio assignments requiring advanced research follow in tandem with the critical issues explored.

Credits: 3

Department: Art + Design

PRT 5380: Large-Scale Prints

Explores large-scale and monumental works that expand the definition of printmaking. Such projects as installations, interventions, and site-specific works are made within the framework of print-based concepts and methods. Students are introduced to oversize printing techniques, repeat imagery for large-scale works, and unconventional printing surfaces.

Credits: 3

Department: Art + Design

PRT 5425: Japanese Woodblock

Covers the traditional methods of Japanese water-based woodblock prints, known for their subtle tonal variations, blending of colors, and color intensity. All aspects of the process are covered, including proper care and use of the carving tools, preparing and carving wood blocks, hand-printing using the baren, Japanese papers, water-based pigments, and the kento registration system.

Credits: 3

Department: Printmaking

PRT 5500: The History of Printmaking

In this survey of the historical significance of printmaking, the focus is on understanding the history of print media and its influence on culture in Europe, Asia, and the New World. Students explore both the history of printmaking and its intertwined relationship to the history of art. Of prime concern are the unique and distinct characteristics of each printmaking process.

Credits: 3

Department: Printmaking

PRT 5550: The Monotype

Monotype is a bridge between painting and printmaking. Students use brushes, paints, inks, rollers, and drawing implements to create unique prints from a Plexiglas or metal plate. The nature of the process allows students the freedom to work in a direct, spontaneous manner leading to gestural images and textured surfaces.

Credits: 3

Department: Art + Design

PRT 5555: Printmaking Into Painting

An exploration of the numerous processes that form a bridge between painting and printmaking. This course begins with the basic monotype on paper through brushes, rollers, plates, and basic ink chemistry. The toolkit is then expanded to include stencil, collage, inkjet, and mixed media techniques on paper, panel, and canvas.

Credits: 3

Department: Printmaking

PRT 5670: Art of the Book

All aspects of the limited-edition artist's book are explored. Students are taught that, by the act of turning pages, they can express the continuity of an idea flowing through a near-cinematic continuum. Students realize the potential of narrative, sequence, and pacing, together with the importance of

combining word and image. Discussions include letterpress, binding, other bookmaking techniques, and printmaking media.

Credits: 3

Department: Art + Design

PRT 5720: Book Arts: Visual Narrative

Focuses on the development of the student's narrative voice through word and image. Students learn basic bookbinding with an emphasis on development of subject matter and ways of storytelling. Rhythm and timing are examined as components of narrative structure. Unique works, small editions, and collaborative projects are made, using media chosen by each student.

Credits: 3

Department: Art + Design

PRT 5725: Book Arts: Expanded Forms

With the dual goal of developing content while pushing to the boundary of the medium, students learn to use experimental structures and a variety of media in the making of their own artist's book. Experience is gained in book forms ranging in scale from intimate to grand, and with making sculptural books and books as installation.

Credits: 3

Department: Art + Design

PRT 5730: Book Arts: Time, Space, Structure

The artist's book is a time-based medium that occupies three-dimensional space. In this course, students learn how to approach the structured use of time in the book form and incorporate book structures and image-making techniques in their own content for artists' books. Bookbinding demonstrations, critiques, readings, and field trips are important components of the course.

Credits: 3

Department: Art + Design

PRT 5850: Professional Practice

Covers practical knowledge to prepare students for a professional career in printmaking and the fine arts. Different aspects of a studio career are covered, including résumés, artists' statements, documenting work, grants, residencies, artists' taxes, exhibition planning, graduate school applications, and creating a Web presence. Students create a professional file, apply for grants and/or residencies, and conduct research on artistic opportunities.

Credits: 3

Department: Printmaking

General Visual Arts

VIS 5005: MFA Thesis Tutorial

Students meet weekly with a writing professional to develop their graduate theses, developing working bibliographies and submitting regular assignments and drafts of the final project.

Credits: 2

Department: Art + Design

VIS 5050: Visiting Artist Studio

Three visiting artists are featured each semester. Each artist meets individually and in groups with graduate students, focusing on areas of interest to both the students and artist. Activities include studio work and critiques, field trips, and lectures. Through direct work with these artists, students become engaged with current trends in the New York City art community. For information on the artist(s) and subjects covered, contact the School of Art+Design main office.

Credits: 4

Department: Art + Design

VIS 5150: College Pedagogy

Provides pedagogical methods for the graduate teaching assistantship experience. Students examine different approaches to the teaching of art through readings, discussions, and research. Topics and activities include syllabi formatting, common teaching problems, role-playing classroom situations, and course development.

Credits: 2

Department: Art + Design

VIS 5210: Professional Practices: Artists

Faculty members bring students to the studios of artists in New York City in order to gain an understanding of varieties of individual creative practices. Addressing their background and training, artists demonstrate ways of surviving in today's challenging art world. Readings and writing complement the visits, helping students to assimilate and process their experience in the field.

Credits: 3

Department: Art + Design

VIS 5220: Professional Practices: Institutions

Students visit a variety of professionals—dealers, curators, editors, grant-writing specialists, et al.—at their home bases in galleries, museums, nonprofits, publications, foundations, and other institutions to learn about how the art world functions. Readings and writing complement the visits, helping students to assimilate and process their experience in the field.

Credits: 3

Department: Art + Design

VIS 5720: Graduate Studio Critiques I

Students engage in intensive weekly group critiques with a full-time faculty member. Critiques are based on students' evolving practices and are intended to hone both their artistic development and ability to articulate and communicate their observations on their own and their classmates' endeavors. Throughout the semester, visiting artists, critics, and curators provide additional individual critiques.

Credits: 3

Department: Art + Design

VIS 5730: Graduate Studio Critiques II

Students engage in intensive weekly group critiques with a full-time faculty member. Critiques are based on students' evolving practices and are intended to hone both their artistic development and ability to articulate and communicate their observations on their own and their classmates' endeavors. Throughout the semester, visiting artists, critics, and curators provide additional individual critiques.

Credits: 3

Department: Art + Design

VIS 5740: Graduate Studio Critique III

Students engage in intensive weekly group critiques with a full-time faculty member. Critiques are based on students' evolving practices and are intended to hone both their artistic development and ability to articulate and communicate their observations on their own and their classmates' endeavors. Throughout the semester, visiting artists, critics, and curators provide additional individual critiques.

Credits: 3

Department: Art + Design

VIS 5750: Graduate Studio Critique IV

Students engage in intensive weekly group critiques with a full-time faculty member. Critiques are based on students' evolving practices and are intended to hone both their artistic development and ability to articulate and communicate their observations on their own and their classmates' endeavors. Throughout the semester, visiting artists, critics, and curators provide additional individual critiques.

Credits: 3

Department: Art + Design

VIS 5755: Special Topics in Studio Art

An extensive study of a particular topic or technique in the studio arts. Topics vary each semester.

Credits: 3

Department: Art + Design

VIS 5760: Graduate Critical Topics I

A reading and writing seminar designed to complement and enrich studio practice and group critiques. Students are expected to fully participate in classroom discussions based on critical and theoretical reading on topics determined by the instructor.

Credits: 3

Department: Art + Design

VIS 5770: Graduate Critical Topics II

A reading and writing seminar designed to complement and enrich studio practice and group critiques. Students are expected to fully participate in classroom discussions based on critical and theoretical reading on topics determined by the instructor.

Credits: 3

Department: Art + Design

VIS 5780: Graduate Critical Topics III

A reading and writing seminar designed to complement and enrich studio practice and group critiques. Students are expected to fully participate in classroom discussions based on critical and theoretical reading on topics determined by the instructor.

Credits: 3

Department: Art + Design

VIS 5790: Graduate Critical Topics IV

A reading and writing seminar designed to complement and enrich studio practice and group critiques. Students are expected to fully participate in classroom discussions based on critical and theoretical reading on topics determined by the instructor.

Credits: 3

Department: Art + Design

VIS 5801: Independent Graduate Studio I

Each MFA student meets regularly with a studio sponsor. All MFA students work independently in semiprivate studio spaces and have access to the majority of the school's facilities. During the academic year, graduate students have 24-hour access to their studios. Successful completion of each graduate studio is a prerequisite for the following semester's graduate studio.

Credits: 3

Department: Art + Design

VIS 5802: Independent Graduate Studio II

Each MFA student meets regularly with a studio sponsor. All MFA students work independently in semiprivate studio spaces and have access to the majority of the school's facilities. During the academic year, graduate students have 24-hour access to their studios. Successful completion of each graduate studio is a prerequisite for the following semester's graduate studio.

Credits: 3

PREREQ: VIS5801

Department: Art + Design

VIS 5803: Independent Graduate Studio III

Each MFA student meets regularly with a studio sponsor. All MFA students work independently in semiprivate studio spaces and have access to the majority of the school's facilities. During the academic year, graduate students have 24-hour access to their studios. Successful completion of each graduate studio is a prerequisite for the following semester's graduate studio.

Credits: 3

PREREQ: VIS5802

Department: Art + Design

VIS 5804: Graduate Studio Capstone

Each MFA student meets regularly with a studio sponsor. All MFA students work independently in semiprivate studio spaces and have access to the majority of the school's facilities. During the academic year, graduate students have 24-hour access to their studios. Successful completion of each graduate studio is a prerequisite for the following semester's graduate studio.

Credits: 3

PREREQ: VIS5803

Department: Art + Design

VIS 5870: Graduate Teaching Assistant

Students assist faculty members with the delivery of an undergraduate studio course. Duties include grading, critiques, lecture/demonstrations, and other tasks assigned by the faculty sponsor. Graduate students interested in teaching must participate as a teaching assistant and take VIS 5150 at least once before being allowed to independently teach a course.

Credits: 2

PREREQ: VIS5150

Department: Art + Design

*MA/MFA Option: A three-year program leading to both the MA in art history and the MFA in visual arts is also available

Interdisciplinary Programs

Asian Studies

Description:

The minor in Asian studies provides students with a general introduction to the history and culture of Asian countries through a combination of courses in the humanities and social sciences.

Students interested in the minor must submit a completed **Application for a Program of Minor Study** to the School of Humanities main office. The student is assigned a minor advisor after consultation with the coordinator of the Asian studies program.

Minor requirements:

Academic Requirements for the Minor in Asian Studies

Five courses, as follows:

- a. Two courses must be at the 3000 or 4000 level.
- b. One course must be in history. The remaining four courses may be selected from Asian art history, anthropology, Chinese language (strongly suggested), cinema, literature, philosophy, politics, and theatre arts.

Courses Available for the Minor in Asian Studies

School of Film and Media Studies

Cinema Studies:

- CIN 3757/New Waves of East Asian Cinema

School of Humanities

Art History:

- ARH 4710/Exoticism in Modern Art

Chinese Language and Culture:

- CHI 1010/Beginning Chinese I
 - CHI 1020/Beginning Chinese II
 - CHI 1505/Chinese Culture and Social Life
 - CHI 2010/Intermediate Chinese I
 - CHI 2020/Intermediate Chinese II
 - CHI 3010/Advanced Chinese I
 - CHI 3020/Advanced Chinese II
-

History:

- HIS 2250/Introduction to Asian Studies
 - HIS 2600/History of Modern Japan
 - HIS 2820/Introduction to Chinese Arts and Culture
 - HIS 2825/Modern South Asian History (*added Fall 2017*)
 - HIS 2830/Modern East Asia
 - HIS 3145/Chinese Cinema and History
 - HIS 3269/Vietnam and Modern America
 - HIS 3310/Politics and Literature in Modern China
 - HIS 3510/China in the Modern Age
 - HIS 3770/Traditional China
-

Literature:

- LIT 2387/Literature of the South Asian Diaspora
 - LIT 3215/South Asian Literature
 - LIT 3226/Literature of Decolonization in South Asia
-

Philosophy:

- PHI 2430/Classical Buddhist Philosophy
 - PHI 3290/Chinese Philosophy: From Confucius through the Neo-Confucian Synthesis of the Song Dynasty
-

School of Natural and Social Sciences

Anthropology:

- ANT 2400/Anthropology of South Asia
 - ANT 3185/Global Media, Local Cultures
 - ANT 3600/Contemporary Japan: Aesthetics, Politics, Modernity
-

Political Science:

- POL 2105/Citizens Living Under Islamic Laws
- POL 2350/Free Speech, Heresy, and Gender in Islamic Societies
- POL 3430/Politics of South Asia
- POL 3573/Human Rights and Literature

Conservatory of Theatre Arts

Theatre and Performance:

- THP 3170/Theatricality and Interculturalism (*changed Spring 2018; formerly THP 3155/The Theatrical Avant-Garde: East Meets West*)
- THP 3260/Theatre and Asia

Faculty

Renqiu Yu

Professor of History

- BA, Sun Yat-sen University (China)
- MA, University of California, Los Angeles
- PhD, New York University

Contemplative Studies

Description:

The Contemplative Studies minor is dedicated to integrating the art and science of contemplative practices into academic work in order for students to develop self-knowledge, resilience, critical awareness, and positive social engagement.

This experiential approach complements a rigorous interdisciplinary academic investigation and discussion of contemplative practices in the sciences, humanities, and arts.

The minor is composed of courses already offered at Purchase, as well as the framework for faculty to develop courses dedicated to the minor. In addition, students can design an internship/independent study under the

supervision of a Contemplative Studies advisor.

Minor requirements:

Students are required to take:

- 1 Foundational course (Contemplation, Meditation, and Mind)
- 1 Somatics Course (e.g. Yoga, Somatic Dance Fluid Form/Alexander Technique)
- 3 electives; or 2 electives plus an internship under supervision of their minor advisor. Electives must be taken from a minimum of two separate disciplines

Contemplative Studies minors are required to have an advisor help navigate the complexity of a minor that is comprised of various disciplines.

Courses

Anthropology:

ANT2555/Magic, Witchcraft and Modernity
ANT3350/Myth, Ritual, and Performance
ANT3215/Anthropology of Religion
ANT3540/Sensing and Knowing in Anthropology, Psychology and the Arts

Dance Performance:

DPB1060/Ballet
DPM1060/Modern Dance
DPM1551/Somatic Practices for Dancers:Yoga
DPM1552/Somatic Practices for Dancers: A moving inquiry
DPM1553/Somatic Practices for Dancers:Alexander Technique

History:

HIS 2870/Judaism, Christianity and Islam
HIS 3295/Travelers to the Holy Land
HIS 2880/The Atlantic World

Literature:

LIT2530/The Bible

LIT3745/Identity and Self-Fashioning

Philosophy:

PHI2430/Classical Buddhist Philosophy
PHI2400/Introduction to Asian Thought
PHI2800/Philosophy of Religion
PHI1160/Religion, Science and Modernity
PHI2060/Existentialism
PHI2835/Happiness: Philosophy, Film, Literature
PHI3290/Chinese Philosophy: From Confucius through the Neo-Confucian Synthesis of the Song Dynasty
PHI3385/Language, Thought, and Reality
PHI3592/Phenomenology and Embodiment
PHI3730/Philosophy of Mind

Photography:

PHO2330/Contemplative Photography

Physical Education:

PED1010/Yoga
PED1017/Yoga Tools for Relaxation and Peace
PED1018/Vinyasa Yoga
PED1640/Personal Health and Wellness

Psychology:

PSY2755/Stress and Coping
PSY3301/Health Psychology
PSY3320/Language and Thought

Sociology:

SOC2365/Self and Society
SOC3035/Birth and Death
SOC3054/Personal Transformation and Social Change
SOC3455/Conflict Management and Mediation

Theatre and Performance:

THP4316/Vocal Exploration for the Performer

Visual Arts:

VIS2120/Crossover I, Juxtaposing Art and Science

VIS3120/Crossover II, Juxtaposing Art and Science

Gender Studies

Description:

The gender studies program, which offers a **major** leading to the BA as well as a **minor**, examines gender using an interdisciplinary approach.

Consisting of a variety of courses drawn from across the college, the program offers students the opportunity to study gender in a variety of historical periods and geographical areas using different academic, political, and feminist perspectives. The program equips students with reading, writing, research, and analytical skills that enable them to:

- identify and analyze the links among gender, sexuality, identity, power, and social justice
- identify and analyze intersections among gender and sexuality and other categories of difference, such as class, race, religion, nationality, and physical ability
- situate gender and sexuality in broader historical and geopolitical contexts
- write or otherwise present (depending on the field of study) analyses of gender and sexuality in specific visual, literary, and theoretical works
- design and execute a senior project that demonstrates these competencies within a theoretical framework of gender and sexuality

Requirements:

In addition to meeting **general degree requirements**, all gender studies majors must complete a minimum of seven courses with a grade of C or higher and an 8-credit senior project (31–36 credits total), as follows.

- GND 1200/Introduction to Gender and Sexuality: 4 credits
- Five electives in gender studies: 15–20 credits
- One theory course: 4 credits
- SPJ 4990/Senior Project I: 4 credits

- SPJ 4991/Senior Project II: 4 credits

Notes:

- All students majoring in gender studies who do not have a second major are required to declare a minor and enroll in the methods course or junior seminar offered in that minor's discipline. Consult with your minor advisor about appropriate coursework in that board of study.
- An internship is highly recommended.

Examples of Electives

Courses in the following list are subject to change, and new courses may be added. Students should consult with their faculty advisor when choosing electives.

School of Film and Media Studies:

CIN 3540/Queer Cinema
MSA 3160/Queer Media Convergence

School of Humanities:

ARH 2885/Women Artists and Feminist Criticism
ARH 3187/Women Artists in the 20th Century
HIS 2490/Women in America
HIS 3115/Sex Radicals in the 19th-Century U.S.
HIS 3155/Religion, Heresy, and Witchcraft
HIS 3165/War and Gender in 20th-Century Europe
HIS 3375/"Aren't I a Woman?": The Construction of Womanhood in the U.S.
HIS 3685/Sex and Gender in Latin America
HIS 3695/History of Gender and Sexuality in the United States
HIS 3727/History of Feminist Movements
HIS 3730/Wives, Widows, Workers
JOU 3040/Race, Gender, and the Media
LIT 3004/Lesbian and Gay Poetry
LIT 3025/Women and Film
LIT 3043/Toni Morrison
LIT 3575/Virginia Woolf
LIT 3665/American Women Writers
LIT 3673/Austen
LIT 3845/Zora Neale Hurston

School of Liberal Studies & Continuing Education:

GND 3170/Women for Change in the Middle East

School of Natural and Social Sciences:

ANT 2755/Global Sexualities
ECO 2355/Gender and Economics
POL 2040/Women and Politics
POL 2105/Citizens Living Under Islamic Laws

POL 2350/Free Speech, Heresy, and Gender in Islamic Societies
POL 3045/Sex, Politics, and Health
POL 3090/Race, Gender, and the Law
POL 3095/Queer Politics in the U.S.
POL 3245/Gender and Health: International Issues
POL 3255/Islamic State, Gender, and Sexuality
PSY 2860/Psychology of Women
PSY 3845/Gender Development
SOC 2020/Human Sexuality
SOC 2210/Sociology of Gender
SOC 3005/Feminism, Art, and Performance
SOC 3035/Birth and Death
SOC 3705/Masculinities: Feminist Perspectives
SOC 3755/Sexualities and Society

Conservatory of Theatre Arts:

THP 3300/Women in Performance
THP 3525/LGBTQ Theatre and Performance
THP 3600/Women and Drama

Examples of Theory Courses

Courses in the following list are subject to change, and new courses may be added. Students should consult with their faculty advisor when choosing the theory course.

GND 3130/Feminist Theory
MSA 3160/Queer Media Convergence
PHI 2500/Gender and Power
PHI 3725/Theories of Sexuality
POL 3095/Queer Politics in the U.S.
THP 3300/Women in Performance

Updates to the 2016–18 Purchase College Catalog:

Discontinued electives:

- HIS 3080/The Lives of Women
- MSA 3120/Riot Grrls and Radical Women (replaced by SOC 3005)
- SOC 3287/Science and Technology Studies

Minor requirements:

Students majoring in any discipline may pursue a minor in gender studies, which offers a variety of courses drawn from across the college.

Students have the opportunity to study gender in a variety of historical periods and geographical areas using different academic, political, and feminist perspectives.

Students interested in this minor must submit a completed **Application for a Program of Minor Study** and should plan their program of study in consultation with the gender studies faculty in their major field or with the coordinator of the gender studies program.

Academic Requirements for the Minor in Gender Studies

Five courses, as follows:

- GND 1200/Introduction to Gender and Sexuality
- Four elective courses in gender studies, at least two of which must be upper-level (3000- or 4000-level)*
*Learning assistantships, internships, independent studies, and tutorials cannot be used to satisfy this requirement.

Faculty

Shemeem Burney Abbas

Professor of Political Science
Doris and Carl Kempner Distinguished Professor
(2017–19)

- MA, University of Leeds (England)
- MA, PhD, University of Texas, Austin

Umayyah Cable

Assistant Professor of Media Studies
BA, Smith College
PhD, University of Southern California

Rachel Dickstein

Associate Professor of Theatre and Performance

- BA, Yale University

Paula Halperin

Associate Professor of Latin American History
Chair, Film and Media Studies

- BA, University of Buenos Aires (Argentina)
- PhD, University of Maryland

Lisa Keller

Professor of History

- BA, Vassar College
- PhD, University of Cambridge (England)

Jane Kromm

Christian Bailey

Assistant Professor of History

- BA, University of Oxford (England)
- MA, University of Sussex (England)
- PhD, Yale University

Lenora Champagne

Professor of Theatre and Performance
Lecturer in Playwriting

- BA, Louisiana State University
- MA, PhD, New York University

Anthony Paul Domesticco

Associate Professor of Literature

- AB, Harvard University
- MA, MPhil, PhD, Yale University

Morris B. Kaplan

Professor of Philosophy

- BA, Williams College
- MA, JD, Yale University

Mary Kosut

Associate Professor of Sociology

- BA, MA, University of New Orleans
- PhD, New School for Social Research

Elise Lemire

Professor of Art History

- BS, Wheelock College
- MDiv, Harvard University
- PhD, Emory University

Shaka McGlotten

Professor of Media Studies

- BA, Grinnell College
- PhD, University of Texas, Austin

Gaura Narayan

Associate Professor of Literature

- BA (Honors), University of Delhi (India)
- MA, MPhil, PhD, Columbia University

Jordan Schildcrout

Associate Professor of Theatre and Performance

- BA, Yale University
- PhD, Graduate Center, City University of New York

Jennifer K. Uleman

Associate Professor of Philosophy

2018-20 Doris and Carl Kempner Distinguished Professor

- BA, Swarthmore College
- PhD, University of Pennsylvania

Contributing Faculty

Umayyah Cable

Assistant Professor of Media Studies

BA, Smith College

PhD, University of Southern California

Professor of Literature

BA, Yale University

MA, PhD, Rutgers University

Lisa Jean Moore

Distinguished Professor of Sociology and Gender Studies

- BA, Tufts University
- MPH, University of California, Berkeley
- PhD, University of California, San Francisco

Patricia Rind

Lecturer in Gender Studies

- BA, Tufts University
- MA, PhD, New York University

Michelle Stewart

Associate Professor of Cinema Studies

- BA, Stanford University
- MA, PhD, University of Minnesota

Tracy Schpero Fitzpatrick

Associate Professor of Art History

Director, Neuberger Museum of Art

- BA, Tufts University
- MA, George Washington University
- PhD, Rutgers University

Courses

ANT 2755: Global Sexualities

Explores and compares the diverse ways in which sexuality and gender are practiced, experienced, and regulated in different communities around the world. Particular attention is paid to how sexual identities and practices have influenced, and been influenced by, global political, economic, and cultural movements, including colonialism, capitalism, feminism, queer activism, and the spread of world religions.

Credits: 3

Department: Gender Studies

ARH 2885: Women Artists and Feminist Criticism

An introduction to women artists from the Renaissance era through the Enlightenment, including Anguissola, Gentileschi, Vigée-Lebrun, and Kauffmann. Topics include access to professions, constructions of sexuality and gender, and attitudes toward the body in representation.

Credits: 4

Department: Gender Studies

ARH 3187: Women Artists in the 20th Century

Focuses on women artists and their place within the art-historical narrative of the 20th century. Students examine both the diverse practices of women artists and the reception of their work by critics, dealers, and collectors.

Credits: 4

Department: Gender Studies

CIN 3540: Queer Cinema

Emerging queer cinema is explored in its historical contexts and its relation to contemporary theories of gender, sexuality, and their intersection with race, class, and nationality. The course focuses on the "queering of the gaze," interrogating conventional notions of representation, desire, identification, filmmaking, and spectatorship. Featured directors: Warhol, Fassbinder, Haynes, Von Trotta, Akerman, Rozema, La Bruce, Araki, Denis, Jarman.

Credits: 4

Department: Gender Studies

ECO 2355: Gender Economics

This course covers three areas of gender economics. The first examines basic facts and trends regarding women's distinct economic experiences, particularly the gender gap in education, wages, occupations, and labor supply. The second examines the impact of marriage market forces and reproductive constraints on women's socio-economic choices. The third provides a historical and international overview of women's rights.

Credits: 4

Department: Gender Studies

GND 1200: Introduction to Gender and Sexuality

An introductory and foundational course on the key concepts, themes, and theories of studies of gender and sexuality. Students engage with materials that are social, scientific, historical, literary, autobiographical, artistic, and/or philosophical in examinations of themes of human gender, sexual relationships, and the intersection of gender and sexual identity.

Credits: 4

Department: Gender Studies

GND 2035: Women's Self-Defense with Rape Aggression Defense (RAD)

The RAD system incorporates physical self-defense options developed in response to realistic situations facing women. This course covers awareness and prevention techniques, personal protection tips, and reporting procedures. Students learn to develop a defensive mind-set, respond verbally to aggression, and adopt the optimal stance for self-defense. Concludes with an opportunity for students to test their skills in realistic simulations.

Credits: 2

Department: Gender Studies

GND 3130: Feminist Theory

An exploration of feminist theories of women and society from Mary Wollstonecraft to the beginning of the modern women's movement, followed by a study of the major theoretical trends of today, including liberal, socialist, separatist, and women-of-color feminism.

Credits: 4

PREREQ: GND1200 Or LIT2310

Department: Gender Studies

HIS 2490: Women in America

Covers the experience of American women from colonial times to the 20th century, from political, social, religious, cultural, and economic points of view.

Credits: 4

Department: Gender Studies

HIS 3155: Religion, Heresy, and Witchcraft in Medieval and Early Modern Europe

An exploration of the relationships between orthodox religions and heretical sects in the medieval West and how heterodoxy evolved into the witch-craze of the early modern period. Questions of gender, spirituality, repression, and interpretation are examined in light of their effects on society and established religion. Focuses are on Islamic, Jewish, and Christian relations in medieval Europe; the

development and perception of certain heretical sects; the discernment of saints and spirits; Protestant and Catholic Reformations; and the persecution of witches.

Credits: 4

Department: Gender Studies

HIS 3165: War and Gender in 20th-Century Europe

Examines how war changed gender relations in 20th-century Europe. For instance, how did mobilization reinforce or undermine masculine and feminine norms? How did total wars that blurred the line between fighting front and home front challenge notions of chivalry and turn noncombatants into warriors of sorts? Did new job opportunities outweigh the trauma and grief suffered by women during wartime?

Credits: 4

Department: Gender Studies

HIS 3685: Sex and Gender in Latin America

Examines the new historiography on gender and sexuality in Latin America. It is organized around the themes of changing gender roles and shifting constructions of masculinity, femininity, and honor, with particular attention to issues of sexuality, sexual preferences, constraints, and transgressions.

Credits: 4

Department: Gender Studies

HIS 3727: History of Feminist Movements

This reading-intensive seminar traces the history of feminist movements in the U.S. and Europe from the 18th century to the present and also examines postcolonial global feminisms. Students are expected to master the basic historical narrative of Western feminist movements and to wrestle with the questions of race, class, and region that postcolonial feminist movements have raised.

Credits: 4

PREREQ: HIS1000-1994 Or HIS2000-2994 Or HIS3000-3994 Or HIS4000-4994 Or GND1000-1994 Or GND2000-2994 Or GND3000-3994 Or GND4000-4994

Department: Gender Studies

HIS 3730: Wives, Widows, Workers

Explores the place of women in Western society, from ancient Greece to the 17th century. The roles covered range from the prescribed (wife and mother) to the actual (intellectual and worker). Lectures are supplemented by discussion of primary sources.

Credits: 4

Department: Gender Studies

JOU 3040: Race, Gender, and the Media

Examines the relationship between the media and social constructions of race, gender, and class, both in the U.S. and within a global context. Topics include biases and assumptions in print and visual media; representations of masculinity and femininity; and the media's role in creating and reinforcing ideas, symbols, and ideologies within cultures. Text analysis includes newspapers, magazine articles, cartoons, television, movies, and advertising.

Credits: 4

Department: Gender Studies

LIT 3004: Lesbian and Gay Poetry

A writing-intensive course in which students study the poetry of queer-identified writers through the lenses of sexuality, culture, identity, history, and poetic technique.

Credits: 4

Department: Gender Studies

LIT 3025: Women and Film

Considers the intersections of sexual difference and cinema. Topics include theories of enunciation and sexual difference, female authorship and the idea of "women's cinema," gender and genre, woman as spectacle, the female spectator, and feminist film theory. Representations of sexual difference in films by selected male directors are studied as a means of examining the institution(s) of cinematic expression. The bulk of the course is devoted to studying women directors as they attempt to work within and against that institution.

Credits: 4

Department: Gender Studies

LIT 3043: Toni Morrison

An exploration of Toni Morrison's generous literary career as a playwright, fiction writer, and essayist. Students read a collection of Morrison's most popular works (*Bluest Eye*, *Sula*, *Beloved*) alongside her more recent publications (*A Mercy*, *God Help the Child*). Discussions place Morrison in conversation with her literary interlocutors (Hurston, Woolf, Faulkner) and some of her most cherished contemporaries (James Baldwin, Toni Cade Bambara).

Credits: 4

Department: Gender Studies

LIT 3228: Decolonizing Sex and Gender

Study LGBTQ identities via novels, short fiction, and films, by queer-identified authors who interrogate heteropatriarchy within a postcolonial framework. Texts include *Queer Africa* (eds. Martin and Xaba),

Leche by R. Zamora Linmark, Walking with Shadows by Jude Bidia, Fire (film by Deepa Mehta), Same-Sex Love in India (eds. Vanita and Kidwai), and Our Sister Killjoy by Ama Ata Aidoo.

Credits: 4

Department: Gender Studies

LIT 3532: Body, Race, Performance

How does embodiment reveal shifting notions of race, gender, sexuality, and ability? Students read performance theory and explore contemporary representations of bodies as sites of display, resistance, and re-construction in literature, performance, and everyday practices in transnational and intersectional contexts. Authors include Ntozake Shange, NourbeSe Philip, Jackie Sibblies Drury, Branden Jacob-Jenkins, and David Henry Hwang.

Credits: 4

Department: Gender Studies

LIT 3575: Virginia Woolf

An examination of the novels, short stories, and essays of Virginia Woolf.

Credits: 4

Department: Gender Studies

LIT 3665: American Women Writers

Examines several texts written by American women, including works by Radstreet, Wheatley, Rowson, Stowe, Dickinson, Jewett, Cather, Wharton, Hurston, Bishop, and Naylor. The question of whether there is a traceable female tradition during the past 350 years is addressed. Readings include feminist literary criticism and theory.

Credits: 4

Department: Gender Studies

LIT 3673: Austen

An examination of the novels of Jane Austen. Topics include gender and authorship; irony, sympathy, and point of view; the marriage plot; and filmic adaptation.

Credits: 4

Department: Gender Studies

LIT 3845: Zora Neale Hurston

Examines Hurston's novels, short stories, plays, and essays alongside archival recordings and visual media. Discussions cover Hurston's influential role in shaping conversations around race, class, and

gender in the 20th century and her impact on other writers, including Langston Hughes, Alice Walker, and Toni Morrison.

Credits: 4

Department: Gender Studies

MSA 3160: Queer Media Convergence

Media convergence refers to large-scale changes in the ownership and production of media content, as well as the role that audiences and consumers have in its development. This course examines media convergence from the perspectives of queer theory and history, and asks how queer identities, sensibilities, styles, and practices both shape and are shaped by media convergence.

Credits: 4

Department: Gender Studies

PHI 2500: Gender and Power

What is gender? What is power? What tools do we have for understanding and addressing gender injustice? This course employs philosophical, feminist, and queer theory to address these and related questions.

Credits: 4

Department: Gender Studies

PHI 3725: Theories of Sexuality

An investigation of classical, modern, and contemporary theories of desire and sexuality, with an emphasis on the relationship between familial and other social institutions and on the formation of individual identities. Readings include works by Plato, Aristotle, Hegel, Kierkegaard, Freud, Foucault, and contemporary feminist and queer theorists.

Credits: 4

Department: Gender Studies

POL 2040: Women and Politics

Theoretical, historical, and empirical analyses of the relationship between women's private roles and socialization, and their integration into politics. Topics include changes in the laws affecting women, the impact of feminism on the quality of political discourse and political action, and the vexing problem of the "gender gap."

Credits: 4

Department: Gender Studies

POL 2105: Citizens Living Under Islamic Laws

Focusing on South Asia and the Middle East, this course examines how postcolonial Islamic states currently use "Islamic laws" to negotiate power and control with their citizens. Examples include Hudood, Zina, and blasphemy laws, which result in fatwas (religious decrees) that sometimes lead to extrajudicial killings.

Credits: 4

Department: Gender Studies

POL 2350: Free Speech, Heresy, and Gender in Islamic Societies

In Islamic societies, heresy charges against women and men are leveled for different reasons, including Islamists' opposition to democracy, modernity, and women's education and their employment. Instances of heresy leveled by Muslims against Muslims are studied.

Credits: 4

Department: Gender Studies

POL 3045: Sex, Politics, and Health

Although health is typically treated as a biological issue, health, illness, and wellness are social and political conditions. The politics of health policy as it is experienced, administered, and made accessible to men, women, and gender non-conforming healthcare seekers, and the activism that leads to more equitable treatment from medical professionals, insurance providers, and government service providers, regulators, and legislators is examined. Access to the health care system, poverty, Medicaid/Medicare, managed care, breast cancer, reproductive justice, sexual assault, HIV/AIDS, transgender care, disability, and medical research are investigated from an intersectional feminist perspective that foregrounds issues of race, class, gender, and sexuality.

Credits: 4

Department: Gender Studies

POL 3090: Race, Gender, and the Law

The legal and political dimensions of race and sex discrimination are examined beginning with the 14th (1868) and 19th (1920) amendments to the US Constitution, the 1964 Civil Rights Act, as well as landmark Supreme Court decisions such as Plessey v. Ferguson (1896), Brown v. the BOE (1954), Roe v. Wade (1973), and Rajender v. University of Minnesota (1982). The way law is shaped by the politics of race and gender is considered. Topics discussed include the intersection of white supremacy, misogyny, capitalism, and the law from perspectives offered by legal studies, critical race theory, and feminism.

Credits: 4

Department: Gender Studies

POL 3245: Gender and Health: International Issues

Examines health concerns on an international scale and analyzes how gender is interwoven with these concerns. The roles of international agencies are explored, with emphasis on their support (or lack

thereof) of the health needs of various populations. The role of the U.S. in the implementation of programs through funding issues, restrictions on the use of funds (the "global gag rule"), and other strategies is also analyzed.

Credits: 4

Department: Gender Studies

POL 3255: Islamic State, Gender, and Sexuality

An examination of how notions of gender and sexuality are defined in the postcolonial Islamic state. Laws, customs, and cultural practices that enforce control are investigated in South Asian and Middle Eastern contexts.

Credits: 4

Department: Gender Studies

PSY 2860: Psychology of Women

A critical examination of social, psychological, and biological factors governing female behavior and experience. Within the context of a life-span model (infancy to old age), topics include gender development, puberty, school performance, sexuality, the body, depression, relationships, and communication styles.

Credits: 3

Department: Gender Studies

PSY 3845: Gender Development

Examines the processes involved in the development of gender during childhood, emphasizing the interaction between biology, socialization, and cognition. Students read primary source articles that examine the influence of hormones, parenting, knowledge, friendships, and media on children's beliefs about their gender and on sex differences.

Credits: 4

PREREQ: PSY1530 Or BPS1530

Department: Gender Studies

SOC 2020: Human Sexuality

An overview of biological, psychological, and sociological approaches to understanding human sexual behavior. Topics include values in sexuality, sexuality through the life span, sexual dysfunction and therapy, sex and disability, sexual preferences, atypical sexualities, and sex and the law.

Credits: 3

Department: Gender Studies

SOC 2210: Sociology of Gender

A cross-cultural examination of social constructions and expressions of gender. Students define gender, examine ideological tensions, and explore the flexibility of gendered systems.

Credits: 3

Department: Gender Studies

SOC 3005: Feminism, Art, and Performance

An examination of the impact of feminist thinking on the visual and performing arts. Emphasis is placed on the historical absence of women in art worlds and the creation of work that critiques dominant modes of cultural production. A plurality of feminisms and attention to the intersections of race, class, gender, and sexuality inform investigations of craft, performance, and collaboration.

Credits: 4

Department: Gender Studies

SOC 3035: Birth and Death

An exploration of different sociological renderings of birth and death in contemporary societies. Understanding the concepts from a sociological perspective offers an opportunity to explore the intersections of race, class, gender, spirituality, and age. This course also focuses on recent biomedical technological innovations and their implications for birth and death representations. Students conduct an independent field trip and do extensive reading and writing.

Credits: 4

PREREQ: (SOC1500 Or CSO1500) Or (ANT1500 Or CAN1500) Or GND1200

Department: Gender Studies

SOC 3415: Racial Inequalities

Given the ethnic complexity of society, major social institutions—including education, criminal justice, health care, social services, and business—face many challenges. This course explores the past, present, and future of race and ethnicity in American society, and how immigration, culture, religion, education, and income play parts in prejudice, discrimination, and racial inequalities.

Credits: 4

Department: Gender Studies

SOC 3705: Masculinities: Feminist Perspectives

Considers experiences and images of men in U.S. society. Recent feminist theory and research concerning men are studied, with attention to the various meanings of masculinity in American culture. This course provides a sociological understanding of gender and society, with attention to race, class, and other aspects of identity that shape men's lives, including media representations of masculinity.

Credits: 4

PREREQ: SOC1500 Or CSO1500

Department: Gender Studies

SOC 3755: Sexualities and Society

Sexuality is grounded in bodily experience, but meanings of both body and experience are socially constructed. This advanced seminar examines contemporary sexual constructions and their cultural and historical roots.

Credits: 4

PREREQ: GND1200 Or SOC2020 Or ANT3750 Or GND2020

Department: Gender Studies

THP 3300: Women in Performance

This course considers 20th- and 21st-century performance work by women in dance, theatre, and the visual art world (performance art) from a historical and theoretical perspective. Critical and theoretical feminist essays and other writings are assigned. Students read original texts, view documentation, and analyze contemporary works by women writers, choreographers, performance artists, and theatre directors.

Credits: 4

Department: Gender Studies

THP 3525: LGBTQ Drama

Explores how LGBTQ identities and issues are represented in diverse dramatic forms, performance styles, and cultural venues. Through discussions, presentations, and writing assignments, students analyze queer theatre in relation to production history, theories of sexuality, and cultural and political contexts (both past and present).

Credits: 4

Department: Gender Studies

THP 3600: Women and Drama

Explores female characters in plays by Ibsen, Chekhov, Shaw, and contemporary women playwrights (Mann, Fones, Churchill, Shange). Theories of gender, language, and performance are addressed.

Credits: 4

Department: Gender Studies

THP 4170: Contemporary Queer Performance

Examines multiple modes of queer performance beyond traditional drama and theatre, including performance art, dance, drag shows, stand-up comedy, poetry slams, political protests, and live music. Using queer theory and performance methodologies to support aesthetic analyses, students explore the ways in which queer performance engages with current struggles surrounding issues of queer identity, community, and representation.

Credits: 4

Department: Gender Studies

Global Black Studies

Description:

Engaging the Complexities of Global Black Experience at Home and Abroad

The minor in global black studies provides students with analytical lenses, tools, and frameworks for the development of a multidimensional understanding of the black experience, with a particular focus on the interdependent nature of local and global black dynamics. Students in any discipline may pursue this minor by submitting a completed **Application for a Program of Minor Study**.

Crossing Boundaries, Exploring Connections

The minor consists of five courses taught by Purchase faculty whose research and teachings, while “housed” within various fields, are deeply engaged with global black issues. This makes the minor a critical complement to students’ current major fields of study, such as anthropology, art history, literature, music, new media, psychology, philosophy, sociology, and the visual arts, among others.

Minor requirements:

Academic Requirements for the Minor in Global Black Studies

Five courses, including at least three upper-level (3000–4000 level), chosen from an approved list.

Because new courses may be added to the curriculum from time to time, students should also consult with the **coordinator** of the global black studies minor.

Courses Available for the Minor in Global Black Studies

School of Humanities

Art History:

ARH 2300/West African Art

ARH 2305/West African Dance: History, Theory, Practice

ARH 2550/Arts of Africa

ARH 3170/African American Art

ARH 3177/Contemporary African Art

ARH 3565/Photography in Africa and the African Diaspora (*added Spring 2018*)

ARH 4130/Contemporary African American Art: East Coast-West Coast

ARH 4770/African Art and Film

ARH 4775/Performance Art in the West African Diaspora

Discontinued:

ARH 3560/African Photography (*replaced by ARH 3565 in Spring 2018*)

French Language and Culture:

FRE 3067/French Caribbean Literature

History:

HIS 2540/Society and Culture in Modern Brazil

HIS 2770/Ancient Africa: History and Archaeology (*added Fall 2018*)

HIS 3466/To Enjoy Our Freedom: African American History Since 1865

HIS 3555/African Diasporas in the Americas

HIS 3625/Slaves and Enslavement in the Americas

HIS 3705/Slavery and Social Status in the Atlantic World

Literature:

LIT 2100/Freedom Dreams: Introduction to African American Literature

LIT 3043/Toni Morrison (*added Fall 2017*)

LIT 3380/Literature of the Harlem Renaissance

LIT 3605/Jazz and the Literary Imagination

LIT 3845/Zora Neale Hurston

Philosophy:

PHI 2560/Thinking Race

Journalism:

JOU 3040, Race, Gender, and the Media

School of Natural and Social Sciences

Anthropology:

ANT 1010/Nigerian/Hausa Language and Culture
ANT 2730/New Black Ethnographies
ANT 3255/Urban Life in Africa
ANT 3345/Media and Performance in Africa

Political Science:

POL 2070/West African Politics and Literature

Sociology:

SOC 4025/Critical Race Theory

Psychology:

PSY 3090/Psychology of Stigma

Conservatory of Music

Music:

MPE 1245/Soul Voices Ensemble
MUS 2570/Introduction to Jazz

School of Liberal Studies & Continuing Education

Liberal Studies—Sociology:

SOC 3415/Racial Inequalities

School of Film and Media Studies

Film and Media Studies - Cinema Studies:

CINE 3090 - Cinema of the Portuguese Speaking World

Faculty

Laura M. Chmielewski

Associate Professor of History

- BA, St. Joseph's University
- MA, Fordham University
- MPhil, PhD, Graduate Center, City University of New York

Paula Halperin

Associate Professor of Latin American History
Chair, Film and Media Studies

- BA, University of Buenos Aires (Argentina)
- PhD, University of Maryland

Pete Malinverni

Associate Professor of Jazz Studies, Piano

- BM, SUNY Potsdam
- MM, Purchase College, SUNY

Mariel Rodney

Assistant Professor of Literature

- BA, Queens College, City University of New York
- MA, PhD, Columbia University

Jennifer K. Uleman

Associate Professor of Philosophy

2018-20 Doris and Carl Kempner Distinguished
Professor

- BA, Swarthmore College
- PhD, University of Pennsylvania

Rudolf Gaudio

Associate Professor of Anthropology

- BA, Yale University
- MIA, Columbia University
- PhD, Stanford University

Paul Kaplan

Professor of Art History

- BA, Hampshire College
- MA, PhD, Boston University

Shaka McGlotten

Professor of Media Studies

- BA, Grinnell College
- PhD, University of Texas, Austin

Peter Schwab

Professor of Political Science

- BA, Fairleigh Dickinson University
- MA, PhD, New School for Social Research

Leslie Wilson

Assistant Professor of Art History

- BA, Wellesley College
- PhD, University of Chicago

Museum Studies

Description:

The combination of training and teaching allows students to critically engage the historical, social, cultural, and artistic aspects of museum culture. By encouraging a form of “museum literacy,” the minor introduces students to the ways in which museums shape the meanings of objects as well as the role museums play in society.

Minor requirements:

Foundation Courses:

Students must take one of the following courses and must select a foundation course outside their declared major:

- AMG 1100 Fundamentals of Arts Management
- ARH 2140 Introduction to Structure and Function of Museums

Students must take four of the following courses, with two being outside their declared major:

Art History:

ARH 1025/Exhibition as Exploration: Topics
ARH 2140/Introduction to Structure and Function of Museums
ARH 3145/Collections Research/Neuberger Museum
ARH 4030/Exhibition Seminar
ARH 4460/Field Trips to New York Museums and Galleries
ARH 4715/Collect, Display, Exchange
ARH 4035/Museology
ARH 4037/Critical Curatorial Studies
ARH 4202/ The Inclusive Museum

Arts Management

AMG 3100/Funding the Arts
AMG 3520/Marketing the Arts

History:

HIS 3721/Local History Workshop
HIS 3855/Oral History Workshop
HIS 3023/History and Its Publics

HIS 3027/History's Places and Spaces: Museums, Movies and Materials
HIS 3337/Politics and Archeology

Faculty

Laura M. Chmielewski

Associate Professor of History

- BA, St. Joseph's University
- MA, Fordham University
- MPhil, PhD, Graduate Center, City University of New York

Elizabeth Guffey

Professor of Art History

- BA, University of California, Santa Barbara
- MA, PhD, Stanford University

Jane Kromm

Professor of Art History

- BS, Wheelock College
- MDiv, Harvard University
- PhD, Emory University

Jonah Westerman

Assistant Professor of Art History

- BA, Harvard University
- PhD, Graduate Center, City University of New York

Melissa Forstrom

Assistant Professor of Arts Management

- BS, Northeastern University
- MA, PhD, University of Westminster (England)

Rachel Hallote

Professor of History

- BA, Bryn Mawr College
- MA, PhD, University of Chicago

Sarah Warren

Associate Professor of Art History

- BA, Oberlin College
- MA, University of Iowa
- PhD, University of Southern California

Leslie Wilson

Assistant Professor of Art History

- BA, Wellesley College
- PhD, University of Chicago

International Study Abroad Programs

Purchase College, in collaboration with other SUNY campuses and with international partner institutions, has developed innovative study abroad, online, and international dual-diploma and degree completion programs. These opportunities, along with an engaged international student population, add to our diverse campus environment and make Purchase College an excellent place to obtain a global education. The college's internalization efforts are spearheaded by the Office of International Programs and Services, in partnership with the academic units and student support offices.

Study Abroad

Studying in another country often becomes one of the most treasured experiences in a college education. Language and culture can be studied in an American classroom or perfected in the streets and cafes of a foreign land. Seeing an unknown part of the world and gaining a new perspective on an area of study can greatly enhance a student's education. Viewing the United States from another region of the world can enrich a student's understanding of his or her own country, major, and self. In addition, experience abroad can open new and unexpected career options after graduation.

Hundreds of study abroad opportunities are available through Purchase College, other SUNY campuses, and affiliated schools around the world.

Purchase College Short-Term, Faculty-Led Study Abroad Programs

Purchase College offers several study abroad programs in Costa Rica, France, Honduras, India, Israel, Italy, and Spain during the summer and winter sessions. These short-term programs, which run three to five weeks, feature courses that can fulfill requirements for a major and/or general education requirements. In addition to courses in several languages, courses are offered in a variety of disciplines, such as anthropology, art history, creative writing, drama, history, journalism, literature, marine biology, philosophy, photography and other visual arts, and political science.

Summer and Semester Exchange Programs

Students at Purchase College may be eligible to participate in summer and semester exchanges with international partner universities. Some of the locations include Australia, China, Denmark, England, Holland, Hong Kong, Hungary, Mexico, Scotland, Spain, and Taiwan. Tuition is paid to Purchase College, so only living expenses and associated fees are paid abroad.

Other Study Abroad Programs through the SUNY Network

Eligible students at Purchase College may also take advantage of the hundreds of programs offered in more than 70 countries through other SUNY campuses. Credits earned in SUNY study abroad programs count toward graduation.

Preparatory Information Session

For students interested in studying abroad, the Office of International Programs and Services also offers a preparatory information session, Study Abroad 101, each week during the academic year.

Contact

For detailed information on these programs and updates during 2016–2018, please visit www.purchase.edu/studyabroad or contact:

Office of International Programs and Services

Student Services Building, Second Floor
735 Anderson Hill Road
Purchase, NY 10577, USA
(914) 251-6032
international@purchase.edu

Physical Education Courses (PED)

Faculty

Christopher Bisignano

Director, Center for Physical Education,
Recreation, and Athletics

- BS, Pace University
- MS, SUNY Cortland

Julie Broglin

Lecturer in Physical Education

- BA, Hunter College, City University of New York
- Yoga teacher certification, Kripalu Center for Yoga

Lisa Frey

Lecturer in Physical Education

- BA, Boston College

Suzannah Kincannon

Lecturer in Physical Education

- Certified Zumba instructor

LaTonja Lee

Lecturer in Physical Education

- BS, MS, Long Island University

Gavin Pritchard

Lecturer in Physical Education

- BS, University of Colorado, Boulder

Rachel Rumore

Lecturer in Physical Education

- BA, St. John's University

Bina Bora

Lecturer in Physical Education

- Professional belly dancer

Scott Fisher

Lecturer in Physical Education

- BS, University of Connecticut
- MS, Pennsylvania State University

Rachel Kelly

Lecturer in Physical Education

- BS, University of Virginia
- MS, Seton Hall University

Jared Kirby

Lecturer in Physical Education

- BA, University of Minnesota

Francesca Levine

Lecturer in Physical Education

- BS, Marist College
- MBA, Mercy College

Ben Recher

Lecturer in Physical Education

- AA, Empire State College, SUNY

Caren Valente

Lecturer in Physical Education

- BA, Marymount Manhattan College

Courses

PED 1000: Lifeguard Training

Develops aquatic skills and basic knowledge of safety and accident prevention in the aquatic environment. Skills include preventive lifeguarding, emergency action planning, aquatic facility

management, and preparation of records and reports. Qualified students receive Red Cross Lifeguard Training Certification.

Credits: 2

Department: Physical Education

PED 1010: Yoga

An introduction to the basic disciplines of hatha yoga, focusing on body awareness, appropriate body warmups, beginning yoga postures and breathing (pranayama), and relaxation skills. Upon successful completion, students understand and are able to demonstrate the basic components of yoga practice (sadhana), including safe, stable body alignment and at least 21 classical yoga postures.

Credits: 2

Department: Physical Education

PED 1017: Yoga Tools for Relaxation and Peace

In this gentle yoga course, students learn methods of caring for their physical, mental, and emotional bodies: Pranayama, breath control, classical posture and alignment, subtle mudras that transform energy to higher levels for equilibrium and healing, and a variety of relaxation experiences. Yoga Nidra (the "sleep of the yogis") leads to deep relaxation and heightened consciousness. Recommended for all students, including those who may have physical challenges as well as the most serious athletes.

Credits: 2

Department: Physical Education

PED 1018: Vinyasa Yoga

Offers students an opportunity to grow their yoga practice through the exploration of beginner-advanced postures, through meditation and through the discourse of the texts that have been passed down from teacher to student for thousands of years. Building knowledge of the ancient healing system and physical practice of yoga, students will delve deep into their own practice of Hatha yoga as it challenges them to link breath with movement into a Vinyasa flow – a moving meditation.

Credits: 2

Department: Physical Education

PED 1020: Fencing

Designed for the novice who has never fenced, this course explores the various techniques of combat with a foil. Instruction includes the use of the foil as a weapon, with emphasis on various forms of offensive and defensive strategies; the history of fencing; bout rules and procedures; conditioning; and fencing in bouts.

Credits: 2

Department: Physical Education

PED 1025: Fencing II

Focuses on the application of the fundamental principles used in fencing bouts, with emphasis on tactics and strategies. More detailed actions are examined while refining the basics learned in PED 1020 and 1035. Students also learn advanced techniques, such as the glissade, the gain, and intercepting and yielding parries, as well as time actions. During the fencing bouts, students learn how controlling the blade, distance, and time ensures success.

Credits: 2

PREREQ: PED1020 Or PED1035

Department: Physical Education

PED 1035: Sabre Fencing

An introductory class in classical Italian sabre fencing, focusing on sabre fundamentals: the guard, the lunge, basic footwork, attacks, defenses, and sabre technique. Toward the end of the class, students participate in sabre fencing bouts and learn sabre strategy.

Credits: 2

Department: Physical Education

PED 1040: Swimming

Emphasizes both swimming and aquatic survival skills. The course includes personal safety in the aquatic environment, basic swimming strokes, use of safety and rescue equipment, survival swimming skills, rescue breathing and basic care for an airway obstruction, entries into the water, and aquatic fitness for life.

Credits: 2

Department: Physical Education

PED 1050: Aerial Challenge Course

Offers students an opportunity to develop the physical and professional skills necessary to successfully navigate various levels of an aerial challenge course. Topics include understanding and mastering the use of cutting-edge safety equipment, learning and performing the various rescue techniques used in the Challenge Course industry, and the physical and mental benefits of climbing at heights.

Credits: 1

Department: Physical Education

PED 1070: Rockclimbing

Students learn climbing, belaying, and rappelling techniques. Other skills include face climbing, layback, body jams, chimneying, and mantling. Top-rope climbing is included for safety. All equipment is provided.

Credits: 1

Department: Physical Education

PED 1075: Advanced Rockclimbing

This course provides students who are already familiar with basic climbing skills with the knowledge and experience required for self-sufficiency when top-rope climbing in an outdoor environment. Topics include climbing techniques, advanced rope work, climbing anchors, and rescue/self-rescue.

Credits: 1

PREREQ: PED1070

Department: Physical Education

PED 1105: Outdoor Skills

Students choose two overnight weekends in outdoor activity areas like downhill skiing, canoeing, camping, caving, rockclimbing, and backpacking. Includes instruction in the various skill areas, plus wilderness first aid, camping equipment and camp setup, and survival skills.

Credits: 2

Department: Physical Education

PED 1110: Racquetball

An introduction to the sport of racquetball. Skills include use of the racquet; grips, serve, and basic shots; singles and doubles strategy; shot selection; and court technique.

Credits: 1

Department: Physical Education

PED 1120: Scuba

Covers the various aspects of both skin and scuba diving and prepares students for PADI certification, including getting ready for the deep dive requirement. Upon completion of the course, students can make arrangements for the deep dive and PADI certification with the instructor.

Credits: 1

Department: Physical Education

PED 1200: Water Safety Instructor

American Red Cross fundamentals of instructor training and water safety instructor skills. Students must pay a \$175 fee to the Red Cross for additional books and administrative fees and attend one six-week session of the Community Learn to Swim program. Note: Students are required to teach 18 hours per semester in the Community Learn to Swim program and complete written lesson plans for each

lesson taught. The teaching must be done during Wednesday or Thursday, 3:30–5:15 p.m., Saturday, 9 a.m.–12 p.m., or Sunday, 10 a.m.–12 p.m.

Credits: 3

Department: Physical Education

PED 1240: Tennis

Basic skills and fundamentals of tennis, including grips, forehand, backhand, the serve, basic shots, singles and doubles play, court techniques, and game strategy. Match play is emphasized.

Credits: 1

Department: Physical Education

PED 1310: Personal Defense

Basics of personal defense for men and women are taught: conditioning, attitude, and techniques for everyone. Realize “It could happen to you,” and learn what to do against grabs, chokes, shoves, locks, hugs, punches, and more. Women, enforce your NO! Material taken from American Kenpo, Judo, and Hapkido.

Credits: 2

Department: Physical Education

PED 1315: Intermediate Personal Defense

With a partner, students learn and practice intermediate-level defenses against unarmed and armed assailants brandishing a stick. Techniques are derived from Tae Kwon Do and Hapkido systems. Students should have prior knowledge of personal defense that includes the ability to break a fall.

Credits: 1

PREREQ: PED1310 Or PED1335

Department: Physical Education

PED 1335: Tae Kwon Do

An introduction to the art and science of the Korean martial art Tae Kwon Do. This traditional six-part class consists of warm-ups, basic techniques (strikes, kicks, blocks), poomse (a precise pattern of techniques), one-step prearranged sparring, no-contact free spar, and cool downs. The history and philosophy of Tae Kwon Do, physiology, biomechanics, and anatomy are also addressed. Students must purchase and wear a dobak (uniform).

Credits: 2

Department: Physical Education

PED 1370: Golf

Designed to teach students the rules and skills of the sport of golf. Topics include the history of the sport; safety, grips, swing, and stance; use of irons and woods; and putting. Students are given the opportunity to apply their skills and play on local golf courses.

Credits: 1

Department: Physical Education

PED 1435: Latin and International Dance

Students learn a vast array of dance fundamentals as well as communication and cooperation skills used to lead and follow in a dance. Styles include salsa, merengue, bachata, tango, and swing. World dance styles are compared and contrasted while increasing stamina and fitness levels. Students also explore the history of the international music and dance styles that are used during class.

Credits: 2

Department: Physical Education

PED 1440: Nutrition for Enhanced Performance

A practical, introductory course on the elements of good nutrition and how they affect performance in sports, dance, and everyday life. Practical applications and self-assessments help students apply nutrition concepts to their daily lives. Important nutrition issues are emphasized (e.g., food choices, healthy body weight and weight management, alternative diets, fluid intake, and strategies to enhance human performance through sound nutrition practices).

Credits: 2

Department: Physical Education

PED 1445: Zumba Dance Fitness

Zumba is a dance-fitness program based on international rhythms, featuring interval training to tone and sculpt the body while burning fat. Students monitor the effects of dance and toning through periodic weigh-ins and taking of body measurements. The history of the world music and dance styles that are used during class is also explored.

Credits: 2

Department: Physical Education

PED 1450: Ballroom Dancing

Offers students an opportunity to learn from the bronze level International Latin and Standard dances through the exploration of basic figures, actions, and techniques as established by the syllabi written by the Imperial Society of Teachers of Dance (ISTD). Learning the etiquette teaches students to treat their bodies and the bodies of all others with the utmost care and respect; and learning the figures teaches a new language with which to communicate. Students will learn how to lead and follow the dances comprising DanceSport: Waltz, Tango, Viennese Waltz, Foxtrot, Quickstep, Cha Cha, Samba, Rumba, Paso Doble, and Jive.

Credits: 2

Department: Physical Education

PED 1455: Fitness Through Dance: Jazz

Emphasizes the development of body strength, flexibility, poise, and cardiovascular fitness through jazz-based dance. Students assess their fitness levels at both the beginning and end of the course to note their progress.

Credits: 1

Department: Physical Education

PED 1460: Kayaking Skills

Offers basic skills and fundamentals in kayaking, including basic strokes, maneuvering strokes, kayaking rolls, rescue techniques, bracing skills, handling a kayak, and selecting equipment. Practical experience is acquired through skill drills, timed obstacle courses, and kayak water polo.

Credits: 1

Department: Physical Education

PED 1470: Circus Skills

Students are introduced to a range of circus skills (e.g., juggling, unicycling, trapeze, sky pole, rolla bolla, stilt walking, gym wheel), which may vary depending on physical ability and experience of the class. At the end of the course, students select one or two skills to perform as a required final project.

Credits: 2

Department: Physical Education

PED 1480: CPR/AED and RTE

Training in the skills needed to respond appropriately to breathing and cardiac emergencies for all age levels, including the use of an automated external defibrillator (AED) to care for a victim of cardiac arrest. The first aid component provides the knowledge and skills necessary in an emergency to help sustain life and minimize the consequences of injury and sudden illness. Students who successfully complete the three course components will receive Red Cross Certification in CPR/AED and RTE (Responding to Emergencies).

Credits: 2

Department: Physical Education

PED 1510: Target Archery

Students are introduced to the basic skills of archery, including selection of equipment, stringing, stance, grip, drawing the arrow, aiming, shooting, and error analysis, and are exposed to target and tournament archery.

Credits: 1

Department: Physical Education

PED 1520: Fitness and Weight Training

The effects of weight training on the human body. The course combines both lecture and physical activity and includes fitness evaluations, weight training safety, basic weight training programs, weight training for women, aerobic training, and proper lifting techniques. Reading is required to gain the knowledge needed to develop individual training programs.

Credits: 2

Department: Physical Education

PED 1525: Aerobic Fitness and Weight Management

Tone up, slim down, and improve your cardiorespiratory (aerobic) fitness with aerobic routines and healthy eating habits. Students work toward individualized fitness and weight goals under the guidance of the instructor and learn to identify and change unhealthy eating habits. Techniques for managing weight and stress associated with eating problems are also covered. A textbook and lectures supplement the aerobic exercise program.

Credits: 2

Department: Physical Education

PED 1565: Introduction to Health Science/Human Performance

An introduction to the basics of nutrition, anatomy, physiology, biomechanics, injury prevention, and the impact of these elements on human performance. Lectures and class activities are followed by instruction in exercise techniques and physical training activities geared toward improving human performance. Several guest lectures are included on the topics mentioned above. Designed for athletes, dancers, and anyone interested in improving their physical performance.

Credits: 2

Department: Physical Education

PED 1580: Stress Management

Focuses on the mind-body relationship and identifies stress factors and their influences on health and wellness. Students are also introduced to a variety of modalities used to reduce and manage stress (e.g., biofeedback, guided imagery, the influence of music, relaxation techniques, massage and acupuncture, Chi therapy, breathing and meditation, nature walks, low-impact exercise, multisensory therapies).

Credits: 1

Department: Physical Education

PED 1605: Aerobic Conditioning

Designed for students who are interested in improving their total fitness via aerobic-based conditioning. This course seeks to improve each student's level of cardiovascular fitness and involves a variety of aerobic activities. Students are given opportunities to design and practice their own routines and programs. Proper stretching techniques, basic conditioning principles, and fitness assessments are also included.

Credits: 1

Department: Physical Education

PED 1640: Personal Health and Wellness

An introduction to health and wellness concepts for the college student's lifestyle. All of the dimensions of wellness are embodied in a behavioral change project designed for each student. Topics include physical health, sexual health, stress management, drug and alcohol use, healthy relationships, and healthy eating strategies.

Credits: 2

Department: Physical Education

PED 1645: Wellness Strategies

Through readings, lectures, and discussions, students explore a personal wellness vision, identify behaviors to change in their lives, and discover an integral "why" for behavior change. Students also set cognitive and behavioral goals; identify obstacles, strategies, and solutions; and move through stages of change at their own pace with instructor's guidance and facilitation. This course follows the American College of Sports Medicine wellness-coaching guidelines.

Credits: 2

Department: Physical Education

PED 1650: Middle Eastern Belly Dancing

Students learn the fundamentals of belly dancing (e.g., hip circles, undulations, shimmies) and progress to layering of movements. Familiarity with Arabic rhythms, cultural knowledge as it pertains to this dance form, finger cymbals, veil work, and choreography are covered. The natural movements of belly dancing, which improve flexibility, endurance, and coordination, are appropriate for all fitness levels.

Credits: 1

Department: Physical Education

PED 1700: Original Pilates Mat Workout

In this full-semester course, students learn about the history and development of the Pilates body conditioning method, as well as basic Pilates mat exercise workout routines. Topics include the six major principles of the Pilates body conditioning method, the five characteristics of the mind, and the "Powerhouse" and core stabilization development and its importance in physical conditioning. Students apply these concepts in their workouts.

Credits: 2

Department: Physical Education

PED 2881: Varsity Men's Soccer

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2882: Varsity Women's Soccer

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2883: Varsity Men's Golf

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2884: Varsity Men's Cross Country

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2885: Varsity Women's Cross Country

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2886: Varsity Women's Tennis

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2887: Varsity Women's Volleyball

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2888: Varsity Men's Basketball

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2889: Varsity Women's Basketball

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2890: Varsity Men's Swim

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2891: Varsity Women's Swim

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2892: Varsity Women's Lacrosse

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2893: Varsity Men's Tennis

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2894: Varsity Men's Baseball

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2895: Varsity Women's Softball

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2896: Varsity Men's Volleyball

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

PED 2897: Varsity Men's Lacrosse

Students earn this physical education credit by participating on a varsity athletic team. Requirements: Academic and medical eligibility, and participation in practices and athletic contests for the duration of the athletic season.

Credits: 1

Department: Physical Education

Learning Communities

The Student Directed Learning Communities (SDLC's) are living and learning communities, within on campus housing, that offer small groups of students the opportunity to create a unique, self-directed living environments, centered on a common theme. Students in the SDLC program will live, learn and work together throughout the academic year by participating in multiple shared community-based learning experiences. SDLC's are open to sophomore, junior and senior residents.

The themes are organized and created by the students. The focus of these themes is to share and enrich the Purchase College community driven by our student and our motto of "Think Wide Open." Each SDLC group will participate in their community-based experiences by pre-determining their learning goals and experiences for their program. Throughout the course of the program, the students participating in the program will participate in regular reflection and evaluation as part of their learning process. Student Directed Learning Communities are awarded in the Spring Semester for the following academic year after an application and interview process is completed.

Academic Resources

Academic Resource Center (Advising & Learning Centers)

Advising Center

Academic advisors are here to expand the educational world of our students. We are committed to helping students move forward in their academic journey and in life.

The Advising Center supports and supplements the College's faculty-based advising program. We serve all students across all programs at all phases of their academic standing with focus on assisting new freshman and transfers, undeclared students, and those who are interested in changing majors.

Why Would I Go to the Advising Center?

- To learn about academic policies and procedures.
- To understand your Degree Progress Report (DPR).
- To understand your academic requirements.
- To discuss your academic goals with an Academic Advisor.
- To discuss future courses and your timeline to graduation.
- To learn about any of the majors or minors we offer.
- To learn how to declare a major or minor.
- To learn how to navigate the Course Search.
- To discuss any other questions or concerns you have regarding your academic career.

Every student in the College is assigned to an official advisor who may be a professional academic advisor from Advising Center, a full-time professor within the student's board of study, or their First-Year Seminar instructor.

Students can locate their advisor's name by looking at their Degree Progress Report (DPR), which can be viewed by logging into myHeliotrope.

Learning Center

The Learning Center at Purchase College assists students in learning, developing academic skills, and attaining academic success.

Learning Center Tutoring

The Learning Center offers a comprehensive system of support, ranging from help in a specific course to detailed instruction in writing and study skills. The primary modes of support are peer-based individual and group tutoring.

Students may schedule up to three appointments per week, in any combination of face-to-face sessions and Online Writing Lab (OWL) submissions.

Tutoring Subjects

- Anthropology
- Art History
- Art + Design Foundations Courses
- Cinema Studies
- Creative Writing
- History
- Journalism
- Literature

- Music History
- Music Theory
- Philosophy
- Playwriting and Screenwriting
- Political Science
- Time Management and Study Skills
- Writing in any subject

And more by request!

Writing Process

- Thesis Statements
- Outlines
- Content Development
- Grammar
- Sentence Structure
- Citation Styles
- Paraphrasing
- Revisions

Einstein Corner Tutoring

The **Einstein Corner**, located in the Natural Science Building, Room 3046, offers tutoring in science and mathematics.

Students may use the same online calendar system to schedule an appointment, or simply visit the Corner during walk-in hours.

Tutoring Subjects

- Biology 1
- Cell Biology
- Genetics
- Computer Science 1 & 2
- Chemistry 1
- Organic Chemistry
- Intro to Environmental Science
- General Ecology
- Geology
- Mathematics
- Physics
- Precalculus, Calculus 1, 2, & 3
- Intro to Psychology
- Childhood Development
- Developmental Psychology
- Research Methods 1 & 2

The Pareto Improvement Unit (Economics Tutoring)

The Pareto Improvement Unit provides students with free tutoring assistance in economics. The Economics Faculty handpicks tutors at the beginning of every semester. The PlmU is intended to provide students taking economics courses with additional and alternative instruction, tutoring, and mentoring.

The Pareto Improvement Unit is located in room 1018 of the Social Sciences Building, where students can also consult copies of the textbooks used in different economics courses. No appointments are required. Feel free to meet with the tutors in person or to contact them by email. Get more information on **tutoring in economics**.

Library

The **Purchase College Library** is a resource of central importance to the academic life of the college, as illustrated by its location at the center of the campus. It combines technological innovation with personalized service and instruction. Library services and collections are designed to support the college's academic emphasis on learning through independent study and exploration.

The library's collections are a blend of digital and print resources, including more than 85,000 unique, full-text online journals, magazines, and newspapers, and more than 230,000 print volumes. Students, faculty, and staff can access a wide range of online resources from any location. The library has special strengths in the visual and performing arts, including extensive collections of music scores and recordings, digitized art slides, and video recordings (as well as scores, recordings, and videos in streaming format). The Visual Resource Collection supports the integration of images in classroom teaching, presentations, research papers, lectures, and other educational endeavors. The Special Collections/Archives include rare books and archival publications of the college in a closed stack, which is available on site by appointment.

The library is also rich in technology, with public computing spaces in several areas of the library, including a Digital Media Zone (DMZ), several computer labs, "smart" classrooms, and computer areas specifically designed for group work. There are more than 200 public computers in the library, including both PCs and Macs. Students working on film projects can use an advanced Mac lab to edit their work, and music students can take advantage of the two digital audio suites in the DMZ. The Office of Technology Assistance includes equipment and software for students with vision and learning disabilities and provides assistance with basic computer, printing, and scanning questions. The Media Resource Center offers listening and viewing space for audio and visual materials. The library also houses the Teaching, Learning, and Technology Center (TLTC), which partners with faculty to enhance teaching and learning at Purchase College through the adoption of innovative and applicable pedagogies and technologies.

Librarians with subject specialties provide individual assistance to students undertaking research and class assignments. In addition to in-person research assistance, the library provides 24/7 online chat reference and a text-message reference service. The library also has an active instructional program, designed to inform, encourage, and produce an information-literate student body.

Related Campus Resources

Campus Directory

The campus directory contains telephone numbers and email addresses for members of the Purchase College administration, faculty, and staff. It can be searched by first name, last name, and department.

Student Affairs and Enrollment Management

The Office of Student Affairs and Enrollment Management oversees a wide array of programs and services that support you from the first moment you engage with Purchase College until the moment you walk across the stage at commencement.

From life on campus to academic support to health and wellness and everything in between, seasoned professionals are available to provide guidance and assistance.

Career Development Center

The Career Development Center can connect you with internships and job opportunities, career counseling/coaching, résumé and interview preparation, networking events and more. Through these resources and other skill-building opportunities, we hope to help make your transition to professional life smooth and successful.

Counseling Center

The Counseling Center provides services to matriculated students and referrals for non-matriculated students who may be experiencing psychological stress.

Services are free, voluntary, and confidential.

Dining Services

Meal Plans:

All resident students—with the exception of those who live in on-campus apartments—are required to purchase a meal plan. However, like most things at Purchase, the parameters of your meal plan are flexible. Meal plans are primarily intended to be used in our all-you-care-to-eat Dining Hall, but can be used at any retail location on campus.

Food Allergies:

We want to make sure that everyone has the opportunity to dine in a safe environment on campus. If you have a food allergy, or dietary concern that requires accommodations, please reach out to the **Office of Disability Resources**.

Nutrition and Wellness:

Purchase Dining Services offers nutritional information, wellness tips, and suggestions for “brain foods” on their website. You can also browse menus and check out our meat-free, nut-free, and dairy-free options.

We also have a campus nutritionist. To learn more, please reach out to **Health Services**.

Where to Eat:

Dining Hall (all-you-care-to-eat)

The Hub (food court)
Terra Ve Cafe (vegan and vegetarian)
Starbucks

Educational Opportunity Program

The Educational Opportunity Program (EOP) and Merit Access Program (MAP) provide the opportunity for a college education to students who have not yet reached their full academic potential.

EOP/MAP at Purchase has a committed, dedicated staff who are eager to help students succeed. All members of the full-time EOP staff have earned the distinguished SUNY Chancellor's award for Excellence in Professional Service.

Admissions Process for EOP

First-year Students

Admission to the Educational Opportunity Program is not based solely on traditional admission criteria. If the candidate is academically eligible and demonstrates strong motivation for a college education, they will be interviewed by a member of the EOP staff.

In addition, applicants to the conservatory programs must pass an audition, interview, or portfolio review. After the EOP interview, candidates will be assessed for economic eligibility to the program.

Transfer Students

Candidates must have a minimum GPA of 2.5 for consideration. Verification of enrollment in an opportunity program (EOP, HEOP, SEEK, CD) is required for transfer eligibility. Priority is given to EOP students in the State University of New York.

Precollege Orientation Program

All first-time students must attend the EOP/MAP pre-freshman summer orientation program in addition to the college's regular summer orientation. The EOP/MAP summer program is three weeks in duration. Its primary focus is to orient the student to EOP/MAP and begin to formally introduce the student to Purchase College and its various supportive services. For more detail on the summer program, visit our **Orientation** site and click on the EOP/MAP tab.

Financial Aid

What is Financial Aid?

Financial aid is money provided to help you and/or your family pay for the cost of attendance at Purchase College.

Scholarships and Grants

Scholarships and grant aid are often called “free” money or gift aid because a student does not have to pay it back. Scholarships and grants are the most desirable type of financial aid.

Loans

Loans are a type of aid that the student or parent must pay back. Because loans have to be prepaid, they are considered self-help aid. Repayment usually begins after a student finishes his education or drops below a specified enrollment level. In some situations, all or part of a loan can be cancelled or forgiven if the borrower meets certain conditions.

The NYS Get on Your Feet Loan Forgiveness Program provides up to 24 months of federal student loan debt relief to recent NYS college graduates (as of December 2014 and after) who are participating in a federal income-driven repayment plan whose payments are generally capped at 10 percent of their discretionary income. Apply for the **NYS Get on Your Feet Loan Forgiveness Program**.

Employment

Employment is also considered self-help aid because a student earns compensation for work performed.

Sources of Financial Aid

As you can see, financial aid comes in a variety of forms. All types of financial aid comes from four primary sources:

Federal Government

The federal government is the largest source of financial aid. Financial aid from the federal governments includes grants, loans, and work.

State Aid

A second source of financial aid is the states. The types of financial aid available vary from state to state and can include scholarships, grants, and loans. Some states also offer loan forgiveness programs students may be eligible for after they graduate. States establish the eligibility criteria for their aid programs. A common criterion is state residency.

Institutions

Many institutions offer financial aid using their own resources. Institutional aid comes from private or corporate donations, and from institutional revenue. Schools that offer institutional aid generally award it at their discretion.

Private

A final source of financial aid is private aid, available from individuals or groups such as community or civic organizations, associations, clubs, churches, foundations, and businesses. Private aid donors often develop their own application and eligibility criteria and procedures.

Assistance in Obtaining Institutional or Financial Aid Information

HEA Sec. 485(a)(1)-(2) (20 U.S.C. 1092(a)(1)-(2)). Not changed by HEOA. 34 CFR 668.43, 34 CFR 668.44. October 28, 2009 FR notice (revised 34 CFR 668.43)

Each institution must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information required to be disclosed under HEA Sec. 485 (a). This information is posted on Purchase College's website via the links set forth below. Paper copies are available upon request from the individuals and offices listed in the relevant sections below.

- **Director of Student Financial Services:** Corey York, (914) 251-7000 opt. 2
 - **Provost:** Barry Pearson, (914) 251-6020
 - **Associate Director of Admissions:** Anna Valinoti, (914) 251-6300
 - **Registrar:** Sheryl Secor, (914) 251-7000 opt. 1
-

International Programs & Services

Purchase offers a broad range of options for studying abroad for a semester, summer, or full academic year. With a wide variety of education abroad programs to choose from, you can find the appropriate program to fit your academic, personal, and professional needs. Find our short-term, exchange, and affiliated SUNY **study abroad programs** here.

Purchase Faculty-Led Short Term Programs are led by Purchase faculty teaching Purchase courses abroad. Participating in these courses will count towards your GPA. This is good option for students who cannot go abroad for a semester or full academic year. We offer these short term programs in the summer and winter sessions.

Office of Community Standards

The following presents the standards of conduct expected of students.

A range of sanctions has been authorized for each type of violation. Aggravated, repeated, or multiple violations may result in more serious sanctions than those indicated for a violation of a single standard of conduct. A more detailed description of each of the sanctions is found under **Glossary and Sanctions**.

- a. **Standards Relative to Academic Integrity**
 - b. **Standards Relative to Personal Identification and Representation**
 - c. **Standards Relative to the Rights of Individuals**
 - d. **Standards Relative to Respect for Property**
 - e. **Standards Relative to the Welfare, Safety, and Environmental Health of the College Community**
 - f. **Standards Relative to the Operation of the College**
 - g. **Related Administrative Policies and Documents**
-

Academic Integrity

Academic and Professional Integrity

Purchase College believes that academic integrity is fundamental to the teaching, learning, and creative processes. Ethical behavior is the cornerstone of an academic and artistic community.

All forms of academic dishonesty are considered serious violations of the **Student Code of Conduct**. Alleged violations of the academic integrity policy are handled by the faculty via the Academic Standards and Awards Committee (not the Office of Community Standards). Please see the **Academic Integrity website** for all **forms, reporting, hearing, and appeal** procedures.

Faculty members and professional staff are held equally to this standard in their work. Allegations of violations are handled through procedures outlined in the applicable collective bargaining agreement.

The following is a list of some, but not all, types of prohibited behavior.

Prohibited Behaviors

1. Cheating on examinations and assignments, including:

- Copying from another student
- Allowing another student to copy from you
- Using or attempting to use study aids, devices, "cheat sheets," or other materials not expressly authorized by the professor
- Unauthorized collaboration with another individual on take-home assignments or examinations
- Buying, acquiring without permission, or selling copies of an examination, paper, written work, or creative work
- It is the student's responsibility to clarify with the professor what constitutes acceptable use of test aides or collaboration.

2. Plagiarism: Plagiarism is the appropriation or imitation of the language, ideas, and/or thoughts of another person and the representation of them as one's own original work. It includes:

- Buying, selling, or downloading papers or works and submitting them as one's own.
- Copying sections of books or articles in one's paper without proper citation.
- "Copying and pasting" from online sources without proper citation.
- Failing to properly cite quotations or ideas taken from external sources.
- Using false citations or fabricating sources.
- Receiving unauthorized assistance from another person on an examination, paper, written work, or creative project.
- Self-plagiarism (submitting the same work for more than one course without permission of the instructor).
- Students are responsible for familiarizing themselves with the definition of plagiarism and the acceptable methods of attribution.

3. Submitting falsified data on lab work or research projects.

4. Giving or offering inducements to professors for the purpose of affecting grades.

5. Stealing, altering, or destroying the academic work of another student.

Sanctions

Violation of any of the above may lead to formal disciplinary action and assignment of the following academic or disciplinary sanctions:

- Minimum Sanction: Failing grade on the assignment or examination
- Maximum Sanction: Expulsion
- Recommended Sanction (First Offense): Permanent failing grade for the course
- Recommended Sanction (Second Offense): Expulsion

In cases that require a hearing, the Academic Integrity Committee may assign academic sanctions as outlined above or the disciplinary sanctions listed below, either alone or in combination. The number in parentheses at the end of each designated sanction identifies the minimum level of sanctioning authority required by the hearing officer/body in order for assignment of that sanction to be made. See definitions of Disciplinary Sanctions under the Office of Community Standards: **Glossary and Sanctions**.

- Disciplinary Reprimand (I)
- Educational Sanctions (I)
- Disciplinary Probation (I)
- Suspension (III)
- Expulsion (III)

Professional Program Requirements

The School of the Arts and its individual units—the School of Art+Design and the Conservatories of Dance, Music, and Theatre Arts—have developed formal expectations for students in their professional preparation programs. Departments for individual programs may impose additional sanctions related to breaches of codes of professional conduct, including dismissal from the program. Copies are provided to each student upon entering the college and are available, upon request, from the respective director's office.

Personal Identification and Representation

An offense against the standards relative to personal identification and representation occurs when a person:

1. **Presents themselves as another person with or without that person's permission, or provides false information about themselves or any other person.**

Minimum: Disciplinary Probation

Maximum: Suspension

2. **Represents the college, any registered student organization, or any official college group, without official and explicit prior consent.**

Minimum: Disciplinary Probation

Maximum: Suspension

3. **Tampers with, falsifies, or destroys any electronic or non-electronic record of the college without consent.**

Minimum: Disciplinary Probation

Maximum: Expulsion

4. **Uses or possesses fraudulent identification and/or refuses to present college ID or another form of identification upon request of any authorized college personnel acting within their authority. Please note that students are required to have their Purchase College ID on them at all times.**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

Rights of Individuals

Respect for rights of personal safety and individual liberties are fundamental expectations in any academic community.

The college expects all students to adhere to the highest level of civility and respect regarding the integrity and rights of others in all aspects of their interpersonal relationships. Violations of any of the standards of conduct in this section are considered serious breaches of those expectations and will be treated as such. An offense against the rights of other individuals is committed when a person:

1. **Acts in a manner which inflicts physical harm, physical abuse, or injury to any person.**

Minimum: Disciplinary Probation

Maximum: Expulsion

2. **Stalks any person by any means, including but not limited to physical, written, telephonic, or electronic modes.**

Minimum: Suspension

Maximum: Expulsion

3. **Threatens, harasses, or intimidates any person, and/or uses words which reasonably tend to incite an immediate, violent reaction and are specifically directed toward another individual (see also the college's Affirmative Action and Sexual Harassment Policies).**

Minimum: Disciplinary Probation

Maximum: Expulsion

4. **Coerces, detains, or uses physical force in a manner which endangers the health or safety of any person.**

Minimum: Disciplinary Probation

Maximum: Expulsion

5. **Collectively or individually participates in the following practices in connection with initiation into, or affiliation with any group. Violations include, but are not limited to activity which:**

a) Forces or requires participation in any physical activity.

b) Forces, requires, or condones application of foreign substances to the body resulting in lewdness, potential for ridicule, or bodily harm.

- c) Forces or requires participation in illegal activities.
- d) Creates excessive fatigue or stress through deprivation of privacy, sleep, or decent edible meals.
- e) Forces or requires the consumption of any food, alcoholic beverage, drug, or any other substance.
- f) Forces or requires conduct that would embarrass or negatively affect the dignity of the individual, or the creation of situations which cause psychological or undue emotional strain.
- g) Uses brutality of any kind.

Minimum: Disciplinary Probation

Maximum: Expulsion

6. **Engages in any behavior against a person which significantly interrupts or prevents that person from carrying out duties and responsibilities associated with their role as faculty, staff, or student at the college.**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

7. **Engages in any behavior which significantly interrupts or prevents any person from exercising any constitutionally guaranteed right.**

Minimum: Disciplinary Probation

Maximum: Expulsion

8. **Engages or attempts to engage in any sexual act toward any individual without consent, including but not limited to: fondling; exposing oneself; anal, oral, and/or vaginal penetration; or sexual intercourse with someone who is physically helpless (e.g. drunk and/or under the influence of a substance or substances rendering them helpless), unconscious, or otherwise incapacitated or unable to accurately communicate.**

Minimum: Suspension

Maximum: Expulsion

9. **Sexual exploitation occurs when with intent to cause harm to the emotional, financial, or physical welfare of another person, a student intentionally disseminates or publishes a still or video image of said other person, who is identifiable from the image itself or from information displayed in connection with the image, without such other person's consent when a person intends to cause harm to the emotional, financial or physical welfare of another person. Additionally, the dissemination must depict such other person engaging in sexual conduct with another person or an unclothed or exposed intimate part of such other person, including naked genitals, pubic area, anus, or female nipple of the person; and, such image was taken under circumstances when the other person depicted had a reasonable expectation for the image to remain private, regardless of whether the student was present when the still or video image was taken.**

Minimum: Suspension

Maximum: Expulsion

Respect for Property

An offense against property is committed when a person:

1. **Removes, uses, possesses, misappropriates, steals, or sells the property of the college or another person without prior consent or authorization.**
Minimum: Restitution
Maximum: Expulsion
 2. **Damages, defaces, destroys, or tampers with property owned by the college or in the possession of another person.**
Minimum: Disciplinary Reprimand
Maximum: Expulsion
Recommended Standard 1st Offense: Disciplinary Reprimand and Restitution
 3. **Obtains the property of another person or the college by misrepresentation or fraudulent means.**
Minimum: Disciplinary Reprimand
Maximum: Expulsion
 4. **Enters or uses facilities or property of another person or the college without consent or official written authorization (e.g. roof access, exiting and entering through non-designated areas, double occupancy, etc.)**
Minimum: Disciplinary Reprimand
Maximum: Suspension
 5. **Violates the use of college residence halls and apartments, including but not limited to non-approved microwaves or cooking appliances, bringing in non-designated college furniture, bicycles, refrigerators exceeding five cubic feet, smoke or fog machines, bed tents, water beds or other items that stress the physical structure of the building, high wattage electrical equipment (e.g. halogen lamps, air conditioners), outside antennas and satellite dishes.**
Minimum: Disciplinary Reprimand
Maximum: Disciplinary Probation
-

Welfare, Safety, Environmental Health

An offense related to welfare, safety and environmental health of the college community is committed when a person:

1. **Uses, possesses, or manufactures firearms, explosives, and/or weapons.**
Minimum: Suspension
Maximum: Expulsion
2. **Uses, possesses, or manufactures fireworks or other dangerous articles/substances injurious to persons or property.**
Minimum: Disciplinary Reprimand
Maximum: Expulsion
3. **Knowingly initiates or circulates a false report of any explosion, fire, incident, or other emergency, or interferes with the response of college or other officials to such emergency calls.**

Minimum: Disciplinary Probation

Maximum: Expulsion

4. **Abuses, misuses, removes, or damages fire or safety equipment (e.g. covered smoke detectors, fire extinguishers, etc.)**

Minimum: Disciplinary Probation

Maximum: Expulsion

Recommended Standard 1st Offense: Disciplinary Probation for one year and Judicial Educator - Module 10: Fire Safety

Recommended Standard 2nd Offense: Residence Suspension for one semester and fire safety education class

5. **Fails to vacate buildings when any fire emergency warning system is activated.**

Minimum: Residence Probation

Maximum: Suspension

6. **Creates a fire hazard, endangers safety of persons or property, improperly uses electrical appliances, or improperly uses or possesses flammable or hazardous items or substances. (e.g. burning incense, candles, or any other open flame device; extension cords; hanging non-LED lights).**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

7. **Starts, attempts to start, or tends a fire without appropriate college and local agencies authorization (e.g. arson, bonfires, campfires, etc.).**

Minimum: Disciplinary Probation

Maximum: Expulsion

8. **(A): Uses or possesses narcotics, hallucinogens, concentrated cannabis, synthetic drugs, or any other controlled substances except as a medical prescription that is taken as prescribed. [1]**

Minimum: Suspension

Maximum: Expulsion

Recommended Standard 1st Offense: Suspension for one semester, mandatory substance assessment and compliance with the terms of the assessment prior to return, and disciplinary probation upon return for one year (Includes parental notification).

Recommended Standard 2nd Offense: Expulsion (Includes parental notification).

(B): Uses or possesses cannabis or derivatives of cannabis, except as defined in policy violation E.8A.

Minimum: Disciplinary Probation

Maximum: Expulsion

Recommended Standard 1st Offense: Disciplinary probation for one year, mandatory substance education class and compliance with the terms of the class (Includes parental notification).

Recommended Standard 2nd Offense: Suspension for one semester, a mandatory substance assessment and compliance with the terms of the assessment prior to return, disciplinary probation upon return for one year (Includes parental notification).

Recommended Standard 3rd Offense: Expulsion (Includes parental notification).

(C): Manufactures, distributes, sells, gives, or offers cannabis or its derivatives, narcotics, hallucinogens, or controlled substances.

Minimum: Suspension

Maximum: Expulsion

Recommended Standard 1st Offense: Expulsion (Includes parental notification).

(D): Uses, possesses, gives, or has under their control any drug or alcohol paraphernalia, including but not limited to water pipes, hookahs, vapes, e-cigarettes, rolling papers, tobacco products, bong, beer balls, kegs, grinders and hypodermic syringes/needles not prescribed by a licensed physician.

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

Recommended Standard: Disciplinary probation for one year. (For paraphernalia associated with drugs other than cannabis, a mandatory substance assessment and compliance with the assessment will also be included).

9. (A): Underage Consumption of Alcohol

Minimum: Disciplinary Reprimand

Maximum: Expulsion

For students that are sanctioned to a substance education class:

Recommended standard 1st Offense: Disciplinary Reprimand, substance education class and compliance with the terms of the class (Includes parental notification).

Recommended Standard 2nd Offense: Disciplinary probation for one year, a substance assessment and compliance with the terms of the assessment (Includes parental notification).

Recommended Standard 3rd Offense: Suspension for one semester, a substance assessment and compliance with terms of the assessment prior to return, disciplinary probation for one year upon return (Includes parental notification).

Recommended Standard 4th Offense: Expulsion (Includes parental notification).

For students that are sanctioned to a substance assessment:

Recommended Standard 1st Offense: Disciplinary probation for one year, a substance assessment and compliance with terms of the assessment (Includes parental notification).

Recommended Standard 2nd Offense: Suspension for one semester, a substance assessment and compliance with terms of the assessment prior to return, disciplinary probation for one year upon return (Includes parental notification).

Recommended Standard 3rd Offense: Expulsion (Includes parental notification).

(B): Possesses an open container of alcohol. A container of alcohol is considered open when it is found in a public area not assigned to a student (e.g. hallways, lobbies, balconies, porches, outdoors, etc.)

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

Recommended Standard 1st Offense: Disciplinary Reprimand (Includes parental notification).

Recommended Standard 2nd Offense: Disciplinary Probation for one semester and a substance education class and compliance with the terms of the class (Includes parental notification).

(C): Public Intoxication. Public areas are those not assigned to a student (e.g. hallways, lobbies, balconies, porches, outdoors, residence assignment other than their own, etc.)

Minimum: Disciplinary Reprimand

Maximum: Expulsion

For students that are sanctioned to a substance education class:

Recommended standard 1st Offense: Disciplinary Reprimand and substance education class and compliance with the terms of the class (Includes parental notification).

Recommended Standard 2nd Offense: Disciplinary probation for one year and a substance assessment and compliance with the terms of the assessment (Includes parental notification).

Recommended Standard 3rd Offense: Suspension for one semester, a substance assessment and compliance with terms of the assessment prior to return and disciplinary probation for one year upon return (Includes parental notification).

Recommended Standard 4th Offense: Expulsion (Includes parental notification).

For students that are sanctioned to a substance assessment:

Recommended Standard 1st Offense: Disciplinary probation for one year and a substance assessment and compliance with terms of the assessment (Includes parental notification).

Recommended Standard 2nd Offense: Suspension for one semester, a substance assessment and compliance with terms of the assessment prior to return, and disciplinary probation for one year upon return (Includes parental notification).

Recommended Standard 3rd Offense: Expulsion (Includes parental notification).

(D): All students must comply with the College Alcohol Policy:

- Students of legal drinking age are permitted to consume alcohol in their rooms, suites, or apartments with the door closed.
- No alcohol is permitted in rooms, suites, or apartments where all assigned students are under 21 years old.
- If a room is shared by students who are under age and of legal drinking age, it must be clear that the alcohol is being consumed by those who are 21 years of age or older.
- Alcohol or empty alcohol containers are not permitted in freshman or wellness residence assignments even if one or more residents are of legal drinking age.
- No person shall sell, deliver, give away, or cause, permit, or procure the sale, delivery, or giving away of alcoholic beverages to any person that is under the age of 21 years.
- No person under the age of 21 may possess any alcoholic beverage. (Please see **Alcohol Beverage Policy**)
Minimum: Disciplinary Reprimand
Maximum: Suspension

10. Engages in, or offers games of chance for money or other game in violation of New York State law.

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

11. Solicits or sells items or services of any kind for personal gain without the approval of the College.

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

12. **Fails to comply with posted regulations (e.g. no smoking, skateboarding, use of self-balancing scooters, etc.).**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

Recommended Standards associated with the Tobacco Free Policy/Breathe Easy:

Recommended Standard 1st Offense: Official Notification

Recommended Standard 2nd Offense: Disciplinary Reprimand and Judicial Educator - Module 16: Smoking

Recommended Standard 3rd Offense: Residence Probation for one semester and a substance education class and compliance with the terms of the class.

Recommended Standard 4th Offense: Disciplinary Probation for one year and a substance assessment and compliance with terms of the assessment.

[1] *Controlled substance* (as defined by the New York State Penal Law) means any substance listed in Schedules I, II, III, IV, or V of section 3306 of the New York State Public Health Law, other than marijuana, but including concentrated cannabis as defined by the New York State Health Law (Section 3302, paragraph a, subdivision 5).

Concentrated Cannabis is defined by the New York State Health Law (Section 3302, paragraph a-5)

Operation of the College

A violation of these standards occurs when a person:

1. **Fails to respond to a reasonable request of college officials who are acting within their authority. College officials include faculty, staff, administrators, and students who are carrying out assigned work responsibilities.**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

2. **Fails to respond to a legitimate oral or written request to report to a college official.**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

3. **Violates a no contact order issues by the college.**

Minimum: Disciplinary Probation

Maximum: Expulsion

4. **Fails to comply with a sanction officially and finally assigned through campus disciplinary proceedings.**

Minimum: Disciplinary Probation

Maximum: Expulsion

5. **Intentionally interferes with the normal flow of pedestrian traffic, vehicular traffic, entrances to buildings, or with the normal operation, or functions of the college. (Please refer to the Board of Trustees Rules for the Maintenance of Public Order.)**

Minimum: Disciplinary Reprimand

Maximum: Expulsion

6. **Fails to respect the ongoing legitimate functions of classes, meetings, office procedures, study, sleep, or any authorized college activity. (e.g. unreasonable use of sound equipment, playing of instruments, drums, or amplified guitars in residential areas, engaging in indoor sports, violating courtesy or quiet hours, etc.)**

Minimum: Disciplinary Reprimand

Maximum: Suspension

7. **Obstructs or interferes with the reprimand, discipline, or apprehension of another person who is involved in the commission of an offense under the Student Code of Conduct.**

Minimum: Disciplinary Reprimand

Maximum: Suspension

8. **Duplicates, possesses, lends, or uses keys or access codes to college facilities or services without permission (e.g., lending/borrowing room keys or More Cards).**

Minimum: Disciplinary Probation

Maximum: Expulsion

9. **Uses, receives, or other acquires college utility, computer, or communication services; computer software, telecommunications cables and hookups; or any college equipment or facilities without proper authorization.**

Minimum: Restitution

Maximum: Suspension

10. **Brings into college buildings any animal, except as authorized by the college (small fish in containers no larger than 10 gallons are authorized).**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

11. **Erects a tent, lean to, or other temporary structure on college property without specific written authorization from a college official.**

Minimum: Disciplinary Reprimand

Maximum: Disciplinary Probation

12. **All students must comply with the College Guest Policy:**

- Hosts are fully responsible for the behavior of their guests.
- Guests must be with the host at all times.
- Guests must have valid guest pass on their person.
- Guests must produce the guest pass when requested by official college personnel.
- Hosts and Guests are responsible for abiding with all additional regulations as detailed in the **Guest Policy**.

Minimum: Disciplinary Reprimand

Maximum: Suspension

13. **All students must comply with occupancy levels. The maximum occupancy level for the residential areas are as follows:**

- For units designed as a residence hall single – 4 persons
- For units designed as a residence hall double – 8 persons
- For units designed as a residence hall triple – 8 persons
- For units designed as a residence hall suite – 12 persons
- For apartment units designed for three persons – 10 persons

- For apartment units designed for four persons – 16 persons
 - For apartment units designed for six persons – 24 persons
 - For apartment units designed for eight persons – 24 persons
- Minimum: Disciplinary Reprimand
Maximum: Disciplinary Probation

14. Students must comply with the registering of small, private gatherings/parties in residential facilities with the Office of Community Engagement. Properly registered small, private gatherings/parties are only permitted in the apartment complexes.

Minimum: Disciplinary Reprimand
Maximum: Suspension

15. Excessive debris, recyclables, general uncleanliness, covering over 50% of walls or doors, hanging any ceiling decorations, or items outside of windows.

Minimum: Disciplinary Reprimand
Maximum: Disciplinary Probation

16. Violates the Computer Ethics and Usage Policy (e.g. DMCA Copyright Violations, sharing account information, etc.)

Minimum: Disciplinary Reprimand
Maximum: Suspension

Recommended Standard 1st Offense: Official Notification

Recommended Standard 2nd Offense: Residence Probation for one semester and Judicial Educator -

Module 19: Being a Good Cyber Citizen

Recommended Standard 3rd Offense: Disciplinary Probation for one year

Other Administrative Policies

The following is a list of regulations which have been published by various offices of the college and shall be considered supplemental to the community standards and regulations outlined in Section III of this publication.

All documents can be found in the Library, the New York State University Police, the Office of the Vice President for Student Affairs, and in specified offices cited below. Violations may be handled by the appropriate administrative officer(s) and/or as described in Section IV of this document.

Minimum: Disciplinary Reprimand

Maximum: Suspension

1. **Alcohol Policy**
2. **Residence License Agreement**
3. **Guest Policy**
4. **Dining Program**
5. **Controlled Substance Policy**
6. **Non-Discrimination**
7. **Privacy Rights of Students and Families**
8. **Sexual Harassment**

9. **Parking**
 10. **Intramural Code of Conduct Policy**
 11. **Policy Governing the Formation, Recognition, and Function of Student Clubs and Organizations**
 12. **Significant Infectious Disease Policy**
 13. **Policy on Skateboarding, Skating, and Bicycling**
 14. **Computer Ethics Policy**
 15. **Posting Material on Campus**
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Office of Ombudsman

What is an ombudsman? How can the ombudsman help me?

The ombudsman assists students in several capacities, including helping students navigate the campus community standards disciplinary system, assisting students who are experiencing difficulties using administrative offices, and helping students negotiate the complicated world of higher education finance.

The ombudsman can:

- Listen nonjudgmentally and discuss questions, issues, and concerns
- Help evaluate options
- Explain college policies and procedures
- Make appropriate referrals when necessary
- Empower students to address their concerns and problems
- Bring patterns of problems/complaints to campus administrators

The ombudsman cannot:

- Make administrative decisions for Purchase College
- Judge or assign the guilt or innocence of those accused of breaking the community standards of conduct
- Give legal advice
- Process work orders on campus residence repairs
- Get involved in course grade disputes

Typical issues that our ombudsman assists students with are:

- A student has spoken with the offices of financial aid and student accounts but still cannot meet the costs of college.
 - A student has been accused of breaking the college's community standards of conduct and needs an objective professional outside the judicial process to speak with for advice, clarification of campus policies or understanding what to expect during the process.
 - A student is treated poorly by a college employee and wants to formally bring it to the attention of college administration.
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Office of the Registrar

Contact Information:

- **The Office of the Registrar** is located on the Student Services Building,
1st floor Purchase College
735 Anderson Hill Rd.
Purchase, NY 10577-1400
 - **Phone:** (914) 251-6361
 - **Fax:** (914) 251-6373
 - **Email:** registrar@purchase.edu
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Office of Student Financial Services

The Student Financial Services website was created to address all of your potential concerns regarding your attendance at Purchase. Our knowledgeable and highly efficient staff are here and ready to help with all of your questions regarding financial aid and the billing process throughout your career at Purchase College. In the links to the top right you'll find information on common topics that our office deals with on a per-semester and annual basis for **Financial Aid** as well as **Student Accounts** (Billing). Please browse through the links at your convenience.

Should you have further questions regarding your finances, please feel free to contact our office using the form below or by writing an email to **financialservices@purchase.edu**. When emailing our office, please be sure to include your Purchase ID (PID) number.

Important Programs



**Free
Application for
Federal
Student Aid
(FAFSA)**

Deadline varies*



**Tuition
Assistance
Program (TAP)**

Deadline varies,
contact NYS HESC
at (888)-697-4372



**Excelsior
Scholarship**

Deadline varies,
contact NYS HESC
at (888)-697-4372



**New York State
DREAM ACT**

Deadline varies,
contact NYS HESC
at (888)-697-4372

Neuberger Museum of Art

The Neuberger Museum of Art, Purchase College, State University of New York, is the premier museum of modern, African, and contemporary art in the Westchester and Fairfield County area. An outstanding arts and education institution, the Museum was conceived to serve as an important cultural resource to its regional, national, and international audiences, and as an integral part of Purchase College.

Performing Arts Center

The Performing Arts Center, Purchase College is a four-theatre complex located on the campus of Purchase College, SUNY. We are the major professional, non-profit arts presenter in the Southeastern New York–Southwestern Connecticut region.

The Center presents a broad range of performances that engage, challenge, and educate as well as entertain, offering music, dance, theatre, family programming, comedy, and film.

Music presenting ranges from classical to pop and features the leading artists of our time as well as emerging stars. As the major regional presenter of dance, programs have included only area appearances of several important traditional, contemporary, and folkloric companies. Theatre presentations reflect a deep commitment to presenting innovative ensembles.

The Center's on-going initiatives also encompass artist partnerships, residency activities, and commissions. We support revitalizing efforts in the community to make the arts more accessible to broad and diverse audiences.

Through our **Arts-In-Education** programs, we strive to create opportunities for K - 12 students and multi-generational learners to participate in the artistic process.

The Performing Arts Center, Purchase College has an active and collaborative relationship with the student population. Purchase College students can take advantage of master classes with our artists, on site training, internships, job opportunities, and ticket discounts. We host a large number of performances throughout the year for the Conservatories of Music, Dance, and Theatre Arts.

Academic Calendar

General Information

Academic calendars are published in full by August of the preceding year to facilitate planning. Please note that details in these calendars are subject to change; updates will be published as needed.

The schedules for fall and spring registration are circulated in advance to the campus community by the Office of the Registrar.

Students are responsible for absences and any coursework missed during the add/drop period. Before adding any course, students are advised to check with the individual faculty member to ensure that they can make up

any missed coursework.

Some offices may close on holidays when classes are in session.

Attendance on Religious Holidays

As provided for in **New York State Education Law §224-a**, no person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study, or work requirements on a particular day or days.

Any student who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall be excused from any examination or any study or work requirements that he or she may have missed because of such absence.

It is the responsibility of the faculty and of the administrative officials at Purchase College to make available to each student who is absent under these conditions an equivalent opportunity to register for classes or to make up any examination, study, or work requirements that he or she may have missed because of such absence. No fees of any kind shall be charged by the college for making available to the student such equivalent opportunity.

Related Academic Policy

Academic Credit and Student Workload

College Policies

Student Affairs and Enrollment Management Policies

College policies are subject to change through formal governance procedures.

Affirmative Action Policies

Nondiscrimination Policy

Harassment harms the learning community

Academic freedom, creativity, professional achievement and personal development flourish in a healthy environment. Such an environment must be one in which all employees and students can pursue their work free from coercion, intimidation, and exploitation. Harassment is antithetical to the mission of the College and violations of this policy will result in disciplinary action up to and including expulsion or termination.

By law and SUNY policy, sexual harassment is defined as:

Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

1. submission to such contact is made either explicitly or implicitly a term or condition of an individual's employment or education

2. submission or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting the individuals
3. such conduct has the purpose or effect of substantially interfering with an individual's welfare, academic or work performance, or creating an intimidating, hostile or demeaning learning or work environment.

NOTE: Although the majority of incidents involve a man harassing a woman, the law also applies to women harassing men, women harassing women, and men harassing men. This policy applies equally to employees and students, male and female. Those who feel they have been victims of such discrimination should contact the Affirmative Action Officer or the Director of Human Resources. Pursuing a complaint on the campus does not rescind the right to file with an outside enforcement agency such as the State Division of Human Rights.

Sexual harassment may include:

1. subtle persistent pressure for sexual activity
2. unnecessary touching, pinching, and/or brushing against a person
3. sexual coercion or assault
4. demanding sexual favors with implied or overt threats concerning work or academic decision or preferential treatment
5. unwelcome verbal/expressive behavior of a sexual nature (e.g., jokes, sounds, obscene phone calls, demeaning graphic portrayals)
6. stalking, cyberstalking, and failure to accept the termination of a consensual relationship with repeated overtures or other aberrant or negative behavior

Sexual harassment is a violation of the law and of SUNY policy

Harassment on the basis of sex is a violation of New York State law and the Federal Civil Rights Act. The Governor's Office has reaffirmed the law for State employees, and the SUNY Board of Trustees has affirmed the right of all students to be free from sexual harassment.

WHAT YOU CAN DO IF YOU FEEL YOU ARE SUBJECTED TO SEXUAL HARASSMENT:

1. Say "No." Say it firmly, without smiling, without making an apology.
2. Keep a diary or log. Write down what is happening to you. Include direct quotes, any witnesses, or patterns to the harassment. Save any letters, cards, or notes sent to you. Keep both the log and notes in a secure place, preferably at home.
3. Deal with the situation immediately. Ignoring it will not make it go away. Indeed, it may worsen.
4. Talk to the person involved, if you feel you can. Explain why you are offended. Sometimes that is sufficient to clear the air. You may want to bring someone with you for support.
5. Ask: "How do you think your spouse, significant other, daughter or son would like being treated like this?"
6. Tell the harasser, "That sounds like sexual harassment."
7. Write a letter to the person, especially if you feel direct confrontation is not possible or has not worked. If the person does not stop his or her behavior, you have a copy of your letter for further action. It should include (a) a short statement of the situation as you see it; (b) a description of your feelings and the damage that he or she has done; and (c) a short statement of behavior you would like to see.
8. If the above approaches have not been successful, you may want to discuss the situation with the College officers listed below to find other informal means to a resolution.
9. You may decide at any time to take formal action by filing a written complaint with the Affirmative Action Officer or the Director of Human Resources. Such complaints are taken seriously by the College and will result in formal action to eliminate the harassing behavior. Grievances made to the Affirmative Action

Officer or the Director of Human Resources must be made in writing and must be brought within 90 days of the last incident to within 90 of the receipt of a grade.

Relationships with Students

One of the hallmarks of the Purchase experience for students is the opportunity to establish relationships with faculty and staff that extend beyond the classroom and office. These relationships help to provide an environment in which faculty and staff serve as role models and mentors, facilitating students' intellectual and personal growth.

Trust and respect are diminished when those in positions of authority abuse, or appear to abuse their power. It is ethically wrong for faculty or staff to use their positions to exploit students. Voluntary consent by a student to a sexual relationship with faculty or staff is suspect, given the imbalance of power in such a relationship. Students involved in such relationships are at risk of exploitation. Faculty or staff involved in such relationships are creating potential conflicts of interest, personal liability to charges of sexual harassment, and interference with the welfare, academic, or work performance of others.

Sexual Orientation

The Governor's Executive Order No 28 prohibits all state agencies from discriminating on the basis of sexual orientation in the provision of any services or benefits by a state agency and in any matter relating to employment by the state.

1. Sexual orientation is defined as a private preference of an individual protected by Executive Order No. 28 for heterosexuality, homosexuality, or bisexuality; or a history of such preference; or an identification of having such a preference.
2. Harassment on the basis of sexual orientation is judged against the same criteria as those for sexual harassment, and protection applies to students, as well as to employees, to males as well as females.
3. Complaints may be made to the Affirmative Action Officer or the Director of Human Resources. This does not rescind a person's right to file a complaint with the Governor's Office of Employee Relations.

The following people on campus are available to help you:

Jerima DeWese

Affirmative Action/Chief Diversity Officer and Title IX Coordinator and ADA Coord.

Purchase College

Student Services Building, 3rd Floor

735 Anderson Hill Road

Purchase, NY 10577

(914) 251-5992

jerima.dewese@purchase.edu

Director of Counseling—(914) 251-6390

Employee Assistance Program Coordinator—(914) 251-6098

Student Services Building, Room 320

Ombudsman—(914) 251-6520

Student Services Building, Room 217

You also have the right to contact off-campus agencies that have the responsibility of enforcing laws related to sexual harassment:

NYS Division of Human Rights—(914) 788-8050
8 John Walsh Blvd., Suite 204
Peekskill, NY 10566

Federal Equal Employment Opportunity Commission—(212) 366-3620
201 Varick Street, Room 1009
New York, NY 10014

Updated 5/8/2018

Policy on Sexual Harassment

Purchase College is committed to fostering a diverse community of outstanding faculty, staff and students, as well as ensuring equal educational opportunity, employment, and access to service, programs, and activities, without regard to an individual's race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. Employees, students, applicants, or other members of the Purchase community (including vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law or treated adversely or retaliated against based upon a protected characteristic.

Purchase complies with all applicable federal and state laws and regulations prohibiting discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972, and the New York State Human Rights Law. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence.

Sexual harassment is defined as: Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. submission to such contact is made either explicitly or implicitly a term or condition of an individual's employment or education
2. submission or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting the individual
3. such conduct has the purpose or effect of substantially interfering with an individual's welfare, academic or work performance, or creating an intimidating, hostile, or demeaning learning or work environment

Sexual harassment may include:

1. subtle persistent pressure for sexual activity
2. unnecessary touching, pinching, and/or brushing against a person
3. sexual coercion or assault
4. demanding sexual favors with implied or overt threats concerning work or academic decision or preferential treatment
5. unwelcome verbal/expressive behavior of a sexual nature (e.g., jokes, sounds, obscene phone calls, demeaning graphic portrayals)

6. stalking, cyber stalking, and failure to accept the termination of a consensual relationship with repeated overtures or other aberrant or negative behavior

Sexual violence has been defined as “physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent,” including rape, sexual battery, and sexual coercion.

Domestic victim status has been defined by the Human Rights Law as an individual who is a victim of an act which would constitute a family offense under N.Y. Family Court Act § 812. It is unlawful to discriminate against a domestic violence victim in hiring for a job, job advancement, requests for use of leave time, or other terms, conditions or privileges of employment. It is also unlawful for an employer to take an action in retaliation for filing a complaint of discrimination.

On-campus inquiries or complaints regarding violations of the Nondiscrimination Policy or Title IX may be addressed to:

Jerima DeWese
Affirmative Action/Chief Diversity Officer and Title IX Coordinator
Purchase College
735 Anderson Hill Road
Purchase, NY 10577
(914) 251-5992
Jerima.DeWese@purchase.edu

Inquiries may also be directed to:

New York Office for Civil Rights
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Tel: (646) 428-3800, Fax: (646) 428-3843
TDD: (800) 877-8339
OCR.NewYork@ed.gov

updated 5/3/2018

Academic Requirements for Degree Programs

Academic Credit and Student Workload

The academic year at Purchase College comprises two 15-week semesters. The unit of credit is the semester hour, which represents:

- 50 minutes per week (12.5 hours per semester) of instruction in lectures, seminars, and discussions*
- 100 minutes per week (25 hours per semester) of instruction in studios, labs, field trips, and practica*
- 150 minutes per week (37.5 hours per semester) of instruction in studios, labs, field trips, and practica with little or no outside preparation expected of students
- 37.5 hours per semester of academic work in part-time, supervised independent studies

In credit-bearing courses that meet for fewer than 15 weeks (for example, short-term courses, winter session and summer session courses, and study abroad courses), the hours per week are proportionately increased.

*For each credit, students are expected to complete a minimum of two hours of academic work (study, preparation, etc.) outside of class each week. Some courses may require three or more hours of outside work each week for each credit. In particular, the BFA and MusB programs are intensive professional training programs and require students' full-time commitment. Students in all majors are advised to limit their job and social commitments in order to give their coursework adequate attention.

Related SUNY Policy: Credit/Contact Hour

Academic Requirements for Graduate Degrees

Master of Arts (MA), Master of Fine Arts (MFA), and Master of Music (MM)

1. Earn a minimum 3.0 (B) cumulative GPA at Purchase College.
2. Complete all requirements for the **major**.

Academic Requirements for Undergraduate Degrees

Bachelor of Arts (BA) and Bachelor of Science (BS)

1. Earn a minimum of 120 credits. Of the 120 credits, a minimum number of credits in the liberal arts are required: 90 for the BA, 60 for the BS. A total of 45 credits must be earned in upper-level (3000- or 4000-level) courses. A maximum of 4 physical education credits may be applied toward the degree.
2. Complete a minimum of 60 credits outside the student's board of study (major).
3. Complete the **core curriculum/general education** requirements.
4. Complete all requirements for the major.
5. Earn a minimum 2.0 (C) cumulative GPA at Purchase College.

Note: Requirement 2 above does not apply to students in the liberal studies degree completion program.

Bachelor of Fine Arts (BFA) and Bachelor of Music (MusB)

1. Earn a minimum of 120 credits, at least 30 of which must be liberal arts credits.
2. Complete the **core curriculum/general education** requirements.
3. Complete all requirements for the major.*
4. Earn a minimum 2.0 (C) cumulative GPA at Purchase College.

*The specific number of credits required for each performing and visual arts **major** is listed under each major's academic requirements.

Second Bachelor's Degree (Only) from Purchase

Students who have received a bachelor's degree from another institution and plan to receive a second bachelor's degree from Purchase College must successfully complete:

1. at least one year (30 credits) at Purchase College
2. the requirements for the **major**
3. any missing **general education** requirements

Two Bachelor's Degrees from Purchase

Students who plan to receive two bachelor's degrees from Purchase College must satisfy the academic requirements for each degree and for two major fields. A second degree presumes that the student meets all the requirements for the first degree.

A minimum of 30 credits of additional work is required when a student with a BA or BS in one discipline at Purchase College matriculates for a BA, BS, BFA, or MusB in another discipline.

BFA and MusB students must meet the liberal arts credit requirement for a BA (90 credits) or BS (60 credits); liberal arts credits earned toward the BFA or MusB may count toward this requirement.

General Academic Policies

Academic and Professional Integrity

Purchase College believes that academic integrity is fundamental to the teaching, learning, and creative processes. Ethical behavior is the cornerstone of an academic and artistic community.

All forms of academic dishonesty are considered serious violations of the **Student Code of Conduct**. Alleged violations of the academic integrity policy are handled by the faculty via the Academic Standards and Awards Committee (not the Office of Community Standards). Please see the **Academic Integrity website** for all **forms, reporting, hearing, and appeal** procedures.

Faculty members and professional staff are held equally to this standard in their work. Allegations of violations are handled through procedures outlined in the applicable collective bargaining agreement.

The following is a list of some, but not all, types of prohibited behavior.

Prohibited Behaviors

1. Cheating on examinations and assignments, including:

- Copying from another student
- Allowing another student to copy from you
- Using or attempting to use study aids, devices, "cheat sheets," or other materials not expressly authorized by the professor
- Unauthorized collaboration with another individual on take-home assignments or examinations

- Buying, acquiring without permission, or selling copies of an examination, paper, written work, or creative work
- It is the student's responsibility to clarify with the professor what constitutes acceptable use of test aides or collaboration.

2. **Plagiarism: Plagiarism is the appropriation or imitation of the language, ideas, and/or thoughts of another person and the representation of them as one's own original work. It includes:**

- Buying, selling, or downloading papers or works and submitting them as one's own.
- Copying sections of books or articles in one's paper without proper citation.
- "Copying and pasting" from online sources without proper citation.
- Failing to properly cite quotations or ideas taken from external sources.
- Using false citations or fabricating sources.
- Receiving unauthorized assistance from another person on an examination, paper, written work, or creative project.
- Self-plagiarism (submitting the same work for more than one course without permission of the instructor).
- Students are responsible for familiarizing themselves with the definition of plagiarism and the acceptable methods of attribution.

3. **Submitting falsified data on lab work or research projects.**

4. **Giving or offering inducements to professors for the purpose of affecting grades.**

5. **Stealing, altering, or destroying the academic work of another student.**

Sanctions

Violation of any of the above may lead to formal disciplinary action and assignment of the following academic or disciplinary sanctions:

- Minimum Sanction: Failing grade on the assignment or examination
- Maximum Sanction: Expulsion
- Recommended Sanction (First Offense): Permanent failing grade for the course
- Recommended Sanction (Second Offense): Expulsion

In cases that require a hearing, the Academic Integrity Committee may assign academic sanctions as outlined above or the disciplinary sanctions listed below, either alone or in combination. The number in parentheses at the end of each designated sanction identifies the minimum level of sanctioning authority required by the hearing officer/body in order for assignment of that sanction to be made. See definitions of Disciplinary Sanctions under the Office of Community Standards: **Glossary and Sanctions**.

- Disciplinary Reprimand (I)
- Educational Sanctions (I)
- Disciplinary Probation (I)

- Suspension (III)
- Expulsion (III)

Professional Program Requirements

The School of the Arts and its individual units—the School of Art+Design and the Conservatories of Dance, Music, and Theatre Arts—have developed formal expectations for students in their professional preparation programs. Departments for individual programs may impose additional sanctions related to breaches of codes of professional conduct, including dismissal from the program. Copies are provided to each student upon entering the college and are available, upon request, from the respective director's office.

Academic Credit in Performing and Visual Arts Courses (BA and BS Programs)

Students in the BA and BS programs (and students who have not yet declared a major) cannot earn credit for the same course taken more than once, except for a very limited number of performing and visual arts courses in which the content is different by virtue of the repertoire or experience level. Students should see the registrar for more detailed information.

Academic Internships

Academic internships provide practical experience in a student's field of interest. Internship opportunities are available in diverse fields (for example, education, performing and visual arts, business, public service, communications, social service, and health care).

An academic internship is a supervised, applied learning experience conducted during the course of a semester for which the student receives academic credit. During the internship, the student is expected to accomplish certain predetermined goals and learning objectives agreed upon by the internship site supervisor and the faculty sponsor. Students must also complete an academic project, which is determined by the designated faculty sponsor.

A student may earn up to 4 credits by interning an average of 10 hours per week during the course of the semester. The exact number of credit hours, which depends on the hours required for each experience, is established as a part of the Internship Learning Contract.

How to Apply

Students who have completed at least 30 academic credits are eligible to participate in the academic internship program. Students can locate available internships by using Purchase JobScore, an online service accessible through the **Career Development Center**. Students are also encouraged to contact their board of study for recurring internship opportunities.

To receive credit for an internship, a student must submit an Internship Learning Contract online through Purchase JobScore no later than the last day of the add/drop period. This web-based form includes the

student's contact information, the internship description and site location, a description of the academic project, expected learning outcomes, and criteria for student evaluation, as determined by the faculty sponsor. Electronic signatures from all the involved parties, including the site supervisor, faculty sponsor, student intern, and an administrator in the Career Development Center, are required before the Internship Learning Contract is submitted to the Office of the Registrar for registration.

Internship Site Supervisor

The student must have a supervisor at the organization where he or she interns. To ensure that the internship has sufficient merit as a learning experience, this site supervisor must provide an electronic signature on the Internship Learning Contract, an internship description, and an outline of the competencies expected to be gained by the student. The site supervisor offers training and guides the hands-on, practical learning experience. If the site supervisor changes during the course of the internship, the student must immediately notify the Career Development Center and provide the name of the new site supervisor. Site supervisors must submit a performance evaluation of the student's internship experience, which is used by the faculty sponsor to determine an appropriate grade.

Faculty Sponsor

The student must work with a faculty member (faculty sponsor), who determines the academic appropriateness of the proposed internship and agrees to monitor the student intern's progress. The faculty sponsor reviews the internship description, outlines the expected learning outcomes of the experience, and assigns a meaningful academic project. This faculty sponsor need not be the student's regular faculty advisor, but may be a faculty member knowledgeable in a discipline related to the internship. Students are strongly encouraged to meet with their faculty sponsor on a regular basis.

Performance Evaluation and Grading

Both the site supervisor and the faculty sponsor monitor the student's progress throughout the internship and offer assistance as needed. Before the end of the internship, the site supervisor will be notified by email to complete a performance evaluation form via Purchase JobScore. The evaluation is then forwarded to the faculty sponsor, who assigns the grade for the internship based on this evaluation and the assigned academic project.

Receiving Credit

Most academic programs allow students to earn up to 12 internship credits during their time at Purchase. Because some programs have specific policies, students must check with their board of study before registering for a credit-bearing internship. Registration must be completed by the end of the add/drop period for the semester in which the internship will be undertaken. Academic credit will awarded only for hours worked during the period of the Internship Learning Contract. No "retroactive credit" will be awarded for hours worked before or after the period of the contract or after the internship is completed. Additional information is available at the Career Development Center.

Credit units are determined by the number of hours per week a student interns at his or her site. A maximum of 4 credits may be earned in a single internship. Internship credits are calculated as follows:

4 credits	150 hours total	10 hours per week x 15 weeks

3 credits	112½ hours total	7½ hours per week x 15 weeks
2 credits	75 hours total	5 hours per week x 15 weeks
1 credit	37½ hours total	2½ hours per week x 15 weeks
Note: A semester is 15 weeks in length, excluding class holidays. Internships undertaken in summer session, which is less than 15 weeks, require a proportionate increase in hours per week.		

Academic Records: Overview

The **Office of the Registrar** maintains the official academic record of each student's enrollment and accomplishment. Before a student graduates, the academic record includes the student's transcripts from high school or other colleges. (As of September 1990, the Office of the Registrar does not maintain copies of narrative evaluations.) Students wishing to receive program clarification or to check on progress toward the degree are encouraged to see the registrar. The permanent academic record is normally available to the student for review. The record is considered confidential and is released to outside agencies only with the student's written consent.

The Office of the Registrar is responsible for implementing **academic policies** and procedures. It is the student's responsibility to be familiar with these policies, which are published in the Purchase College Catalog.

The Office of the Registrar is also responsible for the preparation of course schedules and registration guidelines for matriculated students each semester. The registrar must also certify students for veteran's benefits and loans. Because of close association with both students and faculty, the Office of the Registrar is an excellent source of information about the many academic aspects of the college.

Academic Transcripts

Permanent academic records are maintained by the Office of the Registrar for internal use only. Transcripts of these records are distributed externally only upon a student's submission of a **Transcript Request**. A transcript contains the following information:

1. All courses completed at Purchase College and the corresponding grades
2. Transfer credit awarded
3. Programs of study, majors, and degrees conferred

Information on obtaining academic transcripts is available on the **Office of the Registrar's site**.

Financial Holds

If a student has outstanding debts to the college, a hold ("flag") is placed on transcripts and diplomas until the account is cleared. A default on New York State or federal loans would also require a hold on a student's academic records.

Attendance

Attendance in classes may be mandatory. During the first class meeting, instructors are required to inform students about attendance requirements and policies for that course regarding absences and assignments, and the attendance policy must be clearly stated on the syllabus. Students absent from class for any reason are expected to complete all assigned work in the course.

Student Athletes

Participation on an intercollegiate athletic team is a sanctioned college activity that enhances the student's educational experience at Purchase College. It is a high-impact, outside-the-classroom learning experience that is credit-bearing and meets the health and wellness requirement in the core curriculum. Student athletes are required to meet with their professors before the start of their sport season to discuss any schedule conflicts and develop a plan to make up any missed work. The student athlete's professor is required to sign the Intercollegiate Athletics Professor Acknowledgement form, which the student athlete must return to his or her coach before athletic competitions begin.

From time to time, students participating in intercollegiate athletic competitions may provide a faculty member with an approved absence excuse letter, signed by the athletics director, explaining an absence due to a game or match (*not a practice*) that had to be rescheduled. The student athlete still assumes responsibility for all work missed. If the student is not doing well in the course, the faculty member has the right to tell the student that he or she cannot miss class.

Other Student Activities

Operating on the same principles as student athletic participation, students involved in credit-bearing activities that include high-impact, outside-the-classroom obligations (e.g., internships, performing arts ensembles, etc.) are also required to discuss schedule conflicts with their faculty at the beginning of the semester. Students may not miss classes for rehearsals or practices, and should plan with faculty to make up work missed due to performances or tours required in another course. As with student athletes, if a student is not doing well in a course, the faculty member has the right to tell the student that he or she cannot be absent for such activities.

Attendance on Religious Holidays

New York State Education Law § 224-a: Students unable because of religious beliefs to register or attend classes on certain days.

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent

opportunity.

4. If registration, classes, examinations, study or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements or registration held on other days.
5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.
6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
 - a. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.
7. As used in this section, the term "institution of higher education" shall mean any institution of higher education, recognized and approved by the regents of the university of the state of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

College Writing AP Policy for Freshmen

A score of 4 or higher on either the Advanced Placement Literature and Composition exam or the Advanced Placement Language and Composition exam satisfies the **Basic Communication** core curriculum requirement.

Students who have received a score of 3 on either of these exams will receive 6 liberal arts elective credits for their score, but will still be required to enroll in **College Writing**. College Writing is generally required in the first semester of the freshman year.

Cross-Registration at Manhattanville College

Manhattanville College and Purchase College allow a limited number of matriculated students from each institution to cross-register at the other institution, typically for coursework not offered on their home campus. There is no additional tuition charged for cross-registered courses, but additional fees may be assessed for certification courses (excluding teaching certification).

Students require the permission of both institutions to cross-register. Purchase students who are interested in cross-registering at Manhattanville:

1. should consult with an advisor at both Purchase and Manhattanville before registration; and
2. must obtain the signatures of their advisor and the registrar.

Depending on its needs, Manhattanville College may completely restrict its registration in some areas. Manhattanville courses that are generally not available to Purchase students through cross-registration are:

- Studio art
- Management and economics
- Computer science
- Independent study
- Business
- Education
- Certification courses
- Any course that is offered at Purchase

Declaring a Major (BA and BS Programs)

Students who have not declared a **major** are strongly encouraged to meet with a staff member in the **Advising Center** for guidance in selecting a major. By the time students have completed 45 credits, they are expected to choose a major. Forms for declaring a major are available in the **Office of the Registrar**.

For related information, please refer to:

Internal Transfer: Policy and Procedures
Double Major

Double Major (BA and BS Programs)

Students in a BA or BS program who seek a double major may do so by meeting the following requirements:

1. Complete one senior thesis or senior project, approved by both boards of study.
2. Have the program requirements for each major approved by both boards of study.

Students pursuing two bachelor's degrees at Purchase College (e.g., a BA and a BFA) should refer to **Two Bachelor's Degrees From Purchase**.

English Placement Policy for International Students

Purpose

The purpose of this policy is to promote academic success among nonnative English-speaking students on campus. Success in courses at Purchase College depends, in part, on the ability to understand, read, write, and speak English. For this reason, international students whose first language is not English will be assessed to determine if they can benefit from additional language training as they embark on their studies at Purchase.

Policy

All nonnative English-speaking international students are required to take the college's English placement exam before the beginning of their first semester. (This exam is not required for students who are native English speakers and from countries where English is the primary language of instruction.) The results of this test will be reviewed in combination with other relevant scores, including TOEFL or IELTS and academic transcripts, and students will be placed in the appropriate English language course as needed.

Responsibility

The director of the college writing program, in coordination with the Office of Admissions and the Office of International Programs and Services, is responsible for ensuring compliance with this policy. The director is also responsible for hiring the appropriate English language instructors. The Office of Admissions is responsible for identifying all incoming international students. The Office of International Programs and Services, in coordination with the Learning Center and the director of the college writing program, is responsible for identifying a time and location for testing, which is held during the orientation for new international students. Makeup testing arrangements are the responsibility of the director of the college writing program.

Policy Implementation/Guidelines

The English placement exam tests students' reading, writing, listening, and speaking abilities. Based on the results of the placement exam, combined with a review of other relevant test scores and documentation (e.g., TOEFL or IELTS scores and academic transcripts), students will be waived from an English language requirement or placed in one of the **English as an Additional Language (EAL) courses** offered under the auspices of the college writing program.

Students who demonstrate proficiency at or above EAL 1520 may enroll in any course for which they are otherwise qualified; however, enrollment in the WRI 1110/College Writing section for international students may be recommended. Unlike EAL courses, College Writing meets the general education requirement for basic communication.

If a student's performance on the college's English placement test is inconsistent with the test scores or with other proof of English language proficiency initially reviewed for admissions purposes, the college reserves the right to defer the student's enrollment.

Exceptions

Exceptions to this policy may occur in special circumstances involving institutional agreements with international partner universities, new pathway programs, and/or other international agreements that would warrant exceptions. All such exceptions must be codified in a Memorandum of Understanding (MOU) among

the participating parties and have appropriate approvals in accordance with the agreement. Any MOU must be executed through the Office of International Programs and Services, which may require consultation with the Office of Academic Affairs and the Office of Admissions regarding exceptions set forth in the MOU.

Contact Offices

- Office of International Programs and Services: (914) 251-6032
- College Writing Program: (914) 251-6550
- Office of Admissions: (914) 251-6300
- Office of Academic Affairs: (914) 251-6020

Enrollment in Liberal Studies & Continuing Education Courses

For matriculated students in the School of Liberal Arts and Sciences and the School of the Arts

Matriculated students in the School of Liberal Arts and Sciences and the School of the Arts at Purchase College may enroll in most courses offered by the **School of Liberal Studies & Continuing Education**:

1. **Winter session** and **summer session** courses are open to all matriculated students, as long as any prerequisites are met. Matriculated students should obtain approval from their faculty advisor or the appropriate board of study before registering to ensure that the selected courses meet the requirements for their degree. According to New York State policy, all students must pay for summer session courses on a per-credit basis. There are no special rates for 12 or more credits.
2. **During the academic year (fall and spring semesters)**, a limited number of spaces are available in most credit courses during the registration period for matriculated students. Other credit courses may be opened during the add/drop period if space is available. (Before registering for these courses, students should obtain their faculty advisor's approval.) For full-time matriculated students, no additional tuition is charged; however, any listed charges for course-related expenses must be paid when registering.
3. To guarantee space in a particular **noncredit course**, all matriculated students need to register early and pay the listed noncredit tuition. (Financial aid is not applicable.)

Exam Week

The last week of classes in each semester is commonly understood to be the exam period, and new work is not assigned during this time. The exam week schedule is available at www.purchase.edu/offices/registrar.

Full-Time and Part-Time Status and Overload Approval

The minimum full-time semester workload is 12 credits for undergraduate students and 9 credits for graduate students. Certain forms of federal, state, and institutional financial aid require full-time status by the end of the add/drop period. *Only full-time students are permitted to live on campus.*

Overload Approval

To receive overload approval for a given semester, approval must be obtained from the appropriate chair or director by:

- students in the performing arts BFA and MusB programs who wish to register for more than 22 credits (a maximum of 30 credits is allowed each semester); and
- students in all other undergraduate degree programs who wish to register for more than 18 credits (a maximum of 24 credits is allowed each semester).

Part-Time Status

Undergraduate students who pursue fewer than 12 credits (and graduate students who pursue fewer than 9 credits) per semester have part-time status. Part-time matriculated students meet the same admission and degree requirements as full-time matriculated students. *Students who wish to pursue part-time studies should consult with the chair or director and the board of study to determine whether a part-time program is available.*

Nonmatriculated, Winter Session, and Summer Session Students

Course Load and Overload

Overload policies for nonmatriculated, winter session, and summer session students are determined by the **School of Liberal Studies & Continuing Education**:

- During the academic year (fall and spring semesters)**, nonmatriculated students may take a maximum of 18 credits each semester without special permission.
- Overloads are not permitted in winter session.** Given the intensive pace of winter session courses, all students are limited to a maximum of 4 credits—no exceptions.
- During summer session**, all students may enroll for a maximum of 12 credits across the four summer sessions. Limits within the sessions are as follows: a maximum of 4 credits in the online Session I and a maximum of 8 credits in Sessions II, III, and IV combined.
Note: According to New York State policy, all students must pay for summer session courses on a per-credit basis. There are no special rates for 12 or more credits.

Students who want to take more than the maximum allowable credits in the fall, spring, or summer must return a completed **Permission for Overload** form to the School of Liberal Studies & Continuing Education with either (a) proof of a minimum 3.5 GPA or (b) written approval from the appropriate dean of their college.

Overload applicants should allow at least a week for processing and will be notified by the School of Liberal Studies & Continuing Education if their application is approved. *To reduce the chance of closed courses, students should register for the maximum allowable credits before seeking overload approval.*

Graduation

Undergraduate students in their junior year, or one year from graduation, must submit an **Application for Graduation** to the **Office of the Registrar** (Student Services Building, Room 113) by the deadlines published on the **Registrar site**.

Instructions for completing the Application for Graduation:

1. Make an appointment with your advisor to review your Degree Progress Report to make sure you are on track to graduate. If you are uncertain about any academic requirements or policies, please check with your school or conservatory or the Office of the Registrar.
2. If any changes to your Degree Progress Report are needed, please have your advisor send written notification to the Office of the Registrar as soon as possible.
3. Complete the Application for Graduation. Please be sure to include your signature and the signature of your advisor.
4. Complete the diploma order survey.

Please note: Incomplete or late applications will not be accepted.

Final determinations regarding degree conferrals are made by the Office of the Registrar at the end of a student's last semester of study. To qualify for graduation, all degree requirements must be completed by the published graduation date. This includes the successful resolution of all Incomplete (I) grades and receipt of all external transcripts, test scores, and department waivers or substitutions.

Diplomas are distributed to graduates approximately eight to 10 weeks after degrees have been awarded and are mailed to the permanent address on file, unless otherwise indicated on the diploma order survey.

Diplomas of students in arrears will be held until all financial obligations to the college have been met and account balances have been cleared by the Office of Student Financial Services.

Students may participate in one graduation ceremony during matriculation at Purchase. If the student does not complete degree requirements by May, but the registrar has reasonable assurance that requirements will be completed by the end of that year's summer session, the registrar may permit the student to participate in the May commencement ceremony. The student will be considered a candidate for August graduation. If the student completes requirements after summer session and registers for an additional semester, the student must defer participation in the ceremony until requirements are fully completed.

Any changes in the student's senior-year plans must be reported to the Office of the Registrar. Students who wish to change their graduation date must send written notification to the Office of the Registrar and their program office as soon as possible.

Graduation with Honors

Honors Criteria

College honors are awarded as *summa cum laude*, *magna cum laude*, and *cum laude*. The Educational Policies Committee has approved the minimum grade point average (GPA) needed to qualify for graduation with honors in each category. Undergraduate students are eligible to graduate with honors if they have:

1. completed at least 55 credits at Purchase College, graded A+ through WF (grades of P, SP, UP, or CR are not counted) and
2. achieved the following minimum GPA:
Summa Cum Laude: 3.90
Magna Cum Laude: 3.75
Cum Laude: 3.50

College honors are noted in the commencement program with a statement that the notation is based on seven semesters' work or the equivalent. This is necessary because the program is printed before the final semester's grades are available.

Internal Transfer: Policy and Procedures

Matriculated students in a BA or BS program who wish to transfer into a BFA or MusB program should contact the office of the director of their intended program. Likewise, BFA and MusB students who wish to transfer into a BA or BS program should contact the office of the chair or director of their intended program. (Nonmatriculated continuing education students who wish to enroll in a degree-granting program at Purchase must follow regular admission procedures.)

1. The student will be given an internal transfer application. Deadlines for internal transfer applications vary from program to program; however, all applications must be completed and submitted at least six weeks before a semester begins.
2. The student is then advised, when applicable, about the audition, interview, and/or portfolio requirements of the intended program and the procedure for completing those requirements. The student should also be advised about the nature of the program and any implications regarding transfer credit.
3. **School of Art+Design:**
Students who wish to transfer from other degree programs at Purchase College to the School of Art+Design must submit to the school's main office (Visual Arts Building, second floor):
 - a. an essay of intention
 - b. a portfolio
 - c. a student copy of their transcript
 - d. an application form (available on the school's website)

Check with the main office in the School of Art+Design for applicable deadlines. After these materials have been reviewed by the Art+Design Admissions Committee and a decision has been reached, students will be informed of their acceptance or denial via email.

Maintenance of Matriculation

In order to graduate at the end of any given semester at Purchase, a student must be registered for that semester. A student may satisfy this requirement either by (a) being registered for coursework until graduation or (b) registering for MOM 3000/Maintenance of Matriculation and paying \$50 to maintain matriculation. Students must receive permission from the registrar to register for MOM 3000.

Students may not register for MOM 3000 while they are completing a senior project, senior recital, or senior production. An additional senior project/recital/production registration is required.

Minors

Optional undergraduate **minors**—typically five courses, or 18–25 credits of coursework—are offered in many areas of study. After choosing a major, any student interested in pursuing a minor should carefully review the requirements for the minor before applying. An **Application for a Program of Minor Study**, available in the Office of the Registrar, is required for all minors.

Off-Campus Study

Approval of Off-Campus Study

Eligible students must secure approval of off-campus study before leaving Purchase and are urged to talk with their academic advisor as early as possible during the semester preceding the anticipated off-campus study.

If the off-campus study is at an American institution in the U.S., students should obtain a **Request for Preapproval to Transfer Credit**, available in the **Office of the Registrar**. The student completes the form in consultation with his or her advisor, who provides guidance regarding the specifics of the student's program at another institution. Specific course titles and credits must be indicated on the form. The form is signed by the student and the advisor. The completed form must be submitted to the Office of the Registrar.

Eligibility for Study Abroad

1. Students must attend a "Study Abroad 101" information session before submitting an application.
2. Students must be in good standing (academic, financial, disciplinary) during the proposed period of study abroad.
3. Freshman may be eligible for short-term study abroad opportunities after one semester of full-time study at Purchase, with special permission.
4. Transfer students are eligible after they have successfully completed one semester of full-time study at Purchase.
5. Seniors in their final semester are generally advised against off-campus study.

Students must complete the following before studying abroad: the (1) **Request for Preapproval to Transfer Credit** and (2) **Approval for Study Abroad**, available in the **Office of the Registrar**. The student completes these forms in consultation with his or her study abroad advisor, who provides guidance regarding the

specifics of the student's program at another institution. Specific course titles and credits must be indicated on the forms. The completed forms, signed by the student and his or her academic advisor, must be submitted by the student for approval to the Office of International Programs and Services.

Students studying abroad through an approved SUNY program are:

1. required to register and pay tuition through Purchase
2. not considered to be on academic leave of absence

In addition to talking with an academic advisor, all students are strongly encouraged to meet with a study abroad advisor in the Office of International Programs and Services to help plan for a summer session, winter session, semester, or academic-year study abroad program. For more information, please contact:

Suzanne Neary, Director

Office of International Programs and Services

Student Services Bldg., Second Floor

study.abroad@purchase.edu

(914) 251-6032

Conditions and Considerations for Off-Campus Study and Study Abroad

1. Leaves are granted for no more than two consecutive semesters for students who enter Purchase as freshmen and who have beginning sophomore or junior status at the time a leave would take effect.
2. For the credit earned to be applied toward Purchase matriculation, a grade of D or higher must be earned in academic work taken off campus.
3. Study must be done at an accredited institution of higher education.
4. Any questions concerning financial aid should be discussed with staff members in the Office of Student Financial Services (Enrollment Services).
5. The student should give the Office of Community Engagement timely notice of his or her intention not to be in residence at Purchase.

Readmission to the College

Readmission to the college is necessary for formerly matriculated students who have separated from the college. The readmission process must be completed for a student to be matriculated in a degree program. A student dismissed for academic reasons is eligible to apply for readmission one year after the dismissal. Students who wish to be readmitted should complete an **Application for Readmission** (available at www.purchase.edu/registrar, under "Forms") and submit it to the Office of the Registrar by the published deadline.

Any student readmitted to Purchase College is on **academic probation** for the first semester after returning. If the quality or quantity of work during that first semester is considered unsatisfactory, the student could be permanently dismissed at that time and may not be eligible for readmission.

Registration

All students are expected to register through the Office of the Registrar for all courses. Fall registration for currently enrolled students is held toward the end of the spring semester; registration for the spring is held near the end of fall semester. Registration for summer session begins in the spring, and winter session registration begins in the middle of the fall semester.

The Freshman Year and Freshman-Year Withdrawal Policy

Freshmen in the BA and BS programs, and freshmen who have not declared their major, normally complete from three to seven **general education** courses, depending on their program of study. Freshmen in the BFA and MusB programs normally complete two to three **general education** courses as well as foundation courses within their discipline.

First-Year Seminar

EDG 1030/First-Year Seminar is required for incoming freshmen and selected transfer students in the BA and BS programs (excluding the liberal studies BA and the BS in communications), and for freshmen who have not yet declared their major. (In their freshman year, biology majors take **BIO 1880/Biology Freshman Seminar** and all incoming freshmen in the School of Art+Design take **VIS 1050/ComX**, as part of their major requirements, instead of FRS 1030.)

Freshman-Year Withdrawal Policy

Freshmen are strongly encouraged not to withdraw from 1000- and 2000-level courses during their first two semesters. The reasons for this policy are both academic and financial:

1. Freshman courses are a necessary foundation for further academic study and should be completed on schedule.
2. Students who fall below a minimum number of credits by withdrawing risk losing their financial aid.

Students struggling in a course should meet with their advisor as soon as possible to discuss the best course of action. In some circumstances, freshmen will be allowed to withdraw from a 1000- or 2000-level course, but they must first obtain the written permission (on an **official withdrawal form**) of both their advisor and their assistant dean (of the School of Liberal Arts and Sciences or the School of the Arts).

First-semester freshmen who earn a semester GPA of 1.5 or lower will be automatically dismissed from the college. Students may appeal this dismissal.

The Senior Project (BA and BS Programs)

The senior project is a collegewide requirement for the BA, BS, and some BFA programs. (Students in the **liberal studies** degree completion program are required to complete a senior capstone course.) It is the hallmark of the Purchase educational experience and the signature of our curriculum. Students devote two semesters (Senior Project I and II) to an in-depth, original, and creative study, which may take the form of a research paper (laboratory or field), an exhibition, a piece of creative writing, or a translation.

It is recommended that the senior project be sponsored by a member of the board of study in which the student has majored. After the student has chosen a faculty sponsor, he or she should consult that sponsor about the choice of a second reader.

At the end of Senior Project I, a grade of SP (satisfactory progress), UP (unsatisfactory progress), or NP (no progress) is assigned. After the completion of Senior Project II, the project or thesis is evaluated by the responsible faculty member, who obtains comments from other involved faculty and/or staff. A grade of A+ through F is given for Senior Project II. In the event a grade of F is received, Senior Project II must be retaken.

The thesis, signed by the sponsor and the second reader, must be submitted to the Purchase College Library by the last day of the semester. The Library does not accept paper projects; all senior projects, including capstone papers, and master's theses must be submitted to the Library via Moodle. (Refer to the Library's **guide** for instructions.)

In the event a senior project cannot be completed on time, it is subject to the same rules that govern other incomplete coursework. However, if the senior project is not submitted to the Library by (a) the deadline for resolving grades of Incomplete (I) for the fall semester or (b) August 15 for the spring semester, an additional registration for the senior project is required. This policy supersedes any arrangements for "extended incompletes" that may have been made. Special permission from the sponsor and board-of-study coordinator is required to register beyond a third semester for the senior project.

Accelerated Status in the Senior Year

Students may be given accelerated status in their senior year by registering for and completing Senior Project I and II in one semester. Acceleration requires permission of the advisor, senior project sponsor, appropriate board of study, and/or the chair or director of the student's school.

Senior Project Registration in Summer Session

Students cannot complete both Senior Project I and II during the summer; however they may register for *either* Senior Project I *or* Senior Project II in the summer session, provided:

1. The principal sponsor can certify to the chair or director of the student's school that he or she will be present for a significant portion of the summer to provide guidance and direction to the student.
2. The project is approved and the registration is allowed for the summer by the board-of-study coordinator and the chair or director of the student's school.
3. The student registers and pays for the summer session work: 3 credits for a 6-credit senior project or 4 credits for an 8-credit senior project. (Students cannot complete the equivalent of two semesters of senior project work during summer session.) Students who register for Senior Project II during summer session must complete the project and submit a copy to the Library via Moodle no later than August 15.

Transfer Credit

Purchase College, State University of New York, accepts transfer credit from regionally accredited institutions of higher education and from recognized candidates for accreditation that are received on an official transcript by the Registrar's Office. These regional accrediting bodies include:

- **Middle States Association of Colleges and Schools (MSA)**

- **New England Association of Schools and Colleges (NEASC)**
- **North Central Association of Colleges and Schools (NCA)**
- **Northwest Association of Schools and Colleges (NWCCU)**
- **Southern Association of Colleges and Schools (SACS)**
- **Western Association of Schools and Colleges (WASC)**

Credit recognized by the National College Credit Recommendation Service of the University of the State of New York and the American Council on Education, recorded on official transcripts will be evaluated and may be accepted for applicability to specific degree requirements.

Students who have attended non-regionally accredited institutions of higher education may request that their coursework be evaluated for transfer credit. Credit will be evaluated on a case-by-case basis, and students will be expected to provide course descriptions and/or syllabi to assist in evaluating the coursework.

The U.S. Department of Education provides a **searchable database** of colleges and universities and their accreditation. We do not accept credit with *national* or *specialized* agency accreditation.

College-level credit taken at institutions outside of the US must be evaluated by an accepted translation/evaluation service. Examples include the **World Education Service** and **Spantran**.

Undergraduate Transfer Credit Policy

- All students, regardless of credits transferred, must satisfy all academic requirements (or their equivalencies) for the major and the degree.
- Students must disclose all prior college work on their application to Purchase. Transfer credit will not be awarded from work that was omitted on the application to the College.
- Credits are converted to *semester hours/credits*. For example: unless otherwise specified, one quarter credit equals $\frac{2}{3}$ of a semester hour. 5 quarter credits equals $3\frac{1}{3}$ semester credits.
- A maximum of 4 physical education credits can be applied toward a degree.
- Remedial, college-prep, college success and college experience credits are not transferable.
- Grades of D or higher are accepted in transfer credit, although several boards of study have higher grade requirements for satisfaction of major or minor requirements. If a higher grade is required for a requirement then the higher grade is the minimum accepted in transfer for that course or requirement.
- Advanced Placement (**AP**) exam scores of 3 or better can transfer as credit. A maximum of 30 credits will be accepted. Purchase's AP code is 2878.
- **International Baccalaureate (IB)** credit can be awarded for higher-level (HL) exams with scores of 5 or better.
- A maximum of 30 credits will be accepted through the College Level Examination Program* (**CLEP**). Transfer is evaluated by review of each individual test score.
- Acceptance of a course for transfer credit does not guarantee applicability to degree, major, or minor requirements.
- Credits are transferred for the semester hour equivalent that they are taken. For example, courses taught elsewhere for 3 credits, which are taught at Purchase College for 4 credits, will transfer as 3 credits.
- Transfer grades do not factor in to the Purchase GPA.
- Once matriculated at Purchase, if a student wishes to transfer college-level work to transfer back to Purchase, they must complete a **pre-approval to transfer credits** form prior to registration if they wish to ensure transferability.

BA and BS Programs

- A maximum of 90 credits—including a maximum of 75 lower-level (freshman-sophomore) credits—may be accepted in transfer to an undergraduate BA or BS program at Purchase College. The maximum of 90 can only be achieved if the student has at least 15 junior and/or senior level credits.
- A maximum of 30 non-liberal art credits may be applied to a BA or BS degree. Non-liberal art credits include (but are not limited to) business, nursing, education, accounting, social work and engineering.
- BS in Visual Arts: a maximum of 20 studio art credits and 9 art history credits are transferable. All upper-level studio art courses required for the BS major in the School of Art+Design must be completed at Purchase College. Art credits from other schools are not automatically transferable. Studio Art credit is awarded only for courses completed with a grade of "C" or better and if a comparable course is taught at Purchase with the approval of the Board of Study.

BFA and MusB Programs

Dance: Students may transfer a maximum of 36 general education ("core") credits. Dance credits are not transferable. The Dance major takes 8 semesters to complete regardless of transfer credit.

Classical Composition, Instrumental Performance, Jazz Studies, Studio Composition, Studio Production, and Voice and Opera Studies: Students may transfer a maximum of 66 credits: 36 general education ("core") and 30 music credits. The music credits are accepted if approved by the conservatory. Under extraordinary circumstances, a student may transfer up to 54 music credits with permission from both the area head (faculty coordinator) and the director of the Conservatory of Music.

Acting, Film, and Theatre Design/Technology: Students may transfer a maximum of 36 general education ("core") credits. Major requirements in acting, stage/set design/technology and filmmaking are not transferable. These BFA majors take 8 semesters to complete regardless of transfer credit.

Graphic Design, Painting/Drawing, Photography, Printmaking, Sculpture, Visual Arts: A maximum of 69 credits (a maximum of 24 studio art credits, 9 art history credits, and an additional 36 general education ("core") credits. All upper-level studio art courses required for the BFA majors in the School of Art+Design must be completed at Purchase College. Studio Art credit is awarded only for courses completed with a grade of "C" or better and if a comparable course is taught at Purchase with the approval of the Board of Study.

Graduate Transfer Credit Policy

1. Credits are converted to *semester hours/credits*. For example: unless otherwise specified, one quarter credit equals $\frac{2}{3}$ of a semester hour. 5 quarter credits equals $3\frac{1}{3}$ semester credits.
2. A maximum of 9 graduate-level credits with a grade of "B" or better may be accepted in transfer to an MA or MM program at Purchase College. Transfer credits are not accepted in the MFA programs
3. Credits are transferred for the semester hour equivalent that they are taken. For example, courses taught elsewhere for 3 credits, which are taught at Purchase College for 4 credits, will transfer as 3 credits.

Transfer Eligibility for Student Athletes

When student athletes are readmitted and accepted into a degree program at Purchase College after (a) attending another two- or four-year college for two semesters and (b) successfully completing 24 credits with a 2.5 GPA or above, they will be eligible to participate in the Purchase College athletic program without having to complete a year in residence. In addition, student athletes must be deemed eligible on the NCAA transfer documents received from their previously attended institution. After readmission, student athletes must maintain a new, postcumulative 2.0 GPA or higher at Purchase College, or they will be ineligible to participate in the athletic program.

Tutorials and Independent Studies

Matriculated students—generally juniors and seniors—are encouraged, when appropriate, to enroll in tutorials and independent studies. Both of these types of study enable motivated students to extend the learning process beyond the limits of regularly scheduled courses.

Tutorials

Tutorials are limited to individual students or small groups and assume a degree of academic maturity on the part of the student. Tutors meet regularly with students to discuss reading and other assignments. Students receive periodic evaluations and a final evaluation. Up to 4 credits may be awarded for a tutorial. One credit is equal to 50 minutes per week (15 hours per semester) with the tutorial instructor, plus two hours of student preparation per week.

Independent Studies

Similarly, independent studies are limited to students who are capable of working at an advanced level with limited supervision. Generally, students may receive no more than 4 credits for an independent study, with each credit the equivalent of 37½ hours per semester of academic activity.

Permission to Register

Students must complete a **Special Course Contract**, have their sponsor sign it, and submit it to the Office of the Registrar by the end of the add/drop period each semester. This form is available in the Office of the Registrar. For tutorial and independent studies during summer session, please refer to **Summer Session Policies** below.

Eligibility and Restrictions

1. Tutorials and independent studies are limited to Purchase matriculated students. (Nonmatriculated continuing education students cannot register for independent studies or tutorials.)
2. The amount of credit agreed upon at the time of registration is the amount of credit to be awarded at the end of the semester. Credit may not be reduced at the end of the semester because of partial fulfillment of a particular course, tutorial, or independent study.
3. Students may not count more than 16 credits of independent studies, tutorials, and senior project taken with one faculty member toward the 120 (or 45 upper-level) credits required for graduation. *Any exceptions to this policy must be approved by the appropriate dean.*
4. An independent study or tutorial cannot be used to fulfill a SUNY general education requirement.

Summer Session Policies

1. Only matriculated students are eligible to register for summer tutorials and independent studies.
 2. The content of summer tutorials or independent studies should be significantly different from courses offered during the regular summer session or academic year.
 3. Students must register, pay for, and complete all work during the designated summer session period.
 4. Grades are due at the same time as regular summer session grades.
 5. Summer tutorials and independent studies are approved only after ascertaining that the faculty member will be available in the summer to supervise the student's work.
 6. Only full-time members of the Purchase faculty are permitted to supervise summer tutorials and independent studies, but they are not paid to do so. All students should be aware that many upper-level courses in the liberal arts and sciences are available to students in the summer, and tutorials should not duplicate these courses.
 7. In most cases, upper-level courses in the performing arts are not available during summer session.
-

Grading Policies

Change of Grade

After an instructor has submitted a student's grade to the Office of the Registrar, the grade may be changed only with the approval of the instructor and appropriate assistant dean (in the School of Liberal Arts and Sciences or in the School of the Arts). However, the final evaluation is the prerogative of the instructor.

1. If there has been a clerical error or if the student believes that the grade received is inaccurate, the student should discuss the grade with the instructor.
 2. After consulting with the instructor, if the student has further questions regarding the grade, the student should discuss them with the chair or director of the student's school or conservatory. The chair or director may, if appropriate, arrange a discussion with the instructor. However, the final grade is the prerogative of the instructor.
 3. If a grade dispute involves an instructor who is no longer a member of the Purchase College faculty, the assistant dean may adjudicate the matter.
 4. In exceptional cases, grades may be changed up to six months after the completion of a given semester. No grade changes are accepted after this date.
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Dean's List

Students in the following programs who achieve the specified **grade point averages** (GPAs) are awarded the honor of Dean's List, which is recorded on the student's transcript. These GPAs are based on at least 12

credits graded A+ through F; grades of P, NC, UP, SP, CR, and INC do not apply. Students who earn a grade of UP or NP are ineligible.

- BA and BS programs: A semester GPA of 3.50 is required.
- BFA and MusB programs: A semester GPA of 3.75 is required.

For inquiries about the dean's list, students should contact their dean's office:

School of the Arts

Jennifer Shingelo, Assistant Dean of Students and Enrollment

jennifer.shingelo@purchase.edu

School of Liberal Arts and Sciences

Carolyn Scofield, Assistant to the Asst. Dean

Carolyn.scofield@purchase.edu

Grade of Incomplete: Procedure for Receiving

To be eligible for an grade of incomplete (I), students must meet the following guidelines:

1. To receive a grade of incomplete (I), a student must request this grade from the instructor. Students on academic probation are not eligible for incomplete grades.
2. The instructor determines if a grade of incomplete (I) is appropriate. Criteria for this determination include previous work completed, seriousness of the student, and factors not in the student's control (i.e., illness, death in family, etc.). If an incomplete is granted, the instructor determines the date for the work to be completed (no longer than four weeks) and files the grade of incomplete (I) online.
3. If a revised grade is not submitted by the published deadline, the grade of incomplete (I) is automatically converted to an F. In such cases, the grade of F is final.
4. If truly extenuating circumstances exist, an extension of an incomplete is possible with the approval of the designated administrator in the school that offered the course: the assistant dean in the School of Liberal Arts and Sciences or the School of the Arts. An "Extension of Incomplete" form must be used and submitted by the published deadline.

All forms are available under **Forms** on the registrar's site.

Grade Point Averages**How to Calculate Grade Point Averages (GPAs)**

Convert grades into quality points (QPs):

A+ = 4.334 **A** = 4.000 **A-** = 3.666
B+ = 3.334 **B** = 3.000 **B-** = 2.666
C+ = 2.334 **C** = 2.000 **C-** = 1.666
D = 1.000 **F / XF / WF** = 0

Multiply the courses credits by its grade's quality points.

Grade	QPs	Cr.	Course QPs
A+	4.334	x 4 cr.	= 17.336
B	3.000	x 4 cr.	= 12
B-	2.666	x 3 cr.	= 7.998
C+	2.334	x 2 cr.	= 4.668
F	0.000	x 1 cr.	= 0

Add all the quality points = 42.002

Add all the attempted credits = 14

Divide the number of quality points by the number of credits attempted.

42.002 divided by 14 = 3.00 GPA

Program-Specific GPA Policies

When a student formerly registered as nonmatriculated is accepted as a matriculated student, credits acquired (a) as a matriculated student and (b) as a nonmatriculated student are counted toward the cumulative GPA.

When a student transfers between the School of the Arts and the School of Liberal Arts and Sciences, grades previously earned remain in the cumulative GPA. The college-wide **Academic Review Committee** decides the issue of academic probation on a case-by-case basis.

Grading System

Students obtain final course grades online via **myHeliotrope** on the **Current Students portal**. Matriculated students at Purchase College are graded as follows:

A through F

A+, A, A- (Superior)

B+, B, B- (Good)

C+, C, C- (Satisfactory)

D (Minimum Passing Grade)

A grade of D is acceptable in **core curriculum/general education** courses. In a major or prerequisite course, a grade of D is acceptable at the discretion of the individual boards of study in the liberal arts

and sciences.

F (Failure)

This grade counts toward program pursuit for financial aid purposes.

SP, UP, and NP (reserved for Senior Project I)

SP (Satisfactory Progress), UP (Unsatisfactory Progress), and NP (No Progress)

Reserved for grading of Senior Project I. SP is assigned for satisfactory progress. UP, or unsatisfactory progress, is assigned to indicate that work is underway but is not meeting expectations. NP, or no progress, is assigned to indicate that little to no work has been completed and the student must retake Senior Project I.

Note: A grade of A+ through F is given for Senior Project II. In the event a grade of F is received, Senior Project II must be retaken.

CR (Credit)

CR (Credit)

For matriculated students who register for **maintenance of matriculation** or a SUNY study abroad program. The CR grade is not calculated in the GPA.

P and NC (Pass/No Credit Option)

P and NC (Pass/No Credit Option)

1. Matriculated students may elect one course (except those specified in #4 of this section) each semester to be graded on a pass/no credit (P/NC) basis. Summer session is considered a semester for this purpose. The P (Pass) or NC (No Credit) grade is not calculated in the GPA, but counts toward program pursuit for financial aid purposes.
 2. If a board of study requires that a course within the major be taken on a P/NC basis, then a student may elect a second course for P/NC in that same semester.
 3. A maximum of 32 credits of P/NC work counts toward the 120 credits required for graduation.
 4. The following courses cannot be taken on a P/NC basis: all core curriculum/general education courses; senior theses/projects; repeated courses; courses in one's major (refer to #5 for exception).
 5. Boards of study may designate a few courses to be taken by all students on a P/NC basis. Courses so designated must be approved by the Educational Policies Committee. A board of study, at its discretion, may use pass/no credit grades for junior or senior seminars.
 6. No more than two liberal arts courses may be taken on a P/NC basis by students in the BFA and MusB programs (a total of 8 credits out of the minimum 30 credits required for graduation) during their four years at Purchase.
 7. Students must elect this option by the end of the third week of classes; please refer to the **academic calendar** for the deadline.
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I (Incomplete)

I (Incomplete)

This grade indicates that a student and a faculty member have entered into an agreement that grants an extension of time to complete the requirements of the course. For additional information, refer to

Grade of Incomplete: Procedure for Receiving.

1. The work must be completed within four weeks of the end of the semester.
2. Incompletes that are not resolved by the deadline date or approved for a further extension will be converted to a failure (F) grade. Grade changes after the four-week period are discouraged as a matter of fairness to students who complete their work on time. Extension of an incomplete must be approved by the designated administrator in the school that offered the course: the assistant dean in the School of Liberal Arts and Sciences or the School of the Arts, or the director of academic programs in the School of Liberal Studies & Continuing Education.
3. The credit value assigned at the time of registration is the credit value at the time the grade is submitted. Partial credit, whether for special or regular courses, is not given.
4. An "I" grade counts toward program pursuit for financial aid purposes.

AU (Audit)

AU (Audit)

The audit (AU) grade is available to nonmatriculated continuing education students only. These students may audit credit courses with permission of the instructor, who determines the requirements for participation by the auditor. Auditors pay full tuition and fees.

Matriculated students may informally audit courses with permission of the instructor, but may not receive AU grades. Registration for the course is not permitted, and the course does not appear on the student's academic record. Matriculated students who choose to audit a course may not register for the course later in the semester.

W (Withdrawal)

W (Withdrawal)

Chosen by the student, this grade is available up to the end of the ninth week of classes and signifies an official withdrawal without prejudice. It is not calculated in the GPA or used to calculate accumulated full-time equivalent status, but may affect program pursuit for financial aid purposes and eligibility for campus housing. The signature of the student's advisor is required on the Course Withdrawal form, which is available under **Forms** on the registrar's site. Freshmen must also consult with and obtain the signature of their assistant dean on the withdrawal form; for more information, refer to the **Freshman-Year Withdrawal Policy**. The signatures, which do not necessarily indicate approval, are required to provide information to the advisor and the college.

Repeating Courses

Repeating Courses

When a student repeats a Purchase College course, all grades received will remain on the official transcript, but **only the highest grade received** will be included in the quality and grade point average and the hours toward graduation. Students who have taken coursework before fall 2014 must file a

Repeat Course form with the Office of the Registrar to ensure accuracy of their cumulative grade point average and official transcript. This form is available under **Forms** on the registrar's site. The grade excluded from the cumulative totals will be annotated with an "E" on the transcripts. The grade included in the cumulative totals will be annotated with an "I." The repeated course, which is defined by the same course prefix and course number, must be repeated at Purchase College under the same grading system in order to be eligible for this policy. Therefore, courses previously taken and earned as transfer credit are not eligible for repeating.

Students receiving financial aid are encouraged to check with the Office of Student Financial Services to avoid losing an award, especially when repeating a previously passed course (grade of D or higher).

WF (Withdrawal/Failure)

WF (Withdrawal/Failure)

A WF grade is assigned by a faculty member when a student *stopped attending* the course and failed to officially drop or withdraw from the course. Faculty members may use the following as a general guideline:

1. If a student attended through the ninth week, he or she would receive an F or an NC, as is appropriate, instead of a WF.
2. If a student did not attend through the ninth week, he or she would receive a WF instead of an F.

The faculty member must include the student's final date of attendance when assigning a WF grade. The WF grade is calculated as an F toward the GPA and does not count toward program pursuit for financial aid purposes.

Note: If the student *never attended* the course and failed to officially drop or withdraw, refer to the XF grade.

XF (Failure due to nonattendance)

XF (Failure due to nonattendance)

An XF grade is assigned by a faculty member when a student *never attended* the course and failed to officially drop or withdraw from the course. In online or hybrid courses, this grade should be assigned if the student never submitted an assignment or participated in discussions.

The XF grade is calculated as an F toward the GPA and does not count toward program pursuit for financial aid purposes.

Satisfactory Academic Progress

Academic Probation

Academic probation is a formal notification sent to a student when his or her cumulative **grade point average** falls below 2.00. Copies of this notification are sent to the registrar and the student's advisor.

1. Normally, a student is placed on academic probation following a semester during which the student's progress has been found to be problematic. Probationary status is not a punitive action. It is intended to indicate problems that require correction and, if not corrected, may result in loss of federal Title IV aid and academic dismissal. However, academic probation is not necessarily a prerequisite for dismissal.
2. Academic probation is recorded on the student's transcript. To have such a notation removed from the record, a full-time student must, in the semester following the action, meet the minimum expectation described in the probation notice. The work must be completed on time, i.e., no incomplete (I) grades.
3. If placed on academic probation, students are encouraged to give particular attention to their educational and professional development.
4. In some situations, the appropriate school, conservatory, or arts board of study may determine that a student be placed on academic probation or dismissed during the course of a semester. Problems concerning **professional conduct** in a BFA, MusB, MFA, or MM program or lack of classroom attendance by a student in the Educational Opportunity Program (EOP) may also fall into this category.

Restrictions of Privileges

Students who have been officially placed on academic probation are required to cease extracurricular activities in the expectation that they concentrate on their studies during the semester of probation. As soon as probation is removed from the student's record, the student is eligible to continue with his or her extracurricular activities.

Extracurricular activities are defined as:

1. Any elected or appointed executive board position in the Purchase Student Government Association (PSGA) or a PSGA-sponsored club or organization.
2. Any elected or appointed executive position in any governance organization, including the Purchase College Senate, the Educational Policies Committee, the Personnel Policies Committee, the Purchase College Association, Academic Review Committees, the Campus Appeals Board, faculty review committees, etc.
3. Participation in any intercollegiate athletic team. Students employed by the college (e.g., head residents, resident assistants, student directors) who are placed on academic probation are placed on "job probation" as well. These students have their employment commitment re-evaluated by the supervisor, who may recommend a reassignment of duties. Students on "job probation" may also be required to participate in academic support services (e.g., a study skills workshop).

Exceptions to the restriction of privileges are considered by the appropriate Academic Review Committee upon receipt of a letter of appeal within five academic working days of probation notification. The letter of appeal should state exactly what circumstances mitigate against enforcement of the rule.

Satisfactory Academic Progress Standards for Financial Aid

To maintain eligibility for certain types of financial aid, students must also meet satisfactory academic progress (SAP) standards for federal and state financial aid. For additional information on these standards, please refer to the **Student Financial Services** site (www.purchase.edu/offices/student-financial-services/).

Academic Review Committee and Midterm Warning

Academic Review Committee

The progress of students is reviewed at the end of each semester by the assistant dean in each school (School of Liberal Arts and Sciences; School of the Arts). Appeals of academic dismissals are reviewed by the Academic Review Committee (ARC). Students are entitled to appeal dismissals in writing to this committee; those who are dismissed at the end of each semester have the right to an immediate appeal by following the specific instructions included in the dismissal notification.

Academic Review Committee (ARC) Composition:

- Voting members: The assistant dean of Liberal Arts and Sciences and the assistant dean of the School of the Arts (co-chairs), and 5 faculty members appointed by the deans.
- Non-voting members: two student affairs staff members appointed by the dean of student affairs, the registrar, a representative from EOP and at minimum, one current student.

Students in the BFA, MusB, MFA, and MM programs must also adhere to the **professional standards**, including professional conduct, of these programs.

Midterm Progress

Midterm Progress is a notification sent after the sixth week of a semester to notify a student that there is some question as to whether the student can complete a course satisfactorily. If a student is warned of this possibility, it is hoped that he or she will make whatever extra effort that may be needed to pass (or to withdraw from the course, if appropriate).

Professional Standards: BFA, MusB, MFA, and MM Programs

Professional Standards

Each of these degree programs (BFA, MusB, MFA, MM) emulates the ethics and standards of its professional discipline. Students are expected to pursue their courses of study and conduct themselves in a manner consistent with each program's criteria.

1. Students are required to maintain satisfactory academic progress as defined for **undergraduate** and **graduate** students, as well as the grading and professional criteria of their respective programs.
2. Each student's board of study is responsible for evaluating such matters as artistic growth, talent development, and a student's suitability for a professional life in the field, which, though difficult to assess in terms of grades and credits, are factored into the student's grades.

Professional Conduct Standards

All students are expected to comply with the policies and regulations established by Purchase College and their respective programs. College policies governing student conduct are outlined under **Academic and Professional Integrity** and in the **Student Code of Conduct**.

In the BFA, MusB, MFA, and MM programs, prompt attendance and preparation for all prescribed classes, studios, labs, tutorials, workshops, rehearsals, concerts, and performances are mandatory. Unexcused absences, tardiness, or lack of preparation indicates a lack of seriousness or interest in the program and constitutes a serious breach of professional conduct. Students should consult individual conservatory or school handbooks for the complete professional conduct guidelines for their program.

Professional Conduct Probation and Dismissal

Grounds for professional conduct probation, suspension, or dismissal in the BFA, MusB, MFA, and MM programs include breaches of professional conduct, lack of artistic growth (where relevant), or failure to make satisfactory progress advancing through **program requirements**. Before being placed on professional conduct probation, a student may be warned informally, but such a warning is not required. The director/chair of the school/conservatory formally notifies the student of the professional conduct probation via email to the student's Purchase College address and regular mail to the student's home address. The notification specifies the areas of concern and the corrective measures required.

Failure to satisfy the terms of probation may result in dismissal from Purchase College. While dismissal is normally preceded by a probationary period, a serious breach of professional conduct may lead to immediate dismissal. Professional conduct dismissal decisions are the prerogative and responsibility of the director/chair of the school/conservatory, in consultation with the board of study.

Copies of all letters relevant to warning, probation, and dismissal are placed in the student's file, and immediate notification is forwarded to the student. Probation and dismissal letters are forwarded to the registrar. Dismissal letters are also forwarded to the Offices of Student Financial Services, Student Affairs, Academic Affairs, and Residence Life.

Students' Right to Appeal

A student may appeal a professional conduct probation or dismissal to the appropriate dean, who will confirm or reverse the decision of the director/chair after reviewing all relevant materials. (Refer to the **Academic Review Committee and Midterm Warning** section for appeals of academic dismissals.)

Program Progress and Professional Standards

In addition to the professional ethics and discipline standards, including professional conduct, required in all **BFA, MusB, MFA, and MM programs**, students must demonstrate satisfactory progress in their school/conservatory and program as detailed below.

**Conservatory of Dance | Conservatory of Music | Conservatory of Theatre Arts
School of Art+Design | School of Film & Media Studies: Film BFA Program**

Conservatory of Dance

The Dance Board of Study reviews a student's artistic, academic, and technical proficiency twice each semester. In addition to prescribed coursework, all students participate in and are evaluated/graded on their freshman jury, sophomore jury, junior project, and senior project.

Undergraduate students must earn a grade of C or higher in all courses required for their major, excluding the senior project. A grade of C- or lower constitutes a failure to demonstrate successful academic or artistic progress. A student who receives grades of C- or lower for two or more semesters may no longer be eligible for scholarship funds and performance opportunities and may be dismissed from the conservatory.

An undergraduate student may also be placed on professional conduct probation or dismissed for breaches of professional conduct at the discretion of the director of the Conservatory of Dance. In cases of professional conduct dismissal, students may or may not receive a formal warning, or probationary status, in advance. A student may appeal a professional conduct probation or dismissal to the dean of the School of the Arts.

Conservatory of Music

Undergraduate students must earn a grade of C or higher in all courses required for their major, excluding the senior recital/production. A grade of C- or lower constitutes a failure to demonstrate successful academic or artistic progress. A student who receives grades of C- or lower for two or more semesters may be dismissed from the conservatory.

Graduate students must earn a grade of B or higher in all courses. A grade of B- or lower constitutes a failure to demonstrate successful academic or artistic progress. A student who receives grades of B- or lower for two or more semesters may be dismissed from the conservatory.

An undergraduate or graduate student may also be placed on professional conduct probation or dismissed for breaches of professional conduct at the discretion of the director of the Conservatory of Music. In cases of professional conduct dismissal, students may or may not receive a formal warning, or probationary status, in advance. A student may appeal a professional conduct probation or dismissal to the dean of the School of the Arts.

Conservatory of Theatre Arts

BFA students must earn a grade of C or higher in all courses required for their major. A grade of C- or lower constitutes a failure to demonstrate successful academic or artistic progress; students who earn a grade of C- or lower in a required course will be automatically placed on professional probation. When possible, students must repeat a required course to replace a grade of C- or lower in order to move forward within a discipline (i.e., to continue in a numbered sequence or to move from the 2000 level to the 3000 level, etc.). A student who receives grades of C- or lower for two or more semesters may be dismissed from the conservatory.

- In the **theatre design/technology** BFA program, repeating a required course in a subsequent semester or substitution of equivalent coursework is permitted only at the discretion of the board of study.
- In the **acting** BFA program, repeating a required course is usually not possible due to the cohort nature of the program. Therefore, students in this program who receive a grade of C- or lower in a required course will normally not be permitted to advance within the major.

Within the BFA programs, lack of academic progress, breaches of professional conduct, as well as judgment on such matters as artistic growth and development may also be the basis for professional probation or dismissal.

A student in a BFA program may be placed on professional conduct probation or dismissed for breaches of professional conduct at the discretion of the director of the Conservatory of Theatre Arts. In cases of professional conduct dismissal, students may or may not receive a formal warning, or probationary status, in advance. A student may appeal a professional conduct probation or dismissal to the dean of the School of the Arts.

School of Art+Design

Students in the BFA and BS programs in the School of Art+Design are expected to meet all attendance and participation requirements in all studio courses. Unexcused absences, tardiness, or lack of preparation for class will not be accepted. Three or more unexcused absences in any course will result in a grade of F or WF.

All undergraduate students in the School of Art+Design must earn a grade of C or higher in all studio art courses required for their major, excluding the senior project. Students must repeat a required course to replace a grade of C- or lower in order to move forward within a discipline (i.e., to continue in a numbered sequence or to move from the 2000 level to the 3000 level, etc.).

Graduate MFA students must maintain a 3.0 (B) GPA for successful progress through the program.

Lack of academic progress, breaches of professional conduct, as well as judgment on such matters as artistic growth and development may also be the basis for professional probation or dismissal.

School of Film and Media Studies: Film BFA Program

Students in the **film BFA program** must maintain the board of study's standards for academic and professional conduct. Criteria for advancement also include the student's fitness and potential for a professional life in the field, as determined by the board of study. Advancement each year is by invitation of the board of study following a scheduled, mandatory review of each student's work.

Any student on warning or probationary status is reviewed at the end of the semester (fall or spring). There is an ongoing assessment of professional growth in all work for all students.

Satisfactory Academic Progress Standards for Graduate Students

Graduate students who meet all requirements of the college, including its academic standards, are considered to be maintaining satisfactory academic progress. A full-time graduate student is one who registers for 9 or more credits in a given semester; a part-time student is one who registers for fewer than 9 credits.

1. All graduate students are evaluated throughout the semester, although grades are only submitted once a semester. Grades of W, I, and WF and repeated courses may affect satisfactory academic progress (refer to the **Grading System** for definitions of all grades).

2. All graduate students are expected to maintain a minimum 3.0 (B) GPA each semester. Graduate students who have a semester GPA lower than 3.0 will be placed on probation and must maintain at least a 3.0 average in the following semester to have their probationary status removed. A graduate student must have achieved a minimum 3.0 GPA at the time a degree is awarded.
3. In addition to maintaining a satisfactory GPA, graduate students must meet all other academic and professional conduct standards set forth by their program.
4. A semester of residency is defined as one in which a full-time graduate student attempts 9 or more credits. Full-time graduate students in master's programs cannot exceed eight semesters of residency at the college to complete the requirements for their degrees. This is a minimum standard for academic progress and is not intended to represent normal progress, which is four to six semesters of residency at the college.
5. Part-time graduate students must complete their degrees with no more than 12 semesters of residency at the college.
6. Courses designated as developmental for graduate students (usually undergraduate level) cannot be credited toward a degree and do not count toward the full-time equivalent (FTE) semester. These courses are not factored into a student's GPA, but they may be used by the faculty in judging a student's overall potential to continue toward a graduate degree.

Graduate students who do not meet the criteria for satisfactory academic progress face **academic dismissal**. A graduate student may appeal an academic dismissal to the graduate **Academic Review Committee**. Appeals must be made in writing and accompanied by documented evidence of mitigating circumstances (e.g., illness, injury, personal tragedy, etc.).

Satisfactory Academic Progress Standards for Undergraduate Students

Students at Purchase are expected to maintain satisfactory levels of academic achievement and to progress towards timely degree completion and graduation. Among the requirements for graduation, a student must attain a cumulative grade point average (GPA) of 2.0. At the close of each semester all grades are processed, and the student's semester GPA and cumulative GPA are then used to determine whether the student is in good academic standing. A student who is not in good academic standing will be issued an academic warning, placed on academic probation, or dismissed from the college. The only grades used in determining academic warning, probation or dismissal are the grades earned in courses taken at Purchase.

Criteria. Although these criteria are applied automatically, any student subject to a first-time dismissal will be invited to appeal that determination.

The following criteria are used to assess a student's academic standing:

- First semester students (freshmen and transfers) receiving a GPA less than 1.5 will be dismissed with the right to appeal;
- Students whose cumulative GPA falls below a 2.0 for two consecutive semesters will be dismissed with the right to appeal;
- Students whose semester GPA falls below a 2.0 for three consecutive semesters will be subject to dismissal from the college. The Academic Review Committee may grant an additional semester of probation prior to dismissal on a case-by-case basis;
- Students whose semester GPA falls below a 2.0 for a fourth consecutive semester will be dismissed with the right to appeal;

- Any student returning from a dismissal (either because an appeal was granted or by readmission) whose semester GPA is less than 2.0 will be dismissed without the right to appeal.

Appeals. Neither an academic warning nor an academic probation may be appealed.

Appeals of academic dismissals are reviewed by the Academic Review Committee (ARC). Students are entitled to appeal dismissals in writing to the committee. The committee will not hear appeals in person or by phone.

Details regarding the appeals process, including deadlines, will be stated in the dismissal notification. If the student's appeal is granted, the student will be reinstated on probation for the semester following the dismissal. Any student returning from a dismissal (either because an appeal was granted or by readmission) whose semester GPA is less than 2.0 will be dismissed.

If a student does not appeal, or the appeal is denied, the student may not take any coursework at Purchase College for one year following their dismissal.

Students who have been dismissed a second time have no right of appeal and must reapply to the College after waiting one full academic year.

Any notice of academic warning or probation will appear on a student's Degree Progress Report (DPR)

Notification. A notification of warning, probation, or dismissal will be sent to the student's official Purchase email address prior to the commencement of the next semester. Any communication of probation may also include conditions for continued of study at Purchase (e.g. participating on athletic teams, holding a student government position).

Probation. As noted above, the Academic Review Committee has the right to set forth conditions on a student's probation. Students are encouraged to work with their advisors to devise an appropriate course load and to attain a balance between study and other activities.

Dismissal. The first time a student is dismissed they have the opportunity to appeal for a reversal of the decision. Any student whose appeal is denied or who chooses not to appeal will not be allowed to return to the university for two full semesters. A summer session is not considered a full semester, and a dismissed student may not enroll in any classes during a summer session. For example, a dismissal following the spring semester means that the student will be required to remain out for the subsequent fall, spring, and summer semesters.

A student who is dismissed for a second time will not be permitted to reapply to Purchase.

Visiting Students

Nonmatriculated or Visiting students who have attempted 12 or more credits will be academically dismissed if their cumulative GPA is below 2.0. They may appeal in writing for a Waiver of Academic Dismissal to the Registrar. A waiver will be granted only once. Students granted a waiver will remain on Academic Probation. If a waiver is not granted, dismissed students will not be permitted to re-enroll until two semesters have elapsed (not including winter or summer sessions) and only after the Registrar has reviewed and approved the request.

*Approved by the Educational Policies Committee April 26, 2019
Implementation effective for Fall 2019*

Satisfactory Academic Progress: Overview

Academic standards in effect since September 1995 are used to assess satisfactory progress and to determine probationary status or the necessity to dismiss. The academic policies in this section define minimum satisfactory academic progress for all students at Purchase College.

Students in the BFA, MusB, MFA, and MM programs must meet these collegewide academic standards as well as the general **professional standards**, including professional conduct standards, governing these degree programs, and the **academic and professional standards** of the student's school/conservatory and program.

Satisfactory academic progress (SAP) standards for financial aid (e.g., federal Title IV aid, state aid, and other loan programs) vary from those stated in this section; please consult the Office of Student Financial Services, (914) 251-7000, for specific guidelines. However, because the criteria for satisfactory academic progress affect all students, whether or not they receive financial aid, all students should be familiar with the standards in this section.

Suspension

Suspension is an action taken by the college under extraordinary circumstances, e.g., cases of plagiarism or cheating. Serious breaches of **professional conduct** by students in the BFA, MusB, MFA, and MM programs may result in suspension or expulsion as well. For additional information, please refer to **Academic and Professional Integrity** and the annual **Student Handbook** (www.purchase.edu/studenthandbook).

A student may be suspended for one semester or more and is considered to be "not in good academic standing" during the suspension period. At the end of the suspension period, the student may return to matriculated status at the college without formal readmission.

Leaves of Absence, Withdrawals, and Dismissals

Academic Dismissal

A student who is dismissed may not take any coursework at Purchase College for one year following his or her dismissal. This provision does not apply to students who have applied and have been accepted as internal transfers to a degree program different from the program in which the dismissal action took place.

In certain cases, an undergraduate student may petition their associate or assistant dean to take a limited number of courses offered by the **School of Liberal Studies & Continuing Education** after one semester of dismissal status. Students who had not yet declared a major at the time of their dismissal may petition the associate dean of liberal arts and sciences. Students dismissed from a degree program may petition the associate or assistant dean of their school (i.e., the School of Liberal Arts and Sciences or the School of the Arts).

Readmission after Academic Dismissal

Please refer to **Readmission**.

Academic Leaves of Absence

Students who are interested in studying at another campus as a visiting student, either in the United States or abroad, must receive approval in advance of an academic leave of absence. Please refer to **Off-Campus Study** for detailed information, including eligibility and the approval process.

Medical Leaves

A medical leave of absence may be requested by the student through the Counseling Center for substance-related or emotional reasons or through Student Health Services for physical reasons. A supporting letter from a student's attending physician, therapist, or counselor is required. Medical leaves, which are generally for a period of no less than six months and up to one year, must be approved by the associate dean for student affairs.

Renewing Medical Leaves

Renewal of an approved medical leave of absence must be requested annually in writing by submitting new medical documentation to the Counseling Center or Student Health Services. Students who do not renew their medical leaves will be administratively withdrawn from the college by the Office of the Registrar.

Returning From Medical Leave

A request to return to the college from a medical leave of absence is assessed when requested by a student. Assessments can be completed during the following periods:

- Fall semester returns: July 1 until the first day of classes
- Spring semester returns: December 1 until the first day of classes
- Summer session returns: May 1 until the first day of classes

Returns from medical leaves are subject to the recommendation of the Counseling Center or Student Health Services and approval of the associate dean for student affairs or designee. The **required documentation and instructions for return requests** is available online on the Student Affairs site.

Maintaining Enrollment in the Student Health Insurance Program

A student who has enrolled in the college's student health insurance program is eligible to remain enrolled in that insurance program throughout his or her approved medical leave. To do so, the student must contact the Office of Student Financial Services before the beginning of each semester of the approved medical leave to make arrangements to pay the insurance premium in a timely fashion and to guarantee continuous insurance coverage. Failure to do so will result in loss of coverage.

Notes for All Leaves of Absence

1. Students who are granted a leave at the end of a semester are responsible for finishing any incomplete work before the deadline for resolution of incomplete (I) grades (refer to the **academic calendar**).
2. Students on leaves of absence who are later found to be in academic difficulty will have their academic records reviewed by the **Academic Review Committee** (ARC). When warranted, the ARC may place a student on **probation** or take other appropriate action.
3. Students on leaves of absence may take coursework elsewhere as a nonmatriculated student, but cannot be guaranteed that Purchase credit will be given for that work unless specific arrangements are made in advance. (Please refer to **Off-Campus Study** for additional information.)
4. **Academic dismissal** will supersede any leave of absence.
5. Campus housing is limited and is not guaranteed for students returning from leaves of absence. For specific information related to on-campus housing, please email or call the Office of Community Engagement, **ceg@purchase.edu**, (914) 251-6320.
6. Taking a leave of absence may affect the repayment of educational loans and disbursements of student aid funds. Students who receive financial aid and/or have taken out educational loans must consult with the Office of Student Financial Services, (914) 251-7000, before taking a leave of absence.
7. Students on leaves of absence who do not return to the college at the agreed-upon time are administratively withdrawn as of the term that the return was to have taken effect. To return to Purchase College, students who have been administratively withdrawn must submit an Application for Readmission to the Office of the Registrar. **Readmission**, however, is not guaranteed.

Personal Leaves of Absence

Students in good standing may apply to the Office of the Registrar for a personal leave of absence. Applications must be submitted before the last day to withdraw from a course with a grade of W (refer to the **academic calendar**).

Leaves are normally not granted for first-year students, and seniors are advised not to interrupt their studies. When granted, a leave is usually for a maximum of two semesters. Permission to take a personal leave of absence includes the right to return without additional notification.

Withdrawal from the College

Students intending to withdraw from Purchase College should comply with the following procedures, which are designed to ensure a smooth flow of information regarding a student's departure, to assess data regarding withdrawal, and to minimize potential problems in the event of readmission:

1. All required forms must be submitted, and an exit interview completed, at the Office of the Registrar before leaving the campus.
2. Purchase identification cards must be returned to the More Card Office.
3. Keys to residence hall rooms or apartments must be returned to the Office of Community Engagement. All other keys must be returned to the appropriate building manager.

4. Refunds are based on the refund schedule published by the Office of Student Financial Services. Refunds on residence assignments are based on the date that students vacate their housing assignment and return their keys. Refunds on meal plans are calculated from the date students return their identification card.
 5. Students on **academic probation** at the time of withdrawal will have that status noted on their transcript.
 6. Students who transfer to another college are required to withdraw from Purchase College. Any matriculated student who does not register and does not notify the Office of the Registrar of his or her withdrawal from Purchase College will be administratively withdrawn by the registrar.
 7. Withdrawal affects the repayment of educational loans and disbursements of student aid funds. Students who receive financial aid and/or have taken out educational loans must consult with the Office of Student Financial Services, (914) 251-7000, before withdrawing.
 8. **Academic dismissal** will supersede any withdrawal.
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Academic Records

Academic Records: Overview

The **Office of the Registrar** maintains the official academic record of each student's enrollment and accomplishment. Before a student graduates, the academic record includes the student's transcripts from high school or other colleges. (As of September 1990, the Office of the Registrar does not maintain copies of narrative evaluations.) Students wishing to receive program clarification or to check on progress toward the degree are encouraged to see the registrar. The permanent academic record is normally available to the student for review. The record is considered confidential and is released to outside agencies only with the student's written consent.

The Office of the Registrar is responsible for implementing **academic policies** and procedures. It is the student's responsibility to be familiar with these policies, which are published in the Purchase College Catalog.

The Office of the Registrar is also responsible for the preparation of course schedules and registration guidelines for matriculated students each semester. The registrar must also certify students for veteran's benefits and loans. Because of close association with both students and faculty, the Office of the Registrar is an excellent source of information about the many academic aspects of the college.

Academic Transcripts

Permanent academic records are maintained by the Office of the Registrar for internal use only. Transcripts of these records are distributed externally only upon a student's submission of a **Transcript Request**. A transcript contains the following information:

1. All courses completed at Purchase College and the corresponding grades
2. Transfer credit awarded
3. Programs of study, majors, and degrees conferred

Information on obtaining academic transcripts is available on the **Office of the Registrar's site**.

Financial Holds

If a student has outstanding debts to the college, a hold (“flag”) is placed on transcripts and diplomas until the account is cleared. A default on New York State or federal loans would also require a hold on a student’s academic records.

Policies Governing Student Records (FERPA)

Student records policies are designed to ensure that the college has a student record-keeping system that achieves an effective balance between the student’s right to privacy and the college’s need to use the same information in carrying out its educational mission.

The Family Educational Rights and Privacy Act of 1974 (Buckley Amendment)

The college’s policies governing student educational records conform to and are in full compliance with the Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment and referred to hereafter as FERPA. These policies are a declaration of existing practice and assure students’ rights of privacy, while providing them with access to their own records.

I. Definitions

- a. In these defined policies, the term “student” refers to any person who has completed the registration process for any semester at Purchase College and for whom the college has developed an educational record. Applications for admission are not included in the term.
- b. “Educational records” are all collections of personally identifiable information pertaining to students; these records are maintained by the college or by parties acting for the college. This includes computer files and written materials contained in a file folder in a traditional manner. As stipulated by FERPA, the following files are not considered “educational records” and, as such, are not available to students:
 1. Records maintained by the **New York State University Police**, the **Counseling Center**, and **Student Health Services**
 2. Financial records of parents
 3. Employment files (i.e., applications for resident assistant and student manager positions and job-related materials)
 4. Records developed and maintained by faculty and staff that serve their individual record-keeping purposes and remain exclusively in their individual possession
- c. A “school official” is a person employed by Purchase College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of Purchase College who performs an institutional service or function for which the college would otherwise use its own employees and who is under the direct control of the college with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the

official needs to review an education record in order to fulfill his or her professional responsibilities for Purchase College.

II. Access

The essence of these guidelines and FERPA is that all students have the right to inspect their own educational records, irrespective of age or economic dependence on parents, with the exceptions listed above. Although the college is not required to release records maintained by the Counseling Center and Student Health Services, on written request by the student, information maintained in these files must be released to the appropriate professional of the student's choice.

There is a general limitation that a student may not review letters or statements of a confidential nature included in any of their files before January 1, 1975. These materials are removed before a student reviews the folder and are returned to the folder after the review, if relevant to the file. (Refer to VI. Expunging.) All materials included after January 1, 1975, are available for student inspection unless there is written evidence in the folder that the student has waived the right to review a particular item.

A request to inspect an educational record should be made directly to the office holding the record. For those unable to come to the campus because of geographical location, requests by mail are honored. Copies are available to all students at the cost of reproduction. (Contact the **Office of the Registrar** for further information.)

Parents and legal guardians have access to their dependent's records if the student is a dependent in the Internal Revenue Service definition of the term or if the student has given written consent. Thus, it is the parents' or guardians' responsibility to present evidence of dependency before a student record may be released. If such evidence is presented, the student is notified.

Student records are accessible to employees of the college whose primary job responsibilities require access to some or all of the information included in a student's educational record and to employees with a legitimate educational need to review a student's educational record.

III. Right of Challenge

A student who discovers what he or she may feel to be an inaccurate, misleading, or incomplete recording of information in the personal record may request that a change be made by the appropriate submitting office. If the request for change is denied, the student may request that the hearing be conducted within a reasonable period of time by a person who is not directly involved in the issue, appointed by the vice president for student affairs and preferably approved by the student. In controversies related to a grade, the debate is limited to accuracy and completeness, and may not entail the justification for a particular grade. Complaints concerning the conduct of the hearing or the aspects of these guidelines may be directed to:

The Family Educational Rights and Privacy Act (FERPA) Office
Department of Education
330 Independence Avenue, SW
Washington, D.C. 20201

Students who differ with the decision rendered in the hearing are entitled to include a statement explaining their dissent in their file.

IV. Waiver of Access

Students may waive their right to inspect a particular file or portion of a particular file. Individual referees may require that students waive their right to review a particular letter of reference they have been asked to write. Faculty or staff involved in advising may recommend that students waive their right to review recommendation letters, in the belief that a waiver effectively increases the credibility and usefulness of the reference when reviewed by the admissions committee or prospective employer. The college may not, however, require that any student waive the right of access to a file or any part of the file.

Student waiver of access to letters of recommendation is generally exercised on a letter-by-letter basis. This may be done by affixing a signed, dated statement to the letter before its inclusion in a folder; or, in the case of letters included in the credential file maintained by the **Career Development Center**, by signing the candidate's waiver of right of access to confidential reference letters, printed on the confidential reference form.

V. Release of Records

- a. Except with respect to directory information or as otherwise allowed by law, there shall be no oral or written release of personally identifiable information from any student educational record without the signed and dated consent of the student, except to:
 1. school officials, as previously defined, who have a legitimate need to know
 2. state and federal education authorities to whom information must be made available by statute and/or for the audit of federal programs
 3. officials of another institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled to the extent that the disclosure is for purpose related to the student's enrollment or transfer
 4. organizations and educational agencies involved in testing, administering financial aid, or improving instruction, provided the information is presented anonymously
 5. accrediting agencies
 6. parents and legal guardians of students regarded as "dependent" by the IRS definition of the term, if dependency is demonstrated (access is "view only")
 7. comply with with a judicial order or lawfully issued subpoena, in which case an attempt is made to notify the student in advance;
 8. parents or other appropriate persons in the case of a health or safety emergency
 9. authorized representatives of the comptroller general of the United States and the Department of Education
- b. Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Specific items regarded by the college as directory information are listed in the Registration Guide as part of an announcement informing students of their rights to exclude themselves from any or all such releases. Items currently regarded by Purchase College as directory information are noted below. Students also receive an annual FERPA notification through their official Purchase College email account. Students must notify the registrar in writing if they do not want their directory information to be available to the public.

Directory information:

Name

Local campus mailbox number

Campus telephone number

Home address

Email address

Home telephone number

Date of birth

Matriculation status

Class level

Current full-time or part-time status

Photographs

Dates of attendance and graduation

Major fields of student and degree

Awards and academic degrees given at Purchase

Participation in recognized college activities (e.g., election outcomes, membership in athletic teams, participation in plays and performances)

Personal information on members of college athletic teams (e.g., height, weight, high school)

Also refer to the **Solomon Amendment**.

- c. Information may be released in an anonymous manner or in a way that does not infringe on any individual's right to privacy for research and for purposes of research or to protect the health or welfare of certain groups.
- d. Information regarding alcohol or drug use or possession may be released to parents or guardians of students under the age of 21. The guidelines regarding such release are published in the **Alcohol or Drug Use/Possession Disclosure Policy**.

VI. Expunging

Student records should be free of extraneous data that no longer serve the purpose(s) for which they were gathered. Therefore, systematic attempts should be made to expunge extraneous materials in student records. Another recommended means is to purge files on an ad hoc basis in the review given each file before the student inspects it. Judgments concerning the relevance of materials should be made by the person who is responsible for the particular file.

VII. Annual Notices

- a. Students are informed annually through their Purchase College email account of the rights provided to them by FERPA. This information is also published in the Registration Guide each semester to inform students of their rights and responsibilities. This information is provided to each student entering the college.
- b. The registrar is responsible for establishing these guidelines and monitoring their implementation. Questions, concerns, and suggestions should be directed to the **Office of the Registrar**, Student Services Building, First Floor, (914) 251-6360.

VIII. List of Education Records and the Officials Responsible for the Records

- **Academic Records:** director of admissions, registrar, academic deans, academic department, Advising Center, faculty offices
- **Student Services Records:** Counseling Center director, dean of students, director of student activities, vice president for student affairs, director of residence life
- **Financial Record:** director of student financial services, chief financial officer, director of financial aid

Educational records available for inspection **do not** include:

1. Financial records of the student's parents or guardians
2. Confidential letters of recommendation which were placed in the educational records of a student prior to January 1, 1975
3. Records of instructional, administrative, and educational personnel which are kept in the sole possession of the maker, and are not accessible or revealed to any other individual except a temporary substitute for the maker
4. Records of law enforcement units
5. Employment records related exclusively to an individual's employment capacity
6. Medical and psychological records
7. Thesis or research papers
8. Records that only contain information about an individual after the individual is no longer a student at the institution.

Students must **not** be allowed access to:

1. Education records that contain information on more than one student (the student may review only the specific information about himself or herself)
2. Financial records of the student's parents
3. Letters of recommendation or reference received after January 1, 1975, for which the rights of inspection have been waived

IX. Student consumer information requirement

In compliance with both federal and state law, the college makes available to students or prospective students information about instructional programs, costs of attending the institution, financial assistance available to students, the refund policy, qualifications of faculty members, graduation rates, and placement of graduates. The college's **Your Right to Know** site is a centralized portal to the available information. The vice president for academic affairs and the vice president for student affairs are also available to assist students or prospective students in obtaining information specified in the Regulations of the Commissioner of Education, Chapter 2, Sections 53.1–3.4.

The Solomon Amendment 10 U.S.C. § 983

The 1996 Solomon Amendment provides for the U.S. Secretary of Defense to deny federal funding to institutions of higher learning if they prohibit or prevent ROTC or military recruitment on campus.

Directory information that must be released to the military as it is presently defined under the Solomon Amendment:

1. Student's name and address
2. Telephone listing
3. Date and place of birth
4. Class level (freshman, sophomore, etc.)
5. Academic major
6. Degrees received
7. The educational institution in which the student was most recently enrolled

Related Policies

Institutional Review Board: Guidelines for Research with Human Subjects

Guidelines for Research with Human Subjects

All research involving human or animal subjects must be evaluated for its compliance with accepted ethical principles.

Overview

All research done by Purchase College faculty, students, and staff involving human or animal subjects must be evaluated for its compliance with accepted ethical principles, as must all research conducted on members of the Purchase College community by researchers from outside of Purchase College. This document outlines the guidelines and procedure for research involving human subjects only.

Policy

Research involving human subjects must be evaluated for: (a) potential harm to subjects that may result from their participation; (b) potential benefits of the research for the subject and the community as a whole; (c) procedures used to ensure the informed and voluntary participation of research subjects; (d) procedures used to ensure the confidentiality of research subjects; (e) procedures for aftercare of research subjects when there is some potential for harm to participants resulting from their participation in the research.

Researchers are not allowed to determine whether their own research is exempt from review. Research done by students for a course, independent study, or senior project must be approved by the course instructor or faculty sponsor before data collection begins. It is the faculty member's responsibility to determine whether the proposed research meets the criteria for research exempt from review by the Institutional Review Board (IRB) or is subject to review by the committee. Criteria for research that is exempt from review are described below. In the case of research conducted by faculty or staff, the chair of the IRB, or an experienced reviewer designated by the committee chair, must make this determination. Research that is not exempt from review must be approved by the IRB before data collection begins.

Institutional Review Board

The Institutional Review Board (IRB) oversees human subjects research conducted at Purchase College. The IRB is a subcommittee of the Faculty Committee on Professional Standards and Awards. As an institution receiving federal support, Purchase College must conform to the guidelines established by the U.S. Department of Health and Human Services' **Office for Human Research Protections** (OHRP). OHRP guidelines stipulate that the IRB be composed of a minimum of five members, including at least one in the sciences, one outside the sciences, one who is familiar with applicable laws and regulations, and one representative of the community who is not otherwise affiliated with the college. The committee reviewing a specific proposal may also include someone with a special interest or expertise in the population under study (e.g., a student, or an expert on child development). Members of the committee may not participate in the review of their own research or research they are sponsoring; in this case, appropriate substitutes will take the place of those committee members.

The IRB has the authority to approve, disapprove, or require modifications in the methods, materials, or procedures used in research involving human subjects, and to suspend research that is not done in accordance with the approved procedures or in which unforeseen problems arise during the course of the research. In addition, the IRB is required to monitor compliance with OHRP guidelines and the recommendations of the committee.

Research Exempt from Review by the Institutional Review Board

Research done with adult participants by Purchase students, faculty, or staff that meets the following criteria is exempt from review by the IRB:

1. Research conducted in established or commonly accepted educational settings, involving normal educational practices, such as (a) research on regular and special education instructional strategies, or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.
2. Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior, **unless**: (a) information obtained is recorded in such a manner that human subjects can be identified directly or through identifiers linked to the subjects; and (b) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation.
3. Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement) survey procedures, interview procedures, or observations of public behavior that is not exempt under paragraph (2)(b) of this section, if: (a) the human subjects are elected or appointed public officials or candidates for public office; or (b) federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.
4. Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects (U.S. Dept. of Health and Human Services, 1997).

In addition, evaluation research conducted by agency heads, and taste and food quality research meeting certain guidelines are exempt from review; individuals planning to do such research are referred to the Dept. of Health and Human Services for a complete description of these guidelines. Please note that survey and interview research done with minors under the age of 18 is not exempt, nor is observational research with children if the researcher participates in the activities that are being observed.

According to current guidelines from the OHRP, investigators should not be permitted to decide for themselves whether their own research is exempt from review. Therefore, prior to beginning a study that appears to meet the criteria for research exempt from review, faculty and staff members must submit a brief description of the project to the chair of the Institutional Review Board, who will determine whether a full proposal must be reviewed by the committee. This description must explain clearly how the proposed research meets the criteria for exemption.

Research Subject to Review by the Institutional Review Board

Any research by Purchase students, faculty, or staff that does not meet the criteria for research exempt from review, and all research conducted by researchers who are not otherwise affiliated with the college and who wish to use subjects from the Purchase College community must be approved by the IRB. Research involving “minimal risk” to the subjects involved will receive an expedited review by members of the committee. Research in this category includes procedures that are not specifically exempt from review but are believed to pose little or no risk to the well-being of the research participants. Research poses minimal risk when the risk of harm to the subjects is no greater than the risk inherent in commonplace, everyday activities. All other research is subject to a full review by the IRB.

Review Procedure

The researcher must submit a brief research proposal along with a memo addressed to the chair of the IRB. The proposal must include the information shown in the **Outline for Proposals to the IRB**. Copies of the **Statement of Informed Consent**; and materials used in the research are typically needed by the committee in order to evaluate the ethical acceptability of the proposed research; additional information may also be requested. All communication with the committee should be done through the committee chair.

The principal investigator and, in the case of student research, the faculty sponsor will be notified of the committee’s decision in writing. The research may be: (a) approved; (b) approved with certain modifications to the materials or procedures to be used; (c) not approved. Approval of the research is customarily given for a one-year period following the review; extensions can be granted if the research will continue beyond the approval period. The research must be carried out as described in the proposal; the researcher is obligated to notify the committee of any substantive changes in the materials or procedures after the proposal has been approved. When extension requests are made, the researcher must provide an updated protocol as well as a report of the number of participants who have been run to date and a report of any adverse events.

Procedures for Verification of Compliance and Reporting of Noncompliance

It is the obligation of the principal investigator (or faculty sponsor, where applicable) to inform the IRB of any substantive changes to the research protocol or unanticipated problems with the research that increase the risk to participants. These include unintended negative effects on the participants as well as breaches of confidentiality. In some cases, the IRB will require verification of compliance from someone other than the principal investigator or faculty sponsor. These cases include, but are not limited to, complex projects that pose greater than usual risks to participants and projects proposed by researchers who have failed to comply with approved research protocols in the past. Such projects may also be subject to approval for periods of less than one year, and so require periodic review by the IRB. In all cases, the approval period will be specified in the notice of approval provided to the investigator(s) by the IRB.

In addition, research participants, research assistants, and others who have direct knowledge of a research project may report to the IRB instances of noncompliance with the approved research protocol or unanticipated problems that occur during the conduct of the research. Statements of Informed Consent must notify the participant that any problems they encounter may be reported to the IRB and contact information for the committee chair must be provided.

When a report of noncompliance or unanticipated problems is received, the chair of the IRB will make a record of the complaint and request appropriate documentation from the individual or individuals who initiated the complaint. In cases where there is serious noncompliance with the approved research protocol or unanticipated problems that increase the risk to participants, the chair of the committee will suspend approval of the project immediately, pending a review of the complaint. All complaints of serious noncompliance or unanticipated risks to participants will be reviewed by the full membership of the IRB, who will determine whether approval of the project should be terminated. A report of the complaint and the decision of the IRB will be made to the principal investigator (and faculty sponsor, where applicable), as well as to the appropriate officer of the college (e.g., dean or provost) and the HHS Office for Human Research Protections. In cases of research funded by a federal agency, a report of the complaint will also be filed with that agency. All complaints received by the IRB will be reviewed in a timely manner and the decisions of the committee will be communicated to the investigators in writing within 30 days of receiving the initial complaint.

Procedures for Dealing With Allegations of Scientific Fraud

Procedures for dealing with allegations of scientific fraud are given below. We take this to mean conscious manipulation of laboratory results or other data with intent to mislead.

1. Allegations of scientific fraud bearing on the work of natural sciences faculty are to be reported to the dean. The source of the allegation, who might be a laboratory assistant, human subject, or faculty colleague, should possess first-hand information, not merely rumor, sufficient to show “probable cause” that scientific misconduct involving fraud has occurred. It is the responsibility of the dean to establish the standing of the source of the allegation and to make a tentative judgment as to whether probable cause exists.
2. The dean shall give timely notification to the faculty member(s) directly concerned and may then either a) decide that the charge is malicious, ill informed, or otherwise groundless, thus closing the matter; or b) decide that probable cause still exists that scientific fraud has occurred.
3. In the event that probable cause still exists after the preliminary inquiry, the dean shall forward the allegation with supporting information to the vice president for academic affairs and shall inform the subject(s) of the allegation of this.
4. The vice president for academic affairs shall then, with the advice of the dean, convene a committee of investigation (CI) on which the dean shall serve ex-officio. This CI shall be formally charged by the vice president for academic affairs to investigate and report on those allegations, and only those, stemming from the original information. The subject(s) of the allegations, or counsel, shall be provided with an opportunity to appear before the CI. The chair of the CI, who may not be the dean, shall be appointed by the vice president for academic affairs. The subject(s) shall receive information of the composition of the committee and its charge.
5. Upon receiving the report of the CI, the vice president for academic affairs shall forward it to the president of the college with his recommendations for action.

NYSED policy: Physical Presence Policy - Determining Time on Task in Online Education

Consult with the New York State Education Department on **Distance Education Programs**.

Textbook Access and Affordability Laws

Higher Education Opportunity Act - 2008

Textbook Access Act
