

PURCHASE COLLEGE, SUNY
Intercollegiate Athletics Mission Statement

Intercollegiate Athletics at Purchase College, SUNY is aligned with the College’s mission and was instituted to enhance the educational opportunities and experiences offered by the College. In addition, its role is to assist in the development of campus life and help build a sense of “community” for the campus. The Athletic Program is committed to seeking out diverse and qualified student athletes who can excel in the classroom as well as on the playing field.

As part of the Division of Physical Education, Recreation and Athletics, the Intercollegiate Athletics Program aims not only at the physical development of athletes, but also fosters the development of a diverse, well-rounded education for the student athletes. The Intercollegiate Athletics Program offers athletes an opportunity to learn the lifetime skills of commitment, sportsmanship, character development, responsibility, dedication, respect, self-discipline, teamwork and camaraderie. It also offers the campus community a chance to share in the enthusiasm, enjoyment and excitement of college athletics. The athletics program offers student athletes the opportunity to interact in a variety of sport experiences that promote mental, physical, emotional and social well being. The medium of sports provide the coach with exceptional teaching opportunities to guide, develop and influence student athletes so their athletic experiences are positive, constructive and foster the development of a well-rounded person.

As part of the educational mission of the College an important objective of the Athletic Program is the recruitment and retention of quality student athletes. The Athletic Program plays an integral role in marketing Purchase College to prospective student athletes and the local community.

GOALS/OBJECTIVES	STRATEGIES	ASSESSMENTS
<p>1. All athletic programs must be conducted on a high level with full compliance with college policies, with rules and regulations of all governing bodies such as conferences, organizations, NCAA Division III philosophy and Title IX regulations.</p>	<p>1a. Follow all guidelines and regulations and policies set forth by the NCAA, Title IX and Conferences.</p>	<p>1a. Conduct annual assessments and reviews of all governing bodies, policies and regulations.</p>

<p>2. Provide a broad-based athletic program which equitably meets the needs, interests and abilities of a diverse student body.</p>	<p>2a. Report all required information to the NCAA.</p> <p>2b. Keep flexibility in scheduling contests and practices to make it possible for student athletes to succeed in the classroom and on the playing field.</p> <p>2c. Meet gender and equity guidelines set forth by the NCAA and Title IX.</p> <p>2d. Develop fair and equitable budgets to meet the interest and needs of the student athletes and the teams they participate on.</p>	<p>2a. Do yearly reviews of practice and competition schedules.</p> <p>2b. Review participation numbers annually to ensure adequate interest.</p> <p>2c. Conduct annual budget reviews with coaches, staff and IAB to ensure proper funding for programs.</p> <p>2d. Review and ensure compliance on gender-equity issues with NCAA guidelines and Title IX every 5 years and annual reports as required.</p> <p>2e. Complete annual NCAA demographics and sports sponsorship reports.</p>
<p>3. Provide students with work experience in a variety of athletic settings.</p>	<p>3a. Create both volunteer and paid employment opportunities for event management, team managers and athletic assistants.</p>	<p>3. Approximately 2000 hours will be made available for event management.</p> <p>3b. Approximately 600 hours will be available for team managers and volunteer assistant coaches.</p>
<p>4. Provide out of the classroom opportunities for student athletes to</p>	<p>4a. Team captain opportunities will be available for leadership</p>	<p>4a. Approximately 35% of the student athletes will be nominated for</p>

<p>develop personal excellence (i.e. leadership, sportsmanship, team work, self-discipline) and academic success.</p>	<p>development.</p>	<p>post-season awards.</p>
<p>5. Foster and develop strong community relationships both on and off the college campus.</p>	<p>4.b All athletes must sign a code of conduct before participating on a team.</p>	<p>4b. Approximately 18% of athletes will be selected for scholar athlete awards.</p>
	<p>4c. Student athletes are expected to be role models on and off the playing field.</p>	<p>4c. All student athletes must maintain a 2.0 GPA or better to participate on an athletic team.</p>
	<p>5a. Create opportunities for teams to participate in community service projects.</p>	<p>5a. Sport teams participate in cancer walk fund raisers each year.</p>
	<p>5b. Coaching clinics and lectures by coaches in the local community.</p>	<p>5b. Basketball teams participate in youth clinics each year.</p>
	<p>5c. Athletic facilities are made available to local schools and sports organizations.</p>	<p>5c. Community learn to swim program has approximately 1,200 participants each year.</p>
	<p>5d. Community learn to swim program for local community.</p>	
<p>6. Maintain compliance with all governing bodies.</p>	<p>6a. Follow NCAA compliance and eligibility regulations.</p>	<p>6a. There will be 100% compliance with NCAA eligibility standards and college policies.</p>
	<p>6b. Follow all College policies.</p>	
<p>7. Recruit quality student athletes who will be engaged and contribute to both the academic and community life of the College.</p>	<p>7a. One of the main job responsibilities of coaches is to recruit student athletes with strong academic background and leadership skills.</p>	<p>7a. Coaches will be evaluated on their ability to recruit quality student athletes to the College.</p>

<p>8. Retention of student athletes through graduation.</p>	<p>7b. Recruiting monies have been set aside in all budgets to aid in this process.</p> <p>8. Two part-time athletic academic advisors have been appointed to assist student athletes with their academics, tracking their progress, counseling and getting them support services as needed.</p> <p>8b. Electronic evaluations are done three times per semester to track student athlete academic progress.</p> <p>8c. Coaches will serve as secondary advisors as well to student athletes.</p>	<p>8a. Statistics are collected three times per semester on GPAs along with academic performance.</p> <p>8b. Student athletes are tracked every semester and assistance is offered to those who need it through the Learning and Counseling Center.</p> <p>8c. 15% of student athletes will be named as Scholar Athletes with a 3.5 GPA or better.</p> <p>8d. Retention of student athletes will be higher than the general student population.</p>
<p>9. Strive for Skyline prominence and national recognition.</p>	<p>9a. Recruit the best available student athletes.</p> <p>9b. Develop facilities, staffing and funding to properly support team success.</p> <p>10a. All athletic facilities</p>	<p>9a. National recognition will be within the reach of all teams.</p> <p>9b. One third of teams will compete in the Skyline championships.</p> <p>9c. The athletic program will compete for the Skyline President's Cup.</p> <p>10b. Annual reviews will</p>

<p>10. Provide a safe, healthy environment which contributes to individual and team success.</p>	<p>will meet safety standards and meet all NCAA and Conference standards.</p>	<p>be conducted of all facilities and recommendations will be made for repairs and improvements.</p>
<p>11. Provide leadership opportunities to student athletes both inside and outside of the athletic program which will contribute to campus life.</p>	<p>10b. Monies will be budgeted to maintain and upgrade facilities as needed.</p>	<p>11a. The athletic program will provide leadership opportunities through election of team captains, IAB positions and SAAC positions for student athletes.</p>
<p>12. Provide student athletes with the best possible coaches and up-to-date coaching strategies and techniques.</p>	<p>11a. Create standards for student athletes above the regular student body.</p>	<p>11b. All student athletes will be held accountable to the code of conduct.</p>
<p>12. Provide student athletes with the best possible coaches and up-to-date coaching strategies and techniques.</p>	<p>11b. Coaches and administrators will recommend student athletes to serve on campus committees.</p>	<p>11c. Student athletes will be asked to serve on campus committees.</p>
<p>12. Provide student athletes with the best possible coaches and up-to-date coaching strategies and techniques.</p>	<p>11c. Athletes will sign a code of conduct before participating on an athletic team.</p>	<p>12a. Student athletes will complete written evaluations of coaches on an annual basis along with Athletic Director Reviews..</p>
<p>12. Provide student athletes with the best possible coaches and up-to-date coaching strategies and techniques.</p>	<p>12a. Quality coaches will be hired and will be trained in the up-to-date coaching strategies and techniques.</p>	<p>12b. Coaches will attend coaching workshops.</p>
<p>12. Provide student athletes with the best possible coaches and up-to-date coaching strategies and techniques.</p>	<p>12b. Coaches will be expected to attend educational workshops, clinics and conferences in their respective sports.</p>	<p>12c. Coaches will participate in all conference meetings.</p>