

## TOEFL WAIVER REQUEST FOR HIGH SCHOOL COUNSELORS AND/OR SCHOOL OFFICIALS

International applicants must demonstrate proficiency in English to be selected for admission. English proficiency is demonstrated by providing evidence of meeting minimum test scores on the <u>Test of English as a</u> Foreign Language (TOEFL) or International English Language Testing System (IELTS) and submitting the completed English Proficiency

<u>Report</u> or by meeting the requirements for <u>TOEFL/IELTS Exemption</u> outlined below. If your student qualifies for a TOEFL waiver based on our exemptions below, please submit this form along with your student's <u>English Proficiency Report</u>

Student Name:	Date of Birth:

Please check all that apply:

- My student has earned a diploma from an accredited United States High School or a degree from an accredited United States college or university where English is the principal language of instruction.
- My student has completed college-level English Composition I and II with a grade of "B" or better; and 30 transferable semester credits from a regionally accredited U.S. institution.
- My student is a native citizen of a country where English is the official language. Please provide proof of citizenship (passport, visa, birth certificate or permanent resident card). Please note, Permanent Residency alone does not qualify for an exemption.
- My student's education originates from countries in which English is the official language.
- My student has achieved an Evidence-Based Reading and Writing score of 500 (new SAT taken March 2016 or later); or a combined English *and* Reading score of 21 or higher on the ACT. Please attach copies of test reports.
- My student has obtained the following foreign high school diploma/test/scores:

<u>Tests:</u>	Score:
<u>GCE, GCSE, IGCSE</u>	"C" or higher in English Language
Cambridge English: Advanced or Cambridge English: Proficiency	Overall Cambridge English Scale score of 176 (no less than 169 in Speaking and Writing)

Signature:\_\_\_\_\_\_